

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 4113-100

Section Title: Anthropology Capstone

Instructors: Karl Rambo / Samuel Duwe

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	20.00	4.57
	DEPARTMENT	3.96296	4	1.01835		27	3.70	3.70	18.52	40.74	33.33		
	SIMILAR_COL	4.06680	4	0.90646	-1.45	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	20.00	11.43
	DEPARTMENT	4.03704	4	1.01835		27	3.70	0.00	25.93	29.63	40.74		
	SIMILAR_COL	4.10451	4	1.02549	-1.08	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karl Rambo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	66.67	35.26
	DEPARTMENT	4.06452	4	1.03071		31	3.23	3.23	19.35	32.26	41.94		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	33.33	11.58
	DEPARTMENT	3.87097	4	1.17592		31	3.23	9.68	25.81	19.35	41.94		
	SIMILAR_COL	4.15473	5	1.05984	-0.85	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	33.33	15.26
	DEPARTMENT	3.96667	4	1.09807		30	3.33	6.67	20.00	30.00	40.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.67	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Samuel Duwe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	16.67	7.90
	DEPARTMENT	4.06452	4	1.03071		31	3.23	3.23	19.35	32.26	41.94		
	SIMILAR_COL	4.25168	5	0.93955	-1.07	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	16.67	5.26
	DEPARTMENT	3.87097	4	1.17592		31	3.23	9.68	25.81	19.35	41.94		
	SIMILAR_COL	4.15473	5	1.05984	-1.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.90	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	16.67	9.47
	DEPARTMENT	3.96667	4	1.09807		30	3.33	6.67	20.00	30.00	40.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.91	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CAS 4091-100

Section Title: Career Planning for Arts & Sci

Instructor: Adrienne Jablonski

Total Enrollment: 46

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	50.00	89.47
	DEPARTMENT	4.52000	5	0.71414		25	0.00	0.00	12.00	24.00	64.00		
	SIMILAR_COL	4.01696	4	0.92063	0.49	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	50.00	87.28
	DEPARTMENT	4.75000	5	0.44233		24	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.09790	4	1.03153	0.53	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.72	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Adrienne Jablonski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	50.00	60.87
	DEPARTMENT	4.48000	5	0.87178		25	0.00	4.00	12.00	16.00	68.00		
	SIMILAR_COL	4.20250	5	0.99008	0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	50.00	90.00
	DEPARTMENT	4.76000	5	0.52281		25	0.00	0.00	4.00	16.00	80.00		
	SIMILAR_COL	4.08950	4	1.09858	0.59	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.74	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	50.00	93.91
	DEPARTMENT	4.84000	5	0.37417		25	0.00	0.00	0.00	16.00	84.00		
	SIMILAR_COL	4.14372	4	1.04762	0.63	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 4970-100

Section Title: Chemistry of Beer

Instructor: Matthew Houck

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	71.43	54.39
	DEPARTMENT	3.72662	4	1.08885		139	4.32	7.19	28.78	30.94	28.78		
	SIMILAR_COL	4.01696	4	0.92063	0.07	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	73.68
	DEPARTMENT	3.69784	4	1.16504		139	7.19	5.04	28.78	28.78	30.22		
	SIMILAR_COL	4.09790	4	1.03153	0.39	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Houck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	85.71	62.17
	DEPARTMENT	3.89130	4	1.09201		138	4.35	6.52	19.57	34.78	34.78		
	SIMILAR_COL	4.20250	5	0.99008	0.22	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	92.61
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	4.08950	4	1.09858	0.60	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	85.71	71.74
	DEPARTMENT	3.88489	4	1.15520		139	5.76	5.04	23.02	27.34	38.85		
	SIMILAR_COL	4.14372	4	1.04762	0.34	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5970-980

Total Enrollment: 9

Section Title: Positive Psychology

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.42	77.33
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.56	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chan Hellman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	43.33	57.56
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.30	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	56.67	62.79
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.38	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	61.05
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1681-100

Section Title: Beginning Tennis

Instructor: Garrett Wardlow

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	17.65	20.33
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	-0.55	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	17.65	42.28
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Garrett Wardlow</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	35.00	36.43
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	25.00	39.29
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	15.00	37.86
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1681-101

Section Title: Beginning Tennis

Instructor: Garrett Wardlow

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	89.47	89.60
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.63	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	89.47	97.53
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.83	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.79	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Garrett Wardlow</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	80.77	60.18
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.23	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	92.31	92.97
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.66	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.66	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	88.46	87.99
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.58	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1921-100

Section Title: Basketball

Instructor: Cameron Lohman

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	88.24	82.93
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	0.53	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	94.12	90.24
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.70	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cameron Lohman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.00	87.86
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	0.64	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.00	88.57
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.64	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.00	87.14
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.62	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1941-100

Section Title: Soccer

Instructors: Karolina Koziol / Jordan Wetherbee

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	3	0.91548		15	0.00	6.67	53.33	20.00	20.00	10.53	30.86
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	-0.23	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	57.90	81.02
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karolina Koziol</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	46.15	46.12
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	0.79881		15	0.00	0.00	33.33	40.00	26.67	23.08	48.61
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.06	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	26.92	39.09
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	-0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jordan Wetherbee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	61.54	51.10
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.10	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	57.69	62.08
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.23	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	50.00	53.73
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.14	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.19	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2212-100

Section Title: First Aid

Instructor: David Ross

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	68.42	70.63
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	31.58	61.06
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Ross</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		4	0.00	50.00	0.00	50.00	0.00	3.85	10.54
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.97	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	15.39	29.72
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	3.85	18.01
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	-0.64	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2212-101

Section Title: First Aid

Instructor: Kellea McGuire

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	63.16	60.23
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	57.90	81.02
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kellea McGuire</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	23.08	27.23
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	42.31	56.37
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	73.08	60.18
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1101-910

Section Title: The Experience of War

Instructor: Alfred Bradford

Total Enrollment: 3

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13333	5	1.19578		30	3.33	10.00	13.33	16.67	56.67		
	SIMILAR_COL	4.00961	4	0.91924	1.08	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10000	5	1.15520		30	3.33	10.00	10.00	26.67	50.00		
	SIMILAR_COL	4.08449	4	1.06347	0.86	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alfred Bradford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31034	5	1.03866		29	3.45	3.45	10.34	24.14	58.62		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13333	5	1.19578		30	6.67	3.33	13.33	23.33	53.33		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23333	5	1.00630		30	3.33	0.00	20.00	23.33	53.33		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LTRS 3203-910  
 Section Title: Revenge Tragedy  
 Instructor: Sara Coodin

Total Enrollment: 21  
 Course Level: Upper 3000 - 4000  
 Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	50.00	55.78
	DEPARTMENT	3.91589	4	1.02903		107	2.80	10.28	9.35	47.66	29.91		
	SIMILAR_COL	3.94774	4	0.96333	0.15	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	75.00	77.89
	DEPARTMENT	4.04630	4	1.21812		108	6.48	7.41	10.19	26.85	49.07		
	SIMILAR_COL	3.97504	4	1.08994	0.44	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sara Coodin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	87.50	84.69
	DEPARTMENT	4.25926	5	1.08834		108	2.78	7.41	10.19	20.37	59.26		
	SIMILAR_COL	4.14807	4	1.02837	0.47	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	75.00	73.42
	DEPARTMENT	4.01852	5	1.26033		108	4.63	12.04	13.89	15.74	53.70		
	SIMILAR_COL	4.02452	4	1.13282	0.38	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	62.50	74.32
	DEPARTMENT	4.08333	5	1.18499		108	5.56	7.41	10.19	26.85	50.00		
	SIMILAR_COL	4.02607	4	1.12024	0.38	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: P SC 4883-100

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intelligence Analytics I

Course Level: Upper 3000 - 4000

Instructor: Derek Steiger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	94.98
	DEPARTMENT	4.09848	4	0.89834		132	0.76	3.79	19.70	36.36	39.39		
	SIMILAR_COL	3.94774	4	0.96333	0.70	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	80.00	87.44
	DEPARTMENT	4.16794	4	0.98569		131	2.29	3.82	16.03	30.53	47.33		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Derek Steiger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	81.82	82.88
	DEPARTMENT	4.34965	5	0.88221		143	0.70	3.50	12.59	26.57	56.64		
	SIMILAR_COL	4.14807	4	1.02837	0.46	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.41421		8	12.50	0.00	0.00	0.00	87.50	72.73	78.38
	DEPARTMENT	4.18881	5	1.10664		143	3.50	5.59	15.38	19.58	55.94		
	SIMILAR_COL	4.02452	4	1.13282	0.42	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	72.73	86.49
	DEPARTMENT	4.32168	5	0.96123		143	1.40	4.90	11.89	23.78	58.04		
	SIMILAR_COL	4.02607	4	1.12024	0.53	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: P SC 5063-980

College of Arts and Sciences

Total Enrollment: 16

Section Title: Nonprofits & Pub Sector Reltns

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	87.50
	DEPARTMENT	4.23333	4	0.80797		90	0.00	3.33	13.33	40.00	43.33		
	SIMILAR_COL	4.01355	4	0.98625	0.58	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.78	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	83.33	92.19
	DEPARTMENT	4.32222	5	0.88467		90	1.11	3.33	11.11	31.11	53.33		
	SIMILAR_COL	4.03922	4	1.11253	0.71	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Meg Morgan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	71.43	80.60
	DEPARTMENT	4.33333	5	1.04002		99	3.03	6.06	6.06	24.24	60.61		
	SIMILAR_COL	4.20190	5	1.06934	0.59	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	85.71	86.57
	DEPARTMENT	4.17000	5	1.11966		100	4.00	6.00	13.00	23.00	54.00		
	SIMILAR_COL	4.05826	4	1.14650	0.68	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33000	5	0.99549		100	3.00	4.00	8.00	27.00	58.00		
	SIMILAR_COL	4.06317	4	1.14553	0.82	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 5913-100

Total Enrollment: 7

Section Title: Intro-Analysis Political Data

Course Level: Graduate 5000 and up

Instructor: Joseph Ripberger

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	48.26
	DEPARTMENT	4.01515	4	0.90286		66	3.03	1.52	16.67	48.48	30.30		
	SIMILAR_COL	4.15783	4	0.91216	0.10	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	83.33	56.40
	DEPARTMENT	4.04545	4	0.98343		66	1.52	7.58	13.64	39.39	37.88		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Ripberger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25758	5	1.01239		66	1.52	7.58	9.09	27.27	54.55		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	91.67	68.61
	DEPARTMENT	4.16667	4	1.07537		66	4.55	4.55	9.09	33.33	48.48		
	SIMILAR_COL	4.28966	5	0.99885	0.46	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15152	4	0.99603		66	3.03	3.03	15.15	33.33	45.45		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5970-980

Total Enrollment: 4

Section Title: Prof Social Work Writing

Course Level: Graduate 5000 and up

Instructor: Aubrey Cain

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	6.25	1.74
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-1.82	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-1.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	12.50	6.98
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-1.31	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Aubrey Cain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	12.50	3.49
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	-1.50	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	37.50	13.95
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-0.79	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	37.50	12.21
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-0.86	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1113-995

Section Title: Introduction to Sociology

Instructor: Thomas Burns

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	100.00	83.17
	DEPARTMENT	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56		
	SIMILAR_COL	3.75440	4	0.97012	0.48	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	100.00	66.34
	DEPARTMENT	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44		
	SIMILAR_COL	3.81936	4	1.09801	0.27	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Thomas Burns</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	100.00	56.66
	DEPARTMENT	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44		
	SIMILAR_COL	4.02970	4	1.06037	0.18	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	100.00	46.12
	DEPARTMENT	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44		
	SIMILAR_COL	3.86226	4	1.17439	0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	100.00	40.85
	DEPARTMENT	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33		
	SIMILAR_COL	3.97471	4	1.13129	-0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1523-995

Section Title: Social Problems

Instructor: Susan Sharp

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	90.76
	DEPARTMENT	3.77612	4	0.95494		134	1.49	8.21	25.37	41.04	23.88		
	SIMILAR_COL	3.68946	4	1.00075	0.60	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	93.84
	DEPARTMENT	4.00746	4	1.09336		134	4.48	5.22	16.42	32.84	41.04		
	SIMILAR_COL	3.71842	4	1.15546	0.74	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.65	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Sharp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	84.53
	DEPARTMENT	4.04478	4	1.11629		134	5.22	3.73	17.16	29.10	44.78		
	SIMILAR_COL	3.86148	4	1.11437	0.51	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	94.62
	DEPARTMENT	4.02239	4	1.11360		134	2.99	8.21	17.91	25.37	45.52		
	SIMILAR_COL	3.69682	4	1.22741	0.71	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	94.84
	DEPARTMENT	3.99248	4	1.08360		133	4.51	5.26	15.79	35.34	39.10		
	SIMILAR_COL	3.79484	4	1.20448	0.76	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3523-995

Section Title: Criminology

Instructor: Trina Hope

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	42.31	49.56
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	19.23	24.56
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	-0.37	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Trina Hope</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	61.54	63.04
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.23	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	42.31	56.09
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.18	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	23.08	30.00
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	-0.27	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3543-995

Section Title: Sociology of Deviance

Instructor: Jennifer Hackney

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	33.33	52.26
	DEPARTMENT	4.27586	5	0.88223		29	0.00	3.45	17.24	27.59	51.72		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	33.33	52.26
	DEPARTMENT	4.41379	5	0.86674		29	0.00	3.45	13.79	20.69	62.07		
	SIMILAR_COL	3.97504	4	1.08994	0.11	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Hackney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	33.33	36.94
	DEPARTMENT	4.48276	5	0.87099		29	0.00	3.45	13.79	13.79	68.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.05	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.13529		10	0.00	20.00	10.00	40.00	30.00	33.33	31.98
	DEPARTMENT	4.31034	5	0.96745		29	0.00	6.90	13.79	20.69	58.62		
	SIMILAR_COL	4.02452	4	1.13282	-0.20	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	33.33	32.88
	DEPARTMENT	4.34483	5	0.97379		29	0.00	6.90	13.79	17.24	62.07		
	SIMILAR_COL	4.02607	4	1.12024	-0.20	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3973-995

Section Title: Sociology of Violence

Instructor: Constance Chapple

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.78881		10	0.00	10.00	70.00	10.00	10.00	3.85	4.83
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	-0.89	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.70000	3	0.82327		10	0.00	50.00	30.00	20.00	0.00	3.85	2.19
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	-1.36	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.99	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Constance Chapple</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.40000	2	1.34990		10	30.00	30.00	20.00	10.00	10.00	3.85	0.87
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	-1.82	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-1.46	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.13529		10	10.00	30.00	40.00	10.00	10.00	7.69	3.48
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	-1.17	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.86	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	3	1.13529		10	40.00	10.00	40.00	10.00	0.00	3.85	0.44
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	-1.86	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-1.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-025

Section Title: Intermediate Spanish

Instructor: Maria Marchand

Total Enrollment: 2

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	1.08	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.86	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Maria Marchand</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 5750-001

Section Title: Macromol Structure & Function

Instructor: Rakhi Rajan

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	64.29	48.26
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	0.10	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	71.43	56.40
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rakhi Rajan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	46.67	29.07
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	-0.15	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	60.00	43.61
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.09	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	73.33	51.16
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 2003-002

Section Title: Intro - African & AFAM Studies

Instructor: Greg Graham

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	75.00	86.56
	DEPARTMENT	4.26087	5	0.92939		46	2.17	2.17	13.04	32.61	50.00		
	SIMILAR_COL	3.68946	4	1.00075	0.51	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.33333		10	10.00	0.00	20.00	20.00	50.00	75.00	68.35
	DEPARTMENT	4.19565	5	1.24042		46	8.70	2.17	8.70	21.74	58.70		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Greg Graham</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.31656		10	10.00	0.00	10.00	20.00	60.00	75.00	72.20
	DEPARTMENT	4.41304	5	1.02363		46	4.35	2.17	6.52	21.74	65.22		
	SIMILAR_COL	3.86148	4	1.11437	0.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	5	1.37032		10	10.00	0.00	30.00	10.00	50.00	50.00	60.09
	DEPARTMENT	4.41304	5	1.06617		46	4.35	2.17	10.87	13.04	69.57		
	SIMILAR_COL	3.69682	4	1.22741	0.17	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.41814		10	10.00	10.00	20.00	20.00	40.00	25.00	42.60
	DEPARTMENT	4.26087	5	1.23711		46	8.70	2.17	6.52	19.57	63.04		
	SIMILAR_COL	3.79484	4	1.20448	-0.08	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 2003-003

Section Title: Intro - African & AFAM Studies

Instructor: Jeanette Davidson

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	100.00	98.04
	DEPARTMENT	4.26087	5	0.92939		46	2.17	2.17	13.04	32.61	50.00		
	SIMILAR_COL	3.68946	4	1.00075	0.93	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		16	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19565	5	1.24042		46	8.70	2.17	8.70	21.74	58.70		
	SIMILAR_COL	3.71842	4	1.15546	1.11	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jeanette Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	99.78
	DEPARTMENT	4.41304	5	1.02363		46	4.35	2.17	6.52	21.74	65.22		
	SIMILAR_COL	3.86148	4	1.11437	0.91	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		16	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41304	5	1.06617		46	4.35	2.17	10.87	13.04	69.57		
	SIMILAR_COL	3.69682	4	1.22741	1.06	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	99.55
	DEPARTMENT	4.26087	5	1.23711		46	8.70	2.17	6.52	19.57	63.04		
	SIMILAR_COL	3.79484	4	1.20448	0.95	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.88	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 2003-004

Section Title: Intro - African & AFAM Studies

Instructor: Rodney Bates

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	75.00	86.56
	DEPARTMENT	4.26087	5	0.92939		46	2.17	2.17	13.04	32.61	50.00		
	SIMILAR_COL	3.68946	4	1.00075	0.51	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	50.00	58.82
	DEPARTMENT	4.19565	5	1.24042		46	8.70	2.17	8.70	21.74	58.70		
	SIMILAR_COL	3.71842	4	1.15546	0.16	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rodney Bates</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.22927		10	10.00	0.00	0.00	40.00	50.00	75.00	72.20
	DEPARTMENT	4.41304	5	1.02363		46	4.35	2.17	6.52	21.74	65.22		
	SIMILAR_COL	3.86148	4	1.11437	0.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	75.00	92.15
	DEPARTMENT	4.41304	5	1.06617		46	4.35	2.17	10.87	13.04	69.57		
	SIMILAR_COL	3.69682	4	1.22741	0.65	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.22927		10	10.00	0.00	0.00	40.00	50.00	75.00	71.30
	DEPARTMENT	4.26087	5	1.23711		46	8.70	2.17	6.52	19.57	63.04		
	SIMILAR_COL	3.79484	4	1.20448	0.34	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 2113-001

Section Title: Africa and the Diaspora

Instructor: Greg Graham

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	25.00	59.38
	DEPARTMENT	4.26087	5	0.92939		46	2.17	2.17	13.04	32.61	50.00		
	SIMILAR_COL	3.68946	4	1.00075	0.11	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.57762		10	20.00	10.00	10.00	30.00	30.00	25.00	31.93
	DEPARTMENT	4.19565	5	1.24042		46	8.70	2.17	8.70	21.74	58.70		
	SIMILAR_COL	3.71842	4	1.15546	-0.28	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Greg Graham</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	25.00	64.80
	DEPARTMENT	4.41304	5	1.02363		46	4.35	2.17	6.52	21.74	65.22		
	SIMILAR_COL	3.86148	4	1.11437	0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	5	1.44914		10	10.00	10.00	10.00	20.00	50.00	50.00	60.09
	DEPARTMENT	4.41304	5	1.06617		46	4.35	2.17	10.87	13.04	69.57		
	SIMILAR_COL	3.69682	4	1.22741	0.17	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.61933		10	20.00	0.00	10.00	20.00	50.00	50.00	48.43
	DEPARTMENT	4.26087	5	1.23711		46	8.70	2.17	6.52	19.57	63.04		
	SIMILAR_COL	3.79484	4	1.20448	0.00	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 3133-900

Section Title: Intro to African Aesthetics

Instructor: Ebony Dallas

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	50.00	54.27
	DEPARTMENT	4.11111	4	0.90025		18	0.00	5.56	16.67	38.89	38.89		
	SIMILAR_COL	3.94774	4	0.96333	0.14	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	100.00	60.80
	DEPARTMENT	4.16667	4	0.92355		18	0.00	5.56	16.67	33.33	44.44		
	SIMILAR_COL	3.97504	4	1.08994	0.18	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i> Ebony Dallas </i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	88.29
	DEPARTMENT	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22		
	SIMILAR_COL	4.14807	4	1.02837	0.50	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	100.00	70.27
	DEPARTMENT	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56		
	SIMILAR_COL	4.02452	4	1.13282	0.35	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	100.00	69.82
	DEPARTMENT	4.27778	5	1.07406		18	5.56	0.00	11.11	27.78	55.56		
	SIMILAR_COL	4.02607	4	1.12024	0.35	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 3133-995

Section Title: Intro to African Aesthetics

Instructor: Tammara Williams-Dias

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.98473		12	0.00	16.67	50.00	16.67	16.67	28.57	9.65
	DEPARTMENT	3.84000	4	1.06593		75	4.00	5.33	25.33	33.33	32.00		
	SIMILAR_COL	4.01696	4	0.92063	-0.74	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.91667	3	1.24011		12	16.67	16.67	33.33	25.00	8.33	14.29	3.95
	DEPARTMENT	3.90667	4	1.26463		75	8.00	5.33	20.00	21.33	45.33		
	SIMILAR_COL	4.09790	4	1.03153	-1.15	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.80	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tammara Williams-Dias</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.95346		12	0.00	33.33	41.67	16.67	8.33	14.29	3.04
	DEPARTMENT	4.01333	4	1.14483		75	4.00	6.67	20.00	22.67	46.67		
	SIMILAR_COL	4.20250	5	0.99008	-1.21	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.05529		12	0.00	25.00	41.67	16.67	16.67	14.29	10.44
	DEPARTMENT	4.05333	5	1.14954		75	4.00	6.67	18.67	21.33	49.33		
	SIMILAR_COL	4.08950	4	1.09858	-0.76	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	1.37895		12	16.67	25.00	25.00	16.67	16.67	14.29	4.78
	DEPARTMENT	3.81333	4	1.31204		75	8.00	10.67	16.00	22.67	42.67		
	SIMILAR_COL	4.14372	4	1.04762	-1.17	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.84	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 3313-995

Section Title: Black Military Life 1877-1895

Instructor: Randy Garibay

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	100.00	63.82
	DEPARTMENT	4.11111	4	0.90025		18	0.00	5.56	16.67	38.89	38.89		
	SIMILAR_COL	3.94774	4	0.96333	0.23	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	100.00	60.80
	DEPARTMENT	4.16667	4	0.92355		18	0.00	5.56	16.67	33.33	44.44		
	SIMILAR_COL	3.97504	4	1.08994	0.18	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Randy Garibay</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	50.00	73.42
	DEPARTMENT	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	50.00	45.05
	DEPARTMENT	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	50.00	42.79
	DEPARTMENT	4.27778	5	1.07406		18	5.56	0.00	11.11	27.78	55.56		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 3423-001

Section Title: African-American Men

Instructor: Amos Coleman

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	100.00	82.02
	DEPARTMENT	3.84000	4	1.06593		75	4.00	5.33	25.33	33.33	32.00		
	SIMILAR_COL	4.01696	4	0.92063	0.39	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	57.14	64.47
	DEPARTMENT	3.90667	4	1.26463		75	8.00	5.33	20.00	21.33	45.33		
	SIMILAR_COL	4.09790	4	1.03153	0.27	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amos Coleman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	85.71	80.00
	DEPARTMENT	4.01333	4	1.14483		75	4.00	6.67	20.00	22.67	46.67		
	SIMILAR_COL	4.20250	5	0.99008	0.43	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	71.43	81.74
	DEPARTMENT	4.05333	5	1.14954		75	4.00	6.67	18.67	21.33	49.33		
	SIMILAR_COL	4.08950	4	1.09858	0.49	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.41421		8	12.50	0.00	0.00	0.00	87.50	100.00	71.74
	DEPARTMENT	3.81333	4	1.31204		75	8.00	10.67	16.00	22.67	42.67		
	SIMILAR_COL	4.14372	4	1.04762	0.34	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 3433-995

Section Title: African American Women

Instructor: Tammara Williams-Dias

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	71.43	49.56
	DEPARTMENT	3.84000	4	1.06593		75	4.00	5.33	25.33	33.33	32.00		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	71.43	67.98
	DEPARTMENT	3.90667	4	1.26463		75	8.00	5.33	20.00	21.33	45.33		
	SIMILAR_COL	4.09790	4	1.03153	0.31	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.52	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tammara Williams-Dias</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	57.14	44.35
	DEPARTMENT	4.01333	4	1.14483		75	4.00	6.67	20.00	22.67	46.67		
	SIMILAR_COL	4.20250	5	0.99008	-0.04	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	57.14	46.96
	DEPARTMENT	4.05333	5	1.14954		75	4.00	6.67	18.67	21.33	49.33		
	SIMILAR_COL	4.08950	4	1.09858	-0.01	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	57.14	40.87
	DEPARTMENT	3.81333	4	1.31204		75	8.00	10.67	16.00	22.67	42.67		
	SIMILAR_COL	4.14372	4	1.04762	-0.06	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 3613-900

Section Title: Visual Culture & AFAM Identity

Instructor: Renea Butler-King

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	57.14	34.21
	DEPARTMENT	3.84000	4	1.06593		75	4.00	5.33	25.33	33.33	32.00		
	SIMILAR_COL	4.01696	4	0.92063	-0.13	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	85.71	73.68
	DEPARTMENT	3.90667	4	1.26463		75	8.00	5.33	20.00	21.33	45.33		
	SIMILAR_COL	4.09790	4	1.03153	0.39	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Renea Butler-King</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	71.43	78.26
	DEPARTMENT	4.01333	4	1.14483		75	4.00	6.67	20.00	22.67	46.67		
	SIMILAR_COL	4.20250	5	0.99008	0.40	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	97.83
	DEPARTMENT	4.05333	5	1.14954		75	4.00	6.67	18.67	21.33	49.33		
	SIMILAR_COL	4.08950	4	1.09858	0.74	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.87	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	71.43	63.48
	DEPARTMENT	3.81333	4	1.31204		75	8.00	10.67	16.00	22.67	42.67		
	SIMILAR_COL	4.14372	4	1.04762	0.24	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 3613-980

Section Title: Visual Culture & AFAM Identity

Instructor: Renea Butler-King

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	48.00
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	41.14
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Renea Butler-King</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	35.26
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	40.53
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	41.05
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 4243-995

Section Title: The Black Arts Movement

Instructor: Tammara Williams-Dias

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	42.86	32.90
	DEPARTMENT	3.84000	4	1.06593		75	4.00	5.33	25.33	33.33	32.00		
	SIMILAR_COL	4.01696	4	0.92063	-0.14	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	42.86	23.25
	DEPARTMENT	3.90667	4	1.26463		75	8.00	5.33	20.00	21.33	45.33		
	SIMILAR_COL	4.09790	4	1.03153	-0.42	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tammara Williams-Dias</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	42.86	26.96
	DEPARTMENT	4.01333	4	1.14483		75	4.00	6.67	20.00	22.67	46.67		
	SIMILAR_COL	4.20250	5	0.99008	-0.32	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	42.86	34.35
	DEPARTMENT	4.05333	5	1.14954		75	4.00	6.67	18.67	21.33	49.33		
	SIMILAR_COL	4.08950	4	1.09858	-0.18	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	42.86	25.65
	DEPARTMENT	3.81333	4	1.31204		75	8.00	10.67	16.00	22.67	42.67		
	SIMILAR_COL	4.14372	4	1.04762	-0.35	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: AFAM 4423-995

Section Title: African American Health Issues

Instructor: Sharri Coleman

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	85.71	81.14
	DEPARTMENT	3.84000	4	1.06593		75	4.00	5.33	25.33	33.33	32.00		
	SIMILAR_COL	4.01696	4	0.92063	0.38	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	78.51
	DEPARTMENT	3.90667	4	1.26463		75	8.00	5.33	20.00	21.33	45.33		
	SIMILAR_COL	4.09790	4	1.03153	0.43	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sharri Coleman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	90.00
	DEPARTMENT	4.01333	4	1.14483		75	4.00	6.67	20.00	22.67	46.67		
	SIMILAR_COL	4.20250	5	0.99008	0.53	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	85.71	82.17
	DEPARTMENT	4.05333	5	1.14954		75	4.00	6.67	18.67	21.33	49.33		
	SIMILAR_COL	4.08950	4	1.09858	0.50	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.66	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	85.71	66.96
	DEPARTMENT	3.81333	4	1.31204		75	8.00	10.67	16.00	22.67	42.67		
	SIMILAR_COL	4.14372	4	1.04762	0.30	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

Course: AFAM 4623-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Hip Hop Culture & Contemp Amer

Course Level: Upper 3000 - 4000

Instructor: Karlos Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	4	1.54837		13	23.08	0.00	30.77	15.38	30.77	14.29	7.02
	DEPARTMENT	3.84000	4	1.06593		75	4.00	5.33	25.33	33.33	32.00		
	SIMILAR_COL	4.01696	4	0.92063	-0.77	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.23077	3	1.64083		13	23.08	7.69	30.77	0.00	38.46	28.57	10.09
	DEPARTMENT	3.90667	4	1.26463		75	8.00	5.33	20.00	21.33	45.33		
	SIMILAR_COL	4.09790	4	1.03153	-0.84	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karlos Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.61325		13	23.08	0.00	23.08	15.38	38.46	28.57	7.39
	DEPARTMENT	4.01333	4	1.14483		75	4.00	6.67	20.00	22.67	46.67		
	SIMILAR_COL	4.20250	5	0.99008	-0.75	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	1.55662		13	23.08	0.00	23.08	23.08	30.77	28.57	13.48
	DEPARTMENT	4.05333	5	1.14954		75	4.00	6.67	18.67	21.33	49.33		
	SIMILAR_COL	4.08950	4	1.09858	-0.64	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.63299		13	23.08	23.08	15.38	7.69	30.77	28.57	6.09
	DEPARTMENT	3.81333	4	1.31204		75	8.00	10.67	16.00	22.67	42.67		
	SIMILAR_COL	4.14372	4	1.04762	-1.09	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: AFAM 4733-920

College of Arts and Sciences

Total Enrollment: 15

Section Title: Civil Rights Law-Employ/Educ

Course Level: Upper 3000 - 4000

Instructor: Melvin Hall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	92.00
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.06680	4	0.90646	0.81	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melvin Hall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 1113-001

Section Title: General Anthropology

Instructor: Courtney Hofman

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95455	4	0.65300		22	0.00	0.00	22.73	59.09	18.18	66.67	69.19
	DEPARTMENT	3.87218	4	0.92453		133	0.75	5.26	29.32	35.34	29.32		
	SIMILAR_COL	3.68946	4	1.00075	0.26	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.03196		22	4.55	0.00	40.91	27.27	27.27	44.44	49.02
	DEPARTMENT	3.80303	4	1.03702		132	2.27	7.58	28.79	30.30	31.06		
	SIMILAR_COL	3.71842	4	1.15546	0.01	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Courtney Hofman</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86364	4	0.77432		22	0.00	4.55	22.73	54.55	18.18	55.56	47.98
	DEPARTMENT	4.00758	4	0.93691		132	1.52	4.55	20.45	38.64	34.85		
	SIMILAR_COL	3.86148	4	1.11437	0.00	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77273	4	1.15189		22	4.55	9.09	22.73	31.82	31.82	44.44	52.92
	DEPARTMENT	3.97744	4	1.14459		133	3.76	9.02	16.54	27.07	43.61		
	SIMILAR_COL	3.69682	4	1.22741	0.06	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86364	4	0.83355		22	0.00	4.55	27.27	45.45	22.73	55.56	51.79
	DEPARTMENT	3.90977	4	1.02587		133	3.01	6.77	18.80	39.10	32.33		
	SIMILAR_COL	3.79484	4	1.20448	0.06	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 1113-002

Section Title: General Anthropology

Instructor: Matthew Pailes

Total Enrollment: 65

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21569	4	0.61037		51	0.00	0.00	9.80	58.82	31.37	100.00	94.00
	DEPARTMENT	3.98675	4	0.73018		151	0.00	1.99	21.19	52.98	23.84		
	SIMILAR_COL	3.71797	4	1.02207	0.49	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.29412	4	0.70126		51	0.00	0.00	13.73	43.14	43.14	100.00	88.00
	DEPARTMENT	4.07895	4	0.78501		152	0.00	2.63	19.08	46.05	32.24		
	SIMILAR_COL	3.71145	4	1.18207	0.49	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Pailes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	0.90359		51	1.96	1.96	25.49	41.18	29.41	33.33	55.93
	DEPARTMENT	4.07237	4	0.92859		152	0.66	4.61	21.71	32.89	40.13		
	SIMILAR_COL	3.85446	4	1.11310	0.08	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.97377		51	1.96	3.92	15.69	31.37	47.06	100.00	84.75
	DEPARTMENT	4.15132	4	0.99509		152	1.97	5.26	15.13	30.92	46.71		
	SIMILAR_COL	3.70080	4	1.23762	0.38	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27451	4	0.75042		51	0.00	0.00	17.65	37.25	45.10	100.00	81.36
	DEPARTMENT	4.23026	4	0.85715		152	0.00	3.29	17.76	31.58	47.37		
	SIMILAR_COL	3.74800	4	1.21354	0.43	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ANTH 1113-003

College of Arts and Sciences

Total Enrollment: 68

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Sarah Trabert

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91489	4	0.74687		47	0.00	4.26	19.15	57.45	19.15	66.67	60.00
	DEPARTMENT	3.98675	4	0.73018		151	0.00	1.99	21.19	52.98	23.84		
	SIMILAR_COL	3.71797	4	1.02207	0.19	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.95833	4	0.82406		48	0.00	4.17	22.92	45.83	27.08	33.33	60.00
	DEPARTMENT	4.07895	4	0.78501		152	0.00	2.63	19.08	46.05	32.24		
	SIMILAR_COL	3.71145	4	1.18207	0.21	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sarah Trabert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95833	4	0.98841		48	0.00	8.33	25.00	29.17	37.50	66.67	57.63
	DEPARTMENT	4.07237	4	0.92859		152	0.66	4.61	21.71	32.89	40.13		
	SIMILAR_COL	3.85446	4	1.11310	0.09	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.03	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10417	4	0.99444		48	2.08	4.17	18.75	31.25	43.75	33.33	71.19
	DEPARTMENT	4.15132	4	0.99509		152	1.97	5.26	15.13	30.92	46.71		
	SIMILAR_COL	3.70080	4	1.23762	0.33	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.95279		48	0.00	8.33	12.50	33.33	45.83	33.33	69.49
	DEPARTMENT	4.23026	4	0.85715		152	0.00	3.29	17.76	31.58	47.37		
	SIMILAR_COL	3.74800	4	1.21354	0.35	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ANTH 1113-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Kelly LaFramboise

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	77.78	77.31
	DEPARTMENT	3.87218	4	0.92453		133	0.75	5.26	29.32	35.34	29.32		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	88.89	79.55
	DEPARTMENT	3.80303	4	1.03702		132	2.27	7.58	28.79	30.30	31.06		
	SIMILAR_COL	3.71842	4	1.15546	0.42	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kelly LaFramboise</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	66.67	64.80
	DEPARTMENT	4.00758	4	0.93691		132	1.52	4.55	20.45	38.64	34.85		
	SIMILAR_COL	3.86148	4	1.11437	0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	88.89	86.10
	DEPARTMENT	3.97744	4	1.14459		133	3.76	9.02	16.54	27.07	43.61		
	SIMILAR_COL	3.69682	4	1.22741	0.54	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	88.89	69.06
	DEPARTMENT	3.90977	4	1.02587		133	3.01	6.77	18.80	39.10	32.33		
	SIMILAR_COL	3.79484	4	1.20448	0.32	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ANTH 1203-995 / LING 1203-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Melanie McKay-Cody

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.91387		14	0.00	14.29	57.14	14.29	14.29	33.33	23.53
	DEPARTMENT	3.87218	4	0.92453		133	0.75	5.26	29.32	35.34	29.32		
	SIMILAR_COL	3.68946	4	1.00075	-0.40	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.94054		14	0.00	14.29	35.71	35.71	14.29	33.33	36.98
	DEPARTMENT	3.80303	4	1.03702		132	2.27	7.58	28.79	30.30	31.06		
	SIMILAR_COL	3.71842	4	1.15546	-0.19	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melanie McKay-Cody</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.12171		14	7.14	0.00	28.57	35.71	28.57	33.33	42.38
	DEPARTMENT	4.00758	4	0.93691		132	1.52	4.55	20.45	38.64	34.85		
	SIMILAR_COL	3.86148	4	1.11437	-0.07	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71	33.33	49.33
	DEPARTMENT	3.97744	4	1.14459		133	3.76	9.02	16.54	27.07	43.61		
	SIMILAR_COL	3.69682	4	1.22741	0.01	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	44.44	51.35
	DEPARTMENT	3.90977	4	1.02587		133	3.01	6.77	18.80	39.10	32.33		
	SIMILAR_COL	3.79484	4	1.20448	0.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 1413-001

Section Title: Discoveries in Archaeology

Instructor: Patrick Livingood

Total Enrollment: 64

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83019	4	0.77796		53	0.00	1.89	33.96	43.40	20.75	33.33	52.00
	DEPARTMENT	3.98675	4	0.73018		151	0.00	1.99	21.19	52.98	23.84		
	SIMILAR_COL	3.71797	4	1.02207	0.11	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.98113	4	0.79640		53	0.00	3.77	20.75	49.06	26.42	66.67	62.00
	DEPARTMENT	4.07895	4	0.78501		152	0.00	2.63	19.08	46.05	32.24		
	SIMILAR_COL	3.71145	4	1.18207	0.23	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.13	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrick Livingood</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30189	5	0.86791		53	0.00	3.77	15.09	28.30	52.83	100.00	81.36
	DEPARTMENT	4.07237	4	0.92859		152	0.66	4.61	21.71	32.89	40.13		
	SIMILAR_COL	3.85446	4	1.11310	0.40	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16981	5	1.03284		53	1.89	7.55	11.32	30.19	49.06	66.67	83.05
	DEPARTMENT	4.15132	4	0.99509		152	1.97	5.26	15.13	30.92	46.71		
	SIMILAR_COL	3.70080	4	1.23762	0.38	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24528	5	0.87499		53	0.00	1.89	22.64	24.53	50.94	66.67	77.97
	DEPARTMENT	4.23026	4	0.85715		152	0.00	3.29	17.76	31.58	47.37		
	SIMILAR_COL	3.74800	4	1.21354	0.41	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 1413-995

Section Title: Discoveries in Archaeology

Instructor: Shawn Lambert

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	44.44	50.70
	DEPARTMENT	3.87218	4	0.92453		133	0.75	5.26	29.32	35.34	29.32		
	SIMILAR_COL	3.68946	4	1.00075	-0.02	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	55.56	57.98
	DEPARTMENT	3.80303	4	1.03702		132	2.27	7.58	28.79	30.30	31.06		
	SIMILAR_COL	3.71842	4	1.15546	0.15	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Shawn Lambert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	88.89	73.09
	DEPARTMENT	4.00758	4	0.93691		132	1.52	4.55	20.45	38.64	34.85		
	SIMILAR_COL	3.86148	4	1.11437	0.32	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	77.78	78.70
	DEPARTMENT	3.97744	4	1.14459		133	3.76	9.02	16.54	27.07	43.61		
	SIMILAR_COL	3.69682	4	1.22741	0.43	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	66.67	65.92
	DEPARTMENT	3.90977	4	1.02587		133	3.01	6.77	18.80	39.10	32.33		
	SIMILAR_COL	3.79484	4	1.20448	0.26	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 1823-995

Section Title: Religion in Everyday Life

Instructor: Kimberly Marshall

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	100.00	53.47
	DEPARTMENT	2.64706	3	1.20309		34	17.65	32.35	26.47	14.71	8.82		
	SIMILAR_COL	3.75440	4	0.97012	0.07	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.45455	3	0.93420		11	0.00	9.09	54.55	18.18	18.18	100.00	26.24
	DEPARTMENT	2.38235	2	1.23128		34	32.35	20.59	29.41	11.76	5.88		
	SIMILAR_COL	3.81936	4	1.09801	-0.33	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kimberly Marshall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	100.00	48.76
	DEPARTMENT	2.85294	3	1.39550		34	20.59	23.53	23.53	14.71	17.65		
	SIMILAR_COL	4.02970	4	1.06037	0.06	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	4	1.32802		11	9.09	27.27	18.18	27.27	18.18	100.00	19.03
	DEPARTMENT	2.14706	2	1.32876		34	44.12	23.53	14.71	8.82	8.82		
	SIMILAR_COL	3.86226	4	1.17439	-0.58	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.55	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	0.92442		11	0.00	18.18	36.36	36.36	9.09	100.00	21.52
	DEPARTMENT	2.35294	2	1.17763		34	29.41	29.41	20.59	17.65	2.94		
	SIMILAR_COL	3.97471	4	1.13129	-0.54	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 1913-001

Section Title: Plagues & People

Instructor: Courtney Hofman

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.92113		22	0.00	4.55	22.73	31.82	40.91	88.89	81.23
	DEPARTMENT	3.87218	4	0.92453		133	0.75	5.26	29.32	35.34	29.32		
	SIMILAR_COL	3.68946	4	1.00075	0.40	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.06499		22	0.00	9.09	31.82	18.18	40.91	66.67	59.66
	DEPARTMENT	3.80303	4	1.03702		132	2.27	7.58	28.79	30.30	31.06		
	SIMILAR_COL	3.71842	4	1.15546	0.17	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Courtney Hofman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86364	4	0.94089		22	0.00	9.09	22.73	40.91	27.27	55.56	47.98
	DEPARTMENT	4.00758	4	0.93691		132	1.52	4.55	20.45	38.64	34.85		
	SIMILAR_COL	3.86148	4	1.11437	0.00	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	1.06499		22	0.00	13.64	9.09	31.82	45.45	55.56	70.85
	DEPARTMENT	3.97744	4	1.14459		133	3.76	9.02	16.54	27.07	43.61		
	SIMILAR_COL	3.69682	4	1.22741	0.32	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.18065		22	4.55	13.64	9.09	40.91	31.82	33.33	48.88
	DEPARTMENT	3.90977	4	1.02587		133	3.01	6.77	18.80	39.10	32.33		
	SIMILAR_COL	3.79484	4	1.20448	0.02	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 1913-995

Section Title: Plagues & People

Instructor: Diane Warren

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	11.11	17.93
	DEPARTMENT	3.87218	4	0.92453		133	0.75	5.26	29.32	35.34	29.32		
	SIMILAR_COL	3.68946	4	1.00075	-0.47	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.86603		9	0.00	33.33	33.33	33.33	0.00	11.11	16.53
	DEPARTMENT	3.80303	4	1.03702		132	2.27	7.58	28.79	30.30	31.06		
	SIMILAR_COL	3.71842	4	1.15546	-0.62	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Diane Warren</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	22.22	35.20
	DEPARTMENT	4.00758	4	0.93691		132	1.52	4.55	20.45	38.64	34.85		
	SIMILAR_COL	3.86148	4	1.11437	-0.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.30171		9	0.00	44.44	11.11	22.22	22.22	11.11	24.89
	DEPARTMENT	3.97744	4	1.14459		133	3.76	9.02	16.54	27.07	43.61		
	SIMILAR_COL	3.69682	4	1.22741	-0.39	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	4	1.16667		9	11.11	22.22	11.11	55.56	0.00	11.11	19.06
	DEPARTMENT	3.90977	4	1.02587		133	3.01	6.77	18.80	39.10	32.33		
	SIMILAR_COL	3.79484	4	1.20448	-0.57	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.68	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 2203-002

Section Title: Global Cultural Diversity

Instructor: Karl Rambo

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.27208		11	9.09	18.18	27.27	27.27	18.18	22.22	21.57
	DEPARTMENT	3.87218	4	0.92453		133	0.75	5.26	29.32	35.34	29.32		
	SIMILAR_COL	3.68946	4	1.00075	-0.42	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.18182	4	1.40130		11	18.18	9.09	27.27	27.27	18.18	22.22	22.69
	DEPARTMENT	3.80303	4	1.03702		132	2.27	7.58	28.79	30.30	31.06		
	SIMILAR_COL	3.71842	4	1.15546	-0.46	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.57	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karl Rambo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	11.11	27.80
	DEPARTMENT	4.00758	4	0.93691		132	1.52	4.55	20.45	38.64	34.85		
	SIMILAR_COL	3.86148	4	1.11437	-0.28	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.73729		11	27.27	9.09	9.09	18.18	36.36	22.22	28.48
	DEPARTMENT	3.97744	4	1.14459		133	3.76	9.02	16.54	27.07	43.61		
	SIMILAR_COL	3.69682	4	1.22741	-0.35	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	4	1.48936		11	18.18	9.09	27.27	18.18	27.27	22.22	24.44
	DEPARTMENT	3.90977	4	1.02587		133	3.01	6.77	18.80	39.10	32.33		
	SIMILAR_COL	3.79484	4	1.20448	-0.43	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 2203-900

Section Title: Global Cultural Diversity

Instructor: Lucas Bessire

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	100.00	98.32
	DEPARTMENT	3.87218	4	0.92453		133	0.75	5.26	29.32	35.34	29.32		
	SIMILAR_COL	3.68946	4	1.00075	0.94	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.83	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.26316	5	0.80568		19	0.00	0.00	21.05	31.58	47.37	100.00	81.23
	DEPARTMENT	3.80303	4	1.03702		132	2.27	7.58	28.79	30.30	31.06		
	SIMILAR_COL	3.71842	4	1.15546	0.47	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lucas Bessire</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	100.00	96.19
	DEPARTMENT	4.00758	4	0.93691		132	1.52	4.55	20.45	38.64	34.85		
	SIMILAR_COL	3.86148	4	1.11437	0.74	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.64	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52632	5	0.77233		19	0.00	0.00	15.79	15.79	68.42	100.00	92.83
	DEPARTMENT	3.97744	4	1.14459		133	3.76	9.02	16.54	27.07	43.61		
	SIMILAR_COL	3.69682	4	1.22741	0.68	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	100.00	82.29
	DEPARTMENT	3.90977	4	1.02587		133	3.01	6.77	18.80	39.10	32.33		
	SIMILAR_COL	3.79484	4	1.20448	0.52	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eEvaluate Report (Public) - Fall 2016

Course: ANTH 2303-002 / LING 2303-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Maria Diaz Montejo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.80000	2	0.63246		10	30.00	60.00	10.00	0.00	0.00	33.33	0.17
	DEPARTMENT	2.64706	3	1.20309		34	17.65	32.35	26.47	14.71	8.82		
	SIMILAR_COL	3.75440	4	0.97012	-2.01	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-2.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.50000	1	0.84984		10	70.00	10.00	20.00	0.00	0.00	33.33	0.33
	DEPARTMENT	2.38235	2	1.23128		34	32.35	20.59	29.41	11.76	5.88		
	SIMILAR_COL	3.81936	4	1.09801	-2.11	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-2.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Maria Diaz Montejo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	0.94281		10	40.00	20.00	40.00	0.00	0.00	33.33	0.88
	DEPARTMENT	2.85294	3	1.39550		34	20.59	23.53	23.53	14.71	17.65		
	SIMILAR_COL	4.02970	4	1.06037	-1.91	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.80000	2	1.22927		10	50.00	40.00	0.00	0.00	10.00	66.67	1.17
	DEPARTMENT	2.14706	2	1.32876		34	44.12	23.53	14.71	8.82	8.82		
	SIMILAR_COL	3.86226	4	1.17439	-1.76	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.69	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.50000	1	0.70711		10	60.00	30.00	10.00	0.00	0.00	33.33	0.44
	DEPARTMENT	2.35294	2	1.17763		34	29.41	29.41	20.59	17.65	2.94		
	SIMILAR_COL	3.97471	4	1.13129	-2.19	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-2.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 2613-995

Section Title: Native Peoples of N America

Instructor: Kiley Molinari

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.95743		16	0.00	6.25	31.25	31.25	31.25	55.56	63.59
	DEPARTMENT	3.87218	4	0.92453		133	0.75	5.26	29.32	35.34	29.32		
	SIMILAR_COL	3.68946	4	1.00075	0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	77.78	70.59
	DEPARTMENT	3.80303	4	1.03702		132	2.27	7.58	28.79	30.30	31.06		
	SIMILAR_COL	3.71842	4	1.15546	0.30	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kiley Molinari</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	77.78	66.37
	DEPARTMENT	4.00758	4	0.93691		132	1.52	4.55	20.45	38.64	34.85		
	SIMILAR_COL	3.86148	4	1.11437	0.24	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	66.67	76.23
	DEPARTMENT	3.97744	4	1.14459		133	3.76	9.02	16.54	27.07	43.61		
	SIMILAR_COL	3.69682	4	1.22741	0.40	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.29	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.80623		16	0.00	6.25	6.25	56.25	31.25	77.78	66.59
	DEPARTMENT	3.90977	4	1.02587		133	3.01	6.77	18.80	39.10	32.33		
	SIMILAR_COL	3.79484	4	1.20448	0.27	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 3113-001

Section Title: Principles of Archaeology

Instructor: BONNIE PITBLADO

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21739	4	0.73587		23	0.00	0.00	17.39	43.48	39.13	80.00	68.86
	DEPARTMENT	4.10465	4	0.82646		86	1.16	1.16	18.60	44.19	34.88		
	SIMILAR_COL	4.01696	4	0.92063	0.22	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.29167	5	0.85867		24	0.00	4.17	12.50	33.33	50.00	80.00	60.09
	DEPARTMENT	4.13793	4	0.97852		87	3.45	3.45	10.34	41.38	41.38		
	SIMILAR_COL	4.09790	4	1.03153	0.19	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<b>BONNIE PITBLADO</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.71728		24	0.00	4.17	0.00	29.17	66.67	100.00	75.22
	DEPARTMENT	4.25287	4	0.83830		87	0.00	2.30	18.39	31.03	48.28		
	SIMILAR_COL	4.20250	5	0.99008	0.38	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.82970		24	0.00	4.17	8.33	29.17	58.33	100.00	64.78
	DEPARTMENT	4.15116	4	1.04620		86	2.33	6.98	12.79	29.07	48.84		
	SIMILAR_COL	4.08950	4	1.09858	0.30	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.96309		24	4.17	0.00	8.33	33.33	54.17	80.00	57.39
	DEPARTMENT	4.12644	4	1.05439		87	4.60	4.60	8.05	39.08	43.68		
	SIMILAR_COL	4.14372	4	1.04762	0.18	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 3203-001

Section Title: Intro to Biological Anthro

Instructor: Brian Kemp

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29630	4	0.77533		27	0.00	3.70	7.41	44.44	44.44	100.00	75.44
	DEPARTMENT	4.10465	4	0.82646		86	1.16	1.16	18.60	44.19	34.88		
	SIMILAR_COL	4.01696	4	0.92063	0.30	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07407	4	0.99715		27	3.70	7.41	0.00	55.56	33.33	60.00	44.30
	DEPARTMENT	4.13793	4	0.97852		87	3.45	3.45	10.34	41.38	41.38		
	SIMILAR_COL	4.09790	4	1.03153	-0.02	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brian Kemp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14815	4	0.86397		27	0.00	3.70	18.52	37.04	40.74	40.00	43.04
	DEPARTMENT	4.25287	4	0.83830		87	0.00	2.30	18.39	31.03	48.28		
	SIMILAR_COL	4.20250	5	0.99008	-0.05	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26923	5	1.00231		26	3.85	3.85	3.85	38.46	50.00	60.00	53.48
	DEPARTMENT	4.15116	4	1.04620		86	2.33	6.98	12.79	29.07	48.84		
	SIMILAR_COL	4.08950	4	1.09858	0.16	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07407	4	1.14105		27	7.41	3.70	3.70	44.44	40.74	60.00	39.13
	DEPARTMENT	4.12644	4	1.05439		87	4.60	4.60	8.05	39.08	43.68		
	SIMILAR_COL	4.14372	4	1.04762	-0.07	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
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- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 3453-001

Section Title: Contemp Native American Issues

Instructor: Jessica Blanchard

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	40.00	28.51
	DEPARTMENT	4.10465	4	0.82646		86	1.16	1.16	18.60	44.19	34.88		
	SIMILAR_COL	4.01696	4	0.92063	-0.22	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	40.00	40.35
	DEPARTMENT	4.13793	4	0.97852		87	3.45	3.45	10.34	41.38	41.38		
	SIMILAR_COL	4.09790	4	1.03153	-0.09	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jessica Blanchard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	20.00	27.83
	DEPARTMENT	4.25287	4	0.83830		87	0.00	2.30	18.39	31.03	48.28		
	SIMILAR_COL	4.20250	5	0.99008	-0.30	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	40.00	30.87
	DEPARTMENT	4.15116	4	1.04620		86	2.33	6.98	12.79	29.07	48.84		
	SIMILAR_COL	4.08950	4	1.09858	-0.25	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	40.00	35.65
	DEPARTMENT	4.12644	4	1.05439		87	4.60	4.60	8.05	39.08	43.68		
	SIMILAR_COL	4.14372	4	1.04762	-0.14	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 3873-001

Section Title: Primate Evolution and Behavior

Instructor: Kermyt Anderson

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	60.00	54.83
	DEPARTMENT	4.10465	4	0.82646		86	1.16	1.16	18.60	44.19	34.88		
	SIMILAR_COL	4.01696	4	0.92063	0.08	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	86.84
	DEPARTMENT	4.13793	4	0.97852		87	3.45	3.45	10.34	41.38	41.38		
	SIMILAR_COL	4.09790	4	1.03153	0.52	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kermyt Anderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	60.00	45.65
	DEPARTMENT	4.25287	4	0.83830		87	0.00	2.30	18.39	31.03	48.28		
	SIMILAR_COL	4.20250	5	0.99008	-0.02	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	80.00	60.44
	DEPARTMENT	4.15116	4	1.04620		86	2.33	6.98	12.79	29.07	48.84		
	SIMILAR_COL	4.08950	4	1.09858	0.25	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	74.35
	DEPARTMENT	4.12644	4	1.05439		87	4.60	4.60	8.05	39.08	43.68		
	SIMILAR_COL	4.14372	4	1.04762	0.38	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 3940-018

Section Title: Internship in Archaeology

Instructor: Leland Bement

Total Enrollment: 4

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96296	4	1.01835		27	3.70	3.70	18.52	40.74	33.33		
	SIMILAR_COL	4.06680	4	0.90646	1.03	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03704	4	1.01835		27	3.70	0.00	25.93	29.63	40.74		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Leland Bement</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06452	4	1.03071		31	3.23	3.23	19.35	32.26	41.94		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87097	4	1.17592		31	3.23	9.68	25.81	19.35	41.94		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96667	4	1.09807		30	3.33	6.67	20.00	30.00	40.00		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 4003-001

Section Title: Museum Anthropology I

Instructor: Daniel Swan

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	5	0.95101		17	0.00	5.88	17.65	29.41	47.06	75.00	64.32
	DEPARTMENT	4.05882	4	1.02785		51	1.96	5.88	19.61	29.41	43.14		
	SIMILAR_COL	3.94774	4	0.96333	0.24	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	75.00	79.90
	DEPARTMENT	4.28000	5	0.88156		50	0.00	4.00	16.00	28.00	52.00		
	SIMILAR_COL	3.97504	4	1.08994	0.45	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.57	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Swan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	75.00	73.87
	DEPARTMENT	4.39216	5	0.80196		51	0.00	1.96	13.73	27.45	56.86		
	SIMILAR_COL	4.14807	4	1.02837	0.37	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	75.00	82.43
	DEPARTMENT	4.37255	5	0.79902		51	0.00	1.96	13.73	29.41	54.90		
	SIMILAR_COL	4.02452	4	1.13282	0.50	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.62	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	75.00	81.98
	DEPARTMENT	4.35294	5	0.91266		51	1.96	1.96	11.76	27.45	56.86		
	SIMILAR_COL	4.02607	4	1.12024	0.50	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ANTH 4063-001 / ANTH 5063-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lang Revitalization

Course Level: Upper 3000 - 4000

Instructor: Racquel-Maria Sapien

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.29334		11	9.09	9.09	36.36	18.18	27.27	25.00	17.59
	DEPARTMENT	4.05882	4	1.02785		51	1.96	5.88	19.61	29.41	43.14		
	SIMILAR_COL	3.94774	4	0.96333	-0.51	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	3	1.07497		10	0.00	10.00	50.00	10.00	30.00	25.00	25.63
	DEPARTMENT	4.28000	5	0.88156		50	0.00	4.00	16.00	28.00	52.00		
	SIMILAR_COL	3.97504	4	1.08994	-0.34	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Racquel-Maria Sapien</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	50.00	36.49
	DEPARTMENT	4.39216	5	0.80196		51	0.00	1.96	13.73	27.45	56.86		
	SIMILAR_COL	4.14807	4	1.02837	-0.06	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	25.00	32.43
	DEPARTMENT	4.37255	5	0.79902		51	0.00	1.96	13.73	29.41	54.90		
	SIMILAR_COL	4.02452	4	1.13282	-0.18	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.27208		11	9.09	0.00	36.36	18.18	36.36	25.00	29.73
	DEPARTMENT	4.35294	5	0.91266		51	1.96	1.96	11.76	27.45	56.86		
	SIMILAR_COL	4.02607	4	1.12024	-0.27	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ANTH 4303-001 / ANTH 5303-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Women & Dev in Africa (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Betty Harris

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	60.00	48.00
	DEPARTMENT	3.96296	4	1.01835		27	3.70	3.70	18.52	40.74	33.33		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	60.00	48.57
	DEPARTMENT	4.03704	4	1.01835		27	3.70	0.00	25.93	29.63	40.74		
	SIMILAR_COL	4.10451	4	1.02549	0.06	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Betty Harris</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	83.33	76.84
	DEPARTMENT	4.06452	4	1.03071		31	3.23	3.23	19.35	32.26	41.94		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	83.33	79.47
	DEPARTMENT	3.87097	4	1.17592		31	3.23	9.68	25.81	19.35	41.94		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	66.67	41.05
	DEPARTMENT	3.96667	4	1.09807		30	3.33	6.67	20.00	30.00	40.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 4383-001

Section Title: Archaeol Origins of Inequality

Instructor: Patrick Livingood

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	60.00	48.00
	DEPARTMENT	3.96296	4	1.01835		27	3.70	3.70	18.52	40.74	33.33		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	40.00	41.14
	DEPARTMENT	4.03704	4	1.01835		27	3.70	0.00	25.93	29.63	40.74		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrick Livingood</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	66.67	35.26
	DEPARTMENT	4.06452	4	1.03071		31	3.23	3.23	19.35	32.26	41.94		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	50.00	26.84
	DEPARTMENT	3.87097	4	1.17592		31	3.23	9.68	25.81	19.35	41.94		
	SIMILAR_COL	4.15473	5	1.05984	-0.32	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	66.67	41.05
	DEPARTMENT	3.96667	4	1.09807		30	3.33	6.67	20.00	30.00	40.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 4713-001

Section Title: Statistical Concepts in Anthro

Instructor: Kermyt Anderson

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	50.00	40.20
	DEPARTMENT	4.05882	4	1.02785		51	1.96	5.88	19.61	29.41	43.14		
	SIMILAR_COL	3.94774	4	0.96333	-0.08	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	50.00	47.24
	DEPARTMENT	4.28000	5	0.88156		50	0.00	4.00	16.00	28.00	52.00		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kermyt Anderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	25.00	28.38
	DEPARTMENT	4.39216	5	0.80196		51	0.00	1.96	13.73	27.45	56.86		
	SIMILAR_COL	4.14807	4	1.02837	-0.27	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	50.00	35.14
	DEPARTMENT	4.37255	5	0.79902		51	0.00	1.96	13.73	29.41	54.90		
	SIMILAR_COL	4.02452	4	1.13282	-0.13	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	50.00	42.79
	DEPARTMENT	4.35294	5	0.91266		51	1.96	1.96	11.76	27.45	56.86		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 4763-001

Section Title: Archaeological Analysis

Instructor: Sarah Trabert

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	83.43
	DEPARTMENT	3.96296	4	1.01835		27	3.70	3.70	18.52	40.74	33.33		
	SIMILAR_COL	4.06680	4	0.90646	0.59	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	73.14
	DEPARTMENT	4.03704	4	1.01835		27	3.70	0.00	25.93	29.63	40.74		
	SIMILAR_COL	4.10451	4	1.02549	0.48	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sarah Trabert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	66.67	35.26
	DEPARTMENT	4.06452	4	1.03071		31	3.23	3.23	19.35	32.26	41.94		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	66.67	45.26
	DEPARTMENT	3.87097	4	1.17592		31	3.23	9.68	25.81	19.35	41.94		
	SIMILAR_COL	4.15473	5	1.05984	0.04	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	80.00
	DEPARTMENT	3.96667	4	1.09807		30	3.33	6.67	20.00	30.00	40.00		
	SIMILAR_COL	4.17895	5	1.01876	0.56	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ANTH 4813-001 / ANTH 5813-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Archaeology of North America

Course Level: Upper 3000 - 4000

Instructor: Matthew Pailes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	100.00	86.94
	DEPARTMENT	4.05882	4	1.02785		51	1.96	5.88	19.61	29.41	43.14		
	SIMILAR_COL	3.94774	4	0.96333	0.54	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	92.97
	DEPARTMENT	4.28000	5	0.88156		50	0.00	4.00	16.00	28.00	52.00		
	SIMILAR_COL	3.97504	4	1.08994	0.63	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Pailes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	90.99
	DEPARTMENT	4.39216	5	0.80196		51	0.00	1.96	13.73	27.45	56.86		
	SIMILAR_COL	4.14807	4	1.02837	0.57	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.69	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	96.85
	DEPARTMENT	4.37255	5	0.79902		51	0.00	1.96	13.73	29.41	54.90		
	SIMILAR_COL	4.02452	4	1.13282	0.68	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	92.34
	DEPARTMENT	4.35294	5	0.91266		51	1.96	1.96	11.76	27.45	56.86		
	SIMILAR_COL	4.02607	4	1.12024	0.63	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.70	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ANTH 4823-001 / ANTH 5823-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Medical Anthropology

Course Level: Upper 3000 - 4000

Instructor: Jessica Blanchard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	1.18831		14	7.14	0.00	35.71	21.43	35.71	20.00	25.88
	DEPARTMENT	4.10465	4	0.82646		86	1.16	1.16	18.60	44.19	34.88		
	SIMILAR_COL	4.01696	4	0.92063	-0.25	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.38278		14	14.29	0.00	21.43	28.57	35.71	20.00	24.56
	DEPARTMENT	4.13793	4	0.97852		87	3.45	3.45	10.34	41.38	41.38		
	SIMILAR_COL	4.09790	4	1.03153	-0.37	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jessica Blanchard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	80.00	46.52
	DEPARTMENT	4.25287	4	0.83830		87	0.00	2.30	18.39	31.03	48.28		
	SIMILAR_COL	4.20250	5	0.99008	0.01	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.45255		14	7.14	21.43	21.43	7.14	42.86	20.00	21.30
	DEPARTMENT	4.15116	4	1.04620		86	2.33	6.98	12.79	29.07	48.84		
	SIMILAR_COL	4.08950	4	1.09858	-0.47	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.44686		14	7.14	21.43	14.29	14.29	42.86	20.00	20.87
	DEPARTMENT	4.12644	4	1.05439		87	4.60	4.60	8.05	39.08	43.68		
	SIMILAR_COL	4.14372	4	1.04762	-0.48	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 5073-001

Total Enrollment: 5

Section Title: Anthropology of Religion

Course Level: Graduate 5000 and up

Instructor: Kimberly Marshall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	62.50	81.40
	DEPARTMENT	4.70000	5	0.46609		30	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.15783	4	0.91216	0.65	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	71.51
	DEPARTMENT	4.60000	5	0.67466		30	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	0.52	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kimberly Marshall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	62.50	63.37
	DEPARTMENT	4.63333	5	0.55605		30	0.00	0.00	3.33	30.00	66.67		
	SIMILAR_COL	4.38761	5	0.92235	0.39	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	37.50	68.61
	DEPARTMENT	4.63333	5	0.76489		30	0.00	3.33	6.67	13.33	76.67		
	SIMILAR_COL	4.28966	5	0.99885	0.46	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	67.44
	DEPARTMENT	4.43333	5	0.72793		30	0.00	0.00	13.33	30.00	56.67		
	SIMILAR_COL	4.30955	5	0.94047	0.47	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 5203-900

Total Enrollment: 8

Section Title: Hunter-Gatherers

Course Level: Graduate 5000 and up

Instructor: Asa Randall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	84.30
	DEPARTMENT	4.70000	5	0.46609		30	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.15783	4	0.91216	0.70	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.67466		30	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Asa Randall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	50.58
	DEPARTMENT	4.63333	5	0.55605		30	0.00	0.00	3.33	30.00	66.67		
	SIMILAR_COL	4.38761	5	0.92235	0.23	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63333	5	0.76489		30	0.00	3.33	6.67	13.33	76.67		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	70.93
	DEPARTMENT	4.43333	5	0.72793		30	0.00	0.00	13.33	30.00	56.67		
	SIMILAR_COL	4.30955	5	0.94047	0.52	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 5223-900

Section Title: Foundations of Social Thought

Instructor: Lucas Bessire

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	77.33
	DEPARTMENT	4.70000	5	0.46609		30	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.15783	4	0.91216	0.56	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	25.00	30.81
	DEPARTMENT	4.60000	5	0.67466		30	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lucas Bessire</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	25.00	33.72
	DEPARTMENT	4.63333	5	0.55605		30	0.00	0.00	3.33	30.00	66.67		
	SIMILAR_COL	4.38761	5	0.92235	-0.06	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	12.50	15.70
	DEPARTMENT	4.63333	5	0.76489		30	0.00	3.33	6.67	13.33	76.67		
	SIMILAR_COL	4.28966	5	0.99885	-0.62	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	12.50	15.12
	DEPARTMENT	4.43333	5	0.72793		30	0.00	0.00	13.33	30.00	56.67		
	SIMILAR_COL	4.30955	5	0.94047	-0.68	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ANTH 5413-001 / ANTH 4413-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Public Archaeology

Course Level: Graduate 5000 and up

Instructor: Asa Randall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	84.30
	DEPARTMENT	4.70000	5	0.46609		30	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.15783	4	0.91216	0.70	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	37.50	59.88
	DEPARTMENT	4.60000	5	0.67466		30	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	0.36	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Asa Randall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	69.19
	DEPARTMENT	4.63333	5	0.55605		30	0.00	0.00	3.33	30.00	66.67		
	SIMILAR_COL	4.38761	5	0.92235	0.45	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	73.26
	DEPARTMENT	4.63333	5	0.76489		30	0.00	3.33	6.67	13.33	76.67		
	SIMILAR_COL	4.28966	5	0.99885	0.51	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	62.50	53.49
	DEPARTMENT	4.43333	5	0.72793		30	0.00	0.00	13.33	30.00	56.67		
	SIMILAR_COL	4.30955	5	0.94047	0.31	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ANTH 5623-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Descriptive Ling Methods I

Course Level: Graduate 5000 and up

Instructor: Racquel-Maria Sapien

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	37.50	70.35
	DEPARTMENT	4.70000	5	0.46609		30	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.15783	4	0.91216	0.48	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	62.50	73.84
	DEPARTMENT	4.60000	5	0.67466		30	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	0.57	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Racquel-Maria Sapien</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	69.19
	DEPARTMENT	4.63333	5	0.55605		30	0.00	0.00	3.33	30.00	66.67		
	SIMILAR_COL	4.38761	5	0.92235	0.45	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63333	5	0.76489		30	0.00	3.33	6.67	13.33	76.67		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	37.50	44.19
	DEPARTMENT	4.43333	5	0.72793		30	0.00	0.00	13.33	30.00	56.67		
	SIMILAR_COL	4.30955	5	0.94047	0.10	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 6203-900

Total Enrollment: 4

Section Title: Political Economy

Course Level: Graduate 5000 and up

Instructor: Betty Harris

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70000	5	0.46609		30	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.67466		30	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Betty Harris</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63333	5	0.55605		30	0.00	0.00	3.33	30.00	66.67		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63333	5	0.76489		30	0.00	3.33	6.67	13.33	76.67		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43333	5	0.72793		30	0.00	0.00	13.33	30.00	56.67		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 6713-900

Total Enrollment: 4

Section Title: Archaeological Theory

Course Level: Graduate 5000 and up

Instructor: Samuel Duwe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	12.50	36.63
	DEPARTMENT	4.70000	5	0.46609		30	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	12.50	6.98
	DEPARTMENT	4.60000	5	0.67466		30	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	-1.31	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Samuel Duwe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	12.50	21.51
	DEPARTMENT	4.63333	5	0.55605		30	0.00	0.00	3.33	30.00	66.67		
	SIMILAR_COL	4.38761	5	0.92235	-0.42	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	28.49
	DEPARTMENT	4.63333	5	0.76489		30	0.00	3.33	6.67	13.33	76.67		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	26.16
	DEPARTMENT	4.43333	5	0.72793		30	0.00	0.00	13.33	30.00	56.67		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ANTH 6843-900

Section Title: Foundations-Biol & Med Anth

Instructor: Cecil Lewis

Total Enrollment: 4

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	25.00	65.70
	DEPARTMENT	4.70000	5	0.46609		30	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.67466		30	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cecil Lewis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	37.50	47.09
	DEPARTMENT	4.63333	5	0.55605		30	0.00	0.00	3.33	30.00	66.67		
	SIMILAR_COL	4.38761	5	0.92235	0.12	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63333	5	0.76489		30	0.00	3.33	6.67	13.33	76.67		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	51.16
	DEPARTMENT	4.43333	5	0.72793		30	0.00	0.00	13.33	30.00	56.67		
	SIMILAR_COL	4.30955	5	0.94047	0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ARAB 1115-001

Section Title: Beginning Arabic

Instructor: Noha Ghaly

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	68.89	72.36
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.46	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	33.33	46.34
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.05	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Noha Ghaly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.86444		14	0.00	7.14	7.14	50.00	35.71	22.22	41.43
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	-0.06	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	5	1.07161		14	0.00	7.14	28.57	14.29	50.00	22.22	40.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	-0.06	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	42.22	58.57
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.24	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ARAB 1115-002

Section Title: Beginning Arabic

Instructor: Hossam Barakat

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.03280		16	0.00	6.25	31.25	18.75	43.75	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18750	5	1.04682		16	0.00	12.50	6.25	31.25	50.00	59.85	71.62
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.34	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Hossam Barakat</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		16	0.00	12.50	25.00	12.50	50.00	39.16	46.12
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	49.65	66.18
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.28	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.29	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	5	1.18145		16	0.00	18.75	6.25	25.00	50.00	37.06	48.61
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ARAB 1115-003

Section Title: Beginning Arabic

Instructor: Noha Ghaly

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	5	0.84887		17	0.00	5.88	5.88	41.18	47.06	82.48	87.29
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.56	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82	76.64	85.15
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.54	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Noha Ghaly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.84887		17	0.00	5.88	5.88	41.18	47.06	53.85	62.37
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.79521		17	0.00	5.88	0.00	41.18	52.94	68.53	80.82
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	69.23	81.70
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.49	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ARAB 1225-001

Section Title: Beginning Arabic Continued

Instructor: Hossam Barakat

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	57.78	68.29
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.35	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	53.33	58.54
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.23	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Hossam Barakat</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	42.22	55.00
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.18	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	53.33	64.29
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.39	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	66.67	77.86
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.54	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ARAB 2013-900

Section Title: Colloquial Arabic

Instructor: Noha Ghaly

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	53.33	65.04
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.26	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	31.11	45.53
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.04	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Noha Ghaly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	31.11	49.29
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.05	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	20.00	39.29
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	35.56	55.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.19	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ARAB 2113-001

Section Title: Intermediate Arabic

Instructor: Hossam Barakat

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	70.07	79.37
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.42	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	48.91	61.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Hossam Barakat</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	80.42	83.31
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	42.66	56.37
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	41.26	55.78
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.17	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ARAB 2113-002

Section Title: Intermediate Arabic

Instructor: Hossam Barakat

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	86.67	91.06
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.81	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	28.89	42.28
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Hossam Barakat</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	55.56	64.29
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.30	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	48.89	61.43
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.34	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	20.00	37.86
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ARAB 3113-001

Section Title: Advanced Arabic

Instructor: Waleed Mahdi

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	37.93	48.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	65.52	70.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.44	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Waleed Mahdi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	79.31	76.84
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	31.03	45.79
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.06	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	44.83	64.21
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.37	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.55	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ARAB 3423-001

Section Title: Advanced Arabic Composition

Instructor: Amel Khalfaoui

Total Enrollment: 2

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	79.31	80.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amel Khalfaoui</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	44.83	63.16
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	55.17	66.32
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ARAB 4413-001

Section Title: Arabic Structure

Instructor: Amel Khalfaoui

Total Enrollment: 8

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	86.21	81.14
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.56	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.77	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	44.83	64.57
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.32	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amel Khalfaoui</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	86.21	78.42
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.49	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	65.52	69.47
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.39	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	86.21	86.84
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.67	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.81	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ARAB 4433-001

Section Title: Arabic Media and Politics

Instructor: Mohammad Al-Masri

Total Enrollment: 8

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	93.10	88.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.66	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	3.45	14.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	-0.83	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mohammad Al-Masri</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	6.90	7.90
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	-1.07	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	10.35	25.26
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	-0.38	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	3.45	9.47
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	-0.91	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 1504-021

Section Title: Disc-ASTR 1504-020

Instructor: Jenna Nugent

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.84515		15	0.00	26.67	53.33	13.33	6.67	24.14	10.07
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.23443		15	13.33	40.00	26.67	6.67	13.33	17.24	5.78
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-1.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jenna Nugent</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.32017		15	20.00	20.00	33.33	13.33	13.33	17.31	6.59
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.16	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.05560		15	13.33	33.33	40.00	6.67	6.67	21.15	8.20
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.07	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73333	3	1.33452		15	20.00	26.67	26.67	13.33	13.33	21.15	7.76
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 1504-022

Section Title: Disc-ASTR 1504-020

Instructors: Jenna Nugent / Nathan Kaib

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	93.10	86.96
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	0.55	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	86.21	85.97
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	0.55	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jenna Nugent</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	92.31	75.84
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	88.46	82.58
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.48	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	75.00	65.30
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Kaib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	80.77	61.49
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.24	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	88.46	82.58
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.48	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	84.62	74.96
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.40	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 1504-024

Section Title: Disc-ASTR 1504-020

Instructors: Jenna Nugent / Nathan Kaib

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	86.21	81.52
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	0.46	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	93.10	98.68
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	0.89	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jenna Nugent</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		10	0.00	20.00	0.00	40.00	40.00	73.08	46.12
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	63.46	40.12
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.25167		10	0.00	20.00	0.00	10.00	70.00	76.92	66.33
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.29	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Kaib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	1.15950		10	0.00	10.00	20.00	0.00	70.00	82.69	63.98
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	1.00000		9	0.00	11.11	0.00	0.00	88.89	92.31	94.29
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.68	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	96.15	98.10
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.82	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.84	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 1514-020 / ASTR 1504-020

Section Title: Astronomy: Expl Univ with Lab

Instructor: Nathan Kaib

Total Enrollment: 173

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.01887	4	1.02336		106	2.83	3.77	22.64	30.19	40.57	83.33	76.19
	DEPARTMENT	3.59049	4	1.10258		757	4.89	11.36	26.16	35.01	22.59		
	SIMILAR_COL	3.76278	4	1.01159	0.25	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22857	5	0.97327		105	1.90	2.86	18.10	24.76	52.38	83.33	88.10
	DEPARTMENT	3.55570	4	1.24019		754	7.96	12.60	23.34	28.12	27.98		
	SIMILAR_COL	3.72341	4	1.14041	0.44	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nathan Kaib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03738	4	0.99929		107	1.87	5.61	19.63	32.71	40.19	50.00	63.83
	DEPARTMENT	3.75794	4	1.17856		756	4.76	11.77	20.50	28.84	34.13		
	SIMILAR_COL	3.88398	4	1.10648	0.14	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29245	5	1.08643		106	3.77	4.72	11.32	18.87	61.32	83.33	80.85
	DEPARTMENT	3.65252	4	1.31543		754	8.22	13.79	19.10	22.28	36.60		
	SIMILAR_COL	3.77629	4	1.24236	0.42	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32710	5	0.88782		107	1.87	1.87	11.21	31.78	53.27	83.33	78.72
	DEPARTMENT	3.63576	4	1.31651		755	9.54	11.52	19.60	24.50	34.83		
	SIMILAR_COL	3.82230	4	1.20364	0.42	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 1514-021

Section Title: Lab-ASTR 1514-020

Instructors: Evan Rich / Nathan Kaib

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	72.41	50.33
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	5	1.36423		9	0.00	22.22	22.22	0.00	55.56	72.41	50.83
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	0.06	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Evan Rich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	94.23	85.21
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	78.85	68.38
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	86.54	83.46
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.51	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.55	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Kaib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	84.62	68.38
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.36423		9	0.00	22.22	11.11	0.00	66.67	76.92	59.59
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.21	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	78.85	68.52
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.32	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 1514-022

Section Title: Lab-ASTR 1514-020

Instructors: Paul Canton / Nathan Kaib

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.01274		13	7.69	0.00	15.38	61.54	15.38	68.97	49.51
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	82.76	78.55
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Canton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.08012		13	0.00	15.38	7.69	38.46	38.46	73.08	46.12
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.06819		13	0.00	15.38	15.38	38.46	30.77	69.23	43.78
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.01	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.00	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.16575		13	0.00	15.38	30.77	15.38	38.46	61.54	35.14
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.18	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.12	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Kaib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	73.08	46.12
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	80.77	74.38
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.38	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	71.15	60.91
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 1514-023

Section Title: Lab-ASTR 1514-020

Instructors: Paul Canton / Nathan Kaib

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	96.55	97.69
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	0.84	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.77	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	96.55	99.18
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	0.95	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Canton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	92.31	75.84
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	96.15	98.39
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.85	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.84	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	84.62	74.96
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.40	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Kaib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	80.77	61.49
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.24	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	94.23	95.46
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	92.31	92.24
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.65	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 1514-024

Section Title: Lab-ASTR 1514-020

Instructors: James DerKacy / Nathan Kaib

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	92.86	52.85
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	0.09	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	78.57	30.08
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.16	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James DerKacy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	78.57	50.71
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	0.07	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	53.57	22.86
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-0.54	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	50.00	24.29
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.33	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Kaib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	71.43	39.29
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-0.11	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	82.14	50.00
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	0.13	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	67.86	37.86
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 1514-025

Section Title: Lab-ASTR 1514-020

Instructors: James DerKacy / Nathan Kaib

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	64.29	31.71
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-0.25	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	64.29	23.58
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.39	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James DerKacy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.22474		9	11.11	0.00	55.56	11.11	22.22	39.29	12.86
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-0.88	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.11803		9	0.00	44.44	22.22	22.22	11.11	39.29	15.00
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-1.04	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.36423		9	11.11	22.22	33.33	11.11	22.22	39.29	15.00
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.99	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.68	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Kaib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	53.57	24.29
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-0.32	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	5	1.39443		9	11.11	0.00	33.33	11.11	44.44	57.14	25.71
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-0.33	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		9	11.11	0.00	22.22	11.11	55.56	67.86	37.86
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 1514-026

Section Title: Lab-ASTR 1514-020

Instructor: Nathan Kaib

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	1.28668		10	10.00	0.00	20.00	30.00	40.00	71.43	39.02
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-0.12	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.61933		10	20.00	0.00	10.00	20.00	50.00	71.43	26.02
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.27	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nathan Kaib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	50.00	22.14
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-0.41	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.61933		10	20.00	0.00	10.00	20.00	50.00	60.71	27.86
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-0.31	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	5	1.63639		10	20.00	0.00	20.00	10.00	50.00	46.43	22.86
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.44	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 2513-001

Section Title: Introductory Astrophysics

Instructor: John Wisniewski

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	100.00	63.42
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	0.24	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	92.86	42.28
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Wisniewski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	67.86	37.86
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-0.13	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.18754		13	0.00	15.38	15.38	15.38	53.85	75.00	41.43
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-0.05	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	71.43	38.57
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.09	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 3103-001

Section Title: Stars

Instructor: Karen Leighly

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	88.00
	DEPARTMENT	3.89189	4	1.02154		37	0.00	10.81	24.32	29.73	35.14		
	SIMILAR_COL	4.06680	4	0.90646	0.66	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	87.50	44.00
	DEPARTMENT	3.94595	4	1.10418		37	0.00	16.22	13.51	29.73	40.54		
	SIMILAR_COL	4.10451	4	1.02549	0.01	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Leighly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	90.00	41.05
	DEPARTMENT	3.92683	4	0.93248		41	2.44	2.44	24.39	41.46	29.27		
	SIMILAR_COL	4.25168	5	0.93955	-0.03	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	79.47
	DEPARTMENT	3.90698	4	1.08702		43	2.33	9.30	20.93	30.23	37.21		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	90.00	42.63
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.17895	5	1.01876	-0.07	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 4303-001

Section Title: Stellar Astrophysics

Instructor: Mukremin Kilic

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	75.00	27.43
	DEPARTMENT	3.89189	4	1.02154		37	0.00	10.81	24.32	29.73	35.14		
	SIMILAR_COL	4.06680	4	0.90646	-0.32	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	87.50	44.00
	DEPARTMENT	3.94595	4	1.10418		37	0.00	16.22	13.51	29.73	40.54		
	SIMILAR_COL	4.10451	4	1.02549	0.01	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mukremin Kilic</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	80.00	35.79
	DEPARTMENT	3.92683	4	0.93248		41	2.44	2.44	24.39	41.46	29.27		
	SIMILAR_COL	4.25168	5	0.93955	-0.13	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	70.00	25.79
	DEPARTMENT	3.90698	4	1.08702		43	2.33	9.30	20.93	30.23	37.21		
	SIMILAR_COL	4.15473	5	1.05984	-0.36	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	80.00	41.05
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 5403-001

Section Title: High-Energy Astrophysics

Instructor: Xinyu Dai

Total Enrollment: 4

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	52.91
	DEPARTMENT	4.20000	5	1.08233		15	0.00	13.33	6.67	26.67	53.33		
	SIMILAR_COL	4.15783	4	0.91216	0.19	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	50.00	30.81
	DEPARTMENT	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Xinyu Dai</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	33.72
	DEPARTMENT	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.38761	5	0.92235	-0.06	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	42.44
	DEPARTMENT	3.86667	4	1.06010		15	0.00	13.33	20.00	33.33	33.33		
	SIMILAR_COL	4.28966	5	0.99885	0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	26.16
	DEPARTMENT	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ASTR 5463-001

Section Title: Stellar Atmospheres

Instructor: Edward Baron

Total Enrollment: 5

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	25.00	0.58
	DEPARTMENT	4.20000	5	1.08233		15	0.00	13.33	6.67	26.67	53.33		
	SIMILAR_COL	4.15783	4	0.91216	-2.00	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-1.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	25.00	6.98
	DEPARTMENT	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33		
	SIMILAR_COL	4.25260	5	0.95854	-1.31	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Edward Baron</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	25.00	6.40
	DEPARTMENT	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.38761	5	0.92235	-1.14	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	25.00	0.58
	DEPARTMENT	3.86667	4	1.06010		15	0.00	13.33	20.00	33.33	33.33		
	SIMILAR_COL	4.28966	5	0.99885	-1.96	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-1.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	25.00	5.23
	DEPARTMENT	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67		
	SIMILAR_COL	4.30955	5	0.94047	-1.39	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1003-995

Section Title: Contemp Issues in Biology

Instructor: Mark Walvoord

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.68874		13	0.00	0.00	30.77	53.85	15.38	26.67	55.78
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.39137		13	15.38	7.69	15.38	38.46	23.08	33.33	26.40
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	-0.33	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mark Walvoord</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.25576		13	7.69	0.00	23.08	15.38	53.85	30.44	48.32
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.04	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85	47.83	63.69
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.25	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	1.18754		13	7.69	0.00	23.08	30.77	38.46	30.44	42.17
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	-0.05	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1005-010

Section Title: Concepts in Biology

Instructor: Marielle Hoefnagels

Total Enrollment: 63

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.75530		48	0.00	2.08	18.75	50.00	29.17	100.00	84.00
	DEPARTMENT	4.00000	4	0.86745		102	1.96	1.96	19.61	47.06	29.41		
	SIMILAR_COL	3.71797	4	1.02207	0.34	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.94155		48	0.00	8.33	14.58	37.50	39.58	100.00	72.00
	DEPARTMENT	3.74510	4	1.14049		102	4.90	10.78	18.63	36.27	29.41		
	SIMILAR_COL	3.71145	4	1.18207	0.31	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marielle Hoefnagels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	4	0.74822		48	0.00	2.08	10.42	41.67	45.83	100.00	84.75
	DEPARTMENT	4.20588	4	0.97836		102	1.96	4.90	12.75	31.37	49.02		
	SIMILAR_COL	3.85446	4	1.11310	0.41	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14583	5	1.09135		48	0.00	14.58	8.33	25.00	52.08	100.00	79.66
	DEPARTMENT	3.99020	4	1.18150		102	3.92	10.78	13.73	25.49	46.08		
	SIMILAR_COL	3.70080	4	1.23762	0.36	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47917	5	0.77156		48	0.00	2.08	10.42	25.00	62.50	100.00	94.92
	DEPARTMENT	4.05882	4	1.14168		102	3.92	7.84	14.71	25.49	48.04		
	SIMILAR_COL	3.74800	4	1.21354	0.60	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1005-011

Section Title: Lab-BIOL 1005-010

Instructor: Katherine Hooker

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23810	3	0.76842		21	0.00	14.29	52.38	28.57	4.76	33.33	18.49
	DEPARTMENT	3.54082	4	1.00687		98	3.06	11.22	31.63	36.73	17.35		
	SIMILAR_COL	3.68946	4	1.00075	-0.45	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.58	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.80952	3	0.81358		21	4.76	28.57	47.62	19.05	0.00	33.33	8.96
	DEPARTMENT	3.37755	3	1.24780		98	8.16	16.33	29.59	21.43	24.49		
	SIMILAR_COL	3.71842	4	1.15546	-0.79	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.90	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Hooker</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.65828		21	0.00	4.76	61.90	28.57	4.76	33.33	19.96
	DEPARTMENT	3.71429	4	1.14873		98	5.10	9.18	25.51	29.59	30.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.47	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	0.78376		21	9.52	19.05	61.90	9.52	0.00	33.33	11.66
	DEPARTMENT	3.41237	3	1.32879		97	11.34	12.37	28.87	18.56	28.87		
	SIMILAR_COL	3.69682	4	1.22741	-0.80	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.93	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.19048	4	1.12335		21	4.76	28.57	19.05	38.10	9.52	33.33	21.30
	DEPARTMENT	3.70408	4	1.34861		98	9.18	14.29	11.22	27.55	37.76		
	SIMILAR_COL	3.79484	4	1.20448	-0.50	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1005-012

Section Title: Lab-BIOL 1005-010

Instructor: Anjumala Herath

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.68421	3	1.00292		19	10.53	31.58	42.11	10.53	5.26	16.67	3.92
	DEPARTMENT	3.54082	4	1.00687		98	3.06	11.22	31.63	36.73	17.35		
	SIMILAR_COL	3.68946	4	1.00075	-1.00	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.36842	3	1.25656		19	31.58	21.05	36.84	0.00	10.53	16.67	3.92
	DEPARTMENT	3.37755	3	1.24780		98	8.16	16.33	29.59	21.43	24.49		
	SIMILAR_COL	3.71842	4	1.15546	-1.17	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Anjumala Herath</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.42105	2	1.12130		19	21.05	36.84	26.32	10.53	5.26	16.67	3.36
	DEPARTMENT	3.71429	4	1.14873		98	5.10	9.18	25.51	29.59	30.61		
	SIMILAR_COL	3.86148	4	1.11437	-1.29	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.05263	2	1.22355		19	42.11	31.58	10.53	10.53	5.26	16.67	2.24
	DEPARTMENT	3.41237	3	1.32879		97	11.34	12.37	28.87	18.56	28.87		
	SIMILAR_COL	3.69682	4	1.22741	-1.34	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.15789	2	1.25889		19	36.84	31.58	21.05	0.00	10.53	16.67	2.47
	DEPARTMENT	3.70408	4	1.34861		98	9.18	14.29	11.22	27.55	37.76		
	SIMILAR_COL	3.79484	4	1.20448	-1.36	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1114-001

Section Title: Introductory Zoology

Instructor: Tarren Shaw

Total Enrollment: 451

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.99278	4	0.82089		277	0.36	2.53	24.19	43.32	29.60	40.00	73.81
	DEPARTMENT	4.12635	4	0.87501		926	1.30	2.38	17.82	39.42	39.09		
	SIMILAR_COL	3.76278	4	1.01159	0.23	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.01460	4	0.89758		274	0.73	3.65	24.09	36.50	35.04	60.00	73.81
	DEPARTMENT	4.03250	4	0.96187		923	1.52	4.66	21.56	33.59	38.68		
	SIMILAR_COL	3.72341	4	1.14041	0.26	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tarren Shaw</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51449	5	0.74576		276	0.00	2.17	8.70	24.64	64.49	66.67	95.75
	DEPARTMENT	4.29630	5	0.89544		1,134	0.62	3.88	14.29	27.69	53.53		
	SIMILAR_COL	3.88398	4	1.10648	0.57	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18412	4	0.93949		277	0.72	4.69	18.05	28.52	48.01	50.00	72.34
	DEPARTMENT	4.13769	4	1.00552		1,133	1.68	5.47	18.09	26.92	47.84		
	SIMILAR_COL	3.77629	4	1.24236	0.33	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13768	4	0.96251		276	1.09	4.71	19.57	28.62	46.01	66.67	70.21
	DEPARTMENT	4.10531	4	1.01820		1,130	2.39	4.51	19.20	27.96	45.93		
	SIMILAR_COL	3.82230	4	1.20364	0.26	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 1114-004

College of Arts and Sciences

Total Enrollment: 378

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructors: Eric Lee / David Hille

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11268	4	0.83918		213	0.94	1.41	20.19	40.38	37.09	60.00	85.71
	DEPARTMENT	4.12635	4	0.87501		926	1.30	2.38	17.82	39.42	39.09		
	SIMILAR_COL	3.76278	4	1.01159	0.35	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.30	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11268	4	0.89362		213	0.47	4.69	17.84	37.09	39.91	80.00	83.33
	DEPARTMENT	4.03250	4	0.96187		923	1.52	4.66	21.56	33.59	38.68		
	SIMILAR_COL	3.72341	4	1.14041	0.34	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45283	5	0.72376		212	0.00	1.42	9.43	31.60	57.55	50.00	91.49
	DEPARTMENT	4.29630	5	0.89544		1,134	0.62	3.88	14.29	27.69	53.53		
	SIMILAR_COL	3.88398	4	1.10648	0.51	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33803	5	0.88930		213	1.88	2.35	9.86	31.92	53.99	83.33	89.36
	DEPARTMENT	4.13769	4	1.00552		1,133	1.68	5.47	18.09	26.92	47.84		
	SIMILAR_COL	3.77629	4	1.24236	0.45	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39437	5	0.83235		213	1.41	0.94	11.27	29.58	56.81	83.33	87.23
	DEPARTMENT	4.10531	4	1.01820		1,130	2.39	4.51	19.20	27.96	45.93		
	SIMILAR_COL	3.82230	4	1.20364	0.48	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		
<i>David Hille</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.74882	4	0.95540		211	0.95	6.16	36.97	28.91	27.01	16.67	34.04
	DEPARTMENT	4.29630	5	0.89544		1,134	0.62	3.88	14.29	27.69	53.53		
	SIMILAR_COL	3.88398	4	1.10648	-0.12	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73558	4	0.98897		208	1.92	5.29	37.98	26.92	27.88	16.67	44.68
	DEPARTMENT	4.13769	4	1.00552		1,133	1.68	5.47	18.09	26.92	47.84		
	SIMILAR_COL	3.77629	4	1.24236	-0.03	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	0.95027		208	1.92	4.33	34.62	33.17	25.96	16.67	40.43
	DEPARTMENT	4.10531	4	1.01820		1,130	2.39	4.51	19.20	27.96	45.93		
	SIMILAR_COL	3.82230	4	1.20364	-0.04	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1114-099

Section Title: Introductory Zoology (HONORS)

Instructor: James Thompson

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	100.00	99.51
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.97	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.89	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	92.24
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	0.65	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Thompson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	95.65	95.90
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.70	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	86.96	87.85
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	78.26	82.43
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.50	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-001

Section Title: Introductory Zoology Lab

Instructor: Joshua Cohen

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.89474	3	0.93659		19	10.53	15.79	47.37	26.32	0.00	13.64	7.56
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.79	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.92	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.04319		18	16.67	11.11	44.44	27.78	0.00	11.36	10.36
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.77	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.88	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua Cohen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.84211	3	1.16729		19	10.53	31.58	31.58	15.79	10.53	11.32	7.62
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.91	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.47368	3	1.02026		19	21.05	26.32	36.84	15.79	0.00	9.43	6.73
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-1.00	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57895	3	1.16980		19	21.05	26.32	31.58	15.79	5.26	11.32	6.95
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-1.01	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-002

Section Title: Introductory Zoology Lab

Instructor: Emily Hjalmarson

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	47.73	30.81
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.33	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.02711		14	7.14	14.29	42.86	28.57	7.14	29.55	20.45
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.50	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.60	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Emily Hjalmarson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	1.21574		14	7.14	14.29	35.71	21.43	21.43	22.64	21.30
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.45	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.29241		14	7.14	28.57	28.57	14.29	21.43	24.53	21.75
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.45	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92857	3	1.26881		14	14.29	28.57	14.29	35.71	7.14	18.87	13.68
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.72	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-003

Section Title: Introductory Zoology Lab

Instructor: Brenda Witt

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.56250	3	0.96393		16	18.75	18.75	50.00	12.50	0.00	2.27	2.52
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-1.13	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.18750	2	0.83417		16	18.75	50.00	25.00	6.25	0.00	2.27	1.96
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-1.32	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brenda Witt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81250	3	0.98107		16	12.50	18.75	43.75	25.00	0.00	9.43	6.95
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.94	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.06458		16	31.25	25.00	31.25	12.50	0.00	3.77	3.81
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-1.18	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.37500	3	1.02470		16	25.00	25.00	37.50	12.50	0.00	5.66	4.48
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-1.18	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.30	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-004

Section Title: Introductory Zoology Lab

Instructor: Joshua Cohen

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	1.00821		14	7.14	0.00	57.14	21.43	14.29	47.73	30.81
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.33	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.07143	3	0.82874		14	0.00	21.43	57.14	14.29	7.14	27.27	18.21
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.56	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua Cohen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.99449		14	0.00	21.43	42.86	21.43	14.29	18.87	17.94
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.52	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.87706		14	0.00	28.57	50.00	14.29	7.14	20.76	19.28
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.10940		14	0.00	42.86	28.57	14.29	14.29	22.64	17.71
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-005

Section Title: Introductory Zoology Lab

Instructor: Emily Hjalmarson

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.68421	3	1.00292		19	5.26	42.11	42.11	0.00	10.53	4.55	3.92
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-1.00	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.36842	3	1.11607		19	26.32	26.32	36.84	5.26	5.26	4.55	3.92
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-1.17	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Emily Hjalmarson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.68421	3	1.00292		19	10.53	36.84	26.32	26.32	0.00	5.66	5.83
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-1.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.20	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.15789	2	1.21395		19	36.84	31.58	15.79	10.53	5.26	1.89	2.92
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-1.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.36842	2	1.25656		19	26.32	36.84	21.05	5.26	10.53	3.77	4.26
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-1.18	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-006

Section Title: Introductory Zoology Lab

Instructor: Kai Wang

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.91191		20	5.00	15.00	50.00	25.00	5.00	22.73	14.01
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.59	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.71	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.85000	3	1.26803		20	15.00	25.00	35.00	10.00	15.00	13.64	10.92
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.75	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kai Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.11803		20	5.00	20.00	35.00	25.00	15.00	16.98	15.70
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.55	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.21395		20	15.00	15.00	35.00	25.00	10.00	20.76	19.28
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.20961		20	15.00	20.00	35.00	20.00	10.00	16.98	12.78
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.74	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.86	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-007

Section Title: Introductory Zoology Lab

Instructor: Brenda Witt

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	0.94281		18	11.11	22.22	44.44	22.22	0.00	6.82	5.60
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.91	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.55556	3	1.04162		18	22.22	16.67	44.44	16.67	0.00	9.09	5.88
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-1.01	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.12	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brenda Witt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	1.04162		18	16.67	33.33	27.78	22.22	0.00	1.89	4.26
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-1.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	2	1.09664		18	22.22	33.33	22.22	22.22	0.00	7.55	6.05
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-1.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	2	1.24722		18	22.22	33.33	16.67	22.22	5.56	9.43	6.28
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-1.03	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 1121-009

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Kambridge Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.17379		10	10.00	0.00	50.00	20.00	20.00	13.33	23.93
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	-0.37	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.42984		10	10.00	20.00	20.00	20.00	30.00	26.67	23.76
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	-0.38	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kambridge Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00	21.74	24.45
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	-0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.42984		10	10.00	20.00	0.00	40.00	30.00	21.74	32.21
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	-0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.41814		10	20.00	0.00	30.00	30.00	20.00	21.74	19.77
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	-0.60	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-011

Section Title: Introductory Zoology Lab

Instructor: Kambridge Brown

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.86667	3	1.06010		15	13.33	20.00	33.33	33.33	0.00	11.36	7.00
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.82	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.86667	3	1.06010		15	0.00	46.67	33.33	6.67	13.33	15.91	11.49
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.74	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.85	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kambridge Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.04654		15	13.33	26.67	46.67	6.67	6.67	3.77	5.61
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-1.07	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.34519		15	20.00	33.33	20.00	13.33	13.33	15.09	10.76
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.84	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.97	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	2	1.18322		15	6.67	60.00	13.33	6.67	13.33	13.21	7.62
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.99	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-012

Section Title: Introductory Zoology Lab

Instructor: Kai Wang

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	1.18723		15	6.67	13.33	26.67	33.33	20.00	54.55	37.82
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.22	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.29099		15	13.33	6.67	33.33	26.67	20.00	43.18	28.85
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.33	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kai Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	1.12546		15	6.67	6.67	33.33	33.33	20.00	28.30	26.91
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.29	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	4	1.33452		15	13.33	20.00	6.67	46.67	13.33	32.08	28.25
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.35	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.23443		15	6.67	20.00	26.67	26.67	20.00	32.08	26.91
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.38	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: BIOL 1121-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Brenda Witt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.61538	3	0.76795		13	7.69	30.77	53.85	7.69	0.00	6.67	3.80
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	-1.17	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.23077	2	0.92681		13	23.08	38.46	30.77	7.69	0.00	6.67	1.82
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	-1.45	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brenda Witt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.76923	3	1.09193		13	15.38	15.38	53.85	7.69	7.69	8.70	6.00
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	-1.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.15385	2	0.80064		13	23.08	38.46	38.46	0.00	0.00	4.35	2.78
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	-1.45	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46154	3	0.87706		13	15.38	30.77	46.15	7.69	0.00	13.04	4.98
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	-1.34	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-015

Section Title: Introductory Zoology Lab

Instructor: Joseph Frederickson

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.84190		14	0.00	7.14	64.29	14.29	14.29	47.73	30.81
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.33	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	45.46	29.69
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.31	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Frederickson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	62.26	67.94
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.25	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96077		14	0.00	0.00	42.86	14.29	42.86	62.26	68.39
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	58.49	61.88
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-016

Section Title: Introductory Zoology Lab

Instructor: Montrai Spikes

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17647	3	0.80896		17	0.00	17.65	52.94	23.53	5.88	25.00	15.97
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.51	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.94118	3	1.14404		17	5.88	35.29	29.41	17.65	11.76	18.18	13.17
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.67	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Montrai Spikes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35294	3	1.05719		17	0.00	23.53	35.29	23.53	17.65	20.76	20.63
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.46	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76471	3	1.14725		17	11.76	35.29	23.53	23.53	5.88	16.98	12.11
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.76	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.89	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93750	3	0.92871		16	0.00	37.50	37.50	18.75	6.25	20.76	13.90
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.71	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-017

Section Title: Introductory Zoology Lab

Instructor: Brenda Witt

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	100.00	38.21
	DEPARTMENT	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57		
	SIMILAR_COL	4.00961	4	0.91924	-0.17	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	100.00	27.64
	DEPARTMENT	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57		
	SIMILAR_COL	4.08449	4	1.06347	-0.21	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brenda Witt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	100.00	41.43
	DEPARTMENT	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57		
	SIMILAR_COL	4.20118	5	0.98802	-0.06	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	100.00	39.29
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	100.00	37.86
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-021

Section Title: Introductory Zoology Lab

Instructor: Joseph Frederickson

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	59.09	41.74
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.14	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.68755		11	0.00	9.09	27.27	63.64	0.00	56.82	38.66
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.15	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Frederickson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	71.70	76.91
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.37	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	64.15	70.85
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.32	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.19087		11	0.00	18.18	27.27	18.18	36.36	47.17	43.72
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.06	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-022

Section Title: Introductory Zoology Lab

Instructor: Heather LePage

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.85635		16	0.00	0.00	50.00	25.00	25.00	70.46	56.30
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	0.06	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	3	1.06458		16	0.00	6.25	50.00	6.25	37.50	65.91	50.14
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.03	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather LePage</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.85391		16	0.00	6.25	18.75	50.00	25.00	52.83	54.26
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.07	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	0.98107		16	0.00	6.25	37.50	25.00	31.25	56.60	54.93
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.09	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		16	0.00	12.50	18.75	25.00	43.75	58.49	61.88
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-023

Section Title: Introductory Zoology Lab

Instructor: Zhicong Chu

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05556	3	0.63914		18	0.00	16.67	61.11	22.22	0.00	18.18	11.49
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.63	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.76	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.94444	3	0.63914		18	0.00	22.22	61.11	16.67	0.00	20.46	13.45
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.67	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Zhicong Chu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72222	3	0.66911		18	5.56	22.22	66.67	5.56	0.00	7.55	6.05
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-1.02	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.61111	3	0.69780		18	5.56	33.33	55.56	5.56	0.00	13.21	9.87
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.88	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.61111	3	0.84984		18	11.11	27.78	50.00	11.11	0.00	15.09	7.85
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.98	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.10	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-024

Section Title: Introductory Zoology Lab

Instructor: Krisangel Lopez

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78261	4	0.73587		23	0.00	4.35	26.09	56.52	13.04	72.73	58.26
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	0.09	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91304	4	0.94931		23	0.00	8.70	21.74	39.13	30.43	75.00	60.22
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.17	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Krisangel Lopez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34783	5	0.77511		23	0.00	4.35	4.35	43.48	47.83	75.47	80.49
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.44	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30435	5	1.01957		23	4.35	4.35	0.00	39.13	52.17	75.47	82.74
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.49	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47826	5	0.79026		23	0.00	4.35	4.35	30.43	60.87	81.13	85.65
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.57	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-025

Section Title: Introductory Zoology Lab

Instructor: Zhicong Chu

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.03846	3	0.87090		26	3.85	15.38	61.54	11.54	7.69	15.91	11.20
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.65	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.78	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.96154	3	0.82369		26	0.00	30.77	46.15	19.23	3.85	22.73	14.01
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.66	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.76	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Zhicong Chu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92308	3	1.05539		26	7.69	23.08	50.00	7.69	11.54	13.21	9.42
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.84	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.98	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57692	3	1.06482		26	19.23	23.08	42.31	11.54	3.85	11.32	8.30
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.91	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.38462	2	1.06120		26	19.23	42.31	23.08	11.54	3.85	7.55	4.71
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-1.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-026

Section Title: Introductory Zoology Lab

Instructor: Heather LePage

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	3	0.95513		19	0.00	5.26	52.63	15.79	26.32	65.91	47.62
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.06	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.93659		19	0.00	5.26	31.58	31.58	31.58	70.46	58.26
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.15	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather LePage</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78947	4	1.08418		19	0.00	15.79	21.05	31.58	31.58	41.51	42.60
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78947	4	1.13426		19	0.00	15.79	26.32	21.05	36.84	54.72	53.59
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.08	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73684	4	0.93346		19	0.00	5.26	42.11	26.32	26.32	50.94	44.84
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-027

Section Title: Introductory Zoology Lab

Instructor: Jessica De Smet

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.90749		18	0.00	11.11	61.11	11.11	16.67	40.91	29.69
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.92355		18	0.00	11.11	44.44	27.78	16.67	54.55	36.98
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.19	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jessica De Smet</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.16597		18	0.00	16.67	27.78	16.67	38.89	39.62	41.70
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.08	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.20049		18	5.56	11.11	38.89	16.67	27.78	41.51	38.34
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61111	4	1.09216		18	5.56	5.56	33.33	33.33	22.22	43.40	38.57
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.15	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-028

Section Title: Introductory Zoology Lab

Instructor: Tyler Hunt

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.63332		14	0.00	0.00	42.86	50.00	7.14	68.18	48.18
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.05	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	77.27	62.19
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.18	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tyler Hunt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	0.00	50.00	7.14	42.86	49.06	52.69
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.23517		13	0.00	23.08	15.38	23.08	38.46	52.83	52.47
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.06	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.07161		14	0.00	7.14	35.71	14.29	42.86	54.72	56.05
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.11	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 1121-099

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro Zoology Lab (HONORS)

Course Level: Lower 0000 - 2000

Instructor: James Thompson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	93.33	97.86
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.85	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.78	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	86.67	91.25
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Thompson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	91.30	95.61
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.68	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	95.65	94.29
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.68	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	95.65	95.75
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.76	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-901

Section Title: Introductory Zoology Lab

Instructor: Tyler Hunt

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.13759		18	5.56	22.22	16.67	44.44	11.11	40.91	29.69
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.27778	3	1.22741		18	11.11	11.11	33.33	27.78	16.67	36.36	26.05
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.38	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tyler Hunt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.41421		18	11.11	11.11	16.67	22.22	38.89	32.08	35.20
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.37199		18	11.11	16.67	27.78	16.67	27.78	35.85	30.94
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.30	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	4	1.50245		17	17.65	11.76	11.76	29.41	29.41	35.85	29.60
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.32	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-902

Section Title: Introductory Zoology Lab

Instructor: Montrai Spikes

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85000	3	0.81273		20	5.00	25.00	50.00	20.00	0.00	9.09	6.44
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.84	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.97	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.45000	3	0.88704		20	15.00	35.00	40.00	10.00	0.00	6.82	4.76
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-1.10	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Montrai Spikes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	0.71818		20	0.00	15.00	65.00	15.00	5.00	15.09	12.78
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.68	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30000	2	0.80131		20	15.00	45.00	35.00	5.00	0.00	5.66	4.48
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-1.14	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.35000	2	1.13671		20	30.00	25.00	25.00	20.00	0.00	1.89	3.81
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-1.20	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-903

Section Title: Introductory Zoology Lab

Instructor: Jessica De Smet

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55000	4	0.88704		20	0.00	10.00	40.00	35.00	15.00	61.36	42.30
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.14	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.65000	4	1.22582		20	5.00	15.00	20.00	30.00	30.00	59.09	45.10
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.06	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jessica De Smet</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.17429		20	5.00	10.00	25.00	30.00	30.00	33.96	36.10
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.14	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55000	4	1.23438		20	5.00	20.00	15.00	35.00	25.00	43.40	40.58
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.12	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65000	4	1.03999		20	0.00	15.00	30.00	30.00	25.00	45.28	40.36
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.12	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: BIOL 1121-904

College of Arts and Sciences

Total Enrollment: 31

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Tarren Shaw / Paula Cimprich

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.91287		21	0.00	14.29	52.38	19.05	14.29	40.91	29.69
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.47619	3	0.74960		21	0.00	0.00	66.67	19.05	14.29	47.73	34.45
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.21	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tarren Shaw</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	0.88909		21	0.00	0.00	33.33	23.81	42.86	56.60	63.90
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76190	4	1.04426		21	0.00	9.52	38.10	19.05	33.33	50.94	51.79
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.05	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76190	4	0.76842		21	0.00	0.00	42.86	38.10	19.05	52.83	45.74
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.03	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.12	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Paula Cimprich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95000	4	0.99868		20	0.00	5.00	35.00	20.00	40.00	54.72	55.16
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.08	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.03	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.11056		21	0.00	23.81	42.86	9.52	23.81	35.85	30.94
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.30	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23810	3	1.30018		21	4.76	28.57	33.33	4.76	28.57	30.19	23.32
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.46	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-905

Section Title: Introductory Zoology Lab

Instructor: Krisangel Lopez

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		19	0.00	0.00	15.79	68.42	15.79	84.09	77.31
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.79472		20	0.00	5.00	15.00	55.00	25.00	79.55	68.35
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Krisangel Lopez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	79.25	91.26
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.62	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	1.00525		20	5.00	0.00	10.00	40.00	45.00	67.93	76.91
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.41	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.82078		20	0.00	5.00	5.00	35.00	55.00	75.47	81.39
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.50	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1121-907

Section Title: Introductory Zoology Lab

Instructor: Paula Cimprich

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06250	3	1.18145		16	12.50	12.50	43.75	18.75	12.50	20.46	12.33
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.63	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.75	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.18750	3	1.27639		16	12.50	12.50	37.50	18.75	18.75	34.09	22.97
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.46	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.56	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paula Cimprich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.08781		16	0.00	18.75	25.00	31.25	25.00	30.19	31.17
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18750	4	1.42449		16	18.75	12.50	18.75	31.25	18.75	26.42	23.32
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.41	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.36015		16	18.75	6.25	37.50	18.75	18.75	26.42	19.51
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.56	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-010

Section Title: Intro Biol: Molecule/Cell/Phys

Instructor: Gary Wellborn

Total Enrollment: 327

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79762	4	0.92574		168	2.98	4.17	24.40	47.02	21.43	20.00	45.24
	DEPARTMENT	4.12635	4	0.87501		926	1.30	2.38	17.82	39.42	39.09		
	SIMILAR_COL	3.76278	4	1.01159	0.03	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88095	4	1.03709		168	2.98	4.17	29.76	27.98	35.12	20.00	57.14
	DEPARTMENT	4.03250	4	0.96187		923	1.52	4.66	21.56	33.59	38.68		
	SIMILAR_COL	3.72341	4	1.14041	0.14	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gary Wellborn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.99405	4	1.05250		168	2.38	8.33	16.07	33.93	39.29	33.33	53.19
	DEPARTMENT	4.29630	5	0.89544		1,134	0.62	3.88	14.29	27.69	53.53		
	SIMILAR_COL	3.88398	4	1.10648	0.10	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.17452		168	4.17	8.93	23.81	21.43	41.67	33.33	53.19
	DEPARTMENT	4.13769	4	1.00552		1,133	1.68	5.47	18.09	26.92	47.84		
	SIMILAR_COL	3.77629	4	1.24236	0.08	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.15074		168	5.36	4.76	23.21	25.00	41.67	33.33	51.06
	DEPARTMENT	4.10531	4	1.01820		1,130	2.39	4.51	19.20	27.96	45.93		
	SIMILAR_COL	3.82230	4	1.20364	0.09	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-011

Section Title: Lab-BIOL 1124-010

Instructor: Grant Loney

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31579	3	0.74927		19	0.00	10.53	52.63	31.58	5.26	34.09	26.33
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.37	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.50	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.68421	4	0.88523		19	0.00	5.26	42.11	31.58	21.05	61.36	46.78
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.03	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.13	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Grant Loney</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.87526		19	0.00	0.00	31.58	26.32	42.11	60.38	65.25
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.22	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89474	4	0.93659		19	0.00	5.26	31.58	31.58	31.58	58.49	58.97
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	4	0.84811		19	0.00	0.00	31.58	31.58	36.84	62.26	62.78
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.21	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-012

Section Title: Lab-BIOL 1124-010

Instructor: Nicholas Huron

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	0.72501		13	0.00	15.38	46.15	38.46	0.00	29.55	18.21
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.46	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.58	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.08012		13	7.69	30.77	15.38	46.15	0.00	25.00	16.53
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.62	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nicholas Huron</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	45.28	47.31
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.01	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07692	4	1.03775		13	7.69	23.08	23.08	46.15	0.00	22.64	20.63
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.51	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	4	1.21423		13	15.38	7.69	30.77	38.46	7.69	28.30	20.63
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.53	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.64	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-013

Section Title: Lab-BIOL 1124-010

Instructor: Tian Yuan

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	63.64	44.82
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.09	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	63.64	47.90
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.02	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tian Yuan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	64.15	72.20
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.33749		10	0.00	30.00	10.00	20.00	40.00	49.06	48.66
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.00	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.12	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	67.93	71.30
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.34	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-014

Section Title: Lab-BIOL 1124-010

Instructor: Joseph Brown

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.97333		20	0.00	5.00	30.00	25.00	40.00	84.09	77.31
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	4	1.02084		20	0.00	10.00	15.00	30.00	45.00	81.82	72.83
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.33	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	83.02	94.40
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.66	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.82078		20	0.00	0.00	20.00	20.00	60.00	79.25	87.89
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	83.02	88.79
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.63	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.55	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-015

Section Title: Lab-BIOL 1124-010

Instructor: Tian Yuan

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.20605		11	9.09	9.09	36.36	27.27	18.18	50.00	31.37
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.33	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.45	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.18182	4	1.32802		11	9.09	27.27	18.18	27.27	18.18	31.82	22.69
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.46	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.57	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tian Yuan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	47.17	51.57
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.04	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	45.28	44.40
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.05	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.36848		11	9.09	18.18	18.18	27.27	27.27	37.74	32.06
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.28	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-016

Section Title: Lab-BIOL 1124-010

Instructor: Nathaniel DeAngelis

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	84.09	77.31
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.26730		12	8.33	0.00	16.67	16.67	58.33	84.09	77.03
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.39	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nathaniel DeAngelis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	66.04	75.11
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.35	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.28806		12	8.33	0.00	16.67	8.33	66.67	73.59	80.05
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.45	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	1.24011		12	8.33	0.00	8.33	8.33	75.00	77.36	82.06
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.52	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-017

Section Title: Lab-BIOL 1124-010

Instructor: Joseph Brown

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95652	4	0.87792		23	0.00	4.35	26.09	39.13	30.43	77.27	69.75
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	0.27	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91304	4	0.90015		23	0.00	4.35	30.43	34.78	30.43	75.00	60.22
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.17	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26087	5	0.86431		23	0.00	0.00	26.09	21.74	52.17	67.93	75.56
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.36	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.90214		22	0.00	4.55	13.64	22.73	59.09	77.36	86.10
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.54	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26087	4	0.75181		23	0.00	0.00	17.39	39.13	43.48	69.81	75.79
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.39	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.30	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-018

Section Title: Lab-BIOL 1124-010

Instructor: Elizabeth Besozzi

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	1.03155		13	0.00	23.08	38.46	23.08	15.38	31.82	25.49
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.38	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29	38.64	26.33
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.37	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elizabeth Besozzi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.32599		14	7.14	7.14	35.71	7.14	42.86	35.85	36.77
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.13	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.31140		14	7.14	28.57	21.43	21.43	21.43	28.30	23.99
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.39	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.15787		14	0.00	21.43	28.57	21.43	28.57	41.51	36.77
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.19	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-019

Section Title: Lab-BIOL 1124-010

Instructor: Elizabeth Besozzi

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	3	1.12546		15	6.67	0.00	53.33	13.33	26.67	56.82	41.18
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.16	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.97590		15	6.67	6.67	40.00	40.00	6.67	43.18	28.85
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.33	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elizabeth Besozzi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	1.16292		15	6.67	6.67	6.67	46.67	33.33	50.94	53.59
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.11270		15	6.67	0.00	40.00	26.67	26.67	47.17	46.86
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.22280		15	6.67	6.67	26.67	26.67	33.33	49.06	44.40
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-020

Section Title: Lab-BIOL 1124-010

Instructor: Nicholas Huron

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.82078		20	0.00	5.00	65.00	15.00	15.00	52.27	33.61
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.29	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.88852		20	5.00	0.00	45.00	40.00	10.00	54.55	36.98
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.19	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nicholas Huron</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.06992		20	5.00	5.00	25.00	40.00	25.00	37.74	39.46
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.10	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	1.14248		20	5.00	15.00	35.00	25.00	20.00	37.74	33.63
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.24	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35000	4	1.13671		20	5.00	20.00	25.00	35.00	15.00	33.96	27.35
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.37	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1124-021

Section Title: Lab-BIOL 1124-010

Instructor: Nathaniel DeAngelis

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	4	0.84811		19	0.00	0.00	31.58	31.58	36.84	86.36	78.71
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.21053	4	0.85498		19	0.00	5.26	10.53	42.11	42.11	86.36	80.11
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.43	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nathaniel DeAngelis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	0.82007		19	0.00	5.26	5.26	42.11	47.37	73.59	78.92
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.41	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	5	1.01451		19	0.00	5.26	26.32	15.79	52.63	66.04	74.44
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.38	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.83070		19	0.00	0.00	21.05	21.05	57.89	73.59	79.82
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.48	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1134-010

Section Title: Evolution/Ecology/Diversity

Instructor: John Gibson

Total Enrollment: 145

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.95989		54	3.70	1.85	20.37	44.44	29.63	50.00	64.00
	DEPARTMENT	4.00000	4	0.86745		102	1.96	1.96	19.61	47.06	29.41		
	SIMILAR_COL	3.71797	4	1.02207	0.22	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.22346		54	9.26	12.96	22.22	35.19	20.37	50.00	34.00
	DEPARTMENT	3.74510	4	1.14049		102	4.90	10.78	18.63	36.27	29.41		
	SIMILAR_COL	3.71145	4	1.18207	-0.23	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Gibson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.14376		54	3.70	7.41	14.81	22.22	51.85	50.00	66.10
	DEPARTMENT	4.20588	4	0.97836		102	1.96	4.90	12.75	31.37	49.02		
	SIMILAR_COL	3.85446	4	1.11310	0.23	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85185	4	1.25002		54	7.41	7.41	18.52	25.93	40.74	50.00	54.24
	DEPARTMENT	3.99020	4	1.18150		102	3.92	10.78	13.73	25.49	46.08		
	SIMILAR_COL	3.70080	4	1.23762	0.12	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68519	4	1.28598		54	7.41	12.96	18.52	25.93	35.19	50.00	47.46
	DEPARTMENT	4.05882	4	1.14168		102	3.92	7.84	14.71	25.49	48.04		
	SIMILAR_COL	3.74800	4	1.21354	-0.05	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.19	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1134-011

Section Title: Lab-BIOL 1134-010

Instructor: Michael Kistenmacher

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88000	4	0.72572		25	0.00	4.00	20.00	60.00	16.00	50.00	63.87
	DEPARTMENT	3.54082	4	1.00687		98	3.06	11.22	31.63	36.73	17.35		
	SIMILAR_COL	3.68946	4	1.00075	0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.76000	4	1.09087		25	0.00	16.00	24.00	28.00	32.00	50.00	50.42
	DEPARTMENT	3.37755	3	1.24780		98	8.16	16.33	29.59	21.43	24.49		
	SIMILAR_COL	3.71842	4	1.15546	0.04	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Kistenmacher</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32000	4	0.69041		25	0.00	0.00	12.00	44.00	44.00	83.33	79.37
	DEPARTMENT	3.71429	4	1.14873		98	5.10	9.18	25.51	29.59	30.61		
	SIMILAR_COL	3.86148	4	1.11437	0.41	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.31	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.96309		24	0.00	4.17	25.00	20.83	50.00	83.33	75.34
	DEPARTMENT	3.41237	3	1.32879		97	11.34	12.37	28.87	18.56	28.87		
	SIMILAR_COL	3.69682	4	1.22741	0.38	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48000	5	0.58595		25	0.00	0.00	4.00	44.00	52.00	83.33	86.10
	DEPARTMENT	3.70408	4	1.34861		98	9.18	14.29	11.22	27.55	37.76		
	SIMILAR_COL	3.79484	4	1.20448	0.57	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1134-013

Section Title: Lab-BIOL 1134-010

Instructor: Kyle Broadfoot

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	100.00	77.31
	DEPARTMENT	3.54082	4	1.00687		98	3.06	11.22	31.63	36.73	17.35		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	100.00	73.95
	DEPARTMENT	3.37755	3	1.24780		98	8.16	16.33	29.59	21.43	24.49		
	SIMILAR_COL	3.71842	4	1.15546	0.34	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Broadfoot</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	50.00	59.19
	DEPARTMENT	3.71429	4	1.14873		98	5.10	9.18	25.51	29.59	30.61		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	66.67	58.74
	DEPARTMENT	3.41237	3	1.32879		97	11.34	12.37	28.87	18.56	28.87		
	SIMILAR_COL	3.69682	4	1.22741	0.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	50.00	72.65
	DEPARTMENT	3.70408	4	1.34861		98	9.18	14.29	11.22	27.55	37.76		
	SIMILAR_COL	3.79484	4	1.20448	0.35	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1134-014

Section Title: Lab-BIOL 1134-010

Instructor: Joshua Cooper

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	1.11516		13	7.69	0.00	15.38	46.15	30.77	66.67	66.95
	DEPARTMENT	3.54082	4	1.00687		98	3.06	11.22	31.63	36.73	17.35		
	SIMILAR_COL	3.68946	4	1.00075	0.23	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92308	5	1.32045		13	7.69	7.69	15.38	23.08	46.15	66.67	61.91
	DEPARTMENT	3.37755	3	1.24780		98	8.16	16.33	29.59	21.43	24.49		
	SIMILAR_COL	3.71842	4	1.15546	0.18	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua Cooper</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.14354		13	7.69	0.00	7.69	38.46	46.15	66.67	68.83
	DEPARTMENT	3.71429	4	1.14873		98	5.10	9.18	25.51	29.59	30.61		
	SIMILAR_COL	3.86148	4	1.11437	0.26	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.28103		13	7.69	7.69	15.38	30.77	38.46	50.00	56.95
	DEPARTMENT	3.41237	3	1.32879		97	11.34	12.37	28.87	18.56	28.87		
	SIMILAR_COL	3.69682	4	1.22741	0.12	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.00	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.36344		13	7.69	7.69	7.69	7.69	69.23	66.67	73.32
	DEPARTMENT	3.70408	4	1.34861		98	9.18	14.29	11.22	27.55	37.76		
	SIMILAR_COL	3.79484	4	1.20448	0.36	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1134-015

Section Title: Lab-BIOL 1134-010

Instructor: Amy Adams

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	100.00	60.23
	DEPARTMENT	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11		
	SIMILAR_COL	3.75440	4	0.97012	0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	100.00	38.94
	DEPARTMENT	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amy Adams</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	100.00	46.12
	DEPARTMENT	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	100.00	56.37
	DEPARTMENT	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	100.00	60.18
	DEPARTMENT	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44		
	SIMILAR_COL	3.97471	4	1.13129	0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 1134-016

Section Title: Lab-BIOL 1134-010

Instructor: Kyle Broadfoot

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	100.00	77.31
	DEPARTMENT	3.54082	4	1.00687		98	3.06	11.22	31.63	36.73	17.35		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	83.33	71.99
	DEPARTMENT	3.37755	3	1.24780		98	8.16	16.33	29.59	21.43	24.49		
	SIMILAR_COL	3.71842	4	1.15546	0.32	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Broadfoot</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.93420		11	0.00	9.09	0.00	18.18	72.73	100.00	90.81
	DEPARTMENT	3.71429	4	1.14873		98	5.10	9.18	25.51	29.59	30.61		
	SIMILAR_COL	3.86148	4	1.11437	0.61	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	93.72
	DEPARTMENT	3.41237	3	1.32879		97	11.34	12.37	28.87	18.56	28.87		
	SIMILAR_COL	3.69682	4	1.22741	0.69	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.93420		11	0.00	9.09	0.00	18.18	72.73	100.00	88.57
	DEPARTMENT	3.70408	4	1.34861		98	9.18	14.29	11.22	27.55	37.76		
	SIMILAR_COL	3.79484	4	1.20448	0.62	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 1134-017

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Michael Kistenmacher

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.51493		12	0.00	0.00	16.67	75.00	8.33	100.00	39.84
	DEPARTMENT	3.91667	4	0.51493		12	0.00	0.00	16.67	75.00	8.33		
	SIMILAR_COL	4.00961	4	0.91924	-0.10	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00	100.00	30.89
	DEPARTMENT	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00		
	SIMILAR_COL	4.08449	4	1.06347	-0.16	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Kistenmacher</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	100.00	22.86
	DEPARTMENT	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00		
	SIMILAR_COL	4.20118	5	0.98802	-0.37	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	100.00	42.14
	DEPARTMENT	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33		
	SIMILAR_COL	4.13471	5	1.08974	-0.05	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	100.00	45.00
	DEPARTMENT	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00		
	SIMILAR_COL	4.17076	5	1.06760	-0.00	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 1203-001 / GEOL 1203-001

College of Arts and Sciences

Total Enrollment: 46

Section Title: The Age of Dinosaurs

Course Level: Lower 0000 - 2000

Instructor: Richard Cifelli

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88571	4	0.79600		35	0.00	2.86	28.57	45.71	22.86	75.00	64.71
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	0.20	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.79412	4	1.06684		34	2.94	5.88	32.35	26.47	32.35	68.18	52.10
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.07	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Richard Cifelli</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.90098		35	0.00	5.71	34.29	34.29	25.71	43.40	44.17
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.97143	4	1.07062		35	2.86	8.57	14.29	37.14	37.14	60.38	63.68
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.22	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11429	4	0.90005		35	0.00	5.71	17.14	37.14	40.00	66.04	66.14
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.27	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 2013-001

College of Arts and Sciences

Total Enrollment: 78

Section Title: Evolution

Course Level: Lower 0000 - 2000

Instructor: Lawrence Weider

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74536		64	0.00	6.25	34.38	50.00	9.38	50.00	40.00
	DEPARTMENT	3.84677	4	0.77611		124	0.00	4.03	26.61	50.00	19.35		
	SIMILAR_COL	3.71797	4	1.02207	-0.09	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.32813	3	0.89184		64	1.56	14.06	43.75	31.25	9.38	50.00	32.00
	DEPARTMENT	3.90323	4	1.00745		124	0.81	8.06	26.61	29.03	35.48		
	SIMILAR_COL	3.71145	4	1.18207	-0.32	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lawrence Weider</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71875	4	0.95067		64	0.00	9.38	34.38	31.25	25.00	50.00	42.37
	DEPARTMENT	4.07258	4	0.92106		124	0.00	5.65	21.77	32.26	40.32		
	SIMILAR_COL	3.85446	4	1.11310	-0.12	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54688	4	1.12588		64	4.69	14.06	25.00	34.38	21.88	50.00	45.76
	DEPARTMENT	4.02419	4	1.05510		124	2.42	7.26	17.74	30.65	41.94		
	SIMILAR_COL	3.70080	4	1.23762	-0.12	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.00791		64	1.56	14.06	35.94	29.69	18.75	50.00	42.37
	DEPARTMENT	4.02419	4	1.01584		124	0.81	8.06	20.97	28.23	41.94		
	SIMILAR_COL	3.74800	4	1.21354	-0.20	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2013-002

Section Title: Evolution

Instructor: Cameron Siler

Total Enrollment: 81

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.74314		60	0.00	1.67	18.33	50.00	30.00	100.00	88.00
	DEPARTMENT	3.84677	4	0.77611		124	0.00	4.03	26.61	50.00	19.35		
	SIMILAR_COL	3.71797	4	1.02207	0.36	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.51667	5	0.72467		60	0.00	1.67	8.33	26.67	63.33	100.00	96.00
	DEPARTMENT	3.90323	4	1.00745		124	0.81	8.06	26.61	29.03	35.48		
	SIMILAR_COL	3.71145	4	1.18207	0.68	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cameron Siler</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.72311		60	0.00	1.67	8.33	33.33	56.67	100.00	93.22
	DEPARTMENT	4.07258	4	0.92106		124	0.00	5.65	21.77	32.26	40.32		
	SIMILAR_COL	3.85446	4	1.11310	0.54	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.67565		60	0.00	0.00	10.00	26.67	63.33	100.00	98.31
	DEPARTMENT	4.02419	4	1.05510		124	2.42	7.26	17.74	30.65	41.94		
	SIMILAR_COL	3.70080	4	1.23762	0.67	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.67124		60	0.00	1.67	5.00	26.67	66.67	100.00	96.61
	DEPARTMENT	4.02419	4	1.01584		124	0.81	8.06	20.97	28.23	41.94		
	SIMILAR_COL	3.74800	4	1.21354	0.69	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2124-010

Section Title: Human Physiology

Instructor: Heather Ketchum

Total Enrollment: 193

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35263	5	0.86488		190	2.11	2.11	6.84	36.32	52.63	80.00	97.62
	DEPARTMENT	4.12635	4	0.87501		926	1.30	2.38	17.82	39.42	39.09		
	SIMILAR_COL	3.76278	4	1.01159	0.58	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.55	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88947	4	1.06577		190	3.16	7.89	20.00	34.74	34.21	40.00	59.52
	DEPARTMENT	4.03250	4	0.96187		923	1.52	4.66	21.56	33.59	38.68		
	SIMILAR_COL	3.72341	4	1.14041	0.15	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53439	5	0.78220		189	0.53	3.17	5.29	24.34	66.67	83.33	97.87
	DEPARTMENT	4.29630	5	0.89544		1,134	0.62	3.88	14.29	27.69	53.53		
	SIMILAR_COL	3.88398	4	1.10648	0.59	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26455	5	1.00735		189	1.06	8.99	7.41	27.51	55.03	66.67	76.60
	DEPARTMENT	4.13769	4	1.00552		1,133	1.68	5.47	18.09	26.92	47.84		
	SIMILAR_COL	3.77629	4	1.24236	0.39	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04813	4	1.16989		187	3.74	10.16	12.83	24.06	49.20	50.00	59.57
	DEPARTMENT	4.10531	4	1.01820		1,130	2.39	4.51	19.20	27.96	45.93		
	SIMILAR_COL	3.82230	4	1.20364	0.19	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2124-011

Section Title: Lab-BIOL 2124-010

Instructor: Heather Ketchum

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	60.00	89.11
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.60	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.26316	5	0.80568		19	0.00	0.00	21.05	31.58	47.37	73.33	75.74
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	0.40	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	82.61	90.92
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.57	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47368	5	0.84119		19	0.00	5.26	5.26	26.32	63.16	78.26	84.77
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.52	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.90483		19	0.00	5.26	10.53	10.53	73.68	73.91	81.41
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.49	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 2124-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Heather Ketchum / Grant Loney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.80043		22	0.00	4.55	4.55	31.82	59.09	66.67	94.22
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.72	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.95455	4	1.21409		22	9.09	4.55	4.55	45.45	36.36	60.00	55.28
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	0.12	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.96250		22	4.55	0.00	4.55	18.18	72.73	65.22	84.33
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.49	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00	69.57	80.23
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.46	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22727	5	1.10978		22	0.00	13.64	9.09	18.18	59.09	60.87	60.32
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Grant Loney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.80043		22	0.00	4.55	4.55	31.82	59.09	56.52	77.60
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.40	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.85786		22	0.00	4.55	9.09	22.73	63.64	73.91	84.04
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.50	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	86.96	90.04
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2124-013

Section Title: Lab-BIOL 2124-010

Instructor: Heather Ketchum

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	73.33	95.05
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.74	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	93.33	91.75
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	0.65	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.62	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	100.00	97.22
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.75	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.77	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	100.00	98.68
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.87	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.86	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	91.30	95.32
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.78	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

Course: BIOL 2124-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Heather Ketchum / Grant Loney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	53.33	86.47
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.54	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.47	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.80845		18	0.00	11.11	11.11	66.67	11.11	46.67	44.06
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	-0.04	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	78.26	87.70
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.53	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.17260		17	5.88	5.88	11.76	35.29	41.18	34.78	56.37
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	4	0.89935		17	0.00	5.88	23.53	41.18	29.41	39.13	43.05
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	-0.03	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.03	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Grant Loney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	47.83	71.89
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56	56.52	72.33
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.35	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.77754		18	0.00	5.56	0.00	22.22	72.22	82.61	85.65
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.56	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValueate Report (Public) - Fall 2016

Course: BIOL 2124-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Heather Ketchum / Kevin Hawkins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	33.33	70.63
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.31250	3	0.94648		16	0.00	12.50	62.50	6.25	18.75	20.00	19.97
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	-0.46	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.45	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	5	1.19742		17	5.88	5.88	11.76	29.41	47.06	26.09	46.71
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64706	4	1.05719		17	0.00	17.65	23.53	35.29	23.53	26.09	33.53
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	-0.18	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	1.37467		17	5.88	23.53	17.65	17.65	35.29	26.09	26.06
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	-0.39	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.32	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kevin Hawkins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.64706	3	0.86177		17	11.76	23.53	52.94	11.76	0.00	4.35	4.69
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	-1.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.52941	3	0.87447		17	11.76	35.29	41.18	11.76	0.00	13.04	6.59
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	-1.13	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.23529	2	0.90342		17	17.65	52.94	17.65	11.76	0.00	4.35	2.49
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	-1.54	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 2124-016

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Heather Ketchum / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	1.32565		17	5.88	17.65	23.53	17.65	35.29	20.00	35.15
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	-0.17	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.22	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.88235	3	1.36393		17	17.65	23.53	29.41	11.76	17.65	13.33	9.57
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	-0.85	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.83	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.93148		17	0.00	5.88	11.76	23.53	58.82	43.48	69.25
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	5	1.16632		17	0.00	17.65	5.88	23.53	52.94	39.13	60.32
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	5	1.14404		17	0.00	11.76	29.41	11.76	47.06	39.13	43.05
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	-0.03	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.03	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Eric Bright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.94118	3	1.59963		17	23.53	23.53	17.65	5.88	29.41	13.04	8.79
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	-1.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.96	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.35294	2	1.53872		17	47.06	11.76	11.76	17.65	11.76	8.70	4.25
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	-1.29	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.41176	2	1.58346		17	47.06	11.76	5.88	23.53	11.76	8.70	4.39
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	-1.38	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: BIOL 2124-017

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Heather Ketchum / Kevin Hawkins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52174	5	0.59311		23	0.00	0.00	4.35	39.13	56.52	80.00	96.21
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.79	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.72	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.95652	4	0.82453		23	0.00	0.00	34.78	34.78	30.43	66.67	55.45
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	0.12	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56522	5	0.58977		23	0.00	0.00	4.35	34.78	60.87	69.57	85.94
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.51	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26087	5	0.81002		23	0.00	0.00	21.74	30.43	47.83	52.17	71.01
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.34	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17391	4	0.77765		23	0.00	0.00	21.74	39.13	39.13	56.52	55.93
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.18	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kevin Hawkins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34783	4	0.64728		23	0.00	0.00	8.70	47.83	43.48	39.13	68.52
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30435	5	0.82212		23	0.00	4.35	8.70	39.13	47.83	60.87	73.79
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.38	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34783	5	0.71406		23	0.00	0.00	13.04	39.13	47.83	65.22	68.67
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.37	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: BIOL 2124-018

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Heather Ketchum / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	40.00	76.57
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.39	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.46667	4	0.91548		15	0.00	13.33	40.00	33.33	13.33	40.00	27.06
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	-0.32	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	60.87	78.92
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	43.48	62.08
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.23	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	5	1.03280		15	0.00	6.67	26.67	20.00	46.67	47.83	48.90
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Eric Bright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.05560		15	0.00	13.33	40.00	20.00	26.67	21.74	24.45
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	-0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.22250		14	7.14	14.29	28.57	28.57	21.43	17.39	26.50
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	-0.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26667	3	1.22280		15	6.67	20.00	33.33	20.00	20.00	17.39	18.16
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	-0.63	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 2124-019

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Heather Ketchum / Grant Loney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52381	5	0.51177		21	0.00	0.00	0.00	47.62	52.38	86.67	96.37
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.79	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.72	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	86.67	91.25
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.67612		21	0.00	0.00	9.52	23.81	66.67	73.91	86.68
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.51	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47619	5	0.74960		21	0.00	0.00	14.29	23.81	61.90	82.61	84.92
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.52	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	1.03049		21	4.76	0.00	9.52	14.29	71.43	69.57	77.89
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.44	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Grant Loney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	86.96	92.68
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61905	5	0.66904		21	0.00	0.00	9.52	19.05	71.43	91.30	91.95
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.64	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.64	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.35857		21	0.00	0.00	0.00	14.29	85.71	100.00	96.63
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.78	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.81	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2124-020

Section Title: Lab-BIOL 2124-010

Instructors: Heather Ketchum / Shelby BurrIDGE

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.98518		18	5.56	0.00	5.56	50.00	38.89	46.67	79.37
	DEPARTMENT	4.16194	4	0.92728		247	1.62	3.64	15.38	35.63	43.72		
	SIMILAR_COL	3.75440	4	0.97012	0.42	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.94444	4	1.05564		18	5.56	0.00	22.22	38.89	33.33	53.33	54.79
	DEPARTMENT	3.82114	4	1.12509		246	4.88	7.72	21.14	32.93	33.33		
	SIMILAR_COL	3.81936	4	1.09801	0.11	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.85559		18	0.00	5.56	5.56	27.78	61.11	52.17	77.16
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.39	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	0.91644		18	0.00	5.56	11.11	22.22	61.11	65.22	78.77
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.45	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.04319		18	0.00	11.11	11.11	27.78	50.00	52.17	55.78
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.17	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Shelby BurrIDGE</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	34.78	60.76
	DEPARTMENT	4.23116	5	1.03190		398	3.02	4.52	12.56	26.13	53.77		
	SIMILAR_COL	4.02970	4	1.06037	0.23	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.75840		18	0.00	0.00	33.33	44.44	22.22	30.44	46.12
	DEPARTMENT	4.03299	4	1.15313		394	4.31	7.87	15.23	25.38	47.21		
	SIMILAR_COL	3.86226	4	1.17439	0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	43.48	47.58
	DEPARTMENT	4.02267	4	1.18364		397	4.79	8.31	15.11	23.43	48.36		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2234-010

Section Title: Introduction to Human Anatomy

Instructor: Cynthia Gordon

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	95.46	99.44
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	1.13	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	1.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	95.46	98.04
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.91	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.82	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cynthia Gordon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82353	5	0.52859		17	0.00	0.00	5.88	5.88	88.24	94.34	99.10
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.86	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.77	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	88.68	97.76
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.87	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.76	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	92.45	98.88
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.90	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2234-011

Section Title: Lab-BIOL 2234-010

Instructor: Cynthia Gordon

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	93.18	99.16
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	1.06	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	98.88
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.96	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cynthia Gordon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	96.23	99.33
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.87	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	84.91	96.41
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.79	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	96.23	99.33
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.93	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.86	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2255-010

Section Title: Human Anatomy

Instructor: Cynthia Gordon

Total Enrollment: 204

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.79487	5	0.51871		78	0.00	1.28	1.28	14.10	83.33	100.00	100.00
	DEPARTMENT	4.12635	4	0.87501		926	1.30	2.38	17.82	39.42	39.09		
	SIMILAR_COL	3.76278	4	1.01159	1.02	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.99	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.55128	5	0.71437		78	0.00	1.28	8.97	23.08	66.67	100.00	100.00
	DEPARTMENT	4.03250	4	0.96187		923	1.52	4.66	21.56	33.59	38.68		
	SIMILAR_COL	3.72341	4	1.14041	0.73	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cynthia Gordon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65385	5	0.68047		78	0.00	2.56	3.85	19.23	74.36	100.00	100.00
	DEPARTMENT	4.29630	5	0.89544		1,134	0.62	3.88	14.29	27.69	53.53		
	SIMILAR_COL	3.88398	4	1.10648	0.70	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.61	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75641	5	0.53902		78	0.00	1.28	1.28	17.95	79.49	100.00	100.00
	DEPARTMENT	4.13769	4	1.00552		1,133	1.68	5.47	18.09	26.92	47.84		
	SIMILAR_COL	3.77629	4	1.24236	0.79	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.76	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.70675		78	1.28	0.00	5.13	23.08	70.51	100.00	100.00
	DEPARTMENT	4.10531	4	1.01820		1,130	2.39	4.51	19.20	27.96	45.93		
	SIMILAR_COL	3.82230	4	1.20364	0.66	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValue Report (Public) - Fall 2016

Course: BIOL 2255-011

College of Arts and Sciences

Total Enrollment: 56

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Jess Eberle / Cynthia Gordon / Brent Tweedy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	88.64	98.60
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	1.03	6,392	2.71	7.49	10.00	31.70	23.75		
	COLLEGE	3.80991	4	0.99322	0.92	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	93.18	96.64
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.82	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jess Eberle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	100.00	100.00
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.92	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		18	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	1.06	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		18	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	1.00	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Cynthia Gordon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.78382		18	0.00	5.56	0.00	27.78	66.67	81.13	91.70
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.62	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.78591		18	0.00	5.56	0.00	33.33	61.11	83.02	92.15
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.65	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.85559		18	0.00	5.56	5.56	27.78	61.11	79.25	83.63
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.54	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Brent Tweedy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	88.68	96.86
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.77	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.54832		18	0.00	0.00	5.56	11.11	83.33	90.57	97.98
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.88	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	88.68	96.86
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.82	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key



## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2255-012

Total Enrollment: 54

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Chanda Robinson / Mary Moon / Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.86364	5	0.35125		22	0.00	0.00	0.00	13.64	86.36	97.73	99.72
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	1.17	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	1.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60870	5	0.65638		23	0.00	0.00	8.70	21.74	69.57	90.91	95.80
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.77	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.69	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chanda Robinson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78261	5	0.67126		23	0.00	4.35	0.00	8.70	86.96	92.45	98.43
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.83	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.91304	5	0.28810		23	0.00	0.00	0.00	8.70	91.30	98.11	99.55
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.99	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.89	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91304	5	0.28810		23	0.00	0.00	0.00	8.70	91.30	94.34	99.10
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.93	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.85	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Mary Moon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73913	5	0.61919		23	0.00	0.00	8.70	8.70	82.61	90.57	97.76
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.79	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.69	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78261	5	0.59974		23	0.00	0.00	8.70	4.35	86.96	94.34	98.43
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.88	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.78	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82609	5	0.49103		23	0.00	0.00	4.35	8.70	86.96	90.57	98.21
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.86	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.78	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Cynthia Gordon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69565	5	0.70290		23	0.00	4.35	0.00	17.39	78.26	86.79	96.41
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.75	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78261	5	0.42174		23	0.00	0.00	0.00	21.74	78.26	94.34	98.43
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.88	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.78	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69565	5	0.55880		23	0.00	0.00	4.35	21.74	73.91	86.79	94.17
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.75	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2255-013

Total Enrollment: 51

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Jess Eberle / Cynthia Gordon / William Oakley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.95238	5	0.21822		21	0.00	0.00	0.00	4.76	95.24	100.00	100.00
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	1.26	6,392	2.71	7.49	10.00	31.70	34.36		
	COLLEGE	3.80991	4	0.99322	1.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.77273	5	0.52841		22	0.00	0.00	4.55	13.64	81.82	97.73	98.32
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.91	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.83	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jess Eberle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86364	5	0.35125		22	0.00	0.00	0.00	13.64	86.36	98.11	99.55
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.90	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.81	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.86364	5	0.35125		22	0.00	0.00	0.00	13.64	86.36	96.23	99.33
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.95	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.84	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.95455	5	0.21320		22	0.00	0.00	0.00	4.55	95.45	98.11	99.78
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.96	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.89	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Cynthia Gordon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65828		21	0.00	0.00	9.52	14.29	76.19	84.91	95.96
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.72	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.64365		21	0.00	0.00	9.52	9.52	80.95	86.79	97.09
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.83	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61905	5	0.80475		21	0.00	4.76	4.76	14.29	76.19	84.91	92.15
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.68	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		
<i>William Oakley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.02817		21	0.00	19.05	38.10	23.81	19.05	24.53	24.22
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.39	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.85912		22	0.00	13.64	31.82	45.45	9.09	41.51	38.34
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.01929		22	4.55	22.73	40.91	22.73	9.09	24.53	18.61
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.58	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.69	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2255-014

Section Title: Lab-BIOL 2255-010

Instructors: Joshua York / Sharon Carlisle / Cynthia Gordon

Total Enrollment: 43

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.73684	5	0.45241		19	0.00	0.00	0.00	26.32	73.68	90.91	98.88
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	1.05	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.93	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	88.64	86.28
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	0.56	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua York</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	4	0.80568		19	0.00	5.26	5.26	47.37	42.11	69.81	76.01
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.36	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21053	4	0.85498		19	0.00	5.26	10.53	42.11	42.11	71.70	78.03
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.42	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	4	0.93659		19	0.00	5.26	21.05	31.58	42.11	64.15	65.47
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.26	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Sharon Carlisle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.87526		19	0.00	5.26	15.79	42.11	36.84	60.38	65.25
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.22	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21053	4	0.85498		19	0.00	5.26	10.53	42.11	42.11	71.70	78.03
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.42	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	4	0.91127		19	0.00	5.26	21.05	36.84	36.84	62.26	62.78
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.21	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.12	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Cynthia Gordon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	77.36	84.08
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	0.50	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.40	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	81.13	89.91
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	0.61	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.68399		19	0.00	0.00	10.53	42.11	47.37	73.59	79.82
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	0.48	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 2913-001

Section Title: Intro to Quantitative Biology

Instructor: Rachel Hartnett

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	0.91721		28	3.57	14.29	46.43	28.57	7.14	27.27	17.37
	DEPARTMENT	3.58450	4	1.03571		787	2.67	10.04	36.85	27.06	23.38		
	SIMILAR_COL	3.68946	4	1.00075	-0.47	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.60	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.48276	4	1.29892		29	10.34	10.34	27.59	24.14	27.59	50.00	35.01
	DEPARTMENT	3.54810	4	1.14902		790	5.06	12.53	30.76	25.82	25.82		
	SIMILAR_COL	3.71842	4	1.15546	-0.20	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Hartnett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.48276	4	1.21363		29	6.90	13.79	27.59	27.59	24.14	26.42	25.56
	DEPARTMENT	3.90760	4	1.10854		974	2.57	9.45	22.69	25.26	40.04		
	SIMILAR_COL	3.86148	4	1.11437	-0.34	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.46	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.24138	3	1.40548		29	17.24	10.34	27.59	20.69	24.14	30.19	25.56
	DEPARTMENT	3.72662	4	1.25842		973	6.17	12.74	21.27	21.89	37.92		
	SIMILAR_COL	3.69682	4	1.22741	-0.37	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.48276	3	1.15328		29	6.90	6.90	41.38	20.69	24.14	39.62	33.63
	DEPARTMENT	3.76283	4	1.24005		974	5.54	12.42	20.94	22.38	38.71		
	SIMILAR_COL	3.79484	4	1.20448	-0.26	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 3103-001

Section Title: Principles of Physiology

Instructor: Eli Bridge

Total Enrollment: 110

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77193	4	0.86639		57	0.00	8.77	24.56	47.37	19.30	100.00	50.00
	DEPARTMENT	3.40252	4	1.14250		159	6.29	16.98	23.90	35.85	16.98		
	SIMILAR_COL	3.55441	4	1.09624	0.20	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57895	4	1.05131		57	3.51	12.28	26.32	38.60	19.30	100.00	57.14
	DEPARTMENT	2.91195	3	1.31872		159	20.13	17.61	26.42	22.64	13.21		
	SIMILAR_COL	3.21145	3	1.29226	0.28	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	-0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eli Bridge</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63158	4	1.06287		57	5.26	7.02	28.07	38.60	21.05	100.00	46.67
	DEPARTMENT	3.19620	3	1.23360		158	11.39	16.46	30.38	24.68	17.09		
	SIMILAR_COL	3.53802	4	1.24178	0.08	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66071	4	1.13260		56	5.36	10.71	21.43	37.50	25.00	100.00	60.00
	DEPARTMENT	2.83544	3	1.39545		158	24.68	17.09	23.42	19.62	15.19		
	SIMILAR_COL	3.21007	3	1.39541	0.32	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56140	4	1.11831		57	5.26	10.53	29.82	31.58	22.81	100.00	60.00
	DEPARTMENT	2.86164	3	1.34766		159	21.38	19.50	25.16	19.50	14.47		
	SIMILAR_COL	3.21521	3	1.38533	0.25	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	-0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 3113-001 / MBIO 3113-001 / PBIO 3113-001

College of Arts and Sciences

Total Enrollment: 131

Section Title: Cell Biology

Course Level: Upper 3000 - 4000

Instructor: David Mccauley

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31579	4	1.25581		57	7.02	24.56	19.30	28.07	21.05	66.67	35.71
	DEPARTMENT	3.40252	4	1.14250		159	6.29	16.98	23.90	35.85	16.98		
	SIMILAR_COL	3.55441	4	1.09624	-0.22	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	-0.50	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.68421	3	1.29777		57	24.56	19.30	29.82	15.79	10.53	66.67	28.57
	DEPARTMENT	2.91195	3	1.31872		159	20.13	17.61	26.42	22.64	13.21		
	SIMILAR_COL	3.21145	3	1.29226	-0.41	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	-1.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Mccauley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07018	3	1.20800		57	8.77	28.07	24.56	24.56	14.04	66.67	20.00
	DEPARTMENT	3.19620	3	1.23360		158	11.39	16.46	30.38	24.68	17.09		
	SIMILAR_COL	3.53802	4	1.24178	-0.38	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	-0.84	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42105	2	1.41355		57	36.84	21.05	17.54	12.28	12.28	66.67	20.00
	DEPARTMENT	2.83544	3	1.39545		158	24.68	17.09	23.42	19.62	15.19		
	SIMILAR_COL	3.21007	3	1.39541	-0.57	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	-1.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.61404	3	1.33302		57	26.32	24.56	21.05	17.54	10.53	66.67	26.67
	DEPARTMENT	2.86164	3	1.34766		159	21.38	19.50	25.16	19.50	14.47		
	SIMILAR_COL	3.21521	3	1.38533	-0.43	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	-1.10	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 3214-010

Section Title: Comparative Vertebrate Anatomy

Instructor: Edith Marsh-Matthews

Total Enrollment: 44

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.25109		24	4.17	12.50	12.50	20.83	50.00	50.00	49.56
	DEPARTMENT	4.15517	4	1.03960		58	3.45	5.17	10.34	34.48	46.55		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.27404		24	8.33	4.17	37.50	12.50	37.50	50.00	23.25
	DEPARTMENT	4.13793	5	1.13088		58	5.17	1.72	20.69	18.97	53.45		
	SIMILAR_COL	4.09790	4	1.03153	-0.42	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Edith Marsh-Matthews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.28537		24	8.33	4.17	16.67	20.83	50.00	50.00	34.35
	DEPARTMENT	4.41379	5	1.00933		58	3.45	3.45	6.90	20.69	65.52		
	SIMILAR_COL	4.20250	5	0.99008	-0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45833	4	1.31807		24	8.33	20.83	12.50	33.33	25.00	50.00	15.65
	DEPARTMENT	4.06897	4	1.13728		58	3.45	8.62	13.79	25.86	48.28		
	SIMILAR_COL	4.08950	4	1.09858	-0.57	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54167	4	1.31807		24	8.33	16.67	16.67	29.17	29.17	50.00	17.83
	DEPARTMENT	4.15517	5	1.13635		58	3.45	8.62	10.34	24.14	53.45		
	SIMILAR_COL	4.14372	4	1.04762	-0.57	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 3214-011

Section Title: Lab-BIOL 3214-010

Instructor: Kayleigh Stumpf

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	82.35	95.98
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	0.80	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.92	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	88.24	72.86
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.33	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kayleigh Stumpf</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	52.00	54.96
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.18	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	44.00	54.05
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.13	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.50163		18	0.00	0.00	0.00	38.89	61.11	96.00	85.14
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.52	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 3214-012

Section Title: Lab-BIOL 3214-010

Instructor: Kayleigh Stumpf

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	88.24	96.48
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	0.88	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00	41.18	50.25
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.09	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kayleigh Stumpf</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	1.09978		15	0.00	13.33	6.67	20.00	60.00	48.00	50.00
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.12	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	1.12546		15	0.00	13.33	13.33	20.00	53.33	36.00	50.00
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.10	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	1.03280		15	0.00	6.67	20.00	13.33	60.00	48.00	57.66
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.21	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 3333-001 / P BIO 3333-001

Section Title: Genetics

Instructor: David Durica

Total Enrollment: 84

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.04444	3	1.18620		45	13.33	17.78	28.89	31.11	8.89	33.33	14.29
	DEPARTMENT	3.40252	4	1.14250		159	6.29	16.98	23.90	35.85	16.98		
	SIMILAR_COL	3.55441	4	1.09624	-0.47	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	-0.77	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.35556	2	1.31694		45	35.56	22.22	22.22	11.11	8.89	33.33	7.14
	DEPARTMENT	2.91195	3	1.31872		159	20.13	17.61	26.42	22.64	13.21		
	SIMILAR_COL	3.21145	3	1.29226	-0.66	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	-1.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Durica</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.79545	3	1.32208		44	22.73	13.64	40.91	6.82	15.91	33.33	13.33
	DEPARTMENT	3.19620	3	1.23360		158	11.39	16.46	30.38	24.68	17.09		
	SIMILAR_COL	3.53802	4	1.24178	-0.60	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	-1.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	2	1.20605		45	33.33	20.00	33.33	6.67	6.67	33.33	13.33
	DEPARTMENT	2.83544	3	1.39545		158	24.68	17.09	23.42	19.62	15.19		
	SIMILAR_COL	3.21007	3	1.39541	-0.63	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	-1.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.28889	2	1.27247		45	35.56	24.44	24.44	6.67	8.89	33.33	13.33
	DEPARTMENT	2.86164	3	1.34766		159	21.38	19.50	25.16	19.50	14.47		
	SIMILAR_COL	3.21521	3	1.38533	-0.67	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	-1.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 3342-001 / P BIO 3342-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Genetics Laboratory

Course Level: Upper 3000 - 4000

Instructors: David Durica / Mojgan Padash-Barmchi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	1.09291		9	11.11	33.33	22.22	33.33	0.00	5.88	3.02
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	-1.21	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-1.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.55556	3	1.13039		9	11.11	44.44	33.33	0.00	11.11	5.88	3.02
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	-1.30	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-1.12	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Durica</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		9	0.00	33.33	44.44	11.11	11.11	4.00	5.41
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	-1.12	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.26930		9	11.11	33.33	22.22	22.22	11.11	4.00	7.21
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	-1.00	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.44444	3	1.23603		9	22.22	33.33	33.33	0.00	11.11	4.00	2.70
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	-1.41	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-1.24	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Mojgan Padash-Barmchi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	12.00	12.16
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	-0.79	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.20185		9	0.00	33.33	33.33	11.11	22.22	8.00	13.06
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	-0.71	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	16.00	28.83
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	-0.32	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 3403-010

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles of Ecology

Course Level: Upper 3000 - 4000

Instructor: Caryn Vaughn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.72501		13	0.00	7.69	15.38	69.23	7.69	23.53	34.67
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	-0.19	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	52.94	58.29
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.16	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Caryn Vaughn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	24.00	35.59
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	20.00	38.29
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	-0.09	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	40.00	55.41
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.18	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: BIOL 3403-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-BIOL 3403-010

Course Level: Upper 3000 - 4000

Instructors: Patrick Olson / Kathryn Murphy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	35.29	53.77
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	0.12	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	35.29	49.25
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.08	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrick Olson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	28.00	44.14
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.05	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	56.00	57.21
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.15	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.51640		15	0.00	0.00	0.00	53.33	46.67	76.00	75.68
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.39	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kathryn Murphy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.88372		15	0.00	6.67	20.00	46.67	26.67	20.00	30.18
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	-0.21	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	0.88372		15	0.00	6.67	20.00	46.67	26.67	24.00	39.19
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	-0.08	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.79881		15	0.00	6.67	6.67	60.00	26.67	32.00	44.60
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.04	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 3403-020

Section Title: Principles of Ecology

Instructor: Kenneth Hobson

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	11.77	28.64
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	-0.29	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	11.77	10.55
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	-0.74	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.58	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kenneth Hobson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	12.00	12.16
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	-0.79	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.36626		6	0.00	33.33	33.33	0.00	33.33	12.00	18.02
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	-0.61	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.26491		6	0.00	50.00	16.67	16.67	16.67	8.00	10.81
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	-0.92	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: BIOL 3403-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 3403-020

Course Level: Upper 3000 - 4000

Instructors: Kenneth Hobson / Patrick Olson / Kathryn Murphy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.57451		18	0.00	0.00	33.33	61.11	5.56	17.65	30.15
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	-0.23	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.72222	4	0.75190		18	0.00	5.56	27.78	55.56	11.11	17.65	29.65
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	-0.23	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kenneth Hobson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61111	4	1.14475		18	5.56	11.11	22.22	38.89	22.22	16.00	18.02
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	-0.52	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	1.14903		18	5.56	11.11	38.89	22.22	22.22	16.00	22.07
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	-0.51	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.33	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38889	3	1.24328		18	11.11	5.56	38.89	22.22	22.22	12.00	20.27
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	-0.57	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.44	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Patrick Olson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	36.00	45.95
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.07	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	32.00	49.55
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.08	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	36.00	54.51
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.18	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kathryn Murphy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.94281		18	0.00	0.00	33.33	11.11	55.56	36.00	45.95
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.07	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.85749		18	0.00	0.00	27.78	27.78	44.44	44.00	54.05
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.13	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.99836		18	0.00	5.56	27.78	22.22	44.44	24.00	43.69
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.03	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

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# eEvaluate Report (Public) - Fall 2016

Course: BIOL 3463-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Water & Ecol Sustainability

Course Level: Upper 3000 - 4000

Instructors: Karl Hambright / Thayer Hallidayschult

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	4	0.93330		20	0.00	5.00	20.00	30.00	45.00	52.94	61.81
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	0.21	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.95000	4	1.14593		20	5.00	5.00	20.00	30.00	40.00	23.53	40.70
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	-0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karl Hambright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.85070		20	0.00	5.00	10.00	40.00	45.00	44.00	48.65
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.10	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.89443		20	0.00	5.00	15.00	35.00	45.00	56.00	57.21
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.15	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.16980		20	5.00	5.00	20.00	25.00	45.00	20.00	42.79
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Thayer Hallidayschult</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.91047		20	0.00	5.00	15.00	30.00	50.00	44.00	48.65
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.10	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.85070		20	0.00	0.00	25.00	25.00	50.00	60.00	58.56
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.20	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	80.00	76.13
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.40	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 3563-001

Section Title: Biological Conservation

Instructor: Jeremy Ross

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.57373		16	0.00	0.00	18.75	68.75	12.50	29.41	43.22
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	-0.01	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.92871		16	0.00	0.00	37.50	18.75	43.75	29.41	48.74
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.08	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jeremy Ross</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	68.00	76.13
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.40	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	68.00	63.96
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.25	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	28.00	44.14
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.03	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 3833-001

Section Title: Introduction to Neurobiology

Instructor: Michael Markham

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26471	4	0.86371		34	2.94	0.00	8.82	44.12	44.12	100.00	73.25
	DEPARTMENT	4.15517	4	1.03960		58	3.45	5.17	10.34	34.48	46.55		
	SIMILAR_COL	4.01696	4	0.92063	0.27	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.89562		34	2.94	0.00	8.82	23.53	64.71	100.00	71.05
	DEPARTMENT	4.13793	5	1.13088		58	5.17	1.72	20.69	18.97	53.45		
	SIMILAR_COL	4.09790	4	1.03153	0.36	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.57	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Markham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.62906		34	0.00	2.94	0.00	20.59	76.47	100.00	88.26
	DEPARTMENT	4.41379	5	1.00933		58	3.45	3.45	6.90	20.69	65.52		
	SIMILAR_COL	4.20250	5	0.99008	0.51	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.66	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.74874		34	0.00	0.00	14.71	20.59	64.71	100.00	73.04
	DEPARTMENT	4.06897	4	1.13728		58	3.45	8.62	13.79	25.86	48.28		
	SIMILAR_COL	4.08950	4	1.09858	0.37	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.74336		34	0.00	2.94	5.88	20.59	70.59	100.00	77.39
	DEPARTMENT	4.15517	5	1.13635		58	3.45	8.62	10.34	24.14	53.45		
	SIMILAR_COL	4.14372	4	1.04762	0.42	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 4073-010

Section Title: General Entomology

Instructor: Kenneth Hobson

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	85.71	90.29
	DEPARTMENT	4.52632	5	0.55687		38	0.00	0.00	2.63	42.11	55.26		
	SIMILAR_COL	4.06680	4	0.90646	0.75	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	71.43	71.43
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.10451	4	1.02549	0.46	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.65	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kenneth Hobson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	57.14	50.00
	DEPARTMENT	4.42105	5	0.68306		38	0.00	0.00	10.53	36.84	52.63		
	SIMILAR_COL	4.25168	5	0.93955	0.13	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	71.43	72.11
	DEPARTMENT	4.44737	5	0.72400		38	0.00	0.00	13.16	28.95	57.89		
	SIMILAR_COL	4.15473	5	1.05984	0.44	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	80.00
	DEPARTMENT	4.42105	5	0.64228		38	0.00	0.00	7.89	42.11	50.00		
	SIMILAR_COL	4.17895	5	1.01876	0.56	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 4073-011

Section Title: Lab-BIOL 4073-010

Instructor: Amy Adams

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.29
	DEPARTMENT	4.52632	5	0.55687		38	0.00	0.00	2.63	42.11	55.26		
	SIMILAR_COL	4.06680	4	0.90646	0.85	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	85.71	78.86
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.10451	4	1.02549	0.55	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amy Adams</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	42.86	35.26
	DEPARTMENT	4.42105	5	0.68306		38	0.00	0.00	10.53	36.84	52.63		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	28.57	40.53
	DEPARTMENT	4.44737	5	0.72400		38	0.00	0.00	13.16	28.95	57.89		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	28.57	41.05
	DEPARTMENT	4.42105	5	0.64228		38	0.00	0.00	7.89	42.11	50.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
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# eEvaluate Report (Public) - Fall 2016

Course: BIOL 4113-001 / BIOL 5113-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Cellular Pathology

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	64.71	72.36
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	0.35	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	70.59	69.35
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.29	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Barbara Safiejkomrocza</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	72.00	77.93
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.41	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	64.00	61.26
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.23	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	52.00	60.36
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.23	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 4233-001 / BIOL 5233-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Neurobiology of Disease

Course Level: Upper 3000 - 4000

Instructor: Christian Lemon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	71.43	80.00
	DEPARTMENT	4.52632	5	0.55687		38	0.00	0.00	2.63	42.11	55.26		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	81.71
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.10451	4	1.02549	0.63	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christian Lemon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42105	5	0.68306		38	0.00	0.00	10.53	36.84	52.63		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44737	5	0.72400		38	0.00	0.00	13.16	28.95	57.89		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	80.00
	DEPARTMENT	4.42105	5	0.64228		38	0.00	0.00	7.89	42.11	50.00		
	SIMILAR_COL	4.17895	5	1.01876	0.56	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 4244-010

Section Title: Animal Histology

Instructor: Barbara Safiejkomrocza

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	94.12	97.99
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	0.96	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	47.06	52.26
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.11	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Barbara Safiejkomrocza</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	80.00	90.09
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.54	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	84.00	78.38
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.42	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	56.00	61.26
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.24	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: BIOL 4244-011

Section Title: Lab-BIOL 4244-010

Instructor: Barbara Safiejkomrocza

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	1.09	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	58.82	60.80
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.18	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Barbara Safiejkomrocza</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	64.00	73.42
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	76.00	66.67
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.27	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	64.00	65.32
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.27	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 4493-010

College of Arts and Sciences

Total Enrollment: 18

Section Title: Ichthyology

Course Level: Upper 3000 - 4000

Instructors: William Matthews / Edith Marsh-Matthews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	70.59	93.47
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	0.65	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.77	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	100.00	77.39
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.42	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<b>William Matthews</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	96.00	98.65
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.69	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.80	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	92.00	81.53
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.48	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71	84.00	79.73
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.49	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Edith Marsh-Matthews</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.83	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	91.89
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.61	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	91.89
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.61	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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# eEvaluate Report (Public) - Fall 2016

Course: BIOL 4493-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 4493-010

Course Level: Upper 3000 - 4000

Instructors: William Matthews / Shelby Burridge / Edith Marsh-Matthews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	76.47	94.47
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	0.68	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	64.71	65.33
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Matthews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	92.00	96.40
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.63	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	56.00	57.21
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.15	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	92.00	84.23
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.51	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Shelby Burridge</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	84.00	92.34
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.59	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	96.00	85.59
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.51	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	92.00	84.23
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.51	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Edith Marsh-Matthews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	92.00	96.40
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.63	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	80.00	68.92
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.33	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	72.00	68.92
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.33	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: BIOL 4753-001 / BIOL 5753-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Molec Evol & Phylogenetics

Course Level: Upper 3000 - 4000

Instructor: Richard Broughton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	80.00
	DEPARTMENT	4.52632	5	0.55687		38	0.00	0.00	2.63	42.11	55.26		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	69.14
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.10451	4	1.02549	0.39	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Richard Broughton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	42.86	35.26
	DEPARTMENT	4.42105	5	0.68306		38	0.00	0.00	10.53	36.84	52.63		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	66.32
	DEPARTMENT	4.44737	5	0.72400		38	0.00	0.00	13.16	28.95	57.89		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	63.68
	DEPARTMENT	4.42105	5	0.64228		38	0.00	0.00	7.89	42.11	50.00		
	SIMILAR_COL	4.17895	5	1.01876	0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 4871-001 / BIOL 5871-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Current Topics in Neurobiology

Course Level: Upper 3000 - 4000

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	14.29	48.00
	DEPARTMENT	4.52632	5	0.55687		38	0.00	0.00	2.63	42.11	55.26		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	28.57	54.86
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.10451	4	1.02549	0.14	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Robert Berkowitz</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	42.86	35.26
	DEPARTMENT	4.42105	5	0.68306		38	0.00	0.00	10.53	36.84	52.63		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	42.86	47.90
	DEPARTMENT	4.44737	5	0.72400		38	0.00	0.00	13.16	28.95	57.89		
	SIMILAR_COL	4.15473	5	1.05984	0.09	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	28.57	41.05
	DEPARTMENT	4.42105	5	0.64228		38	0.00	0.00	7.89	42.11	50.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 4893-001 / BIOL 5893-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Behavioral Neurobiology

Course Level: Upper 3000 - 4000

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	28.57	62.86
	DEPARTMENT	4.52632	5	0.55687		38	0.00	0.00	2.63	42.11	55.26		
	SIMILAR_COL	4.06680	4	0.90646	0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	14.29	26.86
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.10451	4	1.02549	-0.26	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.00	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Robert Berkowitz</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	85.71	76.84
	DEPARTMENT	4.42105	5	0.68306		38	0.00	0.00	10.53	36.84	52.63		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	14.29	27.90
	DEPARTMENT	4.44737	5	0.72400		38	0.00	0.00	13.16	28.95	57.89		
	SIMILAR_COL	4.15473	5	1.05984	-0.30	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	42.86	45.79
	DEPARTMENT	4.42105	5	0.64228		38	0.00	0.00	7.89	42.11	50.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.01	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 4913-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Quantitative Biology

Course Level: Upper 3000 - 4000

Instructor: Ingo Schlupp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	41.18	60.30
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	0.19	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	88.24	72.86
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.33	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ingo Schlupp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	56.00	59.91
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.24	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00	76.00	66.67
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.27	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	1.03280		15	0.00	13.33	0.00	33.33	53.33	48.00	57.66
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.21	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 4983-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Michael Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	58.82	67.34
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	0.26	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	94.12	76.38
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.39	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Patten</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	76.00	81.53
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.44	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	28.00	45.05
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	72.00	68.92
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.33	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: BIOL 4983-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Rosemary Knapp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	71.43	80.00
	DEPARTMENT	4.52632	5	0.55687		38	0.00	0.00	2.63	42.11	55.26		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	42.86	61.71
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.10451	4	1.02549	0.26	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rosemary Knapp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	71.43	68.95
	DEPARTMENT	4.42105	5	0.68306		38	0.00	0.00	10.53	36.84	52.63		
	SIMILAR_COL	4.25168	5	0.93955	0.40	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	85.71	87.90
	DEPARTMENT	4.44737	5	0.72400		38	0.00	0.00	13.16	28.95	57.89		
	SIMILAR_COL	4.15473	5	1.05984	0.68	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.85	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	71.43	67.37
	DEPARTMENT	4.42105	5	0.64228		38	0.00	0.00	7.89	42.11	50.00		
	SIMILAR_COL	4.17895	5	1.01876	0.44	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 4983-900

College of Arts and Sciences

Section Title: Senior Seminar

Total Enrollment: 23

Instructor: Daniel Allen

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.86444		14	0.00	7.14	7.14	50.00	35.71	47.06	61.31
	DEPARTMENT	4.17259	4	0.84555		197	0.51	3.55	14.72	40.61	40.61		
	SIMILAR_COL	3.94774	4	0.96333	0.20	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	88.24	72.86
	DEPARTMENT	4.03518	4	0.99177		199	1.51	6.53	18.59	33.67	39.70		
	SIMILAR_COL	3.97504	4	1.08994	0.33	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Allen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	60.00	67.12
	DEPARTMENT	4.22635	5	0.92395		296	0.34	5.07	16.55	27.70	50.34		
	SIMILAR_COL	4.14807	4	1.02837	0.31	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	88.00	78.83
	DEPARTMENT	4.10473	4	0.97729		296	0.68	6.76	18.58	29.39	44.59		
	SIMILAR_COL	4.02452	4	1.13282	0.45	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	64.00	65.32
	DEPARTMENT	4.14189	4	0.99156		296	1.69	5.74	15.54	30.74	46.28		
	SIMILAR_COL	4.02607	4	1.12024	0.27	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 5413-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Community Ecology

Course Level: Graduate 5000 and up

Instructor: Michael Kaspari

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	75.00	56.98
	DEPARTMENT	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00		
	SIMILAR_COL	4.15783	4	0.91216	0.31	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	45.35
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.25260	5	0.95854	0.20	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Kaspari</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	50.00	38.95
	DEPARTMENT	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75		
	SIMILAR_COL	4.38761	5	0.92235	0.06	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	47.09
	DEPARTMENT	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25		
	SIMILAR_COL	4.28966	5	0.99885	0.15	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	50.00	40.70
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.30955	5	0.94047	0.03	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: BIOL 5453-001 / MBIOL 5453-001 / PBIOL 5453-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Advanced Ecology/Evol Biology

Course Level: Graduate 5000 and up

Instructor: Michael Kaspari

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	36.63
	DEPARTMENT	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Kaspari</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: BIOL 5970-002

College of Arts and Sciences

Total Enrollment: 2

Section Title: Bayesian Analysis in Ecology

Course Level: Graduate 5000 and up

Instructor: Michael Patten

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	65.70
	DEPARTMENT	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Patten</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	54.07
	DEPARTMENT	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25		
	SIMILAR_COL	4.28966	5	0.99885	0.21	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CAS 4630-001

Section Title: CAS Internship

Instructor: Ryan Peters

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	82.92
	DEPARTMENT	4.14286	4	0.96362		21	4.76	0.00	9.52	47.62	38.10		
	SIMILAR_COL	3.94774	4	0.96333	0.47	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	97.49
	DEPARTMENT	4.28571	5	1.23056		21	9.52	0.00	4.76	23.81	61.90		
	SIMILAR_COL	3.97504	4	1.08994	0.76	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ryan Peters</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	33.33	44.14
	DEPARTMENT	4.42857	5	0.81064		21	0.00	4.76	4.76	33.33	57.14		
	SIMILAR_COL	4.14807	4	1.02837	0.05	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	57.21
	DEPARTMENT	4.04762	5	1.24403		21	4.76	9.52	14.29	19.05	52.38		
	SIMILAR_COL	4.02452	4	1.13282	0.15	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	33.33	51.80
	DEPARTMENT	4.23810	5	0.94365		21	0.00	4.76	19.05	23.81	52.38		
	SIMILAR_COL	4.02607	4	1.12024	0.16	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CAS 4703-001

Section Title: Multidisciplinary Capstone

Instructor: Christopher Hill

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	100.00	95.61
	DEPARTMENT	4.52000	5	0.71414		25	0.00	0.00	12.00	24.00	64.00		
	SIMILAR_COL	4.01696	4	0.92063	0.63	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	98.25
	DEPARTMENT	4.75000	5	0.44233		24	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.09790	4	1.03153	0.78	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.94	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	100.00	78.26
	DEPARTMENT	4.48000	5	0.87178		25	0.00	4.00	12.00	16.00	68.00		
	SIMILAR_COL	4.20250	5	0.99008	0.40	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	94.78
	DEPARTMENT	4.76000	5	0.52281		25	0.00	0.00	4.00	16.00	80.00		
	SIMILAR_COL	4.08950	4	1.09858	0.65	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	96.96
	DEPARTMENT	4.84000	5	0.37417		25	0.00	0.00	0.00	16.00	84.00		
	SIMILAR_COL	4.14372	4	1.04762	0.72	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.84	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CAS 4703-002

Section Title: Multidisciplinary Capstone

Instructor: Neal Judisch

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	33.33	36.18
	DEPARTMENT	4.14286	4	0.96362		21	4.76	0.00	9.52	47.62	38.10		
	SIMILAR_COL	3.94774	4	0.96333	-0.18	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	33.33	53.77
	DEPARTMENT	4.28571	5	1.23056		21	9.52	0.00	4.76	23.81	61.90		
	SIMILAR_COL	3.97504	4	1.08994	0.12	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Neal Judisch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	66.67	64.87
	DEPARTMENT	4.42857	5	0.81064		21	0.00	4.76	4.76	33.33	57.14		
	SIMILAR_COL	4.14807	4	1.02837	0.29	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.32288		9	0.00	22.22	11.11	11.11	55.56	66.67	45.05
	DEPARTMENT	4.04762	5	1.24403		21	4.76	9.52	14.29	19.05	52.38		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	66.67	54.51
	DEPARTMENT	4.23810	5	0.94365		21	0.00	4.76	19.05	23.81	52.38		
	SIMILAR_COL	4.02607	4	1.12024	0.18	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CAS 4703-995

Section Title: Multidisciplinary Capstone

Instructor: Rhonda Kyncl

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	84.42
	DEPARTMENT	4.14286	4	0.96362		21	4.76	0.00	9.52	47.62	38.10		
	SIMILAR_COL	3.94774	4	0.96333	0.50	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	66.67	56.78
	DEPARTMENT	4.28571	5	1.23056		21	9.52	0.00	4.76	23.81	61.90		
	SIMILAR_COL	3.97504	4	1.08994	0.15	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rhonda Kyncl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	77.93
	DEPARTMENT	4.42857	5	0.81064		21	0.00	4.76	4.76	33.33	57.14		
	SIMILAR_COL	4.14807	4	1.02837	0.41	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	66.67	45.05
	DEPARTMENT	4.04762	5	1.24403		21	4.76	9.52	14.29	19.05	52.38		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	60.36
	DEPARTMENT	4.23810	5	0.94365		21	0.00	4.76	19.05	23.81	52.38		
	SIMILAR_COL	4.02607	4	1.12024	0.23	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-001

Section Title: General Chemistry

Instructor: Paul Sims

Total Enrollment: 309

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.03464		150	7.33	18.00	40.67	25.33	8.67	40.00	11.91
	DEPARTMENT	3.29388	3	1.03910		735	5.58	14.01	38.64	28.98	12.79		
	SIMILAR_COL	3.76278	4	1.01159	-0.66	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.71	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.02000	3	1.11410		150	10.00	20.67	36.67	22.67	10.00	40.00	16.67
	DEPARTMENT	3.07367	3	1.18738		733	11.32	20.05	31.51	24.15	12.96		
	SIMILAR_COL	3.72341	4	1.14041	-0.62	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Sims</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42667	3	1.17208		150	5.33	16.67	31.33	23.33	23.33	57.14	23.40
	DEPARTMENT	3.32974	3	1.14611		1,019	6.67	15.60	34.74	24.04	18.94		
	SIMILAR_COL	3.88398	4	1.10648	-0.41	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09333	3	1.28672		150	14.67	16.00	32.67	18.67	18.00	42.86	17.02
	DEPARTMENT	3.11851	3	1.26749		1,021	13.03	17.43	32.71	18.32	18.51		
	SIMILAR_COL	3.77629	4	1.24236	-0.55	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.62	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.02000	3	1.20664		150	12.67	19.33	35.33	18.67	14.00	42.86	17.02
	DEPARTMENT	3.18922	3	1.23987		1,020	10.88	18.14	30.49	22.16	18.33		
	SIMILAR_COL	3.82230	4	1.20364	-0.67	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.75	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-002

Section Title: General Chemistry

Instructors: Nathalie Rocher / Laura Clifford

Total Enrollment: 338

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47674	3	0.96399		172	2.33	11.63	37.21	33.72	15.12	80.00	26.19
	DEPARTMENT	3.29388	3	1.03910		735	5.58	14.01	38.64	28.98	12.79		
	SIMILAR_COL	3.76278	4	1.01159	-0.28	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.15116	3	1.10308		172	9.30	17.44	30.81	33.72	8.72	60.00	19.05
	DEPARTMENT	3.07367	3	1.18738		733	11.32	20.05	31.51	24.15	12.96		
	SIMILAR_COL	3.72341	4	1.14041	-0.50	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.60	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nathalie Rocher</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53933	4	1.03669		178	2.81	12.92	31.46	33.15	19.66	71.43	27.66
	DEPARTMENT	3.32974	3	1.14611		1,019	6.67	15.60	34.74	24.04	18.94		
	SIMILAR_COL	3.88398	4	1.10648	-0.31	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31073	3	1.21989		177	7.91	18.08	30.51	22.03	21.47	71.43	27.66
	DEPARTMENT	3.11851	3	1.26749		1,021	13.03	17.43	32.71	18.32	18.51		
	SIMILAR_COL	3.77629	4	1.24236	-0.37	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50562	4	1.12117		178	4.49	15.73	25.28	33.71	20.79	71.43	29.79
	DEPARTMENT	3.18922	3	1.23987		1,020	10.88	18.14	30.49	22.16	18.33		
	SIMILAR_COL	3.82230	4	1.20364	-0.26	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.34	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Laura Clifford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37589	3	0.93762		141	3.55	9.22	45.39	29.79	12.06	42.86	21.28
	DEPARTMENT	3.32974	3	1.14611		1,019	6.67	15.60	34.74	24.04	18.94		
	SIMILAR_COL	3.88398	4	1.10648	-0.46	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.24286	3	1.00267		140	5.00	12.86	47.86	21.43	12.86	57.14	23.40
	DEPARTMENT	3.11851	3	1.26749		1,021	13.03	17.43	32.71	18.32	18.51		
	SIMILAR_COL	3.77629	4	1.24236	-0.43	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40714	3	0.93606		140	2.86	8.57	47.86	26.43	14.29	57.14	25.53
	DEPARTMENT	3.18922	3	1.23987		1,020	10.88	18.14	30.49	22.16	18.33		
	SIMILAR_COL	3.82230	4	1.20364	-0.34	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-003

Section Title: General Chemistry

Instructor: Laura Clifford

Total Enrollment: 266

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43017	3	1.07022		179	5.03	11.73	36.31	29.05	17.88	60.00	21.43
	DEPARTMENT	3.29388	3	1.03910		735	5.58	14.01	38.64	28.98	12.79		
	SIMILAR_COL	3.76278	4	1.01159	-0.33	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30899	3	1.27116		178	9.55	17.98	27.53	21.91	23.03	80.00	23.81
	DEPARTMENT	3.07367	3	1.18738		733	11.32	20.05	31.51	24.15	12.96		
	SIMILAR_COL	3.72341	4	1.14041	-0.36	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.46	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Laura Clifford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69492	4	1.11683		177	3.39	10.73	29.38	25.99	30.51	85.71	31.92
	DEPARTMENT	3.32974	3	1.14611		1,019	6.67	15.60	34.74	24.04	18.94		
	SIMILAR_COL	3.88398	4	1.10648	-0.17	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50279	4	1.28244		179	7.82	15.08	26.82	19.55	30.73	85.71	31.92
	DEPARTMENT	3.11851	3	1.26749		1,021	13.03	17.43	32.71	18.32	18.51		
	SIMILAR_COL	3.77629	4	1.24236	-0.22	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65169	4	1.24511		178	6.18	14.04	21.35	25.28	33.15	85.71	34.04
	DEPARTMENT	3.18922	3	1.23987		1,020	10.88	18.14	30.49	22.16	18.33		
	SIMILAR_COL	3.82230	4	1.20364	-0.14	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1315-004

College of Arts and Sciences

Total Enrollment: 130

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructors: Nathalie Rocher / Laura Clifford

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43662	3	0.93705		71	2.82	9.86	40.85	33.80	12.68	50.00	28.00
	DEPARTMENT	3.66225	4	0.88610		151	1.32	7.28	31.79	43.05	16.56		
	SIMILAR_COL	3.71797	4	1.02207	-0.28	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.15493	3	1.11673		71	7.04	21.13	33.80	25.35	12.68	50.00	20.00
	DEPARTMENT	3.46000	4	1.17371		150	6.00	16.00	26.00	30.00	22.00		
	SIMILAR_COL	3.71145	4	1.18207	-0.47	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nathalie Rocher</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.67123	4	0.95822		73	1.37	5.48	42.47	26.03	24.66	66.67	40.68
	DEPARTMENT	3.75472	4	0.97175		212	0.94	6.60	36.79	27.36	28.30		
	SIMILAR_COL	3.85446	4	1.11310	-0.16	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52055	4	1.04229		73	2.74	13.70	31.51	32.88	19.18	66.67	44.07
	DEPARTMENT	3.53081	3	1.05684		211	2.37	13.27	36.02	25.59	22.75		
	SIMILAR_COL	3.70080	4	1.23762	-0.15	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65753	4	1.09569		73	4.11	8.22	32.88	27.40	27.40	66.67	45.76
	DEPARTMENT	3.59242	4	1.07115		211	2.84	11.37	34.60	26.07	25.12		
	SIMILAR_COL	3.74800	4	1.21354	-0.07	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.21	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Laura Clifford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15254	3	0.84718		59	1.69	15.25	57.63	16.95	8.47	33.33	11.86
	DEPARTMENT	3.75472	4	0.97175		212	0.94	6.60	36.79	27.36	28.30		
	SIMILAR_COL	3.85446	4	1.11310	-0.63	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.77	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10169	3	0.84476		59	1.69	16.95	59.32	13.56	8.47	33.33	16.95
	DEPARTMENT	3.53081	3	1.05684		211	2.37	13.27	36.02	25.59	22.75		
	SIMILAR_COL	3.70080	4	1.23762	-0.48	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22414	3	0.89918		58	1.72	12.07	62.07	10.34	13.79	33.33	22.03
	DEPARTMENT	3.59242	4	1.07115		211	2.84	11.37	34.60	26.07	25.12		
	SIMILAR_COL	3.74800	4	1.21354	-0.43	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-005

Section Title: General Chemistry

Instructor: Laura Clifford

Total Enrollment: 151

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.97468		81	2.47	7.41	32.10	37.04	20.99	100.00	35.71
	DEPARTMENT	3.29388	3	1.03910		735	5.58	14.01	38.64	28.98	12.79		
	SIMILAR_COL	3.76278	4	1.01159	-0.10	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.55000	4	1.07797		80	2.50	15.00	30.00	30.00	22.50	100.00	30.95
	DEPARTMENT	3.07367	3	1.18738		733	11.32	20.05	31.51	24.15	12.96		
	SIMILAR_COL	3.72341	4	1.14041	-0.15	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Laura Clifford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82716	4	1.04630		81	2.47	7.41	27.16	30.86	32.10	100.00	38.30
	DEPARTMENT	3.32974	3	1.14611		1,019	6.67	15.60	34.74	24.04	18.94		
	SIMILAR_COL	3.88398	4	1.10648	-0.05	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.20416		81	3.70	16.05	23.46	23.46	33.33	100.00	40.43
	DEPARTMENT	3.11851	3	1.26749		1,021	13.03	17.43	32.71	18.32	18.51		
	SIMILAR_COL	3.77629	4	1.24236	-0.09	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85185	4	1.06197		81	1.23	11.11	23.46	29.63	34.57	100.00	46.81
	DEPARTMENT	3.18922	3	1.23987		1,020	10.88	18.14	30.49	22.16	18.33		
	SIMILAR_COL	3.82230	4	1.20364	0.02	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-011

Section Title: Lab-CHEM 1315-001

Instructor: Yueyi Sun

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.46667	2	1.24595		15	20.00	40.00	26.67	0.00	13.33	4.29	2.48
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-1.33	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.53333	2	1.30201		15	20.00	40.00	20.00	6.67	13.33	8.57	3.96
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-1.17	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yueyi Sun</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.47358		15	20.00	33.33	13.33	13.33	20.00	10.00	6.59
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-1.16	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.54919		15	33.33	20.00	20.00	6.67	20.00	11.43	8.20
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-1.07	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46667	2	1.35576		15	26.67	33.33	20.00	6.67	13.33	7.14	5.27
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-1.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-012

Section Title: Lab-CHEM 1315-001

Instructor: Daniel Delafield

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	85.71	77.89
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.40	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	80.00	61.06
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Delafield</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	67.14	46.12
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	78.57	63.25
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.24	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	82.86	74.96
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.40	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1315-013

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Zachary Severance

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	82.86	74.09
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.36	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	92.86	78.05
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Zachary Severance</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	84.29	63.98
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	97.14	95.02
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.71	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.71	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	90.00	81.11
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1315-014

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Ningyun Zhou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	1.30171		9	22.22	11.11	44.44	11.11	11.11	10.00	5.45
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-1.01	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	15.71	10.23
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.85	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.83	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ningyun Zhou</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.36423		9	11.11	33.33	33.33	0.00	22.22	12.86	7.32
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-1.08	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.32288		9	33.33	22.22	33.33	0.00	11.11	7.14	4.10
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-1.30	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.44444	3	1.33333		9	33.33	11.11	44.44	0.00	11.11	4.29	4.69
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-1.35	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-015

Section Title: Lab-CHEM 1315-001

Instructor: Xiaozheng Dou

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.88258		20	0.00	10.00	55.00	20.00	15.00	35.71	23.93
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.37	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.05131		20	0.00	20.00	30.00	30.00	20.00	45.71	30.03
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Xiaozheng Dou</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.18766		20	5.00	20.00	25.00	30.00	20.00	31.43	18.30
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.59	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.07115		20	5.00	20.00	50.00	10.00	15.00	22.86	16.55
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.65	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36842	3	1.06513		19	5.26	10.53	42.11	26.32	15.79	30.00	21.67
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.54	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-016

Section Title: Lab-CHEM 1315-001

Instructor: Michael-Joseph Gorbet

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.96077		13	0.00	7.69	46.15	23.08	23.08	57.14	37.29
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	0.00	46.15	15.38	38.46	71.43	52.97
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.09	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael-Joseph Gorbet</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.95407		13	0.00	0.00	46.15	15.38	38.46	57.14	38.07
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.10	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	74.29	57.54
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.18	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	57.14	49.93
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.09	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-017

Section Title: Lab-CHEM 1315-001

Instructor: Ryan Bensen

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.36344		13	7.69	15.38	7.69	30.77	38.46	70.00	49.51
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.69231	5	1.54837		13	15.38	7.69	15.38	15.38	46.15	60.00	39.44
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.12	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.12	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ryan Bensen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.38212		13	15.38	0.00	0.00	46.15	38.46	57.14	38.07
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.10	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.47196		13	15.38	0.00	7.69	23.08	53.85	72.86	56.37
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	72.86	66.47
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.29	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 1315-018

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Vardhan Satalkar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	0.96609		10	20.00	10.00	60.00	10.00	0.00	8.57	3.63
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-1.19	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.22	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.35401		10	30.00	20.00	30.00	10.00	10.00	7.14	3.80
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-1.20	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.17	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Vardhan Satalkar</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	31.43	18.30
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.59	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	1.25167		10	30.00	0.00	40.00	30.00	0.00	14.29	9.52
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.99	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.94	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.17379		10	30.00	0.00	50.00	20.00	0.00	10.00	6.30
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-1.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1315-019

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Anh Lam

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.87706		13	0.00	7.69	46.15	30.77	15.38	47.14	31.02
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.22	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	51.43	34.65
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.19	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Anh Lam</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	32.86	19.91
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	3	1.01274		13	0.00	23.08	46.15	15.38	15.38	27.14	20.50
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	34.29	23.87
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.45	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-020

Section Title: Lab-CHEM 1315-001

Instructor: Daniel Sheffield

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	62.86	42.24
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.08362		12	0.00	25.00	25.00	33.33	16.67	40.00	24.26
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.37	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Sheffield</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	37.14	23.28
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.42	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.37069		12	8.33	25.00	16.67	25.00	25.00	30.00	23.57
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.45	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	32.86	22.69
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.49	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 1315-021

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Bosun Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.80904		11	0.00	9.09	27.27	54.55	9.09	58.57	38.61
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	67.14	46.54
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.00	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bosun Kim</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	50.00	32.80
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.20	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.20605		11	0.00	36.36	9.09	36.36	18.18	31.43	24.31
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.42	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	45.71	37.48
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.14	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1315-022

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: EBENEZER GYAN

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.63246		11	0.00	18.18	63.64	18.18	0.00	14.29	10.07
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.81818	3	0.60302		11	0.00	27.27	63.64	9.09	0.00	11.43	7.43
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.91	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<b>EBENEZER GYAN</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.07872		11	0.00	27.27	45.45	9.09	18.18	18.57	12.15
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.80	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.74	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	0.78625		11	0.00	9.09	63.64	18.18	9.09	28.57	21.52
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.50	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	0.83121		11	0.00	18.18	63.64	9.09	9.09	18.57	13.76
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.78	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 1315-024

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Ryan Bensen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29	60.00	39.11
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.11	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	65.71	44.39
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.03	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ryan Bensen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	67.14	46.12
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.86444		14	0.00	7.14	7.14	50.00	35.71	78.57	63.25
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.24	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.82542		14	0.00	7.14	0.00	50.00	42.86	68.57	65.30
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-025

Section Title: Lab-CHEM 1315-001

Instructor: Cory Bunger

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.97014		18	0.00	5.56	27.78	27.78	38.89	78.57	70.63
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05556	4	1.05564		18	0.00	11.11	16.67	27.78	44.44	81.43	61.22
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.22	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cory Bunger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56	80.00	60.76
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.23	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.02899		18	0.00	5.56	22.22	5.56	66.67	90.00	75.99
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.40	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	0.84984		18	0.00	5.56	5.56	33.33	55.56	78.57	71.74
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.37	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-031

Section Title: Lab-CHEM 1315-002

Instructor: Anh Lam

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.63246		15	0.00	6.67	46.67	46.67	0.00	35.71	23.93
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.37	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.61721		15	0.00	6.67	53.33	40.00	0.00	35.71	21.45
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Anh Lam</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	3	0.99043		15	0.00	13.33	46.67	20.00	20.00	35.71	20.35
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.53	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	3	1.18723		15	0.00	20.00	40.00	6.67	33.33	38.57	30.31
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.28	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.05560		15	0.00	13.33	40.00	20.00	26.67	41.43	28.84
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-032

Section Title: Lab-CHEM 1315-002

Instructor: Huang Chen

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	22.86	13.70
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.63	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.28571	4	0.95119		7	0.00	28.57	14.29	57.14	0.00	27.14	18.48
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.49	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Huang Chen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	54.29	34.70
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.16	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	0.97590		7	0.00	28.57	0.00	71.43	0.00	35.71	26.50
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.57359		7	28.57	0.00	14.29	42.86	14.29	21.43	15.37
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.74	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-033

Section Title: Lab-CHEM 1315-002

Instructor: Xiaozheng Dou

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.95618		21	4.76	9.52	47.62	28.57	9.52	28.57	18.65
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.48	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.23810	3	1.13599		21	4.76	19.05	42.86	14.29	19.05	24.29	17.16
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.53	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.52	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Xiaozheng Dou</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.00712		21	9.52	4.76	38.10	42.86	4.76	24.29	15.81
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.70	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95238	3	0.97346		21	4.76	28.57	38.10	23.81	4.76	18.57	12.59
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.77	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.74	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.23828		21	9.52	9.52	42.86	14.29	23.81	28.57	20.79
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 1315-034

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Daniel Puccetti

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	91.43	81.52
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.46	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	98.57	84.82
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.53	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Puccetti</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	95.71	88.73
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	100.00	97.95
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.80	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	98.57	94.58
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.73	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-035

Section Title: Lab-CHEM 1315-002

Instructor: Apryl Saunders

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	0.71229		17	0.00	0.00	52.94	35.29	11.76	52.86	35.15
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.17	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.22	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.35294	3	1.11474		17	5.88	11.76	41.18	23.53	17.65	37.14	21.62
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.42	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Apryl Saunders</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	81.43	62.37
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.32288		17	5.88	11.76	11.76	17.65	52.94	72.86	56.37
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.79521		17	0.00	5.88	0.00	23.53	70.59	92.86	84.92
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.54	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1315-036

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Yueyi Sun

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.21429	2	0.80178		14	21.43	35.71	42.86	0.00	0.00	1.43	0.83
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-1.59	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.07143	2	1.14114		14	42.86	21.43	21.43	14.29	0.00	1.43	0.99
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-1.59	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yueyi Sun</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	2	1.45255		14	28.57	28.57	14.29	14.29	14.29	7.14	4.10
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-1.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.92857	1	1.26881		14	57.14	7.14	28.57	0.00	7.14	2.86	1.46
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-1.65	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.14286	2	1.46009		14	50.00	21.43	0.00	21.43	7.14	2.86	2.20
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-1.62	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-037

Section Title: Lab-CHEM 1315-002

Instructor: Benjamin Watkins

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	1.16775		11	0.00	18.18	0.00	27.27	54.55	90.00	80.20
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.44	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18182	5	1.25045		11	0.00	18.18	9.09	9.09	63.64	90.00	71.29
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.33	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Benjamin Watkins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.34164		11	0.00	27.27	0.00	18.18	54.55	67.14	46.12
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	5	1.51357		11	9.09	18.18	0.00	18.18	54.55	61.43	47.15
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.04	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.44600		11	9.09	9.09	9.09	9.09	63.64	61.43	51.39
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-038

Section Title: Lab-CHEM 1315-002

Instructor: Megan Ayala

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	74.29	60.73
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.15	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	70.00	51.49
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.07	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Ayala</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	67.14	46.12
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	60.00	46.85
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.03	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	71.43	66.33
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.29	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-039

Section Title: Lab-CHEM 1315-002

Instructor: Apeng Chen

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	0.98319		6	16.67	0.00	66.67	16.67	0.00	11.43	6.11
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.95	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.98	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	20.00	14.69
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.60	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Apeng Chen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	0.78680		7	0.00	57.14	28.57	14.29	0.00	7.14	4.10
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-1.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.28571	3	0.75593		7	14.29	42.86	42.86	0.00	0.00	5.71	3.66
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-1.34	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.29	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	0.95119		7	0.00	57.14	14.29	28.57	0.00	11.43	7.47
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-1.11	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 1315-040

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Bosun Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	0.77625		13	0.00	7.69	46.15	38.46	7.69	41.43	26.24
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.30	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.09193		13	7.69	0.00	23.08	46.15	23.08	64.29	43.40
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bosun Kim</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	75.71	57.25
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	62.86	48.02
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	54.29	47.58
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-041

Section Title: Lab-CHEM 1315-002

Instructor: Ningyun Zhou

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.53846	2	0.87706		13	0.00	61.54	30.77	0.00	7.69	5.71	2.97
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-1.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.30769	2	0.75107		13	7.69	61.54	23.08	7.69	0.00	4.29	2.48
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-1.38	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ningyun Zhou</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.15385	2	0.68874		13	15.38	53.85	30.77	0.00	0.00	1.43	1.46
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-1.77	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.69	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.69231	2	0.75107		13	46.15	38.46	15.38	0.00	0.00	1.43	1.03
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-1.85	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.78	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.92308	2	1.03775		13	46.15	23.08	23.08	7.69	0.00	1.43	0.88
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-1.81	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-042

Section Title: Lab-CHEM 1315-002

Instructor: James Cho

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	97.14	91.58
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.67	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	91.25
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Cho</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	84.29	63.98
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	88.57	73.65
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	71.43	66.33
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.29	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 1315-043

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Mei Sun

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	65.71	43.73
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.06	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	50.00	33.66
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.20	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mei Sun</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	31.43	18.30
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.59	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	51.43	40.12
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	38.57	25.77
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1315-045

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Theo Rusmore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	3	0.90034		12	0.00	25.00	50.00	16.67	8.33	17.14	10.89
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.69	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.73	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.98473		12	0.00	16.67	50.00	16.67	16.67	35.71	21.45
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Theo Rusmore</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.37895		12	16.67	25.00	25.00	16.67	16.67	14.29	8.05
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-1.05	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.99	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91667	3	1.31137		12	8.33	41.67	16.67	16.67	16.67	17.14	12.15
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.81	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.40346		12	16.67	33.33	16.67	16.67	16.67	12.86	9.37
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-1.01	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.91	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-046

Section Title: Lab-CHEM 1315-002

Instructor: Mei Sun

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.75955		14	0.00	7.14	42.86	42.86	7.14	44.29	29.87
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.20439		14	7.14	0.00	42.86	14.29	35.71	61.43	40.92
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.10	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mei Sun</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.12171		14	0.00	14.29	28.57	21.43	35.71	42.86	30.89
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.23	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.09193		14	0.00	21.43	28.57	28.57	21.43	37.14	29.72
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.22474		14	7.14	7.14	42.86	14.29	28.57	38.57	25.77
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-051

Section Title: Lab-CHEM 1315-003

Instructor: Cori Malinky

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42105	4	0.96124		19	5.26	10.53	26.32	52.63	5.26	37.14	24.59
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.34	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.63158	4	1.06513		19	5.26	10.53	15.79	52.63	15.79	55.71	36.30
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.17	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cori Malinky</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	1.00292		19	0.00	5.26	21.05	10.53	63.16	88.57	65.45
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.27	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	5	1.16729		19	5.26	0.00	26.32	10.53	57.89	80.00	63.98
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.25	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	5	0.88523		19	0.00	5.26	10.53	31.58	52.63	74.29	67.06
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.30	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-052

Section Title: Lab-CHEM 1315-003

Instructor: Matthew Wentz

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.95743		16	0.00	0.00	50.00	12.50	37.50	72.86	59.08
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	91.43	75.41
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.39	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Wentz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.06458		16	0.00	12.50	6.25	25.00	56.25	77.14	59.59
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	92.86	83.16
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.49	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	90.00	81.11
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-053

Section Title: Lab-CHEM 1315-003

Instructor: Benjamin Watkins

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.85163		14	0.00	14.29	35.71	42.86	7.14	38.57	24.75
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.34	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.07143	3	1.20667		14	7.14	28.57	28.57	21.43	14.29	17.14	12.87
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.68	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Benjamin Watkins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	54.29	34.70
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.16	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	64.29	48.46
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.06	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.99725		14	0.00	14.29	7.14	50.00	28.57	52.86	42.31
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.04	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-054

Section Title: Lab-CHEM 1315-003

Instructor: Cory Bunger

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.76472		19	0.00	0.00	21.05	42.11	36.84	88.57	78.22
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.42	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.94737	4	1.02598		19	0.00	10.53	21.05	31.58	36.84	74.29	55.12
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.12	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cory Bunger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	0.74927		19	0.00	0.00	15.79	36.84	47.37	88.57	65.45
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.27	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	4	0.83137		17	0.00	5.88	5.88	47.06	41.18	85.71	69.25
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.32	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.83070		19	0.00	5.26	5.26	36.84	52.63	75.71	69.99
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.35	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-055

Section Title: Lab-CHEM 1315-003

Instructor: Apryl Saunders

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.94032		20	5.00	0.00	40.00	40.00	15.00	55.71	36.47
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.16	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.09545		20	5.00	5.00	40.00	25.00	25.00	50.00	33.66
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.20	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Apryl Saunders</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15000	4	0.81273		20	0.00	0.00	25.00	35.00	40.00	72.86	52.56
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85000	4	1.08942		20	5.00	5.00	20.00	40.00	30.00	58.57	43.92
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.01	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.89443		20	0.00	5.00	15.00	35.00	45.00	64.29	58.27
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-056

Section Title: Lab-CHEM 1315-003

Instructor: Joseph Stevens

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	3	0.96427		19	0.00	10.53	47.37	21.05	21.05	45.71	30.20
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.24	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.63158	4	0.83070		19	0.00	5.26	42.11	36.84	15.79	55.71	36.30
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.17	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Stevens</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94737	4	0.91127		19	0.00	5.26	26.32	36.84	31.58	60.00	39.82
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.08	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	0.97032		19	0.00	5.26	31.58	26.32	36.84	65.71	49.20
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.07	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	5	1.02598		19	0.00	5.26	31.58	15.79	47.37	55.71	47.88
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.07	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1315-057

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Megan Ayala

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	0.70415		16	0.00	6.25	62.50	25.00	6.25	30.00	19.31
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.46	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.50	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.31250	3	0.94648		16	0.00	18.75	43.75	25.00	12.50	31.43	19.97
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.46	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.45	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Ayala</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.93095		16	0.00	12.50	18.75	50.00	18.75	41.43	29.72
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.26	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.08781		16	6.25	12.50	31.25	37.50	12.50	32.86	24.60
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.41	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	4	1.03078		16	0.00	18.75	25.00	37.50	18.75	40.00	27.09
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.36	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-058

Section Title: Lab-CHEM 1315-003

Instructor: Matthew Wentz

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.72744		16	0.00	6.25	37.50	50.00	6.25	51.43	33.50
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.20	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.31250	3	1.07819		16	6.25	12.50	37.50	31.25	12.50	31.43	19.97
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.46	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.45	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Wentz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	58.57	39.53
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.10868		16	0.00	12.50	31.25	18.75	37.50	52.86	40.56
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.04	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.20416		16	6.25	12.50	18.75	37.50	25.00	42.86	29.43
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.31	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-059

Section Title: Lab-CHEM 1315-003

Instructor: Kyle Lynch

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	81.43	72.11
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.32	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.06667	5	1.16292		15	0.00	13.33	20.00	13.33	53.33	82.86	62.21
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.23	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Lynch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	47.14	32.21
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.22	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.17514		15	6.67	6.67	26.67	33.33	26.67	45.71	34.85
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.17	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	91.43	81.85
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.49	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-060

Section Title: Lab-CHEM 1315-003

Instructor: Pingmei Wang

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.92878		14	0.00	14.29	50.00	21.43	14.29	32.86	21.62
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.41	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.09945		14	0.00	35.71	28.57	21.43	14.29	20.00	14.69
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.60	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Pingmei Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.99449		14	0.00	21.43	42.86	21.43	14.29	24.29	15.81
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.70	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.29241		14	14.29	28.57	28.57	14.29	14.29	15.71	11.57
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.86	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.81	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07143	3	1.20667		14	7.14	28.57	28.57	21.43	14.29	17.14	13.03
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.80	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.71	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-061

Section Title: Lab-CHEM 1315-003

Instructor: Viridiana Herrera

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	84.29	76.40
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.01448		16	0.00	18.75	12.50	50.00	18.75	58.57	39.11
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.12	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.12	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Viridiana Herrera</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.68007		16	0.00	0.00	18.75	56.25	25.00	70.00	47.44
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.93095		16	0.00	12.50	18.75	50.00	18.75	50.00	38.07
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.10	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	65.71	63.10
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1315-062

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Apeng Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	64.29	43.07
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.06	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.84615	4	1.14354		13	0.00	15.38	23.08	23.08	38.46	68.57	47.86
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.02	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Apeng Chen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	3	1.10940		13	0.00	23.08	46.15	7.69	23.08	25.71	16.25
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.68	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.63	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	3	1.12660		13	0.00	15.38	46.15	7.69	30.77	40.00	30.60
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.28	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	1.03155		13	0.00	23.08	38.46	23.08	15.38	27.14	20.06
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.59	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.51	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-071

Section Title: Lab-CHEM 1315-004

Instructor: Michael-Joseph Gorbet

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	62.86	42.24
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.20605		12	0.00	16.67	16.67	16.67	50.00	80.00	61.06
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael-Joseph Gorbet</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	74.29	53.73
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.13	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67	72.86	56.37
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	81.43	73.94
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.39	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: CHEM 1315-072

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: shivani dabadi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.46291		8	0.00	25.00	75.00	0.00	0.00	22.22	1.63
	DEPARTMENT	3.55556	4	0.92485		54	0.00	14.81	29.63	40.74	14.81		
	SIMILAR_COL	4.00961	4	0.91924	-1.37	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.92582		8	12.50	37.50	37.50	12.50	0.00	33.33	4.88
	DEPARTMENT	3.33333	4	1.37361		54	14.81	12.96	20.37	27.78	24.07		
	SIMILAR_COL	4.08449	4	1.06347	-1.49	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-1.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>shivani dabadi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	33.33	16.43
	DEPARTMENT	3.55556	4	1.19222		54	5.56	14.81	24.07	29.63	25.93		
	SIMILAR_COL	4.20118	5	0.98802	-0.71	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.92582		8	0.00	25.00	62.50	0.00	12.50	33.33	15.00
	DEPARTMENT	3.40741	4	1.39431		54	11.11	18.52	20.37	18.52	31.48		
	SIMILAR_COL	4.13471	5	1.08974	-1.04	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	0.64087		8	0.00	25.00	62.50	12.50	0.00	33.33	11.43
	DEPARTMENT	3.39623	4	1.39145		53	15.09	9.43	24.53	22.64	28.30		
	SIMILAR_COL	4.17076	5	1.06760	-1.21	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.88	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 1315-073

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Huang Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.56765		10	0.00	10.00	70.00	20.00	0.00	20.00	11.72
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.67	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.71	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.78881		10	0.00	20.00	40.00	40.00	0.00	21.43	16.17
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.56	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Huang Chen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.81650		10	0.00	30.00	40.00	30.00	0.00	15.71	10.54
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.97	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	0.51640		10	0.00	0.00	60.00	40.00	0.00	34.29	25.77
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.39	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.97183		10	0.00	20.00	20.00	50.00	10.00	38.57	25.77
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1315-075

College of Arts and Sciences

Total Enrollment: 3

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Hari-Priya Parameshwaran

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	66.67	50.41
	DEPARTMENT	3.55556	4	0.92485		54	0.00	14.81	29.63	40.74	14.81		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	55.56	42.28
	DEPARTMENT	3.33333	4	1.37361		54	14.81	12.96	20.37	27.78	24.07		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hari-Priya Parameshwaran</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	88.89	64.29
	DEPARTMENT	3.55556	4	1.19222		54	5.56	14.81	24.07	29.63	25.93		
	SIMILAR_COL	4.20118	5	0.98802	0.30	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	88.89	61.43
	DEPARTMENT	3.40741	4	1.39431		54	11.11	18.52	20.37	18.52	31.48		
	SIMILAR_COL	4.13471	5	1.08974	0.34	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	66.67	37.86
	DEPARTMENT	3.39623	4	1.39145		53	15.09	9.43	24.53	22.64	28.30		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-077

Section Title: Lab-CHEM 1315-004

Instructor: Theo Rusmore

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	1.18723		15	6.67	20.00	6.67	53.33	13.33	42.86	26.57
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.30	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.46667	3	1.18723		15	6.67	6.67	46.67	13.33	26.67	44.29	27.06
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.32	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Theo Rusmore</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	3	1.24595		15	0.00	26.67	33.33	6.67	33.33	35.71	20.35
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.53	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.35225		15	6.67	20.00	13.33	26.67	33.33	41.43	32.21
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	5	1.45733		15	6.67	20.00	6.67	13.33	53.33	47.14	39.09
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-078

Section Title: Lab-CHEM 1315-004

Instructor: James Cho

Total Enrollment: 7

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	44.44	29.27
	DEPARTMENT	3.55556	4	0.92485		54	0.00	14.81	29.63	40.74	14.81		
	SIMILAR_COL	4.00961	4	0.91924	-0.28	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	66.67	53.66
	DEPARTMENT	3.33333	4	1.37361		54	14.81	12.96	20.37	27.78	24.07		
	SIMILAR_COL	4.08449	4	1.06347	0.16	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Cho</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	77.78	49.29
	DEPARTMENT	3.55556	4	1.19222		54	5.56	14.81	24.07	29.63	25.93		
	SIMILAR_COL	4.20118	5	0.98802	0.05	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	88.89	61.43
	DEPARTMENT	3.40741	4	1.39431		54	11.11	18.52	20.37	18.52	31.48		
	SIMILAR_COL	4.13471	5	1.08974	0.34	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	37.86
	DEPARTMENT	3.39623	4	1.39145		53	15.09	9.43	24.53	22.64	28.30		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-079

Section Title: Lab-CHEM 1315-004

Instructor: Zachary Severance

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	78.57	70.63
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	80.00	61.06
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Zachary Severance</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96077		14	0.00	0.00	42.86	14.29	42.86	67.14	46.12
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.94926		14	0.00	0.00	35.71	14.29	50.00	78.57	63.25
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.24	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	68.57	65.30
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-080

Section Title: Lab-CHEM 1315-004

Instructor: Cori Malinky

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	25.71	17.49
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.50	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.93420		11	0.00	18.18	18.18	54.55	9.09	47.14	31.19
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.25	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cori Malinky</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	40.00	28.99
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	55.71	41.58
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.04	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	61.43	51.39
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-081

Section Title: Lab-CHEM 1315-005

Instructor: Pingmei Wang

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.85280		12	0.00	25.00	58.33	8.33	8.33	14.29	10.07
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.23077	3	0.92681		13	0.00	15.38	61.54	7.69	15.38	22.86	17.00
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.54	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Pingmei Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	3	0.65044		13	0.00	0.00	69.23	23.08	7.69	27.14	17.42
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.61	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07692	3	0.86232		13	0.00	23.08	53.85	15.38	7.69	20.00	15.67
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.67	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	1.28103		13	15.38	7.69	38.46	23.08	15.38	22.86	15.52
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.73	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.64	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-082

Section Title: Lab-CHEM 1315-005

Instructor: Daniel Delafield

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	50.00	32.18
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.22	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	62.86	41.75
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.08	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Delafield</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	50.00	32.80
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.20	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	55.71	41.58
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.04	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	50.00	41.29
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.06	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-083

Section Title: Lab-CHEM 1315-005

Instructor: Joseph Stevens

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	55.71	36.47
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.16	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	28.57	19.14
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Stevens</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	47.14	32.21
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.22	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	47.14	35.29
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.14	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.12	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	48.57	41.14
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.07	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-084

Section Title: Lab-CHEM 1315-005

Instructor: Daniel Puccetti

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	94.29	87.79
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.57	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.50	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	88.57	69.64
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.30	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Puccetti</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.86972		13	0.00	7.69	0.00	15.38	76.92	97.14	89.75
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.55	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.87706		13	0.00	0.00	23.08	7.69	69.23	94.29	84.33
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.51	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.96742		13	0.00	7.69	7.69	15.38	69.23	87.14	77.01
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.43	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-085

Section Title: Lab-CHEM 1315-005

Instructor: Kyle Lynch

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	98.57	92.24
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.68	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	84.29	63.70
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.24	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Lynch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	94.29	83.31
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	87.14	70.86
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	97.14	90.04
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1315-086

Section Title: Lab-CHEM 1315-005

Instructor: Viridiana Herrera

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.93095		16	0.00	12.50	18.75	50.00	18.75	68.57	48.52
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.00	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.06458		16	6.25	12.50	43.75	25.00	12.50	25.71	17.99
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.52	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Viridiana Herrera</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.86189		15	0.00	0.00	46.67	26.67	26.67	47.14	32.21
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.22	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.93095		16	0.00	6.25	37.50	31.25	25.00	50.00	38.07
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.10	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	62.86	53.44
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.13	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: CHEM 1315-088

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: EBENEZER GYAN

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.54545	3	0.82020		11	9.09	36.36	45.45	9.09	0.00	7.14	3.14
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-1.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.18182	2	0.98165		11	27.27	36.36	27.27	9.09	0.00	2.86	1.32
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-1.49	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.45	33,859	4.35	8.70	22.33	29.00	35.61		
<b>EBENEZER GYAN</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.45455	3	1.12815		11	27.27	18.18	36.36	18.18	0.00	2.86	2.93
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-1.49	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.27273	3	0.90453		11	27.27	18.18	54.55	0.00	0.00	4.29	3.51
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-1.35	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.45455	3	0.93420		11	18.18	27.27	45.45	9.09	0.00	5.71	4.83
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-1.34	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1335-010

College of Arts and Sciences

Total Enrollment: 93

Section Title: General Chemistry I

Course Level: Lower 0000 - 2000

Instructor: George Richter-Addo

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86250	4	0.79147		80	0.00	5.00	23.75	51.25	20.00	100.00	54.00
	DEPARTMENT	3.66225	4	0.88610		151	1.32	7.28	31.79	43.05	16.56		
	SIMILAR_COL	3.71797	4	1.02207	0.14	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.73418	4	1.16254		79	5.06	11.39	18.99	34.18	30.38	100.00	46.00
	DEPARTMENT	3.46000	4	1.17371		150	6.00	16.00	26.00	30.00	22.00		
	SIMILAR_COL	3.71145	4	1.18207	0.02	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>George Richter-Addo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27500	4	0.77908		80	0.00	1.25	16.25	36.25	46.25	100.00	79.66
	DEPARTMENT	3.75472	4	0.97175		212	0.94	6.60	36.79	27.36	28.30		
	SIMILAR_COL	3.85446	4	1.11310	0.38	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86076	4	1.10632		79	2.53	10.13	22.78	27.85	36.71	100.00	55.93
	DEPARTMENT	3.53081	3	1.05684		211	2.37	13.27	36.02	25.59	22.75		
	SIMILAR_COL	3.70080	4	1.23762	0.13	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.10694		80	2.50	13.75	16.25	36.25	31.25	100.00	52.54
	DEPARTMENT	3.59242	4	1.07115		211	2.84	11.37	34.60	26.07	25.12		
	SIMILAR_COL	3.74800	4	1.21354	0.04	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 1335-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 1335-010

Course Level: Lower 0000 - 2000

Instructor: Tiffany Culver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.83452		8	0.00	25.00	37.50	37.50	0.00	21.43	12.71
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.65	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.24642		8	25.00	0.00	37.50	37.50	0.00	14.29	9.08
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.86	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.84	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tiffany Culver</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.62500	3	0.91613		8	12.50	25.00	50.00	12.50	0.00	8.57	4.54
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-1.32	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.19523		8	25.00	25.00	25.00	25.00	0.00	8.57	6.30
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-1.16	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		8	25.00	0.00	37.50	25.00	12.50	15.71	12.74
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.86	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1335-012

Section Title: Lab-CHEM 1335-010

Instructor: Tiffany Culver

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.72648		9	0.00	11.11	33.33	55.56	0.00	40.00	26.07
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.32	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.00000		9	0.00	22.22	33.33	33.33	11.11	35.71	21.45
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tiffany Culver</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.78174		9	0.00	11.11	77.78	0.00	11.11	17.14	11.27
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.87	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.81	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	0.78174		9	0.00	22.22	44.44	33.33	0.00	24.29	16.98
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.64	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	24.29	16.84
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.67	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1335-013

Section Title: Lab-CHEM 1335-010

Instructor: Saurav Malla

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	80.00	71.78
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.32	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	94.29	79.21
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.45	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.43	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Saurav Malla</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	5	1.06262		16	0.00	6.25	31.25	12.50	50.00	70.00	47.44
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.09545		16	0.00	6.25	37.50	6.25	50.00	72.86	56.37
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	77.14	70.86
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.35	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1335-014

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1335-010

Course Level: Lower 0000 - 2000

Instructor: Rachel Vowcicefski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.76472		19	0.00	0.00	21.05	42.11	36.84	88.57	78.22
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.42	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.31579	5	0.94591		19	0.00	5.26	15.79	21.05	57.89	95.71	79.37
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.45	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.43	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Vowcicefski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	98.57	90.92
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.57	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	98.57	97.80
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.79	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.78	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	100.00	97.95
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.81	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.84	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1335-015

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 1335-010

Course Level: Lower 0000 - 2000

Instructor: Saurav Malla

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	88.89	68.29
	DEPARTMENT	3.55556	4	0.92485		54	0.00	14.81	29.63	40.74	14.81		
	SIMILAR_COL	4.00961	4	0.91924	0.35	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	77.78	58.54
	DEPARTMENT	3.33333	4	1.37361		54	14.81	12.96	20.37	27.78	24.07		
	SIMILAR_COL	4.08449	4	1.06347	0.23	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Saurav Malla</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	66.67	46.43
	DEPARTMENT	3.55556	4	1.19222		54	5.56	14.81	24.07	29.63	25.93		
	SIMILAR_COL	4.20118	5	0.98802	0.02	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	66.67	52.86
	DEPARTMENT	3.40741	4	1.39431		54	11.11	18.52	20.37	18.52	31.48		
	SIMILAR_COL	4.13471	5	1.08974	0.18	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	79.29
	DEPARTMENT	3.39623	4	1.39145		53	15.09	9.43	24.53	22.64	28.30		
	SIMILAR_COL	4.17076	5	1.06760	0.57	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 1415-010

College of Arts and Sciences

Total Enrollment: 295

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructors: Zhibo Yang / Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92157	3	0.98361		153	9.80	18.95	44.44	22.88	3.92	20.00	4.76
	DEPARTMENT	3.29388	3	1.03910		735	5.58	14.01	38.64	28.98	12.79		
	SIMILAR_COL	3.76278	4	1.01159	-0.83	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.89	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.51634	3	1.10086		153	21.57	27.45	32.68	14.38	3.92	20.00	2.38
	DEPARTMENT	3.07367	3	1.18738		733	11.32	20.05	31.51	24.15	12.96		
	SIMILAR_COL	3.72341	4	1.14041	-1.06	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-1.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Zhibo Yang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.64052	3	1.13910		153	18.30	26.80	34.64	13.07	7.19	14.29	2.13
	DEPARTMENT	3.32974	3	1.14611		1,019	6.67	15.60	34.74	24.04	18.94		
	SIMILAR_COL	3.88398	4	1.10648	-1.12	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-1.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.38562	2	1.25197		153	32.03	24.18	24.18	12.42	7.19	14.29	2.13
	DEPARTMENT	3.11851	3	1.26749		1,021	13.03	17.43	32.71	18.32	18.51		
	SIMILAR_COL	3.77629	4	1.24236	-1.12	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-1.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.26797	2	1.15853		153	29.41	35.95	18.95	9.80	5.88	14.29	2.13
	DEPARTMENT	3.18922	3	1.23987		1,020	10.88	18.14	30.49	22.16	18.33		
	SIMILAR_COL	3.82230	4	1.20364	-1.29	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-1.39	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Laura Clifford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91367	3	1.09334		139	10.07	23.02	43.17	12.95	10.79	28.57	6.38
	DEPARTMENT	3.32974	3	1.14611		1,019	6.67	15.60	34.74	24.04	18.94		
	SIMILAR_COL	3.88398	4	1.10648	-0.88	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.99	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77305	3	1.14872		141	17.02	19.15	42.55	12.06	9.22	28.57	12.77
	DEPARTMENT	3.11851	3	1.26749		1,021	13.03	17.43	32.71	18.32	18.51		
	SIMILAR_COL	3.77629	4	1.24236	-0.81	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.88	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78571	3	1.14292		140	16.43	19.29	42.86	12.14	9.29	28.57	10.64
	DEPARTMENT	3.18922	3	1.23987		1,020	10.88	18.14	30.49	22.16	18.33		
	SIMILAR_COL	3.82230	4	1.20364	-0.86	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.95	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1415-011

Section Title: Lab-CHEM 1415-010

Instructor: Joshua Garton

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	78.57	70.63
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.77190		16	0.00	0.00	31.25	43.75	25.00	72.86	53.96
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.11	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua Garton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	4	0.60208		16	0.00	0.00	6.25	56.25	37.50	85.71	64.86
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.27	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	82.86	66.18
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.28	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.29	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	84.29	75.40
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.41	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1415-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Jeremy Zink

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	71.43	57.59
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	87.14	69.31
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jeremy Zink</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.17514		15	6.67	0.00	13.33	13.33	66.67	91.43	68.38
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.14642		15	0.00	13.33	13.33	13.33	60.00	84.29	67.50
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.29	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.98561		15	0.00	6.67	13.33	13.33	66.67	80.00	73.21
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.38	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1415-013

Section Title: Lab-CHEM 1415-010

Instructor: Joshua Garton

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	95.71	90.26
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.64	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	80.00	61.06
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua Garton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	92.86	71.45
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.33	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	91.43	78.18
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.44	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	94.29	87.26
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1415-014

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Bilal Almutwalli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05556	3	1.10997		18	11.11	16.67	33.33	33.33	5.56	15.71	10.23
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.72	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.76	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.24853		18	16.67	22.22	33.33	16.67	11.11	12.86	8.09
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.90	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.88	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bilal Almutwalli</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	1.07444		17	0.00	17.65	11.76	41.18	29.41	51.43	33.24
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.24853		18	5.56	5.56	33.33	11.11	44.44	57.14	43.34
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38889	3	1.19503		18	5.56	16.67	33.33	22.22	22.22	31.43	21.96
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.52	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1415-015

Section Title: Lab-CHEM 1415-010

Instructor: Wenhua Wang

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.41667	3	0.66856		12	8.33	41.67	50.00	0.00	0.00	2.86	1.65
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-1.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.40	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.79772		12	16.67	16.67	66.67	0.00	0.00	7.14	3.80
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-1.20	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Wenhua Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.08711		12	25.00	16.67	41.67	16.67	0.00	4.29	3.66
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-1.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.77850		12	8.33	25.00	58.33	8.33	0.00	12.86	8.93
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-1.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.97	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	3	0.90034		12	8.33	41.67	33.33	16.67	0.00	8.57	5.86
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-1.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1415-016

Section Title: Lab-CHEM 1415-010

Instructor: Matthew Beckner

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	93.89
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.71	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	85.71	66.34
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.27	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Beckner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	92.68
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	95.71	89.75
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.59	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	85.71	76.43
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1415-017

Section Title: Lab-CHEM 1415-010

Instructor: Piliang Xiang

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	28.57	18.65
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.48	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	41.43	24.59
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.36	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Piliang Xiang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	0.89974		7	0.00	42.86	28.57	28.57	0.00	11.43	7.17
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-1.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.06904		7	14.29	0.00	42.86	42.86	0.00	25.71	18.30
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.61	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00	15.71	12.74
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.86	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1415-018

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Piliang Xiang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.91894		10	0.00	20.00	50.00	20.00	10.00	24.29	15.68
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.57	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.80000	3	0.78881		10	10.00	10.00	70.00	10.00	0.00	10.00	7.10
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.93	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Piliang Xiang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	0.78881		10	0.00	20.00	40.00	40.00	0.00	21.43	13.18
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.78	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.07497		10	20.00	20.00	40.00	20.00	0.00	11.43	8.20
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-1.07	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	1.05935		10	0.00	20.00	50.00	10.00	20.00	25.71	19.77
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.60	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1415-019

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Jeremy Zink

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	92.86	83.17
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	0.48	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.38889	5	1.03690		18	5.56	0.00	5.56	27.78	61.11	97.14	83.99
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	0.52	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jeremy Zink</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	91.43	68.38
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.85749		18	0.00	0.00	27.78	27.78	44.44	81.43	64.86
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.26	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	97.14	90.04
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1415-020

Section Title: Lab-CHEM 1415-010

Instructor: Matthew Beckner

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	50.00	32.18
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.22	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.02691		11	0.00	9.09	45.45	18.18	27.27	57.14	36.63
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.17	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Beckner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	40.00	28.99
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.12006		11	9.09	0.00	27.27	45.45	18.18	42.86	32.94
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.19	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	61.43	51.39
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1415-021

Section Title: Lab-CHEM 1415-010

Instructor: Wenhua Wang

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.99443		10	10.00	0.00	70.00	10.00	10.00	20.00	11.72
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.67	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.71	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	38.57	23.76
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.38	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Wenhua Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.47573		10	20.00	10.00	20.00	30.00	20.00	21.43	13.18
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	-0.78	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.44914		10	20.00	10.00	30.00	20.00	20.00	22.86	16.55
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.65	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.44914		10	20.00	10.00	30.00	20.00	20.00	20.00	13.91
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.77	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1415-022

Section Title: Lab-CHEM 1415-010

Instructor: Bilal Almutwalli

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70833	4	0.80645		24	0.00	0.00	50.00	29.17	20.83	67.14	44.39
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.96965		24	0.00	12.50	33.33	33.33	20.83	52.86	35.97
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.18	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bilal Almutwalli</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.89988		24	0.00	4.17	20.83	33.33	41.67	71.43	50.95
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95833	4	0.99909		24	0.00	12.50	12.50	41.67	33.33	67.14	49.34
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	0.08	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	5	1.28255		24	4.17	12.50	20.83	12.50	50.00	51.43	41.58
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.05	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1415-024

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Ally Fairman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.55556	3	0.72648		9	0.00	55.56	33.33	11.11	0.00	11.11	0.81
	DEPARTMENT	3.55556	4	0.92485		54	0.00	14.81	29.63	40.74	14.81		
	SIMILAR_COL	4.00961	4	0.91924	-1.58	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-1.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.66667	1	1.00000		9	66.67	0.00	33.33	0.00	0.00	11.11	0.81
	DEPARTMENT	3.33333	4	1.37361		54	14.81	12.96	20.37	27.78	24.07		
	SIMILAR_COL	4.08449	4	1.06347	-2.27	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-1.90	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ally Fairman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.22222	2	0.97183		9	22.22	44.44	22.22	11.11	0.00	22.22	3.57
	DEPARTMENT	3.55556	4	1.19222		54	5.56	14.81	24.07	29.63	25.93		
	SIMILAR_COL	4.20118	5	0.98802	-2.00	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-1.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.55556	2	0.72648		9	55.56	33.33	11.11	0.00	0.00	11.11	1.43
	DEPARTMENT	3.40741	4	1.39431		54	11.11	18.52	20.37	18.52	31.48		
	SIMILAR_COL	4.13471	5	1.08974	-2.37	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-1.89	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.66667	1	1.11803		9	66.67	11.11	11.11	11.11	0.00	11.11	1.43
	DEPARTMENT	3.39623	4	1.39145		53	15.09	9.43	24.53	22.64	28.30		
	SIMILAR_COL	4.17076	5	1.06760	-2.35	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.91	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 1415-025

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Ally Fairman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	33.33	3.25
	DEPARTMENT	3.55556	4	0.92485		54	0.00	14.81	29.63	40.74	14.81		
	SIMILAR_COL	4.00961	4	0.91924	-1.32	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-1.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.70711		5	20.00	60.00	20.00	0.00	0.00	22.22	2.44
	DEPARTMENT	3.33333	4	1.37361		54	14.81	12.96	20.37	27.78	24.07		
	SIMILAR_COL	4.08449	4	1.06347	-1.96	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-1.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ally Fairman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	0.70711		5	20.00	60.00	20.00	0.00	0.00	11.11	2.86
	DEPARTMENT	3.55556	4	1.19222		54	5.56	14.81	24.07	29.63	25.93		
	SIMILAR_COL	4.20118	5	0.98802	-2.23	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-1.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.80000	2	0.44721		5	20.00	80.00	0.00	0.00	0.00	22.22	2.86
	DEPARTMENT	3.40741	4	1.39431		54	11.11	18.52	20.37	18.52	31.48		
	SIMILAR_COL	4.13471	5	1.08974	-2.14	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-1.69	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	3	1.00000		5	40.00	20.00	40.00	0.00	0.00	22.22	3.57
	DEPARTMENT	3.39623	4	1.39145		53	15.09	9.43	24.53	22.64	28.30		
	SIMILAR_COL	4.17076	5	1.06760	-2.03	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1425-010

Section Title: Gen. Chem for Majors (HONORS)

Instructor: Charles Rice

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.97590		15	6.67	0.00	60.00	20.00	13.33	31.43	20.96
	DEPARTMENT	3.56034	4	0.98457		928	2.48	9.48	36.75	32.11	19.18		
	SIMILAR_COL	3.75440	4	0.97012	-0.43	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.46667	4	0.99043		15	6.67	0.00	46.67	33.33	13.33	44.29	27.06
	DEPARTMENT	3.55544	4	1.11774		929	4.31	12.27	31.86	26.70	24.87		
	SIMILAR_COL	3.81936	4	1.09801	-0.32	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Rice</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	78.57	59.88
	DEPARTMENT	3.76832	4	1.09976		928	3.02	10.45	25.22	29.31	32.00		
	SIMILAR_COL	4.02970	4	1.06037	0.22	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.89974		15	0.00	6.67	40.00	33.33	20.00	45.71	34.85
	DEPARTMENT	3.64978	4	1.20283		928	5.93	11.53	25.75	25.22	31.57		
	SIMILAR_COL	3.86226	4	1.17439	-0.17	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.97590		15	6.67	0.00	26.67	53.33	13.33	44.29	31.48
	DEPARTMENT	3.80840	4	1.18989		929	5.27	9.47	22.07	25.51	37.67		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1425-011

Section Title: Lab-CHEM 1425-010 (HONORS)

Instructor: Erik Alred

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	77.78	65.85
	DEPARTMENT	3.55556	4	0.92485		54	0.00	14.81	29.63	40.74	14.81		
	SIMILAR_COL	4.00961	4	0.91924	0.30	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	73.98
	DEPARTMENT	3.33333	4	1.37361		54	14.81	12.96	20.37	27.78	24.07		
	SIMILAR_COL	4.08449	4	1.06347	0.46	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.65	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Erik Alred</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	55.56	36.43
	DEPARTMENT	3.55556	4	1.19222		54	5.56	14.81	24.07	29.63	25.93		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.06904		7	0.00	0.00	57.14	0.00	42.86	44.44	28.57
	DEPARTMENT	3.40741	4	1.39431		54	11.11	18.52	20.37	18.52	31.48		
	SIMILAR_COL	4.13471	5	1.08974	-0.25	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	77.78	42.14
	DEPARTMENT	3.39623	4	1.39145		53	15.09	9.43	24.53	22.64	28.30		
	SIMILAR_COL	4.17076	5	1.06760	-0.03	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 1425-012

Section Title: Lab-CHEM 1425-010 (HONORS)

Instructor: Victoria Anderson

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	66.67	50.41
	DEPARTMENT	3.55556	4	0.92485		54	0.00	14.81	29.63	40.74	14.81		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	44.44	24.39
	DEPARTMENT	3.33333	4	1.37361		54	14.81	12.96	20.37	27.78	24.07		
	SIMILAR_COL	4.08449	4	1.06347	-0.31	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Victoria Anderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	55.56	36.43
	DEPARTMENT	3.55556	4	1.19222		54	5.56	14.81	24.07	29.63	25.93		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	55.56	48.57
	DEPARTMENT	3.40741	4	1.39431		54	11.11	18.52	20.37	18.52	31.48		
	SIMILAR_COL	4.13471	5	1.08974	0.11	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	44.44	25.00
	DEPARTMENT	3.39623	4	1.39145		53	15.09	9.43	24.53	22.64	28.30		
	SIMILAR_COL	4.17076	5	1.06760	-0.29	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 2970-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Chemistry and the Environment

Course Level: Lower 0000 - 2000

Instructor: Mark Nanny

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	82.93
	DEPARTMENT	3.55556	4	0.92485		54	0.00	14.81	29.63	40.74	14.81		
	SIMILAR_COL	4.00961	4	0.91924	0.53	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	88.89	71.55
	DEPARTMENT	3.33333	4	1.37361		54	14.81	12.96	20.37	27.78	24.07		
	SIMILAR_COL	4.08449	4	1.06347	0.39	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mark Nanny</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.55556	4	1.19222		54	5.56	14.81	24.07	29.63	25.93		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.40741	4	1.39431		54	11.11	18.52	20.37	18.52	31.48		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	88.89	63.57
	DEPARTMENT	3.39623	4	1.39145		53	15.09	9.43	24.53	22.64	28.30		
	SIMILAR_COL	4.17076	5	1.06760	0.31	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3005-010

Section Title: Quantitative Analysis

Instructor: Robert White

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.24595		15	6.67	13.33	26.67	26.67	26.67	42.86	15.35
	DEPARTMENT	3.72662	4	1.08885		139	4.32	7.19	28.78	30.94	28.78		
	SIMILAR_COL	4.01696	4	0.92063	-0.53	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.34519		15	13.33	6.67	40.00	13.33	26.67	42.86	13.60
	DEPARTMENT	3.69784	4	1.16504		139	7.19	5.04	28.78	28.78	30.22		
	SIMILAR_COL	4.09790	4	1.03153	-0.74	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert White</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.29099		15	6.67	13.33	20.00	26.67	33.33	28.57	17.39
	DEPARTMENT	3.89130	4	1.09201		138	4.35	6.52	19.57	34.78	34.78		
	SIMILAR_COL	4.20250	5	0.99008	-0.54	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	3	1.48645		15	13.33	20.00	26.67	6.67	33.33	28.57	10.87
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	4.08950	4	1.09858	-0.75	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.24212		15	6.67	13.33	40.00	13.33	26.67	28.57	13.91
	DEPARTMENT	3.88489	4	1.15520		139	5.76	5.04	23.02	27.34	38.85		
	SIMILAR_COL	4.14372	4	1.04762	-0.71	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3005-011

Section Title: Lab-CHEM 3005-010

Instructors: Yu Yang / Shawna Standke

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	89.47	83.43
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	0.59	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	89.47	73.14
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	0.48	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Yu Yang</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	81.82	67.37
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	0.37	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	90.91	70.53
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	0.42	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	90.91	83.16
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	0.61	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Shawna Standke</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	45.46	35.26
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	40.91	40.53
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	40.91	41.05
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3005-012

Section Title: Lab-CHEM 3005-010

Instructors: Yanlin Zhu / Shawna Standke

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	52.63	29.71
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	-0.26	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	31.58	12.00
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-0.91	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.58	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Yanlin Zhu</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	45.46	35.26
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	54.55	44.21
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	0.01	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	45.79
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	-0.01	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Shawna Standke</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	27.27	18.95
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-0.62	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	13.64	10.53
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	-0.93	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.56	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	18.18	19.47
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	-0.50	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3005-013

College of Arts and Sciences

Total Enrollment: 8

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructors: Zhe Wang / Shawna Standke

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	1.03	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	94.74	78.86
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	0.55	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Zhe Wang</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Shawna Standke</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	90.91	76.84
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	72.73	54.74
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	0.17	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	86.36	75.79
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3053-001

Section Title: Organic Chem I: Biological

Instructor: Aron Roxin

Total Enrollment: 201

Course Level: Upper 3000 - 4000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18254	3	1.18929		126	10.32	17.46	30.16	27.78	14.29	50.00	42.86
	DEPARTMENT	3.60460	4	1.11957		435	5.29	11.03	25.29	34.71	23.68		
	SIMILAR_COL	3.54899	4	1.11654	-0.33	796	5.65	11.06	27.89	33.54	21.86		
	COLLEGE	3.80991	4	0.99322	-0.63	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.62698	3	1.31292		126	26.19	22.22	24.60	16.67	10.32	50.00	42.86
	DEPARTMENT	3.29724	3	1.34100		434	13.36	15.21	23.73	23.73	23.96		
	SIMILAR_COL	3.30856	3	1.32937	-0.51	794	12.72	15.37	24.31	23.55	24.06		
	COLLEGE	3.82811	4	1.13571	-1.06	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Aron Roxin</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.03175	3	1.29576		126	11.90	26.98	26.19	15.87	19.05	50.00	42.86
	DEPARTMENT	3.57471	4	1.25386		435	7.13	14.71	21.84	26.21	30.11		
	SIMILAR_COL	3.60427	4	1.25710	-0.46	796	7.04	14.45	20.98	26.13	31.41		
	COLLEGE	3.98799	4	1.08752	-0.88	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.51587	2	1.43518		126	35.71	18.25	17.46	15.87	12.70	25.00	28.57
	DEPARTMENT	3.29330	3	1.43513		433	17.55	11.78	22.40	20.32	27.94		
	SIMILAR_COL	3.30177	3	1.44555	-0.54	792	17.93	11.74	20.83	21.21	28.28		
	COLLEGE	3.84266	4	1.20924	-1.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.38889	2	1.34445		126	34.92	23.02	21.43	9.52	11.11	25.00	28.57
	DEPARTMENT	3.25057	3	1.45571		435	17.01	16.09	20.92	16.78	29.20		
	SIMILAR_COL	3.30566	3	1.41454	-0.65	795	14.84	16.10	21.38	18.99	28.68		
	COLLEGE	3.90761	4	1.17617	-1.29	37,449	5.08	8.15	19.30	25.88	41.59		

### Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3053-002

College of Arts and Sciences

Total Enrollment: 230

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructor: Robert Cichewicz

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61468	4	0.94191		109	2.75	8.26	29.36	44.04	15.60	75.00	57.14
	DEPARTMENT	3.60460	4	1.11957		435	5.29	11.03	25.29	34.71	23.68		
	SIMILAR_COL	3.54899	4	1.11654	0.06	796	5.65	11.06	27.89	33.54	21.86		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.34862	3	1.05739		109	4.59	17.43	29.36	35.78	12.84	75.00	57.14
	DEPARTMENT	3.29724	3	1.34100		434	13.36	15.21	23.73	23.73	23.96		
	SIMILAR_COL	3.30856	3	1.32937	0.03	794	12.72	15.37	24.31	23.55	24.06		
	COLLEGE	3.82811	4	1.13571	-0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Cichewicz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91743	4	1.10662		109	2.75	10.09	18.35	30.28	38.53	75.00	57.14
	DEPARTMENT	3.57471	4	1.25386		435	7.13	14.71	21.84	26.21	30.11		
	SIMILAR_COL	3.60427	4	1.25710	0.25	796	7.04	14.45	20.98	26.13	31.41		
	COLLEGE	3.98799	4	1.08752	-0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64815	4	1.20214		108	5.56	11.11	28.70	22.22	32.41	75.00	57.14
	DEPARTMENT	3.29330	3	1.43513		433	17.55	11.78	22.40	20.32	27.94		
	SIMILAR_COL	3.30177	3	1.44555	0.24	792	17.93	11.74	20.83	21.21	28.28		
	COLLEGE	3.84266	4	1.20924	-0.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25688	3	1.22779		109	8.26	20.18	29.36	22.02	20.18	75.00	57.14
	DEPARTMENT	3.25057	3	1.45571		435	17.01	16.09	20.92	16.78	29.20		
	SIMILAR_COL	3.30566	3	1.41454	-0.03	795	14.84	16.10	21.38	18.99	28.68		
	COLLEGE	3.90761	4	1.17617	-0.55	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3053-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Organic Chem I: Bio (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Anthony Burgett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.74755		17	0.00	5.88	11.76	64.71	17.65	57.90	43.72
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	-0.01	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.64706	4	1.16946		17	5.88	5.88	35.29	23.53	29.41	57.90	27.14
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.30	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Anthony Burgett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	68.18	41.89
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	0.03	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53	54.55	32.88
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-0.18	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58824	3	1.22774		17	5.88	5.88	47.06	5.88	35.29	45.46	24.32
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-0.39	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3064-010

College of Arts and Sciences

Total Enrollment: 56

Section Title: Organic Chemistry I

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19565	4	0.90969		46	0.00	4.35	19.57	28.26	47.83	85.71	65.79
	DEPARTMENT	3.72662	4	1.08885		139	4.32	7.19	28.78	30.94	28.78		
	SIMILAR_COL	4.01696	4	0.92063	0.19	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.21739	4	0.78636		46	0.00	0.00	21.74	34.78	43.48	71.43	52.19
	DEPARTMENT	3.69784	4	1.16504		139	7.19	5.04	28.78	28.78	30.22		
	SIMILAR_COL	4.09790	4	1.03153	0.12	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robyn Biggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26087	4	0.80097		46	0.00	2.17	15.22	36.96	45.65	71.43	48.26
	DEPARTMENT	3.89130	4	1.09201		138	4.35	6.52	19.57	34.78	34.78		
	SIMILAR_COL	4.20250	5	0.99008	0.06	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26087	4	0.80097		46	0.00	0.00	21.74	30.43	47.83	71.43	53.04
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	4.08950	4	1.09858	0.16	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39130	5	0.74471		46	0.00	0.00	15.22	30.43	54.35	71.43	62.17
	DEPARTMENT	3.88489	4	1.15520		139	5.76	5.04	23.02	27.34	38.85		
	SIMILAR_COL	4.14372	4	1.04762	0.24	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3064-012

Section Title: Lab-CHEM 3064-010

Instructor: James Herndon

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.85485		13	0.00	15.38	46.15	30.77	7.69	26.32	12.56
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	-0.66	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.29099		13	15.38	15.38	38.46	15.38	15.38	26.32	8.54
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.89	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Herndon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	1.03775		13	0.00	30.77	46.15	7.69	15.38	22.73	6.31
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-1.04	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.84	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76923	3	1.36344		13	23.08	15.38	38.46	7.69	15.38	13.64	4.96
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-1.11	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.89	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46154	3	1.12660		13	23.08	30.77	23.08	23.08	0.00	9.09	3.15
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-1.40	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-1.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3064-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 3064-010

Course Level: Upper 3000 - 4000

Instructor: Saravanan Ramasamy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	100.00	73.87
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	0.37	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	94.74	76.38
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	0.39	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Saravanan Ramasamy</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	95.46	73.42
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	86.36	68.92
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	0.33	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	86.36	84.23
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	0.51	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3064-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 3064-010

Course Level: Upper 3000 - 4000

Instructor: Saravanan Ramasamy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	94.74	71.36
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	0.33	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	89.47	72.86
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	0.33	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Saravanan Ramasamy</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	81.82	59.91
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	0.24	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	81.82	57.21
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	0.15	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	81.82	75.68
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	0.39	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3152-910

Section Title: Organic Chem Lab: Biological

Instructor: Brian Stobbe

Total Enrollment: 203

Course Level: Upper 3000 - 4000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13924	3	1.12926		79	8.86	18.99	32.91	27.85	11.39	25.00	28.57
	DEPARTMENT	3.60460	4	1.11957		435	5.29	11.03	25.29	34.71	23.68		
	SIMILAR_COL	3.54899	4	1.11654	-0.37	796	5.65	11.06	27.89	33.54	21.86		
	COLLEGE	3.80991	4	0.99322	-0.68	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.48101	3	1.09616		79	25.32	20.25	37.97	13.92	2.53	25.00	28.57
	DEPARTMENT	3.29724	3	1.34100		434	13.36	15.21	23.73	23.73	23.96		
	SIMILAR_COL	3.30856	3	1.32937	-0.62	794	12.72	15.37	24.31	23.55	24.06		
	COLLEGE	3.82811	4	1.13571	-1.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brian Stobbe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93671	3	1.23352		79	15.19	21.52	29.11	22.78	11.39	25.00	28.57
	DEPARTMENT	3.57471	4	1.25386		435	7.13	14.71	21.84	26.21	30.11		
	SIMILAR_COL	3.60427	4	1.25710	-0.53	796	7.04	14.45	20.98	26.13	31.41		
	COLLEGE	3.98799	4	1.08752	-0.97	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55128	3	1.29582		78	30.77	14.10	33.33	12.82	8.97	50.00	42.86
	DEPARTMENT	3.29330	3	1.43513		433	17.55	11.78	22.40	20.32	27.94		
	SIMILAR_COL	3.30177	3	1.44555	-0.52	792	17.93	11.74	20.83	21.21	28.28		
	COLLEGE	3.84266	4	1.20924	-1.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55696	3	1.24804		79	26.58	21.52	29.11	15.19	7.59	50.00	42.86
	DEPARTMENT	3.25057	3	1.45571		435	17.01	16.09	20.92	16.78	29.20		
	SIMILAR_COL	3.30566	3	1.41454	-0.53	795	14.84	16.10	21.38	18.99	28.68		
	COLLEGE	3.90761	4	1.17617	-1.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3152-911

Section Title: Lab-CHEM 3152-910

Instructor: Laurence Niadj

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	47.37	23.12
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	-0.36	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	52.63	25.63
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.34	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Laurence Niadj</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	59.09	35.59
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	50.00	26.13
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-0.37	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	77.27	51.80
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	0.16	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3152-912

Section Title: Lab-CHEM 3152-910

Instructor: Juan Nunez

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	21.05	9.05
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	-0.78	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	26.32	8.54
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.89	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Juan Nunez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	36.36	14.41
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-0.73	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	45.46	20.27
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-0.55	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	27.27	13.06
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-0.74	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3152-913

Section Title: Lab-CHEM 3152-910

Instructor: Laurence Niadj

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	47.37	23.12
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	-0.36	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	42.11	17.59
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.53	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Laurence Niadj</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	72.73	44.14
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	0.05	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	72.73	45.05
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	77.27	51.80
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	0.16	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3152-914

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Juan Nunez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	78.95	52.26
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	31.58	10.55
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.74	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.58	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Juan Nunez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	31.82	12.16
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-0.79	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	36.36	9.01
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-0.90	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	50.00	28.83
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-0.32	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 3152-915

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Stewart Younger-Mertz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	36.84	21.61
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	-0.39	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	47.37	19.60
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.50	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stewart Younger-Mertz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	45.46	22.07
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-0.42	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	63.64	34.23
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-0.15	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	59.09	42.79
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 3152-916

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Stewart Younger-Mertz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	89.47	58.29
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	0.16	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	84.21	47.24
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stewart Younger-Mertz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	77.27	52.25
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	0.15	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	72.73	45.05
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	68.18	47.30
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	0.07	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3152-917

Section Title: Lab-CHEM 3152-910

Instructor: Eric Gardner

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	78.95	52.26
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	78.95	36.18
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.09	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Gardner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	100.00	76.13
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	0.40	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	90.91	80.63
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	0.47	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	90.91	86.49
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	0.53	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3152-918

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Quentin Avila

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	31.58	14.07
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	-0.59	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	36.84	13.57
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.67	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Quentin Avila</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	54.55	28.38
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-0.27	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	40.91	14.87
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-0.68	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.16496		8	0.00	37.50	12.50	37.50	12.50	31.82	14.87
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-0.69	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3152-919

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Eric Gardner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	52.63	33.17
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	-0.21	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	68.42	33.67
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Gardner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	86.36	61.26
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	0.26	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	95.46	81.98
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	0.49	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	94.60
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	0.65	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3152-920

Section Title: Lab-CHEM 3152-910

Instructor: Quentin Avila

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.27920		12	8.33	0.00	25.00	16.67	50.00	78.95	52.26
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.21543		12	8.33	0.00	33.33	25.00	33.33	68.42	33.67
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Quentin Avila</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.26730		12	8.33	0.00	16.67	16.67	58.33	63.64	40.99
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	0.02	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.26730		12	8.33	0.00	16.67	16.67	58.33	77.27	54.05
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	0.13	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.31137		12	8.33	0.00	25.00	8.33	58.33	63.64	46.40
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	0.05	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3153-001

Section Title: Organic Chem II: Biological

Instructor: Robyn Biggs

Total Enrollment: 206

Course Level: Upper 3000 - 4000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33884	4	0.74782		121	0.00	1.65	11.57	38.02	48.76	100.00	100.00
	DEPARTMENT	3.60460	4	1.11957		435	5.29	11.03	25.29	34.71	23.68		
	SIMILAR_COL	3.54899	4	1.11654	0.71	796	5.65	11.06	27.89	33.54	21.86		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.49167	5	0.75588		120	0.00	2.50	8.33	26.67	62.50	100.00	100.00
	DEPARTMENT	3.29724	3	1.34100		434	13.36	15.21	23.73	23.73	23.96		
	SIMILAR_COL	3.30856	3	1.32937	0.89	794	12.72	15.37	24.31	23.55	24.06		
	COLLEGE	3.82811	4	1.13571	0.58	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robyn Biggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24793	4	0.83945		121	0.83	1.65	15.70	35.54	46.28	100.00	85.71
	DEPARTMENT	3.57471	4	1.25386		435	7.13	14.71	21.84	26.21	30.11		
	SIMILAR_COL	3.60427	4	1.25710	0.51	796	7.04	14.45	20.98	26.13	31.41		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26446	5	0.91986		121	0.83	4.13	14.88	28.10	52.07	100.00	100.00
	DEPARTMENT	3.29330	3	1.43513		433	17.55	11.78	22.40	20.32	27.94		
	SIMILAR_COL	3.30177	3	1.44555	0.67	792	17.93	11.74	20.83	21.21	28.28		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59504	5	0.70212		121	0.00	1.65	7.44	20.66	70.25	100.00	100.00
	DEPARTMENT	3.25057	3	1.45571		435	17.01	16.09	20.92	16.78	29.20		
	SIMILAR_COL	3.30566	3	1.41454	0.91	795	14.84	16.10	21.38	18.99	28.68		
	COLLEGE	3.90761	4	1.17617	0.58	37,449	5.08	8.15	19.30	25.88	41.59		

### Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3421-001

Section Title: Physical Chemistry Laboratory

Instructor: Nathan Bernhardt

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	10.53	8.57
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	-1.18	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.33333	2	0.57735		3	66.67	33.33	0.00	0.00	0.00	5.26	0.57
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-2.70	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-2.20	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Nathan Bernhardt</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	13.64	8.95
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-0.98	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	22.73	12.63
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	-0.78	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	40.91	41.05
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: CHEM 3421-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Xuewei Qu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.00000		4	25.00	0.00	75.00	0.00	0.00	5.26	2.29
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	-1.73	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-1.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.50000	2	0.57735		4	50.00	50.00	0.00	0.00	0.00	10.53	1.14
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-2.54	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-2.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Xuewei Qu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	4.55	1.58
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-2.04	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-1.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.25000	1	0.50000		4	75.00	25.00	0.00	0.00	0.00	4.55	1.05
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	-2.74	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-2.14	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.75000	2	0.50000		4	25.00	75.00	0.00	0.00	0.00	4.55	0.53
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	-2.38	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-1.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3421-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Matthew Crosley / Christopher Thrutchley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.35714	2	1.00821		14	21.43	35.71	28.57	14.29	0.00	5.26	0.50
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	-1.65	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-1.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.57143	2	0.64621		14	50.00	42.86	7.14	0.00	0.00	5.26	0.50
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-2.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-1.99	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Crosley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.51887		14	0.00	50.00	50.00	0.00	0.00	9.09	2.25
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-1.60	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-1.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14286	2	0.77033		14	21.43	42.86	35.71	0.00	0.00	4.55	1.80
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-1.66	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-1.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.21429	2	0.80178		14	21.43	35.71	42.86	0.00	0.00	4.55	1.35
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-1.62	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-1.44	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Christopher Thrutchley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.78571	3	1.12171		14	7.14	42.86	21.43	21.43	7.14	13.64	4.05
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-1.32	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-1.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78571	3	0.97496		14	7.14	35.71	28.57	28.57	0.00	18.18	5.41
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-1.09	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.87	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.64286	3	0.92878		14	14.29	21.43	50.00	14.29	0.00	13.64	4.05
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-1.23	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-1.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3421-004

Section Title: Physical Chemistry Laboratory

Instructors: Matthew Crosley / Christopher Thrutchley

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	0.91026		15	13.33	26.67	46.67	13.33	0.00	10.53	1.01
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	-1.40	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-1.22	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.06667	2	0.70373		15	20.00	53.33	26.67	0.00	0.00	10.53	1.01
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-1.75	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-1.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Crosley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.46667	3	0.91548		15	20.00	20.00	53.33	6.67	0.00	4.55	1.35
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-1.64	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-1.40	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53333	3	1.18723		15	26.67	13.33	46.67	6.67	6.67	9.09	3.60
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-1.32	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-1.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73333	3	1.53375		15	33.33	13.33	13.33	26.67	13.33	18.18	5.41
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-1.15	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-1.00	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Christopher Thrutchley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06667	3	1.16292		15	13.33	13.33	33.33	33.33	6.67	18.18	5.86
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-1.05	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.85	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86667	3	1.06010		15	13.33	13.33	53.33	13.33	6.67	22.73	6.31
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-1.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.81	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	1.24595		15	13.33	26.67	33.33	13.33	13.33	22.73	6.76
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-1.03	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.89	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3421-005

Section Title: Physical Chemistry Laboratory

Instructor: Xuewei Qu

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	42.11	22.29
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	-0.44	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.04881		6	16.67	33.33	33.33	16.67	0.00	21.05	5.14
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-1.56	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-1.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Xuewei Qu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	18.18	14.74
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		6	0.00	0.00	100.00	0.00	0.00	9.09	9.47
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	-1.09	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	13.64	15.26
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	-0.67	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

Course: CHEM 3421-008

College of Arts and Sciences

Total Enrollment: 12

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Nathan Bernhardt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	21.05	10.86
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	-0.86	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.42857	3	0.97590		7	14.29	42.86	28.57	14.29	0.00	15.79	4.57
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-1.63	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-1.23	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Nathan Bernhardt</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	50.00	37.37
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-0.12	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	50.00	43.16
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	-0.01	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	31.82	25.79
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	-0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 3421-009

College of Arts and Sciences

Total Enrollment: 10

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Jessica Jensen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	26.32	13.14
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	-0.74	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.30384		5	0.00	40.00	20.00	20.00	20.00	36.84	13.14
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-0.88	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jessica Jensen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.09545		5	0.00	40.00	0.00	60.00	0.00	9.09	6.84
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-1.12	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	31.82	14.21
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	-0.71	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	27.27	23.16
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	-0.37	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3423-001

Section Title: Physical Chemistry I

Instructor: Shanteri Singh

Total Enrollment: 103

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.97802	3	1.13508		91	12.09	19.78	35.16	24.18	8.79	33.33	7.14
	DEPARTMENT	3.45498	4	1.19188		211	8.06	12.32	27.49	30.33	21.80		
	SIMILAR_COL	3.55441	4	1.09624	-0.53	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	-0.84	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.52747	3	1.25025		91	27.47	23.08	25.27	17.58	6.59	33.33	14.29
	DEPARTMENT	3.02370	3	1.33610		211	18.01	17.06	26.07	22.27	16.59		
	SIMILAR_COL	3.21145	3	1.29226	-0.53	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	-1.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Shanteri Singh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61111	3	1.14847		90	21.11	23.33	34.44	15.56	5.56	33.33	6.67
	DEPARTMENT	3.39048	4	1.34837		210	12.86	12.86	23.81	23.33	27.14		
	SIMILAR_COL	3.53802	4	1.24178	-0.75	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	-1.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.32222	2	1.20698		90	34.44	20.00	30.00	10.00	5.56	33.33	6.67
	DEPARTMENT	3.02392	3	1.45258		209	21.53	15.79	24.88	14.35	23.44		
	SIMILAR_COL	3.21007	3	1.39541	-0.64	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	-1.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.42857	2	1.27491		91	32.97	19.78	25.27	15.38	6.59	33.33	20.00
	DEPARTMENT	3.07143	3	1.47374		210	21.90	15.71	19.05	20.00	23.33		
	SIMILAR_COL	3.21521	3	1.38533	-0.57	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	-1.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 3451-900

College of Arts and Sciences

Section Title: Basic Physical Chemistry Lab

Total Enrollment: 10  
Course Level: Upper 3000 - 4000  
Section Size: X-Small 0-15

Instructor: Gabrielle Abbott

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	1.03	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	63.16	41.14
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gabrielle Abbott</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	72.73	49.47
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	0.09	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	72.73	54.74
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	0.17	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	86.36	75.79
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: CHEM 3521-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Erin Scull

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	15.79	9.71
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	-0.96	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	26.32	6.86
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-1.47	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-1.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Erin Scull</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	54.55	39.47
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-0.06	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	31.82	14.21
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	-0.71	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	63.64	57.90
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	0.22	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3523-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Physical Chemistry II

Course Level: Upper 3000 - 4000

Instructor: Wai Tak Yip

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.57321		21	0.00	0.00	23.81	66.67	9.52	57.14	32.02
	DEPARTMENT	3.72662	4	1.08885		139	4.32	7.19	28.78	30.94	28.78		
	SIMILAR_COL	4.01696	4	0.92063	-0.17	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.76190	4	0.62488		21	0.00	0.00	33.33	57.14	9.52	57.14	25.44
	DEPARTMENT	3.69784	4	1.16504		139	7.19	5.04	28.78	28.78	30.22		
	SIMILAR_COL	4.09790	4	1.03153	-0.33	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Wai Tak Yip</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	0.62488		21	0.00	0.00	14.29	61.90	23.81	57.14	38.70
	DEPARTMENT	3.89130	4	1.09201		138	4.35	6.52	19.57	34.78	34.78		
	SIMILAR_COL	4.20250	5	0.99008	-0.11	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90476	4	0.88909		21	0.00	4.76	28.57	38.10	28.57	57.14	34.78
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	4.08950	4	1.09858	-0.17	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	4	0.76842		21	0.00	0.00	19.05	38.10	42.86	57.14	50.44
	DEPARTMENT	3.88489	4	1.15520		139	5.76	5.04	23.02	27.34	38.85		
	SIMILAR_COL	4.14372	4	1.04762	0.09	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3653-001

Section Title: Introduction to Biochemistry

Instructor: Paul Sims

Total Enrollment: 150

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80282	4	1.28307		71	8.45	8.45	16.90	26.76	39.44	66.67	57.14
	DEPARTMENT	3.45498	4	1.19188		211	8.06	12.32	27.49	30.33	21.80		
	SIMILAR_COL	3.55441	4	1.09624	0.23	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.37321		71	18.31	19.72	23.94	19.72	18.31	66.67	35.71
	DEPARTMENT	3.02370	3	1.33610		211	18.01	17.06	26.07	22.27	16.59		
	SIMILAR_COL	3.21145	3	1.29226	-0.16	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Sims</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78873	4	1.35135		71	11.27	7.04	14.08	26.76	40.85	66.67	53.33
	DEPARTMENT	3.39048	4	1.34837		210	12.86	12.86	23.81	23.33	27.14		
	SIMILAR_COL	3.53802	4	1.24178	0.20	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	-0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17143	3	1.52250		70	20.00	17.14	18.57	14.29	30.00	66.67	46.67
	DEPARTMENT	3.02392	3	1.45258		209	21.53	15.79	24.88	14.35	23.44		
	SIMILAR_COL	3.21007	3	1.39541	-0.03	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	-0.56	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.01408	3	1.49755		71	22.54	19.72	14.08	21.13	22.54	66.67	33.33
	DEPARTMENT	3.07143	3	1.47374		210	21.90	15.71	19.05	20.00	23.33		
	SIMILAR_COL	3.21521	3	1.38533	-0.15	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	-0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3753-010

College of Arts and Sciences

Total Enrollment: 65

Section Title: Intro to Biochemical Methods

Course Level: Upper 3000 - 4000

Instructor: Christina Bourne

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83673	4	0.79966		49	0.00	4.08	28.57	46.94	20.41	100.00	64.29
	DEPARTMENT	3.45498	4	1.19188		211	8.06	12.32	27.49	30.33	21.80		
	SIMILAR_COL	3.55441	4	1.09624	0.26	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.97959	4	0.85366		49	0.00	2.04	30.61	34.69	32.65	100.00	71.43
	DEPARTMENT	3.02370	3	1.33610		211	18.01	17.06	26.07	22.27	16.59		
	SIMILAR_COL	3.21145	3	1.29226	0.59	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	0.13	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christina Bourne</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24490	4	0.82993		49	0.00	2.04	18.37	32.65	46.94	100.00	86.67
	DEPARTMENT	3.39048	4	1.34837		210	12.86	12.86	23.81	23.33	27.14		
	SIMILAR_COL	3.53802	4	1.24178	0.57	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10204	4	0.98414		49	0.00	6.12	24.49	22.45	46.94	100.00	73.33
	DEPARTMENT	3.02392	3	1.45258		209	21.53	15.79	24.88	14.35	23.44		
	SIMILAR_COL	3.21007	3	1.39541	0.64	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.81541		48	0.00	2.08	14.58	27.08	56.25	100.00	93.33
	DEPARTMENT	3.07143	3	1.47374		210	21.90	15.71	19.05	20.00	23.33		
	SIMILAR_COL	3.21521	3	1.38533	0.84	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3753-011

Section Title: Lab-CHEM 3753-010

Instructor: Brett Roberts

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	84.21	80.00
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	81.71
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	0.63	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Brett Roberts</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	95.46	80.53
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	0.53	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	95.46	83.68
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	0.56	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: CHEM 3753-012

College of Arts and Sciences

Total Enrollment: 11

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Brett Roberts

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	63.16	48.57
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	0.04	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	84.21	49.71
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	0.09	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Brett Roberts</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	36.36	22.63
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-0.37	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	45.46	41.05
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	-0.05	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	68.18	63.68
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: CHEM 3753-013

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Genwei Zhang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	57.90	32.00
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	-0.21	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	63.16	41.14
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Genwei Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	59.09	43.16
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-0.00	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	40.91	40.53
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	45.46	43.68
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	-0.05	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 3753-014

College of Arts and Sciences

Total Enrollment: 9

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Katherine Sharp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	47.37	24.00
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	-0.39	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	63.16	41.14
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Sharp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	63.64	44.74
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	0.04	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	59.09	50.53
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	0.12	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	72.73	65.79
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	0.39	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: CHEM 3753-015

College of Arts and Sciences

Total Enrollment: 11

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: John White

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	68.42	64.57
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	0.34	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	68.42	45.14
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	0.02	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John White</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	86.36	68.95
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	0.40	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	81.82	66.32
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	77.27	67.37
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	0.44	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 3753-016

Section Title: Lab-CHEM 3753-010

Instructor: Genwei Zhang

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.68755		11	0.00	0.00	63.64	27.27	9.09	31.58	14.86
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	-0.68	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.90453		11	0.00	0.00	54.55	18.18	27.27	47.37	24.00
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-0.37	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Genwei Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	22.73	15.26
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-0.75	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.25045		11	9.09	18.18	36.36	18.18	18.18	18.18	11.05
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	-0.92	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.55	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.43970		11	9.09	18.18	27.27	9.09	36.36	9.09	10.53
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	-0.71	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 4023-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Instr Methods-Chem Analysis

Course Level: Upper 3000 - 4000

Instructor: Si Wu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	7.69	7.69	61.54	23.08	78.95	52.26
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.83205		13	0.00	7.69	23.08	53.85	15.38	73.68	34.17
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-0.19	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Si Wu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	0.85485		13	0.00	7.69	30.77	46.15	15.38	40.91	20.72
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-0.44	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	0.80064		13	0.00	7.69	15.38	61.54	15.38	59.09	33.33
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-0.16	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.00	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	15.38	7.69	53.85	23.08	54.55	34.23
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-0.16	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: CHEM 4444-010

College of Arts and Sciences

Total Enrollment: 28

Section Title: Adv Synthesis/Spectral Charact

Course Level: Upper 3000 - 4000

Instructor: Daniel Glatzhofer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	100.00	75.88
	DEPARTMENT	3.72662	4	1.08885		139	4.32	7.19	28.78	30.94	28.78		
	SIMILAR_COL	4.01696	4	0.92063	0.31	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	85.71	67.11
	DEPARTMENT	3.69784	4	1.16504		139	7.19	5.04	28.78	28.78	30.22		
	SIMILAR_COL	4.09790	4	1.03153	0.29	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Glatzhofer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	87.39
	DEPARTMENT	3.89130	4	1.09201		138	4.35	6.52	19.57	34.78	34.78		
	SIMILAR_COL	4.20250	5	0.99008	0.50	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	85.71	73.04
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	4.08950	4	1.09858	0.37	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	88.26
	DEPARTMENT	3.88489	4	1.15520		139	5.76	5.04	23.02	27.34	38.85		
	SIMILAR_COL	4.14372	4	1.04762	0.53	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: CHEM 4444-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 4444-010

Course Level: Upper 3000 - 4000

Instructors: Kellye Cupp-Sutton / Stephen Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	15.79	8.04
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	-0.81	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	15.79	5.03
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	-1.05	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.88	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kellye Cupp-Sutton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	50.00	25.68
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-0.31	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.26491		6	16.67	0.00	66.67	0.00	16.67	36.36	9.01
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-0.90	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	40.91	18.47
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-0.62	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Wilson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	31.82	12.16
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	-0.79	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.26491		6	16.67	0.00	66.67	0.00	16.67	36.36	9.01
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	-0.90	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	40.91	18.47
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	-0.62	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 4444-012

Section Title: Lab-CHEM 4444-010

Instructor: Josh Smith

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	78.95	68.00
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	0.37	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	42.11	20.00
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	-0.49	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Josh Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	31.82	21.58
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	-0.48	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	77.27	56.84
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	0.23	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	27.27	23.16
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	-0.37	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 4753-001

College of Arts and Sciences

Section Title: Principles of Biochemistry I

Total Enrollment: 41  
Course Level: Upper 3000 - 4000  
Section Size: Medium 26-59

Instructor: Valentin Rybenkov

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.07309		12	8.33	0.00	58.33	16.67	16.67	28.57	9.65
	DEPARTMENT	3.72662	4	1.08885		139	4.32	7.19	28.78	30.94	28.78		
	SIMILAR_COL	4.01696	4	0.92063	-0.74	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.08333	3	1.08362		12	8.33	16.67	41.67	25.00	8.33	28.57	7.02
	DEPARTMENT	3.69784	4	1.16504		139	7.19	5.04	28.78	28.78	30.22		
	SIMILAR_COL	4.09790	4	1.03153	-0.98	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.66	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Valentin Rybenkov</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.51493		12	0.00	0.00	16.67	75.00	8.33	42.86	28.26
	DEPARTMENT	3.89130	4	1.09201		138	4.35	6.52	19.57	34.78	34.78		
	SIMILAR_COL	4.20250	5	0.99008	-0.29	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.98473		12	0.00	25.00	25.00	41.67	8.33	42.86	12.17
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	4.08950	4	1.09858	-0.69	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.90453		12	0.00	16.67	25.00	50.00	8.33	42.86	15.65
	DEPARTMENT	3.88489	4	1.15520		139	5.76	5.04	23.02	27.34	38.85		
	SIMILAR_COL	4.14372	4	1.04762	-0.61	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 4923-001

Section Title: Senior Project

Instructor: Ann West

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	78.95	68.00
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	0.37	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	84.21	49.71
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	0.09	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Ann West</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	77.27	50.53
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	0.16	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.91	70.53
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	0.42	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	63.64	57.90
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	0.22	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 4970-200

Section Title: Chemistry of Beer

Instructor: Matthew Houck

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	89.47	58.29
	DEPARTMENT	3.65152	4	1.02989		198	3.54	8.08	30.81	34.85	22.73		
	SIMILAR_COL	3.94774	4	0.96333	0.16	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	90.45
	DEPARTMENT	3.44444	3	1.21097		198	7.58	13.64	29.80	24.75	24.24		
	SIMILAR_COL	3.97504	4	1.08994	0.57	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Houck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	95.46	73.42
	DEPARTMENT	3.71368	4	1.11142		234	2.99	12.39	24.79	29.91	29.91		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	90.54
	DEPARTMENT	3.56838	4	1.22458		234	7.26	11.11	28.63	23.50	29.49		
	SIMILAR_COL	4.02452	4	1.13282	0.60	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.71	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	95.46	89.19
	DEPARTMENT	3.62661	4	1.25003		233	7.30	12.02	23.61	24.89	32.19		
	SIMILAR_COL	4.02607	4	1.12024	0.57	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: CHEM 4970-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Professional Development

Course Level: Upper 3000 - 4000

Instructor: Charles Rice

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	42.11	22.29
	DEPARTMENT	3.85586	4	0.91301		111	1.80	1.80	33.33	35.14	27.93		
	SIMILAR_COL	4.06680	4	0.90646	-0.44	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	73.68	48.57
	DEPARTMENT	3.58559	4	1.22451		111	6.31	13.51	25.23	25.23	29.73		
	SIMILAR_COL	4.10451	4	1.02549	0.06	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Rice</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	72.73	49.47
	DEPARTMENT	4.03226	4	1.00353		124	1.61	6.45	19.35	32.26	40.32		
	SIMILAR_COL	4.25168	5	0.93955	0.09	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	72.73	54.74
	DEPARTMENT	3.90400	4	1.10296		125	4.00	6.40	22.40	29.60	37.60		
	SIMILAR_COL	4.15473	5	1.05984	0.17	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	54.55	55.26
	DEPARTMENT	4.11200	4	1.05659		125	2.40	5.60	19.20	24.00	48.80		
	SIMILAR_COL	4.17895	5	1.01876	0.15	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5001-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Practicum Chemical Education

Course Level: Graduate 5000 and up

Instructor: Tami Martyn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.86667	2	0.99043		15	46.67	26.67	20.00	6.67	0.00	20.00	1.56
	DEPARTMENT	3.43750	4	1.44261		48	14.58	12.50	20.83	18.75	33.33		
	SIMILAR_COL	4.01355	4	0.98625	-2.18	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-1.96	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.62500	1	0.80623		16	56.25	25.00	18.75	0.00	0.00	20.00	1.56
	DEPARTMENT	3.20408	4	1.39910		49	18.37	12.24	20.41	28.57	20.41		
	SIMILAR_COL	4.03922	4	1.11253	-2.17	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-1.94	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tami Martyn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.18750	2	1.32759		16	43.75	18.75	18.75	12.50	6.25	16.67	2.99
	DEPARTMENT	3.80702	4	1.38149		57	12.28	5.26	15.79	22.81	43.86		
	SIMILAR_COL	4.20190	5	1.06934	-1.88	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-1.66	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.81250	1	1.10868		16	56.25	18.75	12.50	12.50	0.00	16.67	1.49
	DEPARTMENT	3.58182	4	1.43618		55	16.36	5.45	16.36	27.27	34.55		
	SIMILAR_COL	4.05826	4	1.14650	-1.96	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-1.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.26491		16	50.00	18.75	18.75	6.25	6.25	16.67	1.49
	DEPARTMENT	3.66667	4	1.39301		57	14.04	5.26	17.54	26.32	36.84		
	SIMILAR_COL	4.06317	4	1.14553	-1.80	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5011-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Fundamentals I

Course Level: Graduate 5000 and up

Instructor: Ronald Halterman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	40.00	10.94
	DEPARTMENT	3.43750	4	1.44261		48	14.58	12.50	20.83	18.75	33.33		
	SIMILAR_COL	4.01355	4	0.98625	-0.52	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	40.00	9.38
	DEPARTMENT	3.20408	4	1.39910		49	18.37	12.24	20.41	28.57	20.41		
	SIMILAR_COL	4.03922	4	1.11253	-0.78	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.58	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Ronald Halterman</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	33.33	32.84
	DEPARTMENT	3.80702	4	1.38149		57	12.28	5.26	15.79	22.81	43.86		
	SIMILAR_COL	4.20190	5	1.06934	-0.19	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	33.33	26.87
	DEPARTMENT	3.58182	4	1.43618		55	16.36	5.45	16.36	27.27	34.55		
	SIMILAR_COL	4.05826	4	1.14650	-0.34	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	33.33	23.88
	DEPARTMENT	3.66667	4	1.39301		57	14.04	5.26	17.54	26.32	36.84		
	SIMILAR_COL	4.06317	4	1.14553	-0.35	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: CHEM 5080-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Laboratory Rotations

Course Level: Graduate 5000 and up

Instructor: Ronald Halterman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	80.00	50.00
	DEPARTMENT	3.43750	4	1.44261		48	14.58	12.50	20.83	18.75	33.33		
	SIMILAR_COL	4.01355	4	0.98625	0.08	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	60.00	32.81
	DEPARTMENT	3.20408	4	1.39910		49	18.37	12.24	20.41	28.57	20.41		
	SIMILAR_COL	4.03922	4	1.11253	-0.12	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Ronald Halterman</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	50.00	34.33
	DEPARTMENT	3.80702	4	1.38149		57	12.28	5.26	15.79	22.81	43.86		
	SIMILAR_COL	4.20190	5	1.06934	-0.10	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	50.00	35.82
	DEPARTMENT	3.58182	4	1.43618		55	16.36	5.45	16.36	27.27	34.55		
	SIMILAR_COL	4.05826	4	1.14650	-0.13	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	50.00	31.34
	DEPARTMENT	3.66667	4	1.39301		57	14.04	5.26	17.54	26.32	36.84		
	SIMILAR_COL	4.06317	4	1.14553	-0.13	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5090-001

College of Arts and Sciences

Total Enrollment: 98

Section Title: Departmental Colloquium

Course Level: Graduate 5000 and up

Instructor: Ann West

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71875	4	0.95830		32	0.00	6.25	43.75	21.88	28.13	100.00	100.00
	DEPARTMENT	3.71875	4	0.95830		32	0.00	6.25	43.75	21.88	28.13		
	SIMILAR_COL	3.71875	4	0.95830	0.00	32	0.00	6.25	43.75	21.88	28.13		
	COLLEGE	3.80991	4	0.99322	-0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.06066		32	3.13	0.00	46.88	12.50	37.50	100.00	100.00
	DEPARTMENT	3.81250	4	1.06066		32	3.13	0.00	46.88	12.50	37.50		
	SIMILAR_COL	3.81250	4	1.06066	0.00	32	3.13	0.00	46.88	12.50	37.50		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Ann West</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.90696		32	0.00	0.00	46.88	18.75	34.38	100.00	100.00
	DEPARTMENT	3.87500	4	0.90696		32	0.00	0.00	46.88	18.75	34.38		
	SIMILAR_COL	3.87500	4	0.90696	0.00	32	0.00	0.00	46.88	18.75	34.38		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	0.91361		32	0.00	0.00	43.75	18.75	37.50	100.00	100.00
	DEPARTMENT	3.93750	4	0.91361		32	0.00	0.00	43.75	18.75	37.50		
	SIMILAR_COL	3.93750	4	0.91361	0.00	32	0.00	0.00	43.75	18.75	37.50		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.87759		32	0.00	0.00	40.63	25.00	34.38	100.00	100.00
	DEPARTMENT	3.93750	4	0.87759		32	0.00	0.00	40.63	25.00	34.38		
	SIMILAR_COL	3.93750	4	0.87759	0.00	32	0.00	0.00	40.63	25.00	34.38		
	COLLEGE	3.90761	4	1.17617	0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 5100-001

Total Enrollment: 9

Section Title: Instrumental Methods-Analysis

Course Level: Graduate 5000 and up

Instructor: Shaorong Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	7.14	8.72
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	-1.00	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	7.14	6.98
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	-1.31	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Shaorong Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	20.00	11.05
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	-0.96	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	13.33	13.95
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	-0.79	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	6.67	6.98
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	-1.13	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 5160-001

Total Enrollment: 9

Section Title: Sp Top in Analytic Chem: Instr

Course Level: Graduate 5000 and up

Instructor: Shaorong Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	92.86	70.35
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	0.48	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	78.57	59.88
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	0.36	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Shaorong Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	50.58
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	0.23	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	44.77
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.11	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	73.33	51.16
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5191-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Seminar in Analytical Chem

Course Level: Graduate 5000 and up

Instructor: Si Wu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	60.00	42.19
	DEPARTMENT	3.43750	4	1.44261		48	14.58	12.50	20.83	18.75	33.33		
	SIMILAR_COL	4.01355	4	0.98625	-0.01	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	80.00	51.56
	DEPARTMENT	3.20408	4	1.39910		49	18.37	12.24	20.41	28.57	20.41		
	SIMILAR_COL	4.03922	4	1.11253	0.19	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Si Wu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	49.25
	DEPARTMENT	3.80702	4	1.38149		57	12.28	5.26	15.79	22.81	43.86		
	SIMILAR_COL	4.20190	5	1.06934	0.16	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	58.21
	DEPARTMENT	3.58182	4	1.43618		55	16.36	5.45	16.36	27.27	34.55		
	SIMILAR_COL	4.05826	4	1.14650	0.28	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	62.69
	DEPARTMENT	3.66667	4	1.39301		57	14.04	5.26	17.54	26.32	36.84		
	SIMILAR_COL	4.06317	4	1.14553	0.27	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5200-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Principles of Biochemistry

Course Level: Graduate 5000 and up

Instructor: Elena Zgurskaya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	64.29	48.26
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	0.10	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	14.29	17.44
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	-0.52	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elena Zgurskaya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.73205		4	0.00	50.00	0.00	0.00	50.00	20.00	11.05
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	-0.96	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	6.67	5.23
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	-1.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	13.33	15.70
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	-0.59	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5200-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Principles of Biochemistry

Course Level: Graduate 5000 and up

Instructors: Valentin Rybenkov / Elena Zgurskaya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	50.00	43.02
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	0.05	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	35.71	30.81
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Valentin Rybenkov</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	33.33	21.51
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	-0.42	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	53.33	33.14
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	-0.09	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	33.33	34.30
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	-0.12	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Elena Zgurskaya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	40.00	25.00
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	-0.20	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	46.67	28.49
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	33.33	34.30
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	-0.12	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 5260-001

Total Enrollment: 4

Section Title: Special Topics in Biochem I

Course Level: Graduate 5000 and up

Instructor: JUN LI

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>JUN LI</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

Course: CHEM 5291-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Seminar in Biochemistry

Course Level: Graduate 5000 and up

Instructor: Ann West

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	100.00	22.22
	DEPARTMENT	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50		
	SIMILAR_COL	3.97880	4	0.90286	-0.25	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	100.00	22.22
	DEPARTMENT	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50		
	SIMILAR_COL	4.04577	4	1.02341	-0.41	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	-0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Ann West</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	100.00	22.22
	DEPARTMENT	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50		
	SIMILAR_COL	4.16254	4	0.98305	-0.29	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	100.00	33.33
	DEPARTMENT	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00		
	SIMILAR_COL	4.00352	4	1.12000	-0.23	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	100.00	27.78
	DEPARTMENT	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50		
	SIMILAR_COL	4.02128	4	1.06693	-0.25	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5300-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Intermediate Inorganic Chem

Course Level: Graduate 5000 and up

Instructor: Bayrammurad Saparov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	43.02
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	0.05	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	34.88
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	-0.05	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bayrammurad Saparov</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	36.63
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	0.01	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	46.67	28.49
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	46.67	44.19
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	0.10	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 5360-001

Section Title: *Frontiers in Inorganic Chem*

Instructor: *Robert Thomson*

Total Enrollment: 4

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	71.43	52.91
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	0.19	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Thomson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	86.67	57.56
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	0.30	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	61.05
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5400-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Org Chem I: Mech and React

Course Level: Graduate 5000 and up

Instructor: Indrajeet Sharma

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	35.71	36.63
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	42.86	31.40
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	-0.16	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Indrajeet Sharma</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.67	36.63
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	0.01	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	73.33	57.56
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.31	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	40.00	37.79
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	-0.01	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 5470-001

Section Title: Sp Top Bioorg & Spec Org Comp

Instructor: Adam Duerfeldt

Total Enrollment: 8

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	85.71	65.70
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	71.43	56.40
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Adam Duerfeldt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	53.33	34.88
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	-0.01	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	80.00	68.61
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.46	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	73.33	51.16
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5491-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Seminar in Organic Chemistry

Course Level: Graduate 5000 and up

Instructors: Daniel Glatzhofer / Adam Duerfeldt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	100.00
	DEPARTMENT	3.43750	4	1.44261		48	14.58	12.50	20.83	18.75	33.33		
	SIMILAR_COL	4.01355	4	0.98625	0.87	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	100.00	60.94
	DEPARTMENT	3.20408	4	1.39910		49	18.37	12.24	20.41	28.57	20.41		
	SIMILAR_COL	4.03922	4	1.11253	0.30	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Glatzhofer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	88.06
	DEPARTMENT	3.80702	4	1.38149		57	12.28	5.26	15.79	22.81	43.86		
	SIMILAR_COL	4.20190	5	1.06934	0.63	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	91.05
	DEPARTMENT	3.58182	4	1.43618		55	16.36	5.45	16.36	27.27	34.55		
	SIMILAR_COL	4.05826	4	1.14650	0.70	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.84	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	83.33	82.09
	DEPARTMENT	3.66667	4	1.39301		57	14.04	5.26	17.54	26.32	36.84		
	SIMILAR_COL	4.06317	4	1.14553	0.60	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Adam Duerfeldt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	88.06
	DEPARTMENT	3.80702	4	1.38149		57	12.28	5.26	15.79	22.81	43.86		
	SIMILAR_COL	4.20190	5	1.06934	0.63	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	91.05
	DEPARTMENT	3.58182	4	1.43618		55	16.36	5.45	16.36	27.27	34.55		
	SIMILAR_COL	4.05826	4	1.14650	0.70	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.84	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	91.05
	DEPARTMENT	3.66667	4	1.39301		57	14.04	5.26	17.54	26.32	36.84		
	SIMILAR_COL	4.06317	4	1.14553	0.71	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5500-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Topics in Quantum Chemistry

Course Level: Graduate 5000 and up

Instructor: Yihan Shao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	35.71	36.63
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	35.71	30.81
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yihan Shao</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	21.51
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	-0.42	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	46.67	28.49
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHEM 5530-001

Section Title: Topics in Stat Thermodynamics

Instructor: Ulrich Hansmann

Total Enrollment: 5

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	65.70
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	56.40
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ulrich Hansmann</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.33	47.09
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	0.12	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	46.67	28.49
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.33	51.16
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5591-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Seminar in Physical Chemistry

Course Level: Graduate 5000 and up

Instructor: Wai Tak Yip

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	35.71	36.63
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Wai Tak Yip</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHEM 5760-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Spec Topics in Struct Biology

Course Level: Graduate 5000 and up

Instructor: Rakhi Rajan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	35.71	36.63
	DEPARTMENT	4.21667	4	0.84556		60	1.67	0.00	16.67	38.33	43.33		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	35.71	30.81
	DEPARTMENT	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rakhi Rajan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	6.67	3.49
	DEPARTMENT	4.25000	4	0.87287		64	1.56	3.13	9.38	40.63	45.31		
	SIMILAR_COL	4.38761	5	0.92235	-1.50	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	46.67	28.49
	DEPARTMENT	4.27692	5	0.97640		65	3.08	1.54	13.85	27.69	53.85		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	20.00	26.16
	DEPARTMENT	4.31250	4	0.81406		64	1.56	0.00	12.50	37.50	48.44		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHER 1715-001

Section Title: Beginning Cherokee

Instructor: Charles Foster

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	72.22	94.22
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.72	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	88.89	97.53
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.83	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.79	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Foster</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	83.33	95.02
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	0.66	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	77.78	95.61
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.74	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.73	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	94.44	95.02
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHER 1715-002

Section Title: Beginning Cherokee

Instructor: Charles Foster

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	44.44	77.89
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.40	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	61.11	85.97
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.55	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Foster</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	38.89	46.12
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	55.56	72.77
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.36	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	50.00	65.30
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHER 1725-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Beginning Cherokee-Continued

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	100.00	97.48
	DEPARTMENT	3.68750	4	1.07911		96	3.13	9.38	31.25	28.13	28.13		
	SIMILAR_COL	3.68946	4	1.00075	0.87	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.76	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	100.00	97.20
	DEPARTMENT	3.74737	4	1.16663		95	6.32	4.21	32.63	22.11	34.74		
	SIMILAR_COL	3.71842	4	1.15546	0.84	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.76	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christine Armer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	100.00	98.66
	DEPARTMENT	4.07368	5	1.10359		95	3.16	5.26	22.11	20.00	49.47		
	SIMILAR_COL	3.86148	4	1.11437	0.85	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.76	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	98.66
	DEPARTMENT	3.76042	4	1.22899		96	6.25	9.38	23.96	22.92	37.50		
	SIMILAR_COL	3.69682	4	1.22741	0.91	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.80	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	97.76
	DEPARTMENT	3.71875	4	1.22004		96	7.29	7.29	26.04	25.00	34.38		
	SIMILAR_COL	3.79484	4	1.20448	0.84	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHER 1725-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: *Beginning Cherokee-Continued*

Course Level: Lower 0000 - 2000

Instructor: *Christine Armer*

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	77.78	96.04
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.77	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	66.67	93.56
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.70	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.66	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christine Armer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	97.95
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	0.76	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	88.89	96.34
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.76	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	77.78	90.04
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHER 2733-001

Section Title: Intermediate Cherokee

Instructor: Charles Foster

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	88.89	98.68
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.90	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	83.33	96.37
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.79	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.76	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Foster</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	88.89	95.61
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	0.68	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	88.89	96.34
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.76	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	83.33	93.56
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.69	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHER 2733-002

Section Title: Intermediate Cherokee

Instructor: Christine Armer

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	55.56	83.17
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.48	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	94.44	98.02
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.87	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.84	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christine Armer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.67	77.16
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	0.39	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	72.22	89.75
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.59	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	88.89	94.14
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.71	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHIN 1115-001

Section Title: Beginning Chinese

Instructor: Yanrong Qi

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	33.33	50.41
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	40.00	48.78
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.09	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yanrong Qi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	33.33	50.71
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.07	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	33.33	50.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.13	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	28.89	49.29
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.10	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHIN 1115-003

Section Title: Beginning Chinese

Instructor: Meili Lian

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	86.67	91.06
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.81	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	64.44	71.55
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.39	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Meili Lian</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	31.11	49.29
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.05	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	48.89	61.43
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.34	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	80.00	89.29
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.66	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHIN 1225-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Chinese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Ching Wei

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.90025		18	0.00	5.56	27.78	38.89	27.78	45.99	60.23
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	62.77	73.43
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.37	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ching Wei</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.94281		18	0.00	5.56	38.89	27.78	27.78	23.78	30.75
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.24	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.84017		18	0.00	0.00	33.33	33.33	33.33	42.66	56.37
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.90025		18	0.00	0.00	44.44	22.22	33.33	28.67	40.85
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHIN 2113-001

Section Title: Intermediate Chinese

Instructor: Yanrong Qi

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.57735		16	0.00	0.00	6.25	62.50	31.25	77.37	85.81
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.51	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.51640		16	0.00	0.00	0.00	50.00	50.00	86.13	91.25
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yanrong Qi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	95.80	93.12
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.62	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.64	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	86.71	92.68
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.65	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	83.92	90.92
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.63	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.66	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHIN 2113-002

Section Title: Intermediate Chinese

Instructor: James Yang

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	13.33	29.27
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.28	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	28.89	42.28
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<b>James Yang</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	20.00	36.43
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	20.00	39.29
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	20.00	37.86
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHIN 2223-001

Section Title: Intermediate Chinese (Cnt'd)

Instructor: Ching Wei

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	60.00	69.11
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.40	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	73.33	79.68
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.51	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ching Wei</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	42.22	55.00
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.18	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	62.22	68.57
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.45	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	57.78	70.71
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.43	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHIN 2323-001

Section Title: Intermed Listening/Speaking

Instructor: Ching Wei

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	42.22	56.91
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.14	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71	66.67	73.98
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.46	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.65	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ching Wei</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	51.11	59.29
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.23	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	57.78	65.71
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.40	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	42.22	58.57
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.24	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: CHIN 3113-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Advanced Chinese I

Course Level: Upper 3000 - 4000

Instructor: Yanrong Qi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	6.90	18.86
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	-0.53	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.23	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	20.69	26.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	-0.26	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yanrong Qi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.07309		12	0.00	25.00	33.33	25.00	16.67	10.35	8.95
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	-0.98	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.19342		12	0.00	16.67	25.00	16.67	41.67	13.79	27.90
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	-0.30	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	13.79	21.58
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	-0.42	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

Course: CHIN 4113-920

College of Arts and Sciences

Total Enrollment: 9

Section Title: Advanced Reading and Writing

Course Level: Upper 3000 - 4000

Instructor: Jie Zhang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	13.79	29.71
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	-0.26	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	20.69	26.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	-0.26	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jie Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	89.66	84.74
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.62	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	93.10	86.84
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.64	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	82.76	85.79
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.64	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHIN 4543-001

Section Title: Classical Chin & Calligraphy

Instructor: Nian Liu

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	55.17	62.86
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	55.17	69.14
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.39	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nian Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	79.31	76.84
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	93.10	86.84
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.64	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	65.52	75.79
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHOC 1715-001

Section Title: Beginning Choctaw

Instructor: Frederick Lewis

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	99.18
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.94	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	99.51
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.97	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.93	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Frederick Lewis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	72.22	92.68
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	0.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	98.83
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.87	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.87	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.91	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHOC 1715-002

Section Title: Beginning Choctaw

Instructor: Frederick Lewis

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75	22.22	59.08
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.31250	4	0.60208		16	0.00	0.00	6.25	56.25	37.50	44.44	79.21
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.45	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.43	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Frederick Lewis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	22.22	35.43
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	-0.15	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.61914		16	0.00	0.00	12.50	62.50	25.00	27.78	61.79
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.68007		16	0.00	0.00	18.75	56.25	25.00	27.78	48.61
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHOC 1725-001

Section Title: Beginning Choctaw-Continued

Instructor: Dillon Vaughn

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	16.67	56.93
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.11	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	16.67	40.92
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	-0.10	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dillon Vaughn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	16.67	28.70
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	-0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	16.67	26.50
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	-0.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	33.33	54.76
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHOC 1725-002

Section Title: Beginning Choctaw-Continued

Instructor: Dillon Vaughn

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	27.78	60.89
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.16	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	9.09	0.00	54.55	36.36	33.33	71.29
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.33	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dillon Vaughn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	38.89	46.12
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	38.89	65.45
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.27	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	22.22	47.58
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHOC 2733-001

Section Title: Intermediate Choctaw

Instructor: Frederick Lewis

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	25.00	23.53
	DEPARTMENT	3.68750	4	1.07911		96	3.13	9.38	31.25	28.13	28.13		
	SIMILAR_COL	3.68946	4	1.00075	-0.40	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57143	5	1.51186		7	14.29	0.00	42.86	0.00	42.86	50.00	41.74
	DEPARTMENT	3.74737	4	1.16663		95	6.32	4.21	32.63	22.11	34.74		
	SIMILAR_COL	3.71842	4	1.15546	-0.13	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Frederick Lewis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	37.50	36.77
	DEPARTMENT	4.07368	5	1.10359		95	3.16	5.26	22.11	20.00	49.47		
	SIMILAR_COL	3.86148	4	1.11437	-0.13	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	5	1.61835		7	14.29	14.29	14.29	14.29	42.86	50.00	41.70
	DEPARTMENT	3.76042	4	1.22899		96	6.25	9.38	23.96	22.92	37.50		
	SIMILAR_COL	3.69682	4	1.22741	-0.10	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	5	1.61835		7	14.29	14.29	28.57	0.00	42.86	50.00	30.94
	DEPARTMENT	3.71875	4	1.22004		96	7.29	7.29	26.04	25.00	34.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.30	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CHOC 2733-002

Section Title: Intermediate Choctaw

Instructor: Dillon Vaughn

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.24722		10	20.00	0.00	50.00	20.00	10.00	5.56	10.07
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.42400		9	11.11	11.11	33.33	11.11	33.33	5.56	25.58
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	-0.34	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dillon Vaughn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.09291		9	11.11	0.00	55.56	22.22	11.11	11.11	14.20
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	-0.76	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	11.11	19.77
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	-0.56	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.53	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.15950		10	10.00	10.00	30.00	40.00	10.00	5.56	19.77
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	-0.60	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CL C 1123-001

Section Title: Gods and Heroes in Art

Instructor: Darin Davis

Total Enrollment: 64

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.55470		39	0.00	0.00	2.56	48.72	48.72	100.00	98.00
	DEPARTMENT	4.46154	5	0.55470		39	0.00	0.00	2.56	48.72	48.72		
	SIMILAR_COL	3.71797	4	1.02207	0.73	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.82051	5	0.45142		39	0.00	0.00	2.56	12.82	84.62	100.00	100.00
	DEPARTMENT	4.82051	5	0.45142		39	0.00	0.00	2.56	12.82	84.62		
	SIMILAR_COL	3.71145	4	1.18207	0.94	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.87	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Darin Davis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97	100.00	98.31
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	3.85446	4	1.11310	0.64	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.89744	5	0.30735		39	0.00	0.00	0.00	10.26	89.74	100.00	100.00
	DEPARTMENT	4.89744	5	0.30735		39	0.00	0.00	0.00	10.26	89.74		
	SIMILAR_COL	3.70080	4	1.23762	0.97	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.87	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87179	5	0.33869		39	0.00	0.00	0.00	12.82	87.18	100.00	100.00
	DEPARTMENT	4.87179	5	0.33869		39	0.00	0.00	0.00	12.82	87.18		
	SIMILAR_COL	3.74800	4	1.21354	0.93	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CL C 2383-001

Section Title: Classical Mythology

Instructor: Samuel Huskey

Total Enrollment: 44

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42424	5	0.61392		33	0.00	0.00	6.06	45.45	48.48	100.00	94.68
	DEPARTMENT	4.37778	5	0.68387		45	0.00	0.00	11.11	40.00	48.89		
	SIMILAR_COL	3.68946	4	1.00075	0.73	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.66572		33	0.00	3.03	0.00	45.45	51.52	100.00	90.20
	DEPARTMENT	4.40000	5	0.71985		45	0.00	2.22	6.67	40.00	51.11		
	SIMILAR_COL	3.71842	4	1.15546	0.64	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Samuel Huskey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.73598		33	0.00	3.03	6.06	12.12	78.79	100.00	95.96
	DEPARTMENT	4.62222	5	0.71633		45	0.00	2.22	6.67	17.78	73.33		
	SIMILAR_COL	3.86148	4	1.11437	0.72	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.48850		33	0.00	0.00	0.00	36.36	63.64	50.00	95.52
	DEPARTMENT	4.64444	5	0.48409		45	0.00	0.00	0.00	35.56	64.44		
	SIMILAR_COL	3.69682	4	1.22741	0.77	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.66	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78788	5	0.41515		33	0.00	0.00	0.00	21.21	78.79	100.00	97.31
	DEPARTMENT	4.60000	5	0.68755		45	0.00	2.22	4.44	24.44	68.89		
	SIMILAR_COL	3.79484	4	1.20448	0.82	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.75	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CL C 2413-995

Section Title: Medical Vocabulary

Instructor: Cheryl Walker-Esbaugh

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	40.00	73.10
	DEPARTMENT	4.27826	5	0.89392		115	1.74	1.74	13.91	32.17	50.43		
	SIMILAR_COL	3.75440	4	0.97012	0.35	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	20.00	46.54
	DEPARTMENT	4.29565	5	1.01717		115	2.61	4.35	12.17	22.61	58.26		
	SIMILAR_COL	3.81936	4	1.09801	-0.00	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cheryl Walker-Esbaugh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	30.00	37.19
	DEPARTMENT	4.28696	5	0.92495		115	1.74	2.61	13.91	28.70	53.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	30.00	32.94
	DEPARTMENT	4.17391	5	1.10232		115	2.61	6.96	16.52	18.26	55.65		
	SIMILAR_COL	3.86226	4	1.17439	-0.19	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.27208		11	9.09	0.00	36.36	18.18	36.36	20.00	33.82
	DEPARTMENT	4.44348	5	0.95689		115	2.61	3.48	6.96	20.87	66.09		
	SIMILAR_COL	3.97471	4	1.13129	-0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CL C 2413-996

Section Title: Medical Vocabulary

Instructor: Cheryl Walker-Esbaugh

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.37069		12	16.67	8.33	16.67	41.67	16.67	10.00	20.96
	DEPARTMENT	4.27826	5	0.89392		115	1.74	1.74	13.91	32.17	50.43		
	SIMILAR_COL	3.75440	4	0.97012	-0.43	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.46680		12	16.67	16.67	25.00	16.67	25.00	10.00	15.35
	DEPARTMENT	4.29565	5	1.01717		115	2.61	4.35	12.17	22.61	58.26		
	SIMILAR_COL	3.81936	4	1.09801	-0.59	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.58	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cheryl Walker-Esbaugh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.08362		12	8.33	0.00	33.33	41.67	16.67	10.00	23.28
	DEPARTMENT	4.28696	5	0.92495		115	1.74	2.61	13.91	28.70	53.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.42	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.34840		12	8.33	41.67	8.33	25.00	16.67	10.00	15.23
	DEPARTMENT	4.17391	5	1.10232		115	2.61	6.96	16.52	18.26	55.65		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.24011		12	8.33	16.67	16.67	41.67	16.67	10.00	22.69
	DEPARTMENT	4.44348	5	0.95689		115	2.61	3.48	6.96	20.87	66.09		
	SIMILAR_COL	3.97471	4	1.13129	-0.49	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CL C 2603-001

Section Title: Survey-Ancient Greek Culture

Instructor: Craig Russell

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	50.00	89.36
	DEPARTMENT	4.37778	5	0.68387		45	0.00	0.00	11.11	40.00	48.89		
	SIMILAR_COL	3.68946	4	1.00075	0.56	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	50.00	80.95
	DEPARTMENT	4.40000	5	0.71985		45	0.00	2.22	6.67	40.00	51.11		
	SIMILAR_COL	3.71842	4	1.15546	0.46	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Craig Russell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	50.00	88.79
	DEPARTMENT	4.62222	5	0.71633		45	0.00	2.22	6.67	17.78	73.33		
	SIMILAR_COL	3.86148	4	1.11437	0.57	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	96.41
	DEPARTMENT	4.64444	5	0.48409		45	0.00	0.00	0.00	35.56	64.44		
	SIMILAR_COL	3.69682	4	1.22741	0.79	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	50.00	65.02
	DEPARTMENT	4.60000	5	0.68755		45	0.00	2.22	4.44	24.44	68.89		
	SIMILAR_COL	3.79484	4	1.20448	0.24	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CL C 3033-001

Section Title: Latin Lit-English Translation

Instructor: Charles Watson

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	87.50	76.88
	DEPARTMENT	3.91589	4	1.02903		107	2.80	10.28	9.35	47.66	29.91		
	SIMILAR_COL	3.94774	4	0.96333	0.40	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	93.97
	DEPARTMENT	4.04630	4	1.21812		108	6.48	7.41	10.19	26.85	49.07		
	SIMILAR_COL	3.97504	4	1.08994	0.67	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.77	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Watson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	62.50	73.42
	DEPARTMENT	4.25926	5	1.08834		108	2.78	7.41	10.19	20.37	59.26		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	85.59
	DEPARTMENT	4.01852	5	1.26033		108	4.63	12.04	13.89	15.74	53.70		
	SIMILAR_COL	4.02452	4	1.13282	0.51	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	90.09
	DEPARTMENT	4.08333	5	1.18499		108	5.56	7.41	10.19	26.85	50.00		
	SIMILAR_COL	4.02607	4	1.12024	0.60	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CL C 3113-001

Section Title: Ancient Epic Poetry - English

Instructor: Ellen Greene

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.30089		13	7.69	7.69	23.08	23.08	38.46	37.50	34.67
	DEPARTMENT	3.91589	4	1.02903		107	2.80	10.28	9.35	47.66	29.91		
	SIMILAR_COL	3.94774	4	0.96333	-0.19	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.29099		13	7.69	7.69	7.69	30.77	46.15	37.50	47.24
	DEPARTMENT	4.04630	4	1.21812		108	6.48	7.41	10.19	26.85	49.07		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ellen Greene</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.34450		13	7.69	7.69	7.69	15.38	61.54	37.50	40.54
	DEPARTMENT	4.25926	5	1.08834		108	2.78	7.41	10.19	20.37	59.26		
	SIMILAR_COL	4.14807	4	1.02837	0.01	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.29099		13	7.69	7.69	7.69	30.77	46.15	37.50	45.05
	DEPARTMENT	4.01852	5	1.26033		108	4.63	12.04	13.89	15.74	53.70		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.11516		13	0.00	15.38	7.69	30.77	46.15	37.50	45.95
	DEPARTMENT	4.08333	5	1.18499		108	5.56	7.41	10.19	26.85	50.00		
	SIMILAR_COL	4.02607	4	1.12024	0.05	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CL C 3403-001

Section Title: Law and Justice

Instructor: Jon Harper

Total Enrollment: 49

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.76057		26	0.00	0.00	15.38	23.08	61.54	66.67	88.16
	DEPARTMENT	4.52113	5	0.67314		71	0.00	0.00	9.86	28.17	61.97		
	SIMILAR_COL	4.01696	4	0.92063	0.48	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62963	5	0.62929		27	0.00	0.00	7.41	22.22	70.37	66.67	84.65
	DEPARTMENT	4.56944	5	0.66769		72	0.00	0.00	9.72	23.61	66.67		
	SIMILAR_COL	4.09790	4	1.03153	0.52	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jon Harper</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70370	5	0.66880		27	0.00	3.70	0.00	18.52	77.78	66.67	87.83
	DEPARTMENT	4.65278	5	0.65348		72	0.00	1.39	5.56	19.44	73.61		
	SIMILAR_COL	4.20250	5	0.99008	0.51	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.66	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.74074	5	0.52569		27	0.00	0.00	3.70	18.52	77.78	66.67	91.30
	DEPARTMENT	4.69444	5	0.59668		72	0.00	0.00	6.94	16.67	76.39		
	SIMILAR_COL	4.08950	4	1.09858	0.59	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.74	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.42366		27	0.00	0.00	0.00	22.22	77.78	66.67	92.61
	DEPARTMENT	4.73611	5	0.50331		72	0.00	0.00	2.78	20.83	76.39		
	SIMILAR_COL	4.14372	4	1.04762	0.61	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CL C 3510-001

Section Title: Syrian Christianity

Instructor: Scott Johnson

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.87386		11	0.00	9.09	0.00	54.55	36.36	75.00	64.82
	DEPARTMENT	3.91589	4	1.02903		107	2.80	10.28	9.35	47.66	29.91		
	SIMILAR_COL	3.94774	4	0.96333	0.24	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	50.00	73.37
	DEPARTMENT	4.04630	4	1.21812		108	6.48	7.41	10.19	26.85	49.07		
	SIMILAR_COL	3.97504	4	1.08994	0.36	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Scott Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	87.50	84.69
	DEPARTMENT	4.25926	5	1.08834		108	2.78	7.41	10.19	20.37	59.26		
	SIMILAR_COL	4.14807	4	1.02837	0.47	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	1.03573		11	0.00	9.09	9.09	9.09	72.73	75.00	73.42
	DEPARTMENT	4.01852	5	1.26033		108	4.63	12.04	13.89	15.74	53.70		
	SIMILAR_COL	4.02452	4	1.13282	0.38	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	75.00	79.28
	DEPARTMENT	4.08333	5	1.18499		108	5.56	7.41	10.19	26.85	50.00		
	SIMILAR_COL	4.02607	4	1.12024	0.46	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CL C 3510-002

Section Title: Gladiators, Sprts & Spectacles

Instructor: Farland Stanley

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	100.00	77.89
	DEPARTMENT	3.91589	4	1.02903		107	2.80	10.28	9.35	47.66	29.91		
	SIMILAR_COL	3.94774	4	0.96333	0.42	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.55	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	87.50	87.44
	DEPARTMENT	4.04630	4	1.21812		108	6.48	7.41	10.19	26.85	49.07		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Farland Stanley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	50.00	62.16
	DEPARTMENT	4.25926	5	1.08834		108	2.78	7.41	10.19	20.37	59.26		
	SIMILAR_COL	4.14807	4	1.02837	0.27	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	87.50	78.38
	DEPARTMENT	4.01852	5	1.26033		108	4.63	12.04	13.89	15.74	53.70		
	SIMILAR_COL	4.02452	4	1.13282	0.42	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	87.50	87.84
	DEPARTMENT	4.08333	5	1.18499		108	5.56	7.41	10.19	26.85	50.00		
	SIMILAR_COL	4.02607	4	1.12024	0.55	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CL C 3613-001

Section Title: Classical Influence-Modern Lit

Instructor: Rebecca Huskey

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13333	3	1.12546		15	0.00	40.00	20.00	26.67	13.33	12.50	7.54
	DEPARTMENT	3.91589	4	1.02903		107	2.80	10.28	9.35	47.66	29.91		
	SIMILAR_COL	3.94774	4	0.96333	-0.85	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.68	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.93333	3	1.48645		15	20.00	26.67	13.33	20.00	20.00	12.50	7.04
	DEPARTMENT	4.04630	4	1.21812		108	6.48	7.41	10.19	26.85	49.07		
	SIMILAR_COL	3.97504	4	1.08994	-0.96	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.79	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rebecca Huskey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26667	4	1.27988		15	6.67	26.67	20.00	26.67	20.00	12.50	9.01
	DEPARTMENT	4.25926	5	1.08834		108	2.78	7.41	10.19	20.37	59.26		
	SIMILAR_COL	4.14807	4	1.02837	-0.86	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.66	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.73333	3	1.33452		15	13.33	40.00	26.67	0.00	20.00	12.50	4.51
	DEPARTMENT	4.01852	5	1.26033		108	4.63	12.04	13.89	15.74	53.70		
	SIMILAR_COL	4.02452	4	1.13282	-1.14	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.92	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	1.30201		15	13.33	33.33	20.00	20.00	13.33	12.50	6.76
	DEPARTMENT	4.08333	5	1.18499		108	5.56	7.41	10.19	26.85	50.00		
	SIMILAR_COL	4.02607	4	1.12024	-1.03	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.89	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-001

Section Title: Principles of Communication

Instructor: John Banas

Total Enrollment: 332

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86232	4	0.89762		138	1.45	4.35	26.09	42.75	25.36	50.00	52.38
	DEPARTMENT	3.88652	4	0.84020		282	0.71	3.55	26.60	44.68	24.47		
	SIMILAR_COL	3.76278	4	1.01159	0.10	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.93525	4	1.06464		139	2.16	7.91	23.02	28.06	38.85	100.00	64.29
	DEPARTMENT	3.90141	4	1.02485		284	1.76	8.10	22.89	32.75	34.51		
	SIMILAR_COL	3.72341	4	1.14041	0.19	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Banas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.04950		139	1.44	10.07	15.83	32.37	40.29	50.00	57.45
	DEPARTMENT	4.05986	4	0.98394		284	1.41	6.69	16.90	34.51	40.49		
	SIMILAR_COL	3.88398	4	1.10648	0.10	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31655	5	1.04975		139	2.88	3.60	15.83	14.39	63.31	50.00	85.11
	DEPARTMENT	4.36396	5	1.02021		283	2.83	3.18	13.78	15.19	65.02		
	SIMILAR_COL	3.77629	4	1.24236	0.43	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25547	5	1.02203		137	2.19	6.57	9.49	27.01	54.74	50.00	72.34
	DEPARTMENT	4.29893	5	0.95784		281	2.14	3.91	10.68	28.47	54.80		
	SIMILAR_COL	3.82230	4	1.20364	0.36	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.30	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-002

Section Title: Principles of Communication

Instructor: John Banas

Total Enrollment: 332

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90972	4	0.78369		144	0.00	2.78	27.08	46.53	23.61	100.00	54.76
	DEPARTMENT	3.88652	4	0.84020		282	0.71	3.55	26.60	44.68	24.47		
	SIMILAR_COL	3.76278	4	1.01159	0.15	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.86897	4	0.98781		145	1.38	8.28	22.76	37.24	30.34	50.00	54.76
	DEPARTMENT	3.90141	4	1.02485		284	1.76	8.10	22.89	32.75	34.51		
	SIMILAR_COL	3.72341	4	1.14041	0.13	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Banas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11724	4	0.91669		145	1.38	3.45	17.93	36.55	40.69	100.00	74.47
	DEPARTMENT	4.05986	4	0.98394		284	1.41	6.69	16.90	34.51	40.49		
	SIMILAR_COL	3.88398	4	1.10648	0.21	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40972	5	0.99237		144	2.78	2.78	11.81	15.97	66.67	100.00	93.62
	DEPARTMENT	4.36396	5	1.02021		283	2.83	3.18	13.78	15.19	65.02		
	SIMILAR_COL	3.77629	4	1.24236	0.51	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34028	5	0.89414		144	2.08	1.39	11.81	29.86	54.86	100.00	82.98
	DEPARTMENT	4.29893	5	0.95784		281	2.14	3.91	10.68	28.47	54.80		
	SIMILAR_COL	3.82230	4	1.20364	0.43	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.37	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-003

Section Title: Principles of Comm. (HONORS)

Instructor: Megan Bassick

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	61.54	36.47
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	-0.16	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	92.31	64.85
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	0.26	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Bassick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	73.35
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	0.35	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	80.23
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	0.46	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	100.00	81.11
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-004

Section Title: Principles of Communication

Instructor: Michael Tornes

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	0.99620		12	0.00	16.67	41.67	25.00	16.67	26.47	34.17
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.27	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.40	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	29.41	36.98
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.19	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Tornes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.13818		12	8.33	0.00	25.00	41.67	25.00	32.35	39.46
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.10	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.54479		12	16.67	16.67	25.00	8.33	33.33	23.53	26.91
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.36	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	20.59	30.05
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.31	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: COMM 1113-005

College of Arts and Sciences

Total Enrollment: 28

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Michael Tornos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	61.77	63.59
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	58.82	56.30
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.14	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Tornos</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	55.88	66.37
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.24	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	52.94	58.30
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.15	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	61.77	61.88
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-006

Section Title: Principles of Communication

Instructor: Michael Tornes

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.98473		12	8.33	0.00	50.00	33.33	8.33	20.59	29.69
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.93744		12	0.00	25.00	41.67	25.00	8.33	11.77	21.57
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.48	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.58	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Tornes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00	32.35	39.46
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.10	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.31137		12	16.67	8.33	41.67	16.67	16.67	14.71	20.85
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.50	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.31426		12	8.33	16.67	16.67	33.33	25.00	29.41	34.75
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.24	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-011

Section Title: Disc-COMM 1113

Instructor: Amanda Franklyn

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.51640		10	0.00	0.00	60.00	40.00	0.00	23.53	33.61
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.29	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	8.82	19.61
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.54	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amanda Franklyn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.22927		10	10.00	20.00	20.00	40.00	10.00	8.82	14.57
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.59	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.31656		10	20.00	20.00	30.00	20.00	10.00	2.94	13.00
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.73	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.86	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.22927		10	10.00	10.00	50.00	10.00	20.00	11.77	21.75
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.49	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-012

Section Title: Disc-COMM 1113

Instructor: Chris Anderson

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	76.47	77.31
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	100.00	87.40
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.57	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chris Anderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	91.18	88.79
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.57	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	97.06	92.15
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.65	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	91.18	87.44
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.59	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: COMM 1113-013

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Stacie Wilson Mumpower

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	76.47	77.31
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.32288		9	0.00	22.22	33.33	0.00	44.44	41.18	46.50
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.04	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stacie Wilson Mumpower</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	44.12	50.00
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.02	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	47.06	46.86
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.23603		9	0.00	22.22	44.44	0.00	33.33	23.53	31.39
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.29	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-014

Section Title: Disc-COMM 1113

Instructor: Alec Daugherty

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	76.47	77.31
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	9.09	0.00	63.64	27.27	70.59	71.99
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.32	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alec Daugherty</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	70.59	81.39
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.45	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	58.82	60.31
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.17	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	70.59	77.35
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.42	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-015

Section Title: Disc-COMM 1113

Instructor: Dalaki Livingston

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.52705		9	0.00	0.00	55.56	44.44	0.00	29.41	36.13
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.24	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	41.18	46.50
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.04	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dalaki Livingston</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	64.71	73.09
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.32	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	73.53	78.70
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.43	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	61.77	61.88
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-016

Section Title: Disc-COMM 1113

Instructor: Yijia Guo

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31818	3	0.64633		22	0.00	9.09	50.00	40.91	0.00	17.65	26.61
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.37	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.50	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.86364	3	1.08213		22	13.64	22.73	27.27	36.36	0.00	2.94	11.20
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.74	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.85	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yijia Guo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.09307		22	4.55	18.18	27.27	36.36	13.64	11.77	21.53
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.45	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.57	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.22032		22	18.18	18.18	36.36	18.18	9.09	5.88	13.68
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.72	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.85	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86364	3	1.16682		22	13.64	27.27	22.73	31.82	4.55	2.94	12.11
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.77	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.89	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-017

Section Title: Disc-COMM 1113

Instructor: Yijia Guo

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61905	4	0.74001		21	0.00	4.76	38.10	47.62	9.52	41.18	46.78
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.07	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.61905	4	0.97346		21	0.00	14.29	28.57	38.10	19.05	32.35	43.42
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.09	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yijia Guo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76190	4	1.09109		21	4.76	4.76	28.57	33.33	28.57	35.29	39.91
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.09	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.15470		21	4.76	9.52	28.57	28.57	28.57	47.06	46.86
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61905	4	0.97346		21	4.76	4.76	28.57	47.62	14.29	35.29	38.79
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.15	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-018

Section Title: Disc-COMM 1113

Instructor: Dalaki Livingston

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	76.47	77.31
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.21429	5	1.18831		14	0.00	14.29	14.29	7.14	64.29	88.24	80.39
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.43	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dalaki Livingston</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.93761		14	0.00	7.14	7.14	7.14	78.57	94.12	92.60
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.64	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.13873		14	0.00	14.29	7.14	14.29	64.29	79.41	81.39
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.48	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	7.14	0.00	42.86	50.00	73.53	78.92
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.47	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-019

Section Title: Disc-COMM 1113

Instructor: William Howe

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	0.68399		19	0.00	5.26	31.58	57.89	5.26	44.12	47.62
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.06	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.26316	4	1.09758		19	5.26	21.05	26.32	36.84	10.53	14.71	25.21
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.39	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Howe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73684	4	0.87191		19	0.00	5.26	36.84	36.84	21.05	26.47	38.34
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.11	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52632	4	0.84119		19	0.00	10.53	36.84	42.11	10.53	41.18	39.24
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.14	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63158	4	0.83070		19	0.00	5.26	42.11	36.84	15.79	38.24	39.24
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.14	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-020

Section Title: Disc-COMM 1113

Instructor: Reinaldo Cortes Quantip

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.32916		6	0.00	50.00	0.00	33.33	16.67	8.82	15.41
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.52	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	52.94	54.06
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.10	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Reinaldo Cortes Quantip</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	58.82	70.18
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.27	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	50.00	56.28
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.11	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	41.18	41.93
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.11	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-021

Section Title: Disc-COMM 1113

Instructor: Marisa Flores

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	85.29	79.55
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.39	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	94.12	83.75
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.51	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marisa Flores</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	73.53	82.51
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.47	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	82.35	83.18
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.50	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	64.71	73.32
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.36	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-022

Section Title: Disc-COMM 1113

Instructor: Micah Jordan

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.15470		7	14.29	14.29	28.57	42.86	0.00	2.94	10.64
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.69	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	5.88	16.53
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.62	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Micah Jordan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	14.71	24.22
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.39	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	29.41	28.92
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.33	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	17.65	25.56
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.42	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-023

Section Title: Disc-COMM 1113

Instructor: Reinaldo Cortes Quantip

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	4	0.92796		9	0.00	33.33	22.22	44.44	0.00	5.88	14.57
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.58	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.70	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	20.59	30.53
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.31	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Reinaldo Cortes Quantip</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	0.87560		10	10.00	0.00	60.00	30.00	0.00	5.88	12.78
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.68	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.26491		11	18.18	9.09	36.36	27.27	9.09	11.77	19.28
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.77460		11	0.00	27.27	45.45	27.27	0.00	5.88	17.71
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-024

Section Title: Disc-COMM 1113

Instructor: Britney Gilmore

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.51640		10	0.00	0.00	40.00	60.00	0.00	32.35	44.82
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.09	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	50.00	53.22
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.07	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Britney Gilmore</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	61.77	72.20
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	55.88	60.09
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.17	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	47.06	54.26
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.09	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: COMM 1113-025

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Hallie Milner

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.66421		17	0.00	0.00	11.76	52.94	35.29	97.06	88.52
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.55	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.43	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	79.41	78.15
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.40	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hallie Milner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	52.94	61.44
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.18	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	0.85391		16	0.00	0.00	37.50	31.25	31.25	64.71	62.78
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.20	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	67.65	74.44
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.37	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-026

Section Title: Disc-COMM 1113

Instructor: Zachary Massey

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	94.12	86.56
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.51	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	73.53	72.83
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.33	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Zachary Massey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	91.18	88.79
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.57	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	91.18	89.91
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.61	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	91.18	87.44
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.59	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: COMM 1113-028

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Amanda Franklyn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	55.88	59.66
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.13	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.02691		11	0.00	18.18	18.18	45.45	18.18	35.29	44.26
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.07	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amanda Franklyn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.28629		11	9.09	9.09	18.18	36.36	27.27	17.65	32.74
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.20	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.56670		11	18.18	18.18	0.00	36.36	27.27	32.35	31.39
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.27	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.03573		11	9.09	0.00	36.36	45.45	9.09	26.47	32.06
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.28	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-029

Section Title: Disc-COMM 1113

Instructor: Alec Daugherty

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	50.00	50.70
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.02	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	23.53	32.77
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alec Daugherty</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	20.59	35.20
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	11.77	19.28
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.09291		9	0.00	33.33	22.22	33.33	11.11	14.71	22.20
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.48	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-030

Section Title: Disc-COMM 1113

Instructor: Megan Bassick

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	91.18	85.15
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.49	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	82.35	78.71
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.40	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Bassick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	1.03573		11	0.00	9.09	9.09	9.09	72.73	85.29	86.10
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.53	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	94.12	90.36
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.62	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	76.47	79.37
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.47	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-031

Section Title: Disc-COMM 1113

Instructor: Hallie Milner

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04167	4	0.69025		24	0.00	0.00	20.83	54.17	25.00	79.41	77.87
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.35	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.23	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.29167	4	0.69025		24	0.00	0.00	12.50	45.83	41.67	91.18	82.63
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.50	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hallie Milner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.77553		24	0.00	0.00	16.67	25.00	58.33	79.41	83.86
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.50	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83	100.00	93.27
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.69	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.65386		24	0.00	0.00	8.33	25.00	66.67	97.06	90.36
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.65	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-032

Section Title: Disc-COMM 1113

Instructor: Micah Jordan

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.03280		10	10.00	0.00	60.00	20.00	10.00	11.77	16.81
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.49	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30000	4	1.33749		10	10.00	20.00	20.00	30.00	20.00	17.65	26.89
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.36	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Micah Jordan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00	5.88	12.78
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.68	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	20.59	24.89
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.39	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.03280		10	10.00	0.00	60.00	20.00	10.00	11.77	21.75
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.49	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: COMM 1113-033

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: William Howe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60870	4	0.72232		23	0.00	4.35	39.13	47.83	8.70	35.29	45.38
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.08	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.47826	4	1.03877		23	4.35	13.04	26.09	43.48	13.04	26.47	34.73
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	-0.21	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Howe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78261	4	0.85048		23	0.00	4.35	34.78	39.13	21.74	38.24	41.93
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.07	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26087	3	1.17618		23	8.70	13.04	39.13	21.74	17.39	26.47	27.13
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.36	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60870	4	1.15755		23	0.00	26.09	13.04	34.78	26.09	32.35	38.34
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.15	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-035

Section Title: Disc-COMM 1113

Instructor: Britney Gilmore

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.64667		11	0.00	9.09	54.55	36.36	0.00	14.71	21.57
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.42	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	44.12	49.02
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.01	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Britney Gilmore</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.19087		11	0.00	18.18	27.27	18.18	36.36	23.53	37.67
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	-0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.29334		11	9.09	18.18	9.09	45.45	18.18	35.29	35.43
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.20	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.34164		11	9.09	0.00	27.27	9.09	54.55	61.77	61.88
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 1113-995

Section Title: Principles of Communication

Instructor: Johnson Aranda

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.76730		22	4.55	0.00	63.64	27.27	4.55	23.08	17.49
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	-0.50	7,500	2.13	6.61	0.97012	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.06904		22	9.09	22.73	31.82	31.82	4.55	15.39	12.38
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	-0.75	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Johnson Aranda</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.05785		22	9.09	4.55	22.73	54.55	9.09	30.77	21.38
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	-0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.09702		22	9.09	13.64	36.36	31.82	9.09	15.39	19.03
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	-0.58	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.55	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.15095		22	9.09	22.73	27.27	31.82	9.09	15.39	13.76
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	-0.78	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: COMM 1113-996

College of Arts and Sciences

Total Enrollment: 21

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Johnson Aranda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.91191		20	0.00	25.00	50.00	15.00	10.00	15.39	11.72
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	-0.67	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.71	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.70000	3	1.03110		20	5.00	45.00	35.00	5.00	10.00	7.69	5.94
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	-1.02	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.99	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Johnson Aranda</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.05000	3	0.94451		20	5.00	20.00	45.00	25.00	5.00	7.69	10.69
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	-0.92	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.86	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	2	0.88258		20	10.00	55.00	20.00	15.00	0.00	7.69	4.83
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	-1.25	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	2	0.88258		20	5.00	50.00	25.00	20.00	0.00	7.69	6.30
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	-1.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2003-001

Section Title: Communctn-Non-Western Culture

Instructor: Eric Kramer

Total Enrollment: 82

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.32500	3	1.04728		40	5.00	15.00	35.00	32.50	12.50	66.67	20.00
	DEPARTMENT	3.35714	3	1.02344		126	5.56	11.90	35.71	34.92	11.90		
	SIMILAR_COL	3.71797	4	1.02207	-0.38	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.23517		40	10.00	17.50	27.50	27.50	17.50	66.67	28.00
	DEPARTMENT	3.22835	3	1.20968		127	10.24	17.32	27.56	29.13	15.75		
	SIMILAR_COL	3.71145	4	1.18207	-0.39	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Kramer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.03775		40	0.00	20.00	30.00	30.00	20.00	66.67	32.20
	DEPARTMENT	3.41732	3	1.08702		127	3.94	16.54	31.50	29.92	18.11		
	SIMILAR_COL	3.85446	4	1.11310	-0.32	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.67500	4	1.22762		40	7.50	10.00	20.00	32.50	30.00	100.00	50.85
	DEPARTMENT	3.23810	3	1.30494		126	14.29	14.29	23.02	30.16	18.25		
	SIMILAR_COL	3.70080	4	1.23762	-0.02	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.14	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.15025		40	10.00	7.50	30.00	37.50	15.00	66.67	35.59
	DEPARTMENT	3.39370	4	1.20947		127	9.45	14.17	22.05	36.22	18.11		
	SIMILAR_COL	3.74800	4	1.21354	-0.29	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2111-900

Section Title: Practicum in Forensics

Instructor: Cheryl Maiorca

Total Enrollment: 2

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	82.93
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.00961	4	0.91924	0.53	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	71.55
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.08449	4	1.06347	0.39	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cheryl Maiorca</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	37.86
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2113-001

Section Title: Business and Professional Comm

Instructor: Sun Kyong Lee

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.08781		16	0.00	12.50	25.00	25.00	37.50	92.31	59.08
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		16	6.25	6.25	18.75	18.75	50.00	76.92	61.06
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sun Kyong Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	92.31	64.86
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	0.27	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	1.06262		16	0.00	6.25	37.50	12.50	43.75	69.23	48.76
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	0.06	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		16	6.25	6.25	6.25	43.75	37.50	61.54	47.58
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2213-001

Section Title: Interpersonal Communication

Instructor: Elena Bessarabova

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.68836		26	0.00	0.00	19.23	53.85	26.92	85.29	79.55
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.39	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.19231	4	0.84943		26	0.00	3.85	15.38	38.46	42.31	85.29	78.99
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.41	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elena Bessarabova</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57692	5	0.75753		26	0.00	3.85	3.85	23.08	69.23	97.06	92.83
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.64	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34615	5	0.84580		26	0.00	3.85	11.54	30.77	53.85	88.24	84.98
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.53	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57692	5	0.57779		26	0.00	0.00	3.85	34.62	61.54	94.12	89.91
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.65	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2513-001

Section Title: Introduction to Statistics

Instructor: Michael Tornes

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	100.00	89.36
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.56	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	58.82	56.30
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.14	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Tornes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	47.06	59.19
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	38.24	38.34
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	61.77	61.88
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2513-010

Section Title: Introduction to Statistics

Instructor: Amy Johnson

Total Enrollment: 76

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75510	4	0.82993		49	2.04	0.00	36.73	42.86	18.37	100.00	48.00
	DEPARTMENT	3.35714	3	1.02344		126	5.56	11.90	35.71	34.92	11.90		
	SIMILAR_COL	3.71797	4	1.02207	0.04	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.77551	4	0.91891		49	2.04	4.08	30.61	40.82	22.45	100.00	48.00
	DEPARTMENT	3.22835	3	1.20968		127	10.24	17.32	27.56	29.13	15.75		
	SIMILAR_COL	3.71145	4	1.18207	0.05	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amy Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77551	4	1.00551		49	2.04	8.16	26.53	36.73	26.53	100.00	47.46
	DEPARTMENT	3.41732	3	1.08702		127	3.94	16.54	31.50	29.92	18.11		
	SIMILAR_COL	3.85446	4	1.11310	-0.07	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.20	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60417	4	1.04657		48	4.17	8.33	31.25	35.42	20.83	66.67	49.15
	DEPARTMENT	3.23810	3	1.30494		126	14.29	14.29	23.02	30.16	18.25		
	SIMILAR_COL	3.70080	4	1.23762	-0.08	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.93541		49	2.04	6.12	12.24	48.98	30.61	100.00	59.32
	DEPARTMENT	3.39370	4	1.20947		127	9.45	14.17	22.05	36.22	18.11		
	SIMILAR_COL	3.74800	4	1.21354	0.21	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2513-011

Section Title: Disc-COMM 2513-010

Instructor: Eryn Bostwick

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.61016		22	0.00	0.00	13.64	63.64	22.73	88.24	81.23
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.40	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.13043	4	0.62554		23	0.00	0.00	13.04	60.87	26.09	76.47	74.79
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.36	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eryn Bostwick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43478	5	0.66237		23	0.00	0.00	8.70	39.13	52.17	82.35	84.75
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.51	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26087	5	0.81002		23	0.00	0.00	21.74	30.43	47.83	76.47	80.27
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.46	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69565	5	0.55880		23	0.00	0.00	4.35	21.74	73.91	100.00	94.17
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.75	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2513-012

Section Title: Disc-COMM 2513-010

Instructor: Eryn Bostwick

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.86811		24	0.00	0.00	45.83	25.00	29.17	58.82	61.06
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.14	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		25	0.00	0.00	36.00	28.00	36.00	67.65	68.35
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eryn Bostwick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.64550		25	0.00	0.00	8.00	44.00	48.00	76.47	82.96
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.48	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20833	4	0.83297		24	0.00	0.00	25.00	29.17	45.83	67.65	77.35
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.42	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44000	5	0.71181		25	0.00	0.00	12.00	32.00	56.00	85.29	83.18
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.54	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-001

Section Title: Public Speaking (HONORS)

Instructor: Stacie Wilson Mumpower

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.75245		17	0.00	5.88	23.53	58.82	11.76	76.92	48.85
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	0.01	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11765	5	0.99262		17	0.00	5.88	23.53	23.53	47.06	100.00	66.83
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	0.27	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stacie Wilson Mumpower</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	1.08804		17	0.00	11.76	23.53	23.53	41.18	76.92	39.68
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	-0.08	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	1.18508		17	0.00	23.53	5.88	35.29	35.29	61.54	42.02
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	-0.03	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18	69.23	48.02
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	0.07	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-002

Section Title: Public Speaking

Instructor: Candace Foutch

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	5	0.96115		15	0.00	0.00	40.00	13.33	46.67	100.00	72.11
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	0.32	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.06250	5	1.12361		16	0.00	12.50	18.75	18.75	50.00	84.62	62.05
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	0.22	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Candace Foutch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	1.06262		16	0.00	6.25	37.50	12.50	43.75	69.23	39.53
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	-0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	92.31	66.18
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	0.28	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.29	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.01419		15	0.00	6.67	20.00	20.00	53.33	76.92	58.27
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-003

Section Title: Public Speaking

Instructor: Natalie Daugherty

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	38.46	32.18
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	-0.22	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	38.46	31.19
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	-0.25	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Natalie Daugherty</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.02691		11	0.00	18.18	45.45	18.18	18.18	23.08	17.28
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	-0.63	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.57	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.34840		11	9.09	18.18	36.36	9.09	27.27	38.46	21.52
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	-0.50	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.27208		11	9.09	0.00	36.36	18.18	36.36	46.15	33.82
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	-0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-004

Section Title: Public Speaking

Instructor: Stacie Wilson Mumpower

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.75107		13	0.00	0.00	46.15	38.46	15.38	69.23	43.07
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	-0.06	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.68874		13	0.00	0.00	30.77	53.85	15.38	61.54	47.86
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	0.02	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stacie Wilson Mumpower</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	84.62	57.25
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		13	0.00	15.38	15.38	23.08	46.15	84.62	56.37
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	92.31	60.91
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-005

Section Title: Public Speaking

Instructor: Nathan Lindsey

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.82970		24	0.00	4.17	25.00	45.83	25.00	64.71	66.39
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.23	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.76139		24	0.00	4.17	4.17	45.83	45.83	97.06	85.15
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.53	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nathan Lindsey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.71728		24	0.00	0.00	12.50	16.67	70.83	100.00	93.27
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.65	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.91683		24	0.00	8.33	4.17	33.33	54.17	85.29	84.75
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.52	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.82423		24	0.00	4.17	8.33	33.33	54.17	79.41	80.05
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.48	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-006

Section Title: Public Speaking

Instructor: Candace Foutch

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.97853		18	5.56	5.56	22.22	55.56	11.11	38.24	45.66
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.08	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.07861		18	5.56	5.56	11.11	50.00	27.78	61.77	57.98
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.15	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Candace Foutch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	67.65	80.27
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.42	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	73.53	78.70
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.43	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	82.35	80.72
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.49	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-007

Section Title: Public Speaking

Instructor: Tyler Parnell

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.08941		14	0.00	21.43	21.43	35.71	21.43	53.85	34.32
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	-0.19	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.84615	5	1.28103		13	0.00	23.08	15.38	15.38	46.15	61.54	47.86
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	0.02	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tyler Parnell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	61.54	38.07
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	-0.10	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.33012		13	7.69	15.38	23.08	23.08	30.77	46.15	30.60
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	-0.28	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.38278		14	7.14	14.29	21.43	14.29	42.86	38.46	33.09
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	-0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-008

Section Title: Public Speaking

Instructor: Erick Roebuck

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.67566		24	0.00	0.00	37.50	50.00	12.50	52.94	56.30
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	0.06	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.83406		24	0.00	4.17	20.83	45.83	29.17	67.65	68.35
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Erick Roebuck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04348	4	0.97600		23	0.00	8.70	17.39	34.78	39.13	50.00	60.31
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.16	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.88055		24	0.00	4.17	29.17	37.50	29.17	61.77	60.76
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	0.18	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.83406		24	0.00	4.17	20.83	45.83	29.17	61.77	61.88
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-009

Section Title: Public Speaking

Instructor: David Zeoli

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	46.15	32.84
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	-0.20	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	76.92	61.06
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Zeoli</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.83333		9	0.00	11.11	11.11	66.67	11.11	38.46	30.75
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	-0.24	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	84.62	56.37
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	84.62	60.18
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-010

Section Title: Public Speaking

Instructor: Paola Conte

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	50.00	50.70
	DEPARTMENT	3.75676	4	0.83234		481	0.83	4.37	31.60	44.70	18.50		
	SIMILAR_COL	3.68946	4	1.00075	-0.02	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	47.06	50.98
	DEPARTMENT	3.81031	4	1.02505		485	2.06	9.07	24.12	35.26	29.48		
	SIMILAR_COL	3.71842	4	1.15546	0.05	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paola Conte</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	44.12	50.00
	DEPARTMENT	4.05590	4	0.98061		483	1.66	4.35	22.36	30.02	41.61		
	SIMILAR_COL	3.86148	4	1.11437	0.02	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.20185		9	0.00	33.33	33.33	11.11	22.22	20.59	24.89
	DEPARTMENT	3.81497	4	1.12596		481	4.37	8.52	22.45	30.56	34.10		
	SIMILAR_COL	3.69682	4	1.22741	-0.39	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	44.12	46.41
	DEPARTMENT	3.96488	4	1.04198		484	2.48	7.44	18.80	33.68	37.60		
	SIMILAR_COL	3.79484	4	1.20448	-0.01	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-011

Section Title: Public Speaking

Instructor: David Zeoli

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	84.62	53.47
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	0.07	7,500	2.13	6.61	0.97012	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	46.15	46.54
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	-0.00	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Zeoli</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.30035		11	9.09	0.00	27.27	18.18	45.45	53.85	37.19
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	-0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.10371		11	9.09	0.00	18.18	54.55	18.18	53.85	36.60
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	-0.11	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	53.85	37.48
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	-0.14	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-012

Section Title: Public Speaking

Instructor: Tyler Parnell

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93750	3	1.23659		16	6.25	43.75	12.50	25.00	12.50	7.69	7.43
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	-0.84	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.88	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.06250	3	1.38894		16	12.50	31.25	12.50	25.00	18.75	23.08	12.71
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	-0.69	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tyler Parnell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06250	3	1.43614		16	18.75	12.50	37.50	6.25	25.00	15.39	10.98
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	-0.91	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.85	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18750	3	1.47054		16	12.50	25.00	25.00	6.25	31.25	23.08	19.18
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	-0.57	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.43759		16	12.50	18.75	31.25	6.25	31.25	23.08	18.01
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	-0.64	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 2613-900

Section Title: Public Speaking

Instructor: Paola Conte

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.23603		9	0.00	33.33	11.11	33.33	22.22	30.77	26.07
	DEPARTMENT	3.53005	3	0.97097		183	1.09	12.57	37.16	30.60	18.58		
	SIMILAR_COL	3.75440	4	0.97012	-0.32	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	30.77	25.58
	DEPARTMENT	3.59016	4	1.15849		183	3.83	16.39	23.50	29.51	26.78		
	SIMILAR_COL	3.81936	4	1.09801	-0.34	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paola Conte</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	46.15	35.87
	DEPARTMENT	3.74317	4	1.11663		183	4.37	8.20	27.32	28.96	31.15		
	SIMILAR_COL	4.02970	4	1.06037	-0.13	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.56347		9	11.11	33.33	11.11	11.11	33.33	30.77	20.21
	DEPARTMENT	3.54098	4	1.25234		183	5.46	18.58	22.95	22.40	30.60		
	SIMILAR_COL	3.86226	4	1.17439	-0.55	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.41421		9	11.11	22.22	11.11	33.33	22.22	30.77	20.79
	DEPARTMENT	3.66667	4	1.19676		183	4.92	14.21	21.31	28.42	31.15		
	SIMILAR_COL	3.97471	4	1.13129	-0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3003-001

Section Title: Political Campaign Processes

Instructor: Lindsey Meeks

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.77190		16	0.00	0.00	31.25	43.75	25.00	62.50	38.16
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.09	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	68.75	57.46
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	0.15	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lindsey Meeks</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	31.25	34.35
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	-0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	68.75	48.70
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	0.03	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	68.75	54.78
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	0.16	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: COMM 3023-001

College of Arts and Sciences

Total Enrollment: 65

Section Title: Communication Research Methods

Course Level: Upper 3000 - 4000

Instructor: Glenn Hansen

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.79349		28	0.00	3.57	57.14	25.00	14.29	100.00	42.86
	DEPARTMENT	3.50000	3	0.79349		28	0.00	3.57	57.14	25.00	14.29		
	SIMILAR_COL	3.55441	4	1.09624	-0.05	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.03382		28	0.00	17.86	42.86	17.86	21.43	100.00	50.00
	DEPARTMENT	3.42857	3	1.03382		28	0.00	17.86	42.86	17.86	21.43		
	SIMILAR_COL	3.21145	3	1.29226	0.17	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	-0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Glenn Hansen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46429	3	0.88117		28	0.00	10.71	46.43	28.57	14.29	100.00	40.00
	DEPARTMENT	3.46429	3	0.88117		28	0.00	10.71	46.43	28.57	14.29		
	SIMILAR_COL	3.53802	4	1.24178	-0.06	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	-0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10714	3	1.10014		28	3.57	28.57	35.71	17.86	14.29	100.00	40.00
	DEPARTMENT	3.10714	3	1.10014		28	3.57	28.57	35.71	17.86	14.29		
	SIMILAR_COL	3.21007	3	1.39541	-0.07	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	-0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	3	0.97402		27	0.00	11.11	44.44	22.22	22.22	100.00	53.33
	DEPARTMENT	3.55556	3	0.97402		27	0.00	11.11	44.44	22.22	22.22		
	SIMILAR_COL	3.21521	3	1.38533	0.25	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	-0.30	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3223-001

Section Title: Small Group Communication

Instructor: Ryan Bisel

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00	100.00	97.81
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	0.80	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	100.00	94.30
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	0.68	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ryan Bisel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		21	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	0.81	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.35857		21	0.00	0.00	0.00	14.29	85.71	100.00	96.52
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	0.70	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.84	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		21	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	0.82	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3243-001

Section Title: Communication & Social Change

Instructor: Justin Reedy

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.78640		20	0.00	5.00	30.00	50.00	15.00	50.00	25.00
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.29	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.08094		20	0.00	20.00	15.00	40.00	25.00	37.50	23.68
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	-0.39	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Justin Reedy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.91047		20	0.00	5.00	15.00	30.00	50.00	62.50	47.83
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	0.05	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65000	4	1.03999		20	5.00	10.00	15.00	55.00	15.00	31.25	23.48
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	-0.40	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.26074		20	10.00	10.00	5.00	50.00	25.00	37.50	21.74
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	-0.42	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3253-001

Section Title: Persuasion Principles

Instructor: Claude Miller

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70370	4	0.77533		27	0.00	7.41	25.93	55.56	11.11	43.75	23.25
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.34	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.89156		27	0.00	7.41	22.22	44.44	25.93	50.00	31.58
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	-0.20	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Claude Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14815	5	1.02671		27	0.00	11.11	11.11	29.63	48.15	56.25	43.04
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	-0.05	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85185	4	0.94883		27	0.00	7.41	29.63	33.33	29.63	43.75	33.04
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	-0.22	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.74074	4	0.90267		27	0.00	11.11	22.22	48.15	18.52	43.75	23.48
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	-0.38	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3263-001

Section Title: Organizational Communication

Instructor: James Olufowote

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.92582		21	0.00	9.52	42.86	28.57	19.05	31.25	17.54
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.48	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.52381	4	0.98077		21	0.00	14.29	38.10	28.57	19.05	25.00	17.11
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	-0.56	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Olufowote</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61905	4	1.20317		21	4.76	14.29	23.81	28.57	28.57	18.75	13.48
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	-0.59	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.05560		21	0.00	14.29	28.57	28.57	28.57	37.50	26.52
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	-0.34	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52381	4	0.98077		21	0.00	14.29	38.10	28.57	19.05	25.00	16.96
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	-0.59	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3313-001

Section Title: Communication & Public Health

Instructor: James Olufowote

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45000	3	0.82558		20	0.00	5.00	60.00	20.00	15.00	18.75	13.16
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.62	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.45000	4	0.99868		20	0.00	20.00	30.00	35.00	15.00	18.75	15.79
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	-0.63	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Olufowote</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.91047		20	0.00	5.00	40.00	30.00	25.00	25.00	21.30
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	-0.46	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.05631		20	0.00	30.00	35.00	20.00	15.00	6.25	9.13
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	-0.81	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.53	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.94591		20	0.00	10.00	50.00	20.00	20.00	18.75	15.65
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	-0.61	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: COMM 3413-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Interethnic Communication

Course Level: Upper 3000 - 4000

Instructor: Young Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	100.00	86.43
	DEPARTMENT	4.17143	4	0.78537		35	0.00	2.86	14.29	45.71	37.14		
	SIMILAR_COL	3.94774	4	0.96333	0.53	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.46154	5	1.12660		13	7.69	0.00	0.00	23.08	69.23	66.67	79.40
	DEPARTMENT	4.02857	4	1.09774		35	2.86	8.57	14.29	31.43	42.86		
	SIMILAR_COL	3.97504	4	1.08994	0.45	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.56	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Young Kim</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	100.00	88.74
	DEPARTMENT	4.25714	5	0.91853		35	0.00	5.71	14.29	28.57	51.43		
	SIMILAR_COL	4.14807	4	1.02837	0.53	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	86.49
	DEPARTMENT	4.17143	4	0.89066		35	0.00	2.86	22.86	28.57	45.71		
	SIMILAR_COL	4.02452	4	1.13282	0.52	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.64	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	1.12660		13	7.69	0.00	0.00	23.08	69.23	100.00	74.78
	DEPARTMENT	4.00000	4	1.00000		35	2.86	2.86	22.86	34.29	37.14		
	SIMILAR_COL	4.02607	4	1.12024	0.39	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3483-001

Section Title: Communication & Argumentation

Instructor: Ioana Cionea

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	75.00	64.91
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	0.17	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18	56.25	40.35
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	-0.09	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ioana Cionea</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71	75.00	65.65
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	0.27	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	5	1.08804		17	0.00	11.76	17.65	23.53	47.06	56.25	44.78
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	-0.03	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	1.04670		17	0.00	11.76	5.88	23.53	58.82	56.25	53.04
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	0.14	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3513-001

Section Title: Intercultural Communication

Instructor: Young Kim

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	87.50	91.23
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	0.52	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	93.75	90.79
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	0.58	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.77	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Young Kim</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	81.25	68.70
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	0.30	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	81.25	73.04
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	0.37	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	87.50	88.26
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	0.53	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3523-001

Section Title: Communication in Relationships

Instructor: Norman Wong

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.29412	3	0.98518		17	0.00	17.65	52.94	11.76	17.65	6.25	5.70
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.79	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.52	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.35294	3	1.22174		17	5.88	17.65	35.29	17.65	23.53	12.50	14.04
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	-0.72	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Norman Wong</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	3	1.32842		17	5.88	17.65	35.29	5.88	35.29	6.25	7.83
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	-0.74	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35294	4	1.49755		17	11.76	23.53	17.65	11.76	35.29	18.75	12.61
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	-0.67	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.29412	3	1.21268		17	5.88	17.65	41.18	11.76	23.53	6.25	10.00
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	-0.81	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3643-001

Section Title: Media and Society

Instructor: Patrick Meirick

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.39130	3	0.78272		23	0.00	8.70	52.17	30.43	8.70	12.50	11.40
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.68	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.21739	3	1.16605		23	8.70	17.39	30.43	30.43	13.04	6.25	9.65
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	-0.85	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrick Meirick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04348	4	0.76742		23	0.00	4.35	13.04	56.52	26.09	37.50	34.78
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	-0.16	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21739	3	1.24157		23	13.04	8.70	39.13	21.74	17.39	12.50	9.57
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	-0.79	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.34783	4	1.15242		23	8.70	13.04	26.09	39.13	13.04	12.50	11.30
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	-0.76	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3653-001

Section Title: Computer Mediated Communicatn

Instructor: Sun Kyong Lee

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52174	4	1.12288		23	4.35	17.39	17.39	43.48	17.39	25.00	14.91
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.54	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.56522	4	1.27301		23	8.70	13.04	17.39	34.78	26.09	31.25	18.42
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	-0.52	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sun Kyong Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60870	4	1.15755		23	4.35	13.04	26.09	30.43	26.09	12.50	13.04
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	-0.60	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56522	4	1.23679		23	4.35	21.74	13.04	34.78	26.09	25.00	20.87
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	-0.48	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60870	4	1.15755		23	8.70	4.35	26.09	39.13	21.74	31.25	19.13
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	-0.51	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 3810-001

Section Title: Risk & Crisis Communication

Instructor: Elena Bessarabova

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	68.75	49.56
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	75.00	64.91
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	0.28	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elena Bessarabova</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	68.75	64.35
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	0.26	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	75.00	57.83
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	0.20	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	62.50	54.35
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	0.16	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 4010-001

Section Title: Communication Internship

Instructor: Michael Kramer

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	48.00
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	41.14
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Kramer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	40.53
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 4243-001

Section Title: Family Communication

Instructor: Amy Johnson

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.70711		25	0.00	0.00	16.00	48.00	36.00	81.25	67.54
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	0.20	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.44000	5	0.65064		25	0.00	0.00	8.00	40.00	52.00	81.25	70.61
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	0.33	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amy Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.57735		25	0.00	0.00	4.00	32.00	64.00	87.50	78.26
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	0.40	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.50000		25	0.00	0.00	0.00	40.00	60.00	87.50	79.57
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	0.46	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68000	5	0.47610		25	0.00	0.00	0.00	32.00	68.00	81.25	86.52
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	0.51	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.66	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: COMM 4413-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Issues in Health Communication

Course Level: Upper 3000 - 4000

Instructor: I-Ling Hsieh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	82.92
	DEPARTMENT	4.17143	4	0.78537		35	0.00	2.86	14.29	45.71	37.14		
	SIMILAR_COL	3.94774	4	0.96333	0.47	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	90.45
	DEPARTMENT	4.02857	4	1.09774		35	2.86	8.57	14.29	31.43	42.86		
	SIMILAR_COL	3.97504	4	1.08994	0.57	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>I-Ling Hsieh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	81.53
	DEPARTMENT	4.25714	5	0.91853		35	0.00	5.71	14.29	28.57	51.43		
	SIMILAR_COL	4.14807	4	1.02837	0.44	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	85.59
	DEPARTMENT	4.17143	4	0.89066		35	0.00	2.86	22.86	28.57	45.71		
	SIMILAR_COL	4.02452	4	1.13282	0.51	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	66.67	51.80
	DEPARTMENT	4.00000	4	1.00000		35	2.86	2.86	22.86	34.29	37.14		
	SIMILAR_COL	4.02607	4	1.12024	0.16	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 4513-001

Section Title: International Communication

Instructor: Ioana Cionea

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.12006		11	9.09	0.00	27.27	45.45	18.18	37.50	21.05
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.41	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	43.75	26.75
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	-0.27	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ioana Cionea</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	43.75	38.26
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	-0.11	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	50.00	43.91
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	50.00	41.74
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	-0.05	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 4643-001

Section Title: Mass Media Effects

Instructor: Lindsey Meeks

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.78680		28	0.00	3.57	32.14	46.43	17.86	56.25	25.88
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.25	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.84732		27	0.00	3.70	14.81	37.04	44.44	62.50	53.51
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	0.12	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lindsey Meeks</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.89087		28	0.00	3.57	21.43	32.14	42.86	50.00	42.17
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	-0.06	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10714	4	1.03062		28	3.57	0.00	25.00	25.00	46.43	62.50	47.39
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	0.02	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.82616		28	0.00	3.57	10.71	32.14	53.57	75.00	59.13
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	0.20	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 4713-001

Section Title: Issues in Communication Study

Instructor: Ryan Bisel

Total Enrollment: 47

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	93.75	93.86
	DEPARTMENT	3.86084	4	0.90636		309	0.65	5.50	28.48	37.86	27.51		
	SIMILAR_COL	4.01696	4	0.92063	0.59	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.75	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.85559		18	0.00	5.56	5.56	16.67	72.22	87.50	79.83
	DEPARTMENT	3.96104	4	1.05474		308	1.95	8.77	19.48	30.84	38.96		
	SIMILAR_COL	4.09790	4	1.03153	0.44	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ryan Bisel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.54832		18	0.00	0.00	5.56	11.11	83.33	93.75	93.48
	DEPARTMENT	4.17097	4	0.96867		310	0.97	5.48	17.42	27.74	48.39		
	SIMILAR_COL	4.20250	5	0.99008	0.58	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	93.75	80.00
	DEPARTMENT	3.95806	4	1.09198		310	2.58	9.03	19.03	28.71	40.65		
	SIMILAR_COL	4.08950	4	1.09858	0.47	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.64	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	93.75	94.78
	DEPARTMENT	4.04854	4	1.04178		309	2.27	6.80	17.80	30.10	43.04		
	SIMILAR_COL	4.14372	4	1.04762	0.65	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.78	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: COMM 5003-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Quantitative Research Methods

Course Level: Graduate 5000 and up

Instructor: John Banas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.48936		11	18.18	9.09	27.27	18.18	27.27	12.50	9.30
	DEPARTMENT	4.07692	4	1.11753		52	5.77	3.85	11.54	34.62	44.23		
	SIMILAR_COL	4.15783	4	0.91216	-0.97	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.18322		11	9.09	27.27	27.27	27.27	9.09	12.50	6.98
	DEPARTMENT	4.00000	4	1.05830		51	1.96	9.80	13.73	35.29	39.22		
	SIMILAR_COL	4.25260	5	0.95854	-1.31	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Banas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	3	1.37510		11	18.18	9.09	36.36	18.18	18.18	12.50	4.07
	DEPARTMENT	4.21154	5	1.09072		52	5.77	1.92	9.62	30.77	51.92		
	SIMILAR_COL	4.38761	5	0.92235	-1.41	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.37510		11	9.09	27.27	36.36	0.00	27.27	12.50	5.81
	DEPARTMENT	4.13462	5	1.10309		52	1.92	7.69	19.23	17.31	53.85		
	SIMILAR_COL	4.28966	5	0.99885	-1.20	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.62	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90909	3	1.22103		11	18.18	9.09	45.45	18.18	9.09	12.50	1.74
	DEPARTMENT	4.03846	4	1.04715		52	3.85	3.85	17.31	34.62	40.38		
	SIMILAR_COL	4.30955	5	0.94047	-1.49	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.85	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: COMM 5013-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Introduction to Graduate Study

Course Level: Graduate 5000 and up

Instructor: Claude Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	25.00	15.70
	DEPARTMENT	4.07692	4	1.11753		52	5.77	3.85	11.54	34.62	44.23		
	SIMILAR_COL	4.15783	4	0.91216	-0.54	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	25.00	14.54
	DEPARTMENT	4.00000	4	1.05830		51	1.96	9.80	13.73	35.29	39.22		
	SIMILAR_COL	4.25260	5	0.95854	-0.79	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Claude Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	25.00	21.51
	DEPARTMENT	4.21154	5	1.09072		52	5.77	1.92	9.62	30.77	51.92		
	SIMILAR_COL	4.38761	5	0.92235	-0.42	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	25.00	15.70
	DEPARTMENT	4.13462	5	1.10309		52	1.92	7.69	19.23	17.31	53.85		
	SIMILAR_COL	4.28966	5	0.99885	-0.62	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	25.00	17.44
	DEPARTMENT	4.03846	4	1.04715		52	3.85	3.85	17.31	34.62	40.38		
	SIMILAR_COL	4.30955	5	0.94047	-0.51	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 5263-001

Section Title: Health Communication

Instructor: I-Ling Hsieh

Total Enrollment: 4

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07692	4	1.11753		52	5.77	3.85	11.54	34.62	44.23		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.05830		51	1.96	9.80	13.73	35.29	39.22		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>I-Ling Hsieh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21154	5	1.09072		52	5.77	1.92	9.62	30.77	51.92		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13462	5	1.10309		52	1.92	7.69	19.23	17.31	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03846	4	1.04715		52	3.85	3.85	17.31	34.62	40.38		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 5553-900

Total Enrollment: 7

Section Title: Survey of Comm Campaigns

Course Level: Graduate 5000 and up

Instructor: Norman Wong

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	62.50	55.23
	DEPARTMENT	4.07692	4	1.11753		52	5.77	3.85	11.54	34.62	44.23		
	SIMILAR_COL	4.15783	4	0.91216	0.27	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	62.50	44.19
	DEPARTMENT	4.00000	4	1.05830		51	1.96	9.80	13.73	35.29	39.22		
	SIMILAR_COL	4.25260	5	0.95854	0.15	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Norman Wong</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	50.58
	DEPARTMENT	4.21154	5	1.09072		52	5.77	1.92	9.62	30.77	51.92		
	SIMILAR_COL	4.38761	5	0.92235	0.23	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	62.50	57.56
	DEPARTMENT	4.13462	5	1.10309		52	1.92	7.69	19.23	17.31	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.31	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	50.00	44.19
	DEPARTMENT	4.03846	4	1.04715		52	3.85	3.85	17.31	34.62	40.38		
	SIMILAR_COL	4.30955	5	0.94047	0.10	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: COMM 6023-005

College of Arts and Sciences

Total Enrollment: 2

Section Title: Comm Research Task Groups

Course Level: Graduate 5000 and up

Instructor: Ioana Cionea

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	65.70
	DEPARTMENT	4.07692	4	1.11753		52	5.77	3.85	11.54	34.62	44.23		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.05830		51	1.96	9.80	13.73	35.29	39.22		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ioana Cionea</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21154	5	1.09072		52	5.77	1.92	9.62	30.77	51.92		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13462	5	1.10309		52	1.92	7.69	19.23	17.31	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03846	4	1.04715		52	3.85	3.85	17.31	34.62	40.38		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: COMM 6233-001

Section Title: Small Group Processes

Instructor: Michael Kramer

Total Enrollment: 13

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	87.50	66.28
	DEPARTMENT	4.07692	4	1.11753		52	5.77	3.85	11.54	34.62	44.23		
	SIMILAR_COL	4.15783	4	0.91216	0.47	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.78	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	50.00	41.28
	DEPARTMENT	4.00000	4	1.05830		51	1.96	9.80	13.73	35.29	39.22		
	SIMILAR_COL	4.25260	5	0.95854	0.12	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Kramer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	37.50	33.72
	DEPARTMENT	4.21154	5	1.09072		52	5.77	1.92	9.62	30.77	51.92		
	SIMILAR_COL	4.38761	5	0.92235	-0.06	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	50.00	54.07
	DEPARTMENT	4.13462	5	1.10309		52	1.92	7.69	19.23	17.31	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.21	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	62.50	44.77
	DEPARTMENT	4.03846	4	1.04715		52	3.85	3.85	17.31	34.62	40.38		
	SIMILAR_COL	4.30955	5	0.94047	0.11	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: COMM 6314-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: History & Theory of Comm

Course Level: Graduate 5000 and up

Instructor: Eric Kramer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	37.50	21.51
	DEPARTMENT	4.07692	4	1.11753		52	5.77	3.85	11.54	34.62	44.23		
	SIMILAR_COL	4.15783	4	0.91216	-0.31	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	37.50	30.81
	DEPARTMENT	4.00000	4	1.05830		51	1.96	9.80	13.73	35.29	39.22		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Kramer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	62.50	51.74
	DEPARTMENT	4.21154	5	1.09072		52	5.77	1.92	9.62	30.77	51.92		
	SIMILAR_COL	4.38761	5	0.92235	0.26	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	37.50	30.81
	DEPARTMENT	4.13462	5	1.10309		52	1.92	7.69	19.23	17.31	53.85		
	SIMILAR_COL	4.28966	5	0.99885	-0.16	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	37.50	18.02
	DEPARTMENT	4.03846	4	1.04715		52	3.85	3.85	17.31	34.62	40.38		
	SIMILAR_COL	4.30955	5	0.94047	-0.46	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: COMM 6373-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Seminar in Mass Communication

Course Level: Graduate 5000 and up

Instructor: Patrick Meirick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	62.50	55.23
	DEPARTMENT	4.07692	4	1.11753		52	5.77	3.85	11.54	34.62	44.23		
	SIMILAR_COL	4.15783	4	0.91216	0.27	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	59.88
	DEPARTMENT	4.00000	4	1.05830		51	1.96	9.80	13.73	35.29	39.22		
	SIMILAR_COL	4.25260	5	0.95854	0.36	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrick Meirick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	69.19
	DEPARTMENT	4.21154	5	1.09072		52	5.77	1.92	9.62	30.77	51.92		
	SIMILAR_COL	4.38761	5	0.92235	0.45	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	73.26
	DEPARTMENT	4.13462	5	1.10309		52	1.92	7.69	19.23	17.31	53.85		
	SIMILAR_COL	4.28966	5	0.99885	0.51	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	70.93
	DEPARTMENT	4.03846	4	1.04715		52	3.85	3.85	17.31	34.62	40.38		
	SIMILAR_COL	4.30955	5	0.94047	0.52	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: CREK 2733-001

Section Title: Intermediate Creek/Seminole

Instructor: K. J. Roberts Fields

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	66.67	92.90
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.69	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	61.11	85.97
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.55	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>K. J. Roberts Fields</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	77.78	94.88
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	0.65	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	66.67	82.58
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.48	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	66.67	74.96
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.40	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 1113-002

College of Arts and Sciences

Total Enrollment: 542

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Gregory Burge

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70046	4	1.05745		217	3.23	8.29	30.88	30.41	27.19	83.33	40.48
	DEPARTMENT	3.51111	4	1.09635		810	4.69	11.98	32.35	29.51	21.48		
	SIMILAR_COL	3.76278	4	1.01159	-0.06	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.64679	4	1.07721		218	2.75	11.01	32.11	27.06	27.06	83.33	38.10
	DEPARTMENT	3.47401	3	1.16722		808	5.32	15.59	29.46	25.62	24.01		
	SIMILAR_COL	3.72341	4	1.14041	-0.07	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gregory Burge</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91284	4	1.07194		218	2.29	8.26	23.39	27.98	38.07	83.33	48.94
	DEPARTMENT	3.64851	4	1.16866		808	5.20	11.76	25.50	28.09	29.46		
	SIMILAR_COL	3.88398	4	1.10648	0.03	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63134	4	1.29548		217	7.37	14.75	20.28	22.58	35.02	83.33	36.17
	DEPARTMENT	3.36555	3	1.36382		807	12.02	17.22	20.94	21.81	28.00		
	SIMILAR_COL	3.77629	4	1.24236	-0.12	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.74537	4	1.25197		216	6.48	11.11	21.76	22.69	37.96	83.33	36.17
	DEPARTMENT	3.53160	4	1.30515		807	8.18	16.36	21.31	22.43	31.72		
	SIMILAR_COL	3.82230	4	1.20364	-0.06	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 1113-900

College of Arts and Sciences

Total Enrollment: 286

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Ariel Weinberger

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.09224		115	10.43	17.39	44.35	17.39	10.43	16.67	7.14
	DEPARTMENT	3.51111	4	1.09635		810	4.69	11.98	32.35	29.51	21.48		
	SIMILAR_COL	3.76278	4	1.01159	-0.75	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.21143		114	13.16	29.82	30.70	13.16	13.16	16.67	9.52
	DEPARTMENT	3.47401	3	1.16722		808	5.32	15.59	29.46	25.62	24.01		
	SIMILAR_COL	3.72341	4	1.14041	-0.78	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.88	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ariel Weinberger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.27242		112	16.96	25.00	25.89	19.64	12.50	16.67	4.26
	DEPARTMENT	3.64851	4	1.16866		808	5.20	11.76	25.50	28.09	29.46		
	SIMILAR_COL	3.88398	4	1.10648	-0.93	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-1.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60526	2	1.34110		114	24.56	29.82	19.30	13.16	13.16	16.67	8.51
	DEPARTMENT	3.36555	3	1.36382		807	12.02	17.22	20.94	21.81	28.00		
	SIMILAR_COL	3.77629	4	1.24236	-0.94	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-1.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.67544	2	1.25857		114	16.67	36.84	21.93	11.40	13.16	16.67	6.38
	DEPARTMENT	3.53160	4	1.30515		807	8.18	16.36	21.31	22.43	31.72		
	SIMILAR_COL	3.82230	4	1.20364	-0.95	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-1.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 1113-901

College of Arts and Sciences

Total Enrollment: 14

Section Title: Prin of Econ-Macro (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Brent Rempe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	100.00	40.65
	DEPARTMENT	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77		
	SIMILAR_COL	4.00961	4	0.91924	-0.09	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	100.00	43.90
	DEPARTMENT	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77		
	SIMILAR_COL	4.08449	4	1.06347	-0.01	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Brent Rempe</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	1.08362		12	0.00	16.67	0.00	41.67	41.67	100.00	38.57
	DEPARTMENT	4.08333	4	1.08362		12	0.00	16.67	0.00	41.67	41.67		
	SIMILAR_COL	4.20118	5	0.98802	-0.12	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	1.03775		13	0.00	15.38	0.00	46.15	38.46	100.00	41.43
	DEPARTMENT	4.07692	4	1.03775		13	0.00	15.38	0.00	46.15	38.46		
	SIMILAR_COL	4.13471	5	1.08974	-0.05	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	100.00	51.43
	DEPARTMENT	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15		
	SIMILAR_COL	4.17076	5	1.06760	0.13	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 1113-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Lei He

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	100.00	53.50
	DEPARTMENT	2.42857	3	1.19024		49	28.57	22.45	32.65	10.20	6.12		
	SIMILAR_COL	3.68946	4	1.00075	0.01	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	100.00	47.90
	DEPARTMENT	1.93878	1	1.23167		49	53.06	18.37	16.33	6.12	6.12		
	SIMILAR_COL	3.71842	4	1.15546	-0.02	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lei He</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	100.00	72.20
	DEPARTMENT	2.44898	2	1.35495		49	28.57	34.69	12.24	12.24	12.24		
	SIMILAR_COL	3.86148	4	1.11437	0.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	100.00	48.66
	DEPARTMENT	1.91837	1	1.25560		49	55.10	18.37	12.24	8.16	6.12		
	SIMILAR_COL	3.69682	4	1.22741	0.00	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.12	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	100.00	61.88
	DEPARTMENT	1.89796	1	1.34234		49	61.22	12.24	10.20	8.16	8.16		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ECON 1123-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Prin of Econ-Micro (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	100.00	95.05
	DEPARTMENT	3.95833	4	1.16018		24	4.17	4.17	29.17	16.67	45.83		
	SIMILAR_COL	3.75440	4	0.97012	0.74	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.82353	4	1.01460		17	0.00	11.76	23.53	35.29	29.41	100.00	46.70
	DEPARTMENT	3.45833	4	1.21509		24	8.33	12.50	25.00	33.33	20.83		
	SIMILAR_COL	3.81936	4	1.09801	0.00	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alexander Holmes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	100.00	97.22
	DEPARTMENT	4.20833	5	1.17877		24	4.17	8.33	8.33	20.83	58.33		
	SIMILAR_COL	4.02970	4	1.06037	0.75	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.77	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	100.00	88.29
	DEPARTMENT	3.95833	4	1.26763		24	8.33	4.17	16.67	25.00	45.83		
	SIMILAR_COL	3.86226	4	1.17439	0.57	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18	100.00	47.58
	DEPARTMENT	3.66667	4	1.20386		24	4.17	16.67	16.67	33.33	29.17		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 1123-002

College of Arts and Sciences

Total Enrollment: 230

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Cynthia Rogers

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15000	3	1.09197		80	8.75	15.00	40.00	25.00	11.25	33.33	16.67
	DEPARTMENT	3.51111	4	1.09635		810	4.69	11.98	32.35	29.51	21.48		
	SIMILAR_COL	3.76278	4	1.01159	-0.61	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.98734	3	1.05604		79	6.33	29.11	31.65	25.32	7.59	33.33	14.29
	DEPARTMENT	3.47401	3	1.16722		808	5.32	15.59	29.46	25.62	24.01		
	SIMILAR_COL	3.72341	4	1.14041	-0.65	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cynthia Rogers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13750	3	1.21950		80	11.25	18.75	30.00	25.00	15.00	33.33	10.64
	DEPARTMENT	3.64851	4	1.16866		808	5.20	11.76	25.50	28.09	29.46		
	SIMILAR_COL	3.88398	4	1.10648	-0.67	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69620	3	1.36207		79	24.05	25.32	21.52	15.19	13.92	33.33	10.64
	DEPARTMENT	3.36555	3	1.36382		807	12.02	17.22	20.94	21.81	28.00		
	SIMILAR_COL	3.77629	4	1.24236	-0.87	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.95	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81250	3	1.25379		80	18.75	23.75	23.75	25.00	8.75	33.33	12.77
	DEPARTMENT	3.53160	4	1.30515		807	8.18	16.36	21.31	22.43	31.72		
	SIMILAR_COL	3.82230	4	1.20364	-0.84	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 1123-901

Section Title: Principles of Economics-Micro

Instructor: Gary Hoover

Total Enrollment: 280

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20567	4	0.83253		141	0.00	4.26	13.48	39.72	42.55	100.00	92.86
	DEPARTMENT	3.51111	4	1.09635		810	4.69	11.98	32.35	29.51	21.48		
	SIMILAR_COL	3.76278	4	1.01159	0.44	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.40	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.24113	4	0.82722		141	0.00	2.84	16.31	34.75	46.10	100.00	90.48
	DEPARTMENT	3.47401	3	1.16722		808	5.32	15.59	29.46	25.62	24.01		
	SIMILAR_COL	3.72341	4	1.14041	0.45	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gary Hoover</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17021	4	0.84479		141	0.00	2.13	21.99	32.62	43.26	100.00	76.60
	DEPARTMENT	3.64851	4	1.16866		808	5.20	11.76	25.50	28.09	29.46		
	SIMILAR_COL	3.88398	4	1.10648	0.26	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26241	5	0.91531		141	0.71	4.26	14.89	28.37	51.77	100.00	74.47
	DEPARTMENT	3.36555	3	1.36382		807	12.02	17.22	20.94	21.81	28.00		
	SIMILAR_COL	3.77629	4	1.24236	0.39	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.51773	5	0.68246		141	0.00	1.42	6.38	31.21	60.99	100.00	95.75
	DEPARTMENT	3.53160	4	1.30515		807	8.18	16.36	21.31	22.43	31.72		
	SIMILAR_COL	3.82230	4	1.20364	0.58	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 1123-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Ji Gu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	75.00	19.89
	DEPARTMENT	2.42857	3	1.19024		49	28.57	22.45	32.65	10.20	6.12		
	SIMILAR_COL	3.68946	4	1.00075	-0.44	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		4	0.00	50.00	25.00	0.00	25.00	75.00	16.53
	DEPARTMENT	1.93878	1	1.23167		49	53.06	18.37	16.33	6.12	6.12		
	SIMILAR_COL	3.71842	4	1.15546	-0.62	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ji Gu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		4	0.00	50.00	25.00	0.00	25.00	75.00	11.21
	DEPARTMENT	2.44898	2	1.35495		49	28.57	34.69	12.24	12.24	12.24		
	SIMILAR_COL	3.86148	4	1.11437	-0.77	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	75.00	11.88
	DEPARTMENT	1.91837	1	1.25560		49	55.10	18.37	12.24	8.16	6.12		
	SIMILAR_COL	3.69682	4	1.22741	-0.77	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.90	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		4	0.00	50.00	25.00	0.00	25.00	75.00	17.71
	DEPARTMENT	1.89796	1	1.34234		49	61.22	12.24	10.20	8.16	8.16		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 2843-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Elements of Statistics(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	0.95119		7	14.29	14.29	57.14	14.29	0.00	50.00	4.62
	DEPARTMENT	3.95833	4	1.16018		24	4.17	4.17	29.17	16.67	45.83		
	SIMILAR_COL	3.75440	4	0.97012	-1.07	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.27242		7	28.57	14.29	28.57	28.57	0.00	50.00	4.79
	DEPARTMENT	3.45833	4	1.21509		24	8.33	12.50	25.00	33.33	20.83		
	SIMILAR_COL	3.81936	4	1.09801	-1.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alexander Holmes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.11270		7	14.29	28.57	28.57	28.57	0.00	50.00	5.12
	DEPARTMENT	4.20833	5	1.17877		24	4.17	8.33	8.33	20.83	58.33		
	SIMILAR_COL	4.02970	4	1.06037	-1.24	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.27242		7	28.57	14.29	28.57	28.57	0.00	50.00	7.32
	DEPARTMENT	3.95833	4	1.26763		24	8.33	4.17	16.67	25.00	45.83		
	SIMILAR_COL	3.86226	4	1.17439	-1.10	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	4	1.21499		7	14.29	28.57	14.29	42.86	0.00	50.00	9.96
	DEPARTMENT	3.66667	4	1.20386		24	4.17	16.67	16.67	33.33	29.17		
	SIMILAR_COL	3.97471	4	1.13129	-0.99	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.89	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 2843-003

Section Title: Elements of Statistics

Instructor: Saleh Sahabehtabrizy

Total Enrollment: 227

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	3	1.04650		112	3.57	13.39	36.61	28.57	17.86	66.67	23.81
	DEPARTMENT	3.51111	4	1.09635		810	4.69	11.98	32.35	29.51	21.48		
	SIMILAR_COL	3.76278	4	1.01159	-0.32	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.52679	3	1.12274		112	3.57	14.29	33.04	24.11	25.00	66.67	26.19
	DEPARTMENT	3.47401	3	1.16722		808	5.32	15.59	29.46	25.62	24.01		
	SIMILAR_COL	3.72341	4	1.14041	-0.17	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Saleh Sahabehtabrizy</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83929	4	1.07010		112	0.89	12.50	23.21	28.57	34.82	66.67	40.43
	DEPARTMENT	3.64851	4	1.16866		808	5.20	11.76	25.50	28.09	29.46		
	SIMILAR_COL	3.88398	4	1.10648	-0.04	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38393	4	1.35065		112	9.82	20.54	19.64	21.43	28.57	66.67	29.79
	DEPARTMENT	3.36555	3	1.36382		807	12.02	17.22	20.94	21.81	28.00		
	SIMILAR_COL	3.77629	4	1.24236	-0.32	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54464	4	1.22208		112	4.46	18.75	24.11	23.21	29.46	66.67	31.92
	DEPARTMENT	3.53160	4	1.30515		807	8.18	16.36	21.31	22.43	31.72		
	SIMILAR_COL	3.82230	4	1.20364	-0.23	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 2843-004

Section Title: Elements of Statistics

Instructor: Saleh Sahabehtabrizy

Total Enrollment: 303

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21379	3	1.02866		145	5.52	17.93	35.86	31.03	9.66	50.00	19.05
	DEPARTMENT	3.51111	4	1.09635		810	4.69	11.98	32.35	29.51	21.48		
	SIMILAR_COL	3.76278	4	1.01159	-0.54	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.60	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.19444	3	1.16041		144	9.03	17.36	33.33	25.69	14.58	50.00	21.43
	DEPARTMENT	3.47401	3	1.16722		808	5.32	15.59	29.46	25.62	24.01		
	SIMILAR_COL	3.72341	4	1.14041	-0.46	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.56	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Saleh Sahabehtabrizy</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.48966	4	1.10628		145	5.52	11.72	31.03	31.72	20.00	50.00	25.53
	DEPARTMENT	3.64851	4	1.16866		808	5.20	11.76	25.50	28.09	29.46		
	SIMILAR_COL	3.88398	4	1.10648	-0.36	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.46	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.04167	3	1.25087		144	15.28	16.67	29.86	25.00	13.19	50.00	14.89
	DEPARTMENT	3.36555	3	1.36382		807	12.02	17.22	20.94	21.81	28.00		
	SIMILAR_COL	3.77629	4	1.24236	-0.59	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.66	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31250	3	1.24860		144	9.03	16.67	31.25	20.14	22.92	50.00	23.40
	DEPARTMENT	3.53160	4	1.30515		807	8.18	16.36	21.31	22.43	31.72		
	SIMILAR_COL	3.82230	4	1.20364	-0.42	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.51	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 2843-030

Section Title: Elements of Statistics

Instructor: Alexander Holmes

Total Enrollment: 64

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.25000	2	1.11316		24	29.17	33.33	25.00	8.33	4.17	100.00	2.00
	DEPARTMENT	2.25000	2	1.11316		24	29.17	33.33	25.00	8.33	4.17		
	SIMILAR_COL	3.71797	4	1.02207	-1.44	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-1.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.66667	1	1.09014		24	62.50	20.83	8.33	4.17	4.17	100.00	2.00
	DEPARTMENT	1.66667	1	1.09014		24	62.50	20.83	8.33	4.17	4.17		
	SIMILAR_COL	3.71145	4	1.18207	-1.73	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-1.90	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alexander Holmes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.34056		24	33.33	29.17	20.83	4.17	12.50	100.00	1.70
	DEPARTMENT	2.33333	2	1.34056		24	33.33	29.17	20.83	4.17	12.50		
	SIMILAR_COL	3.85446	4	1.11310	-1.37	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-1.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.04167	1	1.42887		24	54.17	16.67	12.50	4.17	12.50	100.00	1.70
	DEPARTMENT	2.04167	1	1.42887		24	54.17	16.67	12.50	4.17	12.50		
	SIMILAR_COL	3.70080	4	1.23762	-1.34	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-1.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	1.23945		24	37.50	29.17	20.83	4.17	8.33	100.00	1.70
	DEPARTMENT	2.16667	2	1.23945		24	37.50	29.17	20.83	4.17	8.33		
	SIMILAR_COL	3.74800	4	1.21354	-1.30	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-1.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ECON 2843-031

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-ECON 2843-030

Course Level: Lower 0000 - 2000

Instructor: Christine Strong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	2	0.84017		18	16.67	38.89	38.89	5.56	0.00	50.00	1.40
	DEPARTMENT	2.42857	3	1.19024		49	28.57	22.45	32.65	10.20	6.12		
	SIMILAR_COL	3.68946	4	1.00075	-1.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.55556	1	0.70479		18	55.56	33.33	11.11	0.00	0.00	50.00	0.56
	DEPARTMENT	1.93878	1	1.23167		49	53.06	18.37	16.33	6.12	6.12		
	SIMILAR_COL	3.71842	4	1.15546	-1.87	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-2.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christine Strong</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.94444	2	0.87260		18	33.33	44.44	16.67	5.56	0.00	50.00	1.12
	DEPARTMENT	2.44898	2	1.35495		49	28.57	34.69	12.24	12.24	12.24		
	SIMILAR_COL	3.86148	4	1.11437	-1.72	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.88	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.33333	1	0.59409		18	72.22	22.22	5.56	0.00	0.00	50.00	0.90
	DEPARTMENT	1.91837	1	1.25560		49	55.10	18.37	12.24	8.16	6.12		
	SIMILAR_COL	3.69682	4	1.22741	-1.93	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-2.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.27778	1	0.57451		18	77.78	16.67	5.56	0.00	0.00	50.00	0.90
	DEPARTMENT	1.89796	1	1.34234		49	61.22	12.24	10.20	8.16	8.16		
	SIMILAR_COL	3.79484	4	1.20448	-2.09	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-2.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: ECON 2843-032

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-ECON 2843-030

Course Level: Lower 0000 - 2000

Instructor: Christine Strong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.58824	1	0.87026		17	64.71	11.76	23.53	0.00	0.00	25.00	0.28
	DEPARTMENT	2.42857	3	1.19024		49	28.57	22.45	32.65	10.20	6.12		
	SIMILAR_COL	3.68946	4	1.00075	-2.10	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-2.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.05882	1	0.24254		17	94.12	5.88	0.00	0.00	0.00	25.00	0.28
	DEPARTMENT	1.93878	1	1.23167		49	53.06	18.37	16.33	6.12	6.12		
	SIMILAR_COL	3.71842	4	1.15546	-2.30	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-2.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christine Strong</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.82353	2	1.13111		17	47.06	41.18	0.00	5.88	5.88	25.00	0.90
	DEPARTMENT	2.44898	2	1.35495		49	28.57	34.69	12.24	12.24	12.24		
	SIMILAR_COL	3.86148	4	1.11437	-1.83	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.99	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.29412	1	0.58787		17	76.47	17.65	5.88	0.00	0.00	25.00	0.67
	DEPARTMENT	1.91837	1	1.25560		49	55.10	18.37	12.24	8.16	6.12		
	SIMILAR_COL	3.69682	4	1.22741	-1.96	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-2.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.05882	1	0.24254		17	94.12	5.88	0.00	0.00	0.00	25.00	0.67
	DEPARTMENT	1.89796	1	1.34234		49	61.22	12.24	10.20	8.16	8.16		
	SIMILAR_COL	3.79484	4	1.20448	-2.27	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-2.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 3113-001

College of Arts and Sciences

Total Enrollment: 46

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.63246		16	0.00	0.00	56.25	37.50	6.25	18.75	14.47
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.56	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.31250	3	0.87321		16	0.00	18.75	37.50	37.50	6.25	12.50	12.28
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.76	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.45	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Nedelescu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.25831		16	12.50	6.25	31.25	31.25	18.75	6.25	5.65
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.84	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93750	3	1.43614		16	18.75	25.00	18.75	18.75	18.75	6.25	5.65
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-1.05	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.23828		16	12.50	12.50	25.00	37.50	12.50	12.50	9.57
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.85	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 3113-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Qihong Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23810	4	0.70034		21	0.00	0.00	14.29	47.62	38.10	100.00	71.49
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	0.24	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.43	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.79582		21	0.00	0.00	19.05	28.57	52.38	100.00	62.28
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	0.23	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Qihong Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38	100.00	58.70
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	0.18	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23810	5	0.99523		21	4.76	0.00	9.52	38.10	47.62	93.75	50.87
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	0.14	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.33	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38095	5	0.92066		21	0.00	4.76	14.29	19.05	61.90	87.50	60.87
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	0.23	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 3113-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	33.33	28.64
	DEPARTMENT	4.10000	4	0.73540		50	0.00	0.00	22.00	46.00	32.00		
	SIMILAR_COL	3.94774	4	0.96333	-0.29	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.01379		9	0.00	22.22	22.22	44.44	11.11	16.67	20.10
	DEPARTMENT	3.88000	4	0.91785		50	0.00	8.00	24.00	40.00	28.00		
	SIMILAR_COL	3.97504	4	1.08994	-0.49	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Nedelescu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	33.33	29.28
	DEPARTMENT	4.36000	5	0.82709		50	2.00	0.00	10.00	36.00	52.00		
	SIMILAR_COL	4.14807	4	1.02837	-0.25	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.30171		9	11.11	22.22	11.11	44.44	11.11	16.67	13.06
	DEPARTMENT	4.04000	4	1.08722		50	4.00	6.00	14.00	34.00	42.00		
	SIMILAR_COL	4.02452	4	1.13282	-0.71	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	4	1.16667		9	0.00	44.44	11.11	33.33	11.11	16.67	11.26
	DEPARTMENT	3.86000	4	0.96911		50	0.00	8.00	30.00	30.00	32.00		
	SIMILAR_COL	4.02607	4	1.12024	-0.82	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.68	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 3113-004

College of Arts and Sciences

Total Enrollment: 53

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Myongjin Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	87.50	53.51
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	0.07	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		13	7.69	0.00	15.38	38.46	38.46	81.25	40.35
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.09	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Myongjin Kim</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	93.75	53.91
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	0.11	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.08012		13	0.00	15.38	7.69	38.46	38.46	87.50	43.91
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	75.00	40.87
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.06	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: ECON 3113-900

College of Arts and Sciences

Total Enrollment: 53

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Pallab Ghosh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92593	4	0.78082		27	0.00	0.00	33.33	40.74	25.93	68.75	36.84
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.10	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85185	4	0.90739		27	0.00	7.41	25.93	40.74	25.93	37.50	28.51
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.24	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Pallab Ghosh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07407	4	0.99715		27	0.00	11.11	11.11	37.04	40.74	81.25	36.09
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.13	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81481	4	1.14479		27	3.70	7.41	29.63	22.22	37.04	56.25	30.44
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.25	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81481	4	1.00142		27	3.70	3.70	25.93	40.74	25.93	37.50	26.52
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.31	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 3133-001

Section Title: Intermed Macroeconomic Theory

Instructor: William Clark

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.80178		14	0.00	7.14	0.00	57.14	35.71	93.75	68.42
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	0.21	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	87.50	43.86
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.03	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Clark</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	75.00	35.65
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.13	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	100.00	66.09
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	0.31	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.87706		13	0.00	0.00	23.08	7.69	69.23	100.00	67.83
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	0.30	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: ECON 3133-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Benjamin Keen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.42164		10	0.00	0.00	20.00	80.00	0.00	43.75	26.75
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.24	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	68.75	32.46
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.19	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Benjamin Keen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	25.00	12.61
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.61	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	87.50	43.91
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	93.75	63.48
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	0.24	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: ECON 3133-003

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Jaeho Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	81.25	51.32
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	0.05	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.26667	4	0.59362		15	0.00	0.00	6.67	60.00	33.33	93.75	58.77
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	0.16	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jaeho Kim</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	1.03280		15	6.67	0.00	13.33	53.33	26.67	62.50	28.70
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.27	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	68.75	33.48
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.20	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	4	0.59362		15	0.00	0.00	6.67	60.00	33.33	81.25	52.61
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	0.12	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 3133-004

Section Title: Intermed Macroeconomic Theory

Instructor: Jaeho Kim

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.80896		17	0.00	0.00	41.18	35.29	23.53	56.25	29.83
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.21	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	50.00	30.70
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.22	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jaeho Kim</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	1.04670		17	0.00	11.76	35.29	23.53	29.41	37.50	18.70
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.50	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	1.09141		17	0.00	17.65	17.65	35.29	29.41	43.75	28.70
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.30	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	56.25	37.39
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.08	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: ECON 3133-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Germain Pichop

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.03775		27	3.70	7.41	29.63	37.04	22.22	37.50	22.37
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.38	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.37037	4	1.18153		27	11.11	7.41	29.63	37.04	14.81	18.75	14.47
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.71	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Germain Pichop</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.48148	4	1.08735		27	3.70	14.81	29.63	33.33	18.52	18.75	8.26
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.73	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.03775		27	3.70	11.11	51.85	14.81	18.52	18.75	12.17
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.69	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.51852	4	1.15593		27	7.41	11.11	22.22	40.74	18.52	18.75	16.09
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.60	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 3213-001

Section Title: Environmental Economics

Instructor: Cynthia Rogers

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.64621		14	0.00	7.14	28.57	64.29	0.00	25.00	17.54
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.48	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	14.29	21.43	50.00	14.29	31.25	21.93
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.44	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cynthia Rogers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	68.75	34.35
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.06904		14	0.00	14.29	28.57	28.57	28.57	37.50	26.52
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.34	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.85163		14	0.00	14.29	21.43	57.14	7.14	25.00	18.26
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.55	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 3513-001

Section Title: Labor Problems

Instructor: Saleh Sahabehtabrizy

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82759	4	0.80485		29	0.00	3.45	31.03	44.83	20.69	62.50	30.26
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.21	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.96667	4	0.96431		30	3.33	0.00	26.67	36.67	33.33	75.00	35.97
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.13	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.12	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Saleh Sahabehtabrizy</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.89955		30	0.00	3.33	23.33	30.00	43.33	87.50	41.30
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.07	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96552	4	1.01710		29	3.45	3.45	20.69	37.93	34.48	75.00	38.70
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.11	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06897	4	1.03272		29	3.45	3.45	17.24	34.48	41.38	68.75	38.70
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.07	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 3613-001

Section Title: International Trade Theory

Instructor: James Hartigan

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	16.67	23.12
	DEPARTMENT	4.10000	4	0.73540		50	0.00	0.00	22.00	46.00	32.00		
	SIMILAR_COL	3.94774	4	0.96333	-0.36	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	50.00	25.63
	DEPARTMENT	3.88000	4	0.91785		50	0.00	8.00	24.00	40.00	28.00		
	SIMILAR_COL	3.97504	4	1.08994	-0.34	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Hartigan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	59.91
	DEPARTMENT	4.36000	5	0.82709		50	2.00	0.00	10.00	36.00	52.00		
	SIMILAR_COL	4.14807	4	1.02837	0.24	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	31.98
	DEPARTMENT	4.04000	4	1.08722		50	4.00	6.00	14.00	34.00	42.00		
	SIMILAR_COL	4.02452	4	1.13282	-0.20	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	33.33	20.72
	DEPARTMENT	3.86000	4	0.96911		50	0.00	8.00	30.00	30.00	32.00		
	SIMILAR_COL	4.02607	4	1.12024	-0.56	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 3613-900

Section Title: International Trade Theory

Instructor: Ariel Weinberger

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	50.00	27.19
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.22	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.25831		16	6.25	12.50	6.25	37.50	37.50	50.00	30.70
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.22	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ariel Weinberger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.18322		16	6.25	6.25	25.00	31.25	31.25	43.75	21.30
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.46	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.20416		16	6.25	12.50	18.75	37.50	25.00	31.25	23.04
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.42	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.14746		16	6.25	6.25	12.50	43.75	31.25	43.75	30.44
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.26	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ECON 3633-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: International Finance Theory

Course Level: Upper 3000 - 4000

Instructor: Firat Demir

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	83.33	77.39
	DEPARTMENT	4.10000	4	0.73540		50	0.00	0.00	22.00	46.00	32.00		
	SIMILAR_COL	3.94774	4	0.96333	0.42	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.15000	4	0.93330		20	0.00	5.00	20.00	30.00	45.00	83.33	57.29
	DEPARTMENT	3.88000	4	0.91785		50	0.00	8.00	24.00	40.00	28.00		
	SIMILAR_COL	3.97504	4	1.08994	0.16	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Firat Demir</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	100.00	86.04
	DEPARTMENT	4.36000	5	0.82709		50	2.00	0.00	10.00	36.00	52.00		
	SIMILAR_COL	4.14807	4	1.02837	0.49	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.61	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	83.33	80.18
	DEPARTMENT	4.04000	4	1.08722		50	4.00	6.00	14.00	34.00	42.00		
	SIMILAR_COL	4.02452	4	1.13282	0.46	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.89443		20	0.00	0.00	30.00	20.00	50.00	83.33	51.80
	DEPARTMENT	3.86000	4	0.96911		50	0.00	8.00	30.00	30.00	32.00		
	SIMILAR_COL	4.02607	4	1.12024	0.16	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 4313-001

Section Title: Industrial Organization

Instructor: Qihong Liu

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	66.67	58.29
	DEPARTMENT	4.10000	4	0.73540		50	0.00	0.00	22.00	46.00	32.00		
	SIMILAR_COL	3.94774	4	0.96333	0.16	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	66.67	35.18
	DEPARTMENT	3.88000	4	0.91785		50	0.00	8.00	24.00	40.00	28.00		
	SIMILAR_COL	3.97504	4	1.08994	-0.16	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Qihong Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.26491		10	10.00	0.00	0.00	20.00	70.00	66.67	59.91
	DEPARTMENT	4.36000	5	0.82709		50	2.00	0.00	10.00	36.00	52.00		
	SIMILAR_COL	4.14807	4	1.02837	0.24	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.37032		10	10.00	10.00	0.00	40.00	40.00	66.67	36.49
	DEPARTMENT	4.04000	4	1.08722		50	4.00	6.00	14.00	34.00	42.00		
	SIMILAR_COL	4.02452	4	1.13282	-0.11	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	50.00	32.88
	DEPARTMENT	3.86000	4	0.96911		50	0.00	8.00	30.00	30.00	32.00		
	SIMILAR_COL	4.02607	4	1.12024	-0.20	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 4513-001

Section Title: Economics of Discrimination

Instructor: Chunbei Wang

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96552	4	0.82301		29	0.00	0.00	34.48	34.48	31.03	75.00	41.67
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.06	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.16	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.89655	4	0.97632		29	0.00	6.90	31.03	27.59	34.48	62.50	32.02
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.20	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chunbei Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86207	4	1.05979		29	0.00	10.34	31.03	20.69	37.93	50.00	25.65
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.34	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82759	4	0.92848		29	0.00	3.45	41.38	24.14	31.03	62.50	31.30
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.24	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06897	4	0.92316		29	0.00	3.45	27.59	27.59	41.38	68.75	38.70
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.07	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 4673-001

Section Title: Economics-Money & Banking

Instructor: Benjamin Keen

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	31.25	18.42
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.45	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.91894		10	0.00	20.00	50.00	20.00	10.00	6.25	9.21
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.87	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Benjamin Keen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.17379		10	0.00	30.00	20.00	30.00	20.00	12.50	6.09
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.81	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.59513		10	20.00	20.00	20.00	10.00	30.00	12.50	7.39
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.90	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	31.25	21.74
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.42	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 4773-900

Section Title: Economic Game Theory

Instructor: James Hartigan

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	12.50	12.72
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.62	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	56.25	31.58
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.20	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Hartigan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	56.25	26.96
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.32	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	50.00	29.13
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.28	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	50.00	30.87
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.24	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 4970-001

Section Title: Topics - Econ Behavior

Instructor: Daniel Nedelescu

Total Enrollment: 43

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	1.35247		16	12.50	12.50	31.25	18.75	25.00	6.25	7.46
	DEPARTMENT	3.82686	4	0.87623		283	1.41	3.89	28.27	43.46	22.97		
	SIMILAR_COL	4.01696	4	0.92063	-0.77	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.50	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.50000		16	18.75	6.25	25.00	18.75	31.25	25.00	15.35
	DEPARTMENT	3.81272	4	1.03327		283	3.53	6.01	25.09	36.40	28.98		
	SIMILAR_COL	4.09790	4	1.03153	-0.70	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Nedelescu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.45488		16	12.50	12.50	12.50	25.00	37.50	31.25	15.22
	DEPARTMENT	3.87324	4	1.06575		284	2.82	8.10	22.54	32.04	34.51		
	SIMILAR_COL	4.20250	5	0.99008	-0.58	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.50000		16	18.75	6.25	25.00	18.75	31.25	25.00	13.04
	DEPARTMENT	3.74558	4	1.14186		283	4.95	8.48	25.80	28.62	32.16		
	SIMILAR_COL	4.08950	4	1.09858	-0.65	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.52753		16	25.00	0.00	25.00	25.00	25.00	12.50	9.57
	DEPARTMENT	3.90747	4	1.06502		281	3.91	5.69	21.00	34.52	34.88		
	SIMILAR_COL	4.14372	4	1.04762	-0.85	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: ECON 4983-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Economics as Social Science

Course Level: Upper 3000 - 4000

Instructor: William Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10000	4	0.73540		50	0.00	0.00	22.00	46.00	32.00		
	SIMILAR_COL	3.94774	4	0.96333	1.09	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88000	4	0.91785		50	0.00	8.00	24.00	40.00	28.00		
	SIMILAR_COL	3.97504	4	1.08994	0.94	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Clark</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	83.33	73.42
	DEPARTMENT	4.36000	5	0.82709		50	2.00	0.00	10.00	36.00	52.00		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04000	4	1.08722		50	4.00	6.00	14.00	34.00	42.00		
	SIMILAR_COL	4.02452	4	1.13282	0.86	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.86000	4	0.96911		50	0.00	8.00	30.00	30.00	32.00		
	SIMILAR_COL	4.02607	4	1.12024	0.87	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: ECON 4983-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Economics as Social Science

Course Level: Upper 3000 - 4000

Instructor: William Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	52.26
	DEPARTMENT	4.10000	4	0.73540		50	0.00	0.00	22.00	46.00	32.00		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	33.33	22.61
	DEPARTMENT	3.88000	4	0.91785		50	0.00	8.00	24.00	40.00	28.00		
	SIMILAR_COL	3.97504	4	1.08994	-0.44	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Clark</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	16.67	22.97
	DEPARTMENT	4.36000	5	0.82709		50	2.00	0.00	10.00	36.00	52.00		
	SIMILAR_COL	4.14807	4	1.02837	-0.39	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	33.33	24.78
	DEPARTMENT	4.04000	4	1.08722		50	4.00	6.00	14.00	34.00	42.00		
	SIMILAR_COL	4.02452	4	1.13282	-0.46	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	66.67	42.79
	DEPARTMENT	3.86000	4	0.96911		50	0.00	8.00	30.00	30.00	32.00		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: ECON 5023-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Statistics for Decision Making

Course Level: Graduate 5000 and up

Instructor: Le Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.06458		16	0.00	18.75	12.50	43.75	25.00	66.67	21.88
	DEPARTMENT	3.76316	4	1.12548		38	0.00	18.42	21.05	26.32	34.21		
	SIMILAR_COL	4.01355	4	0.98625	-0.27	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	100.00	43.75
	DEPARTMENT	3.68421	4	1.31735		38	7.89	13.16	18.42	23.68	36.84		
	SIMILAR_COL	4.03922	4	1.11253	0.13	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Le Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	79.10
	DEPARTMENT	4.00000	5	1.31519		38	10.53	0.00	21.05	15.79	52.63		
	SIMILAR_COL	4.20190	5	1.06934	0.57	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.76	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	100.00	61.19
	DEPARTMENT	3.86842	5	1.37882		38	10.53	5.26	21.05	13.16	50.00		
	SIMILAR_COL	4.05826	4	1.14650	0.33	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	100.00	55.22
	DEPARTMENT	3.76316	4	1.32408		38	7.89	10.53	21.05	18.42	42.11		
	SIMILAR_COL	4.06317	4	1.14553	0.22	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: ECON 5033-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Managerial Economics I

Course Level: Graduate 5000 and up

Instructor: Georgia Kosmopoulou

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	20.00	22.09
	DEPARTMENT	4.25000	4	0.70711		40	0.00	0.00	15.00	45.00	40.00		
	SIMILAR_COL	4.15783	4	0.91216	-0.29	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	20.00	35.47
	DEPARTMENT	4.48718	5	0.72081		39	0.00	0.00	12.82	25.64	61.54		
	SIMILAR_COL	4.25260	5	0.95854	-0.03	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Georgia Kosmopoulou</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	20.00	26.74
	DEPARTMENT	4.62500	5	0.62788		40	0.00	0.00	7.50	22.50	70.00		
	SIMILAR_COL	4.38761	5	0.92235	-0.18	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	20.00	42.44
	DEPARTMENT	4.58974	5	0.71517		39	0.00	2.56	5.13	23.08	69.23		
	SIMILAR_COL	4.28966	5	0.99885	0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	40.00	35.47
	DEPARTMENT	4.43590	5	0.68036		39	0.00	0.00	10.26	35.90	53.85		
	SIMILAR_COL	4.30955	5	0.94047	-0.09	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 5123-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Advanced Price/Welfare Theory

Course Level: Graduate 5000 and up

Instructor: Georgia Kosmopoulou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	100.00	26.56
	DEPARTMENT	3.76316	4	1.12548		38	0.00	18.42	21.05	26.32	34.21		
	SIMILAR_COL	4.01355	4	0.98625	-0.20	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.27273	4	1.42063		11	9.09	27.27	18.18	18.18	27.27	33.33	12.50
	DEPARTMENT	3.68421	4	1.31735		38	7.89	13.16	18.42	23.68	36.84		
	SIMILAR_COL	4.03922	4	1.11253	-0.69	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Georgia Kosmopoulou</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.43337		11	18.18	0.00	36.36	18.18	27.27	33.33	7.46
	DEPARTMENT	4.00000	5	1.31519		38	10.53	0.00	21.05	15.79	52.63		
	SIMILAR_COL	4.20190	5	1.06934	-0.78	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.57	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.50756		11	18.18	0.00	36.36	9.09	36.36	66.67	16.42
	DEPARTMENT	3.86842	5	1.37882		38	10.53	5.26	21.05	13.16	50.00		
	SIMILAR_COL	4.05826	4	1.14650	-0.53	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.36182		11	9.09	9.09	27.27	18.18	36.36	66.67	22.39
	DEPARTMENT	3.76316	4	1.32408		38	7.89	10.53	21.05	18.42	42.11		
	SIMILAR_COL	4.06317	4	1.14553	-0.37	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: ECON 5153-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Mathematical Economics I

Course Level: Graduate 5000 and up

Instructor: Myongjin Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	5	1.27208		11	0.00	18.18	36.36	0.00	45.45	33.33	18.75
	DEPARTMENT	3.76316	4	1.12548		38	0.00	18.42	21.05	26.32	34.21		
	SIMILAR_COL	4.01355	4	0.98625	-0.29	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.50151		11	18.18	9.09	18.18	27.27	27.27	66.67	15.63
	DEPARTMENT	3.68421	4	1.31735		38	7.89	13.16	18.42	23.68	36.84		
	SIMILAR_COL	4.03922	4	1.11253	-0.61	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Myongjin Kim</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.50756		11	18.18	0.00	36.36	9.09	36.36	66.67	11.94
	DEPARTMENT	4.00000	5	1.31519		38	10.53	0.00	21.05	15.79	52.63		
	SIMILAR_COL	4.20190	5	1.06934	-0.70	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.49	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	5	1.63485		11	18.18	9.09	27.27	0.00	45.45	66.67	16.42
	DEPARTMENT	3.86842	5	1.37882		38	10.53	5.26	21.05	13.16	50.00		
	SIMILAR_COL	4.05826	4	1.14650	-0.53	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.51357		11	18.18	18.18	27.27	9.09	27.27	33.33	10.45
	DEPARTMENT	3.76316	4	1.32408		38	7.89	10.53	21.05	18.42	42.11		
	SIMILAR_COL	4.06317	4	1.14553	-0.85	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 5163-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Advanced Macro & Growth Theory

Course Level: Graduate 5000 and up

Instructor: Kevin Grier

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	81.40
	DEPARTMENT	4.25000	4	0.70711		40	0.00	0.00	15.00	45.00	40.00		
	SIMILAR_COL	4.15783	4	0.91216	0.65	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	75.00
	DEPARTMENT	4.48718	5	0.72081		39	0.00	0.00	12.82	25.64	61.54		
	SIMILAR_COL	4.25260	5	0.95854	0.65	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.92	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kevin Grier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	75.58
	DEPARTMENT	4.62500	5	0.62788		40	0.00	0.00	7.50	22.50	70.00		
	SIMILAR_COL	4.38761	5	0.92235	0.53	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58974	5	0.71517		39	0.00	2.56	5.13	23.08	69.23		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	74.42
	DEPARTMENT	4.43590	5	0.68036		39	0.00	0.00	10.26	35.90	53.85		
	SIMILAR_COL	4.30955	5	0.94047	0.60	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 5243-001

Section Title: Econometrics II

Instructor: Pallab Ghosh

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	80.00	53.49
	DEPARTMENT	4.25000	4	0.70711		40	0.00	0.00	15.00	45.00	40.00		
	SIMILAR_COL	4.15783	4	0.91216	0.24	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	60.00	41.86
	DEPARTMENT	4.48718	5	0.72081		39	0.00	0.00	12.82	25.64	61.54		
	SIMILAR_COL	4.25260	5	0.95854	0.13	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Pallab Ghosh</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	75.58
	DEPARTMENT	4.62500	5	0.62788		40	0.00	0.00	7.50	22.50	70.00		
	SIMILAR_COL	4.38761	5	0.92235	0.53	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	40.00	43.61
	DEPARTMENT	4.58974	5	0.71517		39	0.00	2.56	5.13	23.08	69.23		
	SIMILAR_COL	4.28966	5	0.99885	0.09	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	60.00	37.21
	DEPARTMENT	4.43590	5	0.68036		39	0.00	0.00	10.26	35.90	53.85		
	SIMILAR_COL	4.30955	5	0.94047	-0.06	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ECON 5353-001

Total Enrollment: 8

Section Title: Public Finance II

Course Level: Graduate 5000 and up

Instructor: Gregory Burge

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	49.42
	DEPARTMENT	4.25000	4	0.70711		40	0.00	0.00	15.00	45.00	40.00		
	SIMILAR_COL	4.15783	4	0.91216	0.14	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	80.00	67.44
	DEPARTMENT	4.48718	5	0.72081		39	0.00	0.00	12.82	25.64	61.54		
	SIMILAR_COL	4.25260	5	0.95854	0.48	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gregory Burge</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	40.00	38.37
	DEPARTMENT	4.62500	5	0.62788		40	0.00	0.00	7.50	22.50	70.00		
	SIMILAR_COL	4.38761	5	0.92235	0.04	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	80.00	63.37
	DEPARTMENT	4.58974	5	0.71517		39	0.00	2.56	5.13	23.08	69.23		
	SIMILAR_COL	4.28966	5	0.99885	0.43	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	80.00	62.21
	DEPARTMENT	4.43590	5	0.68036		39	0.00	0.00	10.26	35.90	53.85		
	SIMILAR_COL	4.30955	5	0.94047	0.43	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ECON 5633-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: International Econ-Finance

Course Level: Graduate 5000 and up

Instructor: Firat Demir

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	40.00	36.63
	DEPARTMENT	4.25000	4	0.70711		40	0.00	0.00	15.00	45.00	40.00		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	40.00	37.79
	DEPARTMENT	4.48718	5	0.72081		39	0.00	0.00	12.82	25.64	61.54		
	SIMILAR_COL	4.25260	5	0.95854	0.03	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Firat Demir</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	60.00	63.37
	DEPARTMENT	4.62500	5	0.62788		40	0.00	0.00	7.50	22.50	70.00		
	SIMILAR_COL	4.38761	5	0.92235	0.39	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	60.00	54.65
	DEPARTMENT	4.58974	5	0.71517		39	0.00	2.56	5.13	23.08	69.23		
	SIMILAR_COL	4.28966	5	0.99885	0.28	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	20.00	29.07
	DEPARTMENT	4.43590	5	0.68036		39	0.00	0.00	10.26	35.90	53.85		
	SIMILAR_COL	4.30955	5	0.94047	-0.18	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1013-001

Section Title: English for Exchange Students

Instructor: Patsy Wilson

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.83381		15	0.00	6.67	20.00	53.33	20.00	61.43	57.59
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.13333	5	1.06010		15	0.00	13.33	6.67	33.33	46.67	70.00	68.48
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patsy Wilson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	56.43	73.35
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.35	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	71.43	71.74
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.34	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	75.71	77.60
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.43	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1013-002

Section Title: English for Exchange Students

Instructor: Patsy Wilson

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	67.14	62.21
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.18	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	74.29	72.44
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.36	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patsy Wilson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	44.29	64.13
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.26	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	85.71	82.58
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.48	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	70.00	74.96
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.40	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-001

Section Title: Principles-English Composition

Instructor: Jason Lubinski

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.79057		17	0.00	0.00	29.41	41.18	29.41	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	87.86	85.15
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.54	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jason Lubinski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	4	0.50730		17	0.00	0.00	0.00	58.82	41.18	57.14	74.09
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	89.29	84.63
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.52	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	81.43	81.70
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.49	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.53452		14	0.00	0.00	7.14	71.43	21.43	87.86	77.89
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.40	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	70.71	69.31
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Feiner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	90.00	94.88
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.65	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	62.14	63.25
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.24	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	80.00	81.11
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-003

Section Title: Principles-English Composition

Instructor: Steven Sexton

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	43.57	42.24
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	33.57	38.94
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Steven Sexton</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	71.43	83.31
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	34.29	43.34
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	37.86	47.58
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: ENGL 1113-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Emma Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	4	1.09193		13	7.69	15.38	30.77	38.46	7.69	10.71	16.17
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.54	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.58	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.23077	4	1.48064		13	15.38	23.08	7.69	30.77	23.08	9.29	17.00
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.54	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Emma Allen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	5	1.53590		13	15.38	7.69	7.69	23.08	46.15	9.29	30.31
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.20	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	5	1.42325		13	7.69	15.38	15.38	15.38	46.15	26.43	38.51
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.08	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	5	1.48064		13	7.69	23.08	0.00	23.08	46.15	24.29	35.14
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.18	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: ENGL 1113-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Emma Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	35.71	36.47
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.16	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	42.86	45.22
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.02	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Emma Allen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	11.43	32.21
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.22	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	30.00	40.12
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	28.57	36.90
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	0.68399		19	0.00	10.53	15.79	73.68	0.00	38.57	38.28
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.13	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.73684	4	0.80568		19	0.00	5.26	31.58	47.37	15.79	37.14	42.08
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.08	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amanda Jeffers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.70711		18	0.00	0.00	16.67	50.00	33.33	26.43	53.73
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.13	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84211	4	1.01451		19	5.26	0.00	26.32	42.11	26.32	35.00	43.49
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.00	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	4	0.87526		19	0.00	5.26	15.79	42.11	36.84	44.29	51.98
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.12	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	57.14	53.47
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.07	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82	98.57	95.22
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.74	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eddie Malone</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	62.14	77.60
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.40	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	77.86	77.01
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.43	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82	89.29	87.99
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.58	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.98518		18	0.00	16.67	33.33	33.33	16.67	30.00	29.87
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.61111	4	0.77754		18	0.00	5.56	38.89	44.44	11.11	30.00	33.99
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.19	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amanda Jeffers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	30.71	56.66
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.18	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	4	1.07406		18	5.56	5.56	22.22	44.44	22.22	23.57	36.46
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	0.92178		18	0.00	11.11	38.89	33.33	16.67	11.43	26.79
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.37	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.30	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-009

Section Title: Principles-English Composition

Instructor: Jason Opheim

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.88372		15	0.00	13.33	13.33	60.00	13.33	50.71	47.03
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.56250	4	0.89209		16	0.00	12.50	31.25	43.75	12.50	26.43	32.01
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.23	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jason Opheim</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	71.43	83.31
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		16	6.25	0.00	25.00	25.00	43.75	52.14	56.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.85635		16	0.00	6.25	31.25	43.75	18.75	22.86	34.70
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-010

Section Title: Principles-English Composition

Instructor: Haeyoung Lee

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	96.43	91.75
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.68	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	92.86	88.12
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.59	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.57	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Haeyoung Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	92.14	95.75
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.69	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.71	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.87026		17	0.00	0.00	23.53	11.76	64.71	84.29	80.82
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	95.71	95.32
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.78	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-011

Section Title: Principles-English Composition

Instructor: Karen Feiner

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.32288		9	11.11	0.00	11.11	33.33	44.44	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	65.71	66.34
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.27	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Feiner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	75.71	85.21
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	93.57	89.75
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.59	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	62.86	68.52
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.32	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-012

Section Title: Principles-English Composition

Instructor: David Kelly

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	93.57	85.81
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.51	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	85.00	83.33
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.51	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	71.43	83.31
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	91.43	87.85
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	80.00	81.11
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-014

Section Title: Principles-English Composition

Instructor: Amanda Jeffers

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17647	3	0.63593		17	0.00	11.76	58.82	29.41	0.00	8.57	14.52
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.60	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.11765	3	0.92752		17	5.88	11.76	52.94	23.53	5.88	7.86	13.70
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.64	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amanda Jeffers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	8.57	30.02
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23529	3	1.14725		17	11.76	5.88	41.18	29.41	11.76	7.14	20.64
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.53	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.17647	3	1.07444		17	11.76	5.88	41.18	35.29	5.88	5.00	15.96
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.71	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-015

Section Title: Principles-English Composition

Instructor: Christopher Edison

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.56230		17	0.00	0.00	5.88	64.71	29.41	92.14	84.32
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.50	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.43	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	59.29	61.88
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.22	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Edison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	84.29	90.63
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.56	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	73.57	73.06
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	94.29	93.70
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.70	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.73	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-016

Section Title: Principles-English Composition

Instructor: Melissa Antonucci

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	95.71	91.58
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.67	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	87.14	84.82
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.53	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melissa Antonucci</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	1.25167		10	10.00	0.00	0.00	30.00	60.00	43.57	63.98
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.33333		10	10.00	0.00	20.00	20.00	50.00	52.14	56.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	1.28668		10	10.00	0.00	10.00	30.00	50.00	42.86	51.68
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.11	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-017

Section Title: Principles-English Composition

Instructor: Paul Vieth

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.78591		18	5.56	0.00	72.22	16.67	5.56	7.86	14.36
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.61	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.94444	3	0.99836		18	5.56	27.78	38.89	22.22	5.56	5.71	10.73
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.80	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Vieth</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.05556	3	1.30484		18	16.67	16.67	22.22	33.33	11.11	0.71	10.84
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.92	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.86	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.61111	3	1.46082		18	33.33	16.67	16.67	22.22	11.11	1.43	8.35
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-1.07	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05556	3	1.21133		18	11.11	22.22	27.78	27.78	11.11	4.29	12.88
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.81	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-018

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank	
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.70711		18	0.00	0.00	33.33	50.00	16.67	58.57	55.12	
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85			
	SIMILAR_COL	3.75440	4	0.97012	0.08	7,500	2.13	6.61	0.97012	29.71	36.77			24.77
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90			
11. Overall, this course was	INDIVIDUAL	3.94737	4	0.77986		19	0.00	0.00	31.58	42.11	26.32	52.14	55.12	
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16			
	SIMILAR_COL	3.81936	4	1.09801	0.12	7,501	3.41	8.84	23.94	30.01	33.80			
	COLLEGE	3.82811	4	1.13571	0.11	33,859	4.35	8.70	22.33	29.00	35.61			
<i>Amanda Jeffers</i>														
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	5	1.01451		19	0.00	5.26	26.32	15.79	52.63	25.00	53.00	
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53			
	SIMILAR_COL	4.02970	4	1.06037	0.12	8,216	2.67	6.46	19.39	28.20	43.28			
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30			
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		19	0.00	5.26	31.58	21.05	42.11	52.14	56.37	
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93			
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19			
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15			
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	5	0.82007		19	0.00	0.00	21.05	26.32	52.63	62.14	67.06	
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72			
	SIMILAR_COL	3.97471	4	1.13129	0.30	8,223	4.17	7.20	18.65	26.94	43.04			
	COLLEGE	3.90761	4	1.17617	0.35	37,449	5.08	8.15	19.30	25.88	41.59			

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-019

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Courtney Jacobs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.82808		15	0.00	6.67	40.00	40.00	13.33	35.71	36.47
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.16	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		15	0.00	13.33	6.67	46.67	33.33	57.86	61.06
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Courtney Jacobs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	90.71	95.17
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.66	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.69	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	66.43	67.50
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.29	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	37.86	47.58
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-020

Section Title: Principles-English Composition

Instructor: Sandra Lynn Tarabochia

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.75840		18	0.00	0.00	33.33	44.44	22.22	64.29	60.23
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.72222	4	0.75190		18	0.00	0.00	44.44	38.89	16.67	35.71	41.42
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.09	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sandra Lynn Tarabochia</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	75.71	85.21
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	0.87260		18	0.00	5.56	16.67	44.44	33.33	53.57	56.81
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.16	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	67.14	71.74
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.37	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-021

Section Title: Principles-English Composition

Instructor: Rhonda Kyncl

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	5	0.83137		17	0.00	0.00	23.53	29.41	47.06	92.14	84.32
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.50	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.43	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71	92.86	88.12
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.59	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.57	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rhonda Kyncl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.79521		17	0.00	5.88	0.00	23.53	70.59	78.57	87.70
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.53	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.79982		17	0.00	5.88	0.00	29.41	64.71	92.14	88.29
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.57	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.77174		17	0.00	5.88	0.00	11.76	82.35	92.14	91.51
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.65	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.68	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-022

Section Title: Principles-English Composition

Instructor: Haeyoung Lee

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	88.57	79.87
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.44	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	86.43	83.99
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.52	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Haeyoung Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	93.57	96.63
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.71	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	91.43	87.85
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	93.57	92.39
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.66	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-023

Section Title: Princ-English Comp (HONORS)

Instructor: Eddie Malone

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	93.57	85.81
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.51	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	95.71	91.25
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eddie Malone</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	71.43	83.31
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	91.43	87.85
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	87.86	87.26
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-024

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mia Martini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	43.57	42.24
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	62.14	63.70
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.24	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mia Martini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	50.71	68.38
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.20605		12	0.00	16.67	16.67	16.67	50.00	52.14	56.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	57.86	63.10
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.21543		12	16.67	0.00	33.33	41.67	8.33	11.43	16.34
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.52	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.08711		12	0.00	16.67	41.67	16.67	25.00	23.57	30.03
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Teresa Drosselmeyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	37.86	59.59
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.27920		12	8.33	0.00	25.00	16.67	50.00	52.14	56.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	17.14	31.48
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-026

Section Title: Principles-English Composition

Instructor: Steven Sexton

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.36423		9	0.00	22.22	11.11	0.00	66.67	65.71	66.34
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.27	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Steven Sexton</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	61.43	77.16
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.39	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.32288		9	11.11	0.00	0.00	22.22	66.67	77.14	75.99
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.40	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	72.14	76.43
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-027

Section Title: Principles-English Composition

Instructor: Amanda Klinger

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	66.43	61.88
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.17	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	57.86	61.06
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amanda Klinger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	87.86	93.56
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.62	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	80.71	78.48
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.44	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	86.43	86.09
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: ENGL 1113-028

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Taylor Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	92.14	84.32
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.50	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.43	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.06066		17	0.00	5.88	35.29	11.76	47.06	57.86	61.06
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Taylor Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	52.14	69.25
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06	67.86	69.25
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.32	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	5	1.13111		17	0.00	11.76	17.65	11.76	58.82	48.57	56.37
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.18	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-030

Section Title: Principles-English Composition

Instructor: William January

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.69921		10	0.00	0.00	70.00	20.00	10.00	18.57	23.93
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.37	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	11.43	19.14
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William January</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	43.57	63.98
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	15.00	29.72
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	28.57	36.90
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-031

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	58.57	55.12
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.08	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	95.71	91.25
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eddie Malone</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	86.43	92.68
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	77.14	75.99
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.40	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	80.00	81.11
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-032

Section Title: Principles-English Composition

Instructor: Eddie Malone

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	52.14	48.52
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.00	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	57.86	61.06
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eddie Malone</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	37.86	59.59
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	69.29	70.86
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	57.86	63.10
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-033

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.09291		9	11.11	0.00	0.00	77.78	11.11	55.00	50.33
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	40.71	44.06
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.04	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Teresa Drosselmeyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	30.71	56.66
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.18	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.26930		9	11.11	0.00	11.11	44.44	33.33	39.29	46.12
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	25.71	35.58
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.17	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: ENGL 1113-034

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William Gerdes-McClain

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	37.50	22.76
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.45	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	18.75	15.45
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.74	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Gerdes-McClain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	25.00	25.71
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	-0.30	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	31.25	21.43
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	-0.58	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.17379		10	0.00	30.00	20.00	30.00	20.00	18.75	16.43
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	-0.72	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-035

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.85391		16	0.00	0.00	31.25	31.25	37.50	80.71	71.78
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.32	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	78.57	79.21
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.45	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.43	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kristin Riggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	84.29	90.63
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.56	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	60.71	61.79
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	87.86	87.26
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-036

Section Title: Principles-English Composition

Instructor: Jesse Holcomb

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36842	3	0.95513		19	0.00	15.79	47.37	21.05	15.79	15.00	21.78
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.40	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.04319		18	0.00	16.67	38.89	22.22	22.22	23.57	30.03
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jesse Holcomb</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68421	4	1.10818		19	0.00	15.79	31.58	21.05	31.58	7.86	27.38
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.33	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78947	4	0.97633		19	0.00	10.53	26.32	36.84	26.32	27.86	39.09
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.06	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57895	4	0.96124		19	0.00	10.53	42.11	26.32	21.05	12.14	27.53
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.35	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-038

Section Title: Principles-English Composition

Instructor: Christopher Edison

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	86.43	76.40
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	85.00	83.33
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.51	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Edison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	84.29	90.63
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.56	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	4	0.51235		16	0.00	0.00	0.00	56.25	43.75	87.14	83.16
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.49	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	90.71	90.92
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.63	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.66	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-039

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	0.73747		19	0.00	0.00	31.58	47.37	21.05	65.00	60.40
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.93659		19	0.00	10.53	15.79	47.37	26.32	49.29	50.99
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.07	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kristin Riggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	0.74927		19	0.00	0.00	15.79	36.84	47.37	46.43	65.45
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.27	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.05409		19	0.00	10.53	21.05	26.32	42.11	52.14	56.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	80.71	81.41
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.49	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-040

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.59409		18	0.00	0.00	38.89	55.56	5.56	43.57	42.24
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.63914		18	0.00	0.00	22.22	61.11	16.67	51.43	54.79
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.11	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kristin Riggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	50.71	68.38
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	57.14	59.59
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.21	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	52.14	60.18
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: ENGL 1113-041

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	30.00	29.87
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	14.29	23.76
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.38	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stephanie Weaver</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	29.29	55.05
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.16	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	52.14	56.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	28.57	36.90
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-042

Section Title: Principles-English Composition

Instructor: Jesse Holcomb

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	0.71880		16	0.00	12.50	37.50	50.00	0.00	15.71	22.11
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.39	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.91059		16	0.00	12.50	12.50	56.25	18.75	44.29	45.71
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.01	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jesse Holcomb</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	12.14	32.36
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.20	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	0.80623		16	0.00	12.50	43.75	37.50	6.25	8.57	24.60
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.41	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.08781		16	0.00	25.00	6.25	50.00	18.75	14.29	29.43
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.31	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-043

Section Title: Principles-English Composition

Instructor: Derek La Shot

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	75.00	31.71
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.25	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	56.25	29.27
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.18	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Derek La Shot</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	37.50	36.43
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	37.50	24.29
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	-0.47	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	50.00	26.43
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	-0.26	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-044

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Paul Vieth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	0.78591		18	5.56	16.67	72.22	0.00	5.56	3.57	6.11
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.95	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.98	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.98518		18	5.56	33.33	38.89	16.67	5.56	3.57	8.09
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.90	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.88	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Vieth</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	4	0.99836		18	5.56	0.00	11.11	50.00	33.33	18.57	46.56
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.02	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.02262		18	5.56	16.67	50.00	16.67	11.11	5.71	16.98
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.64	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	3	0.85559		18	0.00	5.56	50.00	27.78	16.67	11.43	26.79
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.37	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.30	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-045

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	62.86	59.08
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	57.86	61.06
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Teresa Drosselmeyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	76.43	86.68
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.51	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	60.71	61.79
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	46.43	53.44
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.13	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-046

Section Title: Principles-English Composition

Instructor: Amanda Klinger

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	77.86	78.55
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amanda Klinger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	82.14	89.75
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.55	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.31137		12	8.33	8.33	8.33	33.33	41.67	40.71	47.58
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.96077		13	0.00	7.69	7.69	23.08	61.54	65.71	71.16
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.36	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-048

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Cuellar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.87321		16	0.00	6.25	37.50	37.50	18.75	45.71	42.74
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.07	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.77190		16	0.00	0.00	31.25	43.75	25.00	50.00	53.96
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.11	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amanda Cuellar</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	45.71	64.86
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.27	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.08781		16	0.00	12.50	25.00	25.00	37.50	37.86	45.24
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.01	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	61.43	66.76
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.30	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-050

Section Title: Principles-English Composition

Instructor: Derek La Shot

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	87.50	52.85
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	0.09	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	81.25	54.47
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	0.18	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Derek La Shot</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	93.75	70.71
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	0.44	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	93.75	69.29
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	0.46	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.66	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	75.00	49.29
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	0.10	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-051

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Taylor Ellis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.99449		14	7.14	0.00	21.43	57.14	14.29	56.25	26.02
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.32	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.35714	4	1.08182		14	7.14	14.29	21.43	50.00	7.14	25.00	16.26
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.68	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Taylor Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	5	1.38477		14	14.29	0.00	0.00	35.71	50.00	43.75	37.14
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	-0.13	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.34246		14	14.29	7.14	21.43	35.71	21.43	18.75	17.86
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	-0.65	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.22250		14	14.29	0.00	28.57	42.86	14.29	25.00	17.86
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	-0.70	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-052

Section Title: Principles-English Composition

Instructor: Modu Fofana-Kamara

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	61.43	57.59
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.98561		15	6.67	6.67	13.33	66.67	6.67	29.29	33.66
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.20	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Modu Fofana-Kamara</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	5	1.09978		15	0.00	13.33	13.33	26.67	46.67	20.71	47.73
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.11270		15	6.67	6.67	20.00	46.67	20.00	21.43	34.85
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.17	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	1.12546		15	6.67	0.00	26.67	33.33	33.33	31.43	39.09
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-053

Section Title: Principles-English Composition

Instructor: Jason Lubinski

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	81.43	81.68
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.49	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jason Lubinski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	90.00	94.88
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.65	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	95.71	90.92
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.60	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	92.86	92.24
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.65	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-055

Section Title: Principles-English Composition

Instructor: Amanda Cuellar

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68421	4	0.88523		19	0.00	5.26	42.11	31.58	21.05	44.29	42.41
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.07	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.26316	5	0.87191		19	0.00	0.00	26.32	21.05	52.63	75.71	75.74
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.40	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amanda Cuellar</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	58.57	75.11
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.37	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.40	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	1.10997		18	0.00	11.11	27.78	16.67	44.44	43.57	49.05
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.07	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	52.14	60.18
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-056

Section Title: Principles-English Composition

Instructor: Stephanie Weaver

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.15950		10	10.00	0.00	20.00	50.00	20.00	47.14	43.73
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.06	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	62.86	64.85
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.26	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stephanie Weaver</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	43.57	63.98
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	66.43	67.50
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.29	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	50.00	58.27
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-057

Section Title: Principles-English Composition

Instructor: William January

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.16496		8	12.50	12.50	12.50	62.50	0.00	18.75	13.82
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.83	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.30247		8	0.00	37.50	12.50	25.00	25.00	31.25	17.07
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.67	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William January</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	18.75	23.57
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	-0.33	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	31.25	21.43
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	-0.58	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	31.25	20.00
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	-0.63	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-058

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	30.00	29.87
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.26930		10	0.00	30.00	20.00	20.00	30.00	23.57	30.03
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stephanie Weaver</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	14.29	36.31
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.12	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.42984		10	10.00	20.00	0.00	40.00	30.00	18.57	32.21
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	13.57	28.84
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-059

Section Title: Principles-English Composition

Instructor: Mandi McRay

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.70504		19	0.00	5.26	10.53	68.42	15.79	70.71	63.86
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.20	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.21053	4	0.78733		19	0.00	5.26	5.26	52.63	36.84	73.57	72.28
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.36	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mandi McRay</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	65.71	79.65
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.42	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63	70.71	71.30
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.34	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	88.57	87.56
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.58	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-060

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	99.67
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.99	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.91	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	99.29	97.20
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.82	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melissa Antonucci</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.92	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	95.71	90.92
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.60	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.91	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-061

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.35355		8	0.00	0.00	0.00	87.50	12.50	86.43	76.40
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	67.86	67.66
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.28	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melissa Antonucci</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	71.43	83.31
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	60.71	61.79
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	46.43	53.44
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.13	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-062

Section Title: Principles-English Composition

Instructor: Modu Fofana-Kamara

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	50.71	47.03
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	37.86	42.57
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.06	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Modu Fofana-Kamara</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	55.71	71.45
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.33	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.41421		16	12.50	12.50	18.75	25.00	31.25	15.00	29.72
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	22.86	34.70
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-064

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	60.71	62.54
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.23	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	23.57	52.71
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.12	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	42.14	48.02
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46	53.57	60.91
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-066

Section Title: Principles-English Composition

Instructor: Melissa Antonucci

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	30.00	29.87
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	23.57	30.03
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melissa Antonucci</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.71	68.38
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	34.29	43.34
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	30.71	38.36
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.12	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-067

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	65.71	61.55
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.17	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	71.43	70.46
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.32	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	57.86	74.96
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	55.00	57.69
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.19	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	69.29	73.94
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.39	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-069

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William Gerdes-McClain

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.75107		13	0.00	0.00	46.15	38.46	15.38	43.75	23.58
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.35	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	37.50	21.14
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.55	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Gerdes-McClain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	56.25	47.14
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	0.03	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.11516		13	0.00	15.38	15.38	30.77	38.46	56.25	30.00
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	-0.19	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	0.96077		13	0.00	15.38	23.08	46.15	15.38	37.50	21.43
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	-0.52	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-070

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.63914		18	0.00	0.00	22.22	61.11	16.67	70.00	63.70
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.20	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.83235		18	0.00	0.00	38.89	33.33	27.78	48.57	50.83
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.06	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	86.43	92.68
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	57.14	59.59
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.21	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	4	0.57451		18	0.00	0.00	5.56	61.11	33.33	60.00	64.13
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-071

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	95.00	89.11
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.60	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.78382		18	0.00	5.56	0.00	27.78	66.67	97.14	92.74
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.67	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Chancellor</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.78382		18	0.00	5.56	0.00	27.78	66.67	75.71	85.21
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	81.43	78.77
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.45	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	90.00	90.04
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-072

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lisa Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.61914		16	0.00	0.00	12.50	62.50	25.00	86.43	76.40
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	85.00	83.33
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.51	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lisa Jones</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	60.71	76.43
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	87.14	83.16
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.49	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	70.71	75.40
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.41	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-073

Section Title: Principles-English Composition

Instructor: Jason Lubinski

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.57373		16	0.00	0.00	12.50	68.75	18.75	80.71	71.78
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.32	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.81394		16	0.00	6.25	0.00	25.00	68.75	97.86	93.07
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.68	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.65	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jason Lubinski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	94.29	96.93
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.74	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.76	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	98.10
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.81	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.80	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		16	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.91	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-074

Section Title: Principles-English Composition

Instructor: Anne Holt

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	60.00	56.93
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.11	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	88.57	85.97
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.55	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Anne Holt</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.92	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	95.71	90.92
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.60	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.91	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-075

Section Title: Principles-English Composition

Instructor: Mia Martini

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	82.14	73.10
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.35	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	82.14	82.18
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.50	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mia Martini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	72.86	84.33
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.49	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	88.57	84.04
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.50	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	72.86	76.72
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-077

Section Title: Principles-English Composition

Instructor: Julie Pemberton

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	52.14	48.52
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.00	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	67.86	67.66
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.28	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Julie Pemberton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	91.43	95.61
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.68	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.80623		16	0.00	6.25	0.00	43.75	50.00	79.29	78.18
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.44	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	84.29	83.75
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.52	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-078

Section Title: Principles-English Composition

Instructor: Jennifer Chancellor

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.60025		17	0.00	0.00	11.76	64.71	23.53	84.29	74.75
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.37	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.51450		17	0.00	0.00	0.00	52.94	47.06	92.86	88.12
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.59	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.57	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Chancellor</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	78.57	87.70
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.53	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	84.29	80.82
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94118	5	0.24254		17	0.00	0.00	0.00	5.88	94.12	97.14	98.54
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.85	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.88	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-079

Section Title: Principles-English Composition

Instructor: Julie Pemberton

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27778	3	1.01782		18	5.56	11.11	44.44	27.78	11.11	12.86	17.82
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.49	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.08465		18	0.00	16.67	27.78	27.78	27.78	33.57	38.94
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Julie Pemberton</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.90749		18	0.00	0.00	27.78	11.11	61.11	50.71	68.38
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.09813		18	0.00	16.67	16.67	33.33	33.33	34.29	43.34
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.96338		18	0.00	11.11	5.56	44.44	38.89	45.00	52.56
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.12	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-080

Section Title: Principles-English Composition

Instructor: Mandi McRay

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.83235		18	0.00	0.00	38.89	33.33	27.78	64.29	60.23
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.90025		18	0.00	0.00	33.33	22.22	44.44	65.71	66.34
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.27	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mandi McRay</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	93.57	96.63
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.71	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	64.29	64.86
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.26	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	82.86	83.46
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.51	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.55	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-081

Section Title: Principles-English Composition

Instructor: Samuel Osterling

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	3	0.49259		17	0.00	0.00	64.71	35.29	0.00	14.29	21.45
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.41	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.52941	4	0.94324		17	0.00	17.65	23.53	47.06	11.76	24.29	30.36
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.26	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Samuel Osterling</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	5	0.99262		17	0.00	5.88	23.53	23.53	47.06	22.14	49.63
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.08	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64706	4	1.05719		17	0.00	17.65	23.53	35.29	23.53	20.71	33.53
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.18	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	0.75245		17	0.00	5.88	23.53	58.82	11.76	23.57	34.85
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.19	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-084

Total Enrollment: 8

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Modu Fofana-Kamara

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	0.64087		8	0.00	25.00	62.50	12.50	0.00	6.25	4.07
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-1.23	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.94	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.53452		8	0.00	50.00	50.00	0.00	0.00	6.25	4.88
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	-1.49	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-1.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Modu Fofana-Kamara</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	6.25	20.71
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	-0.46	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	2	0.91613		8	12.50	50.00	25.00	12.50	0.00	6.25	5.71
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	-1.61	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-1.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.53452		8	0.00	50.00	50.00	0.00	0.00	6.25	5.71
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	-1.56	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-085

Section Title: Principles-English Composition

Instructor: Modu Fofana-Kamara

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.54391		16	0.00	0.00	25.00	68.75	6.25	56.43	52.48
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.06	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.06250	3	1.06262		16	12.50	6.25	50.00	25.00	6.25	6.43	12.71
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.69	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Modu Fofana-Kamara</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	1.06262		16	6.25	0.00	12.50	43.75	37.50	20.00	47.44
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	4	0.96393		16	6.25	6.25	31.25	50.00	6.25	9.29	26.65
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.36	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43750	3	1.09354		16	6.25	6.25	43.75	25.00	18.75	7.86	22.99
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.47	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-086

Section Title: Principles-English Composition

Instructor: Karen Feiner

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.01274		13	0.00	15.38	15.38	46.15	23.08	54.29	49.51
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07692	5	1.18754		13	0.00	15.38	15.38	15.38	53.85	60.71	62.54
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.23	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Feiner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	32.14	57.25
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.11516		13	7.69	0.00	15.38	46.15	30.77	42.14	48.02
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.09193		13	0.00	15.38	0.00	30.77	53.85	53.57	60.91
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-087

Section Title: Principles-English Composition

Instructor: Kelly Epley

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	81.25	38.21
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.17	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	50.00	27.64
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.21	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kelly Epley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	62.50	51.43
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	0.09	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	68.75	39.29
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	81.25	50.00
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	0.11	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-088

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	43.57	42.24
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.55556	5	1.58990		9	11.11	22.22	11.11	11.11	44.44	25.00	31.52
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.24	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Teresa Drosselmeyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	5.71	22.26
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.45	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.40	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	17.14	31.04
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.26	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	4	1.58990		9	22.22	0.00	22.22	22.22	33.33	8.57	23.28
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.47	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-089

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	47.14	43.73
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.06	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.33333		10	10.00	0.00	20.00	20.00	50.00	57.86	61.06
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Chancellor</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	43.57	63.98
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.31656		10	10.00	0.00	30.00	20.00	40.00	30.00	40.12
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.39841		10	10.00	0.00	20.00	0.00	70.00	50.00	58.27
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-090

Section Title: Principles-English Composition

Instructor: Karen Feiner

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	90.00	83.66
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.49	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	90.71	87.46
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.58	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.56	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Feiner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	87.86	93.56
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.62	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	75.00	74.38
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.38	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	82.14	82.43
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.50	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-092

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mia Martini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	32.86	34.32
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.19	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	27.86	32.67
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.23	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mia Martini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	17.14	46.12
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	35.71	44.22
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.00	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	20.00	33.09
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-093

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.17379		10	0.00	30.00	20.00	30.00	20.00	18.57	23.93
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.37	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.22927		10	20.00	20.00	20.00	40.00	0.00	2.86	7.10
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.93	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stephanie Weaver</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.50923		10	10.00	20.00	20.00	10.00	40.00	5.00	21.38
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.41421		10	20.00	20.00	10.00	40.00	10.00	4.29	15.23
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.69967		10	30.00	10.00	20.00	10.00	30.00	3.57	12.74
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.86	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: ENGL 1113-095

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Derek Bartholomew

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27778	3	1.07406		18	11.11	0.00	50.00	27.78	11.11	12.86	17.82
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.49	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.72222	4	1.07406		18	5.56	5.56	22.22	44.44	22.22	35.71	41.42
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.09	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Derek Bartholomew</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.02899		18	5.56	0.00	5.56	33.33	55.56	50.71	68.38
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.27827		18	11.11	0.00	16.67	33.33	38.89	39.29	46.12
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.24853		18	11.11	0.00	16.67	38.89	33.33	30.71	38.36
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.12	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-096

Section Title: Principles-English Composition

Instructor: Derek La Shot

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	3	0.79982		17	0.00	5.88	52.94	29.41	11.76	23.57	26.90
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.29	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.47059	3	0.79982		17	0.00	5.88	52.94	29.41	11.76	16.43	27.39
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.32	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Derek La Shot</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	5	1.03256		17	0.00	5.88	23.53	11.76	58.82	32.86	57.54
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	1.28624		17	5.88	11.76	17.65	23.53	41.18	32.14	42.02
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.03	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70588	4	1.04670		17	0.00	11.76	35.29	23.53	29.41	19.29	32.36
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-098

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	97.86	94.72
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.73	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	96.43	92.24
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.65	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Chancellor</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	63.57	78.18
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	92.86	88.87
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.58	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	96.43	96.05
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.77	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.80	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-700

Section Title: Principles-English Composition

Instructor: Patsy Wilson

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	93.75	60.98
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	0.21	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	100.00	71.55
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	0.39	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patsy Wilson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	77.14
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	0.50	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	73.57
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	0.52	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.71	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	83.57
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	0.59	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amin Sophiamehr

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.70479		18	0.00	5.56	38.89	50.00	5.56	32.14	32.84
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.20	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.87260		18	0.00	5.56	22.22	44.44	27.78	51.43	54.79
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.11	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amin Sophiamehr</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.83235		18	0.00	5.56	11.11	50.00	33.33	21.43	49.49
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.08	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	0.93760		18	0.00	5.56	27.78	33.33	33.33	43.57	49.05
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.07	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	0.85749		17	0.00	0.00	41.18	29.41	29.41	33.57	39.82
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-901

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38889	3	1.14475		18	0.00	27.78	27.78	22.22	22.22	17.14	22.77
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.38889	4	1.24328		18	5.56	22.22	22.22	27.78	22.22	13.57	22.77
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.39	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Mc Raniels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.13759		18	5.56	5.56	33.33	27.78	27.78	7.14	27.23
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.54349		18	11.11	22.22	16.67	5.56	44.44	15.00	29.72
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	4	1.50245		17	17.65	11.76	11.76	29.41	29.41	7.14	22.40
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.50	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1113-902

Section Title: Principles-English Composition

Instructor: Jason Lubinski

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	97.14	92.24
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.68	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	97.69
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.85	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jason Lubinski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	97.86	98.98
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.84	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.85	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	97.14	91.22
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.61	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.91	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: ENGL 1113-904

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.70373		15	0.00	0.00	26.67	53.33	20.00	67.86	62.71
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.18	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	70.00	68.48
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Cassandra Woody</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	79.29	88.73
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	77.14	75.99
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.40	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	75.71	77.60
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.43	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-905

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lezlie Christian

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	81.43	72.61
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.33	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.96077		13	0.00	7.69	7.69	23.08	61.54	85.71	83.66
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.51	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lezlie Christian</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	96.43	97.95
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.76	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	98.57	96.63
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.77	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	86.43	86.09
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-907

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Anne Holt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	82.86	74.09
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.36	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	72.86	72.11
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.35	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Anne Holt</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	88.57	93.85
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.63	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	82.14	80.23
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.46	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	91.43	91.22
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.64	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1113-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	25.00	16.26
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.66	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	43.75	22.76
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.46	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kristin Riggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	45.71
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	-0.00	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	43.75	27.86
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	-0.31	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	12.50	15.71
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	-0.91	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-001

Section Title: Principles-English Composition

Instructor: Kelly Dwyer

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	0.66856		12	0.00	0.00	66.67	25.00	8.33	19.29	24.26
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.35	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.40	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	23.57	30.03
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kelly Dwyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	7.14	27.23
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.08711		12	0.00	16.67	41.67	16.67	25.00	15.00	29.72
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	0.79296		12	0.00	8.33	33.33	50.00	8.33	12.86	27.67
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.35	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Leanna Gurley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.89443		16	6.25	18.75	43.75	31.25	0.00	6.43	10.07
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.87500	3	0.95743		16	12.50	12.50	50.00	25.00	0.00	5.00	9.08
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.86	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.84	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Leanna Gurley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18750	3	1.22304		16	6.25	25.00	31.25	18.75	18.75	1.43	12.30
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.79	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.74	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.09545		16	6.25	25.00	43.75	12.50	12.50	4.29	15.23
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.14746		16	12.50	25.00	31.25	25.00	6.25	2.14	10.25
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.97	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.88	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-003

Section Title: Principles-English Composition

Instructor: Molly Lehman

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	80.71	81.02
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Molly Lehman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	77.14	87.12
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.52	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	85.00	81.55
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	69.29	73.94
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.39	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	68.57	63.20
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.19	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.56250	4	1.09354		16	6.25	12.50	12.50	56.25	12.50	26.43	32.01
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.23	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Annemarie Mulkey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	60.71	76.43
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	60.71	61.79
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	80.00	81.11
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: James Kliewer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	55.71	50.66
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.03	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.22250		14	7.14	7.14	35.71	21.43	28.57	27.86	32.67
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.23	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Kliewer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	59.29	75.84
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	1.47693		14	14.29	7.14	7.14	28.57	42.86	27.14	38.95
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.07	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	37.86	47.58
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-006

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelly Dwyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.88506		16	0.00	6.25	43.75	31.25	18.75	37.14	37.95
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.13	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.09545		16	0.00	25.00	18.75	37.50	18.75	23.57	30.03
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kelly Dwyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	20.00	47.44
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.94112		15	0.00	13.33	13.33	53.33	20.00	30.00	40.12
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	35.00	42.75
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.03	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-007

Section Title: Principles-English Composition

Instructor: Molly Lehman

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	1.03280		15	0.00	13.33	26.67	33.33	26.67	50.71	47.03
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	70.00	68.48
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Molly Lehman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.04654		15	6.67	0.00	0.00	40.00	53.33	50.71	68.38
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.01419		15	0.00	6.67	20.00	20.00	53.33	66.43	67.50
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.29	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	75.71	77.60
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.43	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-009

Section Title: Principles-English Composition

Instructor: Molly Lehman

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	52.86	48.85
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.01	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	66.43	66.83
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.27	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Molly Lehman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.91956		17	0.00	5.88	11.76	29.41	52.94	40.71	62.37
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	5	0.97014		17	0.00	5.88	17.65	23.53	52.94	67.86	69.25
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.32	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.86177		17	0.00	0.00	23.53	17.65	58.82	63.57	68.96
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-010

Section Title: Principles-English Composition

Instructor: Katie Shearer

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	0.96393		16	6.25	6.25	31.25	50.00	6.25	22.14	25.25
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.33	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.88506		16	6.25	0.00	25.00	62.50	6.25	31.43	35.97
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.18	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katie Shearer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.99791		16	6.25	0.00	12.50	56.25	25.00	16.43	39.53
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.01448		16	6.25	0.00	31.25	43.75	18.75	22.14	34.99
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.15	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.77190		16	0.00	6.25	6.25	62.50	25.00	39.29	48.61
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-012

Section Title: Principles-English Composition

Instructor: Heidi Silcox

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	1.09291		9	11.11	33.33	22.22	33.33	0.00	1.43	5.45
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-1.01	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.36423		9	11.11	22.22	33.33	11.11	22.22	7.14	13.37
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.65	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heidi Silcox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	4	1.39443		9	11.11	22.22	22.22	22.22	22.22	3.57	14.20
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.76	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.32288		9	22.22	22.22	33.33	11.11	11.11	2.14	8.93
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-1.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.97	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.48137		9	22.22	22.22	33.33	0.00	22.22	1.43	8.49
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-1.06	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.96	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-013

Section Title: Principles-English Composition

Instructor: Meghan Gregg

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	30.00	29.87
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.35355		8	0.00	0.00	12.50	87.50	0.00	47.86	49.84
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Meghan Gregg</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	37.86	59.59
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	52.14	56.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	57.86	63.10
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-014

Section Title: Principles-English Composition

Instructor: Destiny Guerrero

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21053	3	0.71328		19	0.00	15.79	47.37	36.84	0.00	9.29	15.84
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.56	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.60	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.36842	3	0.89508		19	0.00	15.79	42.11	31.58	10.53	12.14	21.95
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.41	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Destiny Guerrero</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	4	0.89834		19	0.00	5.26	15.79	36.84	42.11	25.00	53.00
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.12	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47368	4	1.07333		19	0.00	21.05	31.58	26.32	21.05	10.00	27.38
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63158	4	0.95513		19	0.00	10.53	36.84	31.58	21.05	15.00	29.58
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.30	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-015

Section Title: Principles-English Composition

Instructor: Katie Shearer

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	0.81394		16	0.00	12.50	37.50	43.75	6.25	22.14	25.25
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.33	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.81650		16	0.00	12.50	31.25	50.00	6.25	23.57	30.03
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katie Shearer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	37.86	59.59
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	37.86	45.24
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.01	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	57.86	63.10
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-016

Section Title: Principles-English Composition

Instructor: Katie Shearer

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.03280		16	12.50	12.50	37.50	37.50	0.00	6.43	10.07
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.12546		16	6.25	18.75	31.25	31.25	12.50	10.00	17.99
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.52	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katie Shearer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	16.43	39.53
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	1.20934		16	6.25	12.50	25.00	31.25	25.00	17.86	31.19
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.26	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	1.06262		16	6.25	0.00	18.75	43.75	31.25	35.00	42.75
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.03	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-017

Section Title: Principles-English Composition

Instructor: Leanna Gurley

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	1.01274		13	7.69	7.69	46.15	30.77	7.69	10.71	16.17
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.54	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.58	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.84615	3	0.98710		13	7.69	23.08	53.85	7.69	7.69	4.29	8.25
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.89	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Leanna Gurley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	15.00	38.07
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.10	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	4	0.98710		13	7.69	15.38	30.77	46.15	0.00	6.43	18.45
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.60	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	4	1.03155		13	7.69	7.69	38.46	38.46	7.69	5.71	20.06
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.59	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.51	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-018

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	59.29	55.78
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	75.00	73.76
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.37	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Mc Raniels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	82.14	89.75
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.55	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	80.71	78.48
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.44	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	41.43	49.93
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.09	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-019

Section Title: Principles-English Composition

Instructor: Katie Shearer

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.75190		18	0.00	5.56	27.78	55.56	11.11	48.57	46.04
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.03	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.72222	4	0.89479		18	0.00	5.56	38.89	33.33	22.22	35.71	41.42
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.09	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katie Shearer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	75.71	85.21
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	72.14	72.33
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.35	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	4	0.75190		18	0.00	0.00	16.67	38.89	44.44	60.00	64.13
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-020

Section Title: Principles-English Composition

Instructor: Daniel Mc Raniels

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	4	1.05719		17	5.88	11.76	35.29	35.29	11.76	14.29	21.45
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.41	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.47059	4	1.06757		17	5.88	5.88	41.18	29.41	17.65	16.43	27.39
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.32	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Mc Raniels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.91956		17	0.00	5.88	11.76	29.41	52.94	40.71	62.37
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	0.95101		17	0.00	5.88	35.29	29.41	29.41	32.14	42.02
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.03	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	0.94324		17	0.00	11.76	41.18	29.41	17.65	10.00	26.06
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.39	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Gregg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	39.29	38.61
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	36.43	41.75
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.08	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i> Meghan Gregg </i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	27.14	54.32
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.14	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	30.71	41.58
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.04	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	42.14	51.39
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-022

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	3	0.79296		12	0.00	0.00	58.33	25.00	16.67	33.57	34.65
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.18	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.23	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	23.57	30.03
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Mc Raniels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	37.86	59.59
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.20605		12	8.33	0.00	16.67	33.33	41.67	52.14	56.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	30.71	38.36
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.12	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: ENGL 1213-024

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Destiny Guerrero

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	0.97496		14	0.00	28.57	28.57	35.71	7.14	12.50	10.57
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.87	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.60	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.17670		14	14.29	14.29	35.71	28.57	7.14	12.50	12.20
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	-1.02	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Destiny Guerrero</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	12.50	21.43
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	-0.42	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14	12.50	16.43
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	-0.71	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	43.75	23.57
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	-0.36	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.10	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Allison Nepomnick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	3	0.96427		19	0.00	10.53	47.37	21.05	21.05	30.71	30.20
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.24	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57895	4	1.07061		19	0.00	21.05	21.05	36.84	21.05	28.57	32.84
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.22	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Allison Nepomnick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	4	0.59726		19	0.00	0.00	5.26	52.63	42.11	55.00	70.57
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.32	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.88192		19	0.00	5.26	21.05	42.11	31.58	52.14	56.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	5	0.80568		19	0.00	0.00	21.05	31.58	47.37	58.57	63.25
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.25	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.30	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-026

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kevin Caliendo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.03510		8	0.00	50.00	37.50	0.00	12.50	0.71	4.95
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-1.04	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.55556	3	1.13039		9	11.11	44.44	33.33	0.00	11.11	1.43	4.29
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-1.15	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.12	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kevin Caliendo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	3.57	14.20
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.76	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11	2.86	10.69
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.92	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.88	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	2.86	10.69
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.96	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.87	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-027

Section Title: Principles-English Composition

Instructor: William Endres

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	23.57	30.03
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Endres</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	71.43	83.31
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.22474		6	0.00	33.33	0.00	50.00	16.67	15.00	29.72
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	17.14	31.48
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-028

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kevin Caliendo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.31656		10	20.00	20.00	30.00	20.00	10.00	2.86	5.78
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.98	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30000	4	1.25167		10	0.00	40.00	10.00	30.00	20.00	11.43	19.14
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kevin Caliendo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	11.43	32.21
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.22	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	4	1.33749		10	10.00	20.00	20.00	30.00	20.00	7.86	22.11
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.48	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	28.57	36.90
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-029

Section Title: Principles-English Composition

Instructor: Larry Steele

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.68599		17	0.00	5.88	23.53	64.71	5.88	47.86	44.22
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.29412	4	0.77174		17	0.00	5.88	0.00	52.94	41.18	77.14	77.56
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.43	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Larry Steele</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.79982		17	0.00	5.88	0.00	35.29	58.82	64.29	79.36
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.42	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.85749		17	0.00	5.88	11.76	47.06	35.29	57.86	60.32
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.79982		17	0.00	5.88	0.00	35.29	58.82	76.43	77.75
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.44	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-030

Section Title: Principles-English Composition

Instructor: Larry Steele

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	0.89508		19	0.00	10.53	31.58	42.11	15.79	38.57	38.28
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.13	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.10554		19	0.00	15.79	10.53	31.58	42.11	57.86	61.06
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Larry Steele</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.84119		19	0.00	0.00	21.05	10.53	68.42	65.71	79.65
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.42	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26316	5	0.80568		19	0.00	0.00	21.05	31.58	47.37	70.71	71.30
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.34	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	65.00	69.99
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.35	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-031

Section Title: Principles-English Composition

Instructor: Larry Steele

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.72536		18	0.00	0.00	27.78	50.00	22.22	70.00	63.70
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.20	7,500	2.13	6.61	0.97012	29.71	36.77		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	65.71	66.34
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.27	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Larry Steele</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	80.71	89.02
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.55	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.57	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.70711		18	0.00	0.00	16.67	50.00	33.33	64.29	64.86
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.26	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	67.14	71.74
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.37	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-032

Section Title: Principles-English Composition

Instructor: Kelli Alvarez

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	4	0.84119		19	0.00	10.53	42.11	36.84	10.53	24.29	27.06
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.29	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.84211	4	0.95819		19	0.00	10.53	21.05	42.11	26.32	45.00	47.20
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.02	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kelli Alvarez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	5	1.09758		19	5.26	0.00	15.79	21.05	57.89	38.57	59.74
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.22	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	4	0.91127		19	0.00	0.00	36.84	21.05	42.11	52.86	56.66
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.16	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	5	1.04853		19	0.00	5.26	31.58	10.53	52.63	44.29	51.98
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.12	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-033

Section Title: Principles-English Composition

Instructor: Kelli Alvarez

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.93148		17	0.00	5.88	47.06	23.53	23.53	40.00	39.27
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.11	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.16	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	72.14	70.79
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.33	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Kelli Alvarez</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	40.71	62.37
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.93541		17	0.00	0.00	41.18	17.65	41.18	52.14	56.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	4	0.66421		17	0.00	0.00	11.76	52.94	35.29	54.29	61.49
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-034

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Gregg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	85.00	83.33
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.51	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i> Meghan Gregg </i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	71.43	83.31
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	69.29	70.86
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	80.00	81.11
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-035

Section Title: Principles-English Composition

Instructor: Molly Lehman

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42105	4	1.01739		19	0.00	21.05	31.58	31.58	15.79	20.00	24.59
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.34	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.78947	4	1.13426		19	0.00	21.05	10.53	36.84	31.58	41.43	44.55
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.03	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Molly Lehman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	4	1.02598		19	0.00	10.53	15.79	31.58	42.11	17.86	46.41
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.02	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	4	0.89834		19	0.00	5.26	15.79	36.84	42.11	62.86	63.98
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.25	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	4	0.97032		19	0.00	10.53	10.53	42.11	36.84	38.57	47.88
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.07	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-036

Section Title: Principles-English Composition

Instructor: Jessica Nichols

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.96609		16	12.50	0.00	68.75	12.50	6.25	6.43	10.07
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.25831		16	12.50	12.50	43.75	12.50	18.75	8.57	14.03
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.63	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.62	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jessica Nichols</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43750	4	1.03078		16	0.00	25.00	18.75	43.75	12.50	4.29	19.03
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.56	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06250	3	1.28938		16	18.75	6.25	37.50	25.00	12.50	5.00	15.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.68	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31250	3	1.19548		16	6.25	18.75	31.25	25.00	18.75	6.43	20.21
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.59	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.51	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-037

Section Title: Principles-English Composition

Instructor: Jessica Nichols

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.94112		15	6.67	33.33	33.33	26.67	0.00	2.86	5.78
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.98	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.11270		15	20.00	20.00	33.33	26.67	0.00	2.14	5.78
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-1.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jessica Nichols</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.32017		15	13.33	0.00	13.33	40.00	33.33	11.43	32.21
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.22	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.30201		15	13.33	6.67	13.33	46.67	20.00	16.43	30.31
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.28	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.27988		15	6.67	13.33	13.33	33.33	33.33	20.71	33.97
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.21	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-039

Section Title: Principles-English Composition

Instructor: Allison Nepomnick

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.72627		14	0.00	0.00	42.86	42.86	14.29	56.25	26.02
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.32	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.92878		14	0.00	0.00	28.57	7.14	64.29	87.50	59.35
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	0.26	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Allison Nepomnick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	87.50	65.71
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	0.37	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	75.00	51.43
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	0.16	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	87.50	72.14
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	0.44	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-040

Section Title: Principles-English Composition

Instructor: Kevin Ashenbach

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	4	1.32530		13	15.38	7.69	15.38	46.15	15.38	16.43	22.61
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.43	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.76923	5	1.48064		13	15.38	0.00	23.08	15.38	46.15	39.29	43.40
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Kevin Ashenbach</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	32.14	57.25
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.16575		13	0.00	23.08	7.69	38.46	30.77	26.43	38.51
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.08	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	18.57	32.06
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.25	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-041

Section Title: Principles-English Composition

Instructor: Annemarie Mulkey

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03280		16	0.00	6.25	31.25	18.75	43.75	57.86	61.06
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Annemarie Mulkey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.06458		16	0.00	6.25	25.00	6.25	62.50	37.86	59.59
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50	79.29	78.18
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.44	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.89209		16	0.00	6.25	6.25	12.50	75.00	84.29	83.75
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.52	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-900

Section Title: Principles-English Composition

Instructor: Sharon Peelor

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	95.00	89.11
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.60	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	80.71	81.02
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sharon Peelor</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.92	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	52.14	56.37
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	37.86	47.58
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.40346		12	16.67	8.33	41.67	8.33	25.00	7.86	14.36
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.61	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.41667	3	1.37895		12	8.33	16.67	33.33	8.33	33.33	15.00	24.26
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.37	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Mc Raniels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.19342		12	8.33	0.00	8.33	33.33	50.00	26.43	53.73
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.13	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	5	1.31137		12	8.33	0.00	33.33	8.33	50.00	40.71	47.58
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	17.14	31.48
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-902

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelly Dwyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	30.00	29.87
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	23.57	30.03
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kelly Dwyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	13.57	35.43
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.15	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	15.00	29.72
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	22.86	34.70
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1213-903

Section Title: Principles-English Composition

Instructor: James Kliewer

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	80.71	81.02
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Kliewer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	96.43	97.95
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.76	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	97.14	91.22
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.61	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	69.29	73.94
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.39	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-904

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	0.79521		17	0.00	5.88	41.18	41.18	11.76	34.29	35.15
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.17	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.22	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18	59.29	61.88
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.22	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Annemarie Mulkey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	52.14	69.25
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	84.29	80.82
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	60.71	65.45
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.28	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-905

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kevin Ashenbach

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.28602		14	7.14	14.29	28.57	21.43	28.57	30.00	29.87
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.29241		14	7.14	7.14	21.43	21.43	42.86	45.71	49.01
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.03	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kevin Ashenbach</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	54.29	69.69
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.31	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.23146		14	7.14	7.14	0.00	35.71	50.00	62.14	63.25
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.24	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	50.71	59.00
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.21	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1213-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cortney Wilmering

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	30.00	29.87
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	12.86	22.44
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.40	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cortney Wilmering</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	37.86	59.59
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	15.00	29.72
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	9.29	25.77
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 1913-995

College of Arts and Sciences

Total Enrollment: 17

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Mia Martini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	79.29	70.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29	32.14	36.80
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mia Martini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	54.29	69.69
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.31	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.21574		14	0.00	28.57	7.14	35.71	28.57	20.00	33.09
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.19	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	40.71	49.34
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.09	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1913-996

Section Title: Writing for Health Professions

Instructor: Amanda Klinger

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.16575		13	7.69	0.00	30.77	30.77	30.77	54.29	49.51
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	62.14	63.70
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.24	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amanda Klinger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	63.57	78.18
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.85485		13	0.00	7.69	0.00	46.15	46.15	75.00	74.38
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.38	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	73.57	77.01
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.43	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 1913-997

Section Title: Writing for Health Professions

Instructor: Annemarie Mulkey

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	68.75	29.27
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.28	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	68.75	44.72
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.00	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Annemarie Mulkey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	75.00	58.57
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	0.22	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	68.75	39.29
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	62.50	39.29
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	-0.08	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2123-001

Section Title: Creative Writing

Instructor: Susan Kates

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	31.25	21.95
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.46	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.23	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	62.50	43.90
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.01	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Kates</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.29099		13	7.69	0.00	30.77	7.69	53.85	37.50	36.43
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.11516		13	7.69	0.00	15.38	46.15	30.77	56.25	30.00
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	-0.19	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	56.25	27.14
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	-0.23	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2123-002

Section Title: Creative Writing

Instructor: Honoree Jeffers

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.35680		12	8.33	8.33	25.00	16.67	41.67	68.75	29.27
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	-0.28	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.21543		12	0.00	16.67	8.33	8.33	66.67	75.00	53.66
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	0.16	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Honoree Jeffers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	68.75	52.86
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	0.13	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00	87.50	66.43
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	0.41	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.26730		12	0.00	16.67	16.67	0.00	66.67	68.75	45.00
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	-0.00	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2133-001

Section Title: Autobiographical Writing

Instructor: Susan Kates

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	100.00	73.17
	DEPARTMENT	3.69048	4	0.92828		168	1.79	7.14	30.95	40.48	19.64		
	SIMILAR_COL	4.00961	4	0.91924	0.47	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	93.75	64.23
	DEPARTMENT	3.79167	4	1.07700		168	1.79	11.90	23.81	30.36	32.14		
	SIMILAR_COL	4.08449	4	1.06347	0.34	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Kates</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	81.25	65.00
	DEPARTMENT	4.21302	4	0.88752		169	1.78	1.18	16.57	34.91	45.56		
	SIMILAR_COL	4.20118	5	0.98802	0.36	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	81.25	64.29
	DEPARTMENT	3.91018	4	1.07449		167	2.99	8.38	19.16	33.53	35.93		
	SIMILAR_COL	4.13471	5	1.08974	0.39	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	93.75	79.29
	DEPARTMENT	3.92899	4	1.06667		169	2.37	8.28	21.30	30.18	37.87		
	SIMILAR_COL	4.17076	5	1.06760	0.57	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2223-001

Section Title: Poetry

Instructor: Vincent Leitch

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	0.87447		17	0.00	11.76	41.18	35.29	11.76	23.57	26.90
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.29	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.76471	4	1.03256		17	0.00	11.76	29.41	29.41	29.41	38.57	42.90
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Vincent Leitch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	1.01460		17	0.00	11.76	23.53	35.29	29.41	12.86	33.24
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	1.12459		17	5.88	11.76	23.53	41.18	17.65	15.71	30.02
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.28	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	0.92752		17	0.00	5.88	29.41	35.29	29.41	33.57	39.82
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2273-001

Section Title: Literary and Cultural Analysis

Instructor: Jonathan Stalling

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.19548		16	0.00	25.00	12.50	31.25	31.25	45.71	42.74
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.07	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.02470		16	0.00	12.50	37.50	25.00	25.00	31.43	35.97
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.18	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Stalling</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.87321		16	0.00	6.25	6.25	37.50	50.00	45.71	64.86
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.27	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.18322		16	0.00	18.75	25.00	18.75	37.50	25.00	38.07
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.10	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68750	4	1.35247		16	12.50	6.25	12.50	37.50	31.25	17.86	31.77
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.25	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.19	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2273-002

Section Title: Literary and Cultural Analysis

Instructor: Eve Bannet

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	87.86	77.89
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.40	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	76.43	77.06
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.42	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eve Bannet</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	22.86	52.42
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	72.86	72.77
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.36	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	47.86	54.76
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2283-001

Section Title: Critical Methods

Instructor: Daniela Garofalo

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	98.57	96.04
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.77	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	95.71	91.25
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniela Garofalo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	1.15073		14	0.00	14.29	7.14	7.14	71.43	54.29	69.69
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.31	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.84190		14	0.00	7.14	0.00	14.29	78.57	97.86	93.27
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.66	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.66	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	85.00	84.19
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.53	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2413-001

Section Title: Introduction to Literature

Instructor: Jonathan Stalling

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.47059	3	0.94324		17	17.65	29.41	41.18	11.76	0.00	33.33	1.68
	DEPARTMENT	3.49091	3	1.16861		55	5.45	12.73	34.55	21.82	25.45		
	SIMILAR_COL	3.68946	4	1.00075	-1.22	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.41176	3	1.06412		17	29.41	11.76	47.06	11.76	0.00	33.33	4.20
	DEPARTMENT	3.45455	4	1.24452		55	9.09	10.91	30.91	23.64	25.45		
	SIMILAR_COL	3.71842	4	1.15546	-1.13	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Stalling</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.94118	3	1.02899		17	5.88	23.53	52.94	5.88	11.76	33.33	9.87
	DEPARTMENT	3.85455	4	1.20828		55	1.82	14.55	25.45	12.73	45.45		
	SIMILAR_COL	3.86148	4	1.11437	-0.83	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.96	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58824	3	1.27764		17	23.53	23.53	35.29	5.88	11.76	33.33	9.19
	DEPARTMENT	3.56364	4	1.31605		55	7.27	16.36	23.64	18.18	34.55		
	SIMILAR_COL	3.69682	4	1.22741	-0.90	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.11765	2	0.92752		17	29.41	35.29	29.41	5.88	0.00	33.33	2.24
	DEPARTMENT	3.41818	4	1.39697		55	10.91	18.18	21.82	16.36	32.73		
	SIMILAR_COL	3.79484	4	1.20448	-1.39	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2413-003

Section Title: Introduction to Literature

Instructor: Eve Bannet

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.97853		18	0.00	11.11	38.89	27.78	22.22	36.43	36.63
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.15	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.43714		18	11.11	11.11	11.11	22.22	44.44	40.71	44.06
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-0.04	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eve Bannet</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.77754		18	0.00	0.00	16.67	5.56	77.78	80.71	89.02
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.55	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.57	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	5	1.63799		18	22.22	0.00	11.11	16.67	50.00	23.57	36.46
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.43714		18	11.11	11.11	11.11	22.22	44.44	25.71	35.58
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.17	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2413-900

Section Title: Introduction to Literature

Instructor: William Mc Donald

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	0.89209		16	0.00	18.75	25.00	50.00	6.25	22.14	25.25
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.33	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.14746		16	0.00	18.75	12.50	31.25	37.50	47.86	49.84
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Mc Donald</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	5	1.27639		16	6.25	6.25	12.50	12.50	62.50	27.86	54.47
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.15	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.54380		16	18.75	0.00	25.00	12.50	43.75	19.29	32.50
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-0.20	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	5	1.31022		16	0.00	25.00	12.50	12.50	50.00	32.14	39.53
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-0.09	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2433-001

Section Title: World Literature to 1700

Instructor: Su Fang Ng

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.70711		9	0.00	22.22	55.56	22.22	0.00	6.43	10.07
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.55556	3	1.13039		9	22.22	22.22	33.33	22.22	0.00	1.43	4.29
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	-1.15	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.12	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Su Fang Ng</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	4	1.09291		9	0.00	33.33	22.22	33.33	11.11	3.57	14.20
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	-0.76	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	3	1.01379		9	22.22	22.22	44.44	11.11	0.00	0.71	5.27
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	-1.21	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.00000		9	11.11	33.33	33.33	22.22	0.00	0.71	7.03
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	-1.16	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2543-001

Section Title: English Lit from 1375 to 1700

Instructor: Kenneth Hodges

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	99.29	96.70
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.82	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.74	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	90.00	87.13
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.58	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kenneth Hodges</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	97.14	98.83
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.82	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.84	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	88.57	84.04
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.50	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	64.29	69.69
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.34	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ENGL 2543-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: English Lit from 1375 to 1700

Course Level: Lower 0000 - 2000

Instructor: Kenneth Hodges

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	89.29	83.17
	DEPARTMENT	3.72023	4	0.91566		1,923	1.56	6.29	31.57	39.73	20.85		
	SIMILAR_COL	3.75440	4	0.97012	0.48	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	89.29	86.63
	DEPARTMENT	3.86975	4	1.03528		1,927	2.02	8.67	22.78	33.37	33.16		
	SIMILAR_COL	3.81936	4	1.09801	0.57	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kenneth Hodges</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	86.43	92.68
	DEPARTMENT	4.30561	5	0.89904		1,924	1.09	3.53	12.63	29.21	53.53		
	SIMILAR_COL	4.02970	4	1.06037	0.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	57.14	59.59
	DEPARTMENT	3.98339	4	1.06746		1,926	3.32	6.23	19.16	31.36	39.93		
	SIMILAR_COL	3.86226	4	1.17439	0.21	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.13039		9	0.00	11.11	11.11	0.00	77.78	72.14	76.43
	DEPARTMENT	4.13129	4	0.99212		1,927	1.97	4.98	16.71	30.62	45.72		
	SIMILAR_COL	3.97471	4	1.13129	0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2773-001

Section Title: American Literature

Instructor: William Mc Donald

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	3	0.96393		16	0.00	6.25	56.25	12.50	25.00	66.67	42.58
	DEPARTMENT	3.49091	3	1.16861		55	5.45	12.73	34.55	21.82	25.45		
	SIMILAR_COL	3.68946	4	1.00075	-0.13	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.56250	3	1.15289		16	0.00	18.75	37.50	12.50	31.25	66.67	40.62
	DEPARTMENT	3.45455	4	1.24452		55	9.09	10.91	30.91	23.64	25.45		
	SIMILAR_COL	3.71842	4	1.15546	-0.13	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Mc Donald</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.14746		16	0.00	18.75	31.25	18.75	31.25	66.67	31.17
	DEPARTMENT	3.85455	4	1.20828		55	1.82	14.55	25.45	12.73	45.45		
	SIMILAR_COL	3.86148	4	1.11437	-0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.09545		16	0.00	18.75	37.50	18.75	25.00	66.67	38.34
	DEPARTMENT	3.56364	4	1.31605		55	7.27	16.36	23.64	18.18	34.55		
	SIMILAR_COL	3.69682	4	1.22741	-0.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.31022		16	6.25	18.75	37.50	6.25	31.25	66.67	28.70
	DEPARTMENT	3.41818	4	1.39697		55	10.91	18.18	21.82	16.36	32.73		
	SIMILAR_COL	3.79484	4	1.20448	-0.35	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 2773-002

Section Title: American Literature

Instructor: James Zeigler

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22727	4	0.86914		22	0.00	4.55	13.64	36.36	45.45	100.00	87.96
	DEPARTMENT	3.49091	3	1.16861		55	5.45	12.73	34.55	21.82	25.45		
	SIMILAR_COL	3.68946	4	1.00075	0.54	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.85280		22	0.00	4.55	13.64	40.91	40.91	100.00	78.71
	DEPARTMENT	3.45455	4	1.24452		55	9.09	10.91	30.91	23.64	25.45		
	SIMILAR_COL	3.71842	4	1.15546	0.40	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Zeigler</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.70250		22	0.00	4.55	0.00	13.64	81.82	100.00	97.31
	DEPARTMENT	3.85455	4	1.20828		55	1.82	14.55	25.45	12.73	45.45		
	SIMILAR_COL	3.86148	4	1.11437	0.78	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.95346		22	0.00	9.09	4.55	27.27	59.09	100.00	86.10
	DEPARTMENT	3.56364	4	1.31605		55	7.27	16.36	23.64	18.18	34.55		
	SIMILAR_COL	3.69682	4	1.22741	0.54	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.80043		22	0.00	4.55	4.55	31.82	59.09	100.00	84.53
	DEPARTMENT	3.41818	4	1.39697		55	10.91	18.18	21.82	16.36	32.73		
	SIMILAR_COL	3.79484	4	1.20448	0.55	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3103-001

Section Title: Creative Nonfiction Writing

Instructor: Rilla Askew

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	92.31	70.86
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	0.43	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	85.14
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	0.70	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.87	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rilla Askew</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	92.31	69.47
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	0.41	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	92.31	84.74
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	0.63	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.81	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	92.31	55.79
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3113-001

Section Title: Nature/Environ/Science Writing

Instructor: Gabriela Rios

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	15.39	12.00
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.81	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	76.92	61.14
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	0.22	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gabriela Rios</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	76.92	63.16
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	84.62	79.47
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	84.62	55.26
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	0.15	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3123-001  
 Section Title: Fiction Writing  
 Instructor: Rilla Askew

Total Enrollment: 15  
 Course Level: Upper 3000 - 4000  
 Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	76.92	51.43
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	0.11	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	84.62	62.86
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	0.30	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.52	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rilla Askew</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	61.54	51.05
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	0.18	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	53.85	47.90
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	0.09	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	46.15	45.79
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.01	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3133-001  
 Section Title: Poetry Writing  
 Instructor: Honoree Jeffers

Total Enrollment: 8  
 Course Level: Upper 3000 - 4000  
 Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	46.15	24.00
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.39	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	53.85	46.86
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	0.04	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Honoree Jeffers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	84.62	66.32
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	0.34	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	69.23	69.47
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	0.39	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	53.85	50.00
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	0.10	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3143-001

Section Title: Studies in Literacy & Rhetoric

Instructor: Sandra Lynn Tarabochia

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	84.62	68.00
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	0.37	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	61.54	48.57
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	0.06	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sandra Lynn Tarabochia</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	53.85	49.47
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	0.09	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	84.62	79.47
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	84.62	55.26
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	0.15	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3153-001

Section Title: Technical Writing

Instructor: William Gerdes-McClain

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	45.46	42.21
	DEPARTMENT	3.87857	4	1.12184		140	5.00	5.71	22.14	30.71	36.43		
	SIMILAR_COL	3.94774	4	0.96333	-0.03	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	63.64	58.29
	DEPARTMENT	3.87324	4	1.23115		142	5.63	10.56	16.90	24.65	42.25		
	SIMILAR_COL	3.97504	4	1.08994	0.16	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Gerdes-McClain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	72.73	88.29
	DEPARTMENT	4.13475	5	1.14779		141	5.67	2.84	17.02	21.28	53.19		
	SIMILAR_COL	4.14807	4	1.02837	0.50	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	54.55	70.27
	DEPARTMENT	3.96454	5	1.32779		141	9.93	4.96	14.89	19.15	51.06		
	SIMILAR_COL	4.02452	4	1.13282	0.35	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	90.91	81.53
	DEPARTMENT	3.88652	4	1.30435		141	7.80	9.93	14.18	21.99	46.10		
	SIMILAR_COL	4.02607	4	1.12024	0.50	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3153-002

Section Title: Technical Writing

Instructor: William Gerdes-McClain

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	61.54	32.57
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.18	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	46.15	42.86
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	-0.00	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Gerdes-McClain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	69.23	53.68
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	0.21	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.78174		9	0.00	11.11	0.00	77.78	11.11	30.77	29.47
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	-0.25	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	61.54	50.53
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	0.12	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3153-995

Section Title: Technical Writing

Instructor: Adrienne DePrisco

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.63636	3	0.67420		11	9.09	18.18	72.73	0.00	0.00	9.09	1.51
	DEPARTMENT	3.87857	4	1.12184		140	5.00	5.71	22.14	30.71	36.43		
	SIMILAR_COL	3.94774	4	0.96333	-1.36	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-1.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.18182	3	0.87386		11	27.27	27.27	45.45	0.00	0.00	9.09	1.51
	DEPARTMENT	3.87324	4	1.23115		142	5.63	10.56	16.90	24.65	42.25		
	SIMILAR_COL	3.97504	4	1.08994	-1.65	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-1.45	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Adrienne DePrisco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72727	3	0.90453		11	18.18	0.00	72.73	9.09	0.00	9.09	3.15
	DEPARTMENT	4.13475	5	1.14779		141	5.67	2.84	17.02	21.28	53.19		
	SIMILAR_COL	4.14807	4	1.02837	-1.38	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-1.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.09091	3	0.94388		11	36.36	18.18	45.45	0.00	0.00	9.09	0.90
	DEPARTMENT	3.96454	5	1.32779		141	9.93	4.96	14.89	19.15	51.06		
	SIMILAR_COL	4.02452	4	1.13282	-1.71	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-1.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09091	3	0.94388		11	36.36	18.18	45.45	0.00	0.00	9.09	0.90
	DEPARTMENT	3.88652	4	1.30435		141	7.80	9.93	14.18	21.99	46.10		
	SIMILAR_COL	4.02607	4	1.12024	-1.73	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-1.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3153-996

Section Title: Technical Writing

Instructor: Elizabeth Smith

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	23.08	12.57
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.76	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.16496		8	0.00	37.50	12.50	37.50	12.50	15.39	14.86
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	-0.83	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elizabeth Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	23.08	20.53
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	-0.53	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.06904		8	0.00	37.50	37.50	12.50	12.50	15.39	9.47
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	-1.09	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.88641		8	0.00	25.00	25.00	50.00	0.00	15.39	9.47
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.91	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3153-997

Section Title: Technical Writing

Instructor: Elizabeth Smith

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	7.69	5.14
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	-1.40	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-1.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.40000	3	0.54772		5	0.00	60.00	40.00	0.00	0.00	7.69	4.00
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	-1.66	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-1.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elizabeth Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	7.69	5.79
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	-1.33	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.00000		5	0.00	100.00	0.00	0.00	0.00	7.69	2.63
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	-2.03	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-1.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	2	0.44721		5	0.00	80.00	20.00	0.00	0.00	7.69	2.63
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	-1.94	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-1.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 3153-998

College of Arts and Sciences

Total Enrollment: 16

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Adrienne DePrisco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	36.36	21.61
	DEPARTMENT	3.87857	4	1.12184		140	5.00	5.71	22.14	30.71	36.43		
	SIMILAR_COL	3.94774	4	0.96333	-0.39	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	27.27	19.60
	DEPARTMENT	3.87324	4	1.23115		142	5.63	10.56	16.90	24.65	42.25		
	SIMILAR_COL	3.97504	4	1.08994	-0.50	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Adrienne DePrisco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.38013		7	14.29	0.00	57.14	0.00	28.57	27.27	9.46
	DEPARTMENT	4.13475	5	1.14779		141	5.67	2.84	17.02	21.28	53.19		
	SIMILAR_COL	4.14807	4	1.02837	-0.84	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	36.36	21.62
	DEPARTMENT	3.96454	5	1.32779		141	9.93	4.96	14.89	19.15	51.06		
	SIMILAR_COL	4.02452	4	1.13282	-0.53	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.46385		7	14.29	14.29	42.86	0.00	28.57	27.27	12.61
	DEPARTMENT	3.88652	4	1.30435		141	7.80	9.93	14.18	21.99	46.10		
	SIMILAR_COL	4.02607	4	1.12024	-0.79	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3253-001

Section Title: Indians, Oil, and Water

Instructor: Kimberly Roppolo

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	81.82	76.88
	DEPARTMENT	3.87857	4	1.12184		140	5.00	5.71	22.14	30.71	36.43		
	SIMILAR_COL	3.94774	4	0.96333	0.40	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	90.91	92.97
	DEPARTMENT	3.87324	4	1.23115		142	5.63	10.56	16.90	24.65	42.25		
	SIMILAR_COL	3.97504	4	1.08994	0.63	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kimberly Roppolo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	99.55
	DEPARTMENT	4.13475	5	1.14779		141	5.67	2.84	17.02	21.28	53.19		
	SIMILAR_COL	4.14807	4	1.02837	0.75	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.85	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	90.91	95.05
	DEPARTMENT	3.96454	5	1.32779		141	9.93	4.96	14.89	19.15	51.06		
	SIMILAR_COL	4.02452	4	1.13282	0.64	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	90.91	81.53
	DEPARTMENT	3.88652	4	1.30435		141	7.80	9.93	14.18	21.99	46.10		
	SIMILAR_COL	4.02607	4	1.12024	0.50	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3403-001

Section Title: The Graphic Novel

Instructor: James Zeigler

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	4	0.58239		19	0.00	0.00	5.26	57.89	36.84	100.00	76.32
	DEPARTMENT	4.31579	4	0.58239		19	0.00	0.00	5.26	57.89	36.84		
	SIMILAR_COL	4.01696	4	0.92063	0.32	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	100.00	81.14
	DEPARTMENT	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16		
	SIMILAR_COL	4.09790	4	1.03153	0.47	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.66	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Zeigler</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	100.00	74.78
	DEPARTMENT	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16		
	SIMILAR_COL	4.20250	5	0.99008	0.38	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	100.00	73.91
	DEPARTMENT	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89		
	SIMILAR_COL	4.08950	4	1.09858	0.40	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47368	5	0.61178		19	0.00	0.00	5.26	42.11	52.63	100.00	69.13
	DEPARTMENT	4.47368	5	0.61178		19	0.00	0.00	5.26	42.11	52.63		
	SIMILAR_COL	4.14372	4	1.04762	0.31	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3483-001

Section Title: Native American Writers

Instructor: Gabriela Rios

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	92.00
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	0.81	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	92.31	84.57
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	0.68	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gabriela Rios</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	82.63
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	0.58	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	83.16
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	0.61	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 3653-001

Section Title: The Bible as Literature

Instructor: Alan Velie

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	54.55	61.31
	DEPARTMENT	3.87857	4	1.12184		140	5.00	5.71	22.14	30.71	36.43		
	SIMILAR_COL	3.94774	4	0.96333	0.20	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	45.46	47.24
	DEPARTMENT	3.87324	4	1.23115		142	5.63	10.56	16.90	24.65	42.25		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alan Velie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	54.55	51.80
	DEPARTMENT	4.13475	5	1.14779		141	5.67	2.84	17.02	21.28	53.19		
	SIMILAR_COL	4.14807	4	1.02837	0.13	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	45.46	51.80
	DEPARTMENT	3.96454	5	1.32779		141	9.93	4.96	14.89	19.15	51.06		
	SIMILAR_COL	4.02452	4	1.13282	0.10	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	45.46	42.79
	DEPARTMENT	3.88652	4	1.30435		141	7.80	9.93	14.18	21.99	46.10		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 4113-001

Section Title: Magazine Edit/Publ Humanities

Instructor: Daniel Simon

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	38.46	22.29
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.44	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	30.77	17.71
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	-0.59	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Simon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	15.39	18.95
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	-0.62	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.22474		6	0.00	33.33	0.00	50.00	16.67	23.08	17.90
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	-0.62	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	30.77	24.21
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.34	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 4283-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Hip Hop as Poetry/Lit/Cultural

Course Level: Upper 3000 - 4000

Instructor: Catherine John

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.01955		20	5.00	0.00	10.00	35.00	50.00	63.64	70.85
	DEPARTMENT	3.87857	4	1.12184		140	5.00	5.71	22.14	30.71	36.43		
	SIMILAR_COL	3.94774	4	0.96333	0.31	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.94591		20	5.00	0.00	0.00	30.00	65.00	81.82	87.44
	DEPARTMENT	3.87324	4	1.23115		142	5.63	10.56	16.90	24.65	42.25		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Catherine John</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.06992		20	5.00	0.00	15.00	25.00	55.00	45.46	48.65
	DEPARTMENT	4.13475	5	1.14779		141	5.67	2.84	17.02	21.28	53.19		
	SIMILAR_COL	4.14807	4	1.02837	0.10	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		20	5.00	0.00	5.00	20.00	70.00	72.73	78.38
	DEPARTMENT	3.96454	5	1.32779		141	9.93	4.96	14.89	19.15	51.06		
	SIMILAR_COL	4.02452	4	1.13282	0.42	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.94032		20	5.00	0.00	0.00	40.00	55.00	63.64	68.92
	DEPARTMENT	3.88652	4	1.30435		141	7.80	9.93	14.18	21.99	46.10		
	SIMILAR_COL	4.02607	4	1.12024	0.33	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 4283-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Hip Hop as Poetry/Lit/Cultural

Course Level: Upper 3000 - 4000

Instructor: Catherine John

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	90.91	84.42
	DEPARTMENT	3.87857	4	1.12184		140	5.00	5.71	22.14	30.71	36.43		
	SIMILAR_COL	3.94774	4	0.96333	0.50	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	72.73	69.35
	DEPARTMENT	3.87324	4	1.23115		142	5.63	10.56	16.90	24.65	42.25		
	SIMILAR_COL	3.97504	4	1.08994	0.29	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Catherine John</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	63.64	77.93
	DEPARTMENT	4.13475	5	1.14779		141	5.67	2.84	17.02	21.28	53.19		
	SIMILAR_COL	4.14807	4	1.02837	0.41	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	72.73	78.38
	DEPARTMENT	3.96454	5	1.32779		141	9.93	4.96	14.89	19.15	51.06		
	SIMILAR_COL	4.02452	4	1.13282	0.42	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	1.05090		14	0.00	14.29	0.00	35.71	50.00	54.55	53.15
	DEPARTMENT	3.88652	4	1.30435		141	7.80	9.93	14.18	21.99	46.10		
	SIMILAR_COL	4.02607	4	1.12024	0.17	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 4323-001

Section Title: The Harlem Renaissance

Instructor: Rita Keresztesi

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.84211	3	1.16729		19	15.79	21.05	31.58	26.32	5.26	18.18	4.02
	DEPARTMENT	3.87857	4	1.12184		140	5.00	5.71	22.14	30.71	36.43		
	SIMILAR_COL	3.94774	4	0.96333	-1.15	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.97	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.78947	3	1.18223		19	10.53	36.84	26.32	15.79	10.53	18.18	4.02
	DEPARTMENT	3.87324	4	1.23115		142	5.63	10.56	16.90	24.65	42.25		
	SIMILAR_COL	3.97504	4	1.08994	-1.09	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rita Keresztesi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10526	3	1.37011		19	15.79	15.79	31.58	15.79	21.05	18.18	6.76
	DEPARTMENT	4.13475	5	1.14779		141	5.67	2.84	17.02	21.28	53.19		
	SIMILAR_COL	4.14807	4	1.02837	-1.01	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.81	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68421	3	1.49267		19	31.58	15.79	21.05	15.79	15.79	18.18	4.05
	DEPARTMENT	3.96454	5	1.32779		141	9.93	4.96	14.89	19.15	51.06		
	SIMILAR_COL	4.02452	4	1.13282	-1.18	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.68421	3	1.29326		19	21.05	26.32	26.32	15.79	10.53	18.18	4.96
	DEPARTMENT	3.88652	4	1.30435		141	7.80	9.93	14.18	21.99	46.10		
	SIMILAR_COL	4.02607	4	1.12024	-1.20	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-1.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 4533-001

Section Title: Shakespeare Tragedies

Instructor: Su Fang Ng

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	27.27	19.60
	DEPARTMENT	3.87857	4	1.12184		140	5.00	5.71	22.14	30.71	36.43		
	SIMILAR_COL	3.94774	4	0.96333	-0.46	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	36.36	22.61
	DEPARTMENT	3.87324	4	1.23115		142	5.63	10.56	16.90	24.65	42.25		
	SIMILAR_COL	3.97504	4	1.08994	-0.44	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Su Fang Ng</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	36.36	18.47
	DEPARTMENT	4.13475	5	1.14779		141	5.67	2.84	17.02	21.28	53.19		
	SIMILAR_COL	4.14807	4	1.02837	-0.51	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	27.27	9.01
	DEPARTMENT	3.96454	5	1.32779		141	9.93	4.96	14.89	19.15	51.06		
	SIMILAR_COL	4.02452	4	1.13282	-0.90	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	36.36	22.52
	DEPARTMENT	3.88652	4	1.30435		141	7.80	9.93	14.18	21.99	46.10		
	SIMILAR_COL	4.02607	4	1.12024	-0.47	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 4613-001

Section Title: 19th-Century English Novel

Instructor: Daniel Cottom

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.08012		13	7.69	0.00	7.69	53.85	30.77	69.23	48.00
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	7.69	0.00	46.15	46.15	69.23	56.57
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	0.20	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Cottom</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00	53.85	49.47
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	0.09	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	1.06819		13	7.69	0.00	0.00	53.85	38.46	46.15	43.68
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	-0.00	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.10940		13	7.69	0.00	0.00	38.46	53.85	69.23	51.05
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	0.13	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 4823-001

Section Title: American Novel Since 1920

Instructor: Joshua Nelson

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.78376		21	0.00	0.00	19.05	33.33	47.62	72.73	72.36
	DEPARTMENT	3.87857	4	1.12184		140	5.00	5.71	22.14	30.71	36.43		
	SIMILAR_COL	3.94774	4	0.96333	0.35	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.04545	4	0.99892		22	0.00	9.09	18.18	31.82	40.91	54.55	47.74
	DEPARTMENT	3.87324	4	1.23115		142	5.63	10.56	16.90	24.65	42.25		
	SIMILAR_COL	3.97504	4	1.08994	0.06	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua Nelson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77273	5	0.52841		22	0.00	0.00	4.55	13.64	81.82	81.82	93.24
	DEPARTMENT	4.13475	5	1.14779		141	5.67	2.84	17.02	21.28	53.19		
	SIMILAR_COL	4.14807	4	1.02837	0.61	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59091	5	0.73414		22	0.00	0.00	13.64	13.64	72.73	81.82	82.88
	DEPARTMENT	3.96454	5	1.32779		141	9.93	4.96	14.89	19.15	51.06		
	SIMILAR_COL	4.02452	4	1.13282	0.50	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.62	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40909	5	0.95912		22	0.00	9.09	4.55	22.73	63.64	72.73	69.37
	DEPARTMENT	3.88652	4	1.30435		141	7.80	9.93	14.18	21.99	46.10		
	SIMILAR_COL	4.02607	4	1.12024	0.34	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 4853-001

Section Title: The English Capstone Course

Instructor: Rita Keresztesi

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	53.85	27.43
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.32	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	38.46	22.29
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	-0.43	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rita Keresztesi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	30.77	41.05
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	-0.03	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	38.46	40.53
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	23.08	17.37
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.54	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 4853-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: The English Capstone Course

Course Level: Upper 3000 - 4000

Instructor: Alan Velie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	38.46	22.29
	DEPARTMENT	3.90000	4	0.88192		100	1.00	4.00	26.00	42.00	27.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.44	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	23.08	15.43
	DEPARTMENT	4.04950	4	0.98363		101	0.00	9.90	15.84	33.66	40.59		
	SIMILAR_COL	4.10451	4	1.02549	-0.75	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alan Velie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	53.85	49.47
	DEPARTMENT	4.27273	5	0.84296		99	0.00	2.02	19.19	28.28	50.51		
	SIMILAR_COL	4.25168	5	0.93955	0.09	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	61.54	54.74
	DEPARTMENT	4.10000	4	1.02986		100	1.00	11.00	9.00	35.00	44.00		
	SIMILAR_COL	4.15473	5	1.05984	0.17	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	38.46	41.05
	DEPARTMENT	4.04000	4	0.97359		100	1.00	8.00	15.00	38.00	38.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 4950-001 / MLLL 4950-001 / ENGL 5970-001 / MLLL 5970-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Neustadt Course World Voices

Course Level: Upper 3000 - 4000

Instructor: Emily Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	95.48
	DEPARTMENT	3.87857	4	1.12184		140	5.00	5.71	22.14	30.71	36.43		
	SIMILAR_COL	3.94774	4	0.96333	0.75	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	99.00
	DEPARTMENT	3.87324	4	1.23115		142	5.63	10.56	16.90	24.65	42.25		
	SIMILAR_COL	3.97504	4	1.08994	0.84	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.93	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Emily Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	90.91	93.69
	DEPARTMENT	4.13475	5	1.14779		141	5.67	2.84	17.02	21.28	53.19		
	SIMILAR_COL	4.14807	4	1.02837	0.61	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	98.20
	DEPARTMENT	3.96454	5	1.32779		141	9.93	4.96	14.89	19.15	51.06		
	SIMILAR_COL	4.02452	4	1.13282	0.76	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.87	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	89.19
	DEPARTMENT	3.88652	4	1.30435		141	7.80	9.93	14.18	21.99	46.10		
	SIMILAR_COL	4.02607	4	1.12024	0.57	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 5003-002

Section Title: Special Topics in Literature

Instructor: Ronald Schleifer

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	57.14	48.84
	DEPARTMENT	4.00000	4	1.05719		35	2.86	5.71	20.00	31.43	40.00		
	SIMILAR_COL	4.15783	4	0.91216	0.13	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.47	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	9.09	0.00	54.55	36.36	42.86	33.72
	DEPARTMENT	4.08571	4	1.12122		35	2.86	11.43	5.71	34.29	45.71		
	SIMILAR_COL	4.25260	5	0.95854	-0.07	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ronald Schleifer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	57.14	39.54
	DEPARTMENT	4.20000	5	1.25558		35	5.71	8.57	8.57	14.29	62.86		
	SIMILAR_COL	4.38761	5	0.92235	0.07	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	71.43	37.21
	DEPARTMENT	4.05714	5	1.16171		35	2.86	11.43	11.43	25.71	48.57		
	SIMILAR_COL	4.28966	5	0.99885	-0.02	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	57.14	41.28
	DEPARTMENT	4.00000	5	1.23669		35	5.71	8.57	14.29	22.86	48.57		
	SIMILAR_COL	4.30955	5	0.94047	0.06	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENGL 5003-003

College of Arts and Sciences

Total Enrollment: 6

Section Title: Enlightenment Literature

Course Level: Graduate 5000 and up

Instructor: Eve Bannet

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.05719		35	2.86	5.71	20.00	31.43	40.00		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08571	4	1.12122		35	2.86	11.43	5.71	34.29	45.71		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eve Bannet</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.25558		35	5.71	8.57	8.57	14.29	62.86		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05714	5	1.16171		35	2.86	11.43	11.43	25.71	48.57		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.23669		35	5.71	8.57	14.29	22.86	48.57		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 5113-001

Total Enrollment: 5

Section Title: Teach College Composition/Lit

Course Level: Graduate 5000 and up

Instructor: Roxanne Mountford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.05719		35	2.86	5.71	20.00	31.43	40.00		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08571	4	1.12122		35	2.86	11.43	5.71	34.29	45.71		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Roxanne Mountford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.25558		35	5.71	8.57	8.57	14.29	62.86		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05714	5	1.16171		35	2.86	11.43	11.43	25.71	48.57		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.23669		35	5.71	8.57	14.29	22.86	48.57		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 5373-001

Section Title: American Indian Rhetorics

Instructor: Kimberly Roppolo

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	42.86	37.79
	DEPARTMENT	4.00000	4	1.05719		35	2.86	5.71	20.00	31.43	40.00		
	SIMILAR_COL	4.15783	4	0.91216	-0.05	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.30	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	57.14	40.70
	DEPARTMENT	4.08571	4	1.12122		35	2.86	11.43	5.71	34.29	45.71		
	SIMILAR_COL	4.25260	5	0.95854	0.08	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kimberly Roppolo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	42.86	26.74
	DEPARTMENT	4.20000	5	1.25558		35	5.71	8.57	14.29	62.86			
	SIMILAR_COL	4.38761	5	0.92235	-0.18	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	57.14	29.07
	DEPARTMENT	4.05714	5	1.16171		35	2.86	11.43	11.43	25.71	48.57		
	SIMILAR_COL	4.28966	5	0.99885	-0.18	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	42.86	35.47
	DEPARTMENT	4.00000	5	1.23669		35	5.71	8.57	14.29	22.86	48.57		
	SIMILAR_COL	4.30955	5	0.94047	-0.09	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ENGL 5423-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Classical Rhetorical Theory

Course Level: Graduate 5000 and up

Instructor: Kathleen Welch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	28.57	13.37
	DEPARTMENT	4.00000	4	1.05719		35	2.86	5.71	20.00	31.43	40.00		
	SIMILAR_COL	4.15783	4	0.91216	-0.61	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.51658		5	0.00	40.00	0.00	20.00	40.00	28.57	15.70
	DEPARTMENT	4.08571	4	1.12122		35	2.86	11.43	5.71	34.29	45.71		
	SIMILAR_COL	4.25260	5	0.95854	-0.68	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kathleen Welch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.64317		5	0.00	40.00	0.00	0.00	60.00	28.57	14.54
	DEPARTMENT	4.20000	5	1.25558		35	5.71	8.57	8.57	14.29	62.86		
	SIMILAR_COL	4.38761	5	0.92235	-0.64	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	42.86	28.49
	DEPARTMENT	4.05714	5	1.16171		35	2.86	11.43	11.43	25.71	48.57		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	14.29	1.16
	DEPARTMENT	4.00000	5	1.23669		35	5.71	8.57	14.29	22.86	48.57		
	SIMILAR_COL	4.30955	5	0.94047	-1.61	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.94	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 5463-001

Section Title: Rhetoric & Technology

Instructor: William Endres

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	14.29	2.33
	DEPARTMENT	4.00000	4	1.05719		35	2.86	5.71	20.00	31.43	40.00		
	SIMILAR_COL	4.15783	4	0.91216	-1.71	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-1.22	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	14.29	6.98
	DEPARTMENT	4.08571	4	1.12122		35	2.86	11.43	5.71	34.29	45.71		
	SIMILAR_COL	4.25260	5	0.95854	-1.31	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Endres</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	5	2.04939		5	40.00	0.00	0.00	20.00	40.00	14.29	5.81
	DEPARTMENT	4.20000	5	1.25558		35	5.71	8.57	8.57	14.29	62.86		
	SIMILAR_COL	4.38761	5	0.92235	-1.29	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	4	1.64317		5	20.00	40.00	0.00	20.00	20.00	14.29	2.91
	DEPARTMENT	4.05714	5	1.16171		35	2.86	11.43	11.43	25.71	48.57		
	SIMILAR_COL	4.28966	5	0.99885	-1.49	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.86	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	28.57	5.23
	DEPARTMENT	4.00000	5	1.23669		35	5.71	8.57	14.29	22.86	48.57		
	SIMILAR_COL	4.30955	5	0.94047	-1.39	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENGL 5513-001

Section Title: Chaucer's Troilus and Criseyde

Instructor: Daniel Ransom

Total Enrollment: 2

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.05719		35	2.86	5.71	20.00	31.43	40.00		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08571	4	1.12122		35	2.86	11.43	5.71	34.29	45.71		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Ransom</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.25558		35	5.71	8.57	8.57	14.29	62.86		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	28.49
	DEPARTMENT	4.05714	5	1.16171		35	2.86	11.43	11.43	25.71	48.57		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.23669		35	5.71	8.57	14.29	22.86	48.57		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENST 1013-001

Section Title: Consumption & the Environment

Instructor: Jessica Beyer

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14815	4	0.53376		27	0.00	0.00	7.41	70.37	22.22	66.67	84.31
	DEPARTMENT	4.10769	4	0.85006		65	1.54	1.54	16.92	44.62	35.38		
	SIMILAR_COL	3.68946	4	1.00075	0.46	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.51852	5	0.64273		27	0.00	0.00	7.41	33.33	59.26	100.00	91.88
	DEPARTMENT	4.32308	5	0.90325		65	1.54	3.08	10.77	30.77	53.85		
	SIMILAR_COL	3.71842	4	1.15546	0.69	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jessica Beyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51852	5	0.80242		27	0.00	3.70	7.41	22.22	66.67	66.67	89.01
	DEPARTMENT	4.40000	5	0.91515		65	1.54	3.08	10.77	23.08	61.54		
	SIMILAR_COL	3.86148	4	1.11437	0.59	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.49	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.83205		27	0.00	3.70	11.11	33.33	51.85	66.67	84.75
	DEPARTMENT	4.26154	5	1.03497		65	3.08	4.62	10.77	26.15	55.38		
	SIMILAR_COL	3.69682	4	1.22741	0.52	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.64051		27	0.00	0.00	7.41	29.63	62.96	66.67	89.46
	DEPARTMENT	4.38462	5	0.93026		65	3.08	0.00	12.31	24.62	60.00		
	SIMILAR_COL	3.79484	4	1.20448	0.63	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.55	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENST 1013-995

Section Title: Consumption & the Environment

Instructor: Rebecca Sherry

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.06027		18	5.56	0.00	33.33	33.33	27.78	33.33	57.98
	DEPARTMENT	4.10769	4	0.85006		65	1.54	1.54	16.92	44.62	35.38		
	SIMILAR_COL	3.68946	4	1.00075	0.09	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.18266		18	5.56	5.56	22.22	27.78	38.89	33.33	57.98
	DEPARTMENT	4.32308	5	0.90325		65	1.54	3.08	10.77	30.77	53.85		
	SIMILAR_COL	3.71842	4	1.15546	0.15	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rebecca Sherry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	4	1.10997		18	5.56	0.00	22.22	27.78	44.44	33.33	60.76
	DEPARTMENT	4.40000	5	0.91515		65	1.54	3.08	10.77	23.08	61.54		
	SIMILAR_COL	3.86148	4	1.11437	0.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.29479		18	5.56	11.11	22.22	16.67	44.44	33.33	56.28
	DEPARTMENT	4.26154	5	1.03497		65	3.08	4.62	10.77	26.15	55.38		
	SIMILAR_COL	3.69682	4	1.22741	0.11	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.13183		18	5.56	0.00	33.33	22.22	38.89	33.33	53.59
	DEPARTMENT	4.38462	5	0.93026		65	3.08	0.00	12.31	24.62	60.00		
	SIMILAR_COL	3.79484	4	1.20448	0.08	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENST 2003-995

Section Title: Environmental Conscious Living

Instructor: Emily Rimmel

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	5	0.93330		20	0.00	5.00	15.00	20.00	60.00	100.00	92.72
	DEPARTMENT	4.10769	4	0.85006		65	1.54	1.54	16.92	44.62	35.38		
	SIMILAR_COL	3.68946	4	1.00075	0.66	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.45000	5	0.82558		20	0.00	5.00	5.00	30.00	60.00	66.67	89.92
	DEPARTMENT	4.32308	5	0.90325		65	1.54	3.08	10.77	30.77	53.85		
	SIMILAR_COL	3.71842	4	1.15546	0.63	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Emily Rimmel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.82558		20	0.00	5.00	5.00	20.00	70.00	100.00	91.26
	DEPARTMENT	4.40000	5	0.91515		65	1.54	3.08	10.77	23.08	61.54		
	SIMILAR_COL	3.86148	4	1.11437	0.62	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.94451		20	5.00	0.00	0.00	25.00	70.00	100.00	93.95
	DEPARTMENT	4.26154	5	1.03497		65	3.08	4.62	10.77	26.15	55.38		
	SIMILAR_COL	3.69682	4	1.22741	0.70	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.94032		20	5.00	0.00	0.00	20.00	75.00	100.00	91.26
	DEPARTMENT	4.38462	5	0.93026		65	3.08	0.00	12.31	24.62	60.00		
	SIMILAR_COL	3.79484	4	1.20448	0.67	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ENST 3303-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Food, Agriculture & Environ

Course Level: Upper 3000 - 4000

Instructor: Rebecca Sherry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	50.00	49.56
	DEPARTMENT	4.10714	4	0.78595		28	0.00	0.00	25.00	39.29	35.71		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	50.00	40.35
	DEPARTMENT	4.10714	4	0.78595		28	0.00	0.00	25.00	39.29	35.71		
	SIMILAR_COL	4.09790	4	1.03153	-0.09	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rebecca Sherry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	50.00	25.22
	DEPARTMENT	4.17857	4	0.94491		28	0.00	7.14	14.29	32.14	46.43		
	SIMILAR_COL	4.20250	5	0.99008	-0.36	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	50.00	46.96
	DEPARTMENT	4.29630	5	0.95333		27	0.00	7.41	11.11	25.93	55.56		
	SIMILAR_COL	4.08950	4	1.09858	-0.01	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	16.67	8.33	50.00	25.00	50.00	29.13
	DEPARTMENT	4.03704	4	0.93978		27	0.00	11.11	7.41	48.15	33.33		
	SIMILAR_COL	4.14372	4	1.04762	-0.30	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENST 3413-995

Section Title: Health, Disease & Environment

Instructor: Susan Westbrook

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	100.00	67.54
	DEPARTMENT	4.10714	4	0.78595		28	0.00	0.00	25.00	39.29	35.71		
	SIMILAR_COL	4.01696	4	0.92063	0.20	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	100.00	51.75
	DEPARTMENT	4.10714	4	0.78595		28	0.00	0.00	25.00	39.29	35.71		
	SIMILAR_COL	4.09790	4	1.03153	0.10	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Westbrook</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00	100.00	64.78
	DEPARTMENT	4.17857	4	0.94491		28	0.00	7.14	14.29	32.14	46.43		
	SIMILAR_COL	4.20250	5	0.99008	0.27	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	100.00	70.44
	DEPARTMENT	4.29630	5	0.95333		27	0.00	7.41	11.11	25.93	55.56		
	SIMILAR_COL	4.08950	4	1.09858	0.34	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.86189		15	0.00	6.67	6.67	46.67	40.00	100.00	46.09
	DEPARTMENT	4.03704	4	0.93978		27	0.00	11.11	7.41	48.15	33.33		
	SIMILAR_COL	4.14372	4	1.04762	0.05	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENST 3613-995

Section Title: Politics-Wildlife Conservation

Instructor: Janette Wallis

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	100.00	52.26
	DEPARTMENT	3.94286	4	0.72529		35	0.00	0.00	28.57	48.57	22.86		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.08012		13	0.00	15.38	7.69	38.46	38.46	33.33	47.24
	DEPARTMENT	4.05714	4	0.90563		35	0.00	8.57	11.43	45.71	34.29		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Janette Wallis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	33.33	36.04
	DEPARTMENT	4.14286	4	0.91210		35	0.00	5.71	17.14	34.29	42.86		
	SIMILAR_COL	4.14807	4	1.02837	-0.07	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.32045		13	7.69	7.69	7.69	23.08	53.85	66.67	46.40
	DEPARTMENT	4.11765	4	1.03762		34	2.94	5.88	11.76	35.29	44.12		
	SIMILAR_COL	4.02452	4	1.13282	0.05	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	1.21423		13	7.69	7.69	7.69	46.15	30.77	66.67	34.23
	DEPARTMENT	4.00000	4	1.00000		35	2.86	5.71	14.29	42.86	34.29		
	SIMILAR_COL	4.02607	4	1.12024	-0.16	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENST 3913-995

Section Title: Ecology of Urban Habitats

Instructor: Rebecca Sherry

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	66.67	42.71
	DEPARTMENT	3.94286	4	0.72529		35	0.00	0.00	28.57	48.57	22.86		
	SIMILAR_COL	3.94774	4	0.96333	-0.02	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.61573		14	0.00	0.00	14.29	64.29	21.43	66.67	50.25
	DEPARTMENT	4.05714	4	0.90563		35	0.00	8.57	11.43	45.71	34.29		
	SIMILAR_COL	3.97504	4	1.08994	0.09	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rebecca Sherry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	100.00	44.60
	DEPARTMENT	4.14286	4	0.91210		35	0.00	5.71	17.14	34.29	42.86		
	SIMILAR_COL	4.14807	4	1.02837	0.06	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	100.00	61.26
	DEPARTMENT	4.11765	4	1.03762		34	2.94	5.88	11.76	35.29	44.12		
	SIMILAR_COL	4.02452	4	1.13282	0.23	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	100.00	60.36
	DEPARTMENT	4.00000	4	1.00000		35	2.86	5.71	14.29	42.86	34.29		
	SIMILAR_COL	4.02607	4	1.12024	0.23	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ENST 3913-996

Section Title: Environment & Society

Instructor: Adam Gibson

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	33.33	40.20
	DEPARTMENT	3.94286	4	0.72529		35	0.00	0.00	28.57	48.57	22.86		
	SIMILAR_COL	3.94774	4	0.96333	-0.08	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	100.00	55.28
	DEPARTMENT	4.05714	4	0.90563		35	0.00	8.57	11.43	45.71	34.29		
	SIMILAR_COL	3.97504	4	1.08994	0.14	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Adam Gibson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	66.67	39.64
	DEPARTMENT	4.14286	4	0.91210		35	0.00	5.71	17.14	34.29	42.86		
	SIMILAR_COL	4.14807	4	1.02837	-0.02	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	33.33	34.23
	DEPARTMENT	4.11765	4	1.03762		34	2.94	5.88	11.76	35.29	44.12		
	SIMILAR_COL	4.02452	4	1.13282	-0.15	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	33.33	31.08
	DEPARTMENT	4.00000	4	1.00000		35	2.86	5.71	14.29	42.86	34.29		
	SIMILAR_COL	4.02607	4	1.12024	-0.25	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 1013-001

Section Title: Intro to Film & Media Studies

Instructor: Katrina Boyd

Total Enrollment: 209

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75316	4	0.98838		158	1.90	8.86	25.95	38.61	24.68	100.00	42.86
	DEPARTMENT	3.75316	4	0.98838		158	1.90	8.86	25.95	38.61	24.68		
	SIMILAR_COL	3.76278	4	1.01159	-0.01	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.63291	4	1.23822		158	7.59	10.76	23.42	27.22	31.01	100.00	35.71
	DEPARTMENT	3.63291	4	1.23822		158	7.59	10.76	23.42	27.22	31.01		
	SIMILAR_COL	3.72341	4	1.14041	-0.08	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katrina Boyd</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63924	4	1.14112		158	4.43	12.66	24.68	31.01	27.22	100.00	29.79
	DEPARTMENT	3.63924	4	1.14112		158	4.43	12.66	24.68	31.01	27.22		
	SIMILAR_COL	3.88398	4	1.10648	-0.22	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68153	4	1.22494		157	7.01	9.55	24.84	25.48	33.12	100.00	42.55
	DEPARTMENT	3.68153	4	1.22494		157	7.01	9.55	24.84	25.48	33.12		
	SIMILAR_COL	3.77629	4	1.24236	-0.08	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75159	4	1.22294		157	7.64	7.01	22.93	27.39	35.03	100.00	38.30
	DEPARTMENT	3.75159	4	1.22294		157	7.64	7.01	22.93	27.39	35.03		
	SIMILAR_COL	3.82230	4	1.20364	-0.06	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 1013-002

Section Title: Intro to Film & Media Studies

Instructor: Misha (Mihajlo) Nedeljkovich

Total Enrollment: 128

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25758	3	1.11370		66	6.06	19.70	30.30	30.30	13.64	100.00	16.00
	DEPARTMENT	3.25758	3	1.11370		66	6.06	19.70	30.30	30.30	13.64		
	SIMILAR_COL	3.71797	4	1.02207	-0.45	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.28901		66	13.64	21.21	36.36	9.09	19.70	100.00	16.00
	DEPARTMENT	3.00000	3	1.28901		66	13.64	21.21	36.36	9.09	19.70		
	SIMILAR_COL	3.71145	4	1.18207	-0.60	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Misha (Mihajlo) Nedeljkovich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29231	4	1.37753		65	13.85	16.92	20.00	24.62	24.62	100.00	23.73
	DEPARTMENT	3.29231	4	1.37753		65	13.85	16.92	20.00	24.62	24.62		
	SIMILAR_COL	3.85446	4	1.11310	-0.51	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.64	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95385	3	1.39677		65	16.92	27.69	18.46	16.92	20.00	100.00	10.17
	DEPARTMENT	2.95385	3	1.39677		65	16.92	27.69	18.46	16.92	20.00		
	SIMILAR_COL	3.70080	4	1.23762	-0.60	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.74	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78788	3	1.30697		66	21.21	19.70	31.82	13.64	13.64	100.00	8.48
	DEPARTMENT	2.78788	3	1.30697		66	21.21	19.70	31.82	13.64	13.64		
	SIMILAR_COL	3.74800	4	1.21354	-0.79	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.95	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 1123-001

Section Title: History of Video Games

Instructor: Christopher Bingham

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.74421		26	0.00	3.85	19.23	57.69	19.23	100.00	66.95
	DEPARTMENT	3.78462	4	0.85682		65	0.00	7.69	26.15	46.15	20.00		
	SIMILAR_COL	3.68946	4	1.00075	0.23	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.71036		26	0.00	0.00	15.38	46.15	38.46	100.00	80.67
	DEPARTMENT	3.90909	4	1.09161		66	4.55	6.06	18.18	36.36	34.85		
	SIMILAR_COL	3.71842	4	1.15546	0.44	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Bingham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	4	0.63730		26	0.00	0.00	7.69	46.15	46.15	100.00	82.51
	DEPARTMENT	4.04545	4	0.88460		66	0.00	6.06	18.18	40.91	34.85		
	SIMILAR_COL	3.86148	4	1.11437	0.47	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42308	5	0.80861		26	0.00	0.00	19.23	19.23	61.54	100.00	88.57
	DEPARTMENT	4.10606	4	1.05435		66	1.52	7.58	18.18	24.24	48.48		
	SIMILAR_COL	3.69682	4	1.22741	0.59	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.67937		26	0.00	0.00	11.54	46.15	42.31	100.00	77.80
	DEPARTMENT	3.96970	4	1.09502		66	1.52	12.12	15.15	30.30	40.91		
	SIMILAR_COL	3.79484	4	1.20448	0.43	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 2013-001

Section Title: Film and Media History to 1960

Instructor: Katrina Boyd

Total Enrollment: 53

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.92206		39	0.00	10.26	30.77	38.46	20.51	50.00	52.38
	DEPARTMENT	3.78462	4	0.85682		65	0.00	7.69	26.15	46.15	20.00		
	SIMILAR_COL	3.68946	4	1.00075	0.00	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.24447		40	7.50	10.00	20.00	30.00	32.50	50.00	47.90
	DEPARTMENT	3.90909	4	1.09161		66	4.55	6.06	18.18	36.36	34.85		
	SIMILAR_COL	3.71842	4	1.15546	-0.02	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katrina Boyd</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82500	4	0.95776		40	0.00	10.00	25.00	37.50	27.50	50.00	45.96
	DEPARTMENT	4.04545	4	0.88460		66	0.00	6.06	18.18	40.91	34.85		
	SIMILAR_COL	3.86148	4	1.11437	-0.03	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.15025		40	2.50	12.50	17.50	27.50	40.00	50.00	60.09
	DEPARTMENT	4.10606	4	1.05435		66	1.52	7.58	18.18	24.24	48.48		
	SIMILAR_COL	3.69682	4	1.22741	0.17	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.25576		40	2.50	20.00	17.50	20.00	40.00	50.00	45.29
	DEPARTMENT	3.96970	4	1.09502		66	1.52	12.12	15.15	30.30	40.91		
	SIMILAR_COL	3.79484	4	1.20448	-0.04	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 2033-001

Section Title: Writing About Film

Instructors: Victoria Sturtevant / Christopher Bingham

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	100.00	80.69
	DEPARTMENT	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25		
	SIMILAR_COL	3.75440	4	0.97012	0.45	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	100.00	86.30
	DEPARTMENT	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25		
	SIMILAR_COL	3.81936	4	1.09801	0.56	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Victoria Sturtevant</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	100.00	76.43
	DEPARTMENT	4.28125	5	0.85135		32	0.00	0.00	25.00	21.88	53.13		
	SIMILAR_COL	4.02970	4	1.06037	0.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	100.00	90.04
	DEPARTMENT	4.40625	5	0.79755		32	0.00	0.00	18.75	21.88	59.38		
	SIMILAR_COL	3.86226	4	1.17439	0.60	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	100.00	75.40
	DEPARTMENT	4.28125	5	0.81258		32	0.00	0.00	21.88	28.13	50.00		
	SIMILAR_COL	3.97471	4	1.13129	0.41	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.45	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Christopher Bingham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.88506		16	0.00	0.00	31.25	25.00	43.75	50.00	50.95
	DEPARTMENT	4.28125	5	0.85135		32	0.00	0.00	25.00	21.88	53.13		
	SIMILAR_COL	4.02970	4	1.06037	0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	50.00	70.86
	DEPARTMENT	4.40625	5	0.79755		32	0.00	0.00	18.75	21.88	59.38		
	SIMILAR_COL	3.86226	4	1.17439	0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	0.00	31.25	25.00	43.75	50.00	53.44
	DEPARTMENT	4.28125	5	0.81258		32	0.00	0.00	21.88	28.13	50.00		
	SIMILAR_COL	3.97471	4	1.13129	0.13	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: FMS 3213-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Media Theories & Methodologies

Course Level: Upper 3000 - 4000

Instructor: Man-fung Yip

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	12.50	24.00
	DEPARTMENT	4.04878	4	0.89306		41	0.00	7.32	14.63	43.90	34.15		
	SIMILAR_COL	4.06680	4	0.90646	-0.39	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	12.50	23.43
	DEPARTMENT	4.14634	4	0.88207		41	0.00	4.88	17.07	36.59	41.46		
	SIMILAR_COL	4.10451	4	1.02549	-0.38	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Man-fung Yip</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	37.50	53.16
	DEPARTMENT	4.46341	5	0.77774		41	0.00	2.44	9.76	26.83	60.98		
	SIMILAR_COL	4.25168	5	0.93955	0.19	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	12.50	22.63
	DEPARTMENT	4.02439	4	1.03653		41	0.00	12.20	14.63	31.71	41.46		
	SIMILAR_COL	4.15473	5	1.05984	-0.42	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	12.50	25.79
	DEPARTMENT	4.07317	4	0.78709		41	0.00	2.44	19.51	46.34	31.71		
	SIMILAR_COL	4.17895	5	1.01876	-0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 3223-001

Section Title: The Hollywood Musical

Instructor: Katrina Boyd

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.65695		20	0.00	0.00	10.00	50.00	40.00	50.00	73.87
	DEPARTMENT	4.31818	5	0.84415		66	0.00	4.55	10.61	33.33	51.52		
	SIMILAR_COL	3.94774	4	0.96333	0.37	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.76777		20	0.00	0.00	20.00	40.00	40.00	50.00	65.33
	DEPARTMENT	4.24242	5	0.89547		66	0.00	4.55	16.67	28.79	50.00		
	SIMILAR_COL	3.97504	4	1.08994	0.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katrina Boyd</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.63867		20	0.00	0.00	10.00	55.00	35.00	50.00	48.65
	DEPARTMENT	4.30769	4	0.78905		65	0.00	3.08	10.77	38.46	47.69		
	SIMILAR_COL	4.14807	4	1.02837	0.10	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	66.67	85.59
	DEPARTMENT	4.42424	5	0.89547		66	1.52	3.03	9.09	24.24	62.12		
	SIMILAR_COL	4.02452	4	1.13282	0.51	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	50.00	65.77
	DEPARTMENT	4.33333	5	0.84732		66	0.00	4.55	10.61	31.82	53.03		
	SIMILAR_COL	4.02607	4	1.12024	0.29	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 3233-001

Section Title: Cinema of Akira Kurosawa

Instructor: Man-fung Yip

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	66.67	89.45
	DEPARTMENT	4.31818	5	0.84415		66	0.00	4.55	10.61	33.33	51.52		
	SIMILAR_COL	3.94774	4	0.96333	0.57	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	83.33	87.44
	DEPARTMENT	4.24242	5	0.89547		66	0.00	4.55	16.67	28.79	50.00		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Man-fung Yip</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	83.33	85.59
	DEPARTMENT	4.30769	4	0.78905		65	0.00	3.08	10.77	38.46	47.69		
	SIMILAR_COL	4.14807	4	1.02837	0.48	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	83.33	88.29
	DEPARTMENT	4.42424	5	0.89547		66	1.52	3.03	9.09	24.24	62.12		
	SIMILAR_COL	4.02452	4	1.13282	0.55	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.66	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	66.67	71.17
	DEPARTMENT	4.33333	5	0.84732		66	0.00	4.55	10.61	31.82	53.03		
	SIMILAR_COL	4.02607	4	1.12024	0.36	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 3243-900

Section Title: Hispanic Cinema

Instructor: Maria Rueda

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	33.33	68.34
	DEPARTMENT	4.31818	5	0.84415		66	0.00	4.55	10.61	33.33	51.52		
	SIMILAR_COL	3.94774	4	0.96333	0.28	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92857	4	1.14114		14	0.00	14.29	21.43	21.43	42.86	33.33	39.70
	DEPARTMENT	4.24242	5	0.89547		66	0.00	4.55	16.67	28.79	50.00		
	SIMILAR_COL	3.97504	4	1.08994	-0.04	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Maria Rueda</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.02711		14	0.00	14.29	14.29	42.86	28.57	16.67	27.03
	DEPARTMENT	4.30769	4	0.78905		65	0.00	3.08	10.77	38.46	47.69		
	SIMILAR_COL	4.14807	4	1.02837	-0.28	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	33.33	51.80
	DEPARTMENT	4.42424	5	0.89547		66	1.52	3.03	9.09	24.24	62.12		
	SIMILAR_COL	4.02452	4	1.13282	0.10	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.10940		14	0.00	14.29	14.29	28.57	42.86	16.67	42.79
	DEPARTMENT	4.33333	5	0.84732		66	0.00	4.55	10.61	31.82	53.03		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 3313-001

Section Title: Digital Cinema Production

Instructor: Sunrise Tippeconnie

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	83.33	93.47
	DEPARTMENT	4.31818	5	0.84415		66	0.00	4.55	10.61	33.33	51.52		
	SIMILAR_COL	3.94774	4	0.96333	0.65	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.77	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	97.99
	DEPARTMENT	4.24242	5	0.89547		66	0.00	4.55	16.67	28.79	50.00		
	SIMILAR_COL	3.97504	4	1.08994	0.81	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sunrise Tippeconnie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	97.75
	DEPARTMENT	4.30769	4	0.78905		65	0.00	3.08	10.77	38.46	47.69		
	SIMILAR_COL	4.14807	4	1.02837	0.67	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	97.75
	DEPARTMENT	4.42424	5	0.89547		66	1.52	3.03	9.09	24.24	62.12		
	SIMILAR_COL	4.02452	4	1.13282	0.74	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.84	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	83.33	96.40
	DEPARTMENT	4.33333	5	0.84732		66	0.00	4.55	10.61	31.82	53.03		
	SIMILAR_COL	4.02607	4	1.12024	0.74	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.81	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: FMS 3323-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Editing: Theory and Practice

Course Level: Upper 3000 - 4000

Instructor: Maria Rueda

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	75.00	54.29
	DEPARTMENT	4.04878	4	0.89306		41	0.00	7.32	14.63	43.90	34.15		
	SIMILAR_COL	4.06680	4	0.90646	0.20	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	50.00	45.14
	DEPARTMENT	4.14634	4	0.88207		41	0.00	4.88	17.07	36.59	41.46		
	SIMILAR_COL	4.10451	4	1.02549	0.02	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Maria Rueda</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	25.00	43.16
	DEPARTMENT	4.46341	5	0.77774		41	0.00	2.44	9.76	26.83	60.98		
	SIMILAR_COL	4.25168	5	0.93955	-0.00	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	50.00	40.53
	DEPARTMENT	4.02439	4	1.03653		41	0.00	12.20	14.63	31.71	41.46		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	62.50	41.05
	DEPARTMENT	4.07317	4	0.78709		41	0.00	2.44	19.51	46.34	31.71		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 3703-900

Section Title: Advanced Narrative Production

Instructor: Sunrise Tippeconnie

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	80.00
	DEPARTMENT	4.04878	4	0.89306		41	0.00	7.32	14.63	43.90	34.15		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14634	4	0.88207		41	0.00	4.88	17.07	36.59	41.46		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sunrise Tippeconnie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46341	5	0.77774		41	0.00	2.44	9.76	26.83	60.98		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02439	4	1.03653		41	0.00	12.20	14.63	31.71	41.46		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07317	4	0.78709		41	0.00	2.44	19.51	46.34	31.71		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 3800-002

Section Title: Internship

Instructor: Sunrise Tippeconnie

Total Enrollment: 2

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	48.00
	DEPARTMENT	4.04878	4	0.89306		41	0.00	7.32	14.63	43.90	34.15		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	41.14
	DEPARTMENT	4.14634	4	0.88207		41	0.00	4.88	17.07	36.59	41.46		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sunrise Tippeconnie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	12.50	35.26
	DEPARTMENT	4.46341	5	0.77774		41	0.00	2.44	9.76	26.83	60.98		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	40.53
	DEPARTMENT	4.02439	4	1.03653		41	0.00	12.20	14.63	31.71	41.46		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	62.50	41.05
	DEPARTMENT	4.07317	4	0.78709		41	0.00	2.44	19.51	46.34	31.71		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 3800-004

Section Title: Internship

Instructor: Andrew Horton

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04878	4	0.89306		41	0.00	7.32	14.63	43.90	34.15		
	SIMILAR_COL	4.06680	4	0.90646	1.03	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14634	4	0.88207		41	0.00	4.88	17.07	36.59	41.46		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Andrew Horton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46341	5	0.77774		41	0.00	2.44	9.76	26.83	60.98		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02439	4	1.03653		41	0.00	12.20	14.63	31.71	41.46		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07317	4	0.78709		41	0.00	2.44	19.51	46.34	31.71		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 3801-001

Section Title: Career Planning in FMS

Instructor: Sunrise Tippeconnie

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31818	5	0.84415		66	0.00	4.55	10.61	33.33	51.52		
	SIMILAR_COL	3.94774	4	0.96333	1.09	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	83.33	87.44
	DEPARTMENT	4.24242	5	0.89547		66	0.00	4.55	16.67	28.79	50.00		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sunrise Tippeconnie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	73.42
	DEPARTMENT	4.30769	4	0.78905		65	0.00	3.08	10.77	38.46	47.69		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	78.38
	DEPARTMENT	4.42424	5	0.89547		66	1.52	3.03	9.09	24.24	62.12		
	SIMILAR_COL	4.02452	4	1.13282	0.42	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.84732		66	0.00	4.55	10.61	31.82	53.03		
	SIMILAR_COL	4.02607	4	1.12024	0.87	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 3810-001

Section Title: New Media and the Market

Instructor: Christopher Bingham

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	25.00	33.14
	DEPARTMENT	4.04878	4	0.89306		41	0.00	7.32	14.63	43.90	34.15		
	SIMILAR_COL	4.06680	4	0.90646	-0.17	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	37.50	42.29
	DEPARTMENT	4.14634	4	0.88207		41	0.00	4.88	17.07	36.59	41.46		
	SIMILAR_COL	4.10451	4	1.02549	-0.01	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Bingham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	50.00	54.21
	DEPARTMENT	4.46341	5	0.77774		41	0.00	2.44	9.76	26.83	60.98		
	SIMILAR_COL	4.25168	5	0.93955	0.22	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.27208		11	0.00	27.27	9.09	27.27	36.36	25.00	23.16
	DEPARTMENT	4.02439	4	1.03653		41	0.00	12.20	14.63	31.71	41.46		
	SIMILAR_COL	4.15473	5	1.05984	-0.40	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	62.50	41.05
	DEPARTMENT	4.07317	4	0.78709		41	0.00	2.44	19.51	46.34	31.71		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 3843-001

Section Title: Cinema of the 80's & 90's

Instructor: Sunrise Tippeconnie

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	5	1.26930		9	0.00	22.22	11.11	22.22	44.44	16.67	41.21
	DEPARTMENT	4.31818	5	0.84415		66	0.00	4.55	10.61	33.33	51.52		
	SIMILAR_COL	3.94774	4	0.96333	-0.06	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	16.67	36.68
	DEPARTMENT	4.24242	5	0.89547		66	0.00	4.55	16.67	28.79	50.00		
	SIMILAR_COL	3.97504	4	1.08994	-0.08	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sunrise Tippeconnie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	33.33	45.95
	DEPARTMENT	4.30769	4	0.78905		65	0.00	3.08	10.77	38.46	47.69		
	SIMILAR_COL	4.14807	4	1.02837	0.07	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	5	1.56347		9	11.11	11.11	22.22	0.00	55.56	16.67	29.73
	DEPARTMENT	4.42424	5	0.89547		66	1.52	3.03	9.09	24.24	62.12		
	SIMILAR_COL	4.02452	4	1.13282	-0.22	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	33.33	47.75
	DEPARTMENT	4.33333	5	0.84732		66	0.00	4.55	10.61	31.82	53.03		
	SIMILAR_COL	4.02607	4	1.12024	0.08	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FMS 3853-001

Section Title: Feature Screenwriting

Instructor: Andrew Horton

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	62.50	50.86
	DEPARTMENT	4.04878	4	0.89306		41	0.00	7.32	14.63	43.90	34.15		
	SIMILAR_COL	4.06680	4	0.90646	0.08	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	75.00	56.00
	DEPARTMENT	4.14634	4	0.88207		41	0.00	4.88	17.07	36.59	41.46		
	SIMILAR_COL	4.10451	4	1.02549	0.18	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Andrew Horton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	75.00	66.32
	DEPARTMENT	4.46341	5	0.77774		41	0.00	2.44	9.76	26.83	60.98		
	SIMILAR_COL	4.25168	5	0.93955	0.34	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	75.00	50.53
	DEPARTMENT	4.02439	4	1.03653		41	0.00	12.20	14.63	31.71	41.46		
	SIMILAR_COL	4.15473	5	1.05984	0.12	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	62.50	41.05
	DEPARTMENT	4.07317	4	0.78709		41	0.00	2.44	19.51	46.34	31.71		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: FMS 4013-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Senior Seminar in Film & Media

Course Level: Upper 3000 - 4000

Instructor: Misha (Mihajlo) Nedeljkovich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	50.00	48.00
	DEPARTMENT	4.04878	4	0.89306		41	0.00	7.32	14.63	43.90	34.15		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	62.50	54.86
	DEPARTMENT	4.14634	4	0.88207		41	0.00	4.88	17.07	36.59	41.46		
	SIMILAR_COL	4.10451	4	1.02549	0.14	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Misha (Mihajlo) Nedeljkovich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	62.50	63.16
	DEPARTMENT	4.46341	5	0.77774		41	0.00	2.44	9.76	26.83	60.98		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	62.50	47.90
	DEPARTMENT	4.02439	4	1.03653		41	0.00	12.20	14.63	31.71	41.46		
	SIMILAR_COL	4.15473	5	1.05984	0.09	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	75.00	48.95
	DEPARTMENT	4.07317	4	0.78709		41	0.00	2.44	19.51	46.34	31.71		
	SIMILAR_COL	4.17895	5	1.01876	0.07	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 1115-001

Section Title: Beginning French

Instructor: Nisrine Slitine El Mghari

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	92.70	92.90
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.69	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.38462	4	0.50637		13	0.00	0.00	0.00	61.54	38.46	75.18	83.66
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.51	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nisrine Slitine El Mghari</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	93.01	91.07
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.58	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	69.93	82.58
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.48	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	68.53	81.11
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: FR 1115-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	90.51	91.58
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.67	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	39.42	51.49
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.07	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nisrine Slitine El Mghari</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	54.55	63.98
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	67.83	80.23
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.46	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	49.65	66.33
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.29	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 1115-003

Section Title: Beginning French

Instructor: Teresa Kinealy

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00	31.39	48.52
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.00	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	40.15	52.64
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.09	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Teresa Kinealy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.83485		12	0.00	8.33	16.67	58.33	16.67	27.27	33.82
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	30.07	43.34
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00	29.37	41.58
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.05	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 1115-004

Section Title: Beginning French

Instructor: Hannah Johnson

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	70.07	79.37
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.42	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	50.37	63.70
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.24	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hannah Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	69.23	74.96
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00	60.14	75.99
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.40	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	53.85	68.52
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.32	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 1115-005

Section Title: Beginning French

Instructor: Hannah Johnson

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.86189		15	0.00	0.00	46.67	26.67	26.67	33.58	51.98
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	0.00	33.33	6.67	60.00	66.42	76.24
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.41	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hannah Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	72.73	78.92
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	53.85	71.74
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.34	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	59.44	73.21
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.38	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 1115-006

Section Title: Beginning French

Instructor: Audrey Townsend

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	82.48	87.29
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.56	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	97.08	97.86
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.86	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.82	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Audrey Townsend</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	81.12	83.60
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.47	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	96.50	98.68
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.87	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.86	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	97.90	97.51
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.80	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 1115-900

Section Title: Beginning French

Instructor: Audrey Townsend

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.48805		8	12.50	0.00	12.50	0.00	75.00	53.33	65.04
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.26	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	46.67	53.66
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.16	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Audrey Townsend</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00	42.22	55.00
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.18	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.64208		8	12.50	12.50	0.00	0.00	75.00	26.67	43.57
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	-0.01	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00	35.56	55.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.19	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 1225-001

Section Title: Beginning French (Continued)

Instructor: Hichame Naciri

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04762	4	0.74001		21	0.00	0.00	23.81	47.62	28.57	59.12	70.79
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.30	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.76190	4	0.88909		21	0.00	9.52	23.81	47.62	19.05	33.58	42.74
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hichame Naciri</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95238	4	0.97346		21	0.00	9.52	19.05	38.10	33.33	34.27	39.97
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.07	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.03	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.78807		20	0.00	5.00	20.00	55.00	20.00	35.66	46.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.03	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.85635		21	0.00	0.00	23.81	19.05	57.14	53.85	68.52
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.32	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 1225-002

Section Title: Beginning French (Continued)

Instructor: Rokiatou Soumare

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	86.86	89.11
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.60	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	90.51	94.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.71	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rokiatou Soumare</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	81.82	83.90
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.47	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.05560		15	0.00	13.33	0.00	20.00	66.67	67.83	80.23
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.46	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	87.41	92.53
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.67	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.70	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 1225-003

Section Title: Beginning French (Continued)

Instructor: Hichame Naciri

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	29.20	45.88
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.04	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.26085		13	7.69	7.69	30.77	23.08	30.77	24.82	34.65
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.19	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hichame Naciri</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	4	1.27745		14	7.14	21.43	21.43	28.57	21.43	11.89	16.98
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.63	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.34450		14	14.29	7.14	14.29	42.86	21.43	20.28	29.72
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.09945		14	0.00	14.29	21.43	28.57	35.71	27.27	38.65
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 2113-001

Section Title: Intermediate French

Instructors: Josue Marty / Kristen Michelson

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	0.78174		9	0.00	22.22	44.44	33.33	0.00	5.84	12.21
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.66	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.70	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.00000		9	11.11	33.33	33.33	22.22	0.00	4.38	5.78
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-1.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Josue Marty</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	10.49	14.20
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.76	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.11803		9	11.11	0.00	44.44	33.33	11.11	16.78	23.57
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.45	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.09291		9	11.11	33.33	22.22	33.33	0.00	7.69	8.49
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-1.06	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.96	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 2113-002

Section Title: Intermediate French

Instructors: Josue Marty / Kristen Michelson

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	11.68	15.68
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.57	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	16.79	23.76
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.38	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Josue Marty</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	25.18	32.21
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.22	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	22.38	32.21
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	21.68	28.84
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 2113-004

Section Title: Intermediate French

Instructors: Josue Marty / Kristen Michelson

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.44444	3	1.01379		9	22.22	22.22	44.44	11.11	0.00	2.19	2.31
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-1.35	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.22222	2	1.20185		9	33.33	33.33	11.11	22.22	0.00	0.73	1.65
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-1.45	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Josue Marty</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.41421		9	33.33	33.33	11.11	11.11	11.11	3.50	2.49
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-1.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11111	2	1.36423		9	44.44	22.22	22.22	0.00	11.11	1.40	2.05
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-1.49	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		9	55.56	11.11	22.22	0.00	11.11	1.40	1.76
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-1.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 2113-995

Section Title: Intermediate French

Instructors: Maryam Karamsichani / Kristen Michelson

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	1.80772		8	37.50	12.50	0.00	25.00	25.00	4.38	6.60
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.91	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.94	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.80772		8	37.50	12.50	0.00	25.00	25.00	5.84	9.08
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.86	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.84	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Maryam Karamsichani</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	4	1.88509		8	37.50	0.00	12.50	12.50	37.50	9.79	11.57
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.85	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.79	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	4	1.88509		8	37.50	0.00	12.50	12.50	37.50	12.59	17.72
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.63	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	4	1.88509		8	37.50	0.00	12.50	12.50	37.50	11.19	14.79
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 2223-001

Section Title: Intermediate French-Continued

Instructor: Kyle Podrecca

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	80.00	86.18
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.67	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	86.67	91.87
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.74	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.92	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Podrecca</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	73.33	81.43
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.56	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	80.00	89.29
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.66	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: FR 2223-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: Kyle Podrecca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	91.24	92.24
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.68	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	58.39	70.46
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.32	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Podrecca</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	87.41	87.12
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.52	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	69.23	81.55
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	72.03	84.48
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.54	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 2243-001

Section Title: Conversation & Literature

Instructor: Julia Abramson

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	64.96	75.41
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.39	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Julia Abramson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	92.31	90.63
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.56	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	70.63	83.16
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.49	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	50.35	66.76
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.30	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: FR 3083-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Advanced Convers/Phonetics

Course Level: Upper 3000 - 4000

Instructor: Michel Lantelme

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	96.55	90.29
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.75	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	79.31	81.71
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.63	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michel Lantelme</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	44.83	63.16
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.76	83.68
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.56	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	72.41	80.00
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.56	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: FR 3423-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Advanced French Composition

Course Level: Upper 3000 - 4000

Instructor: Michael Winston

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	23.33	19.60
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.46	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	16.67	22.61
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	-0.44	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Winston</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	30.00	35.59
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	26.67	36.49
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	-0.11	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	40.00	42.79
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: FR 3753-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: French Culture Through Film

Course Level: Upper 3000 - 4000

Instructor: Julia Abramson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.80237		18	0.00	0.00	33.33	38.89	27.78	60.00	44.72
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.00	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.21537		18	0.00	22.22	16.67	22.22	38.89	33.33	34.67
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	-0.18	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Julia Abramson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.85749		18	0.00	5.56	5.56	22.22	66.67	86.67	73.42
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.32288		17	5.88	11.76	11.76	17.65	52.94	40.00	45.05
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	1.09216		18	0.00	11.11	11.11	5.56	72.22	76.67	66.22
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.32	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: FR 4153-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Survey of French Lit to 1800

Course Level: Upper 3000 - 4000

Instructor: Logan Whalen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	65.52	70.29
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.42	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	65.52	70.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.44	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Logan Whalen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	51.72	65.26
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.32	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	41.38	54.74
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.17	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	65.52	75.79
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 4313-001

Section Title: From Lascaux to la Terreur

Instructor: Logan Whalen

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.29
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.85	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	86.21	86.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.71	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Logan Whalen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: FR 5970-001

Section Title: The French Atlantic

Instructor: Michael Winston

Total Enrollment: 3

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	42.86	77.33
	DEPARTMENT	4.50000	5	0.81240		26	0.00	3.85	7.69	23.08	65.38		
	SIMILAR_COL	4.15783	4	0.91216	0.56	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	28.57	56.40
	DEPARTMENT	4.52000	5	0.91833		25	0.00	8.00	4.00	16.00	72.00		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Winston</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.80384		26	0.00	3.85	7.69	11.54	76.92		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	1.10454		26	3.85	7.69	0.00	11.54	76.92		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	42.86	61.05
	DEPARTMENT	4.57692	5	0.80861		26	0.00	3.85	7.69	15.38	73.08		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: FR 5973-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: 19th-Century Poetry & Theatre

Course Level: Graduate 5000 and up

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	84.30
	DEPARTMENT	4.50000	5	0.81240		26	0.00	3.85	7.69	23.08	65.38		
	SIMILAR_COL	4.15783	4	0.91216	0.70	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	57.14	73.84
	DEPARTMENT	4.52000	5	0.91833		25	0.00	8.00	4.00	16.00	72.00		
	SIMILAR_COL	4.25260	5	0.95854	0.57	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Pamela Genova</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.80384		26	0.00	3.85	7.69	11.54	76.92		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	42.86	73.26
	DEPARTMENT	4.50000	5	1.10454		26	3.85	7.69	0.00	11.54	76.92		
	SIMILAR_COL	4.28966	5	0.99885	0.51	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.80861		26	0.00	3.85	7.69	15.38	73.08		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: GEOL 4373-001 / GEOL 5373-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: History of Geology

Course Level: Upper 3000 - 4000

Instructor: David Deming

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	62.86
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.06680	4	0.90646	0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	78.86
	DEPARTMENT	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	4.10451	4	1.02549	0.55	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Deming</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	49.47
	DEPARTMENT	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.25168	5	0.93955	0.09	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	79.47
	DEPARTMENT	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	75.79
	DEPARTMENT	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: GEOL 4633-995  
 Section Title: Hydrogeology  
 Instructor: David Deming

College of Arts and Sciences

Total Enrollment: 6  
 Course Level: Upper 3000 - 4000  
 Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	80.00
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	41.14
	DEPARTMENT	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Deming</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	35.26
	DEPARTMENT	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	66.32
	DEPARTMENT	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	15.26
	DEPARTMENT	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.67	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GERM 1115-001

Section Title: Beginning German

Instructor: Sarah Lahm

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	70.07	79.37
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.42	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	64.96	75.41
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.39	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Sarah Lahm</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	80.42	83.31
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	93.01	96.34
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.76	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	69.93	82.87
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.50	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eEvaluate Report (Public) - Fall 2016

Course: GERM 1115-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Andrea Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85000	4	0.58714		20	0.00	0.00	25.00	65.00	10.00	40.15	55.94
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.10	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.69585		20	0.00	0.00	35.00	50.00	15.00	35.04	45.22
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.02	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Andrea Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.65000	4	0.87509		20	0.00	10.00	30.00	45.00	15.00	20.28	25.48
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.31	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.91047		20	0.00	10.00	25.00	45.00	20.00	27.27	38.07
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.10	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83351		20	0.00	0.00	45.00	30.00	25.00	25.18	36.90
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GERM 1115-005

Section Title: Beginning German

Instructor: Lavinia Teodoriu

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	48.89	61.79
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.23	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	57.78	64.23
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.34	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lavinia Teodoriu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	71.11	76.43
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.47	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	68.89	72.86
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.49	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	62.22	74.29
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.46	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GERM 1225-001

Section Title: Beginning German (Continued)

Instructor: Angela McMahan

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.70711		18	0.00	0.00	33.33	50.00	16.67	38.69	55.12
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.08	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.61835		18	0.00	0.00	11.11	61.11	27.78	58.39	70.46
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.32	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Angela McMahan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	48.25	56.66
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.18	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	51.05	68.38
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	81.82	90.04
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: GERM 1225-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Diana Holsted

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	0.80568		19	0.00	5.26	31.58	47.37	15.79	29.93	47.20
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.73684	4	0.93346		19	0.00	10.53	26.32	42.11	21.05	32.12	42.08
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.08	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Diana Holsted</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	4	0.84811		19	0.00	0.00	31.58	31.58	36.84	39.86	46.41
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.02	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89474	4	1.19697		19	5.26	10.53	10.53	36.84	36.84	34.27	46.27
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.03	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78947	4	1.08418		19	5.26	10.53	5.26	57.89	21.05	23.78	35.73
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.16	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.10	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GERM 2113-001

Section Title: Intermediate German

Instructor: Sabrina Bacher

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.55470		13	0.00	0.00	23.08	69.23	7.69	20.00	36.59
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.18	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	35.56	47.15
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.07	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sabrina Bacher</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	53.33	60.00
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.26	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.86972		13	0.00	7.69	0.00	38.46	53.85	35.56	53.57
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.23	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	37.78	55.71
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.20	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: GERM 2113-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.85280		22	0.00	4.55	13.64	40.91	40.91	70.80	80.20
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.44	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.92113		22	0.00	9.09	9.09	45.45	36.36	51.10	64.36
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.25	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sabrina Bacher</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.84771		22	0.00	0.00	22.73	18.18	59.09	62.24	70.43
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.31	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.82703		22	0.00	4.55	9.09	40.91	45.45	54.55	72.04
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.35	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.72673		22	0.00	0.00	13.64	36.36	50.00	55.25	69.69
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.34	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GERM 2113-004

Section Title: Intermediate German

Instructor: Joseph Sullivan

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	64.23	76.40
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	88.32	93.07
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.68	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.65	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Sullivan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	85.32	85.80
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	86.71	92.68
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.65	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	92.31	94.73
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.74	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GERM 2223-001

Section Title: Intermediate German Continued

Instructor: Karin Schutjer

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	16.06	26.07
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.32	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	38.69	50.83
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.06	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karin Schutjer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	48.25	56.66
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.18	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	33.57	46.12
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	28.67	40.85
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: GERM 3423-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Advanced German Composition

Course Level: Upper 3000 - 4000

Instructor: Jason Williamson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	36.67	28.64
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.29	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	53.33	47.24
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jason Williamson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	46.67	39.19
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.04	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	56.67	49.10
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.08	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	60.00	54.51
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.18	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GERM 3623-001

Section Title: Business German

Instructor: Jason Williamson

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	86.67	65.83
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	0.25	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	83.33	74.87
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.37	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jason Williamson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	63.33	54.05
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	0.16	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	76.67	63.96
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.25	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	70.00	62.61
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.26	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GERM 3853-001

Section Title: Literature and Film

Instructor: Jason Williamson

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	89.66	83.43
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.59	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	55.17	69.14
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.39	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jason Williamson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	82.76	77.37
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.48	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	75.86	80.00
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.51	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.71	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	68.97	76.32
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.51	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: GERM 4253-900 / GERM 5253-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Goethe's Faust-Problem of Evil

Course Level: Upper 3000 - 4000

Instructor: Karin Schutjer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	55.17	62.86
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	41.38	61.14
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.22	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karin Schutjer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	31.03	49.47
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.09	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	41.38	54.74
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.17	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	37.93	55.26
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.15	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GERM 4333-001

Section Title: Culture and Literature III

Instructor: Robert Lemon

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	41.38	55.43
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.26	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	68.97	73.14
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.48	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Lemon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	55.17	67.37
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.37	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	55.17	66.32
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.86	83.16
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.61	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GERM 5970-900

Section Title: Arthurian Romance

Instructor: Joseph Sullivan

Total Enrollment: 6

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.81240		26	0.00	3.85	7.69	23.08	65.38		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52000	5	0.91833		25	0.00	8.00	4.00	16.00	72.00		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Sullivan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	42.86	57.56
	DEPARTMENT	4.61538	5	0.80384		26	0.00	3.85	7.69	11.54	76.92		
	SIMILAR_COL	4.38761	5	0.92235	0.30	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	1.10454		26	3.85	7.69	0.00	11.54	76.92		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.80861		26	0.00	3.85	7.69	15.38	73.08		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GRK 1115-001

Section Title: Beginning Greek

Instructor: Darin Davis

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	66.67	92.68
	DEPARTMENT	4.57143	5	0.63025		42	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.00961	4	0.91924	0.84	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.97	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	66.67	92.68
	DEPARTMENT	4.61905	5	0.73093		42	0.00	2.38	7.14	16.67	73.81		
	SIMILAR_COL	4.08449	4	1.06347	0.76	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.93	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Darin Davis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	66.67	76.43
	DEPARTMENT	4.45238	5	0.73923		42	0.00	2.38	7.14	33.33	57.14		
	SIMILAR_COL	4.20118	5	0.98802	0.47	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	66.67	80.00
	DEPARTMENT	4.71429	5	0.55373		42	0.00	0.00	4.76	19.05	76.19		
	SIMILAR_COL	4.13471	5	1.08974	0.59	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58537	5	0.74080		41	0.00	2.44	7.32	19.51	70.73		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GRK 2113-001

Section Title: New Testament

Instructor: Scott Johnson

Total Enrollment: 6

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	33.33	82.93
	DEPARTMENT	4.57143	5	0.63025		42	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.00961	4	0.91924	0.53	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	16.67	12.20
	DEPARTMENT	4.61905	5	0.73093		42	0.00	2.38	7.14	16.67	73.81		
	SIMILAR_COL	4.08449	4	1.06347	-1.02	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Scott Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	33.33	16.43
	DEPARTMENT	4.45238	5	0.73923		42	0.00	2.38	7.14	33.33	57.14		
	SIMILAR_COL	4.20118	5	0.98802	-0.71	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	21.43
	DEPARTMENT	4.71429	5	0.55373		42	0.00	0.00	4.76	19.05	76.19		
	SIMILAR_COL	4.13471	5	1.08974	-0.58	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	16.67	14.29
	DEPARTMENT	4.58537	5	0.74080		41	0.00	2.44	7.32	19.51	70.73		
	SIMILAR_COL	4.17076	5	1.06760	-1.10	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: GRK 3113-001

Section Title: Advanced Prose

Instructor: Scott Johnson

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	48.00
	DEPARTMENT	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	75.00	41.14
	DEPARTMENT	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Scott Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	66.32
	DEPARTMENT	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	63.68
	DEPARTMENT	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44		
	SIMILAR_COL	4.17895	5	1.01876	0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: H R 3003-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: La Vonya Bennett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	80.95	89.91
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.49	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.70189		17	0.00	0.00	11.76	11.76	76.47	71.43	88.16
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.53	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.72	33,859	4.35	8.70	22.33	29.00	35.61		
<i>La Vonya Bennett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	80.95	94.78
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.63	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.77	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	76.19	95.22
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.67	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.81	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	47.62	68.70
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.31	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3003-995

Section Title: Human Relations Theory

Instructor: Sandra Ham

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	33.33	49.56
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	14.29	40.35
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	-0.09	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sandra Ham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	23.81	57.83
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.17	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	14.29	33.91
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	-0.20	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	14.29	23.91
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	-0.38	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HR 3013-001

Section Title: Intro to Human Relations

Instructor: Wesley Long

Total Enrollment: 200

Course Level: Upper 3000 - 4000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82143	4	0.98687		168	2.38	5.36	28.57	35.12	28.57	100.00	71.43
	DEPARTMENT	3.82143	4	0.98687		168	2.38	5.36	28.57	35.12	28.57		
	SIMILAR_COL	3.54899	4	1.11654	0.24	796	5.65	11.06	27.89	33.54	21.86		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.97619	4	1.06074		168	2.38	7.14	21.43	28.57	40.48	100.00	85.71
	DEPARTMENT	3.97619	4	1.06074		168	2.38	7.14	21.43	28.57	40.48		
	SIMILAR_COL	3.30856	3	1.32937	0.50	794	12.72	15.37	24.31	23.55	24.06		
	COLLEGE	3.82811	4	1.13571	0.13	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Wesley Long</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39286	5	0.78180		168	0.00	1.79	13.10	29.17	55.95	100.00	100.00
	DEPARTMENT	4.39286	5	0.78180		168	0.00	1.79	13.10	29.17	55.95		
	SIMILAR_COL	3.60427	4	1.25710	0.63	796	7.04	14.45	20.98	26.13	31.41		
	COLLEGE	3.98799	4	1.08752	0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16766	4	0.93559		167	0.60	4.79	18.56	29.34	46.71	100.00	85.71
	DEPARTMENT	4.16766	4	0.93559		167	0.60	4.79	18.56	29.34	46.71		
	SIMILAR_COL	3.30177	3	1.44555	0.60	792	17.93	11.74	20.83	21.21	28.28		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05389	4	1.05999		167	2.40	5.99	20.96	25.15	45.51	100.00	85.71
	DEPARTMENT	4.05389	4	1.05999		167	2.40	5.99	20.96	25.15	45.51		
	SIMILAR_COL	3.30566	3	1.41454	0.53	795	14.84	16.10	21.38	18.99	28.68		
	COLLEGE	3.90761	4	1.17617	0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3013-901

Section Title: Intro to Human Relations

Instructor: Kirby Starks

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.65386		24	0.00	0.00	8.33	41.67	50.00	76.19	85.53
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.43	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.54167	5	0.58823		24	0.00	0.00	4.17	37.50	58.33	57.14	77.63
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.43	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kirby Starks</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78261	5	0.51843		23	0.00	0.00	4.35	13.04	82.61	76.19	93.91
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.59	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.56466		24	0.00	0.00	4.17	25.00	70.83	71.43	85.22
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.53	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.65386		24	0.00	0.00	8.33	25.00	66.67	61.91	76.52
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.42	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3013-902

Section Title: Intro to Human Relations

Instructor: Paola Lopez

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	71.43	78.95
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.34	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	90.48	96.49
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.71	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paola Lopez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	95.22
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.64	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	96.09
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.68	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	95.65
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.66	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3013-995

Section Title: Intro to Human Relations

Instructor: Tommy Olds

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	18.18	11.56
	DEPARTMENT	3.77778	4	0.95049		108	0.93	6.48	33.33	32.41	26.85		
	SIMILAR_COL	3.94774	4	0.96333	-0.69	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	36.36	28.64
	DEPARTMENT	3.98148	4	1.03202		108	2.78	2.78	28.70	25.00	40.74		
	SIMILAR_COL	3.97504	4	1.08994	-0.24	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tommy Olds</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	90.91	77.93
	DEPARTMENT	4.26415	5	0.93912		106	0.94	4.72	14.15	27.36	52.83		
	SIMILAR_COL	4.14807	4	1.02837	0.41	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	54.55	51.80
	DEPARTMENT	4.00000	4	1.07282		107	2.80	6.54	20.56	28.04	42.06		
	SIMILAR_COL	4.02452	4	1.13282	0.10	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	45.46	42.79
	DEPARTMENT	4.01852	4	1.07635		108	2.78	6.48	20.37	26.85	43.52		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3013-996

Section Title: Intro to Human Relations

Instructor: Cathy Yeaman

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	45.46	34.67
	DEPARTMENT	3.77778	4	0.95049		108	0.93	6.48	33.33	32.41	26.85		
	SIMILAR_COL	3.94774	4	0.96333	-0.19	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	90.91	66.83
	DEPARTMENT	3.98148	4	1.03202		108	2.78	2.78	28.70	25.00	40.74		
	SIMILAR_COL	3.97504	4	1.08994	0.23	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cathy Yeaman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	45.46	52.70
	DEPARTMENT	4.26415	5	0.93912		106	0.94	4.72	14.15	27.36	52.83		
	SIMILAR_COL	4.14807	4	1.02837	0.16	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	63.64	52.25
	DEPARTMENT	4.00000	4	1.07282		107	2.80	6.54	20.56	28.04	42.06		
	SIMILAR_COL	4.02452	4	1.13282	0.11	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	72.73	55.41
	DEPARTMENT	4.01852	4	1.07635		108	2.78	6.48	20.37	26.85	43.52		
	SIMILAR_COL	4.02607	4	1.12024	0.18	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3033-001

Section Title: Writing for Human Relations

Instructor: Gloria Pollard

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.80904		11	0.00	0.00	54.55	27.27	18.18	36.36	26.13
	DEPARTMENT	3.77778	4	0.95049		108	0.93	6.48	33.33	32.41	26.85		
	SIMILAR_COL	3.94774	4	0.96333	-0.32	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.80904		11	0.00	0.00	54.55	27.27	18.18	18.18	26.63
	DEPARTMENT	3.98148	4	1.03202		108	2.78	2.78	28.70	25.00	40.74		
	SIMILAR_COL	3.97504	4	1.08994	-0.31	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gloria Pollard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	27.27	42.79
	DEPARTMENT	4.26415	5	0.93912		106	0.94	4.72	14.15	27.36	52.83		
	SIMILAR_COL	4.14807	4	1.02837	0.03	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	36.36	37.84
	DEPARTMENT	4.00000	4	1.07282		107	2.80	6.54	20.56	28.04	42.06		
	SIMILAR_COL	4.02452	4	1.13282	-0.10	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	18.18	33.33
	DEPARTMENT	4.01852	4	1.07635		108	2.78	6.48	20.37	26.85	43.52		
	SIMILAR_COL	4.02607	4	1.12024	-0.19	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3033-002

Section Title: Writing for Human Relations

Instructor: Gloria Pollard

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	54.55	36.68
	DEPARTMENT	3.77778	4	0.95049		108	0.93	6.48	33.33	32.41	26.85		
	SIMILAR_COL	3.94774	4	0.96333	-0.13	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		11	9.09	9.09	9.09	18.18	54.55	54.55	47.24
	DEPARTMENT	3.98148	4	1.03202		108	2.78	2.78	28.70	25.00	40.74		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gloria Pollard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	36.36	51.35
	DEPARTMENT	4.26415	5	0.93912		106	0.94	4.72	14.15	27.36	52.83		
	SIMILAR_COL	4.14807	4	1.02837	0.12	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.27208		11	9.09	9.09	9.09	45.45	27.27	18.18	28.38
	DEPARTMENT	4.00000	4	1.07282		107	2.80	6.54	20.56	28.04	42.06		
	SIMILAR_COL	4.02452	4	1.13282	-0.26	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.34164		11	9.09	9.09	0.00	36.36	45.45	45.46	42.79
	DEPARTMENT	4.01852	4	1.07635		108	2.78	6.48	20.37	26.85	43.52		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3033-900

Section Title: Writing for Human Relations

Instructor: Angela Givens

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	27.27	15.08
	DEPARTMENT	3.77778	4	0.95049		108	0.93	6.48	33.33	32.41	26.85		
	SIMILAR_COL	3.94774	4	0.96333	-0.57	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	27.27	28.14
	DEPARTMENT	3.98148	4	1.03202		108	2.78	2.78	28.70	25.00	40.74		
	SIMILAR_COL	3.97504	4	1.08994	-0.25	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Angela Givens</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	18.18	35.59
	DEPARTMENT	4.26415	5	0.93912		106	0.94	4.72	14.15	27.36	52.83		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	27.27	31.98
	DEPARTMENT	4.00000	4	1.07282		107	2.80	6.54	20.56	28.04	42.06		
	SIMILAR_COL	4.02452	4	1.13282	-0.20	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	27.27	36.04
	DEPARTMENT	4.01852	4	1.07635		108	2.78	6.48	20.37	26.85	43.52		
	SIMILAR_COL	4.02607	4	1.12024	-0.11	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3043-001

Section Title: Interpersonal Skills/Group Dyn

Instructor: Sterlin Mosley

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	57.14	67.54
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.20	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	42.86	73.68
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.39	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sterlin Mosley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	42.86	68.70
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.30	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	42.86	63.91
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.28	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	23.81	46.09
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.05	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3043-900

Section Title: Interpersonal Skills/Group Dyn

Instructor: Janna Martin

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29032	5	0.78288		31	0.00	0.00	19.35	32.26	48.39	66.67	75.00
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.30	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.64516	5	0.66073		31	0.00	0.00	9.68	16.13	74.19	66.67	87.72
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.53	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.72	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Janna Martin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.67742	5	0.47519		31	0.00	0.00	0.00	32.26	67.74	66.67	86.09
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.48	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.63	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61290	5	0.61522		31	0.00	0.00	6.45	25.81	67.74	61.91	80.44
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.48	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.64	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61290	5	0.66720		31	0.00	0.00	9.68	19.35	70.97	71.43	81.30
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.45	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: H R 3203-900

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intro-Organizational Studies

Course Level: Upper 3000 - 4000

Instructor: Sandra Ham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	4.76	0.88
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	-1.47	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-1.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	9.52	6.14
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	-1.06	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sandra Ham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	4.76	11.74
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	-0.64	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.57359		7	28.57	0.00	14.29	42.86	14.29	9.52	8.26
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	-0.86	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	9.52	7.83
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	-0.96	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HR 3233-001

Section Title: Presentation Skills-Human Rel

Instructor: Janna Martin

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13636	4	0.56023		22	0.00	0.00	9.09	68.18	22.73	38.10	60.97
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.13	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.59091	5	0.66613		22	0.00	0.00	9.09	22.73	68.18	61.91	82.02
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.48	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Janna Martin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.74001		22	0.00	4.55	0.00	36.36	59.09	42.86	68.70
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.30	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.67098		22	0.00	0.00	9.09	36.36	54.55	47.62	68.26
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.33	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67259		22	0.00	0.00	9.09	31.82	59.09	52.38	71.74
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.34	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: H R 3303-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Family Issues-Human Relations

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	57.14	67.54
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.20	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	33.33	67.11
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.29	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tommy Olds</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	42.86	68.70
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.30	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	57.14	79.57
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.46	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	66.67	80.44
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.44	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3413-900

Section Title: Cultural Awareness

Instructor: Tommy Olds

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	85.71	96.49
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.71	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	90.48	96.49
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.71	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tommy Olds</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	90.48	97.83
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.72	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.85	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.83	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.82	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 3413-995

Section Title: Cultural Awareness

Instructor: Sterlin Mosley

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.70373		15	0.00	0.00	26.67	53.33	20.00	14.29	37.72
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	-0.09	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.48795		15	0.00	0.00	0.00	66.67	33.33	28.57	62.28
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.23	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sterlin Mosley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.50709		15	0.00	0.00	0.00	60.00	40.00	28.57	60.87
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.48795		15	0.00	0.00	0.00	66.67	33.33	28.57	59.13
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.22	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	4	0.59362		15	0.00	0.00	6.67	60.00	33.33	33.33	52.61
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.12	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HR 4013-900

Section Title: Social Change Process

Instructor: Tommy Olds

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	1.07	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	95.24	99.12
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.79	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.96	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tommy Olds</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.81	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.83	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.82	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: H R 4013-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.83452		8	0.00	25.00	37.50	37.50	0.00	9.52	3.51
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	-0.97	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.16496		8	25.00	0.00	50.00	25.00	0.00	4.76	2.63
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	-1.31	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.95	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Zermarie Deacon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	25.00	0.00	62.50	12.50	9.52	15.22
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	-0.58	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00	4.76	7.83
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	-0.88	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.24642		8	25.00	0.00	37.50	37.50	0.00	4.76	3.91
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	-1.21	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.88	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HR 4170-002

Section Title: Personality & Human Relations

Instructor: Sterlin Mosley

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	90.48	97.81
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.80	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	90.48	96.49
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.71	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sterlin Mosley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	61.91	85.65
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.47	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	85.71	96.09
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.68	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	85.71	95.65
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.66	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 4170-900

Section Title: Diversity-Workplace

Instructor: George Henderson

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	95.24	98.68
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.85	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.87	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>George Henderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.81	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.83	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.82	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: H R 4170-901 / H R 5373-901

College of Arts and Sciences

Total Enrollment: 17

Section Title: Grant Writing

Course Level: Upper 3000 - 4000

Instructor: Anita Fream

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	72.73	52.26
	DEPARTMENT	3.77778	4	0.95049		108	0.93	6.48	33.33	32.41	26.85		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	90.91	66.83
	DEPARTMENT	3.98148	4	1.03202		108	2.78	2.78	28.70	25.00	40.74		
	SIMILAR_COL	3.97504	4	1.08994	0.23	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Anita Fream</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	81.82	73.42
	DEPARTMENT	4.26415	5	0.93912		106	0.94	4.72	14.15	27.36	52.83		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	45.46	47.30
	DEPARTMENT	4.00000	4	1.07282		107	2.80	6.54	20.56	28.04	42.06		
	SIMILAR_COL	4.02452	4	1.13282	0.05	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	63.64	45.95
	DEPARTMENT	4.01852	4	1.07635		108	2.78	6.48	20.37	26.85	43.52		
	SIMILAR_COL	4.02607	4	1.12024	0.05	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 4170-904 / H R 5113-904

Section Title: Gangs in America

Instructor: Alberto Mata

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	100.00	10.86
	DEPARTMENT	2.88889	3	1.32349		18	16.67	22.22	33.33	11.11	16.67		
	SIMILAR_COL	4.06680	4	0.90646	-0.86	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	100.00	11.43
	DEPARTMENT	2.72222	3	1.40610		18	22.22	27.78	22.22	11.11	16.67		
	SIMILAR_COL	4.10451	4	1.02549	-1.08	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alberto Mata</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	100.00	37.37
	DEPARTMENT	3.55556	4	1.19913		18	5.56	11.11	33.33	22.22	27.78		
	SIMILAR_COL	4.25168	5	0.93955	-0.12	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	100.00	9.47
	DEPARTMENT	2.94444	3	1.39209		18	22.22	11.11	33.33	16.67	16.67		
	SIMILAR_COL	4.15473	5	1.05984	-1.09	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	100.00	6.32
	DEPARTMENT	2.61111	2	1.37793		18	22.22	33.33	22.22	5.56	16.67		
	SIMILAR_COL	4.17895	5	1.01876	-1.44	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-1.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 4170-995

Section Title: Intro to Counseling

Instructor: Susan Marcus-Mendoza

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	42.86	63.16
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.15	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	52.38	77.19
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.43	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Marcus-Mendoza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	47.62	72.17
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.34	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	52.38	75.22
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.41	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	57.14	73.48
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.38	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 4170-996

Section Title: Intro. to Counseling

Instructor: Katie Rhode Allen

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	81.82	55.78
	DEPARTMENT	3.77778	4	0.95049		108	0.93	6.48	33.33	32.41	26.85		
	SIMILAR_COL	3.94774	4	0.96333	0.15	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	63.64	62.31
	DEPARTMENT	3.98148	4	1.03202		108	2.78	2.78	28.70	25.00	40.74		
	SIMILAR_COL	3.97504	4	1.08994	0.19	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katie Rhode Allen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	72.73	65.77
	DEPARTMENT	4.26415	5	0.93912		106	0.94	4.72	14.15	27.36	52.83		
	SIMILAR_COL	4.14807	4	1.02837	0.30	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	81.82	60.36
	DEPARTMENT	4.00000	4	1.07282		107	2.80	6.54	20.56	28.04	42.06		
	SIMILAR_COL	4.02452	4	1.13282	0.22	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	81.82	59.01
	DEPARTMENT	4.01852	4	1.07635		108	2.78	6.48	20.37	26.85	43.52		
	SIMILAR_COL	4.02607	4	1.12024	0.22	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 4170-997

Section Title: Media, Misogyny and Violence

Instructor: Sterlin Mosley

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	33.33	49.56
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	76.19	89.47
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.55	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sterlin Mosley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	61.91	85.65
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.47	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	71.43	85.22
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.53	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	38.10	57.39
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.18	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 4303-900

Section Title: Human Relations in Action

Instructor: Katherine Barwick-Snell

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	90.91	76.88
	DEPARTMENT	3.77778	4	0.95049		108	0.93	6.48	33.33	32.41	26.85		
	SIMILAR_COL	3.94774	4	0.96333	0.40	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	87.44
	DEPARTMENT	3.98148	4	1.03202		108	2.78	2.78	28.70	25.00	40.74		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Barwick-Snell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	54.55	54.96
	DEPARTMENT	4.26415	5	0.93912		106	0.94	4.72	14.15	27.36	52.83		
	SIMILAR_COL	4.14807	4	1.02837	0.18	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	90.91	66.67
	DEPARTMENT	4.00000	4	1.07282		107	2.80	6.54	20.56	28.04	42.06		
	SIMILAR_COL	4.02452	4	1.13282	0.27	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	78.38
	DEPARTMENT	4.01852	4	1.07635		108	2.78	6.48	20.37	26.85	43.52		
	SIMILAR_COL	4.02607	4	1.12024	0.42	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 4303-995

Section Title: Human Relations in Action

Instructor: Katherine Barwick-Snell

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	9.09	7.04
	DEPARTMENT	3.77778	4	0.95049		108	0.93	6.48	33.33	32.41	26.85		
	SIMILAR_COL	3.94774	4	0.96333	-0.85	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	9.09	16.58
	DEPARTMENT	3.98148	4	1.03202		108	2.78	2.78	28.70	25.00	40.74		
	SIMILAR_COL	3.97504	4	1.08994	-0.55	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Barwick-Snell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	9.09	8.56
	DEPARTMENT	4.26415	5	0.93912		106	0.94	4.72	14.15	27.36	52.83		
	SIMILAR_COL	4.14807	4	1.02837	-0.87	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.45774		8	25.00	12.50	25.00	25.00	12.50	9.09	6.76
	DEPARTMENT	4.00000	4	1.07282		107	2.80	6.54	20.56	28.04	42.06		
	SIMILAR_COL	4.02452	4	1.13282	-1.01	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.80	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.51186		8	25.00	12.50	12.50	37.50	12.50	9.09	10.81
	DEPARTMENT	4.01852	4	1.07635		108	2.78	6.48	20.37	26.85	43.52		
	SIMILAR_COL	4.02607	4	1.12024	-0.92	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: H R 4313-900

College of Arts and Sciences

Section Title: Intercollegiate Athletic Admin

Total Enrollment: 31  
Course Level: Upper 3000 - 4000  
Section Size: Medium 26-59

Instructor: Gerald Gurney

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95833	4	0.85867		24	0.00	4.17	25.00	41.67	29.17	23.81	40.79
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	-0.06	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.91683		24	0.00	4.17	20.83	29.17	45.83	23.81	50.44
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.07	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gerald Gurney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.98907		24	0.00	8.33	12.50	25.00	54.17	19.05	47.83
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.05	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04167	4	0.99909		24	0.00	8.33	20.83	29.17	41.67	19.05	44.35
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	-0.04	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17391	5	1.15413		23	0.00	17.39	4.35	21.74	56.52	19.05	43.91
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.03	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: H R 4423-900 / H R 5113-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Women's Issues-Human Relations

Course Level: Upper 3000 - 4000

Instructor: Glenda Hufnagel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	82.92
	DEPARTMENT	3.77778	4	0.95049		108	0.93	6.48	33.33	32.41	26.85		
	SIMILAR_COL	3.94774	4	0.96333	0.47	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	72.73	65.33
	DEPARTMENT	3.98148	4	1.03202		108	2.78	2.78	28.70	25.00	40.74		
	SIMILAR_COL	3.97504	4	1.08994	0.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Glenda Hufnagel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	81.53
	DEPARTMENT	4.26415	5	0.93912		106	0.94	4.72	14.15	27.36	52.83		
	SIMILAR_COL	4.14807	4	1.02837	0.44	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	85.59
	DEPARTMENT	4.00000	4	1.07282		107	2.80	6.54	20.56	28.04	42.06		
	SIMILAR_COL	4.02452	4	1.13282	0.51	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	90.91	68.92
	DEPARTMENT	4.01852	4	1.07635		108	2.78	6.48	20.37	26.85	43.52		
	SIMILAR_COL	4.02607	4	1.12024	0.33	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HR 4433-001

Section Title: Gender and War

Instructor: Zermarie Deacon

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	47.62	65.35
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.19	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	19.05	48.68
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.03	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Zermarie Deacon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25	14.29	34.35
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	-0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	23.81	52.17
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.15	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	28.57	50.87
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.10	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 4503-001

Section Title: Applied Research

Instructor: Shannon Bert

Total Enrollment: 51

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.92066		21	0.00	4.76	28.57	33.33	33.33	19.05	39.91
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	-0.07	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.52381	5	0.87287		21	0.00	4.76	9.52	14.29	71.43	47.62	74.56
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.41	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Shannon Bert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	52.38	81.30
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.45	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.61	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	0.92066		21	0.00	4.76	14.29	19.05	61.90	33.33	61.30
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.27	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	76.19	86.09
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.50	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HR 4513-001

Section Title: Service Learning

Instructor: Katherine Barwick-Snell

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.63636	3	1.36182		11	18.18	36.36	27.27	0.00	18.18	50.00	2.86
	DEPARTMENT	2.88889	3	1.32349		18	16.67	22.22	33.33	11.11	16.67		
	SIMILAR_COL	4.06680	4	0.90646	-1.58	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-1.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.54545	2	1.50756		11	27.27	36.36	9.09	9.09	18.18	50.00	5.71
	DEPARTMENT	2.72222	3	1.40610		18	22.22	27.78	22.22	11.11	16.67		
	SIMILAR_COL	4.10451	4	1.02549	-1.52	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-1.13	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Barwick-Snell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.25045		11	9.09	18.18	36.36	18.18	18.18	50.00	6.32
	DEPARTMENT	3.55556	4	1.19913		18	5.56	11.11	33.33	22.22	27.78		
	SIMILAR_COL	4.25168	5	0.93955	-1.14	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.74	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.51357		11	27.27	9.09	27.27	18.18	18.18	50.00	6.32
	DEPARTMENT	2.94444	3	1.39209		18	22.22	11.11	33.33	16.67	16.67		
	SIMILAR_COL	4.15473	5	1.05984	-1.18	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54545	2	1.36848		11	18.18	45.45	18.18	0.00	18.18	50.00	4.74
	DEPARTMENT	2.61111	2	1.37793		18	22.22	33.33	22.22	5.56	16.67		
	SIMILAR_COL	4.17895	5	1.01876	-1.60	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-1.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 4513-900

Section Title: Service Learning

Instructor: Katherine Barwick-Snell

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	5	1.21423		13	0.00	15.38	30.77	7.69	46.15	63.64	37.69
	DEPARTMENT	3.77778	4	0.95049		108	0.93	6.48	33.33	32.41	26.85		
	SIMILAR_COL	3.94774	4	0.96333	-0.11	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.35401		13	7.69	7.69	15.38	15.38	53.85	54.55	47.24
	DEPARTMENT	3.98148	4	1.03202		108	2.78	2.78	28.70	25.00	40.74		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Barwick-Snell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	1.04391		13	0.00	7.69	15.38	7.69	69.23	63.64	56.76
	DEPARTMENT	4.26415	5	0.93912		106	0.94	4.72	14.15	27.36	52.83		
	SIMILAR_COL	4.14807	4	1.02837	0.23	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	72.73	57.66
	DEPARTMENT	4.00000	4	1.07282		107	2.80	6.54	20.56	28.04	42.06		
	SIMILAR_COL	4.02452	4	1.13282	0.18	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.18754		13	0.00	15.38	15.38	15.38	53.85	63.64	45.95
	DEPARTMENT	4.01852	4	1.07635		108	2.78	6.48	20.37	26.85	43.52		
	SIMILAR_COL	4.02607	4	1.12024	0.05	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: H R 4733-001 / H R 5733-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Juvenile Justice & Delinq Prev

Course Level: Upper 3000 - 4000

Instructor: Robert Moore

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26923	5	0.82741		26	0.00	0.00	23.08	26.92	50.00	61.91	74.12
	DEPARTMENT	4.20724	4	0.80416		304	0.33	1.64	17.11	38.82	42.11		
	SIMILAR_COL	4.01696	4	0.92063	0.27	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42308	5	0.70274		26	0.00	0.00	11.54	34.62	53.85	38.10	68.42
	DEPARTMENT	4.44079	5	0.81028		304	0.99	0.99	11.51	25.99	60.53		
	SIMILAR_COL	4.09790	4	1.03153	0.32	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.52	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Moore</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73077	5	0.60383		26	0.00	0.00	7.69	11.54	80.77	71.43	90.44
	DEPARTMENT	4.55116	5	0.72092		303	0.00	2.64	5.61	25.74	66.01		
	SIMILAR_COL	4.20250	5	0.99008	0.53	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.85215		26	0.00	0.00	23.08	15.38	61.54	38.10	61.74
	DEPARTMENT	4.45246	5	0.82630		305	0.98	1.97	9.84	25.25	61.97		
	SIMILAR_COL	4.08950	4	1.09858	0.27	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42308	5	0.90213		26	0.00	3.85	15.38	15.38	65.38	42.86	64.35
	DEPARTMENT	4.43750	5	0.85753		304	0.99	2.63	10.53	23.36	62.50		
	SIMILAR_COL	4.14372	4	1.04762	0.27	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5003-001

Total Enrollment: 30

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Glenda Hufnagel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	33.33	61.11
	DEPARTMENT	4.39286	5	0.91649		28	0.00	7.14	7.14	25.00	60.71		
	SIMILAR_COL	3.97880	4	0.90286	0.12	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.27273	5	1.19087		11	0.00	18.18	0.00	18.18	63.64	33.33	61.11
	DEPARTMENT	4.51724	5	0.94946		29	0.00	10.34	0.00	17.24	72.41		
	SIMILAR_COL	4.04577	4	1.02341	0.22	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Glenda Hufnagel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.19087		11	0.00	18.18	0.00	18.18	63.64	33.33	50.00
	DEPARTMENT	4.58621	5	0.86674		29	0.00	6.90	3.45	13.79	75.86		
	SIMILAR_COL	4.16254	4	0.98305	0.11	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.19087		11	0.00	18.18	0.00	18.18	63.64	33.33	55.56
	DEPARTMENT	4.58621	5	0.86674		29	0.00	6.90	3.45	13.79	75.86		
	SIMILAR_COL	4.00352	4	1.12000	0.24	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.37510		11	9.09	9.09	0.00	27.27	54.55	33.33	50.00
	DEPARTMENT	4.39286	5	1.10014		28	3.57	7.14	3.57	17.86	67.86		
	SIMILAR_COL	4.02128	4	1.06693	0.07	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: H R 5013-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	90.63
	DEPARTMENT	4.03797	4	0.99283		79	3.80	1.27	20.25	36.71	37.97		
	SIMILAR_COL	4.01355	4	0.98625	0.59	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	87.50	81.25
	DEPARTMENT	4.17500	4	1.02839		80	2.50	6.25	11.25	31.25	48.75		
	SIMILAR_COL	4.03922	4	1.11253	0.50	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Janette Habashi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29114	5	0.94938		79	3.80	0.00	11.39	32.91	51.90		
	SIMILAR_COL	4.20190	5	1.06934	0.75	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	85.08
	DEPARTMENT	4.10127	4	1.04507		79	3.80	6.33	7.59	40.51	41.77		
	SIMILAR_COL	4.05826	4	1.14650	0.65	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	85.08
	DEPARTMENT	4.12658	4	1.07854		79	5.06	3.80	10.13	35.44	45.57		
	SIMILAR_COL	4.06317	4	1.14553	0.64	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: H R 5013-980

College of Arts and Sciences

Total Enrollment: 26

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.67	88.89
	DEPARTMENT	4.39286	5	0.91649		28	0.00	7.14	7.14	25.00	60.71		
	SIMILAR_COL	3.97880	4	0.90286	0.52	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	66.67	77.78
	DEPARTMENT	4.51724	5	0.94946		29	0.00	10.34	0.00	17.24	72.41		
	SIMILAR_COL	4.04577	4	1.02341	0.39	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rodger Randle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	66.67	94.44
	DEPARTMENT	4.58621	5	0.86674		29	0.00	6.90	3.45	13.79	75.86		
	SIMILAR_COL	4.16254	4	0.98305	0.51	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	66.67	83.33
	DEPARTMENT	4.58621	5	0.86674		29	0.00	6.90	3.45	13.79	75.86		
	SIMILAR_COL	4.00352	4	1.12000	0.49	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	66.67	66.67
	DEPARTMENT	4.39286	5	1.10014		28	3.57	7.14	3.57	17.86	67.86		
	SIMILAR_COL	4.02128	4	1.06693	0.21	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5023-995

Total Enrollment: 24

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: David Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.08362		12	8.33	0.00	33.33	41.67	16.67	25.00	12.50
	DEPARTMENT	4.03797	4	0.99283		79	3.80	1.27	20.25	36.71	37.97		
	SIMILAR_COL	4.01355	4	0.98625	-0.44	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.23	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.24011		12	8.33	8.33	25.00	33.33	25.00	25.00	20.31
	DEPARTMENT	4.17500	4	1.02839		80	2.50	6.25	11.25	31.25	48.75		
	SIMILAR_COL	4.03922	4	1.11253	-0.41	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Wright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	25.00	22.39
	DEPARTMENT	4.29114	5	0.94938		79	3.80	0.00	11.39	32.91	51.90		
	SIMILAR_COL	4.20190	5	1.06934	-0.34	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.24316		12	8.33	8.33	33.33	25.00	25.00	25.00	22.39
	DEPARTMENT	4.10127	4	1.04507		79	3.80	6.33	7.59	40.51	41.77		
	SIMILAR_COL	4.05826	4	1.14650	-0.49	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.37895		12	8.33	16.67	16.67	25.00	33.33	25.00	19.40
	DEPARTMENT	4.12658	4	1.07854		79	5.06	3.80	10.13	35.44	45.57		
	SIMILAR_COL	4.06317	4	1.14553	-0.42	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5033-980

Section Title: Leadership in Organizations

Instructor: Brenda Lloyd-Jones

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	41.94	52.91
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.19	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.97	74.42
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.61	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brenda Lloyd-Jones</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.00	73.26
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.48	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.00	73.84
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.54	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	73.33	73.26
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.56	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5053-900

Section Title: Diversity/Justice-Organizatns

Instructor: Marilyn Byrd

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	77.42	77.33
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.56	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	38.71	56.40
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marilyn Byrd</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.00	73.26
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.48	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	56.67	62.79
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.38	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	61.05
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: H R 5063-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Strategies of Social Change

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	0.97183		9	11.11	0.00	44.44	44.44	0.00	12.50	7.81
	DEPARTMENT	4.03797	4	0.99283		79	3.80	1.27	20.25	36.71	37.97		
	SIMILAR_COL	4.01355	4	0.98625	-0.80	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.55556	5	1.50923		9	0.00	44.44	0.00	11.11	44.44	12.50	18.75
	DEPARTMENT	4.17500	4	1.02839		80	2.50	6.25	11.25	31.25	48.75		
	SIMILAR_COL	4.03922	4	1.11253	-0.43	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Janette Habashi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.13039		9	11.11	0.00	33.33	44.44	11.11	12.50	10.45
	DEPARTMENT	4.29114	5	0.94938		79	3.80	0.00	11.39	32.91	51.90		
	SIMILAR_COL	4.20190	5	1.06934	-0.71	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		8	12.50	37.50	0.00	37.50	12.50	12.50	7.46
	DEPARTMENT	4.10127	4	1.04507		79	3.80	6.33	7.59	40.51	41.77		
	SIMILAR_COL	4.05826	4	1.14650	-0.92	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.56347		9	22.22	11.11	11.11	33.33	22.22	12.50	11.94
	DEPARTMENT	4.12658	4	1.07854		79	5.06	3.80	10.13	35.44	45.57		
	SIMILAR_COL	4.06317	4	1.14553	-0.73	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5093-900

Total Enrollment: 30

Section Title: Intro to Graduate Studies

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	100.00
	DEPARTMENT	4.39286	5	0.91649		28	0.00	7.14	7.14	25.00	60.71		
	SIMILAR_COL	3.97880	4	0.90286	0.85	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	100.00
	DEPARTMENT	4.51724	5	0.94946		29	0.00	10.34	0.00	17.24	72.41		
	SIMILAR_COL	4.04577	4	1.02341	0.82	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.93	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Sourie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	100.00
	DEPARTMENT	4.58621	5	0.86674		29	0.00	6.90	3.45	13.79	75.86		
	SIMILAR_COL	4.16254	4	0.98305	0.74	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58621	5	0.86674		29	0.00	6.90	3.45	13.79	75.86		
	SIMILAR_COL	4.00352	4	1.12000	0.89	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	100.00
	DEPARTMENT	4.39286	5	1.10014		28	3.57	7.14	3.57	17.86	67.86		
	SIMILAR_COL	4.02128	4	1.06693	0.81	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5093-980

Section Title: Intro to Graduate Studies

Instructor: Brenda Lloyd-Jones

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	61.29	70.93
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.50	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.81	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	58.07	66.28
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.46	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.76	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brenda Lloyd-Jones</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	73.33	73.84
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.50	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.79	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	73.33	75.00
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.56	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.83	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	76.67	73.84
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.57	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.80	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HR 5113-901

College of Arts and Sciences

Total Enrollment: 10

Section Title: Graduate Research and Writing

Course Level: Graduate 5000 and up

Instructor: Anita Fream

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.87	81.40
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.65	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	38.71	56.40
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Anita Fream</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	53.33	63.37
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.39	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.33	68.61
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.46	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.33	67.44
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.47	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5113-985

Section Title: Graduate Research and Writing

Instructor: Susan Nash

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	12.90	20.35
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	-0.36	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	19.36	33.14
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	-0.09	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Nash</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	20.00	23.84
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	-0.24	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	23.33	42.44
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	16.67	31.98
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	-0.15	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5143-900

Total Enrollment: 16

Section Title: Human Resources for H R Prof

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	87.50	92.19
	DEPARTMENT	4.03797	4	0.99283		79	3.80	1.27	20.25	36.71	37.97		
	SIMILAR_COL	4.01355	4	0.98625	0.62	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	84.38
	DEPARTMENT	4.17500	4	1.02839		80	2.50	6.25	11.25	31.25	48.75		
	SIMILAR_COL	4.03922	4	1.11253	0.53	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marilyn Byrd</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	87.50	88.06
	DEPARTMENT	4.29114	5	0.94938		79	3.80	0.00	11.39	32.91	51.90		
	SIMILAR_COL	4.20190	5	1.06934	0.63	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	87.50	76.12
	DEPARTMENT	4.10127	4	1.04507		79	3.80	6.33	7.59	40.51	41.77		
	SIMILAR_COL	4.05826	4	1.14650	0.49	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	89.55
	DEPARTMENT	4.12658	4	1.07854		79	5.06	3.80	10.13	35.44	45.57		
	SIMILAR_COL	4.06317	4	1.14553	0.69	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.81	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HR 5143-901

Total Enrollment: 5

Section Title: Human Resources for HR Prof

Course Level: Graduate 5000 and up

Instructor: Anita Vanderveer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.42	77.33
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.56	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Anita Vanderveer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5200-003

Section Title: Internship in Human Relations

Instructor: Glenda Hufnagel

Total Enrollment: 5

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	6.45	4.65
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	-1.27	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	6.45	6.98
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	-1.31	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Glenda Hufnagel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	3.33	3.49
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	-1.50	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	6.67	5.23
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	-1.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	3.33	5.23
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	-1.39	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5200-004

Total Enrollment: 6

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	29.03	36.63
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Shannon Bert</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5200-006

Total Enrollment: 6

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	90.32	84.88
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.74	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	29.03	40.70
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.08	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tim Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	43.33	57.56
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.30	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	36.67	54.07
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.21	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	61.05
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5200-009

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katie Rhode Allen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5200-012

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Janette Habashi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5200-980

Total Enrollment: 2

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	6.45	4.65
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	-1.27	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	6.45	6.98
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	-1.31	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jody Worley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	16.67	21.51
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	-0.42	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	10.00	13.95
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	-0.79	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	6.67	12.21
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	-0.86	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

Course: H R 5200-982

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	29.03	36.63
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	16.13	30.81
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chan Hellman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	16.67	21.51
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	-0.42	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	6.67	5.23
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	-1.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	13.33	26.16
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: H R 5200-987

College of Arts and Sciences

Total Enrollment: 6

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	38.71	48.26
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.10	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	67.74	71.51
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.52	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rodger Randle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	53.33	63.37
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.39	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	36.67	54.07
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.21	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.33	67.44
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.47	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5200-989

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	29.03	36.63
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	16.13	30.81
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chad Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	16.67	21.51
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	-0.42	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	16.67	28.49
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	13.33	26.16
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5343-980

Section Title: Conflict Resolution

Instructor: Jody Worley

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	45.16	55.81
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.30	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	61.29	67.44
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.48	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jody Worley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	46.67	58.72
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.35	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	26.67	46.51
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.14	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	30.00	51.74
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.28	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5403-995

Total Enrollment: 25

Section Title: Psycho-Social Development

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	62.50	64.06
	DEPARTMENT	4.03797	4	0.99283		79	3.80	1.27	20.25	36.71	37.97		
	SIMILAR_COL	4.01355	4	0.98625	0.21	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	62.50	68.75
	DEPARTMENT	4.17500	4	1.02839		80	2.50	6.25	11.25	31.25	48.75		
	SIMILAR_COL	4.03922	4	1.11253	0.36	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Shannon Bert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	75.00	59.70
	DEPARTMENT	4.29114	5	0.94938		79	3.80	0.00	11.39	32.91	51.90		
	SIMILAR_COL	4.20190	5	1.06934	0.23	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	37.50	44.78
	DEPARTMENT	4.10127	4	1.04507		79	3.80	6.33	7.59	40.51	41.77		
	SIMILAR_COL	4.05826	4	1.14650	0.14	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	62.50	56.72
	DEPARTMENT	4.12658	4	1.07854		79	5.06	3.80	10.13	35.44	45.57		
	SIMILAR_COL	4.06317	4	1.14553	0.24	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: H R 5463-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Counseling Skills in Human Rel

Course Level: Graduate 5000 and up

Instructor: Lawrence Marshall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.87	81.40
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.65	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	38.71	56.40
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lawrence Marshall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: H R 5473-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Women and Mental Health

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	50.00	53.13
	DEPARTMENT	4.03797	4	0.99283		79	3.80	1.27	20.25	36.71	37.97		
	SIMILAR_COL	4.01355	4	0.98625	0.09	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	50.00	67.19
	DEPARTMENT	4.17500	4	1.02839		80	2.50	6.25	11.25	31.25	48.75		
	SIMILAR_COL	4.03922	4	1.11253	0.32	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Marcus-Mendoza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	75.00	59.70
	DEPARTMENT	4.29114	5	0.94938		79	3.80	0.00	11.39	32.91	51.90		
	SIMILAR_COL	4.20190	5	1.06934	0.23	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	62.50	50.75
	DEPARTMENT	4.10127	4	1.04507		79	3.80	6.33	7.59	40.51	41.77		
	SIMILAR_COL	4.05826	4	1.14650	0.21	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	37.50	40.30
	DEPARTMENT	4.12658	4	1.07854		79	5.06	3.80	10.13	35.44	45.57		
	SIMILAR_COL	4.06317	4	1.14553	0.03	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5483-900

Section Title: Diagnosis in H R Counseling

Instructor: Tim Davidson

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	54.84	65.70
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	54.84	65.70
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.43	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tim Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.00	73.26
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.48	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: H R 5523-980

College of Arts and Sciences

Total Enrollment: 19

Section Title: Counseling-Child/Adol/Families

Course Level: Graduate 5000 and up

Instructor: Dennis Crookedacre

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	1.05370		17	5.88	0.00	23.53	41.18	29.41	37.50	31.25
	DEPARTMENT	4.03797	4	0.99283		79	3.80	1.27	20.25	36.71	37.97		
	SIMILAR_COL	4.01355	4	0.98625	-0.13	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05882	4	1.08804		17	5.88	0.00	17.65	35.29	41.18	37.50	39.06
	DEPARTMENT	4.17500	4	1.02839		80	2.50	6.25	11.25	31.25	48.75		
	SIMILAR_COL	4.03922	4	1.11253	0.02	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dennis Crookedacre</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	1.05719		17	5.88	0.00	5.88	29.41	58.82	37.50	44.78
	DEPARTMENT	4.29114	5	0.94938		79	3.80	0.00	11.39	32.91	51.90		
	SIMILAR_COL	4.20190	5	1.06934	0.14	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	4	0.97014		17	5.88	0.00	0.00	52.94	41.18	50.00	46.27
	DEPARTMENT	4.10127	4	1.04507		79	3.80	6.33	7.59	40.51	41.77		
	SIMILAR_COL	4.05826	4	1.14650	0.15	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	1.05370		17	5.88	0.00	11.76	41.18	41.18	50.00	41.79
	DEPARTMENT	4.12658	4	1.07854		79	5.06	3.80	10.13	35.44	45.57		
	SIMILAR_COL	4.06317	4	1.14553	0.05	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: H R 5563-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Career Counseling

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	9.68	17.44
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	-0.39	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	16.13	30.81
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katie Rhode Allen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	16.67	21.51
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	-0.42	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	16.67	28.49
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	20.00	34.30
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	-0.12	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5593-001

Section Title: Multicultural Counseling

Instructor: Tim Davidson

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.42	77.33
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.56	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	54.84	65.70
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.43	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tim Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	56.67	62.79
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.38	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	61.05
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5623-980

Section Title: Post-Traumatic Stress Disorder

Instructor: Chad Johnson

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	29.03	36.63
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	29.03	40.70
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.08	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chad Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	43.33	57.56
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.30	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	36.67	54.07
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.21	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	26.67	51.16
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: H R 5633-980

College of Arts and Sciences

Total Enrollment: 18

Section Title: Advanced Counseling Skills

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	95.31
	DEPARTMENT	4.03797	4	0.99283		79	3.80	1.27	20.25	36.71	37.97		
	SIMILAR_COL	4.01355	4	0.98625	0.66	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	87.50	81.25
	DEPARTMENT	4.17500	4	1.02839		80	2.50	6.25	11.25	31.25	48.75		
	SIMILAR_COL	4.03922	4	1.11253	0.50	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chad Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	50.00	53.73
	DEPARTMENT	4.29114	5	0.94938		79	3.80	0.00	11.39	32.91	51.90		
	SIMILAR_COL	4.20190	5	1.06934	0.19	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	75.00	59.70
	DEPARTMENT	4.10127	4	1.04507		79	3.80	6.33	7.59	40.51	41.77		
	SIMILAR_COL	4.05826	4	1.14650	0.30	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	75.00	73.13
	DEPARTMENT	4.12658	4	1.07854		79	5.06	3.80	10.13	35.44	45.57		
	SIMILAR_COL	4.06317	4	1.14553	0.47	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HR 5653-001

Section Title: Grief, Death and Dying

Instructor: Glenda Hufnagel

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	77.42	77.33
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.56	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	54.84	65.70
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.43	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Glenda Hufnagel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.00	73.26
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.48	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	56.67	62.79
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.38	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	50.00	61.05
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: H R 5663-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Psychopathology

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	54.84	65.70
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	41.94	60.47
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.39	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katie Rhode Allen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	30.00	51.74
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.26	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	40.00	58.14
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.34	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	63.33	67.44
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.47	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: H R 5813-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Business Mgmt & Strategic Plan

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.10	84.30
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.70	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Sourie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.00	73.26
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.48	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	73.33	73.26
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.56	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

Course: H R 5813-901

College of Arts and Sciences

Total Enrollment: 10

Section Title: Business Mgmt & Strategic Plan

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	29.03	36.63
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	54.84	65.70
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.43	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Sourie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	43.33	57.56
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.30	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	56.67	62.79
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.38	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	61.05
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5833-900

Section Title: Human Resource Development

Instructor: Marilyn Byrd

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	58.07	70.35
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.48	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marilyn Byrd</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	73.26
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.51	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	70.93
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.52	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: H R 5853-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Employee and Labor Relations

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	38.71	48.26
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.10	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	67.74	71.51
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.52	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Sourie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	26.67	47.09
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.12	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.33	68.61
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.46	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.33	67.44
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.47	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: H R 5853-901

Section Title: Employee and Labor Relations

Instructor: Eric Sourie

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41045	5	0.73794		134	0.75	0.75	8.21	37.31	52.99		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57037	5	0.70754		135	0.74	0.74	5.93	25.93	66.67		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Sourie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67669	5	0.58451		133	0.00	0.00	6.02	20.30	73.68		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60902	5	0.70533		133	0.00	1.50	8.27	18.05	72.18		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65414	5	0.65186		133	0.00	1.50	5.26	19.55	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HEBR 1115-001

Section Title: Beginning Hebrew

Instructor: Ori Kritz

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	77.78	82.93
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.53	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	84.44	88.62
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.67	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ori Kritz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	82.22	86.43
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.61	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HEBR 1115-002

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning Hebrew

Course Level: Lower 0000 - 2000

Instructor: Yael Lavender-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	88.89	92.68
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.84	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.97	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.86	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yael Lavender-Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	71.11	76.43
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.47	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	73.33	80.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.59	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HEBR 2113-001

Section Title: Intermediate Hebrew

Instructor: Yael Lavender-Smith

Total Enrollment: 8

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	93.33	95.12
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.86	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.86	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yael Lavender-Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	57.78	66.43
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.40	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	85.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.61	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	73.33	83.57
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.59	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HEBR 2970-001

Section Title: Special Topics/Seminar

Instructor: Yael Lavender-Smith

Total Enrollment: 2

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	1.08	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.86	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yael Lavender-Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HEBR 3113-001

Section Title: Advanced Hebrew

Instructor: Ori Kritz

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	55.17	62.86
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ori Kritz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	79.31	76.84
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	41.38	54.74
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.17	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	65.52	75.79
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 1011-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructors: Brandie Holt / Rhonda Bernard

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	94.12	86.99
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	0.68	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.83	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	82.35	88.62
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.67	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Brandie Holt</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	85.00	78.57
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	0.53	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	70.00	75.71
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.54	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.73	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	80.00	85.00
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.61	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.77	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Rhonda Bernard</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	65.00	70.71
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	0.44	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	50.00	62.14
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.38	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	60.00	65.71
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.35	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1011-002

Section Title: Spinning

Instructor: Brandie Holt

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	52.94	56.10
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	0.13	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	91.87
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.74	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.92	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Brandie Holt</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	89.29
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	0.68	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	89.29
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.68	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.85	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	89.29
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.66	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1011-003

Section Title: Spinning

Instructor: Brandie Holt

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	52.94	56.10
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	0.13	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	58.82	79.68
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.51	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Brandie Holt</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	55.00	64.29
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	0.30	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	45.00	61.43
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.34	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	75.00	77.86
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.54	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1021-002

Section Title: Beginning Judo

Instructor: Stephen Kenton

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	92.50	90.48
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.58	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	95.00	96.64
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.82	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stephen Kenton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.59362		15	0.00	0.00	6.67	60.00	33.33	87.10	76.46
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.36	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	90.32	90.81
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.63	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	91.94	91.26
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.67	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1121-001

Section Title: Beginning Weight Training

Instructor: Dillon Beake

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	95.00	92.16
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.64	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	85.00	91.60
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.68	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dillon Beake</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	93.55	83.86
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.50	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	95.16	96.41
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.79	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	87.10	84.53
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.55	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1121-002

Section Title: Beginning Weight Training

Instructors: Hayden Tharp / Jarrod Blumer

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77273	4	1.06600		22	4.55	4.55	27.27	36.36	27.27	21.05	49.67
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.96250		22	4.55	0.00	4.55	27.27	63.64	68.42	87.13
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.58	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hayden Tharp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.23443		22	4.55	9.09	18.18	18.18	50.00	46.15	46.12
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22727	5	1.10978		22	4.55	4.55	9.09	27.27	54.55	73.08	68.52
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.22032		22	4.55	4.55	22.73	4.55	63.64	61.54	56.81
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.18	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jarrod Blumer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13636	5	1.12527		22	4.55	0.00	27.27	13.64	54.55	65.39	51.39
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.10	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.07711		22	4.55	0.00	18.18	18.18	59.09	80.77	72.04
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.35	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.16217		22	4.55	4.55	13.64	13.64	63.64	76.92	63.69
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.26	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1121-003

Section Title: Beginning Weight Training

Instructor: Dillon Beake

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	73.68	74.09
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.36	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	47.37	78.05
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dillon Beake</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	84.62	73.35
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.35	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.28668		10	10.00	0.00	10.00	30.00	50.00	50.00	58.42
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.20	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	69.23	58.27
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1121-004

Section Title: Beginning Weight Training

Instructors: Daniel Schubert / Jarrod Blumer

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	52.63	55.12
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.08	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	10.53	47.03
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.01	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Schubert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	69.23	53.73
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.13	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	42.31	56.37
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	57.69	55.78
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.17	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jarrod Blumer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	46.15	46.12
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	42.31	56.37
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	57.69	55.78
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.17	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1121-005

Section Title: Beginning Weight Training

Instructor: Kody Haskins

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.85485		13	0.00	7.69	69.23	7.69	15.38	17.50	25.49
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.38	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	42.50	68.35
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Kody Haskins</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	35.48	40.58
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.08	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.20	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.06819		13	0.00	7.69	38.46	15.38	38.46	41.94	56.95
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.12	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.00	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.07309		12	0.00	8.33	50.00	8.33	33.33	25.81	41.93
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.11	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 1121-006

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Kody Haskins

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	41.18	35.77
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	-0.19	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	29.41	58.54
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.23	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Kody Haskins</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	35.00	36.43
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	40.00	52.86
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.18	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	35.00	52.86
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.15	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1121-007

Section Title: Beginning Weight Training

Instructor: Brian Rollberg

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	31.58	51.98
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	42.11	72.11
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.35	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brian Rollberg</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	76.92	55.05
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.16	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	65.39	67.50
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.29	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	69.23	58.27
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 1121-008

College of Arts and Sciences

Total Enrollment: 2

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Darshit Patel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	11.77	8.94
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	-1.10	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	17.65	42.28
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Darshit Patel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	35.00	36.43
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	39.29
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	15.00	37.86
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 1121-009

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Brian Rollberg

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	11.77	8.94
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	-1.10	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	5.88	4.88
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	-1.49	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-1.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brian Rollberg</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	5.00	5.71
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	-1.72	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-1.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	5.00	15.00
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	-1.04	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	5.00	14.29
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	-1.10	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 1121-010

College of Arts and Sciences

Total Enrollment: 6

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructors: Darshit Patel / Bianca Alvarenga Rambo Galletti

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	64.71	60.98
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	0.21	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	52.94	77.24
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.48	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Darshit Patel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	57.14
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	85.00
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.61	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	65.00	69.29
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.40	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bianca Alvarenga Rambo Galletti</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	35.00	36.43
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.00	39.29
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	40.00	57.14
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.21	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-001

Section Title: Individual Fitness

Instructors: Karolina Koziol / Nicholas Hodgson

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	3	1.10940		13	0.00	7.69	53.85	0.00	38.46	52.50	52.38
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.00	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.87706		13	0.00	0.00	23.08	0.00	76.92	90.00	93.00
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.71	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karolina Koziol</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.01274		13	0.00	0.00	38.46	0.00	61.54	80.65	73.54
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.33	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.01274		13	0.00	0.00	38.46	0.00	61.54	80.65	79.37
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.44	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.96077		13	0.00	0.00	30.77	0.00	69.23	82.26	80.49
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.49	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nicholas Hodgson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.01274		13	0.00	0.00	38.46	0.00	61.54	80.65	73.54
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.33	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	87.10	83.18
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.50	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.96077		13	0.00	0.00	30.77	0.00	69.23	82.26	80.49
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.49	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-002

Section Title: Individual Fitness

Instructor: Daniel Schubert

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	3	0.97014		17	0.00	0.00	58.82	5.88	35.29	60.00	56.86
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.08	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.29412	5	0.98518		17	0.00	0.00	35.29	0.00	64.71	67.50	82.91
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.50	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Schubert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	5	1.02899		17	0.00	0.00	52.94	0.00	47.06	51.61	54.71
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.07	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		17	0.00	0.00	47.06	5.88	47.06	67.74	68.39
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	5	1.02899		17	0.00	0.00	52.94	0.00	47.06	45.16	56.28
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.12	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-003

Section Title: Individual Fitness

Instructors: Daniel Schubert / Jarrod Blumer

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.07819		16	0.00	12.50	37.50	18.75	31.25	50.00	50.98
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.00	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	85.00	91.60
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.68	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Schubert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	72.58	66.37
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.24	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	0.99791		16	0.00	6.25	31.25	25.00	37.50	51.61	62.78
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.20	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	67.74	69.51
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.33	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.24	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jarrod Blumer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	64.52	59.19
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.03280		16	0.00	6.25	31.25	18.75	43.75	67.74	68.39
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	72.58	75.34
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.38	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-004

Section Title: Individual Fitness

Instructors: Garrett Wardlow / Bianca Alvarenga Rambo Galletti

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	1.32009		17	11.76	0.00	35.29	17.65	35.29	47.50	48.46
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.04	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.16	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.17647	5	1.07444		17	0.00	5.88	29.41	5.88	58.82	62.50	78.15
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.40	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Garrett Wardlow</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	5	1.26897		17	5.88	5.88	29.41	11.76	47.06	45.16	49.55
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.02	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.27475		17	5.88	5.88	23.53	11.76	52.94	67.74	68.39
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	5	1.36393		17	11.76	0.00	23.53	17.65	47.06	40.32	52.92
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.07	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bianca Alvarenga Rambo Galletti</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	1.18508		17	5.88	5.88	23.53	29.41	35.29	40.32	45.74
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.03	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	1.34766		17	11.76	0.00	29.41	17.65	41.18	35.48	52.02
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.06	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.33395		17	11.76	0.00	23.53	23.53	41.18	35.48	49.10
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.02	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.07	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-005

Section Title: Individual Fitness

Instructors: Daniel Blackwood / Shristi Bhochhibhoya

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		19	0.00	0.00	42.11	15.79	42.11	77.50	77.31
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.52632	5	0.77233		19	0.00	0.00	15.79	15.79	68.42	87.50	92.44
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.70	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Blackwood</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.84119		19	0.00	0.00	21.05	5.26	73.68	95.16	89.46
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.60	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52632	5	0.84119		19	0.00	0.00	21.05	5.26	73.68	91.94	92.83
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.68	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.84119		19	0.00	0.00	21.05	5.26	73.68	90.32	87.89
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.61	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.53	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Shristi Bhochhibhoya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.89508		19	0.00	0.00	26.32	10.53	63.16	90.32	81.61
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.45	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26316	5	1.04574		19	0.00	5.26	26.32	5.26	63.16	83.87	80.49
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.46	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47368	5	0.90483		19	0.00	0.00	26.32	0.00	73.68	88.71	85.20
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.56	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-006

Section Title: Individual Fitness

Instructors: Cameron Lohman / Bianca Alvarenga Rambo Galletti

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.88284		17	0.00	0.00	47.06	23.53	29.41	62.50	59.94
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.13	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.17647	5	1.07444		17	0.00	5.88	29.41	5.88	58.82	62.50	78.15
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.40	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cameron Lohman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	5	1.02899		17	0.00	5.88	29.41	17.65	47.06	69.36	61.44
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.18	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	5	1.05370		17	0.00	5.88	29.41	11.76	52.94	72.58	72.87
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.34	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	5	1.05370		17	0.00	5.88	29.41	11.76	52.94	66.13	66.37
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.27	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bianca Alvarenga Rambo Galletti</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.06066		17	0.00	5.88	35.29	11.76	47.06	64.52	59.19
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	1.06262		16	0.00	6.25	37.50	12.50	43.75	51.61	62.78
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.20	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.06066		17	0.00	5.88	35.29	11.76	47.06	53.23	61.88
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-007

Section Title: Individual Fitness

Instructors: Peyton Gavras / Samuel Morrison

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60870	4	1.03305		23	0.00	13.04	39.13	21.74	26.09	42.50	45.38
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.08	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.34783	5	0.77511		23	0.00	0.00	17.39	30.43	52.17	72.50	85.43
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.54	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.46	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Peyton Gavras</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13636	4	0.94089		22	0.00	4.55	22.73	27.27	45.45	75.81	67.27
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.25	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		22	0.00	4.55	27.27	31.82	36.36	67.74	68.39
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.10880		22	4.55	4.55	22.73	31.82	36.36	43.55	54.93
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.09	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.00	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Samuel Morrison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31818	5	0.77989		22	0.00	0.00	18.18	31.82	50.00	88.71	79.15
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.41	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.85280		22	0.00	0.00	27.27	27.27	45.45	79.03	75.79
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.40	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04348	4	1.06508		23	4.35	0.00	26.09	26.09	43.48	56.45	62.33
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.21	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-008

Total Enrollment: 40

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Peyton Gavras / Samuel Morrison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08000	4	0.86217		25	0.00	0.00	32.00	28.00	40.00	85.00	80.11
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.39	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36000	5	0.81035		25	0.00	0.00	20.00	24.00	56.00	75.00	85.71
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.56	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Peyton Gavras</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16000	5	0.98658		25	0.00	4.00	28.00	16.00	52.00	77.42	69.28
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.27	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16000	5	0.98658		25	0.00	4.00	28.00	16.00	52.00	77.42	74.89
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.38	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36000	5	0.86023		25	0.00	0.00	24.00	16.00	60.00	79.03	79.15
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.47	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.38	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Samuel Morrison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24000	5	0.83066		25	0.00	0.00	24.00	28.00	48.00	83.87	74.22
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.34	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.24000	5	0.87939		25	0.00	0.00	28.00	20.00	52.00	82.26	79.60
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.44	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.33	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.81650		25	0.00	0.00	20.00	20.00	60.00	83.87	81.39
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.50	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-009

Section Title: Individual Fitness

Instructor: Darshit Patel

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.29412	3	0.67552		34	0.00	5.88	64.71	23.53	5.88	15.00	23.81
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.40	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.52	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.97059	4	0.99955		34	2.94	2.94	23.53	35.29	35.29	40.00	63.31
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.22	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.13	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Darshit Patel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	1.00799		34	0.00	8.82	29.41	26.47	35.29	45.16	49.55
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.02	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.79412	4	1.03805		34	2.94	5.88	29.41	32.35	29.41	37.10	53.81
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.08	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.79412	4	1.06684		34	2.94	8.82	23.53	35.29	29.41	32.26	47.53
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.00	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.10	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-010

Section Title: Individual Fitness

Instructors: Shristi Bhochhibhoya / Daniel Blackwood

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.70373		15	0.00	6.67	66.67	20.00	6.67	10.00	20.45
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.42	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.55	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.13333	5	0.91548		15	0.00	0.00	33.33	20.00	46.67	55.00	75.63
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.36	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Shristi Bhochhibhoya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	0.99043		15	0.00	13.33	40.00	26.67	20.00	25.81	26.91
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.29	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	4	0.91548		15	0.00	13.33	40.00	33.33	13.33	16.13	36.10
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.19	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	0.99043		15	0.00	13.33	40.00	26.67	20.00	19.36	35.87
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.22	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.32	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Daniel Blackwood</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	50.00	53.59
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	48.39	62.11
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.19	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	53.23	61.88
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-011

Section Title: Individual Fitness

Instructors: Shristi Bhochhibhoya / Daniel Blackwood

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64000	3	0.90738		25	0.00	0.00	64.00	8.00	28.00	45.00	47.90
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.05	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92000	4	0.90921		25	0.00	0.00	44.00	20.00	36.00	37.50	60.78
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.17	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Shristi Bhochhibhoya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03209		24	0.00	8.33	41.67	16.67	33.33	33.87	39.46
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.10	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76000	4	1.05198		25	0.00	8.00	44.00	12.00	36.00	33.87	51.57
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.05	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88000	4	1.01325		25	0.00	8.00	32.00	24.00	36.00	38.71	52.69
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.07	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Daniel Blackwood</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96000	4	0.93452		25	0.00	4.00	32.00	28.00	36.00	56.45	56.05
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.09	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.03	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		25	0.00	0.00	36.00	28.00	36.00	67.74	68.39
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08000	4	0.86217		25	0.00	0.00	32.00	28.00	40.00	61.29	64.35
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.24	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-012

Section Title: Individual Fitness

Instructors: Cameron Lohman / Macarena Ramos Gonzalez

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	1.13873		14	7.14	7.14	57.14	7.14	21.43	12.50	23.53
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.40	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	50.00	71.15
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.31	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cameron Lohman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	48.39	52.69
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96077		14	0.00	0.00	42.86	14.29	42.86	67.74	68.39
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.16732		14	0.00	14.29	28.57	14.29	42.86	37.10	51.35
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Macarena Ramos Gonzalez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.27745		14	7.14	7.14	35.71	14.29	35.71	29.03	33.18
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.20	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.20439		14	7.14	7.14	21.43	35.71	28.57	29.03	49.33
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.01	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.18831		14	7.14	0.00	35.71	21.43	35.71	30.65	47.31
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.01	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.10	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-013

Section Title: Individual Fitness

Instructor: Macarena Ramos Gonzalez

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	1.13111		17	5.88	0.00	35.29	23.53	35.29	47.37	53.80
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.07	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	100.00	98.85
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.91	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.88	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Macarena Ramos Gonzalez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	1.00367		17	5.88	0.00	0.00	35.29	58.82	88.46	74.09
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	84.62	84.63
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.52	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	92.31	88.43
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.59	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 1221-015

College of Arts and Sciences

Total Enrollment: 14

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Nicholas Hodgson / Macarena Ramos Gonzalez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	88.24	82.93
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	0.53	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	76.47	83.74
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.63	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nicholas Hodgson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	90.00	81.43
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	0.56	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	95.00	88.57
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.64	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	95.00	87.14
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.62	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Macarena Ramos Gonzalez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.77850		12	0.00	0.00	16.67	0.00	83.33	75.00	76.43
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	0.47	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	95.00	88.57
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.64	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	95.00	87.14
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.62	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1221-016

Section Title: Individual Fitness

Instructor: Rhonda Bernard

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	25.00	29.69
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.40346		12	8.33	8.33	8.33	8.33	66.67	57.50	77.03
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.39	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rhonda Bernard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.26730		12	8.33	0.00	33.33	16.67	41.67	41.94	46.64
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.03	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.26730		12	8.33	0.00	33.33	16.67	41.67	40.32	56.28
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.11	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.24011		12	8.33	0.00	16.67	25.00	50.00	64.52	65.02
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.24	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1321-001

Section Title: Wall Climbing

Instructor: Brian Pribble

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	88.24	82.93
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	0.53	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	41.18	71.55
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.39	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brian Pribble</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	76.43
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	0.47	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	55.00	72.86
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.49	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	55.00	63.57
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.31	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 1321-003

College of Arts and Sciences

Total Enrollment: 13

Section Title: Wall Climbing

Course Level: Lower 0000 - 2000

Instructor: Brian Pribble

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	58.82	59.35
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	0.19	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	70.59	81.30
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.58	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.77	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brian Pribble</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	65.00	70.71
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	0.44	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	70.00	75.71
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.54	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.73	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	45.00	60.00
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.27	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1321-004

Section Title: Wall Climbing

Instructor: Brian Pribble

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	41.18	35.77
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	-0.19	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	64.71	80.49
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.55	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brian Pribble</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	45.00	42.86
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	-0.03	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	30.00	45.71
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.03	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	25.00	45.00
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	-0.00	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1351-001

Section Title: Kickboxing

Instructor: Terrell Fairchild

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42105	4	0.50726		19	0.00	0.00	0.00	57.89	42.11	94.74	92.41
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.69	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	94.74	98.35
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.88	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.85	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Terrell Fairchild</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	96.15	83.46
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.47	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	100.00	94.44
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.70	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73684	5	0.45241		19	0.00	0.00	0.00	26.32	73.68	100.00	92.68
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.67	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.71	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1351-002

Section Title: Tone & Sculpt

Instructor: Patrece Branch

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	15.79	45.88
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	-0.04	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	78.95	93.40
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.68	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.65	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrece Branch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.38013		7	14.29	0.00	57.14	0.00	28.57	7.69	15.81
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.70	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	42.31	56.37
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	23.08	33.09
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	-0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1351-003

Section Title: Pilates

Instructor: Katherine Qualls

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.80043		22	0.00	0.00	18.18	18.18	63.64	97.50	95.24
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.76	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.50108		22	0.00	0.00	4.55	9.09	86.36	97.50	98.60
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.95	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.87	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Qualls</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59091	5	0.79637		22	0.00	4.55	4.55	18.18	72.73	96.77	93.50
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.65	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.55048		22	0.00	0.00	4.55	18.18	77.27	96.77	97.31
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.84	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.73	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86364	5	0.46756		22	0.00	0.00	4.55	4.55	90.91	100.00	98.66
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.89	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.81	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 1351-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Tone & Sculpt

Course Level: Lower 0000 - 2000

Instructors: Patrece Branch / Rhonda Bernard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	31.58	51.98
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	5	1.26930		9	0.00	22.22	11.11	22.22	44.44	21.05	50.83
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.06	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Patrece Branch</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	46.15	46.12
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.64655		10	20.00	10.00	0.00	30.00	40.00	19.23	32.21
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	-0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	5	1.58990		9	11.11	22.22	11.11	11.11	44.44	15.39	26.79
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	-0.37	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.30	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Rhonda Bernard</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	23.08	27.23
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	69.23	68.38
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	10.00	0.00	60.00	30.00	46.15	51.68
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.11	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1351-005

Section Title: Kickboxing

Instructor: Terrell Fairchild

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	100.00	98.02
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.87	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.91026		15	0.00	0.00	26.67	6.67	66.67	63.16	84.82
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.53	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Terrell Fairchild</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	92.31	78.92
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	96.15	94.29
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.68	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	84.62	85.51
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.55	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1351-006

Section Title: Pilates

Instructor: Katherine Qualls

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	100.00	96.08
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.79	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.35857		21	0.00	0.00	0.00	14.29	85.71	100.00	99.44
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.99	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Qualls</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	98.39	95.07
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.71	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.61	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.47809		21	0.00	0.00	4.76	4.76	90.48	100.00	99.10
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.95	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.84	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.47809		21	0.00	0.00	4.76	4.76	90.48	98.39	98.43
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.88	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.81	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: HES 1351-007

College of Arts and Sciences

Total Enrollment: 15

Section Title: Tone & Sculpt

Course Level: Lower 0000 - 2000

Instructor: Patrece Branch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	29.41	33.33
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	-0.23	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	35.29	60.98
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.30	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrece Branch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	10.00	18.57
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	-0.61	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	10.00	27.86
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	-0.31	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	30.00	47.86
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.03	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1351-008

Section Title: Kickboxing

Instructor: Terrell Fairchild

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	0.95743		16	0.00	0.00	37.50	12.50	50.00	78.95	76.40
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	84.21	96.37
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.79	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.76	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Terrell Fairchild</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	100.00	90.63
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.56	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	88.46	87.85
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	96.15	90.92
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.63	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.66	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1351-009

Section Title: Pilates

Instructor: Katherine Qualls

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04762	4	0.92066		21	0.00	4.76	23.81	33.33	38.10	80.00	78.43
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.72673		22	0.00	4.55	0.00	22.73	72.73	92.50	96.08
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.79	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Qualls</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40909	5	0.90812		22	0.00	4.55	13.64	18.18	63.64	91.94	83.41
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.49	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.96250		22	4.55	0.00	4.55	18.18	72.73	93.55	93.72
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.69	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.78954		22	0.00	4.55	4.55	13.64	77.27	95.16	92.60
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.70	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1661-001

Section Title: Beginning Racquetball

Instructor: Hayden Tharp

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.93420		11	0.00	0.00	27.27	0.00	72.73	70.59	73.98
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	0.48	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	47.06	72.36
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.43	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hayden Tharp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	85.00	78.57
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	0.53	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	70.00	75.71
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.54	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.73	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82	70.00	71.43
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.44	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1661-002

Section Title: Beginning Racquetball

Instructor: Hayden Tharp

Total Enrollment: 7

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	89.43
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	0.71	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	94.12	90.24
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.70	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hayden Tharp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	45.00	42.86
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	-0.03	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.00	88.57
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.64	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	55.00	63.57
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	0.31	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1661-003

Section Title: Beginning Racquetball

Instructor: Kody Haskins

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	5	1.48137		9	11.11	11.11	11.11	22.22	44.44	23.53	31.71
	DEPARTMENT	4.20870	5	0.92239		115	0.87	0.87	26.09	20.87	51.30		
	SIMILAR_COL	4.00961	4	0.91924	-0.25	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	23.53	51.22
	DEPARTMENT	4.57522	5	0.72955		113	0.00	1.77	8.85	19.47	69.91		
	SIMILAR_COL	4.08449	4	1.06347	0.13	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kody Haskins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.32288		9	11.11	0.00	11.11	33.33	44.44	35.00	36.43
	DEPARTMENT	4.46154	5	0.84561		143	0.70	1.40	14.69	17.48	65.73		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	35.00	47.86
	DEPARTMENT	4.57447	5	0.74866		141	0.00	0.71	13.48	13.48	72.34		
	SIMILAR_COL	4.13471	5	1.08974	0.08	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	20.00	40.71
	DEPARTMENT	4.55245	5	0.74756		143	0.00	0.70	13.29	16.08	69.93		
	SIMILAR_COL	4.17076	5	1.06760	-0.06	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1823-001

Section Title: Scientific Prin-Health/Disease

Instructor: Maria Collado

Total Enrollment: 50

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.87820		18	0.00	16.67	55.56	16.67	11.11	5.00	17.93
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.47	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.35294	3	0.93148		17	0.00	17.65	41.18	29.41	11.76	15.00	29.41
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	-0.32	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Maria Collado</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	4	1.12749		18	5.56	22.22	22.22	38.89	11.11	8.07	17.49
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.52	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.27827		18	16.67	22.22	27.78	22.22	11.11	6.45	15.92
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.66	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27778	4	1.22741		18	5.56	27.78	16.67	33.33	16.67	8.07	24.66
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.43	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1823-002

Section Title: Scientific Prin-Health/Disease

Instructor: Jessica Peterson

Total Enrollment: 44

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.97674	4	0.73964		43	0.00	2.33	20.93	53.49	23.26	75.00	70.59
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.29	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.04545	4	0.77623		44	0.00	2.27	20.45	47.73	29.55	45.00	68.63
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.28	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jessica Peterson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13636	4	0.79507		44	0.00	2.27	18.18	43.18	36.36	75.81	67.27
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.25	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15909	4	0.86113		44	0.00	4.55	15.91	38.64	40.91	75.81	74.66
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.38	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34091	5	0.83369		44	0.00	4.55	9.09	34.09	52.27	77.42	78.70
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.45	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.37	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1823-003

Section Title: Scientific Prin-Health/Disease

Instructor: Joshua Carr

Total Enrollment: 41

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.04630		20	0.00	15.00	35.00	25.00	25.00	40.00	44.82
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.09	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.55000	3	1.05006		20	0.00	15.00	40.00	20.00	25.00	17.50	38.94
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	-0.15	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua Carr</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.17429		20	5.00	10.00	25.00	30.00	30.00	32.26	36.10
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.14	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.27733		20	10.00	10.00	25.00	30.00	25.00	17.74	38.34
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65000	4	1.08942		20	5.00	5.00	35.00	30.00	25.00	24.19	40.36
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.12	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1823-004

Section Title: Scientific Prin-Health/Disease

Instructor: Jennifer Russell

Total Enrollment: 48

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95349	4	0.81514		43	0.00	4.65	20.93	48.84	25.58	70.00	68.91
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.26	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90698	4	0.99556		43	0.00	9.30	25.58	30.23	34.88	35.00	59.10
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.16	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Russell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90698	4	1.08702		43	0.00	13.95	20.93	25.58	39.53	46.77	51.12
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.04	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86047	4	1.05968		43	0.00	11.63	27.91	23.26	37.21	43.55	57.62
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.13	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23256	5	0.84056		43	0.00	0.00	25.58	25.58	48.84	70.97	73.54
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.36	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 1823-006

Section Title: Scientific Prin-Health/Disease

Instructor: Hillary Dickey

Total Enrollment: 48

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	4	0.84335		38	2.63	0.00	10.53	47.37	39.47	90.00	86.84
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.52	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.40	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36842	5	0.81940		38	2.63	0.00	5.26	42.11	50.00	77.50	86.28
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.56	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hillary Dickey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	4	0.82803		38	0.00	2.63	15.79	34.21	47.37	85.48	76.01
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.36	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28947	5	0.92730		38	2.63	0.00	15.79	28.95	52.63	85.48	81.61
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.48	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44737	5	0.82846		38	2.63	0.00	5.26	34.21	57.89	85.48	83.86
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.54	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 1921-200

College of Arts and Sciences

Section Title: Basketball

Total Enrollment: 19  
Course Level: Lower 0000 - 2000  
Section Size: Small 16-25

Instructors: Karolina Koziol / Jordan Wetherbee

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	42.11	53.47
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.07	7,500	2.13	6.61	0.7012	29.71	36.77		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	36.84	64.36
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.25	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karolina Koziol</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	73.08	54.32
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.14	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	61.54	65.45
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.27	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	34.62	47.58
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jordan Wetherbee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	50.00	48.76
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.06	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	46.15	58.13
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.19	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	42.31	51.39
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: HES 2131-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Natalie Janzen / Christopher Dunlap / Alwyn Quarshie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.94409		24	8.33	0.00	58.33	25.00	8.33	7.50	19.89
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.44	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.79167	4	1.02062		24	4.17	4.17	25.00	41.67	25.00	32.50	51.82
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.06	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Natalie Janzen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95833	5	1.19707		24	4.17	4.17	33.33	8.33	50.00	54.84	55.83
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.09	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.03	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04167	5	1.08264		24	0.00	8.33	29.17	12.50	50.00	69.36	68.61
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.28	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04167	4	1.08264		24	4.17	0.00	29.17	20.83	45.83	54.84	62.11
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.20	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.11	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Christopher Dunlap</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04167	4	1.04170		24	0.00	8.33	25.00	20.83	45.83	66.13	59.87
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.16	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.17646		24	4.17	4.17	33.33	12.50	45.83	45.16	60.76
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.18	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95833	4	1.04170		24	0.00	4.17	41.67	8.33	45.83	46.77	56.73
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.14	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.04	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Alwyn Quarshie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95833	4	1.08264		24	0.00	8.33	33.33	12.50	45.83	54.84	55.83
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.09	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.03	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95833	5	1.19707		24	4.17	4.17	33.33	8.33	50.00	56.45	63.45
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.21	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.97431		24	0.00	4.17	29.17	20.83	45.83	64.52	65.02
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.24	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eValuate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: HES 2131-002

College of Arts and Sciences

Total Enrollment: 46

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Natalie Janzen / Christopher Dunlap / Alwyn Quarshie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.78121		17	0.00	0.00	35.29	41.18	23.53	67.50	64.43
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05556	4	0.93760		18	0.00	5.56	22.22	33.33	38.89	47.50	69.75
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.29	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Natalie Janzen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84017		18	0.00	0.00	33.33	33.33	33.33	64.52	59.19
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	0.87260		18	0.00	0.00	38.89	27.78	33.33	54.84	63.23
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.20	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	59.68	63.23
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.22	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Christopher Dunlap</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	4	0.87260		18	0.00	0.00	33.33	27.78	38.89	67.74	60.76
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.90749		18	0.00	0.00	38.89	22.22	38.89	67.74	68.39
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.87260		18	0.00	0.00	33.33	27.78	38.89	59.68	63.23
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.22	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Alwyn Quarshie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.90749		18	0.00	0.00	38.89	22.22	38.89	64.52	59.19
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	0.99836		18	0.00	5.56	33.33	22.22	38.89	54.84	63.23
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.20	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.97014		18	0.00	5.56	27.78	27.78	38.89	53.23	61.88
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eValuate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValue Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2131-003

Section Title: Intro-Health & Exercise Scienc

Instructors: Natalie Janzen / Christopher Dunlap / Alwyn Quarshie

Total Enrollment: 47

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.39728		15	13.33	13.33	26.67	20.00	26.67	25.00	29.69
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.63299		15	20.00	13.33	20.00	6.67	40.00	12.50	28.85
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	-0.33	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Natalie Janzen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26667	4	1.62422		15	26.67	0.00	26.67	13.33	33.33	6.45	16.37
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.53	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.66	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.59463		15	20.00	6.67	26.67	6.67	40.00	14.52	33.63
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.24	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.59762		15	20.00	6.67	20.00	13.33	40.00	14.52	32.96
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.27	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.37	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Christopher Dunlap</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.59463		15	20.00	6.67	26.67	6.67	40.00	16.13	22.87
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.41	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	4	1.70992		15	26.67	6.67	20.00	6.67	40.00	12.90	28.25
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.35	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.59762		15	20.00	6.67	20.00	13.33	40.00	14.52	32.96
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.27	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.37	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Alwyn Quarshie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	4	1.55226		15	20.00	0.00	33.33	6.67	40.00	20.97	24.89
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.35	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.55226		15	20.00	0.00	26.67	13.33	40.00	20.97	39.69
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.13	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.43734		14	14.29	0.00	28.57	14.29	42.86	27.42	43.05
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.07	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.16	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key



## eValuate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: HES 2131-004

College of Arts and Sciences

Total Enrollment: 49

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Natalie Janzen / Christopher Dunlap / Alwyn Quarshie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31579	3	0.88523		19	5.26	5.26	47.37	36.84	5.26	20.00	26.33
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.37	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.50	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57895	4	0.90159		19	5.26	0.00	36.84	47.37	10.53	20.00	42.02
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	-0.12	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Natalie Janzen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31579	4	1.10818		19	10.53	5.26	36.84	36.84	10.53	12.90	18.83
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.49	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73684	4	1.04574		19	5.26	0.00	36.84	31.58	26.32	32.26	50.45
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.03	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47368	4	0.90483		19	5.26	0.00	47.37	36.84	10.53	16.13	33.41
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.27	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.37	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Christopher Dunlap</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42105	4	1.07061		19	5.26	10.53	36.84	31.58	15.79	17.74	23.54
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.40	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68421	4	1.05686		19	5.26	0.00	42.11	26.32	26.32	25.81	47.31
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.01	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57895	4	0.96124		19	5.26	0.00	42.11	36.84	15.79	20.97	37.00
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.18	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.28	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Alwyn Quarshie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36842	3	1.01163		19	5.26	5.26	52.63	21.05	15.79	14.52	21.75
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.44	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.57	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68421	4	1.00292		19	5.26	0.00	36.84	36.84	21.05	25.81	47.31
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.01	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52632	4	0.96427		19	5.26	0.00	47.37	31.58	15.79	17.74	35.43
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.22	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.32	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eValuate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2212-200

Section Title: First Aid

Instructor: David Ross

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	84.21	85.81
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.51	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	73.68	91.25
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Ross</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	57.69	50.95
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	76.92	70.86
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	80.77	70.86
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.35	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2212-201

Section Title: First Aid

Instructor: Kellea McGuire

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	42.11	53.47
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.07	7,500	2.13	6.61	0.97012	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	26.32	51.82
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.08	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kellea McGuire</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.30035		11	9.09	0.00	27.27	18.18	45.45	30.77	37.19
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		11	9.09	9.09	9.09	18.18	54.55	42.31	56.37
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	42.31	51.39
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValue Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2823-001

Section Title: Introductory Nutrition

Instructors: Allen Knehans / Brittyn Howard / Brian Rollberg / Samuel Morrison

Total Enrollment: 140

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92000	4	0.82906		50	0.00	4.00	26.00	44.00	26.00	50.00	62.00
	DEPARTMENT	4.00909	4	0.85129		110	0.91	1.82	24.55	40.91	31.82		
	SIMILAR_COL	3.71797	4	1.02207	0.20	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.86275	4	1.00039		51	0.00	9.80	27.45	29.41	33.33	50.00	54.00
	DEPARTMENT	4.06306	4	0.98423		111	0.90	5.41	23.42	27.03	43.24		
	SIMILAR_COL	3.71145	4	1.18207	0.13	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Allen Knehans</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09259	4	0.93705		54	0.00	7.41	16.67	35.19	40.74	87.50	64.41
	DEPARTMENT	3.54190	3	1.09605		358	4.19	9.22	40.50	20.39	25.70		
	SIMILAR_COL	3.85446	4	1.11310	0.21	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07407	4	1.04343		54	0.00	11.11	16.67	25.93	46.30	87.50	62.71
	DEPARTMENT	3.54190	3	1.15576		358	4.75	11.17	37.99	17.32	28.77		
	SIMILAR_COL	3.70080	4	1.23762	0.30	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22642	5	0.99308		53	0.00	9.43	11.32	26.42	52.83	87.50	76.27
	DEPARTMENT	3.58543	3	1.15467		357	5.04	8.96	38.66	17.09	30.25		
	SIMILAR_COL	3.74800	4	1.21354	0.39	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Brittyn Howard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.77625		40	0.00	10.00	65.00	15.00	10.00	50.00	20.34
	DEPARTMENT	3.54190	3	1.09605		358	4.19	9.22	40.50	20.39	25.70		
	SIMILAR_COL	3.85446	4	1.11310	-0.54	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17949	3	0.75644		39	0.00	12.82	64.10	15.38	7.69	12.50	23.73
	DEPARTMENT	3.54190	3	1.15576		358	4.75	11.17	37.99	17.32	28.77		
	SIMILAR_COL	3.70080	4	1.23762	-0.42	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.55	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.17949	3	0.79046		39	2.56	7.69	66.67	15.38	7.69	12.50	18.64
	DEPARTMENT	3.58543	3	1.15467		357	5.04	8.96	38.66	17.09	30.25		
	SIMILAR_COL	3.74800	4	1.21354	-0.47	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.62	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Brian Rollberg</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.24324	3	0.76031		37	0.00	10.81	62.16	18.92	8.11	37.50	18.64
	DEPARTMENT	3.54190	3	1.09605		358	4.19	9.22	40.50	20.39	25.70		
	SIMILAR_COL	3.85446	4	1.11310	-0.55	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21053	3	0.77661		38	0.00	13.16	60.53	18.42	7.89	25.00	25.42
	DEPARTMENT	3.54190	3	1.15576		358	4.75	11.17	37.99	17.32	28.77		
	SIMILAR_COL	3.70080	4	1.23762	-0.40	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23684	3	0.81983		38	0.00	13.16	60.53	15.79	10.53	37.50	25.42
	DEPARTMENT	3.58543	3	1.15467		357	5.04	8.96	38.66	17.09	30.25		
	SIMILAR_COL	3.74800	4	1.21354	-0.42	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.57	37,449	5.08	8.15	19.30	25.88	41.59		

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*Samuel Morrison*

4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23684	3	0.78617		38	0.00	10.53	65.79	13.16	10.53	12.50	15.25
	DEPARTMENT	3.54190	3	1.09605		358	4.19	9.22	40.50	20.39	25.70		
	SIMILAR_COL	3.85446	4	1.11310	-0.55	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.69	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26316	3	0.79472		38	0.00	10.53	63.16	15.79	10.53	75.00	33.90
	DEPARTMENT	3.54190	3	1.15576		358	4.75	11.17	37.99	17.32	28.77		
	SIMILAR_COL	3.70080	4	1.23762	-0.35	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26316	3	0.75995		38	0.00	7.89	68.42	13.16	10.53	75.00	32.20
	DEPARTMENT	3.58543	3	1.15467		357	5.04	8.96	38.66	17.09	30.25		
	SIMILAR_COL	3.74800	4	1.21354	-0.40	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.55	37,449	5.08	8.15	19.30	25.88	41.59		

### Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2823-002

Total Enrollment: 149

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Knehans / Brittyn Howard / Brian Rollberg / Samuel Morrison

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.86928		60	1.67	0.00	23.33	38.33	36.67	100.00	88.00
	DEPARTMENT	4.00909	4	0.85129		110	0.91	1.82	24.55	40.91	31.82		
	SIMILAR_COL	3.71797	4	1.02207	0.36	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23333	5	0.94540		60	1.67	1.67	20.00	25.00	51.67	100.00	80.00
	DEPARTMENT	4.06306	4	0.98423		111	0.90	5.41	23.42	27.03	43.24		
	SIMILAR_COL	3.71145	4	1.18207	0.44	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Allen Knehans</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14063	4	0.95730		64	1.56	3.13	20.31	29.69	45.31	100.00	69.49
	DEPARTMENT	3.54190	3	1.09605		358	4.19	9.22	40.50	20.39	25.70		
	SIMILAR_COL	3.85446	4	1.11310	0.26	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29688	5	1.01855		64	1.56	6.25	12.50	20.31	59.38	100.00	89.83
	DEPARTMENT	3.54190	3	1.15576		358	4.75	11.17	37.99	17.32	28.77		
	SIMILAR_COL	3.70080	4	1.23762	0.48	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.93435		64	1.56	3.13	12.50	21.88	60.94	100.00	93.22
	DEPARTMENT	3.58543	3	1.15467		357	5.04	8.96	38.66	17.09	30.25		
	SIMILAR_COL	3.74800	4	1.21354	0.52	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Brittyn Howard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23810	3	1.28423		42	11.90	11.90	40.48	11.90	23.81	25.00	16.95
	DEPARTMENT	3.54190	3	1.09605		358	4.19	9.22	40.50	20.39	25.70		
	SIMILAR_COL	3.85446	4	1.11310	-0.55	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.69	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.29795		42	11.90	14.29	38.10	11.90	23.81	37.50	27.12
	DEPARTMENT	3.54190	3	1.15576		358	4.75	11.17	37.99	17.32	28.77		
	SIMILAR_COL	3.70080	4	1.23762	-0.39	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26190	3	1.28897		42	11.90	11.90	38.10	14.29	23.81	62.50	30.51
	DEPARTMENT	3.58543	3	1.15467		357	5.04	8.96	38.66	17.09	30.25		
	SIMILAR_COL	3.74800	4	1.21354	-0.40	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.55	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Brian Rollberg</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26190	3	1.28897		42	11.90	11.90	38.10	14.29	23.81	62.50	22.03
	DEPARTMENT	3.54190	3	1.09605		358	4.19	9.22	40.50	20.39	25.70		
	SIMILAR_COL	3.85446	4	1.11310	-0.53	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23810	3	1.28423		42	11.90	11.90	40.48	11.90	23.81	62.50	30.51
	DEPARTMENT	3.54190	3	1.15576		358	4.75	11.17	37.99	17.32	28.77		
	SIMILAR_COL	3.70080	4	1.23762	-0.37	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23810	3	1.28423		42	11.90	11.90	40.48	11.90	23.81	50.00	28.81
	DEPARTMENT	3.58543	3	1.15467		357	5.04	8.96	38.66	17.09	30.25		
	SIMILAR_COL	3.74800	4	1.21354	-0.42	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.57	37,449	5.08	8.15	19.30	25.88	41.59		



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*Samuel Morrison*

4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31707	3	1.25377		41	9.76	12.20	39.02	14.63	24.39	75.00	27.12
	DEPARTMENT	3.54190	3	1.09605		358	4.19	9.22	40.50	20.39	25.70		
	SIMILAR_COL	3.85446	4	1.11310	-0.48	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21951	3	1.35115		41	14.63	12.20	34.15	14.63	24.39	50.00	28.81
	DEPARTMENT	3.54190	3	1.15576		358	4.75	11.17	37.99	17.32	28.77		
	SIMILAR_COL	3.70080	4	1.23762	-0.39	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21951	3	1.33252		41	14.63	9.76	39.02	12.20	24.39	25.00	20.34
	DEPARTMENT	3.58543	3	1.15467		357	5.04	8.96	38.66	17.09	30.25		
	SIMILAR_COL	3.74800	4	1.21354	-0.44	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.59	37,449	5.08	8.15	19.30	25.88	41.59		

### Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2823-003

Section Title: Introductory Nutrition

Instructor: Brian Dela Cruz

Total Enrollment: 45

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.39130	3	0.94094		23	0.00	17.39	39.13	30.43	13.04	27.50	32.77
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.30	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.73913	3	1.42118		23	30.43	8.70	30.43	17.39	13.04	5.00	8.12
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	-0.85	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.96	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brian Dela Cruz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82609	3	1.15413		23	13.04	26.09	34.78	17.39	8.70	4.84	7.40
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.93	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78261	3	1.34693		23	26.09	13.04	26.09	26.09	8.70	4.84	12.56
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.74	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.88	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13043	3	1.32474		23	17.39	8.70	34.78	21.74	17.39	6.45	19.96
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.55	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.66	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2823-004

Section Title: Introductory Nutrition

Instructor: Ryan Miller

Total Enrollment: 46

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.97674	4	0.67218		43	0.00	0.00	23.26	55.81	20.93	75.00	70.59
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.29	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37209	4	0.65550		43	0.00	0.00	9.30	44.19	46.51	80.00	86.56
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.57	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ryan Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23256	4	0.78185		43	0.00	0.00	20.93	34.88	44.19	82.26	73.77
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.33	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.70340		42	0.00	2.38	4.76	40.48	52.38	88.71	88.79
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.60	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60465	5	0.54070		43	0.00	0.00	2.33	34.88	62.79	93.55	91.48
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.67	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2823-005

Section Title: Introductory Nutrition

Instructors: Mary Gowin / Pragya Sharma Ghimire

Total Enrollment: 49

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.92338		20	5.00	0.00	30.00	50.00	15.00	55.00	53.50
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.01	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.03110		20	5.00	5.00	25.00	45.00	20.00	27.50	47.90
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	-0.02	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mary Gowin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.00525		20	0.00	10.00	30.00	30.00	30.00	38.71	44.17
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.19649		20	10.00	0.00	20.00	40.00	30.00	38.71	54.71
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.08	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.80131		20	0.00	0.00	20.00	30.00	50.00	75.81	77.35
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.42	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Pragya Sharma Ghimire</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.08094		20	5.00	15.00	40.00	25.00	15.00	11.29	18.61
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.50	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.63	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15000	3	1.26803		20	10.00	25.00	20.00	30.00	15.00	9.68	21.97
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.45	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35000	3	1.30888		20	10.00	15.00	30.00	20.00	25.00	11.29	27.35
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.37	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2823-007

Section Title: Introductory Nutrition

Instructor: Susan Woods

Total Enrollment: 49

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08000	4	0.75939		25	0.00	4.00	12.00	56.00	28.00	85.00	80.11
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.39	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28000	5	0.97980		25	4.00	0.00	12.00	32.00	52.00	65.00	81.79
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.49	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Woods</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.11803		25	4.00	8.00	24.00	32.00	32.00	38.71	44.17
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08000	4	1.03763		25	4.00	0.00	24.00	28.00	44.00	70.97	70.40
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.31	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28000	5	1.02144		25	4.00	0.00	16.00	24.00	56.00	74.19	76.23
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.40	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2823-008

Section Title: Introductory Nutrition

Instructors: . Japneet Kaur / Pragma Sharma Ghimire

Total Enrollment: 50

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.86364	3	0.63960		22	0.00	27.27	59.09	13.64	0.00	2.50	6.72
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.83	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.54545	3	0.80043		22	9.09	36.36	45.45	9.09	0.00	2.50	5.60
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	-1.02	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.13	33,859	4.35	8.70	22.33	29.00	35.61		
<i>. Japneet Kaur</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.54545	3	0.91168		22	13.64	31.82	40.91	13.64	0.00	1.61	4.04
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-1.18	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.54545	3	0.67098		22	4.55	40.91	50.00	4.55	0.00	1.61	7.85
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.94	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63636	3	0.95346		22	13.64	27.27	40.91	18.18	0.00	1.61	8.30
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.96	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Pragma Sharma Ghimire</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77273	3	0.97257		22	9.09	27.27	45.45	13.64	4.55	3.23	6.73
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.98	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.59091	3	0.85407		22	9.09	31.82	54.55	0.00	4.55	3.23	9.42
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.90	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.68182	3	0.89370		22	9.09	27.27	54.55	4.55	4.55	3.23	9.19
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.92	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2823-009

Section Title: Introductory Nutrition

Instructor: Valerie Senkowski

Total Enrollment: 49

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	4	0.96427		19	5.26	5.26	31.58	47.37	10.53	32.50	40.62
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.16	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.31579	4	1.24956		19	10.53	15.79	21.05	36.84	15.79	10.00	28.01
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	-0.35	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.45	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Valerie Senkowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52632	4	1.26352		19	10.53	5.26	31.58	26.32	26.32	24.19	26.23
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05263	3	1.35293		19	15.79	21.05	21.05	26.32	15.79	8.07	19.73
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.52	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31579	4	1.37649		19	15.79	10.53	21.05	31.58	21.05	9.68	26.01
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.40	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2823-901

Section Title: Introductory Nutrition

Instructor: Caitlyn Farrell

Total Enrollment: 48

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	0.87191		19	0.00	5.26	36.84	36.84	21.05	57.50	54.90
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.05	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.78947	4	1.13426		19	0.00	15.79	26.32	21.05	36.84	30.00	51.54
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.06	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Caitlyn Farrell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47368	4	1.26352		19	0.00	36.84	5.26	31.58	26.32	22.58	25.34
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.35	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.23669		18	5.56	11.11	27.78	22.22	33.33	22.58	46.86
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.07861		18	0.00	16.67	11.11	38.89	33.33	41.94	53.59
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.08	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValue Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2823-995

Section Title: Introductory Nutrition

Instructors: Allen Knehans / Brian Rollberg / Samuel Morrison

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	0.95119		7	0.00	28.57	14.29	57.14	0.00	5.26	18.65
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	-0.48	7,500	2.13	6.61	29.71	24.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.14286	4	0.89974		7	0.00	28.57	28.57	42.86	0.00	5.26	14.69
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	-0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.60	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Allen Knehans</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	26.92	28.70
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	3.85	15.23
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	7.69	20.79
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	-0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Brian Rollberg</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	11.54	16.84
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.66	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	11.54	23.57
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	-0.45	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	11.54	25.77
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Samuel Morrison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	23.08	27.23
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	-0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.21106		6	16.67	0.00	16.67	66.67	0.00	11.54	23.57
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	-0.45	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	19.23	31.48
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eValuate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2823-996

Section Title: Introductory Nutrition

Instructor: Victoria Keeter

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	63.16	60.23
	DEPARTMENT	3.97170	4	0.93846		212	0.94	4.25	26.89	32.55	35.38		
	SIMILAR_COL	3.75440	4	0.97012	0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	21.05	50.83
	DEPARTMENT	4.35714	5	0.88641		210	0.48	3.81	13.33	24.29	58.10		
	SIMILAR_COL	3.81936	4	1.09801	0.06	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Victoria Keeter</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	53.85	49.49
	DEPARTMENT	4.10175	4	1.01059		285	1.75	4.21	23.16	23.86	47.02		
	SIMILAR_COL	4.02970	4	1.06037	0.08	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	53.85	59.59
	DEPARTMENT	4.16376	5	1.03994		287	3.14	3.83	16.72	26.13	50.17		
	SIMILAR_COL	3.86226	4	1.17439	0.21	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	34.62	47.58
	DEPARTMENT	4.19930	5	0.96907		286	1.05	4.55	18.88	24.48	51.05		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2913-001

Section Title: Personal Health

Instructor: Malinda Williams

Total Enrollment: 54

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.68330		42	0.00	0.00	30.95	52.38	16.67	65.00	62.75
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.17	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11905	4	0.88902		42	0.00	2.38	26.19	28.57	42.86	52.50	74.51
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.35	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Malinda Williams</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.97619	4	0.84068		42	0.00	2.38	28.57	38.10	30.95	58.07	56.28
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.10	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11905	4	0.73923		42	0.00	0.00	21.43	45.24	33.33	74.19	73.09
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.34	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19512	4	0.78165		41	0.00	0.00	21.95	36.59	41.46	69.36	69.73
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.33	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2913-002

Section Title: Personal Health

Instructors: Brandon Stone / Amir Bhochhibhoya

Total Enrollment: 46

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12000	4	0.83267		25	0.00	0.00	28.00	32.00	40.00	87.50	82.63
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	0.43	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.32000	5	0.74833		25	0.00	0.00	16.00	36.00	48.00	70.00	84.03
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	0.52	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.43	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brandon Stone</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76000	5	0.52281		25	0.00	0.00	4.00	16.00	80.00	100.00	97.98
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.81	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.71	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76000	5	0.52281		25	0.00	0.00	4.00	16.00	80.00	98.39	97.53
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.87	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.76	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70833	5	0.69025		24	0.00	4.17	0.00	16.67	79.17	96.77	94.62
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.76	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.68	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Amir Bhochhibhoya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08000	5	1.11505		25	0.00	12.00	20.00	16.00	52.00	70.97	62.33
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	0.20	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92000	4	1.18743		25	4.00	8.00	24.00	20.00	44.00	46.77	60.99
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.18	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.11803		25	0.00	12.00	24.00	16.00	48.00	53.23	61.88
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2913-003

Section Title: Personal Health

Instructors: Kristin Bogda / Amir Bhochhibhoya

Total Enrollment: 48

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41935	3	0.88597		31	3.23	6.45	45.16	35.48	9.68	30.00	34.45
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.27	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.58065	4	0.95827		31	3.23	6.45	35.48	38.71	16.13	22.50	42.30
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	-0.12	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kristin Bogda</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63333	4	1.24522		30	3.33	16.67	30.00	13.33	36.67	27.42	31.61
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.20	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.20153		30	3.33	13.33	26.67	20.00	36.67	30.65	50.22
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.03	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.22990		30	3.33	13.33	30.00	13.33	40.00	29.03	44.40
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Amir Bhochhibhoya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.67742	4	1.07663		31	0.00	12.90	38.71	16.13	32.26	30.65	35.43
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.51613	4	1.02862		31	3.23	12.90	29.03	38.71	16.13	19.36	38.57
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.15	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64516	4	0.91464		31	0.00	9.68	35.48	35.48	19.35	22.58	39.69
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.12	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2913-004

Section Title: Personal Health

Instructor: Donna Tall Bear

Total Enrollment: 51

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.09545		20	5.00	5.00	40.00	25.00	25.00	40.00	44.82
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.09	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.65000	4	1.18210		20	5.00	15.00	15.00	40.00	25.00	25.00	45.10
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	-0.06	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Donna Tall Bear</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45000	4	1.14593		20	5.00	15.00	30.00	30.00	20.00	19.36	24.44
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.37	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.49	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.30182		20	5.00	20.00	10.00	30.00	35.00	27.42	48.66
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	0.00	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.12	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.28145		20	10.00	5.00	15.00	35.00	35.00	33.87	48.43
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	0.00	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 2913-005

Section Title: Personal Health

Instructor: M. Ayers

Total Enrollment: 48

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55000	3	0.99868		20	5.00	0.00	50.00	25.00	20.00	35.00	42.30
	DEPARTMENT	3.74693	4	0.94110		897	1.67	4.57	36.34	32.22	25.20		
	SIMILAR_COL	3.68946	4	1.00075	-0.14	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.15000	3	1.22582		20	5.00	30.00	30.00	15.00	20.00	7.50	20.73
	DEPARTMENT	4.00667	4	1.04889		899	2.67	5.56	21.91	28.14	41.71		
	SIMILAR_COL	3.71842	4	1.15546	-0.49	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.60	33,859	4.35	8.70	22.33	29.00	35.61		
<i>M. Ayers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.21828		20	5.00	20.00	40.00	10.00	25.00	11.29	18.61
	DEPARTMENT	3.87886	4	1.09472		1,329	2.71	7.60	27.61	23.25	38.83		
	SIMILAR_COL	3.86148	4	1.11437	-0.50	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.63	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.33278		20	10.00	20.00	30.00	15.00	25.00	11.29	26.91
	DEPARTMENT	3.89383	4	1.12652		1,328	3.92	6.48	26.36	22.82	40.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.36	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.16980		20	10.00	25.00	30.00	25.00	10.00	4.84	17.71
	DEPARTMENT	3.98869	4	1.08951		1,326	3.32	5.13	24.59	23.30	43.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3021-001

Section Title: Sports Officiating Fall Sports

Instructor: Garry Armstrong

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	52.63	49.56
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	63.16	63.16
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	0.26	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Garry Armstrong</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	61.91	51.30
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	0.07	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	61.91	55.22
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	0.17	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	71.43	59.57
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	0.21	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: HES 3213-995

College of Arts and Sciences

Total Enrollment: 77

Section Title: Principles of Sport Management

Course Level: Upper 3000 - 4000

Instructors: DANIEL LARSON / Jordan Wetherbee

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	0.80930		19	0.00	5.26	21.05	52.63	21.05	100.00	71.43
	DEPARTMENT	3.52174	4	0.80937		46	0.00	8.70	41.30	39.13	10.87		
	SIMILAR_COL	3.55441	4	1.09624	0.31	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.73684	4	0.87191		19	0.00	5.26	36.84	36.84	21.05	100.00	64.29
	DEPARTMENT	3.52174	3	0.78143		46	0.00	4.35	52.17	30.43	13.04		
	SIMILAR_COL	3.21145	3	1.29226	0.41	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	-0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<b>DANIEL LARSON</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.87526		19	0.00	5.26	15.79	42.11	36.84	100.00	66.67
	DEPARTMENT	3.84615	4	0.98791		65	1.54	7.69	24.62	36.92	29.23		
	SIMILAR_COL	3.53802	4	1.24178	0.46	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	0.77986		19	0.00	0.00	31.58	42.11	26.32	100.00	66.67
	DEPARTMENT	3.35385	3	1.03729		65	1.54	23.08	27.69	33.85	13.85		
	SIMILAR_COL	3.21007	3	1.39541	0.53	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	0.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.74536		19	0.00	0.00	26.32	47.37	26.32	100.00	66.67
	DEPARTMENT	3.60000	4	0.98107		65	1.54	9.23	38.46	29.23	21.54		
	SIMILAR_COL	3.21521	3	1.38533	0.57	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Jordan Wetherbee</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42105	4	1.12130		19	5.26	15.79	26.32	36.84	15.79	33.33	33.33
	DEPARTMENT	3.84615	4	0.98791		65	1.54	7.69	24.62	36.92	29.23		
	SIMILAR_COL	3.53802	4	1.24178	-0.09	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	-0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31579	4	1.10818		19	5.26	21.05	21.05	42.11	10.53	66.67	53.33
	DEPARTMENT	3.35385	3	1.03729		65	1.54	23.08	27.69	33.85	13.85		
	SIMILAR_COL	3.21007	3	1.39541	0.08	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	-0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36842	4	1.16479		19	5.26	21.05	21.05	36.84	15.79	33.33	40.00
	DEPARTMENT	3.60000	4	0.98107		65	1.54	9.23	38.46	29.23	21.54		
	SIMILAR_COL	3.21521	3	1.38533	0.11	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	-0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 3502-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Care & Prevention-Athletic Inj

Course Level: Upper 3000 - 4000

Instructor: Alex Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	100.00	85.43
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	0.51	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.63	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.50000		16	0.00	0.00	6.25	0.00	93.75	100.00	98.49
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	0.83	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.92	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alex Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	88.89	73.42
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	97.30
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	0.70	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.80	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.50000		16	0.00	0.00	6.25	0.00	93.75	100.00	97.30
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	0.76	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 3513-001

College of Arts and Sciences

Total Enrollment: 61

Section Title: Health Promotion Program Plan

Course Level: Upper 3000 - 4000

Instructor: Marshall Cheney

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25926	3	0.71213		27	0.00	11.11	55.56	29.63	3.70	50.00	28.57
	DEPARTMENT	3.52174	4	0.80937		46	0.00	8.70	41.30	39.13	10.87		
	SIMILAR_COL	3.55441	4	1.09624	-0.27	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	-0.55	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.37037	3	0.68770		27	0.00	3.70	62.96	25.93	7.41	50.00	42.86
	DEPARTMENT	3.52174	3	0.78143		46	0.00	4.35	52.17	30.43	13.04		
	SIMILAR_COL	3.21145	3	1.29226	0.12	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	-0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marshall Cheney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96296	4	0.89792		27	0.00	3.70	29.63	33.33	33.33	66.67	60.00
	DEPARTMENT	3.84615	4	0.98791		65	1.54	7.69	24.62	36.92	29.23		
	SIMILAR_COL	3.53802	4	1.24178	0.34	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	-0.02	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.96296	3	0.97985		27	0.00	40.74	29.63	22.22	7.41	33.33	33.33
	DEPARTMENT	3.35385	3	1.03729		65	1.54	23.08	27.69	33.85	13.85		
	SIMILAR_COL	3.21007	3	1.39541	-0.18	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	-0.73	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.48148	3	0.93522		27	0.00	7.41	59.26	11.11	22.22	66.67	46.67
	DEPARTMENT	3.60000	4	0.98107		65	1.54	9.23	38.46	29.23	21.54		
	SIMILAR_COL	3.21521	3	1.38533	0.19	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	-0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3523-001

Section Title: Human Sexuality

Instructor: Terry Dennison

Total Enrollment: 55

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38636	5	0.68932		44	0.00	0.00	11.36	38.64	50.00	78.95	82.90
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	0.40	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.58	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.65026		44	0.00	0.00	9.09	18.18	72.73	89.47	86.84
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	0.52	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Terry Dennison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61364	5	0.57933		44	0.00	0.00	4.55	29.55	65.91	95.24	78.70
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	0.42	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56818	5	0.69542		44	0.00	0.00	11.36	20.45	68.18	80.95	76.96
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	0.44	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61364	5	0.65471		44	0.00	0.00	9.09	20.45	70.45	85.71	81.74
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	0.45	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3523-002

Section Title: Human Sexuality

Instructor: Terry Dennison

Total Enrollment: 52

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43478	4	0.58318		46	0.00	0.00	4.35	47.83	47.83	94.74	86.84
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	0.45	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.63	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.63043	5	0.57189		46	0.00	0.00	4.35	28.26	67.39	84.21	85.09
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	0.52	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Terry Dennison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56522	5	0.68806		46	0.00	2.17	4.35	28.26	65.22	80.95	73.91
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	0.37	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65217	5	0.56637		46	0.00	0.00	4.35	26.09	69.57	95.24	82.61
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	0.51	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.67	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69565	5	0.46522		46	0.00	0.00	0.00	30.43	69.57	95.24	87.39
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	0.53	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3523-003

Section Title: Human Sexuality

Instructor: Terry Dennison

Total Enrollment: 42

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.69798		27	0.00	3.70	3.70	59.26	33.33	68.42	69.74
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	0.22	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.57692	5	0.70274		26	0.00	3.85	0.00	30.77	65.38	78.95	80.70
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	0.46	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.66	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Terry Dennison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37	90.48	76.09
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	0.39	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.84732		27	0.00	7.41	0.00	33.33	59.26	76.19	67.39
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	0.32	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59259	5	0.57239		27	0.00	0.00	3.70	33.33	62.96	80.95	77.83
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	0.43	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3553-001

Section Title: Wellness in Native Communities

Instructor: Donna Tall Bear

Total Enrollment: 48

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.32258	4	0.83215		31	0.00	19.35	32.26	45.16	3.23	15.79	8.33
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	-0.75	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.09677	3	1.04419		31	6.45	22.58	32.26	32.26	6.45	5.26	7.46
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	-0.97	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Donna Tall Bear</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.51613	4	0.96163		31	3.23	9.68	32.26	41.94	12.90	14.29	9.13
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-0.69	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06452	4	1.28933		31	16.13	19.35	16.13	38.71	9.68	19.05	6.96
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	-0.93	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.64	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.06452	3	0.99785		31	3.23	29.03	32.26	29.03	6.45	14.29	6.96
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	-1.03	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3563-001

Section Title: Lifestyle Intervention

Instructor: Paul Branscum

Total Enrollment: 50

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.06458		16	6.25	12.50	43.75	25.00	12.50	5.26	5.26
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	-0.83	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.18750	3	1.22304		16	12.50	12.50	31.25	31.25	12.50	15.79	8.77
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	-0.88	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.56	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Branscum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.14746		16	6.25	6.25	31.25	31.25	25.00	28.57	15.22
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-0.58	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.34164		16	25.00	12.50	37.50	12.50	12.50	4.76	3.04
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	-1.22	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.90	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18750	3	1.27639		16	12.50	12.50	37.50	18.75	18.75	19.05	8.70
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	-0.91	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3573-001

Section Title: Obesity and Weight Management

Instructor: Donna Tall Bear

Total Enrollment: 49

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.88056		26	0.00	7.69	23.08	46.15	23.08	36.84	31.58
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	-0.19	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.97402		27	3.70	7.41	14.81	55.56	18.52	31.58	26.32
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	-0.31	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Donna Tall Bear</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81481	4	1.21012		27	7.41	3.70	25.93	25.93	37.04	38.10	24.35
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-0.39	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.25064		27	7.41	11.11	29.63	22.22	29.63	33.33	20.44
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	-0.49	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.74074	4	0.98421		27	0.00	11.11	29.63	33.33	25.93	38.10	23.48
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	-0.38	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 3813-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructors: Breanne Baker / Eduardo Domingos da Silva Freitas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22727	4	0.61193		22	0.00	0.00	9.09	59.09	31.82	76.92	68.84
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	0.29	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.65217	5	0.48698		23	0.00	0.00	0.00	34.78	65.22	84.62	91.96
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	0.62	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Breanne Baker</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65217	5	0.77511		23	0.00	4.35	4.35	13.04	78.26	100.00	86.49
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	0.49	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.61	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65217	5	0.57277		23	0.00	0.00	4.35	26.09	69.57	88.89	88.74
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	0.55	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.67	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60870	5	0.58303		23	0.00	0.00	4.35	30.43	65.22	88.89	84.69
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	0.52	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Eduardo Domingos da Silva Freitas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31818	3	0.83873		22	4.55	0.00	63.64	22.73	9.09	16.67	9.91
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-0.81	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22727	3	0.86914		22	4.55	4.55	63.64	18.18	9.09	16.67	13.51
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-0.70	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	0.93513		22	4.55	4.55	63.64	13.64	13.64	27.78	15.77
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.67	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3813-002

Section Title: Principles of Health & Fitness

Instructor: Christopher Black

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.73270		20	0.00	0.00	15.00	40.00	45.00	92.31	73.87
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	0.37	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.52315		20	0.00	0.00	5.00	10.00	85.00	92.31	97.49
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	0.76	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Black</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	94.44	81.53
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	0.44	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	94.44	96.85
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	0.68	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00	94.44	94.60
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	0.65	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 3813-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructors: Robby Hight / Eduardo Domingos da Silva Freitas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	53.85	41.71
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	-0.04	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	61.54	39.20
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	-0.06	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robby Hight</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	66.67	35.59
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	66.67	37.84
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-0.10	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	66.67	42.79
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Eduardo Domingos da Silva Freitas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.47093		11	18.18	9.09	36.36	9.09	27.27	11.11	7.21
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-0.94	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.74	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.47093		11	18.18	9.09	36.36	9.09	27.27	11.11	11.71
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-0.74	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.55	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.55505		11	18.18	9.09	36.36	0.00	36.36	27.78	15.77
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.67	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3823-001

Section Title: Physiology of Exercise

Instructor: Michael Bemben

Total Enrollment: 56

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45238	5	0.59274		42	0.00	0.00	4.76	45.24	50.00	100.00	87.28
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	0.47	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11905	4	0.77152		42	0.00	2.38	16.67	47.62	33.33	47.37	47.81
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	0.02	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Bemben</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19048	4	0.89000		42	0.00	2.38	23.81	26.19	47.62	57.14	46.09
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-0.01	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.85540		42	0.00	4.76	21.43	42.86	30.95	47.62	43.91
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.84309		42	0.00	2.38	21.43	35.71	40.48	47.62	43.04
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	-0.00	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3843-001  
 Section Title: Biomechanics  
 Instructor: Jason Campbell

Total Enrollment: 22  
 Course Level: Upper 3000 - 4000  
 Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	69.23	59.30
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	0.17	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.30	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	69.23	53.77
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	0.12	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jason Campbell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	83.33	64.87
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	0.29	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	72.22	49.10
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	0.08	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	61.11	31.53
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.22	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3853-001

Section Title: Exercise Testing/Prescription

Instructor: Rebecca Larson

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	4	1.15073		14	14.29	0.00	28.57	50.00	7.14	23.08	13.57
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	-0.61	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.22250		14	7.14	21.43	7.14	50.00	14.29	30.77	19.60
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	-0.50	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rebecca Larson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.08182		14	7.14	7.14	14.29	57.14	14.29	33.33	19.37
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-0.49	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.16024		14	7.14	14.29	14.29	50.00	14.29	44.44	24.78
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-0.46	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.22474		14	7.14	14.29	21.43	35.71	21.43	50.00	22.52
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.47	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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# eEvaluate Report (Public) - Fall 2016

Course: HES 3853-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	52.63	49.56
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	36.84	30.70
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	-0.22	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jason Campbell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	66.67	57.83
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	0.17	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	57.14	48.70
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	0.03	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	42.86	42.61
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	-0.02	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3873-001

Section Title: Principles-Personal Training

Instructor: Gregory Cantrell

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.52705		10	0.00	0.00	50.00	50.00	0.00	30.77	19.60
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	-0.46	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	53.85	38.19
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	-0.07	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gregory Cantrell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	44.44	21.62
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-0.44	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	61.11	36.49
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-0.11	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	72.22	51.80
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	0.16	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 3873-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Principles-Personal Training

Course Level: Upper 3000 - 4000

Instructors: Nathan Wages / Zhaojing Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	7.69	3.52
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	-1.19	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-1.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	7.69	4.52
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	-1.08	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nathan Wages</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.41421		5	0.00	60.00	0.00	20.00	20.00	5.56	5.41
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-1.12	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.67332		5	40.00	20.00	20.00	0.00	20.00	5.56	3.15
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-1.43	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-1.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.67332		5	40.00	0.00	40.00	0.00	20.00	5.56	3.60
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-1.27	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-1.11	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Zhaojing Chen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	22.22	14.41
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-0.73	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	33.33	20.27
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-0.55	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.22474		5	0.00	40.00	40.00	0.00	20.00	16.67	10.81
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.92	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 3883-001

College of Arts and Sciences

Section Title: Principles Endurance Training

Total Enrollment: 49

Instructors: John Farrell / Zhaojing Chen

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.67612		15	0.00	0.00	33.33	53.33	13.33	26.32	26.75
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	-0.24	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	42.11	40.35
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	-0.09	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Farrell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.83381		15	0.00	6.67	6.67	53.33	33.33	42.86	41.30
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-0.07	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	42.86	36.09
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	-0.14	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	57.14	46.09
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	0.05	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Zhaojing Chen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.08233		15	0.00	6.67	46.67	6.67	40.00	33.33	23.91
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-0.41	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.03280		15	0.00	6.67	46.67	13.33	33.33	38.10	28.26
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	-0.32	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	3	0.96115		15	0.00	0.00	60.00	6.67	33.33	33.33	22.61
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	-0.39	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 3883-002

Section Title: Principles Endurance Training

Instructors: David Lantis / Aaron Heishman

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		23	0.00	0.00	26.09	47.83	26.09	61.54	52.26
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.17391	5	0.93673		23	0.00	4.35	21.74	26.09	47.83	76.92	61.31
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	0.18	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Lantis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26087	5	0.86431		23	0.00	4.35	13.04	34.78	47.83	72.22	49.10
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	0.11	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30435	5	0.76484		23	0.00	0.00	17.39	34.78	47.83	77.78	62.16
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	0.25	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26087	4	0.75181		23	0.00	0.00	17.39	39.13	43.48	77.78	56.76
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	0.21	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.30	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Aaron Heishman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43478	5	0.58977		23	0.00	0.00	4.35	47.83	47.83	77.78	62.61
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	0.28	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43478	5	0.66237		23	0.00	0.00	8.70	39.13	52.17	83.33	71.17
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	0.36	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48	83.33	61.71
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	0.25	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4213-900

Section Title: Mgt-Health & Exercise Science

Instructor: Jody Watson

Total Enrollment: 54

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	4	0.73349		19	0.00	0.00	15.79	42.11	42.11	73.68	72.81
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	0.27	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.63867		20	0.00	0.00	10.00	5.00	85.00	100.00	92.98
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	0.63	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jody Watson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00	100.00	92.17
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	0.55	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	100.00	90.44
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	0.59	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.74	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	90.48	83.48
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	0.48	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 4283-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Sports Economics and Policy

Course Level: Upper 3000 - 4000

Instructors: DANIEL LARSON / Jordan Wetherbee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.91287		21	0.00	9.52	33.33	38.10	19.05	21.05	22.37
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	-0.38	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.02817		21	0.00	19.05	23.81	38.10	19.05	26.32	18.86
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	-0.51	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<b>DANIEL LARSON</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52381	4	0.98077		21	0.00	14.29	38.10	28.57	19.05	19.05	10.00
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-0.69	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52381	4	1.07792		21	0.00	23.81	19.05	38.10	19.05	28.57	18.26
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	-0.51	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52381	4	0.92839		21	0.00	14.29	33.33	38.10	14.29	28.57	16.96
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	-0.59	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.33	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Jordan Wetherbee</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.84211	3	1.25889		19	21.05	10.53	42.11	15.79	10.53	4.76	2.17
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-1.37	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-1.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.89474	3	1.32894		19	21.05	10.53	42.11	10.53	15.79	9.52	4.78
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	-1.09	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.78	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84211	3	1.25889		19	21.05	10.53	42.11	15.79	10.53	9.52	3.04
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	-1.24	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.91	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4430-001

Section Title: Internship Health/Exercise Sci

Instructor: Megan Denney

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	62.86
	DEPARTMENT	3.61538	3	1.04391		13	0.00	7.69	53.85	7.69	30.77		
	SIMILAR_COL	4.06680	4	0.90646	0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.76923	5	1.30089		13	0.00	23.08	23.08	7.69	46.15		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Denney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75000	4	1.29099		16	6.25	6.25	37.50	6.25	43.75		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.37500	3	1.62788		16	18.75	12.50	25.00	0.00	43.75		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.66667	5	1.49603		15	13.33	6.67	26.67	6.67	46.67		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: HES 4430-002

College of Arts and Sciences

Total Enrollment: 7

Section Title: Internship Health/Exercise Sci

Course Level: Upper 3000 - 4000

Instructor: Katherine Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	54.29
	DEPARTMENT	3.61538	3	1.04391		13	0.00	7.69	53.85	7.69	30.77		
	SIMILAR_COL	4.06680	4	0.90646	0.20	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	81.71
	DEPARTMENT	3.76923	5	1.30089		13	0.00	23.08	23.08	7.69	46.15		
	SIMILAR_COL	4.10451	4	1.02549	0.63	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	63.16
	DEPARTMENT	3.75000	4	1.29099		16	6.25	6.25	37.50	6.25	43.75		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	66.32
	DEPARTMENT	3.37500	3	1.62788		16	18.75	12.50	25.00	0.00	43.75		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	63.68
	DEPARTMENT	3.66667	5	1.49603		15	13.33	6.67	26.67	6.67	46.67		
	SIMILAR_COL	4.17895	5	1.01876	0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4513-995

Section Title: Public Pol Impact Health Prom

Instructor: Breion Rollins

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	5	0.95407		13	0.00	0.00	38.46	15.38	46.15	57.90	53.51
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	0.07	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	73.68	77.19
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	0.43	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Breion Rollins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	47.62	43.91
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-0.05	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	52.38	46.09
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	-0.01	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	61.91	54.35
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	0.16	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4523-900

Section Title: Human Sexuality II

Instructor: Deborah Shinn

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	84.21	85.53
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	0.43	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	92.98
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	0.63	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Deborah Shinn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	71.43	62.17
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	0.22	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	90.48	78.26
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	0.45	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	91.30
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	0.58	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4523-901

Section Title: Human Sexuality II

Instructor: Deborah Shinn

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	63.16	56.58
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	0.09	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	52.63	51.32
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	0.08	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Deborah Shinn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	52.38	45.65
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-0.02	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	71.43	60.44
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	0.25	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	52.38	44.35
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	0.04	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4543-995

Total Enrollment: 24

Section Title: *Comprehensv Stress Management*

Course Level: Upper 3000 - 4000

Instructor: *Craig Hofford*

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.16667		9	11.11	11.11	44.44	22.22	11.11	15.39	6.53
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	-0.87	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.70	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.22222	4	1.56347		9	11.11	33.33	11.11	11.11	33.33	23.08	12.06
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	-0.69	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Craig Hofford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	27.78	16.22
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-0.58	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.40	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.41421		9	11.11	11.11	44.44	0.00	33.33	27.78	18.02
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-0.61	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.58114		9	11.11	44.44	11.11	0.00	33.33	16.67	10.81
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.92	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4553-001

Section Title: Measure/Eval in Health Prom

Instructor: Sarah Maness

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	4	1.05935		10	0.00	30.00	20.00	40.00	10.00	10.53	6.14
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	-0.78	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	21.05	11.40
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	-0.77	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sarah Maness</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	4	1.15950		10	10.00	10.00	30.00	40.00	10.00	9.52	5.22
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-0.91	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.63	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.49071		10	20.00	20.00	20.00	20.00	20.00	14.29	6.52
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	-0.99	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.17379		10	0.00	30.00	20.00	30.00	20.00	23.81	13.91
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	-0.71	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4573-001

Section Title: Chronic Disease Intervention

Instructor: E Taylor

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	52.63	49.56
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.19342		12	8.33	16.67	41.67	16.67	16.67	10.53	8.33
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	-0.90	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.58	33,859	4.35	8.70	22.33	29.00	35.61		
<i>E Taylor</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.16450		12	0.00	25.00	16.67	33.33	25.00	23.81	12.17
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	-0.63	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	23.81	15.22
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	-0.61	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.46680		12	25.00	16.67	25.00	16.67	16.67	4.76	2.61
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	-1.25	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.91	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4573-900

Section Title: Chronic Disease Intervention

Instructor: E Taylor

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	84.62	70.85
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	0.31	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	46.15	36.18
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	-0.09	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>E Taylor</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	66.67	35.59
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	55.56	35.14
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-0.13	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	50.00	22.52
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.47	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: HES 4833-001

College of Arts and Sciences

Section Title: Physiology of Exercise Lab

Total Enrollment: 24

Instructors: Travis Beck / Joshua Carr

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	46.15	33.17
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	-0.21	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	38.46	33.67
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	-0.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Travis Beck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	66.67	35.59
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	44.44	24.78
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-0.46	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	22.52
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.47	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Joshua Carr</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	66.67	35.59
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	50.00	29.28
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-0.24	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	55.56	31.08
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.25	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4883-001

Section Title: Adv Strength & Conditioning

Instructor: Samuel Buchanan

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.63593		17	0.00	0.00	29.41	58.82	11.76	31.58	29.83
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	-0.21	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	57.90	57.46
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	0.15	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Samuel Buchanan</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	76.19	69.57
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	0.33	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	66.67	59.57
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	0.24	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.93148		17	0.00	5.88	11.76	23.53	58.82	66.67	58.70
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	0.20	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: HES 4883-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Adv Strength & Conditioning

Course Level: Upper 3000 - 4000

Instructor: Nicholas Cullen-Carroll

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	89.47	85.97
	DEPARTMENT	4.05168	4	0.85012		387	0.26	4.39	18.86	42.89	33.59		
	SIMILAR_COL	4.01696	4	0.92063	0.45	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	68.42	69.74
	DEPARTMENT	4.12113	4	0.99781		388	1.80	5.93	15.72	31.44	45.10		
	SIMILAR_COL	4.09790	4	1.03153	0.32	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nicholas Cullen-Carroll</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	85.71	74.35
	DEPARTMENT	4.11557	4	1.00746		424	2.12	4.48	19.34	27.83	46.23		
	SIMILAR_COL	4.20250	5	0.99008	0.37	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	85.71	77.39
	DEPARTMENT	3.98345	4	1.14047		423	4.49	6.86	18.20	26.71	43.74		
	SIMILAR_COL	4.08950	4	1.09858	0.44	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	76.19	75.65
	DEPARTMENT	4.05189	4	1.05505		424	2.36	6.37	19.81	26.65	44.81		
	SIMILAR_COL	4.14372	4	1.04762	0.41	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4953-001

Section Title: Senior Capstone

Instructor: Paul Branscum

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	50.00	8.57
	DEPARTMENT	3.61538	3	1.04391		13	0.00	7.69	53.85	7.69	30.77		
	SIMILAR_COL	4.06680	4	0.90646	-1.18	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	50.00	11.43
	DEPARTMENT	3.76923	5	1.30089		13	0.00	23.08	23.08	7.69	46.15		
	SIMILAR_COL	4.10451	4	1.02549	-1.08	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Branscum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	40.00	14.74
	DEPARTMENT	3.75000	4	1.29099		16	6.25	6.25	37.50	6.25	43.75		
	SIMILAR_COL	4.25168	5	0.93955	-0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	40.00	4.21
	DEPARTMENT	3.37500	3	1.62788		16	18.75	12.50	25.00	0.00	43.75		
	SIMILAR_COL	4.15473	5	1.05984	-1.56	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	40.00	7.90
	DEPARTMENT	3.66667	5	1.49603		15	13.33	6.67	26.67	6.67	46.67		
	SIMILAR_COL	4.17895	5	1.01876	-1.16	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 4953-002

Section Title: Senior Capstone

Instructor: E Taylor

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	38.46	28.64
	DEPARTMENT	3.93506	4	0.94056		154	2.60	2.60	24.03	40.26	30.52		
	SIMILAR_COL	3.94774	4	0.96333	-0.29	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	15.39	8.54
	DEPARTMENT	4.14194	5	1.07775		155	2.58	7.10	14.84	24.52	50.97		
	SIMILAR_COL	3.97504	4	1.08994	-0.89	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>E Taylor</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	38.89	19.82
	DEPARTMENT	4.04587	4	1.00125		218	1.83	5.50	20.18	31.19	41.28		
	SIMILAR_COL	4.14807	4	1.02837	-0.47	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	27.78	18.02
	DEPARTMENT	4.02294	4	1.07952		218	3.67	4.13	22.48	25.69	44.04		
	SIMILAR_COL	4.02452	4	1.13282	-0.61	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	33.33	18.47
	DEPARTMENT	3.98165	4	1.11943		218	4.13	5.96	20.64	26.15	43.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.62	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: HES 4953-003

College of Arts and Sciences

Section Title: Senior Capstone

Total Enrollment: 15

Instructors: Paul Branscum / Travis Beck

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.50000		4	0.00	25.00	75.00	0.00	0.00	25.00	4.57
	DEPARTMENT	3.61538	3	1.04391		13	0.00	7.69	53.85	7.69	30.77		
	SIMILAR_COL	4.06680	4	0.90646	-1.45	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.25000	2	0.50000		4	0.00	75.00	25.00	0.00	0.00	25.00	2.86
	DEPARTMENT	3.76923	5	1.30089		13	0.00	23.08	23.08	7.69	46.15		
	SIMILAR_COL	4.10451	4	1.02549	-1.81	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-1.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Branscum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	20.00	1.05
	DEPARTMENT	3.75000	4	1.29099		16	6.25	6.25	37.50	6.25	43.75		
	SIMILAR_COL	4.25168	5	0.93955	-2.13	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-1.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.25000	1	0.50000		4	75.00	25.00	0.00	0.00	0.00	20.00	1.05
	DEPARTMENT	3.37500	3	1.62788		16	18.75	12.50	25.00	0.00	43.75		
	SIMILAR_COL	4.15473	5	1.05984	-2.74	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-2.14	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		4	50.00	25.00	0.00	25.00	0.00	20.00	1.58
	DEPARTMENT	3.66667	5	1.49603		15	13.33	6.67	26.67	6.67	46.67		
	SIMILAR_COL	4.17895	5	1.01876	-2.14	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Travis Beck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	60.00	18.95
	DEPARTMENT	3.75000	4	1.29099		16	6.25	6.25	37.50	6.25	43.75		
	SIMILAR_COL	4.25168	5	0.93955	-0.62	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	60.00	21.58
	DEPARTMENT	3.37500	3	1.62788		16	18.75	12.50	25.00	0.00	43.75		
	SIMILAR_COL	4.15473	5	1.05984	-0.46	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	60.00	19.47
	DEPARTMENT	3.66667	5	1.49603		15	13.33	6.67	26.67	6.67	46.67		
	SIMILAR_COL	4.17895	5	1.01876	-0.50	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 5000-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Hlth/Exer- Human Space Flight

Course Level: Graduate 5000 and up

Instructor: Daniel Feedback

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	40.00	12.79
	DEPARTMENT	3.97619	4	1.02382		42	0.00	9.52	23.81	26.19	40.48		
	SIMILAR_COL	4.15783	4	0.91216	-0.72	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	60.00	30.81
	DEPARTMENT	4.14286	5	1.02580		42	0.00	9.52	16.67	23.81	50.00		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Feedback</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	1.30247		8	12.50	0.00	50.00	12.50	25.00	20.00	7.56
	DEPARTMENT	4.21429	5	1.02495		42	2.38	2.38	21.43	19.05	54.76		
	SIMILAR_COL	4.38761	5	0.92235	-1.10	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	40.00	18.02
	DEPARTMENT	4.09756	5	1.11366		41	2.44	7.32	19.51	19.51	51.22		
	SIMILAR_COL	4.28966	5	0.99885	-0.54	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	40.00	14.54
	DEPARTMENT	4.07143	4	1.04515		42	0.00	9.52	21.43	21.43	47.62		
	SIMILAR_COL	4.30955	5	0.94047	-0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 5563-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Hlth Behav I-Indiv/Small Group

Course Level: Graduate 5000 and up

Instructor: Sarah Maness

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	60.00	20.35
	DEPARTMENT	3.97619	4	1.02382		42	0.00	9.52	23.81	26.19	40.48		
	SIMILAR_COL	4.15783	4	0.91216	-0.36	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	60.00	30.81
	DEPARTMENT	4.14286	5	1.02580		42	0.00	9.52	16.67	23.81	50.00		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sarah Maness</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	60.00	47.09
	DEPARTMENT	4.21429	5	1.02495		42	2.38	2.38	21.43	19.05	54.76		
	SIMILAR_COL	4.38761	5	0.92235	0.12	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	60.00	32.56
	DEPARTMENT	4.09756	5	1.11366		41	2.44	7.32	19.51	19.51	51.22		
	SIMILAR_COL	4.28966	5	0.99885	-0.12	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	60.00	31.98
	DEPARTMENT	4.07143	4	1.04515		42	0.00	9.52	21.43	21.43	47.62		
	SIMILAR_COL	4.30955	5	0.94047	-0.15	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: HES 5823-900 / ISE 5823-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Exercise Physiology

Course Level: Graduate 5000 and up

Instructor: Christopher Black

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	85.47
	DEPARTMENT	3.97619	4	1.02382		42	0.00	9.52	23.81	26.19	40.48		
	SIMILAR_COL	4.15783	4	0.91216	0.77	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	100.00	72.09
	DEPARTMENT	4.14286	5	1.02580		42	0.00	9.52	16.67	23.81	50.00		
	SIMILAR_COL	4.25260	5	0.95854	0.56	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.84	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Black</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	80.00	76.74
	DEPARTMENT	4.21429	5	1.02495		42	2.38	2.38	21.43	19.05	54.76		
	SIMILAR_COL	4.38761	5	0.92235	0.59	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.86	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	80.00	75.00
	DEPARTMENT	4.09756	5	1.11366		41	2.44	7.32	19.51	19.51	51.22		
	SIMILAR_COL	4.28966	5	0.99885	0.56	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.83	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.82542		14	0.00	7.14	0.00	7.14	85.71	80.00	62.21
	DEPARTMENT	4.07143	4	1.04515		42	0.00	9.52	21.43	21.43	47.62		
	SIMILAR_COL	4.30955	5	0.94047	0.43	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: HES 5963-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Statistical Applications-Hes

Course Level: Graduate 5000 and up

Instructors: DANIEL LARSON / Travis Beck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.84984		18	0.00	11.11	27.78	50.00	11.11	100.00	15.63
	DEPARTMENT	3.61111	4	0.84984		18	0.00	11.11	27.78	50.00	11.11		
	SIMILAR_COL	4.01355	4	0.98625	-0.41	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.61111	4	0.84984		18	0.00	11.11	27.78	50.00	11.11	100.00	21.88
	DEPARTMENT	3.61111	4	0.84984		18	0.00	11.11	27.78	50.00	11.11		
	SIMILAR_COL	4.03922	4	1.11253	-0.38	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<b>DANIEL LARSON</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.83235		18	0.00	5.56	22.22	50.00	22.22	100.00	23.88
	DEPARTMENT	3.20000	3	1.32353		30	16.67	10.00	26.67	30.00	16.67		
	SIMILAR_COL	4.20190	5	1.06934	-0.29	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.06027		18	5.56	0.00	33.33	33.33	27.78	100.00	31.34
	DEPARTMENT	3.16667	3	1.36668		30	20.00	3.33	36.67	20.00	20.00		
	SIMILAR_COL	4.05826	4	1.14650	-0.24	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.04319		18	5.56	0.00	27.78	38.89	27.78	100.00	28.36
	DEPARTMENT	3.20690	3	1.39845		29	20.69	3.45	31.03	24.14	20.69		
	SIMILAR_COL	4.06317	4	1.14553	-0.20	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Travis Beck</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.16667	2	1.26730		12	41.67	16.67	33.33	0.00	8.33	50.00	1.49
	DEPARTMENT	3.20000	3	1.32353		30	16.67	10.00	26.67	30.00	16.67		
	SIMILAR_COL	4.20190	5	1.06934	-1.90	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-1.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	3	1.28806		12	41.67	8.33	41.67	0.00	8.33	50.00	2.99
	DEPARTMENT	3.16667	3	1.36668		30	20.00	3.33	36.67	20.00	20.00		
	SIMILAR_COL	4.05826	4	1.14650	-1.58	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-1.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.18182	3	1.32802		11	45.45	9.09	36.36	0.00	9.09	50.00	2.99
	DEPARTMENT	3.20690	3	1.39845		29	20.69	3.45	31.03	24.14	20.69		
	SIMILAR_COL	4.06317	4	1.14553	-1.64	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-1.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HES 6833-900

Section Title: Human Body Composition

Instructor: Rebecca Larson

Total Enrollment: 13

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.86603		12	0.00	16.67	50.00	25.00	8.33	20.00	8.72
	DEPARTMENT	3.97619	4	1.02382		42	0.00	9.52	23.81	26.19	40.48		
	SIMILAR_COL	4.15783	4	0.91216	-1.00	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.16775		12	0.00	25.00	25.00	25.00	25.00	20.00	14.54
	DEPARTMENT	4.14286	5	1.02580		42	0.00	9.52	16.67	23.81	50.00		
	SIMILAR_COL	4.25260	5	0.95854	-0.79	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rebecca Larson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	40.00	13.37
	DEPARTMENT	4.21429	5	1.02495		42	2.38	2.38	21.43	19.05	54.76		
	SIMILAR_COL	4.38761	5	0.92235	-0.78	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.23091		12	8.33	16.67	25.00	33.33	16.67	20.00	8.72
	DEPARTMENT	4.09756	5	1.11366		41	2.44	7.32	19.51	19.51	51.22		
	SIMILAR_COL	4.28966	5	0.99885	-0.96	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	0.90034		12	0.00	16.67	33.33	41.67	8.33	20.00	8.72
	DEPARTMENT	4.07143	4	1.04515		42	0.00	9.52	21.43	21.43	47.62		
	SIMILAR_COL	4.30955	5	0.94047	-0.95	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HES 6970-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Seminar Health Exercise Sci

Course Level: Graduate 5000 and up

Instructor: Marshall Cheney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	65.70
	DEPARTMENT	3.97619	4	1.02382		42	0.00	9.52	23.81	26.19	40.48		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	56.40
	DEPARTMENT	4.14286	5	1.02580		42	0.00	9.52	16.67	23.81	50.00		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marshall Cheney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21429	5	1.02495		42	2.38	2.38	21.43	19.05	54.76		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09756	5	1.11366		41	2.44	7.32	19.51	19.51	51.22		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07143	4	1.04515		42	0.00	9.52	21.43	21.43	47.62		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1113-001

Section Title: History of Medieval Europe

Instructor: Roberta Magnusson

Total Enrollment: 40

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	100.00	96.92
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	0.84	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.72	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	100.00	96.92
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	0.84	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.75	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Roberta Magnusson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.61178		19	0.00	0.00	5.26	42.11	52.63	82.35	87.00
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.55	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	100.00	95.29
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.76	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	100.00	95.74
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	0.78	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.71	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1223-001

Section Title: Europe, 1500 to 1815

Instructor: Judith Lewis

Total Enrollment: 36

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	47.06	52.38
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	0.00	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.11516		13	0.00	15.38	15.38	30.77	38.46	47.06	61.91
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	0.18	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Judith Lewis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	35.29	62.11
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.19	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.12090		13	0.00	15.38	38.46	15.38	30.77	29.41	43.27
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	-0.07	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	35.29	42.38
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	-0.09	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1233-001

Section Title: Europe since 1815

Instructor: Melissa Stockdale

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	94.12	93.28
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	0.69	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.08781		16	0.00	12.50	6.25	12.50	68.75	76.47	87.40
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	0.57	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melissa Stockdale</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	58.82	78.70
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.40	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	94.12	94.40
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.71	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.03280		16	0.00	12.50	0.00	12.50	75.00	82.35	87.44
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	0.59	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-010

Section Title: United States, 1492 to 1865

Instructor: Matthew Kruer

Total Enrollment: 200

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92135	4	0.91979		89	1.12	3.37	29.21	34.83	31.46	75.00	59.52
	DEPARTMENT	3.85000	4	0.99567		360	2.50	5.56	26.39	35.56	30.00		
	SIMILAR_COL	3.76278	4	1.01159	0.16	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.83146	4	1.05783		89	3.37	6.74	24.72	33.71	31.46	100.00	52.38
	DEPARTMENT	3.66852	4	1.11058		359	5.57	8.08	25.91	34.82	25.63		
	SIMILAR_COL	3.72341	4	1.14041	0.09	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Kruer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96667	4	1.01062		90	2.22	5.56	22.22	33.33	36.67	75.00	51.06
	DEPARTMENT	3.94444	4	1.03812		360	1.94	8.06	20.83	31.94	37.22		
	SIMILAR_COL	3.88398	4	1.10648	0.07	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.02	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95556	4	1.03762		90	2.22	6.67	22.22	31.11	37.78	100.00	61.70
	DEPARTMENT	3.79666	4	1.18198		359	5.85	8.91	20.06	30.08	35.10		
	SIMILAR_COL	3.77629	4	1.24236	0.14	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11236	4	0.95867		89	1.12	5.62	16.85	33.71	42.70	100.00	65.96
	DEPARTMENT	3.84167	4	1.13439		360	4.72	8.33	20.00	31.94	35.00		
	SIMILAR_COL	3.82230	4	1.20364	0.24	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-011

Section Title: Disc-HIST 1483-010

Instructor: Dustin Mack

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	65.71	61.88
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.17	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	62.86	52.97
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.09	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dustin Mack</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	51.43	48.32
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.04	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	71.43	63.69
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.25	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	57.14	49.93
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.09	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-012

Section Title: Disc-HIST 1483-010

Instructor: Dustin Mack

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	52.94	65.27
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	0.20	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	52.94	68.35
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dustin Mack</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	47.06	73.09
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.32	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	47.06	72.65
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.34	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	52.94	72.65
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	0.35	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-013

Section Title: Disc-HIST 1483-010

Instructor: Patricia Dawson

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	4	0.82327		10	0.00	20.00	30.00	50.00	0.00	17.65	24.93
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	-0.39	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.78881		10	0.00	20.00	40.00	40.00	0.00	11.77	23.81
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	-0.45	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patricia Dawson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	23.53	36.10
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	-0.14	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.22927		10	0.00	40.00	20.00	20.00	20.00	17.65	23.77
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	-0.40	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.53	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	23.53	34.75
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	-0.24	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-014

Section Title: Disc-HIST 1483-010

Instructor: Derek Donwerth

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.85163		14	0.00	7.14	57.14	21.43	14.29	41.18	35.85
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	-0.26	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57143	3	1.08941		14	0.00	14.29	42.86	14.29	28.57	29.41	41.74
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	-0.13	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Derek Donwerth</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	64.71	81.17
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.44	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	52.94	85.20
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.54	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	82.35	87.44
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	0.59	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-015

Section Title: Disc-HIST 1483-010

Instructor: Dustin Mack

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.97496		14	7.14	0.00	14.29	64.29	14.29	60.00	50.66
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.03	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.06904		14	7.14	0.00	28.57	42.86	21.43	48.57	40.92
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.10	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dustin Mack</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	1.07161		14	7.14	0.00	7.14	50.00	35.71	48.57	48.02
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.04	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	1.09945		14	7.14	0.00	7.14	42.86	42.86	68.57	63.25
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.24	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	65.71	59.00
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.21	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-016

Section Title: Disc-HIST 1483-010

Instructor: Dustin Mack

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	88.57	85.81
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.51	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	85.71	75.41
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.39	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dustin Mack</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	88.57	83.31
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	65.71	61.79
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	88.57	87.26
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-017

Section Title: Disc-HIST 1483-010

Instructor: Derek Donwerth

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.78591		18	0.00	5.56	5.56	55.56	33.33	77.14	79.37
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.42	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.85749		18	0.00	5.56	11.11	44.44	38.89	80.00	70.46
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.32	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Derek Donwerth</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	88.57	83.31
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	77.14	68.38
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	74.29	76.43
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-018

Section Title: Disc-HIST 1483-010

Instructor: Patricia Dawson

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	22.86	18.98
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.47	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.94281		10	0.00	30.00	50.00	10.00	10.00	17.14	12.38
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.75	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patricia Dawson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		10	10.00	20.00	40.00	20.00	10.00	8.57	10.54
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.97	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.26491		10	20.00	30.00	30.00	10.00	10.00	8.57	8.20
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-1.07	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.15470		10	10.00	20.00	40.00	20.00	10.00	17.14	12.74
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.86	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-020

Section Title: U.S., 1492 to 1865

Instructor: Rachel Shelden

Total Enrollment: 201

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91837	4	1.02216		98	3.06	5.10	22.45	35.71	33.67	50.00	57.14
	DEPARTMENT	3.85000	4	0.99567		360	2.50	5.56	26.39	35.56	30.00		
	SIMILAR_COL	3.76278	4	1.01159	0.15	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.65306	4	1.22770		98	7.14	10.20	24.49	26.53	31.63	75.00	42.86
	DEPARTMENT	3.66852	4	1.11058		359	5.57	8.08	25.91	34.82	25.63		
	SIMILAR_COL	3.72341	4	1.14041	-0.06	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Shelden</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.12149		98	3.06	10.20	13.27	30.61	42.86	100.00	57.45
	DEPARTMENT	3.94444	4	1.03812		360	1.94	8.06	20.83	31.94	37.22		
	SIMILAR_COL	3.88398	4	1.10648	0.10	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86735	4	1.26522		98	7.14	10.20	13.27	27.55	41.84	75.00	51.06
	DEPARTMENT	3.79666	4	1.18198		359	5.85	8.91	20.06	30.08	35.10		
	SIMILAR_COL	3.77629	4	1.24236	0.07	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83673	4	1.21582		98	7.14	7.14	18.37	29.59	37.76	50.00	42.55
	DEPARTMENT	3.84167	4	1.13439		360	4.72	8.33	20.00	31.94	35.00		
	SIMILAR_COL	3.82230	4	1.20364	0.01	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-021

Section Title: Disc-HIST 1483-020

Instructor: Margaretta Baez

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	54.29	45.88
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.04	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	57.14	49.01
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.03	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Margaretta Baez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	65.71	52.42
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	45.71	36.16
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.13	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	40.00	33.09
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-022

Section Title: Disc-HIST 1483-020

Instructor: Erik Moore

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.70711		9	0.00	11.11	44.44	44.44	0.00	28.57	20.96
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.43	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	45.71	38.94
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Erik Moore</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	45.71	46.12
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	40.00	34.85
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.17	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	48.57	40.85
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-023

Section Title: Disc-HIST 1483-020

Instructor: Erik Moore

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	45.71	37.95
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.13	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	71.43	67.66
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.28	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Erik Moore</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	68.57	59.59
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	54.29	45.24
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.01	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	42.86	39.53
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.09	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-024

Section Title: Disc-HIST 1483-020

Instructor: Michael Molina

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	62.86	55.78
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.84615	4	1.21423		13	0.00	23.08	7.69	30.77	38.46	51.43	47.86
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.02	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Molina</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.12815		12	0.00	8.33	33.33	8.33	50.00	45.71	46.12
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.48477		12	16.67	0.00	16.67	25.00	41.67	48.57	38.07
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.10	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	15.38	7.69	46.15	30.77	51.43	42.17
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.05	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-025

Section Title: Disc-HIST 1483-020

Instructor: Margaretta Baez

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	74.29	70.63
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	65.71	61.06
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Margaretta Baez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	74.29	68.38
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	60.00	59.59
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.21	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	62.86	52.56
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.12	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-026

Section Title: Disc-HIST 1483-020

Instructor: Victoria Funk

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	0.87560		10	0.00	30.00	60.00	0.00	10.00	11.43	6.77
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.88	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.92	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.22927		10	10.00	40.00	20.00	20.00	10.00	8.57	7.10
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.93	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Victoria Funk</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.54919		10	10.00	40.00	0.00	20.00	30.00	17.14	13.18
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.78	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.39841		10	10.00	30.00	10.00	30.00	20.00	25.71	19.77
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.56	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.53	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.26491		10	20.00	30.00	30.00	10.00	10.00	2.86	6.30
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-1.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-027

Section Title: Disc-HIST 1483-020

Instructor: Leroy Myers

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	85.71	84.32
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.50	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.43	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	82.86	73.93
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.38	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Leroy Myers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	77.14	74.09
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	82.86	74.67
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.38	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	71.43	68.96
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-028

Section Title: Disc-HIST 1483-020

Instructor: Michael Molina

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	51.43	42.24
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.11803		9	11.11	0.00	44.44	33.33	11.11	31.43	21.45
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Molina</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.32288		9	11.11	0.00	11.11	33.33	44.44	45.71	46.12
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.23603		9	11.11	0.00	44.44	22.22	22.22	31.43	26.94
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.36	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.33	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.32288		9	11.11	0.00	11.11	33.33	44.44	54.29	47.58
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-029

Section Title: Disc-HIST 1483-020

Instructor: Leroy Myers

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.68599		18	0.00	0.00	44.44	44.44	11.11	51.43	42.24
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.61111	4	1.09216		18	0.00	16.67	33.33	22.22	27.78	40.00	33.99
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.19	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Leroy Myers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	71.43	60.76
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.23	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	74.29	64.86
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.26	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	62.86	52.56
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.12	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-030

Section Title: Disc-HIST 1483-020

Instructor: Victoria Funk

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	0.89443		5	0.00	60.00	20.00	20.00	0.00	5.71	3.63
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-1.19	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.22	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	2.86	2.97
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-1.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Victoria Funk</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	17.14	13.18
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.78	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		5	0.00	40.00	20.00	40.00	0.00	17.14	15.23
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	11.43	8.93
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-1.04	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.94	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1483-700

Section Title: United States, 1492 to 1865

Instructor: Thomas Hoyt

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.33749		10	0.00	30.00	10.00	20.00	40.00	40.00	24.39
	DEPARTMENT	4.13333	5	1.19578		30	3.33	10.00	13.33	16.67	56.67		
	SIMILAR_COL	4.00961	4	0.91924	-0.34	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.24722		10	0.00	20.00	10.00	20.00	50.00	40.00	42.28
	DEPARTMENT	4.10000	5	1.15520		30	3.33	10.00	10.00	26.67	50.00		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Thomas Hoyt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	40.00	45.71
	DEPARTMENT	4.31034	5	1.03866		29	3.45	3.45	10.34	24.14	58.62		
	SIMILAR_COL	4.20118	5	0.98802	-0.00	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	40.00	50.71
	DEPARTMENT	4.13333	5	1.19578		30	6.67	3.33	13.33	23.33	53.33		
	SIMILAR_COL	4.13471	5	1.08974	0.15	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	40.00	50.71
	DEPARTMENT	4.23333	5	1.00630		30	3.33	0.00	20.00	23.33	53.33		
	SIMILAR_COL	4.17076	5	1.06760	0.12	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-001

Section Title: U.S., 1865 to Present (HONORS)

Instructor: R. Warren Metcalf

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	74.29	70.63
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.22103		11	9.09	0.00	9.09	36.36	45.45	68.57	64.36
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.25	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>R. Warren Metcalf</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.22103		11	9.09	0.00	9.09	36.36	45.45	54.29	48.76
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.06	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.22103		11	9.09	0.00	9.09	36.36	45.45	57.14	58.13
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.19	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	77.14	76.72
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-002

Section Title: United States, 1865 to Present

Instructor: Walker Robins

Total Enrollment: 45

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18519	4	0.78628		27	0.00	3.70	11.11	48.15	37.04	70.59	85.43
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	0.50	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.64689		26	0.00	0.00	7.69	38.46	53.85	82.35	90.76
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	0.64	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.56	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Walker Robins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40741	5	0.69389		27	0.00	0.00	11.11	37.04	51.85	76.47	83.18
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.49	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.75107		27	0.00	0.00	14.81	25.93	59.26	76.47	89.91
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.61	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.75107		27	0.00	3.70	3.70	25.93	66.67	88.24	89.46
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	0.63	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.55	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-003

Section Title: United States, 1865 to Present

Instructor: Walker Robins

Total Enrollment: 46

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04000	4	0.97809		25	0.00	8.00	20.00	32.00	40.00	64.71	77.59
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	0.35	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.23	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.48000	5	0.71414		25	0.00	0.00	12.00	28.00	60.00	88.24	91.04
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	0.66	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.57	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Walker Robins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28000	5	0.89069		25	0.00	4.00	16.00	28.00	52.00	52.94	77.13
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.38	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.76967		24	0.00	0.00	16.67	29.17	54.17	64.71	86.77
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.55	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48000	5	0.71414		25	0.00	0.00	12.00	28.00	60.00	70.59	86.10
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	0.57	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-010

Section Title: United States, 1865 to Present

Instructor: David Chappell

Total Enrollment: 209

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59302	4	1.04463		86	4.65	8.14	30.23	37.21	19.77	25.00	28.57
	DEPARTMENT	3.85000	4	0.99567		360	2.50	5.56	26.39	35.56	30.00		
	SIMILAR_COL	3.76278	4	1.01159	-0.17	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.22	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.53488	4	1.08137		86	8.14	4.65	29.07	41.86	16.28	25.00	28.57
	DEPARTMENT	3.66852	4	1.11058		359	5.57	8.08	25.91	34.82	25.63		
	SIMILAR_COL	3.72341	4	1.14041	-0.17	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Chappell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89535	4	1.00621		86	2.33	6.98	20.93	38.37	31.40	25.00	44.68
	DEPARTMENT	3.94444	4	1.03812		360	1.94	8.06	20.83	31.94	37.22		
	SIMILAR_COL	3.88398	4	1.10648	0.01	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50588	4	1.22108		85	9.41	9.41	25.88	31.76	23.53	25.00	34.04
	DEPARTMENT	3.79666	4	1.18198		359	5.85	8.91	20.06	30.08	35.10		
	SIMILAR_COL	3.77629	4	1.24236	-0.22	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.23431		86	9.30	10.47	25.58	30.23	24.42	25.00	27.66
	DEPARTMENT	3.84167	4	1.13439		360	4.72	8.33	20.00	31.94	35.00		
	SIMILAR_COL	3.82230	4	1.20364	-0.27	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-011

Section Title: Disc-HIST 1493-010

Instructor: Misty Penuelas

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	0.69007		7	0.00	28.57	57.14	14.29	0.00	8.57	6.44
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.92	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.96	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		7	14.29	0.00	57.14	28.57	0.00	17.14	12.38
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.75	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Misty Penuelas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	11.43	11.86
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.84	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	0.75593		7	0.00	42.86	42.86	14.29	0.00	11.43	10.10
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.98	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.93	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00	17.14	12.74
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.86	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-012

Section Title: Disc-HIST 1493-010

Instructor: Misty Penuelas

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.27242		7	14.29	0.00	14.29	57.14	14.29	42.86	34.32
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.19	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	57.14	49.01
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.03	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Misty Penuelas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	45.71	46.12
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	45.71	36.16
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.13	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	40.00	33.09
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-013

Section Title: Disc-HIST 1493-010

Instructor: Jesus Perez

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.42063		11	9.09	27.27	18.18	18.18	27.27	20.00	17.49
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.50	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.43970		11	9.09	18.18	18.18	18.18	36.36	37.14	31.19
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.25	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jesus Perez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.21356		11	0.00	27.27	27.27	18.18	27.27	20.00	19.62
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.49	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.37510		11	18.18	9.09	36.36	18.18	18.18	20.00	16.25
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.66	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.62	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	20.00	13.76
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.78	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-014

Section Title: Disc-HIST 1493-010

Instructor: Jesus Perez

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.20605		12	8.33	25.00	41.67	8.33	16.67	17.14	10.07
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.27920		12	16.67	16.67	25.00	33.33	8.33	17.14	12.38
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.75	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jesus Perez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.44338		12	25.00	8.33	33.33	16.67	16.67	5.71	8.05
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-1.05	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.99	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58333	3	1.50504		12	33.33	16.67	25.00	8.33	16.67	5.71	7.61
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-1.09	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.42223		12	25.00	16.67	33.33	8.33	16.67	8.57	8.20
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-1.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.98	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-015

Section Title: Disc-HIST 1493-010

Instructor: John Corpolongo

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	31.43	22.11
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.39	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	60.00	49.84
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Corpolongo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	62.86	50.95
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	65.71	61.79
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	68.57	63.10
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-016

Section Title: Disc-HIST 1493-010

Instructor: John Corpolongo

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	82.86	83.66
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.49	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	77.14	69.64
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.30	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Corpolongo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	91.43	89.75
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.55	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	80.00	68.67
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	82.86	82.43
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.50	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-017

Section Title: Disc-HIST 1493-010

Instructor: Jacob Blackwell

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	97.14	96.04
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.77	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	94.29	91.25
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jacob Blackwell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	88.57	83.31
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	88.57	87.85
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	94.29	90.04
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HIST 1493-018

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Blackwell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		8	0.00	0.00	100.00	0.00	0.00	17.14	10.07
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	34.29	22.44
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.40	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jacob Blackwell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	22.86	25.04
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	0.99103		8	0.00	25.00	50.00	12.50	12.50	22.86	17.72
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.63	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	25.71	18.01
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.64	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

Course: HIST 1493-019

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	80.00	82.18
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.47	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	91.43	81.68
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.49	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<b>John Baucom</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	80.00	78.18
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	94.29	90.92
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.60	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	91.43	88.29
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.59	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-020

Section Title: Disc-HIST 1493-010

Instructor: John Baucom

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	74.29	70.63
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	74.29	69.31
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<b>John Baucom</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	62.86	50.95
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	88.57	87.85
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	80.00	81.11
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-030

Total Enrollment: 200

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Robert Griswold

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95402	4	0.96338		87	1.15	5.75	24.14	34.48	34.48	100.00	71.43
	DEPARTMENT	3.85000	4	0.99567		360	2.50	5.56	26.39	35.56	30.00		
	SIMILAR_COL	3.76278	4	1.01159	0.19	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.65116	4	1.04900		86	3.49	10.47	25.58	38.37	22.09	50.00	40.48
	DEPARTMENT	3.66852	4	1.11058		359	5.57	8.08	25.91	34.82	25.63		
	SIMILAR_COL	3.72341	4	1.14041	-0.06	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Griswold</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90698	4	1.01318		86	0.00	9.30	27.91	25.58	37.21	50.00	46.81
	DEPARTMENT	3.94444	4	1.03812		360	1.94	8.06	20.83	31.94	37.22		
	SIMILAR_COL	3.88398	4	1.10648	0.02	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83721	4	1.15667		86	4.65	9.30	19.77	30.23	36.05	50.00	46.81
	DEPARTMENT	3.79666	4	1.18198		359	5.85	8.91	20.06	30.08	35.10		
	SIMILAR_COL	3.77629	4	1.24236	0.05	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.00	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90805	4	1.03015		87	1.15	10.34	19.54	34.48	34.48	75.00	48.94
	DEPARTMENT	3.84167	4	1.13439		360	4.72	8.33	20.00	31.94	35.00		
	SIMILAR_COL	3.82230	4	1.20364	0.07	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-031

Section Title: Disc-HIST 1493-030

Instructor: James Dupree

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	41.18	35.85
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	-0.26	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	41.18	48.46
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	-0.00	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Dupree</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	41.18	67.94
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.25	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	23.53	34.98
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	-0.22	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	17.65	30.94
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	-0.30	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-032

Section Title: Disc-HIST 1493-030

Instructor: Courtney Kennedy

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.13529		10	0.00	40.00	10.00	40.00	10.00	11.77	16.81
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	-0.49	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30000	4	1.05935		10	0.00	30.00	20.00	40.00	10.00	17.65	26.89
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	-0.36	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Courtney Kennedy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.22927		10	10.00	20.00	20.00	40.00	10.00	11.77	14.57
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	-0.59	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.15470		10	10.00	20.00	40.00	20.00	10.00	5.88	19.28
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	-0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.33333		10	20.00	10.00	30.00	30.00	10.00	11.77	17.71
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-033

Section Title: Disc-HIST 1493-030

Instructor: Courtney Kennedy

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.33333		10	10.00	30.00	30.00	10.00	20.00	5.88	10.64
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	-0.69	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.44914		10	10.00	40.00	0.00	30.00	20.00	5.88	19.61
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	-0.54	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Courtney Kennedy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	1.66333		10	20.00	30.00	0.00	20.00	30.00	5.88	12.78
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	-0.68	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.61933		10	20.00	20.00	10.00	20.00	30.00	17.65	23.77
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	-0.40	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.53	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.81353		10	40.00	10.00	10.00	10.00	30.00	5.88	10.99
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	-0.83	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.94	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-034

Section Title: Disc-HIST 1493-030

Instructor: James Dupree

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.93761		14	0.00	14.29	28.57	42.86	14.29	42.86	34.32
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.19	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.05090		14	7.14	14.29	35.71	35.71	7.14	20.00	16.67
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.55	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Dupree</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.72627		14	0.00	0.00	42.86	42.86	14.29	28.57	28.70
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	0.89258		14	0.00	0.00	50.00	21.43	28.57	51.43	38.95
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.07	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	3	1.08182		14	7.14	7.14	42.86	28.57	14.29	28.57	20.94
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.55	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-035

Section Title: Disc-HIST 1493-030

Instructor: Joseph Schiller

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.09291		9	0.00	22.22	0.00	55.56	22.22	57.14	50.33
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	45.71	38.94
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Schiller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	57.14	49.49
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.08	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	40.00	34.85
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.17	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.26930		9	0.00	22.22	11.11	22.22	44.44	48.57	40.85
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: HIST 1493-036

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Alexandria Gough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	94.29	93.89
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.71	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	88.57	81.02
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alexandria Gough</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	94.29	92.68
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	97.22
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.78	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	97.14	94.14
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.71	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-037

Section Title: Disc-HIST 1493-030

Instructor: Alexandria Gough

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	82.35	91.04
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	0.62	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.50	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	58.82	75.91
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	0.38	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alexandria Gough</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.96742		13	0.00	7.69	7.69	7.69	76.92	94.12	89.91
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.61	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.96742		13	0.00	7.69	7.69	15.38	69.23	82.35	90.58
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.62	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	58.82	77.80
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	0.43	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-038

Section Title: Disc-HIST 1493-030

Instructor: Joseph Schiller

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	3	0.99043		15	0.00	6.67	60.00	6.67	26.67	37.14	30.86
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.23	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.04654		15	0.00	20.00	46.67	13.33	20.00	31.43	21.45
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Schiller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	45.71	46.12
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.28602		14	7.14	14.29	28.57	21.43	28.57	34.29	29.72
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	0.98561		15	0.00	6.67	53.33	13.33	26.67	31.43	28.84
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-040

Section Title: United States, 1865 to Present

Instructor: Steven Gillon

Total Enrollment: 46

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.67420		11	0.00	0.00	72.73	18.18	9.09	23.53	31.37
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	-0.33	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.45	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.50151		11	18.18	9.09	18.18	27.27	27.27	23.53	30.53
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	-0.31	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Steven Gillon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	17.65	32.74
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	-0.20	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	35.29	49.78
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.34840		11	9.09	9.09	18.18	27.27	36.36	41.18	43.72
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	-0.06	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1493-996

Section Title: United States, 1865 to Present

Instructor: James Dupree

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.69921		10	0.00	0.00	70.00	20.00	10.00	29.41	33.61
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	-0.29	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	35.29	42.58
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	-0.10	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Dupree</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	29.41	50.90
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.03	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	41.18	68.39
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	22.22	11.11	55.56	11.11	29.41	36.32
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	-0.20	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.30	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 1723-001

Section Title: East Asia to 1600

Instructor: Jesse Chapman

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	0.74322		15	0.00	6.67	40.00	46.67	6.67	37.14	30.86
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	-0.23	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.26667	4	1.03280		15	6.67	13.33	33.33	40.00	6.67	22.86	18.15
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	-0.50	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jesse Chapman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	5	1.35576		15	0.00	26.67	13.33	6.67	53.33	31.43	34.85
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	-0.15	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.06904		14	7.14	14.29	28.57	42.86	7.14	28.57	21.82
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	-0.49	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	34.29	31.48
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HIST 2033-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: African-Amer History to 1877

Course Level: Lower 0000 - 2000

Instructor: Ben Keppel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	94.29	93.89
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.71	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	97.14	92.74
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.67	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ben Keppel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	97.14	98.68
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.81	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	91.43	89.75
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.59	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	85.71	83.46
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.51	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.55	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 2123-001

Section Title: The Holocaust

Instructor: Carsten Schapkow

Total Enrollment: 47

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34375	4	0.70066		32	0.00	0.00	12.50	40.63	46.88	88.24	92.44
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	0.65	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.59375	5	0.61484		32	0.00	0.00	6.25	28.13	65.63	94.12	95.24
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	0.76	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Carsten Schapkow</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59375	5	0.79755		32	0.00	3.13	9.38	12.50	75.00	100.00	93.72
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.66	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.66901		32	0.00	0.00	9.38	25.00	65.63	94.12	94.40
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.71	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.70711		32	0.00	3.13	3.13	21.88	71.88	94.12	92.38
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	0.69	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 2573-001

Section Title: The History Sleuth

Instructor: Jennifer Davis Cline

Total Enrollment: 8

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	95.12
	DEPARTMENT	4.13333	5	1.19578		30	3.33	10.00	13.33	16.67	56.67		
	SIMILAR_COL	4.00961	4	0.91924	0.86	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	88.62
	DEPARTMENT	4.10000	5	1.15520		30	3.33	10.00	10.00	26.67	50.00		
	SIMILAR_COL	4.08449	4	1.06347	0.67	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Davis Cline</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31034	5	1.03866		29	3.45	3.45	10.34	24.14	58.62		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	85.00
	DEPARTMENT	4.13333	5	1.19578		30	6.67	3.33	13.33	23.33	53.33		
	SIMILAR_COL	4.13471	5	1.08974	0.61	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	60.00	57.14
	DEPARTMENT	4.23333	5	1.00630		30	3.33	0.00	20.00	23.33	53.33		
	SIMILAR_COL	4.17076	5	1.06760	0.21	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 2573-002

Section Title: The History Sleuth

Instructor: Ben Keppel

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	60.00	89.43
	DEPARTMENT	4.13333	5	1.19578		30	3.33	10.00	13.33	16.67	56.67		
	SIMILAR_COL	4.00961	4	0.91924	0.71	937	0.85	4.59	0.91924	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	60.00	71.55
	DEPARTMENT	4.10000	5	1.15520		30	3.33	10.00	10.00	26.67	50.00		
	SIMILAR_COL	4.08449	4	1.06347	0.39	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ben Keppel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	60.00	76.43
	DEPARTMENT	4.31034	5	1.03866		29	3.45	3.45	10.34	24.14	58.62		
	SIMILAR_COL	4.20118	5	0.98802	0.47	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	60.00	72.86
	DEPARTMENT	4.13333	5	1.19578		30	6.67	3.33	13.33	23.33	53.33		
	SIMILAR_COL	4.13471	5	1.08974	0.49	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.00	74.29
	DEPARTMENT	4.23333	5	1.00630		30	3.33	0.00	20.00	23.33	53.33		
	SIMILAR_COL	4.17076	5	1.06760	0.46	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 2573-003

Section Title: The History Sleuth

Instructor: Melissa Stockdale

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	97.69
	DEPARTMENT	3.71781	4	0.97205		365	1.92	7.95	29.86	36.99	23.29		
	SIMILAR_COL	3.75440	4	0.97012	0.84	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.77	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	97.20
	DEPARTMENT	3.72527	4	1.09157		364	3.57	9.89	25.82	31.87	28.85		
	SIMILAR_COL	3.81936	4	1.09801	0.82	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melissa Stockdale</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.01657	4	1.05775		362	2.49	6.91	19.34	29.01	42.27		
	SIMILAR_COL	4.02970	4	1.06037	0.92	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	97.14	95.46
	DEPARTMENT	3.79778	4	1.18115		361	5.54	8.86	21.88	27.70	36.01		
	SIMILAR_COL	3.86226	4	1.17439	0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	96.63
	DEPARTMENT	3.89863	4	1.09851		365	3.29	8.49	20.55	30.41	37.26		
	SIMILAR_COL	3.97471	4	1.13129	0.78	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.81	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 2613-001

Section Title: Hispanic Amer Hist, 1492-1810

Instructor: Raphael Folsom

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25	58.82	77.31
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	70.59	85.15
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	0.53	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Raphael Folsom</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	88.24	88.79
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.57	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50	64.71	86.77
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.55	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	6.25	6.25	37.50	50.00	64.71	78.03
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	0.43	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 2713-001

Section Title: Survey of African Civilization

Instructor: Bala Saho

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	5	0.94443		30	0.00	0.00	33.33	6.67	60.00	76.47	90.48
	DEPARTMENT	3.96324	4	0.95591		272	0.37	6.62	25.37	31.62	36.03		
	SIMILAR_COL	3.68946	4	1.00075	0.58	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.91539		30	0.00	3.33	20.00	20.00	56.67	64.71	83.47
	DEPARTMENT	4.12593	4	1.01241		270	1.11	7.78	15.56	28.52	47.04		
	SIMILAR_COL	3.71842	4	1.15546	0.50	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Bala Saho</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.81368		30	0.00	0.00	20.00	20.00	60.00	70.59	82.96
	DEPARTMENT	4.22794	5	0.97168		272	1.47	4.41	16.18	25.74	52.21		
	SIMILAR_COL	3.86148	4	1.11437	0.48	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.81368		30	0.00	0.00	20.00	20.00	60.00	70.59	87.89
	DEPARTMENT	4.19188	5	1.01109		271	1.48	5.90	16.61	23.99	52.03		
	SIMILAR_COL	3.69682	4	1.22741	0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.96132		30	0.00	6.67	16.67	26.67	50.00	47.06	71.30
	DEPARTMENT	4.18819	5	1.05655		271	2.58	6.64	12.55	25.83	52.40		
	SIMILAR_COL	3.79484	4	1.20448	0.34	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 2970-920

Section Title: History of Disease

Instructor: Rhona Seidelman

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	5	1.51186		7	14.29	0.00	42.86	0.00	42.86	20.00	21.14
	DEPARTMENT	4.13333	5	1.19578		30	3.33	10.00	13.33	16.67	56.67		
	SIMILAR_COL	4.00961	4	0.91924	-0.48	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	20.00	13.82
	DEPARTMENT	4.10000	5	1.15520		30	3.33	10.00	10.00	26.67	50.00		
	SIMILAR_COL	4.08449	4	1.06347	-0.89	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.60	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rhona Seidelman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.27242		7	14.29	0.00	14.29	57.14	14.29	20.00	17.14
	DEPARTMENT	4.31034	5	1.03866		29	3.45	3.45	10.34	24.14	58.62		
	SIMILAR_COL	4.20118	5	0.98802	-0.64	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	20.00	10.00
	DEPARTMENT	4.13333	5	1.19578		30	6.67	3.33	13.33	23.33	53.33		
	SIMILAR_COL	4.13471	5	1.08974	-1.30	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.93	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	20.00	17.86
	DEPARTMENT	4.23333	5	1.00630		30	3.33	0.00	20.00	23.33	53.33		
	SIMILAR_COL	4.17076	5	1.06760	-0.70	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3063-001

Section Title: The Ancient Art of War

Instructor: Alfred Bradford

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10526	4	0.93659		19	0.00	5.26	21.05	31.58	42.11	26.67	57.02
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.10	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.30	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.15789	5	1.01451		19	0.00	10.53	10.53	31.58	47.37	40.00	50.00
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	0.06	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alfred Bradford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94737	4	1.17727		19	5.26	5.26	21.05	26.32	42.11	13.33	29.57
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	-0.26	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	1.07877		19	5.26	0.00	26.32	31.58	36.84	13.33	37.83
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	-0.13	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	1.12909		19	5.26	5.26	15.79	36.84	36.84	13.33	33.04
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	-0.19	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HIST 3133-001 / WGS 3133-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Medieval Women

Course Level: Upper 3000 - 4000

Instructor: Roberta Magnusson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55000	5	0.51042		20	0.00	0.00	0.00	45.00	55.00	80.00	92.98
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.58	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.75	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	93.33	96.93
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	0.73	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.90	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Roberta Magnusson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	80.00	78.26
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	0.40	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00	86.67	92.61
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	0.60	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	80.00	91.30
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	0.58	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3383-001

Section Title: The American West

Instructor: Jennifer Holland

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.83421		19	0.00	0.00	26.32	31.58	42.11	53.33	63.60
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.15	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10526	5	1.28646		19	5.26	10.53	10.53	15.79	57.89	33.33	46.49
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	0.01	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Holland</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	5	0.99119		19	0.00	5.26	21.05	15.79	57.89	33.33	49.57
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	0.06	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.20185		19	5.26	5.26	21.05	21.05	47.37	20.00	43.91
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15789	5	1.21395		19	5.26	5.26	15.79	15.79	57.89	33.33	43.48
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	0.01	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.21	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3393-001

Section Title: History of Oklahoma

Instructor: Sterling Evans

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	40.00	58.77
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.11	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	20.00	42.54
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	-0.04	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sterling Evans</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	26.67	40.44
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	-0.09	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.84887		17	0.00	0.00	23.53	23.53	52.94	53.33	56.52
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	0.19	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	26.67	42.17
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	-0.02	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3430-001

Section Title: US Foreign Rel 1900-45

Instructor: R. Warren Metcalf

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47170	5	0.66806		53	0.00	0.00	9.43	33.96	56.60		
	SIMILAR_COL	4.06680	4	0.90646	1.03	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37037	5	0.91726		54	1.85	3.70	7.41	29.63	57.41		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>R. Warren Metcalf</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48148	5	0.72008		54	0.00	0.00	12.96	25.93	61.11		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	1.04611		54	1.85	7.41	9.26	18.52	62.96		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35185	5	0.93481		54	1.85	1.85	14.81	22.22	59.26		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3433-001

Section Title: The U.S. in the Cold War Era

Instructor: Ronnie Grinberg

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	66.67	74.56
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.29	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	46.67	59.65
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	0.18	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ronnie Grinberg</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	60.00	63.04
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	0.23	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	33.33	50.00
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	0.11	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	40.00	48.26
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	0.07	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3463-900

Section Title: Life of American Mind to 1815

Instructor: Catherine Kelly

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	71.43	85.43
	DEPARTMENT	4.01639	4	1.13272		61	3.28	8.20	18.03	24.59	45.90		
	SIMILAR_COL	3.94774	4	0.96333	0.51	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.63	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18750	5	0.91059		16	0.00	0.00	31.25	18.75	50.00	71.43	62.81
	DEPARTMENT	3.79032	4	1.41580		62	12.90	4.84	19.35	16.13	46.77		
	SIMILAR_COL	3.97504	4	1.08994	0.19	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Catherine Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.81394		16	0.00	6.25	0.00	25.00	68.75	85.71	76.13
	DEPARTMENT	3.91935	5	1.40606		62	11.29	8.06	9.68	19.35	51.61		
	SIMILAR_COL	4.14807	4	1.02837	0.40	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	71.43	54.96
	DEPARTMENT	3.79032	4	1.38063		62	11.29	8.06	14.52	22.58	43.55		
	SIMILAR_COL	4.02452	4	1.13282	0.14	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.29	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	71.43	72.07
	DEPARTMENT	3.96774	5	1.34247		62	9.68	6.45	12.90	19.35	51.61		
	SIMILAR_COL	4.02607	4	1.12024	0.37	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3503-001

Section Title: World War II

Instructor: Robert Griswold

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	99.12
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.91	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	1.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	99.56
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	0.81	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.97	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Griswold</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.84190		14	0.00	7.14	0.00	14.29	78.57	86.67	80.87
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	0.44	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	98.70
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	0.76	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.90	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	98.26
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	0.75	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.87	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3543-001

Section Title: Hist of Modern American Women

Instructor: Ronnie Grinberg

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	4	0.73349		19	0.00	0.00	15.79	42.11	42.11	60.00	72.81
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.27	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36842	5	0.83070		19	0.00	0.00	21.05	21.05	57.89	60.00	63.60
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	0.26	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ronnie Grinberg</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	73.33	66.09
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	0.27	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.83771		19	0.00	5.26	5.26	15.79	73.68	73.33	77.83
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	0.45	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.90483		19	0.00	5.26	10.53	10.53	73.68	60.00	72.17
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	0.37	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3573-001

Section Title: The Stuart Age

Instructor: James Hart

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47170	5	0.66806		53	0.00	0.00	9.43	33.96	56.60		
	SIMILAR_COL	4.06680	4	0.90646	1.03	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37037	5	0.91726		54	1.85	3.70	7.41	29.63	57.41		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Hart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.00	84.74
	DEPARTMENT	4.48148	5	0.72008		54	0.00	0.00	12.96	25.93	61.11		
	SIMILAR_COL	4.25168	5	0.93955	0.62	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	1.04611		54	1.85	7.41	9.26	18.52	62.96		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.00	85.79
	DEPARTMENT	4.35185	5	0.93481		54	1.85	1.85	14.81	22.22	59.26		
	SIMILAR_COL	4.17895	5	1.01876	0.64	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3573-002

Section Title: Hist of U.S. Sexuality

Instructor: Jennifer Holland

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47170	5	0.66806		53	0.00	0.00	9.43	33.96	56.60		
	SIMILAR_COL	4.06680	4	0.90646	1.03	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37037	5	0.91726		54	1.85	3.70	7.41	29.63	57.41		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Holland</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48148	5	0.72008		54	0.00	0.00	12.96	25.93	61.11		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	1.04611		54	1.85	7.41	9.26	18.52	62.96		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35185	5	0.93481		54	1.85	1.85	14.81	22.22	59.26		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3633-900

Section Title: American Indian Ethno to 1870

Instructor: Gary Anderson

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	14.29	2.51
	DEPARTMENT	4.01639	4	1.13272		61	3.28	8.20	18.03	24.59	45.90		
	SIMILAR_COL	3.94774	4	0.96333	-1.24	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	4	2.06155		4	25.00	25.00	0.00	0.00	50.00	42.86	13.57
	DEPARTMENT	3.79032	4	1.41580		62	12.90	4.84	19.35	16.13	46.77		
	SIMILAR_COL	3.97504	4	1.08994	-0.67	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gary Anderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.91485		4	50.00	0.00	25.00	0.00	25.00	14.29	2.25
	DEPARTMENT	3.91935	5	1.40606		62	11.29	8.06	9.68	19.35	51.61		
	SIMILAR_COL	4.14807	4	1.02837	-1.60	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-1.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	2.06155		4	25.00	25.00	0.00	0.00	50.00	57.14	14.87
	DEPARTMENT	3.79032	4	1.38063		62	11.29	8.06	14.52	22.58	43.55		
	SIMILAR_COL	4.02452	4	1.13282	-0.68	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	2.06155		4	50.00	0.00	0.00	25.00	25.00	14.29	5.86
	DEPARTMENT	3.96774	5	1.34247		62	9.68	6.45	12.90	19.35	51.61		
	SIMILAR_COL	4.02607	4	1.12024	-1.14	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.98	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3690-001

Section Title: S. Amer/Revolution/1750-1880

Instructor: James Cane Carrasco

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	30.00	54.86
	DEPARTMENT	4.47170	5	0.66806		53	0.00	0.00	9.43	33.96	56.60		
	SIMILAR_COL	4.06680	4	0.90646	0.24	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	60.00	64.57
	DEPARTMENT	4.37037	5	0.91726		54	1.85	3.70	7.41	29.63	57.41		
	SIMILAR_COL	4.10451	4	1.02549	0.32	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Cane Carrasco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	40.00	53.16
	DEPARTMENT	4.48148	5	0.72008		54	0.00	0.00	12.96	25.93	61.11		
	SIMILAR_COL	4.25168	5	0.93955	0.19	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	50.00	50.53
	DEPARTMENT	4.33333	5	1.04611		54	1.85	7.41	9.26	18.52	62.96		
	SIMILAR_COL	4.15473	5	1.05984	0.12	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	70.00	65.79
	DEPARTMENT	4.35185	5	0.93481		54	1.85	1.85	14.81	22.22	59.26		
	SIMILAR_COL	4.17895	5	1.01876	0.39	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3723-001

Section Title: Africa Since 1945

Instructor: Bala Saho

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31579	3	1.20428		19	5.26	21.05	31.58	21.05	21.05	6.67	7.90
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	-0.76	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.50	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.15789	3	1.21395		19	5.26	26.32	36.84	10.53	21.05	6.67	7.90
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	-0.91	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Bala Saho</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63158	3	1.06513		19	0.00	10.53	47.37	10.53	31.58	6.67	15.65
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	-0.58	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	4	0.95828		18	0.00	11.11	27.78	38.89	22.22	6.67	26.96
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	-0.33	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36842	3	1.21154		19	0.00	31.58	26.32	15.79	26.32	6.67	12.61
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	-0.74	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3813-001

Section Title: 20th-Century Russian History

Instructor: Melissa Stockdale

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	86.67	94.30
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.59	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.76	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.70588	5	0.77174		17	0.00	5.88	0.00	11.76	82.35	80.00	91.23
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	0.59	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.77	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melissa Stockdale</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	66.67	65.65
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	0.27	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76471	5	0.75245		17	0.00	5.88	0.00	5.88	88.24	93.33	93.04
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	0.61	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.76	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.72761		17	0.00	5.88	0.00	0.00	94.12	93.33	94.78
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	0.65	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.78	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3853-900  
 Section Title: Japan to 1850  
 Instructor: Elyssa Faison

Total Enrollment: 37  
 Course Level: Upper 3000 - 4000  
 Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.68145		30	0.00	0.00	16.67	53.33	30.00	46.67	60.53
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.13	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.68229		30	0.00	0.00	10.00	30.00	60.00	73.33	73.68
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	0.39	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elyssa Faison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.70221		30	0.00	0.00	13.33	43.33	43.33	40.00	53.04
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	0.10	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56667	5	0.62606		30	0.00	0.00	6.67	30.00	63.33	66.67	76.52
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	0.43	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36667	5	0.76489		30	0.00	3.33	6.67	40.00	50.00	53.33	60.00
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	0.21	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3873-001

Section Title: Early Imperial China

Instructor: Jesse Chapman

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.88909		21	0.00	9.52	4.76	52.38	33.33	20.00	55.70
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.09	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.09524	4	0.94365		21	0.00	4.76	23.81	28.57	42.86	26.67	46.05
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	-0.00	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jesse Chapman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38095	5	0.80475		21	0.00	4.76	4.76	38.10	52.38	53.33	58.70
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	0.18	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.96362		21	0.00	9.52	9.52	38.10	42.86	26.67	49.57
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	0.05	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	5	0.99523		21	4.76	0.00	9.52	38.10	47.62	46.67	50.44
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	0.09	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3883-001

Section Title: Late Imperial China

Instructor: Miriam Gross

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.93420		11	0.00	9.09	0.00	18.18	72.73	85.71	91.46
	DEPARTMENT	4.01639	4	1.13272		61	3.28	8.20	18.03	24.59	45.90		
	SIMILAR_COL	3.94774	4	0.96333	0.62	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.74	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.16775		12	8.33	0.00	0.00	16.67	75.00	100.00	87.44
	DEPARTMENT	3.79032	4	1.41580		62	12.90	4.84	19.35	16.13	46.77		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Miriam Gross</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33	100.00	88.29
	DEPARTMENT	3.91935	5	1.40606		62	11.29	8.06	9.68	19.35	51.61		
	SIMILAR_COL	4.14807	4	1.02837	0.50	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	85.71	70.27
	DEPARTMENT	3.79032	4	1.38063		62	11.29	8.06	14.52	22.58	43.55		
	SIMILAR_COL	4.02452	4	1.13282	0.35	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	94.60
	DEPARTMENT	3.96774	5	1.34247		62	9.68	6.45	12.90	19.35	51.61		
	SIMILAR_COL	4.02607	4	1.12024	0.65	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 3973-001

Section Title: Judaism - A Religious History

Instructor: Alan Levenson

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58065	5	0.56416		31	0.00	0.00	3.23	35.48	61.29	93.33	95.18
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.61	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.78	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.77419	5	0.56034		31	0.00	0.00	6.45	9.68	83.87	86.67	93.86
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	0.66	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.83	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alan Levenson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87097	5	0.34078		31	0.00	0.00	0.00	12.90	87.10	100.00	96.52
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	0.68	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.81	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.74194	5	0.51431		31	0.00	0.00	3.23	19.35	77.42	80.00	91.74
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	0.59	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.74	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77419	5	0.49730		31	0.00	0.00	3.23	16.13	80.65	86.67	91.74
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	0.60	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 4003-200

Section Title: Jews/Other Germans

Instructor: Carsten Schapkow

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47619	5	0.60159		21	0.00	0.00	4.76	42.86	52.38	73.33	90.35
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	0.50	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.81064		21	0.00	0.00	19.05	19.05	61.90	66.67	69.74
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	0.32	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Carsten Schapkow</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65828		21	0.00	0.00	9.52	14.29	76.19	93.33	85.65
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	0.47	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47619	5	0.87287		21	0.00	4.76	9.52	19.05	66.67	60.00	71.30
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	0.35	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.67612		21	0.00	0.00	9.52	23.81	66.67	66.67	75.65
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	0.41	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 4033-001

Section Title: The Renaissance

Instructor: Jane Wickersham

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	64.57
	DEPARTMENT	4.47170	5	0.66806		53	0.00	0.00	9.43	33.96	56.60		
	SIMILAR_COL	4.06680	4	0.90646	0.34	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	70.00	73.71
	DEPARTMENT	4.37037	5	0.91726		54	1.85	3.70	7.41	29.63	57.41		
	SIMILAR_COL	4.10451	4	1.02549	0.51	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jane Wickersham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	60.00	68.95
	DEPARTMENT	4.48148	5	0.72008		54	0.00	0.00	12.96	25.93	61.11		
	SIMILAR_COL	4.25168	5	0.93955	0.40	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	70.00	66.32
	DEPARTMENT	4.33333	5	1.04611		54	1.85	7.41	9.26	18.52	62.96		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	60.00	63.68
	DEPARTMENT	4.35185	5	0.93481		54	1.85	1.85	14.81	22.22	59.26		
	SIMILAR_COL	4.17895	5	1.01876	0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 4083-900

Section Title: Museums, Monuments, Memory

Instructor: Janet Ward

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	10.00	48.00
	DEPARTMENT	4.47170	5	0.66806		53	0.00	0.00	9.43	33.96	56.60		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	10.00	11.43
	DEPARTMENT	4.37037	5	0.91726		54	1.85	3.70	7.41	29.63	57.41		
	SIMILAR_COL	4.10451	4	1.02549	-1.08	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Janet Ward</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	10.00	14.74
	DEPARTMENT	4.48148	5	0.72008		54	0.00	0.00	12.96	25.93	61.11		
	SIMILAR_COL	4.25168	5	0.93955	-0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	10.00	9.47
	DEPARTMENT	4.33333	5	1.04611		54	1.85	7.41	9.26	18.52	62.96		
	SIMILAR_COL	4.15473	5	1.05984	-1.09	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	10.00	4.21
	DEPARTMENT	4.35185	5	0.93481		54	1.85	1.85	14.81	22.22	59.26		
	SIMILAR_COL	4.17895	5	1.01876	-1.65	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-1.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 4343-900

Section Title: The Vietnam War

Instructor: Adam Kane

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	13.33	49.56
	DEPARTMENT	4.24653	4	0.83373		288	0.69	2.43	13.89	37.50	45.49		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	13.33	40.35
	DEPARTMENT	4.33910	5	0.92565		289	1.04	3.81	13.84	22.84	58.48		
	SIMILAR_COL	4.09790	4	1.03153	-0.09	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Adam Kane</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	20.00	38.26
	DEPARTMENT	4.37370	5	0.81573		289	0.35	2.08	13.15	28.72	55.71		
	SIMILAR_COL	4.20250	5	0.99008	-0.11	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	46.67	55.22
	DEPARTMENT	4.39583	5	0.86123		288	0.69	3.13	11.46	25.35	59.38		
	SIMILAR_COL	4.08950	4	1.09858	0.17	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	20.00	35.65
	DEPARTMENT	4.37716	5	0.91266		289	1.38	3.81	10.03	25.26	59.52		
	SIMILAR_COL	4.14372	4	1.04762	-0.14	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 4403-900

Section Title: Mussolini, Fascism, & America

Instructor: Robert Griswold

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	93.47
	DEPARTMENT	4.01639	4	1.13272		61	3.28	8.20	18.03	24.59	45.90		
	SIMILAR_COL	3.94774	4	0.96333	0.65	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.77	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	85.71	77.39
	DEPARTMENT	3.79032	4	1.41580		62	12.90	4.84	19.35	16.13	46.77		
	SIMILAR_COL	3.97504	4	1.08994	0.42	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Griswold</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	71.43	62.16
	DEPARTMENT	3.91935	5	1.40606		62	11.29	8.06	9.68	19.35	51.61		
	SIMILAR_COL	4.14807	4	1.02837	0.27	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	81.53
	DEPARTMENT	3.79032	4	1.38063		62	11.29	8.06	14.52	22.58	43.55		
	SIMILAR_COL	4.02452	4	1.13282	0.48	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	91.89
	DEPARTMENT	3.96774	5	1.34247		62	9.68	6.45	12.90	19.35	51.61		
	SIMILAR_COL	4.02607	4	1.12024	0.61	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HIST 4513-001 / IAS 4513-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intellect/Artists Mod Lat Amer

Course Level: Upper 3000 - 4000

Instructor: James Cane Carrasco

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	70.00	80.00
	DEPARTMENT	4.47170	5	0.66806		53	0.00	0.00	9.43	33.96	56.60		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	50.00	62.29
	DEPARTMENT	4.37037	5	0.91726		54	1.85	3.70	7.41	29.63	57.41		
	SIMILAR_COL	4.10451	4	1.02549	0.29	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Cane Carrasco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	30.00	45.26
	DEPARTMENT	4.48148	5	0.72008		54	0.00	0.00	12.96	25.93	61.11		
	SIMILAR_COL	4.25168	5	0.93955	0.05	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	70.00	66.32
	DEPARTMENT	4.33333	5	1.04611		54	1.85	7.41	9.26	18.52	62.96		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	30.00	42.11
	DEPARTMENT	4.35185	5	0.93481		54	1.85	1.85	14.81	22.22	59.26		
	SIMILAR_COL	4.17895	5	1.01876	-0.08	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 4973-001

Section Title: Conspiracy Theory & Amer Hist

Instructor: Matthew Kruer

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	40.00	62.86
	DEPARTMENT	4.47170	5	0.66806		53	0.00	0.00	9.43	33.96	56.60		
	SIMILAR_COL	4.06680	4	0.90646	0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	40.00	41.14
	DEPARTMENT	4.37037	5	0.91726		54	1.85	3.70	7.41	29.63	57.41		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Kruer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	70.00	76.84
	DEPARTMENT	4.48148	5	0.72008		54	0.00	0.00	12.96	25.93	61.11		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	30.00	21.58
	DEPARTMENT	4.33333	5	1.04611		54	1.85	7.41	9.26	18.52	62.96		
	SIMILAR_COL	4.15473	5	1.05984	-0.46	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	55.26
	DEPARTMENT	4.35185	5	0.93481		54	1.85	1.85	14.81	22.22	59.26		
	SIMILAR_COL	4.17895	5	1.01876	0.15	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 4973-002

Section Title: British Enlightenment

Instructor: Judith Lewis

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	20.00	54.29
	DEPARTMENT	4.47170	5	0.66806		53	0.00	0.00	9.43	33.96	56.60		
	SIMILAR_COL	4.06680	4	0.90646	0.20	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	20.00	28.00
	DEPARTMENT	4.37037	5	0.91726		54	1.85	3.70	7.41	29.63	57.41		
	SIMILAR_COL	4.10451	4	1.02549	-0.22	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Judith Lewis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	50.00	63.16
	DEPARTMENT	4.48148	5	0.72008		54	0.00	0.00	12.96	25.93	61.11		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	40.00	42.63
	DEPARTMENT	4.33333	5	1.04611		54	1.85	7.41	9.26	18.52	62.96		
	SIMILAR_COL	4.15473	5	1.05984	-0.03	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	40.00	48.95
	DEPARTMENT	4.35185	5	0.93481		54	1.85	1.85	14.81	22.22	59.26		
	SIMILAR_COL	4.17895	5	1.01876	0.07	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 5001-900

Section Title: Navigating The Hist Profession

Instructor: Judith Lewis

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	2	0.70711		10	0.00	60.00	30.00	10.00	0.00	33.33	1.74
	DEPARTMENT	3.50000	4	1.14434		22	0.00	27.27	18.18	31.82	22.73		
	SIMILAR_COL	4.15783	4	0.91216	-1.82	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-1.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.17851		10	20.00	40.00	10.00	30.00	0.00	33.33	0.58
	DEPARTMENT	3.54545	4	1.29935		22	9.09	18.18	4.55	45.45	22.73		
	SIMILAR_COL	4.25260	5	0.95854	-1.83	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-1.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Judith Lewis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	1.37032		10	10.00	30.00	20.00	20.00	20.00	33.33	4.65
	DEPARTMENT	4.00000	5	1.27242		22	4.55	13.64	9.09	22.73	50.00		
	SIMILAR_COL	4.38761	5	0.92235	-1.40	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	33.33	9.88
	DEPARTMENT	3.90476	4	1.13599		21	4.76	4.76	23.81	28.57	38.10		
	SIMILAR_COL	4.28966	5	0.99885	-0.89	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	33.33	12.79
	DEPARTMENT	4.14286	5	1.01419		21	0.00	9.52	14.29	28.57	47.62		
	SIMILAR_COL	4.30955	5	0.94047	-0.75	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HIST 6200-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Pol/Religion Early Mod World

Course Level: Graduate 5000 and up

Instructor: Jane Wickersham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	70.35
	DEPARTMENT	3.50000	4	1.14434		22	0.00	27.27	18.18	31.82	22.73		
	SIMILAR_COL	4.15783	4	0.91216	0.48	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	44.19
	DEPARTMENT	3.54545	4	1.29935		22	9.09	18.18	4.55	45.45	22.73		
	SIMILAR_COL	4.25260	5	0.95854	0.15	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jane Wickersham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	69.19
	DEPARTMENT	4.00000	5	1.27242		22	4.55	13.64	9.09	22.73	50.00		
	SIMILAR_COL	4.38761	5	0.92235	0.45	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	66.67	36.63
	DEPARTMENT	3.90476	4	1.13599		21	4.76	4.76	23.81	28.57	38.10		
	SIMILAR_COL	4.28966	5	0.99885	-0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	53.49
	DEPARTMENT	4.14286	5	1.01419		21	0.00	9.52	14.29	28.57	47.62		
	SIMILAR_COL	4.30955	5	0.94047	0.31	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 6300-900

Section Title: Colonial Latin America

Instructor: Raphael Folsom

Total Enrollment: 13

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	66.67	39.54
	DEPARTMENT	3.50000	4	1.14434		22	0.00	27.27	18.18	31.82	22.73		
	SIMILAR_COL	4.15783	4	0.91216	-0.02	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	44.77
	DEPARTMENT	3.54545	4	1.29935		22	9.09	18.18	4.55	45.45	22.73		
	SIMILAR_COL	4.25260	5	0.95854	0.18	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Raphael Folsom</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.67	58.72
	DEPARTMENT	4.00000	5	1.27242		22	4.55	13.64	9.09	22.73	50.00		
	SIMILAR_COL	4.38761	5	0.92235	0.35	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	46.51
	DEPARTMENT	3.90476	4	1.13599		21	4.76	4.76	23.81	28.57	38.10		
	SIMILAR_COL	4.28966	5	0.99885	0.14	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	61.05
	DEPARTMENT	4.14286	5	1.01419		21	0.00	9.52	14.29	28.57	47.62		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 6400-900

Section Title: West, Nation, World

Instructor: David Wrobel

Total Enrollment: 20

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	100.00	90.63
	DEPARTMENT	4.41935	5	0.71992		31	0.00	3.23	3.23	41.94	51.61		
	SIMILAR_COL	4.01355	4	0.98625	0.59	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	100.00	85.94
	DEPARTMENT	4.54839	5	0.72290		31	0.00	3.23	3.23	29.03	64.52		
	SIMILAR_COL	4.03922	4	1.11253	0.55	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.72	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Wrobel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	100.00	91.05
	DEPARTMENT	4.70968	5	0.69251		31	0.00	3.23	3.23	12.90	80.65		
	SIMILAR_COL	4.20190	5	1.06934	0.65	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.84	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.81273		20	0.00	5.00	5.00	10.00	80.00	100.00	79.10
	DEPARTMENT	4.54839	5	0.99461		31	3.23	3.23	6.45	9.68	77.42		
	SIMILAR_COL	4.05826	4	1.14650	0.52	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.67	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	100.00	76.12
	DEPARTMENT	4.48387	5	0.72438		31	0.00	3.23	3.23	35.48	58.06		
	SIMILAR_COL	4.06317	4	1.14553	0.51	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HIST 6400-901

Section Title: North America to 1865

Instructor: Anne Hyde

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	9.09	0.00	63.64	27.27	50.00	50.00
	DEPARTMENT	4.41935	5	0.71992		31	0.00	3.23	3.23	41.94	51.61		
	SIMILAR_COL	4.01355	4	0.98625	0.08	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	50.00	57.81
	DEPARTMENT	4.54839	5	0.72290		31	0.00	3.23	3.23	29.03	64.52		
	SIMILAR_COL	4.03922	4	1.11253	0.29	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Anne Hyde</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	50.00	46.27
	DEPARTMENT	4.70968	5	0.69251		31	0.00	3.23	3.23	12.90	80.65		
	SIMILAR_COL	4.20190	5	1.06934	0.15	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.28629		11	9.09	0.00	9.09	9.09	72.73	50.00	56.72
	DEPARTMENT	4.54839	5	0.99461		31	3.23	3.23	6.45	9.68	77.42		
	SIMILAR_COL	4.05826	4	1.14650	0.27	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	9.09	0.00	54.55	36.36	50.00	47.76
	DEPARTMENT	4.48387	5	0.72438		31	0.00	3.23	3.23	35.48	58.06		
	SIMILAR_COL	4.06317	4	1.14553	0.10	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 1113-001

Section Title: Science, Nature and Society

Instructor: Peter Barker

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	1.10480		17	5.88	5.88	23.53	41.18	23.53	50.00	44.22
	DEPARTMENT	3.96154	4	0.99923		26	3.85	3.85	15.38	46.15	30.77		
	SIMILAR_COL	3.75440	4	0.97012	-0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05882	5	1.14404		17	0.00	17.65	5.88	29.41	47.06	50.00	61.88
	DEPARTMENT	4.11538	4	1.03255		26	0.00	11.54	11.54	30.77	46.15		
	SIMILAR_COL	3.81936	4	1.09801	0.22	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Peter Barker</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.79521		17	0.00	5.88	0.00	23.53	70.59	50.00	87.70
	DEPARTMENT	4.65385	5	0.68948		26	0.00	3.85	0.00	23.08	73.08		
	SIMILAR_COL	4.02970	4	1.06037	0.53	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	5	1.11144		17	0.00	11.76	17.65	17.65	52.94	50.00	60.32
	DEPARTMENT	4.23077	5	1.03180		26	0.00	7.69	19.23	15.38	57.69		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	1.20049		17	5.88	5.88	5.88	23.53	58.82	50.00	61.49
	DEPARTMENT	4.34615	5	1.05612		26	3.85	3.85	7.69	23.08	61.54		
	SIMILAR_COL	3.97471	4	1.13129	0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 1113-995

Section Title: Science, Nature and Society

Instructor: Piers Hale

Total Enrollment: 52

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.10195		21	9.52	9.52	33.33	38.10	9.52	100.00	23.53
	DEPARTMENT	3.28571	4	1.10195		21	9.52	9.52	33.33	38.10	9.52		
	SIMILAR_COL	3.68946	4	1.00075	-0.40	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.90476	3	1.04426		21	4.76	38.10	23.81	28.57	4.76	100.00	12.05
	DEPARTMENT	2.90476	3	1.04426		21	4.76	38.10	23.81	28.57	4.76		
	SIMILAR_COL	3.71842	4	1.15546	-0.70	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Piers Hale</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84211	4	1.06787		19	5.26	5.26	15.79	47.37	26.32	100.00	46.86
	DEPARTMENT	3.84211	4	1.06787		19	5.26	5.26	15.79	47.37	26.32		
	SIMILAR_COL	3.86148	4	1.11437	-0.02	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.23056		21	9.52	19.05	19.05	38.10	14.29	100.00	28.92
	DEPARTMENT	3.28571	4	1.23056		21	9.52	19.05	19.05	38.10	14.29		
	SIMILAR_COL	3.69682	4	1.22741	-0.33	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.27055		21	9.52	19.05	23.81	28.57	19.05	100.00	25.56
	DEPARTMENT	3.28571	4	1.27055		21	9.52	19.05	23.81	28.57	19.05		
	SIMILAR_COL	3.79484	4	1.20448	-0.42	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 2133-001

Section Title: Science and Popular Culture

Instructor: Katherine Pandora

Total Enrollment: 8

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	50.41
	DEPARTMENT	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	42.28
	DEPARTMENT	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Pandora</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	76.43
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.20118	5	0.98802	0.47	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	39.29
	DEPARTMENT	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	52.86
	DEPARTMENT	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.17076	5	1.06760	0.15	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 2423-001

Section Title: Social/Ethical Issues Science

Instructor: PETER SOPPELSA

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	93.89
	DEPARTMENT	3.96154	4	0.99923		26	3.85	3.85	15.38	46.15	30.77		
	SIMILAR_COL	3.75440	4	0.97012	0.71	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	100.00	73.43
	DEPARTMENT	4.11538	4	1.03255		26	0.00	11.54	11.54	30.77	46.15		
	SIMILAR_COL	3.81936	4	1.09801	0.37	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<b>PETER SOPPELSA</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	96.63
	DEPARTMENT	4.65385	5	0.68948		26	0.00	3.85	0.00	23.08	73.08		
	SIMILAR_COL	4.02970	4	1.06037	0.71	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	100.00	83.60
	DEPARTMENT	4.23077	5	1.03180		26	0.00	7.69	19.23	15.38	57.69		
	SIMILAR_COL	3.86226	4	1.17439	0.50	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	83.46
	DEPARTMENT	4.34615	5	1.05612		26	3.85	3.85	7.69	23.08	61.54		
	SIMILAR_COL	3.97471	4	1.13129	0.51	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.55	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 3013-001

Section Title: History of Science to Newton

Instructor: Steven Livesey

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	85.71	49.56
	DEPARTMENT	3.94068	4	0.98095		118	1.69	5.93	22.88	35.59	33.90		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	78.51
	DEPARTMENT	3.94068	4	1.15686		118	4.24	7.63	21.19	23.73	43.22		
	SIMILAR_COL	4.09790	4	1.03153	0.43	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Steven Livesey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	85.71	80.44
	DEPARTMENT	4.20339	5	1.00901		118	2.54	5.08	11.86	30.51	50.00		
	SIMILAR_COL	4.20250	5	0.99008	0.44	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	71.43	55.22
	DEPARTMENT	4.00000	4	1.16708		117	5.98	5.13	16.24	28.21	44.44		
	SIMILAR_COL	4.08950	4	1.09858	0.17	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	82.17
	DEPARTMENT	4.01695	5	1.18382		118	3.39	10.17	17.80	18.64	50.00		
	SIMILAR_COL	4.14372	4	1.04762	0.47	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 3013-002

Section Title: History of Science to Newton

Instructor: Rienk Vermij

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.26730		12	8.33	25.00	25.00	25.00	16.67	14.29	3.95
	DEPARTMENT	3.94068	4	0.98095		118	1.69	5.93	22.88	35.59	33.90		
	SIMILAR_COL	4.01696	4	0.92063	-0.92	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.52753		12	25.00	25.00	8.33	25.00	16.67	14.29	3.51
	DEPARTMENT	3.94068	4	1.15686		118	4.24	7.63	21.19	23.73	43.22		
	SIMILAR_COL	4.09790	4	1.03153	-1.23	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.88	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rienk Vermij</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.46680		12	16.67	16.67	25.00	16.67	25.00	14.29	4.78
	DEPARTMENT	4.20339	5	1.00901		118	2.54	5.08	11.86	30.51	50.00		
	SIMILAR_COL	4.20250	5	0.99008	-1.05	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.76	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58333	2	1.78164		12	50.00	0.00	16.67	8.33	25.00	14.29	2.61
	DEPARTMENT	4.00000	4	1.16708		117	5.98	5.13	16.24	28.21	44.44		
	SIMILAR_COL	4.08950	4	1.09858	-1.37	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-1.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.64225		12	25.00	8.33	25.00	8.33	33.33	14.29	8.26
	DEPARTMENT	4.01695	5	1.18382		118	3.39	10.17	17.80	18.64	50.00		
	SIMILAR_COL	4.14372	4	1.04762	-0.93	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 3023-002

Section Title: History of Sci Since 17th Cent

Instructor: Aparna Nair

Total Enrollment: 43

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.95828		18	0.00	5.56	44.44	22.22	27.78	28.57	24.12
	DEPARTMENT	3.94068	4	0.98095		118	1.69	5.93	22.88	35.59	33.90		
	SIMILAR_COL	4.01696	4	0.92063	-0.32	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.61111	4	1.09216		18	0.00	16.67	33.33	22.22	27.78	28.57	20.18
	DEPARTMENT	3.94068	4	1.15686		118	4.24	7.63	21.19	23.73	43.22		
	SIMILAR_COL	4.09790	4	1.03153	-0.47	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Aparna Nair</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	1.10997		18	0.00	16.67	11.11	33.33	38.89	28.57	29.13
	DEPARTMENT	4.20339	5	1.00901		118	2.54	5.08	11.86	30.51	50.00		
	SIMILAR_COL	4.20250	5	0.99008	-0.26	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	1.10997		18	0.00	11.11	27.78	16.67	44.44	42.86	36.96
	DEPARTMENT	4.00000	4	1.16708		117	5.98	5.13	16.24	28.21	44.44		
	SIMILAR_COL	4.08950	4	1.09858	-0.13	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.16597		18	0.00	16.67	27.78	16.67	38.89	28.57	25.65
	DEPARTMENT	4.01695	5	1.18382		118	3.39	10.17	17.80	18.64	50.00		
	SIMILAR_COL	4.14372	4	1.04762	-0.35	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HSCI 3023-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: History of Sci Since 17th Cent

Course Level: Upper 3000 - 4000

Instructor: Kathleen Crowther

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.62126		19	0.00	0.00	21.05	63.16	15.79	42.86	39.47
	DEPARTMENT	3.94068	4	0.98095		118	1.69	5.93	22.88	35.59	33.90		
	SIMILAR_COL	4.01696	4	0.92063	-0.08	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05263	4	0.91127		19	0.00	0.00	36.84	21.05	42.11	71.43	41.67
	DEPARTMENT	3.94068	4	1.15686		118	4.24	7.63	21.19	23.73	43.22		
	SIMILAR_COL	4.09790	4	1.03153	-0.04	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kathleen Crowther</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	4	0.80568		19	0.00	5.26	5.26	47.37	42.11	57.14	49.57
	DEPARTMENT	4.20339	5	1.00901		118	2.54	5.08	11.86	30.51	50.00		
	SIMILAR_COL	4.20250	5	0.99008	0.06	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	85.71	62.17
	DEPARTMENT	4.00000	4	1.16708		117	5.98	5.13	16.24	28.21	44.44		
	SIMILAR_COL	4.08950	4	1.09858	0.27	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	5	1.07877		19	0.00	10.53	21.05	21.05	47.37	71.43	36.96
	DEPARTMENT	4.01695	5	1.18382		118	3.39	10.17	17.80	18.64	50.00		
	SIMILAR_COL	4.14372	4	1.04762	-0.09	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HSCI 3243-001

College of Arts and Sciences

Section Title: Women and Medicine

Total Enrollment: 52  
Course Level: Upper 3000 - 4000  
Section Size: Medium 26-59

Instructor: Kathleen Crowther

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95652	4	1.06508		23	0.00	13.04	17.39	30.43	39.13	57.14	40.35
	DEPARTMENT	3.94068	4	0.98095		118	1.69	5.93	22.88	35.59	33.90		
	SIMILAR_COL	4.01696	4	0.92063	-0.07	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.95652	4	1.14726		23	4.35	4.35	26.09	21.74	43.48	57.14	35.53
	DEPARTMENT	3.94068	4	1.15686		118	4.24	7.63	21.19	23.73	43.22		
	SIMILAR_COL	4.09790	4	1.03153	-0.14	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kathleen Crowther</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08696	5	1.08347		23	4.35	0.00	26.09	21.74	47.83	42.86	37.39
	DEPARTMENT	4.20339	5	1.00901		118	2.54	5.08	11.86	30.51	50.00		
	SIMILAR_COL	4.20250	5	0.99008	-0.12	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		23	0.00	8.70	21.74	30.43	39.13	57.14	43.91
	DEPARTMENT	4.00000	4	1.16708		117	5.98	5.13	16.24	28.21	44.44		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04348	5	1.18622		23	0.00	17.39	13.04	17.39	52.17	57.14	36.09
	DEPARTMENT	4.01695	5	1.18382		118	3.39	10.17	17.80	18.64	50.00		
	SIMILAR_COL	4.14372	4	1.04762	-0.10	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HSCI 3253-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Race and Science (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Aparna Nair

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	54.29
	DEPARTMENT	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.06680	4	0.90646	0.20	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	54.86
	DEPARTMENT	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.10451	4	1.02549	0.14	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Aparna Nair</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	63.16
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	66.32
	DEPARTMENT	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	48.95
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.17895	5	1.01876	0.07	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 3413-001

Section Title: Biomedical Ethics

Instructor: Piers Hale

Total Enrollment: 54

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43478	5	0.78775		23	0.00	0.00	17.39	21.74	60.87	100.00	86.84
	DEPARTMENT	3.94068	4	0.98095		118	1.69	5.93	22.88	35.59	33.90		
	SIMILAR_COL	4.01696	4	0.92063	0.45	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.63	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.39130	5	0.83878		23	0.00	4.35	8.70	30.43	56.52	85.71	65.35
	DEPARTMENT	3.94068	4	1.15686		118	4.24	7.63	21.19	23.73	43.22		
	SIMILAR_COL	4.09790	4	1.03153	0.28	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Piers Hale</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65217	5	0.57277		23	0.00	0.00	4.35	26.09	69.57	100.00	81.74
	DEPARTMENT	4.20339	5	1.00901		118	2.54	5.08	11.86	30.51	50.00		
	SIMILAR_COL	4.20250	5	0.99008	0.45	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.61	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43478	5	0.89575		23	0.00	4.35	13.04	17.39	65.22	100.00	66.96
	DEPARTMENT	4.00000	4	1.16708		117	5.98	5.13	16.24	28.21	44.44		
	SIMILAR_COL	4.08950	4	1.09858	0.31	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39130	5	0.89133		23	0.00	4.35	13.04	21.74	60.87	85.71	62.17
	DEPARTMENT	4.01695	5	1.18382		118	3.39	10.17	17.80	18.64	50.00		
	SIMILAR_COL	4.14372	4	1.04762	0.24	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 3483-900

Section Title: Tech/Politics & Intl Develop

Instructor: Suzanne Moon

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.20605		12	8.33	0.00	16.67	33.33	41.67	85.71	49.56
	DEPARTMENT	3.94068	4	0.98095		118	1.69	5.93	22.88	35.59	33.90		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91667	5	1.37895		12	8.33	8.33	16.67	16.67	50.00	42.86	33.77
	DEPARTMENT	3.94068	4	1.15686		118	4.24	7.63	21.19	23.73	43.22		
	SIMILAR_COL	4.09790	4	1.03153	-0.18	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Suzanne Moon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	71.43	68.70
	DEPARTMENT	4.20339	5	1.00901		118	2.54	5.08	11.86	30.51	50.00		
	SIMILAR_COL	4.20250	5	0.99008	0.30	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.26730		12	8.33	8.33	8.33	41.67	33.33	28.57	32.61
	DEPARTMENT	4.00000	4	1.16708		117	5.98	5.13	16.24	28.21	44.44		
	SIMILAR_COL	4.08950	4	1.09858	-0.23	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.33712		12	8.33	8.33	16.67	25.00	41.67	42.86	29.13
	DEPARTMENT	4.01695	5	1.18382		118	3.39	10.17	17.80	18.64	50.00		
	SIMILAR_COL	4.14372	4	1.04762	-0.30	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HSCI 3813-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Science in the Ancient World

Course Level: Upper 3000 - 4000

Instructor: Rienk Vermij

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.03510		8	12.50	25.00	37.50	25.00	0.00	100.00	2.51
	DEPARTMENT	2.75000	3	1.03510		8	12.50	25.00	37.50	25.00	0.00		
	SIMILAR_COL	3.94774	4	0.96333	-1.24	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.12500	3	0.83452		8	0.00	25.00	37.50	37.50	0.00	100.00	9.55
	DEPARTMENT	3.12500	3	0.83452		8	0.00	25.00	37.50	37.50	0.00		
	SIMILAR_COL	3.97504	4	1.08994	-0.78	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.62	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rienk Vermij</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	100.00	28.38
	DEPARTMENT	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50		
	SIMILAR_COL	4.14807	4	1.02837	-0.27	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.12599		8	0.00	37.50	25.00	25.00	12.50	100.00	10.81
	DEPARTMENT	3.12500	3	1.12599		8	0.00	37.50	25.00	25.00	12.50		
	SIMILAR_COL	4.02452	4	1.13282	-0.79	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.06904		8	0.00	37.50	37.50	12.50	12.50	100.00	10.81
	DEPARTMENT	3.00000	3	1.06904		8	0.00	37.50	37.50	12.50	12.50		
	SIMILAR_COL	4.02607	4	1.12024	-0.92	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: HSCI 4993-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Capstone-Science-Tech-Medicine

Course Level: Upper 3000 - 4000

Instructor: Peter Barker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	80.00
	DEPARTMENT	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	69.14
	DEPARTMENT	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.10451	4	1.02549	0.39	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Peter Barker</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	63.16
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 5533-001

Total Enrollment: 6

Section Title: History Of Modern Science

Course Level: Graduate 5000 and up

Instructor: Katherine Pandora

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	25.00	71.51
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.25260	5	0.95854	0.52	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Pandora</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: HSCI 5550-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Topics In History Of Science

Course Level: Graduate 5000 and up

Instructor: Steven Livesey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Steven Livesey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 5970-001

Total Enrollment: 5

Section Title: Research, Criticism & Analysis

Course Level: Graduate 5000 and up

Instructor: Hunter Heyck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hunter Heyck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: HSCI 5990-002

Total Enrollment: 7

Section Title: Grad Survey HSCI to 17 C

Course Level: Graduate 5000 and up

Instructor: Kathleen Crowther

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kathleen Crowther</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: ITAL 1115-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Francesca Novello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95833	4	0.69025		24	0.00	0.00	25.00	54.17	20.83	49.64	64.03
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.21	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.77553		24	0.00	0.00	25.00	41.67	33.33	50.37	63.70
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.24	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Francesca Novello</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95833	4	0.69025		24	0.00	0.00	25.00	54.17	20.83	34.97	40.12
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.07	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.03	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04167	4	0.69025		24	0.00	0.00	20.83	54.17	25.00	43.36	56.52
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.15	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20833	4	0.72106		24	0.00	0.00	16.67	45.83	37.50	42.66	58.42
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.21	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ITAL 1115-002

Section Title: Beginning Italian I

Instructor: Serafina Boggs

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	72.26	80.69
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.45	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	64.96	75.41
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.39	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Serafina Boggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	95.80	93.12
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.62	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.64	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	90.91	94.73
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.70	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	76.92	87.26
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ITAL 1115-003

Section Title: Beginning Italian I

Instructor: Francesca Novello

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	86.86	89.11
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.60	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	62.77	73.43
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.37	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Francesca Novello</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	48.25	56.66
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.18	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	72.03	83.60
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.50	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	53.85	68.52
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.32	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ITAL 1115-004

Section Title: Beginning Italian I

Instructor: MAURIZIO VITO

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	75.91	83.66
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.49	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	91.97	94.39
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.72	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.69	33,859	4.35	8.70	22.33	29.00	35.61		
<b>MAURIZIO VITO</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	91.61	89.75
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.55	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	83.92	91.80
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.64	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.64	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	74.83	86.09
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ITAL 1115-006

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: MAURIZIO VITO

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	21.90	36.47
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.16	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	48.91	61.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<b>MAURIZIO VITO</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.43	73.35
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.35	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	67.83	80.23
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.46	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	91.61	94.58
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.73	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ITAL 1115-025

Section Title: Beginning Italian I

Instructor: Patrizia Ghezzi

Total Enrollment: 7

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	33.33	50.41
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	44.44	50.41
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.11	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrizia Ghezzi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	26.67	45.71
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	-0.00	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	40.00	55.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.24	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	26.67	47.86
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.03	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ITAL 1225-001

Section Title: Beginning Italian II

Instructor: Francesca Novello

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	5	0.74927		19	0.00	0.00	15.79	36.84	47.37	83.94	87.95
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.58	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10526	4	0.93659		19	0.00	5.26	21.05	31.58	42.11	51.83	65.02
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.26	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Francesca Novello</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	0.82007		19	0.00	0.00	21.05	26.32	52.63	55.94	65.45
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.27	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21053	5	0.85498		19	0.00	0.00	26.32	26.32	47.37	50.35	67.64
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.30	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.76089		19	0.00	5.26	0.00	21.05	73.68	77.62	87.56
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.58	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ITAL 2113-001

Section Title: Intermediate Italian

Instructor: Serafina Boggs

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.59362		15	0.00	0.00	6.67	60.00	33.33	78.10	85.97
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.53	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	80.29	87.62
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.59	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.56	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Serafina Boggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	90.91	88.73
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	79.72	88.73
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.57	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	59.44	73.21
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.38	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ITAL 2113-003

Section Title: Intermediate Italian

Instructor: Serafina Boggs

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.24316		12	8.33	8.33	33.33	25.00	25.00	18.25	29.87
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.21543		12	8.33	16.67	33.33	25.00	16.67	13.87	17.99
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.52	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Serafina Boggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.02986		12	0.00	16.67	8.33	50.00	25.00	27.27	33.82
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	42.66	56.37
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	26.57	38.36
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.12	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ITAL 2223-001

Section Title: Intermediate Italian Continued

Instructor: MAURIZIO VITO

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	33.33	50.41
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	64.44	71.55
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.39	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<b>MAURIZIO VITO</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.11	77.86
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.56	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	77.86
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.54	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: ITAL 2223-025

College of Arts and Sciences

Total Enrollment: 2

Section Title: Intermediate Italian Continued

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	50.41
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.89	42.28
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrizia Ghezzi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	20.00	36.43
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	20.00	39.29
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	20.00	37.86
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ITAL 3073-001

Section Title: Italian Conversation

Instructor: Daniela Busciglio

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	37.93	48.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	10.35	22.29
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	-0.43	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniela Busciglio</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	79.31	76.84
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	24.14	40.53
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	37.93	55.26
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.15	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ITAL 4513-001

Section Title: Survey of Med/Ren

Instructor: Daniela Busciglio

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	79.31	80.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	55.17	69.14
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.39	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniela Busciglio</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	55.17	66.32
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	20.69	41.05
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: JAPN 1115-001

Section Title: Beginning Japanese

Instructor: Aya Okada

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	86.86	89.11
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.60	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	86.13	91.25
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Aya Okada</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	69.23	74.96
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	78.32	87.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	90.21	93.56
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.69	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: JAPN 1115-002

Section Title: Beginning Japanese

Instructor: Aya Okada

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	98.54	98.68
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.90	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	95.62	96.37
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.79	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.76	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Aya Okada</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	85.32	85.80
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		16	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.97	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		16	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.91	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: JAPN 1115-003

Section Title: Beginning Japanese

Instructor: Motoko Hosogoe

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	94.16	94.72
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.73	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	91.97	94.39
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.72	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.69	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Motoko Hosogoe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	65.04	71.74
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.33	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	91.61	94.88
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.71	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	81.82	90.04
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: JAPN 1225-001

Section Title: Beginning Japanese (Continued)

Instructor: Motoko Hosogoe

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.59824		20	0.00	0.00	5.00	50.00	45.00	90.51	91.58
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.67	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.60698		20	0.00	0.00	5.00	40.00	55.00	86.13	91.25
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Motoko Hosogoe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.75915		20	0.00	0.00	15.00	25.00	60.00	71.33	77.31
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.40	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.75394		20	0.00	0.00	15.00	10.00	75.00	83.22	91.65
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.63	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00	90.21	93.56
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.69	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: JAPN 2013-001

Section Title: Intermediate Conversation

Instructor: Fumie Horne

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	46.67	59.35
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.19	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	75.56	82.11
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.60	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.79	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Fumie Horne</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	24.44	43.57
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	-0.02	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	82.22	85.71
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.63	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.81	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	75.56	85.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.61	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: JAPN 2013-002

Section Title: Intermediate Conversation

Instructor: Fumie Horne

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	81.02	86.96
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.55	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	86.13	91.25
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Fumie Horne</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	72.03	78.18
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.85485		14	0.00	0.00	21.43	7.14	71.43	78.32	87.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.84190		14	0.00	7.14	0.00	14.29	78.57	78.32	88.29
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.59	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: JAPN 3013-001

Section Title: Adv Japn Listen/Speak

Instructor: Motoko Hosogoe

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	79.31	80.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	86.21	86.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.71	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Motoko Hosogoe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	79.31	76.84
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	72.41	79.47
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	65.52	75.79
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: JAPN 3113-001

Section Title: Advanced Japanese I

Instructor: Aya Okada

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	17.24	32.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	-0.21	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	34.48	54.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.14	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Aya Okada</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	27.59	43.16
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	-0.00	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	27.59	42.63
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	-0.03	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	41.38	56.32
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.19	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: JAPN 4543-001

Section Title: Intro to Classical Japanese

Instructor: Joshua Frydman

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	37.93	48.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.86	78.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.55	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua Frydman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	44.83	63.16
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	72.41	79.47
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	65.52	75.79
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: K10W 1715-001  
 Section Title: Beginning Kiowa  
 Instructor: Toni Tsatoke

Total Enrollment: 24  
 Course Level: Lower 0000 - 2000  
 Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	38.89	76.40
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57	22.22	49.01
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.03	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Toni Tsatoke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	44.44	50.95
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	70.86
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	16.67	34.70
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	-0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 5. Instructor's ability to stimulate continuing interest in the subject matter 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 6. Overall instructor's teaching effectiveness was 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 8. Amount you learned in this class 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 11. Overall, this course was 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: K10W 1715-002  
 Section Title: Beginning Kiowa  
 Instructor: Toni Tsatoke

Total Enrollment: 22  
 Course Level: Lower 0000 - 2000  
 Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	94.44	98.85
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.91	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.83	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.92442		11	0.00	9.09	0.00	9.09	81.82	72.22	95.22
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.74	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Toni Tsatoke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	50.00	54.32
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	0.14	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	61.11	77.01
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.43	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.93420		11	0.00	9.09	0.00	18.18	72.73	72.22	82.87
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.50	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 5. Instructor's ability to stimulate continuing interest in the subject matter 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 6. Overall instructor's teaching effectiveness was 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 8. Amount you learned in this class 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 11. Overall, this course was 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: K10W 1715-003

Section Title: Beginning Kiowa

Instructor: Toni Tsatoke

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	50.00	79.87
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.44	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.17647	5	1.13111		17	5.88	0.00	17.65	23.53	52.94	27.78	70.79
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.33	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Toni Tsatoke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	55.56	59.59
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	5	1.07444		17	5.88	0.00	11.76	35.29	47.06	33.33	65.01
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.27	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	5	1.18508		17	5.88	5.88	5.88	29.41	52.94	38.89	56.37
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.18	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: K10W 1723-001

Section Title: Beginning Kiowa-Continued

Instructor: Dane Poolaw

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	11.11	29.87
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	11.11	30.03
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dane Poolaw</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	5.56	6.74
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	-1.13	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	5.56	18.74
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	-0.59	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.56	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	11.11	25.77
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: K1OW 1723-002

Section Title: Beginning Kiowa-Continued

Instructor: Dane Poolaw

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	33.33	70.63
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	38.89	72.11
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.35	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dane Poolaw</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	61.11	73.35
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	0.35	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	44.44	67.50
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.29	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	44.44	58.27
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: K1OW 2733-001

Section Title: Intermediate Kiowa

Instructor: Martha Poolaw

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	12.50	5.04
	DEPARTMENT	3.68750	4	1.07911		96	3.13	9.38	31.25	28.13	28.13		
	SIMILAR_COL	3.68946	4	1.00075	-0.94	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	12.50	8.40
	DEPARTMENT	3.74737	4	1.16663		95	6.32	4.21	32.63	22.11	34.74		
	SIMILAR_COL	3.71842	4	1.15546	-0.84	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.95	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Martha Poolaw</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	12.50	11.21
	DEPARTMENT	4.07368	5	1.10359		95	3.16	5.26	22.11	20.00	49.47		
	SIMILAR_COL	3.86148	4	1.11437	-0.77	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	12.50	19.28
	DEPARTMENT	3.76042	4	1.22899		96	6.25	9.38	23.96	22.92	37.50		
	SIMILAR_COL	3.69682	4	1.22741	-0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	12.50	10.31
	DEPARTMENT	3.71875	4	1.22004		96	7.29	7.29	26.04	25.00	34.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.87	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.98	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: K10W 2733-002

Section Title: Intermediate Kiowa

Instructor: Dane Poolaw

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	61.11	91.58
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.67	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	84.82
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.53	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dane Poolaw</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	38.89	46.12
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	22.22	56.37
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	61.11	73.21
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.38	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LAT 1115-001

Section Title: Beginning Latin

Instructor: Cheryl Walker-Esbaugh

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	30.00	72.77
	DEPARTMENT	4.27826	5	0.89392		115	1.74	1.74	13.91	32.17	50.43		
	SIMILAR_COL	3.75440	4	0.97012	0.34	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08333	5	1.16450		12	0.00	16.67	8.33	25.00	50.00	30.00	63.70
	DEPARTMENT	4.29565	5	1.01717		115	2.61	4.35	12.17	22.61	58.26		
	SIMILAR_COL	3.81936	4	1.09801	0.24	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cheryl Walker-Esbaugh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.15470		12	0.00	16.67	33.33	16.67	33.33	20.00	27.23
	DEPARTMENT	4.28696	5	0.92495		115	1.74	2.61	13.91	28.70	53.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	1.24011		12	8.33	8.33	41.67	16.67	25.00	20.00	25.92
	DEPARTMENT	4.17391	5	1.10232		115	2.61	6.96	16.52	18.26	55.65		
	SIMILAR_COL	3.86226	4	1.17439	-0.38	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.16450		12	0.00	16.67	8.33	25.00	50.00	30.00	50.22
	DEPARTMENT	4.44348	5	0.95689		115	2.61	3.48	6.96	20.87	66.09		
	SIMILAR_COL	3.97471	4	1.13129	0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LAT 1115-002

Section Title: Beginning Latin

Instructor: John Hansen

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	100.00	100.00
	DEPARTMENT	4.27826	5	0.89392		115	1.74	1.74	13.91	32.17	50.43		
	SIMILAR_COL	3.75440	4	0.97012	1.13	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	1.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	100.00	99.84
	DEPARTMENT	4.29565	5	1.01717		115	2.61	4.35	12.17	22.61	58.26		
	SIMILAR_COL	3.81936	4	1.09801	1.03	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.99	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Hansen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	80.00	91.22
	DEPARTMENT	4.28696	5	0.92495		115	1.74	2.61	13.91	28.70	53.04		
	SIMILAR_COL	4.02970	4	1.06037	0.58	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.61	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	100.00	98.98
	DEPARTMENT	4.17391	5	1.10232		115	2.61	6.96	16.52	18.26	55.65		
	SIMILAR_COL	3.86226	4	1.17439	0.88	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.87	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		20	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44348	5	0.95689		115	2.61	3.48	6.96	20.87	66.09		
	SIMILAR_COL	3.97471	4	1.13129	0.91	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LAT 1115-003

Section Title: Beginning Latin

Instructor: Darin Davis

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	70.00	91.58
	DEPARTMENT	4.27826	5	0.89392		115	1.74	1.74	13.91	32.17	50.43		
	SIMILAR_COL	3.75440	4	0.97012	0.67	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	90.00	98.68
	DEPARTMENT	4.29565	5	1.01717		115	2.61	4.35	12.17	22.61	58.26		
	SIMILAR_COL	3.81936	4	1.09801	0.89	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Darin Davis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	60.00	73.35
	DEPARTMENT	4.28696	5	0.92495		115	1.74	2.61	13.91	28.70	53.04		
	SIMILAR_COL	4.02970	4	1.06037	0.35	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	70.00	80.23
	DEPARTMENT	4.17391	5	1.10232		115	2.61	6.96	16.52	18.26	55.65		
	SIMILAR_COL	3.86226	4	1.17439	0.46	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44348	5	0.95689		115	2.61	3.48	6.96	20.87	66.09		
	SIMILAR_COL	3.97471	4	1.13129	0.91	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LAT 1215-001

Section Title: Beginning Latin

Instructor: Cheryl Walker-Esbaugh

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	83.33	95.94
	DEPARTMENT	4.57143	5	0.63025		42	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.00961	4	0.91924	0.90	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	1.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61905	5	0.73093		42	0.00	2.38	7.14	16.67	73.81		
	SIMILAR_COL	4.08449	4	1.06347	0.86	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cheryl Walker-Esbaugh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	87.86
	DEPARTMENT	4.45238	5	0.73923		42	0.00	2.38	7.14	33.33	57.14		
	SIMILAR_COL	4.20118	5	0.98802	0.64	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.55373		42	0.00	0.00	4.76	19.05	76.19		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58537	5	0.74080		41	0.00	2.44	7.32	19.51	70.73		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LAT 1215-002

Section Title: Beginning Latin

Instructor: John Hansen

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	50.00	84.55
	DEPARTMENT	4.57143	5	0.63025		42	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.00961	4	0.91924	0.62	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.78	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	50.00	74.80
	DEPARTMENT	4.61905	5	0.73093		42	0.00	2.38	7.14	16.67	73.81		
	SIMILAR_COL	4.08449	4	1.06347	0.47	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.66	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Hansen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	50.00	64.29
	DEPARTMENT	4.45238	5	0.73923		42	0.00	2.38	7.14	33.33	57.14		
	SIMILAR_COL	4.20118	5	0.98802	0.30	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	50.00	77.86
	DEPARTMENT	4.71429	5	0.55373		42	0.00	0.00	4.76	19.05	76.19		
	SIMILAR_COL	4.13471	5	1.08974	0.56	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	50.00	63.57
	DEPARTMENT	4.58537	5	0.74080		41	0.00	2.44	7.32	19.51	70.73		
	SIMILAR_COL	4.17076	5	1.06760	0.31	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LAT 1315-001

Section Title: Intensive Intro Latin (HONORS)

Instructor: Peggy Chambers

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	96.75
	DEPARTMENT	4.57143	5	0.63025		42	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.00961	4	0.91924	0.94	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61905	5	0.73093		42	0.00	2.38	7.14	16.67	73.81		
	SIMILAR_COL	4.08449	4	1.06347	0.86	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Peggy Chambers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	83.33	81.43
	DEPARTMENT	4.45238	5	0.73923		42	0.00	2.38	7.14	33.33	57.14		
	SIMILAR_COL	4.20118	5	0.98802	0.56	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.55373		42	0.00	0.00	4.76	19.05	76.19		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58537	5	0.74080		41	0.00	2.44	7.32	19.51	70.73		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LAT 2113-001

Section Title: Intermediate Latin Prose

Instructor: John Hansen

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.65695		20	0.00	0.00	10.00	50.00	40.00	50.00	87.62
	DEPARTMENT	4.27826	5	0.89392		115	1.74	1.74	13.91	32.17	50.43		
	SIMILAR_COL	3.75440	4	0.97012	0.56	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	80.00	94.06
	DEPARTMENT	4.29565	5	1.01717		115	2.61	4.35	12.17	22.61	58.26		
	SIMILAR_COL	3.81936	4	1.09801	0.71	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Hansen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	70.00	83.31
	DEPARTMENT	4.28696	5	0.92495		115	1.74	2.61	13.91	28.70	53.04		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.82717		20	0.00	0.00	20.00	10.00	70.00	80.00	87.85
	DEPARTMENT	4.17391	5	1.10232		115	2.61	6.96	16.52	18.26	55.65		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	70.00	93.56
	DEPARTMENT	4.44348	5	0.95689		115	2.61	3.48	6.96	20.87	66.09		
	SIMILAR_COL	3.97471	4	1.13129	0.69	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LAT 2113-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Interm Latin Prose:Aulus Gelli

Course Level: Lower 0000 - 2000

Instructor: Peggy Chambers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	90.00	96.70
	DEPARTMENT	4.27826	5	0.89392		115	1.74	1.74	13.91	32.17	50.43		
	SIMILAR_COL	3.75440	4	0.97012	0.82	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.74	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	70.00	82.18
	DEPARTMENT	4.29565	5	1.01717		115	2.61	4.35	12.17	22.61	58.26		
	SIMILAR_COL	3.81936	4	1.09801	0.50	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Peggy Chambers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	50.00	70.43
	DEPARTMENT	4.28696	5	0.92495		115	1.74	2.61	13.91	28.70	53.04		
	SIMILAR_COL	4.02970	4	1.06037	0.31	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	60.00	77.01
	DEPARTMENT	4.17391	5	1.10232		115	2.61	6.96	16.52	18.26	55.65		
	SIMILAR_COL	3.86226	4	1.17439	0.43	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	50.00	82.87
	DEPARTMENT	4.44348	5	0.95689		115	2.61	3.48	6.96	20.87	66.09		
	SIMILAR_COL	3.97471	4	1.13129	0.50	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LAT 2213-001

Section Title: Ovid

Instructor: Craig Russell

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	16.67	16.26
	DEPARTMENT	4.57143	5	0.63025		42	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.00961	4	0.91924	-0.66	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	33.33	26.02
	DEPARTMENT	4.61905	5	0.73093		42	0.00	2.38	7.14	16.67	73.81		
	SIMILAR_COL	4.08449	4	1.06347	-0.27	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Craig Russell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	16.67	14.29
	DEPARTMENT	4.45238	5	0.73923		42	0.00	2.38	7.14	33.33	57.14		
	SIMILAR_COL	4.20118	5	0.98802	-0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	33.33	47.14
	DEPARTMENT	4.71429	5	0.55373		42	0.00	0.00	4.76	19.05	76.19		
	SIMILAR_COL	4.13471	5	1.08974	0.06	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	33.33	20.71
	DEPARTMENT	4.58537	5	0.74080		41	0.00	2.44	7.32	19.51	70.73		
	SIMILAR_COL	4.17076	5	1.06760	-0.53	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LAT 3213-900

Section Title: Vergil

Instructor: Ellen Greene

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	48.00
	DEPARTMENT	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	75.00	41.14
	DEPARTMENT	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ellen Greene</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	14.74
	DEPARTMENT	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33		
	SIMILAR_COL	4.25168	5	0.93955	-0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	75.00	40.53
	DEPARTMENT	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	63.68
	DEPARTMENT	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44		
	SIMILAR_COL	4.17895	5	1.01876	0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LAT 4133-001

Section Title: Latin Historians

Instructor: Charles Watson

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	18.29
	DEPARTMENT	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11		
	SIMILAR_COL	4.06680	4	0.90646	-0.63	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	17.71
	DEPARTMENT	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11		
	SIMILAR_COL	4.10451	4	1.02549	-0.59	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Watson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	35.26
	DEPARTMENT	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	75.00	40.53
	DEPARTMENT	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	63.68
	DEPARTMENT	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44		
	SIMILAR_COL	4.17895	5	1.01876	0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LGBT 1003-001

Section Title: Introduction to LGBTQ Studies

Instructor: Megan Sibbett

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	85.37
	DEPARTMENT	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.00961	4	0.91924	0.64	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	100.00	88.62
	DEPARTMENT	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00		
	SIMILAR_COL	4.08449	4	1.06347	0.67	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Sibbett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	86.43
	DEPARTMENT	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.20118	5	0.98802	0.61	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	90.71
	DEPARTMENT	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.13471	5	1.08974	0.70	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.87	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	75.00
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.17076	5	1.06760	0.50	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LING 2303-001 / ANTH 2303-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Mark Norris

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.79400		24	0.00	0.00	20.83	33.33	45.83	100.00	89.36
	DEPARTMENT	4.25000	4	0.79400		24	0.00	0.00	20.83	33.33	45.83		
	SIMILAR_COL	3.68946	4	1.00075	0.56	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.65386		24	0.00	0.00	8.33	25.00	66.67	100.00	94.40
	DEPARTMENT	4.58333	5	0.65386		24	0.00	0.00	8.33	25.00	66.67		
	SIMILAR_COL	3.71842	4	1.15546	0.75	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.66	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mark Norris</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.58359		24	0.00	0.00	4.17	33.33	62.50	100.00	93.27
	DEPARTMENT	4.58333	5	0.58359		24	0.00	0.00	4.17	33.33	62.50		
	SIMILAR_COL	3.86148	4	1.11437	0.65	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69565	5	0.63495		23	0.00	0.00	8.70	13.04	78.26	100.00	96.64
	DEPARTMENT	4.69565	5	0.63495		23	0.00	0.00	8.70	13.04	78.26		
	SIMILAR_COL	3.69682	4	1.22741	0.81	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.71	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.60792		24	0.00	0.00	8.33	8.33	83.33	100.00	96.19
	DEPARTMENT	4.75000	5	0.60792		24	0.00	0.00	8.33	8.33	83.33		
	SIMILAR_COL	3.79484	4	1.20448	0.79	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LING 3033-001

Section Title: Phonetic Description

Instructor: Mark Norris

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	58.62	69.14
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.40	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mark Norris</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	79.31	76.84
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: LING 3043-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Linguistic Semantics

Course Level: Upper 3000 - 4000

Instructor: Marcia Haag

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	83.33	62.31
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	0.21	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	90.00	79.40
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.45	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.56	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marcia Haag</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	73.33	61.26
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	0.26	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	86.67	86.49
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.52	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.64	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	86.67	78.83
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.46	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LING 3053-001

Section Title: Phonology

Instructor: Dylan Herrick

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	100.00	89.95
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	0.61	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.73	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	100.00	95.98
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.73	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.83	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dylan Herrick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	92.79
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	0.60	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	99.10
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.79	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.89	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	95.05
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.66	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.73	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LING 3353-001

Section Title: Syntax

Instructor: Marcia Haag

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	73.33	52.26
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	76.67	65.83
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.23	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marcia Haag</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	46.67	39.19
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.04	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	56.67	49.10
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.08	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	73.33	65.32
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.27	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LIS 2003-995

Section Title: Intro to Information Studies

Instructor: Stacy Zemke

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		15	0.00	6.67	33.33	46.67	13.33	100.00	50.70
	DEPARTMENT	3.66667	4	0.81650		15	0.00	6.67	33.33	46.67	13.33		
	SIMILAR_COL	3.68946	4	1.00075	-0.02	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.14642		15	0.00	13.33	33.33	13.33	40.00	100.00	53.22
	DEPARTMENT	3.80000	4	1.14642		15	0.00	13.33	33.33	13.33	40.00		
	SIMILAR_COL	3.71842	4	1.15546	0.07	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stacy Zemke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	100.00	66.82
	DEPARTMENT	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00		
	SIMILAR_COL	3.86148	4	1.11437	0.24	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.32017		15	0.00	26.67	13.33	13.33	46.67	100.00	54.71
	DEPARTMENT	3.80000	5	1.32017		15	0.00	26.67	13.33	13.33	46.67		
	SIMILAR_COL	3.69682	4	1.22741	0.08	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.23443		15	0.00	26.67	13.33	26.67	33.33	100.00	41.93
	DEPARTMENT	3.66667	4	1.23443		15	0.00	26.67	13.33	26.67	33.33		
	SIMILAR_COL	3.79484	4	1.20448	-0.11	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LIS 4303-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Children's Literature

Course Level: Upper 3000 - 4000

Instructor: Trisha Hutcherson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	80.40
	DEPARTMENT	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25		
	SIMILAR_COL	3.94774	4	0.96333	0.44	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	87.44
	DEPARTMENT	4.12500	5	1.14746		16	6.25	0.00	18.75	25.00	50.00		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Trisha Hutcherson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	99.10
	DEPARTMENT	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.14807	4	1.02837	0.71	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	87.39
	DEPARTMENT	4.18750	5	1.10868		16	0.00	12.50	12.50	18.75	56.25		
	SIMILAR_COL	4.02452	4	1.13282	0.53	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	86.49
	DEPARTMENT	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00		
	SIMILAR_COL	4.02607	4	1.12024	0.53	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: LIS 4663-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Information Studies Capstone

Course Level: Upper 3000 - 4000

Instructor: Kun Lu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	100.00	18.29
	DEPARTMENT	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.63	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	41.14
	DEPARTMENT	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kun Lu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	100.00	14.74
	DEPARTMENT	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	100.00	17.90
	DEPARTMENT	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	4.15473	5	1.05984	-0.62	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	100.00	15.26
	DEPARTMENT	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.67	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LIS 5033-985

College of Arts and Sciences

Total Enrollment: 29

Section Title: Info & Knowledge Society

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04545	4	0.89853		22	0.00	9.09	9.09	50.00	31.82	71.43	55.56
	DEPARTMENT	4.00000	4	0.78680		127	0.00	3.94	18.90	50.39	26.77		
	SIMILAR_COL	3.97880	4	0.90286	0.07	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.88273		22	0.00	4.55	13.64	31.82	50.00	57.14	61.11
	DEPARTMENT	4.18898	4	0.84264		127	0.00	3.15	18.11	35.43	43.31		
	SIMILAR_COL	4.04577	4	1.02341	0.22	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Betsy Martens</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31818	5	0.89370		22	0.00	4.55	13.64	27.27	54.55	57.14	61.11
	DEPARTMENT	4.24603	5	0.88260		126	0.79	1.59	19.84	27.78	50.00		
	SIMILAR_COL	4.16254	4	0.98305	0.16	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31818	5	0.89370		22	0.00	4.55	13.64	27.27	54.55	57.14	61.11
	DEPARTMENT	4.16535	5	0.99014		127	0.79	5.51	20.47	22.83	50.39		
	SIMILAR_COL	4.00352	4	1.12000	0.28	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22727	5	1.02036		22	0.00	13.64	0.00	36.36	50.00	57.14	61.11
	DEPARTMENT	4.22835	4	0.91016		127	0.00	6.30	13.39	31.50	48.82		
	SIMILAR_COL	4.02128	4	1.06693	0.19	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: LIS 5043-960 / LIS 5043-990

College of Arts and Sciences

Total Enrollment: 26

Section Title: Org-Info & Knowledge Resources

Course Level: Graduate 5000 and up

Instructor: June Abbas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.68007		16	0.00	6.25	6.25	75.00	12.50	28.57	38.89
	DEPARTMENT	4.00000	4	0.78680		127	0.00	3.94	18.90	50.39	26.77		
	SIMILAR_COL	3.97880	4	0.90286	-0.05	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.61914		16	0.00	0.00	25.00	62.50	12.50	14.29	33.33
	DEPARTMENT	4.18898	4	0.84264		127	0.00	3.15	18.11	35.43	43.31		
	SIMILAR_COL	4.04577	4	1.02341	-0.17	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>June Abbas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	42.86	55.56
	DEPARTMENT	4.24603	5	0.88260		126	0.79	1.59	19.84	27.78	50.00		
	SIMILAR_COL	4.16254	4	0.98305	0.15	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	3	0.89209		16	0.00	12.50	43.75	31.25	12.50	14.29	22.22
	DEPARTMENT	4.16535	5	0.99014		127	0.79	5.51	20.47	22.83	50.39		
	SIMILAR_COL	4.00352	4	1.12000	-0.51	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	-0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	14.29	33.33
	DEPARTMENT	4.22835	4	0.91016		127	0.00	6.30	13.39	31.50	48.82		
	SIMILAR_COL	4.02128	4	1.06693	-0.20	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LIS 5053-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Info User in Knowledge Society

Course Level: Graduate 5000 and up

Instructor: Ellen Rubenstein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.79472		20	0.00	5.00	15.00	55.00	25.00	57.14	50.00
	DEPARTMENT	4.00000	4	0.78680		127	0.00	3.94	18.90	50.39	26.77		
	SIMILAR_COL	3.97880	4	0.90286	0.02	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00	71.43	66.67
	DEPARTMENT	4.18898	4	0.84264		127	0.00	3.15	18.11	35.43	43.31		
	SIMILAR_COL	4.04577	4	1.02341	0.35	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ellen Rubenstein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	5	0.98809		20	5.00	0.00	5.00	35.00	55.00	71.43	66.67
	DEPARTMENT	4.24603	5	0.88260		126	0.79	1.59	19.84	27.78	50.00		
	SIMILAR_COL	4.16254	4	0.98305	0.19	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45000	5	1.09904		20	5.00	5.00	0.00	20.00	70.00	85.71	77.78
	DEPARTMENT	4.16535	5	0.99014		127	0.79	5.51	20.47	22.83	50.39		
	SIMILAR_COL	4.00352	4	1.12000	0.40	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.75915		20	0.00	5.00	0.00	30.00	65.00	85.71	88.89
	DEPARTMENT	4.22835	4	0.91016		127	0.00	6.30	13.39	31.50	48.82		
	SIMILAR_COL	4.02128	4	1.06693	0.50	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	0.55	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LIS 5063-960 / LIS 4063-960 / LIS 5063-990

College of Arts and Sciences

Total Enrollment: 35

Section Title: Info & Communication Tech

Course Level: Graduate 5000 and up

Instructor: Kun Lu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.87820		18	0.00	5.56	33.33	38.89	22.22	14.29	27.78
	DEPARTMENT	4.00000	4	0.78680		127	0.00	3.94	18.90	50.39	26.77		
	SIMILAR_COL	3.97880	4	0.90286	-0.22	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.90749		18	0.00	5.56	22.22	38.89	33.33	42.86	50.00
	DEPARTMENT	4.18898	4	0.84264		127	0.00	3.15	18.11	35.43	43.31		
	SIMILAR_COL	4.04577	4	1.02341	-0.04	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kun Lu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.87820		18	0.00	5.56	33.33	38.89	22.22	14.29	16.67
	DEPARTMENT	4.24603	5	0.88260		126	0.79	1.59	19.84	27.78	50.00		
	SIMILAR_COL	4.16254	4	0.98305	-0.39	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	42.86	50.00
	DEPARTMENT	4.16535	5	0.99014		127	0.79	5.51	20.47	22.83	50.39		
	SIMILAR_COL	4.00352	4	1.12000	0.05	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	42.86	55.56
	DEPARTMENT	4.22835	4	0.91016		127	0.00	6.30	13.39	31.50	48.82		
	SIMILAR_COL	4.02128	4	1.06693	0.14	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LIS 5133-970 / LIS 5133-990

College of Arts and Sciences

Total Enrollment: 5

Section Title: Biomedical Biblio & Reference

Course Level: Graduate 5000 and up

Instructor: Shari Clifton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	77.33
	DEPARTMENT	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75		
	SIMILAR_COL	4.15783	4	0.91216	0.56	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Shari Clifton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LIS 5183-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Books & Materials For Children

Course Level: Graduate 5000 and up

Instructor: Kyungwon Koh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	100.00	77.78
	DEPARTMENT	4.00000	4	0.78680		127	0.00	3.94	18.90	50.39	26.77		
	SIMILAR_COL	3.97880	4	0.90286	0.23	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	100.00	88.89
	DEPARTMENT	4.18898	4	0.84264		127	0.00	3.15	18.11	35.43	43.31		
	SIMILAR_COL	4.04577	4	1.02341	0.44	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyungwon Koh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	100.00	88.89
	DEPARTMENT	4.24603	5	0.88260		126	0.79	1.59	19.84	27.78	50.00		
	SIMILAR_COL	4.16254	4	0.98305	0.34	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	100.00	94.44
	DEPARTMENT	4.16535	5	0.99014		127	0.79	5.51	20.47	22.83	50.39		
	SIMILAR_COL	4.00352	4	1.12000	0.55	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.80623		16	0.00	6.25	0.00	18.75	75.00	100.00	94.44
	DEPARTMENT	4.22835	4	0.91016		127	0.00	6.30	13.39	31.50	48.82		
	SIMILAR_COL	4.02128	4	1.06693	0.57	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LIS 5253-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: Community Relations & Advocacy

Course Level: Graduate 5000 and up

Instructor: Beverly Smith-Edwards

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	85.71	66.67
	DEPARTMENT	4.00000	4	0.78680		127	0.00	3.94	18.90	50.39	26.77		
	SIMILAR_COL	3.97880	4	0.90286	0.18	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	85.71	72.22
	DEPARTMENT	4.18898	4	0.84264		127	0.00	3.15	18.11	35.43	43.31		
	SIMILAR_COL	4.04577	4	1.02341	0.37	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Beverly Smith-Edwards</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	85.71	83.33
	DEPARTMENT	4.24603	5	0.88260		126	0.79	1.59	19.84	27.78	50.00		
	SIMILAR_COL	4.16254	4	0.98305	0.27	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	71.43	66.67
	DEPARTMENT	4.16535	5	0.99014		127	0.79	5.51	20.47	22.83	50.39		
	SIMILAR_COL	4.00352	4	1.12000	0.32	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	71.43	72.22
	DEPARTMENT	4.22835	4	0.91016		127	0.00	6.30	13.39	31.50	48.82		
	SIMILAR_COL	4.02128	4	1.06693	0.38	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: LIS 5443-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Collection Development

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	76.56
	DEPARTMENT	3.74286	4	0.88593		35	2.86	0.00	37.14	40.00	20.00		
	SIMILAR_COL	4.01355	4	0.98625	0.44	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	93.75
	DEPARTMENT	3.94286	4	1.13611		35	2.86	8.57	22.86	22.86	42.86		
	SIMILAR_COL	4.03922	4	1.11253	0.76	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.93	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Betsy Martens</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	89.55
	DEPARTMENT	4.22857	5	1.05957		35	0.00	11.43	11.43	20.00	57.14		
	SIMILAR_COL	4.20190	5	1.06934	0.64	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14706	5	0.98880		34	0.00	5.88	23.53	20.59	50.00		
	SIMILAR_COL	4.05826	4	1.14650	0.82	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	94.03
	DEPARTMENT	3.91429	4	1.17251		35	2.86	11.43	20.00	22.86	42.86		
	SIMILAR_COL	4.06317	4	1.14553	0.72	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LIS 5443-980

College of Arts and Sciences

Total Enrollment: 8

Section Title: Collection Development

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	66.67	43.02
	DEPARTMENT	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75		
	SIMILAR_COL	4.15783	4	0.91216	0.05	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	73.84
	DEPARTMENT	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50		
	SIMILAR_COL	4.25260	5	0.95854	0.57	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Betsy Martens</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	69.19
	DEPARTMENT	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50		
	SIMILAR_COL	4.38761	5	0.92235	0.45	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	73.26
	DEPARTMENT	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75		
	SIMILAR_COL	4.28966	5	0.99885	0.51	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	70.93
	DEPARTMENT	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75		
	SIMILAR_COL	4.30955	5	0.94047	0.52	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LIS 5513-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Information Sources & Services

Course Level: Graduate 5000 and up

Instructor: Ellen Rubenstein

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	66.67	53.13
	DEPARTMENT	3.74286	4	0.88593		35	2.86	0.00	37.14	40.00	20.00		
	SIMILAR_COL	4.01355	4	0.98625	0.09	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.67	67.19
	DEPARTMENT	3.94286	4	1.13611		35	2.86	8.57	22.86	22.86	42.86		
	SIMILAR_COL	4.03922	4	1.11253	0.32	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ellen Rubenstein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	66.67	68.66
	DEPARTMENT	4.22857	5	1.05957		35	0.00	11.43	11.43	20.00	57.14		
	SIMILAR_COL	4.20190	5	1.06934	0.37	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	66.67	74.63
	DEPARTMENT	4.14706	5	0.98880		34	0.00	5.88	23.53	20.59	50.00		
	SIMILAR_COL	4.05826	4	1.14650	0.47	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	66.67	71.64
	DEPARTMENT	3.91429	4	1.17251		35	2.86	11.43	20.00	22.86	42.86		
	SIMILAR_COL	4.06317	4	1.14553	0.38	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LIS 5563-960 / LIS 5563-990

College of Arts and Sciences

Total Enrollment: 10

Section Title: Archival Appraisal

Course Level: Graduate 5000 and up

Instructor: Kelvin White

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	33.33	36.63
	DEPARTMENT	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	33.33	30.81
	DEPARTMENT	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kelvin White</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	33.33	29.07
	DEPARTMENT	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50		
	SIMILAR_COL	4.38761	5	0.92235	-0.15	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	33.33	30.81
	DEPARTMENT	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75		
	SIMILAR_COL	4.28966	5	0.99885	-0.16	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	33.33	27.91
	DEPARTMENT	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75		
	SIMILAR_COL	4.30955	5	0.94047	-0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: LIS 5713-995

College of Arts and Sciences

Total Enrollment: 37

Section Title: Research and Eval Methods

Course Level: Graduate 5000 and up

Instructor: Susan Burke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.86465		21	0.00	0.00	38.10	28.57	33.33	42.86	44.44
	DEPARTMENT	4.00000	4	0.78680		127	0.00	3.94	18.90	50.39	26.77		
	SIMILAR_COL	3.97880	4	0.90286	-0.03	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90476	4	0.99523		21	0.00	4.76	38.10	19.05	38.10	28.57	38.89
	DEPARTMENT	4.18898	4	0.84264		127	0.00	3.15	18.11	35.43	43.31		
	SIMILAR_COL	4.04577	4	1.02341	-0.14	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Burke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.02084		20	0.00	0.00	45.00	0.00	55.00	28.57	33.33
	DEPARTMENT	4.24603	5	0.88260		126	0.79	1.59	19.84	27.78	50.00		
	SIMILAR_COL	4.16254	4	0.98305	-0.06	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90476	5	1.17918		21	0.00	14.29	28.57	9.52	47.62	28.57	38.89
	DEPARTMENT	4.16535	5	0.99014		127	0.79	5.51	20.47	22.83	50.39		
	SIMILAR_COL	4.00352	4	1.12000	-0.09	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.10841		21	0.00	9.52	38.10	9.52	42.86	28.57	38.89
	DEPARTMENT	4.22835	4	0.91016		127	0.00	6.30	13.39	31.50	48.82		
	SIMILAR_COL	4.02128	4	1.06693	-0.15	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LTRS 1113-001

Section Title: Introduction to Letters

Instructor: Sara Coodin

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	60.00	90.26
	DEPARTMENT	4.27826	5	0.89392		115	1.74	1.74	13.91	32.17	50.43		
	SIMILAR_COL	3.75440	4	0.97012	0.64	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	75.41
	DEPARTMENT	4.29565	5	1.01717		115	2.61	4.35	12.17	22.61	58.26		
	SIMILAR_COL	3.81936	4	1.09801	0.39	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sara Coodin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.24
	DEPARTMENT	4.28696	5	0.92495		115	1.74	2.61	13.91	28.70	53.04		
	SIMILAR_COL	4.02970	4	1.06037	0.80	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	50.00	70.86
	DEPARTMENT	4.17391	5	1.10232		115	2.61	6.96	16.52	18.26	55.65		
	SIMILAR_COL	3.86226	4	1.17439	0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	60.00	87.26
	DEPARTMENT	4.44348	5	0.95689		115	2.61	3.48	6.96	20.87	66.09		
	SIMILAR_COL	3.97471	4	1.13129	0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LTRS 2103-001

Section Title: Intro-Constitutional Studies

Instructor: Kevin Butterfield

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	80.00	93.89
	DEPARTMENT	4.27826	5	0.89392		115	1.74	1.74	13.91	32.17	50.43		
	SIMILAR_COL	3.75440	4	0.97012	0.71	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	60.00	81.02
	DEPARTMENT	4.29565	5	1.01717		115	2.61	4.35	12.17	22.61	58.26		
	SIMILAR_COL	3.81936	4	1.09801	0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kevin Butterfield</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	90.00	92.68
	DEPARTMENT	4.28696	5	0.92495		115	1.74	2.61	13.91	28.70	53.04		
	SIMILAR_COL	4.02970	4	1.06037	0.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	90.00	94.29
	DEPARTMENT	4.17391	5	1.10232		115	2.61	6.96	16.52	18.26	55.65		
	SIMILAR_COL	3.86226	4	1.17439	0.68	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	80.00	97.80
	DEPARTMENT	4.44348	5	0.95689		115	2.61	3.48	6.96	20.87	66.09		
	SIMILAR_COL	3.97471	4	1.13129	0.81	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LTRS 2103-002

Section Title: Intro-Constitutional Studies

Instructor: Walker Robins

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	20.00	70.63
	DEPARTMENT	4.27826	5	0.89392		115	1.74	1.74	13.91	32.17	50.43		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	40.00	69.31
	DEPARTMENT	4.29565	5	1.01717		115	2.61	4.35	12.17	22.61	58.26		
	SIMILAR_COL	3.81936	4	1.09801	0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Walker Robins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	40.00	52.42
	DEPARTMENT	4.28696	5	0.92495		115	1.74	2.61	13.91	28.70	53.04		
	SIMILAR_COL	4.02970	4	1.06037	0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.57359		7	14.29	0.00	14.29	0.00	71.43	40.00	63.25
	DEPARTMENT	4.17391	5	1.10232		115	2.61	6.96	16.52	18.26	55.65		
	SIMILAR_COL	3.86226	4	1.17439	0.24	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	40.00	54.76
	DEPARTMENT	4.44348	5	0.95689		115	2.61	3.48	6.96	20.87	66.09		
	SIMILAR_COL	3.97471	4	1.13129	0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LTRS 3113-001

Section Title: *The Examined Life I: Antiquity*

Instructor: Rebecca Huskey

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.12546		15	6.67	13.33	13.33	53.33	13.33	25.00	20.60
	DEPARTMENT	3.91589	4	1.02903		107	2.80	10.28	9.35	47.66	29.91		
	SIMILAR_COL	3.94774	4	0.96333	-0.43	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.29835		15	13.33	6.67	26.67	33.33	20.00	25.00	17.59
	DEPARTMENT	4.04630	4	1.21812		108	6.48	7.41	10.19	26.85	49.07		
	SIMILAR_COL	3.97504	4	1.08994	-0.53	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rebecca Huskey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.42428		15	6.67	20.00	6.67	20.00	46.67	25.00	23.87
	DEPARTMENT	4.25926	5	1.08834		108	2.78	7.41	10.19	20.37	59.26		
	SIMILAR_COL	4.14807	4	1.02837	-0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.34519		15	6.67	26.67	20.00	20.00	26.67	25.00	18.02
	DEPARTMENT	4.01852	5	1.26033		108	4.63	12.04	13.89	15.74	53.70		
	SIMILAR_COL	4.02452	4	1.13282	-0.61	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.44749		15	20.00	0.00	33.33	20.00	26.67	25.00	18.47
	DEPARTMENT	4.08333	5	1.18499		108	5.56	7.41	10.19	26.85	50.00		
	SIMILAR_COL	4.02607	4	1.12024	-0.62	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LTRS 3313-001

Section Title: Secret Societies

Instructor: Kevin Butterfield

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	5	0.74516		20	0.00	0.00	15.00	35.00	50.00	33.33	80.26
	DEPARTMENT	4.52113	5	0.67314		71	0.00	0.00	9.86	28.17	61.97		
	SIMILAR_COL	4.01696	4	0.92063	0.36	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.85070		20	0.00	0.00	25.00	25.00	50.00	33.33	57.46
	DEPARTMENT	4.56944	5	0.66769		72	0.00	0.00	9.72	23.61	66.67		
	SIMILAR_COL	4.09790	4	1.03153	0.15	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kevin Butterfield</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.80131		20	0.00	0.00	20.00	30.00	50.00	33.33	53.04
	DEPARTMENT	4.65278	5	0.65348		72	0.00	1.39	5.56	19.44	73.61		
	SIMILAR_COL	4.20250	5	0.99008	0.10	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.82078		20	0.00	0.00	20.00	20.00	60.00	33.33	63.91
	DEPARTMENT	4.69444	5	0.59668		72	0.00	0.00	6.94	16.67	76.39		
	SIMILAR_COL	4.08950	4	1.09858	0.28	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.68633		20	0.00	0.00	10.00	35.00	55.00	33.33	66.52
	DEPARTMENT	4.73611	5	0.50331		72	0.00	0.00	2.78	20.83	76.39		
	SIMILAR_COL	4.14372	4	1.04762	0.29	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LTRS 3510-900  
 Section Title: Famous Trials  
 Instructor: Andrew Porwancher

Total Enrollment: 27  
 Course Level: Upper 3000 - 4000  
 Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.72000	5	0.45826		25	0.00	0.00	0.00	28.00	72.00	100.00	96.93
	DEPARTMENT	4.52113	5	0.67314		71	0.00	0.00	9.86	28.17	61.97		
	SIMILAR_COL	4.01696	4	0.92063	0.76	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.92	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.76000	5	0.43589		25	0.00	0.00	0.00	24.00	76.00	100.00	93.42
	DEPARTMENT	4.56944	5	0.66769		72	0.00	0.00	9.72	23.61	66.67		
	SIMILAR_COL	4.09790	4	1.03153	0.64	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.82	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Andrew Porwancher</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88000	5	0.33166		25	0.00	0.00	0.00	12.00	88.00	100.00	96.96
	DEPARTMENT	4.65278	5	0.65348		72	0.00	1.39	5.56	19.44	73.61		
	SIMILAR_COL	4.20250	5	0.99008	0.68	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88000	5	0.33166		25	0.00	0.00	0.00	12.00	88.00	100.00	96.96
	DEPARTMENT	4.69444	5	0.59668		72	0.00	0.00	6.94	16.67	76.39		
	SIMILAR_COL	4.08950	4	1.09858	0.72	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.86	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92000	5	0.27689		25	0.00	0.00	0.00	8.00	92.00	100.00	97.83
	DEPARTMENT	4.73611	5	0.50331		72	0.00	0.00	2.78	20.83	76.39		
	SIMILAR_COL	4.14372	4	1.04762	0.74	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.86	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 5. Instructor's ability to stimulate continuing interest in the subject matter 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 6. Overall instructor's teaching effectiveness was 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 8. Amount you learned in this class 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 11. Overall, this course was 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LTRS 3603-001

Section Title: Debating Const. Controv.

Instructor: Andrew Porwancher

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	1.06787		19	5.26	5.26	0.00	47.37	42.11	62.50	62.81
	DEPARTMENT	3.91589	4	1.02903		107	2.80	10.28	9.35	47.66	29.91		
	SIMILAR_COL	3.94774	4	0.96333	0.22	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36842	5	1.11607		19	5.26	5.26	0.00	26.32	63.16	62.50	73.87
	DEPARTMENT	4.04630	4	1.21812		108	6.48	7.41	10.19	26.85	49.07		
	SIMILAR_COL	3.97504	4	1.08994	0.36	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Andrew Porwancher</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78947	5	0.63060		19	0.00	0.00	10.53	0.00	89.47	100.00	94.14
	DEPARTMENT	4.25926	5	1.08834		108	2.78	7.41	10.19	20.37	59.26		
	SIMILAR_COL	4.14807	4	1.02837	0.62	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.74	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	1.16980		19	5.26	5.26	5.26	10.53	73.68	50.00	70.72
	DEPARTMENT	4.01852	5	1.26033		108	4.63	12.04	13.89	15.74	53.70		
	SIMILAR_COL	4.02452	4	1.13282	0.35	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	1.12130		19	5.26	5.26	0.00	21.05	68.42	50.00	70.72
	DEPARTMENT	4.08333	5	1.18499		108	5.56	7.41	10.19	26.85	50.00		
	SIMILAR_COL	4.02607	4	1.12024	0.35	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: LTRS 4503-900

Section Title: Letters Capstone Course

Instructor: Wilfred McClay

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	48.00
	DEPARTMENT	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	61.14
	DEPARTMENT	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11		
	SIMILAR_COL	4.10451	4	1.02549	0.22	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Wilfred McClay</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	49.47
	DEPARTMENT	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33		
	SIMILAR_COL	4.25168	5	0.93955	0.09	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	25.00	21.58
	DEPARTMENT	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22		
	SIMILAR_COL	4.15473	5	1.05984	-0.46	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.00	41.05
	DEPARTMENT	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1473-900

Section Title: Math for Critical Thinking

Instructor: Candace Andrews

Total Enrollment: 150

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36842	3	0.92148		76	2.63	9.21	50.00	25.00	13.16	40.00	26.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	-0.34	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.28947	3	1.09320		76	2.63	23.68	32.89	23.68	17.11	46.67	30.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	-0.36	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72368	4	1.06582		76	0.00	14.47	30.26	23.68	31.58	47.06	44.07
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	-0.12	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10811	3	1.21145		74	10.81	20.27	31.08	22.97	14.86	23.53	18.64
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	-0.48	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47368	3	1.10120		76	1.32	19.74	32.89	22.37	23.68	52.94	40.68
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	-0.23	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.37	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1503-001

Section Title: College Algebra

Instructor: Laniel Gibson

Total Enrollment: 120

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75000		65	0.00	1.54	23.08	49.23	26.15	86.67	74.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	0.28	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.24615	5	0.90192		65	0.00	4.62	16.92	27.69	50.77	93.33	82.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	0.45	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Laniel Gibson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20313	4	0.92890		64	0.00	9.38	6.25	39.06	45.31	64.71	72.88
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	0.31	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.20	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07813	4	1.02825		64	1.56	7.81	15.63	31.25	43.75	76.47	66.10
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	0.30	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32813	5	1.00877		64	3.13	3.13	10.94	23.44	59.38	94.12	89.83
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	0.48	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1503-002

Section Title: College Algebra

Instructor: Joshua Chester

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.06066		17	11.76	11.76	47.06	23.53	5.88	13.92	10.64
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.69	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.64706	3	1.22174		17	23.53	17.65	35.29	17.65	5.88	8.86	6.44
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.93	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua Chester</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88235	3	1.11144		17	11.76	23.53	35.29	23.53	5.88	16.51	8.52
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.88	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.02	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58824	3	1.06412		17	17.65	23.53	47.06	5.88	5.88	16.51	9.19
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.90	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.52941	3	1.32842		17	29.41	23.53	17.65	23.53	5.88	11.65	5.83
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1503-003

Section Title: College Algebra

Instructor: Kayla Epperson

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	1.06262		16	0.00	6.25	37.50	12.50	43.75	74.68	67.79
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.25	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03280		16	0.00	6.25	31.25	18.75	43.75	78.48	68.35
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kayla Epperson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	92.23	84.98
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.52	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	94.18	86.77
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.55	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.96609		16	0.00	6.25	12.50	6.25	75.00	89.32	87.44
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.59	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 1503-004

College of Arts and Sciences

Total Enrollment: 66

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: John Edwards

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.84327		36	0.00	8.33	41.67	36.11	13.89	53.33	36.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	-0.16	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.05560		36	2.78	11.11	41.67	22.22	22.22	53.33	36.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	-0.18	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Edwards</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	0.98561		36	0.00	8.33	44.44	19.44	27.78	41.18	38.98
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	-0.17	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	3	1.10518		36	2.78	11.11	38.89	19.44	27.78	64.71	47.46
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	-0.09	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63889	4	1.15022		36	5.56	11.11	22.22	36.11	25.00	58.82	44.07
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	-0.09	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1503-005

Section Title: College Algebra

Instructor: Mohammad Niazi

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.77460		11	0.00	27.27	45.45	27.27	0.00	13.92	10.64
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.69	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.00905		11	18.18	9.09	54.55	18.18	0.00	11.39	7.56
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.86	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.97	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mohammad Niazi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.57826		11	9.09	18.18	9.09	0.00	63.64	65.05	51.57
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.04	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.29334		11	9.09	18.18	9.09	45.45	18.18	56.31	35.43
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.20	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90909	3	1.30035		11	18.18	18.18	27.27	27.27	9.09	24.27	13.23
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.74	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.85	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1503-006

Section Title: College Algebra

Instructor: Dustin Gaskins

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05882	3	0.89935		17	5.88	17.65	41.18	35.29	0.00	16.46	12.05
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.63	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.76	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		17	5.88	29.41	23.53	41.18	0.00	21.52	16.53
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.62	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dustin Gaskins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35294	4	1.36662		17	11.76	17.65	17.65	29.41	23.53	35.92	20.63
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.46	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35294	4	1.45521		17	11.76	23.53	11.76	23.53	29.41	49.52	31.17
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.28	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23529	4	1.39326		17	11.76	23.53	17.65	23.53	23.53	38.84	23.09
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.46	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 1503-008

College of Arts and Sciences

Total Enrollment: 33

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Joshua Chester

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.94118	2	0.96635		17	47.06	11.76	41.18	0.00	0.00	1.27	0.56
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-1.75	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.88	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.58824	2	0.71229		17	52.94	35.29	11.76	0.00	0.00	1.27	0.84
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-1.84	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.97	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua Chester</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.70588	2	0.91956		17	52.94	29.41	11.76	5.88	0.00	2.91	0.67
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.93	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-2.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.47059	1	0.62426		17	58.82	35.29	5.88	0.00	0.00	2.91	1.12
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-1.81	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.47059	1	0.79982		17	64.71	29.41	0.00	5.88	0.00	2.91	1.12
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.93	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-2.07	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1503-009

Section Title: College Algebra

Instructor: Jordan Danser

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.91168		22	0.00	13.64	31.82	40.91	13.64	51.35	32.18
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.22	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40909	3	1.09801		22	0.00	22.73	36.36	18.18	22.73	43.24	23.93
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.37	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jordan Danser</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13636	4	0.88884		22	0.00	4.55	18.18	36.36	40.91	70.73	51.39
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.10	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.85280		22	0.00	4.55	31.82	40.91	22.73	65.85	41.58
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.04	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68182	4	1.04135		22	0.00	13.64	31.82	27.27	27.27	53.66	31.63
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.26	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.19	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1503-010

Section Title: College Algebra

Instructor: John Edwards

Total Enrollment: 74

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.49153	4	1.04011		59	5.08	8.47	35.59	33.90	16.95	46.67	30.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	-0.22	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57627	4	1.19198		59	5.08	15.25	23.73	28.81	27.12	60.00	40.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	-0.11	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Edwards</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61017	4	1.11443		59	6.78	5.08	32.20	32.20	23.73	29.41	35.59
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	-0.22	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38983	3	1.20369		59	8.47	10.17	38.98	18.64	23.73	52.94	38.98
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	-0.25	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72881	4	1.25712		59	6.78	10.17	23.73	22.03	37.29	64.71	49.15
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	-0.02	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1503-900

Section Title: College Algebra

Instructor: Melissa Adair

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.77174		17	0.00	5.88	29.41	52.94	11.76	51.90	53.78
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.02	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.85749		17	0.00	0.00	41.18	29.41	29.41	67.09	57.14
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.14	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melissa Adair</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	75.73	61.44
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.18	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.19548		16	0.00	25.00	12.50	31.25	31.25	66.99	47.76
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.01	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.97014		17	0.00	5.88	17.65	23.53	52.94	82.52	74.44
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.37	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1503-901

Section Title: College Algebra

Instructor: Parker Pilkington

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	0.95743		16	6.25	6.25	37.50	43.75	6.25	37.98	32.21
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.56250	4	0.62915		16	0.00	0.00	50.00	43.75	6.25	46.84	40.62
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.13	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Parker Pilkington</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	69.90	54.26
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.07	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	89.32	76.23
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.40	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.29	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	85.44	75.34
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.38	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1523-001

Section Title: Precalculus and Trigonometry

Instructor: Candace Andrews

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	97.47	95.52
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.78	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	92.41	88.52
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.59	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	97.53
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.78	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.69	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	98.06	92.15
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.65	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	100.00	97.53
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.83	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 1523-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	4	1.16292		15	6.67	20.00	26.67	33.33	13.33	27.85	20.45
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.42	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.55	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.26667	4	1.57963		15	20.00	13.33	20.00	13.33	33.33	32.91	25.49
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.39	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	5	1.06010		15	0.00	6.67	26.67	13.33	53.33	81.55	66.82
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.24	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.29099		15	6.67	20.00	33.33	13.33	26.67	48.54	30.94
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.30	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.45733		15	13.33	13.33	20.00	20.00	33.33	51.46	32.96
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.27	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.37	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 1523-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructors: Patrick Maddox / Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.96077		14	42.86	14.29	42.86	0.00	0.00	2.53	0.84
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-1.69	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.92857	2	1.20667		14	50.00	21.43	21.43	0.00	7.14	2.53	1.12
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-1.55	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrick Maddox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.28571	2	1.38278		14	42.86	14.29	21.43	14.29	7.14	3.88	1.57
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.41	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.57	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.71429	1	1.20439		14	64.29	14.29	14.29	0.00	7.14	3.88	1.35
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-1.62	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.76	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.78571	1	1.31140		14	64.29	14.29	7.14	7.14	7.14	3.88	1.35
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.67	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.80	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.41667	3	1.24011		12	33.33	8.33	50.00	0.00	8.33	8.74	3.14
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.23091		12	33.33	16.67	41.67	0.00	8.33	10.68	4.71
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-1.11	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	1.23091		12	33.33	16.67	41.67	0.00	8.33	8.74	3.59
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.21	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1523-004

Section Title: Precalculus and Trigonometry

Instructors: Molly Beauchamp / Candace Andrews

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72222	3	0.89479		18	11.11	22.22	50.00	16.67	0.00	6.33	4.20
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.97	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.90749		18	38.89	22.22	38.89	0.00	0.00	3.80	1.40
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-1.49	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.61	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Molly Beauchamp</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	3	1.01782		18	5.56	11.11	44.44	27.78	11.11	33.98	17.49
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.52	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.94444	2	0.93760		18	38.89	33.33	22.22	5.56	0.00	5.83	2.02
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-1.43	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.05882	2	1.02899		17	35.29	35.29	17.65	11.76	0.00	4.85	1.79
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.44	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.57	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Candace Andrews</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.35294	3	0.93148		17	23.53	23.53	47.06	5.88	0.00	5.83	2.02
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.35	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11765	2	0.99262		17	35.29	23.53	35.29	5.88	0.00	6.80	2.69
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-1.29	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.23529	3	0.97014		17	29.41	23.53	41.18	5.88	0.00	5.83	2.69
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.29	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1523-005

Section Title: Precalculus and Trigonometry

Instructors: Connor Davis / Candace Andrews

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.02262		18	5.56	22.22	33.33	33.33	5.56	21.52	14.57
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.58	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.70	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.88889	3	0.96338		18	11.11	16.67	44.44	27.78	0.00	13.92	11.77
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.72	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.83	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Connor Davis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.94444	3	1.10997		18	5.56	33.33	33.33	16.67	11.11	19.42	10.09
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.82	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.96	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.09813		18	16.67	38.89	27.78	11.11	5.56	13.59	7.40
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.98	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72222	3	1.12749		18	16.67	22.22	38.89	16.67	5.56	17.48	9.64
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.89	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.01	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.56250	3	0.96393		16	18.75	18.75	50.00	12.50	0.00	10.68	4.48
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.31	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.43750	3	0.96393		16	25.00	12.50	56.25	6.25	0.00	11.65	5.83
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-1.03	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.43750	3	0.96393		16	25.00	12.50	56.25	6.25	0.00	10.68	5.16
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.13	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

Course: MATH 1523-006

College of Arts and Sciences

Total Enrollment: 27

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructors: Ryan Reynolds / Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.80623		16	0.00	18.75	56.25	18.75	6.25	22.79	14.85
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.56	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.06250	3	0.99791		16	6.25	18.75	43.75	25.00	6.25	22.79	17.65
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.57	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ryan Reynolds</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	76.70	61.66
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.18	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.09545		16	6.25	25.00	43.75	12.50	12.50	33.98	19.28
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81250	3	1.27639		16	18.75	18.75	37.50	12.50	12.50	21.36	11.21
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.82	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.93	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	3	0.90034		12	0.00	0.00	66.67	8.33	25.00	47.57	29.60
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.25	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.07309		12	0.00	16.67	58.33	0.00	25.00	48.54	30.94
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.30	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.05529		12	8.33	0.00	66.67	8.33	16.67	42.72	24.22
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.45	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1523-008

Section Title: Precalculus and Trigonometry

Instructors: Kim Do / Candace Andrews

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.13818		12	8.33	16.67	25.00	41.67	8.33	26.58	19.89
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.44	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.48477		12	25.00	0.00	16.67	41.67	16.67	31.65	24.93
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.41	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kim Do</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.36344		13	15.38	0.00	7.69	46.15	30.77	56.31	40.58
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.08	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.20	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	4	1.58923		13	23.08	7.69	23.08	15.38	30.77	41.75	25.11
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.38	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	1.50640		13	15.38	15.38	7.69	30.77	30.77	50.49	32.29
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.28	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.38	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.22474		9	22.22	11.11	55.56	0.00	11.11	13.59	5.61
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.07	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.22474		9	22.22	11.11	55.56	0.00	11.11	18.45	10.76
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.84	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.97	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.22474		9	22.22	11.11	55.56	0.00	11.11	15.53	8.97
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.94	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |



# eEvaluate Report (Public) - Fall 2016

Course: MATH 1523-009

College of Arts and Sciences

Total Enrollment: 26

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructors: Thomas Lane / Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06667	3	1.27988		15	13.33	20.00	26.67	26.67	13.33	18.99	12.89
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.62	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.75	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.23443		15	20.00	26.67	26.67	20.00	6.67	10.13	7.00
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.91	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Thomas Lane</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.02470		16	6.25	6.25	18.75	56.25	12.50	49.52	31.17
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.21106		16	12.50	18.75	37.50	18.75	12.50	33.98	19.28
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.56250	3	1.20934		16	25.00	18.75	37.50	12.50	6.25	12.62	6.50
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.02	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.14	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.41667	3	0.99620		12	25.00	16.67	50.00	8.33	0.00	8.74	3.14
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.16775		12	25.00	16.67	50.00	0.00	8.33	13.59	7.40
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.98	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	3	1.16450		12	25.00	8.33	58.33	0.00	8.33	13.59	7.40
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.01	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1523-010

Section Title: Precalculus and Trigonometry

Instructors: Megan Leary / Candace Andrews

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36842	3	0.76089		19	0.00	5.26	63.16	21.05	10.53	36.71	31.93
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.32	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.94737	3	0.84811		19	0.00	31.58	47.37	15.79	5.26	17.72	13.73
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.67	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Leary</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26316	3	1.04574		19	5.26	10.53	52.63	15.79	15.79	31.07	15.92
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.54	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.89474	3	1.14962		19	5.26	36.84	36.84	5.26	15.79	29.13	16.14
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.65	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.78	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.05409		19	0.00	36.84	42.11	5.26	15.79	31.07	17.71
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	0.66299		14	0.00	28.57	57.14	14.29	0.00	15.53	8.30
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.90	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	0.61573		14	0.00	21.43	64.29	14.29	0.00	30.10	16.37
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.63	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.76	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92857	3	0.61573		14	0.00	21.43	64.29	14.29	0.00	25.24	13.68
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.72	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1523-012

College of Arts and Sciences

Total Enrollment: 25

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructors: Colin VerNooy / Candace Andrews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.18322		15	6.67	20.00	13.33	46.67	13.33	40.54	23.93
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.37	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.37321		15	20.00	6.67	20.00	40.00	13.33	32.43	16.17
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.56	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Colin VerNooy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.26491		16	12.50	25.00	25.00	25.00	12.50	26.83	10.54
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.97	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68750	3	1.44770		16	31.25	12.50	25.00	18.75	12.50	21.95	9.08
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.67	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-1.00	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	4	1.54380		16	25.00	12.50	6.25	37.50	18.75	31.71	14.79
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.67	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.84984		10	10.00	40.00	40.00	10.00	0.00	12.20	3.66
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-1.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	0.96609		10	20.00	30.00	40.00	10.00	0.00	12.20	4.83
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.67	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-1.25	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	3	0.96609		10	20.00	30.00	40.00	10.00	0.00	12.20	4.25
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-1.39	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 1523-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructors: Jessica Lajos / Candace Andrews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	0.60093		9	0.00	11.11	66.67	22.22	0.00	27.03	12.21
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.66	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.70	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	16.22	10.23
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.85	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.83	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jessica Lajos</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	34.15	16.11
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.69	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.63	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.28668		10	10.00	30.00	40.00	0.00	20.00	26.83	11.71
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.82	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.78	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70000	3	1.41814		10	30.00	10.00	30.00	20.00	10.00	14.63	7.17
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-1.13	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.03	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	1.21106		6	33.33	16.67	33.33	16.67	0.00	9.76	2.49
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-1.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.21106		6	33.33	16.67	33.33	16.67	0.00	9.76	4.10
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-1.30	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	1.21106		6	33.33	16.67	33.33	16.67	0.00	9.76	3.81
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-1.45	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1523-014

Section Title: Precalculus and Trigonometry

Instructors: Thomas Morgan / Candace Andrews

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	68.35	62.75
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.17	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	58.23	51.26
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.06	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Thomas Morgan</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.10940		14	0.00	7.14	35.71	7.14	50.00	73.79	59.19
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	83.50	68.39
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	75.73	64.13
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.23	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Candace Andrews</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.48477		12	16.67	8.33	41.67	0.00	33.33	30.10	15.70
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.55	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.33712		12	8.33	25.00	33.33	8.33	25.00	38.84	22.65
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.43	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.56	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.48477		12	16.67	8.33	41.67	0.00	33.33	42.72	24.22
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.45	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 1523-015

College of Arts and Sciences

Total Enrollment: 23

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructors: Juliana Bucher / Candace Andrews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.50637		13	0.00	0.00	38.46	61.54	0.00	59.46	37.29
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.61538	4	0.96077		13	0.00	15.38	23.08	46.15	15.38	51.35	34.65
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.19	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Juliana Bucher</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.29099		13	7.69	7.69	7.69	30.77	46.15	65.85	46.12
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	1.19293		13	7.69	15.38	23.08	38.46	15.38	53.66	24.74
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.41	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	56.10	32.06
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.25	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.18	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.92582		8	12.50	0.00	62.50	25.00	0.00	26.83	10.54
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.97	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.92582		8	12.50	0.00	62.50	25.00	0.00	36.59	15.23
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.92582		8	12.50	0.00	62.50	25.00	0.00	24.39	12.74
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.86	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1523-016

Section Title: Precalculus and Trigonometry

Instructors: Chloe Keith / Candace Andrews

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.86189		15	0.00	40.00	46.67	6.67	6.67	10.13	5.88
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.89	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.73333	3	1.09978		15	13.33	26.67	40.00	13.33	6.67	12.66	7.84
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.85	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.96	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chloe Keith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	63.11	48.43
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.00	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	1.32530		13	7.69	23.08	15.38	30.77	23.08	52.43	32.74
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.26491		15	13.33	33.33	26.67	13.33	13.33	20.39	10.99
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.83	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.94	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.11464		12	8.33	16.67	33.33	33.33	8.33	25.24	13.45
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.62	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.76	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.11464		12	8.33	16.67	33.33	33.33	8.33	38.84	22.65
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.43	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.56	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.27920		12	16.67	16.67	25.00	33.33	8.33	31.07	17.71
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1523-017

Section Title: Precalculus and Trigonometry

Instructors: Casey Violette / Candace Andrews

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	64.56	61.06
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.14	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	56.96	50.14
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.03	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Casey Violette</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	78.64	62.78
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.20	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	70.87	51.35
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.04	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	69.90	55.38
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.10	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.01	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	53.40	37.67
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	0.80904		11	0.00	0.00	54.55	27.27	18.18	63.11	44.40
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.05	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	0.80904		11	0.00	0.00	54.55	27.27	18.18	56.31	39.46
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.13	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: MATH 1523-018

College of Arts and Sciences

Total Enrollment: 28

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructors: Martin Carlson / Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65000	4	0.93330		20	5.00	5.00	20.00	60.00	10.00	48.10	48.74
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.04	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.16	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.12390		20	5.00	5.00	15.00	35.00	40.00	78.48	68.35
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Martin Carlson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.82558		20	0.00	5.00	5.00	30.00	60.00	94.18	85.87
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.53	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05000	4	1.19097		20	5.00	10.00	5.00	35.00	45.00	84.47	68.83
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.29	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.06992		20	5.00	0.00	15.00	25.00	55.00	85.44	75.34
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.38	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.47358		15	13.33	6.67	13.33	20.00	46.67	60.19	44.17
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	3	1.27988		15	13.33	6.67	40.00	20.00	20.00	46.60	28.25
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.35	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.40408		15	13.33	6.67	20.00	26.67	33.33	55.34	38.12
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.16	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1523-900

Section Title: Precalculus and Trigonometry

Instructors: Martha Maeder / Candace Andrews

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	0.77625		13	0.00	7.69	46.15	38.46	7.69	41.77	36.98
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.23	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.07692	3	0.95407		13	7.69	15.38	38.46	38.46	0.00	24.05	18.77
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.56	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.66	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Martha Maeder</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	1.05003		13	0.00	15.38	38.46	23.08	23.08	43.69	27.13
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.29	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07692	3	0.95407		13	0.00	30.77	38.46	23.08	7.69	34.95	20.63
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.51	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	3	0.92681		13	0.00	23.08	38.46	30.77	7.69	36.89	22.65
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.47	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.58	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Candace Andrews</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.77850		12	0.00	8.33	58.33	25.00	8.33	34.95	19.96
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.47	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.05529		12	8.33	0.00	66.67	8.33	16.67	45.63	26.91
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.36	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.07309		12	8.33	0.00	58.33	16.67	16.67	45.63	26.91
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.38	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1523-901

Section Title: Precalculus and Trigonometry

Instructors: John Howard / Candace Andrews

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	86.08	83.75
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.44	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	88.61	81.51
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.47	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Howard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	89.32	80.27
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.42	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	93.20	84.75
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.52	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	92.23	91.26
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.67	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	0.93761		14	0.00	7.14	64.29	7.14	21.43	42.72	24.22
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.39	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.00000		12	0.00	8.33	58.33	8.33	25.00	58.25	38.34
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	3	1.00821		14	0.00	14.29	57.14	7.14	21.43	46.60	27.80
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.36	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1523-902

Section Title: Precalculus and Trigonometry

Instructors: John Howard / Candace Andrews

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.85635		16	0.00	6.25	31.25	43.75	18.75	55.70	56.30
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.06	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.56250	3	0.72744		16	0.00	0.00	56.25	31.25	12.50	46.84	40.62
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.13	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Howard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.50000		16	0.00	0.00	18.75	75.00	6.25	64.08	48.88
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.01	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.88506		16	0.00	6.25	43.75	31.25	18.75	62.14	43.72
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.06	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.68007		16	0.00	0.00	18.75	56.25	25.00	74.76	63.68
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.22	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Candace Andrews</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	0.44096		9	0.00	0.00	77.78	22.22	0.00	28.16	15.02
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.57	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	40.78	24.89
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.39	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	0.44096		9	0.00	0.00	77.78	22.22	0.00	35.92	22.20
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.48	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1523-903

College of Arts and Sciences

Total Enrollment: 21

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructors: Martha Maeder / Candace Andrews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	86.49	70.63
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18182	5	1.25045		11	9.09	0.00	9.09	27.27	54.55	89.19	71.29
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.33	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Martha Maeder</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	75.61	60.18
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.23	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.30035		11	9.09	0.00	18.18	18.18	54.55	75.61	58.13
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.19	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.16775		11	9.09	0.00	0.00	45.45	45.45	78.05	56.81
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.18	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Candace Andrews</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.56702		10	10.00	30.00	20.00	0.00	40.00	34.15	16.11
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.69	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.63	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.47573		10	10.00	30.00	20.00	10.00	30.00	39.02	19.77
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.56	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.53	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.61933		10	10.00	40.00	10.00	0.00	40.00	34.15	16.55
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.68	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1643-001

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Craig Edwards

Total Enrollment: 41

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06667	3	0.88372		15	0.00	26.67	46.67	20.00	6.67	18.99	12.89
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.62	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.75	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.94112		15	0.00	26.67	33.33	33.33	6.67	30.38	23.81
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.45	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Craig Edwards</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26667	3	0.88372		15	0.00	20.00	40.00	33.33	6.67	32.04	16.37
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.53	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.66	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86667	3	1.06010		15	13.33	13.33	53.33	13.33	6.67	26.21	15.25
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.68	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.81	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.06667	3	1.16292		15	13.33	13.33	33.33	33.33	6.67	32.04	18.39
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.60	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.71	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1643-002

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Erin Hausmann

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	1.00326		18	0.00	5.56	22.22	16.67	55.56	91.14	87.68
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.53	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10526	4	0.99413		19	0.00	10.53	10.53	36.84	42.11	84.81	73.11
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.33	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Erin Hausmann</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.92178		18	0.00	5.56	11.11	16.67	66.67	93.20	85.65
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.52	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	0.91644		18	0.00	5.56	11.11	22.22	61.11	95.15	87.44
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.56	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	94.18	93.27
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.72	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1643-003

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Laniel Gibson

Total Enrollment: 120

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.48889	5	0.62603		45	0.00	0.00	6.67	37.78	55.56	100.00	100.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	0.75	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.68	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.71985		45	0.00	0.00	13.33	13.33	73.33	100.00	98.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	0.75	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Laniel Gibson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51111	5	0.69486		45	0.00	0.00	11.11	26.67	62.22	94.12	94.92
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	0.59	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.78625		45	0.00	2.22	11.11	17.78	68.89	100.00	98.31
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	0.67	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68889	5	0.66818		45	0.00	0.00	11.11	8.89	80.00	100.00	98.31
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	0.78	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.66	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1643-004

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Michael Tilles

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17647	3	0.95101		17	0.00	23.53	47.06	17.65	11.76	24.05	15.97
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.51	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.94118	3	1.14404		17	11.76	17.65	47.06	11.76	11.76	16.46	13.17
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.67	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Tilles</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.94118	3	1.08804		17	5.88	35.29	23.53	29.41	5.88	18.45	9.87
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.83	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.96	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58824	3	1.37199		17	29.41	17.65	29.41	11.76	11.76	16.51	9.19
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.90	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.76471	3	1.20049		17	11.76	35.29	29.41	11.76	11.76	19.42	10.54
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.86	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.97	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1643-005

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Devon Gunter

Total Enrollment: 115

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11538	3	1.11415		52	11.54	13.46	34.62	32.69	7.69	20.00	14.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	-0.59	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.70	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.98077	3	1.32088		52	19.23	15.38	26.92	25.00	13.46	20.00	14.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	-0.62	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.75	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Devon Gunter</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90385	4	1.24080		52	5.77	9.62	17.31	23.08	44.23	52.94	52.54
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	0.04	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13462	3	1.38661		52	19.23	9.62	30.77	19.23	21.15	29.41	20.34
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	-0.46	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.96154	3	1.48141		52	25.00	13.46	23.08	17.31	21.15	35.29	16.95
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	-0.65	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.80	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1643-006

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Reza Niazi

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54167	4	1.06237		24	8.33	0.00	37.50	37.50	16.67	45.57	41.46
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.15	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.89988		24	0.00	8.33	20.83	45.83	25.00	65.82	56.30
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.14	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Reza Niazi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04167	4	0.80645		24	0.00	0.00	29.17	37.50	33.33	74.76	59.87
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.16	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.94696		24	0.00	4.17	37.50	25.00	33.33	78.64	58.30
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.15	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.88055		24	0.00	8.33	16.67	50.00	25.00	69.90	55.38
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.10	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1643-007

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Kyle McConnell

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	30.38	24.93
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.39	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	44.30	38.66
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.15	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle McConnell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	53.40	37.67
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	5	1.34840		11	0.00	27.27	18.18	9.09	45.45	68.93	49.78
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	5	1.42063		11	9.09	9.09	27.27	9.09	45.45	60.19	43.72
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.06	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: MATH 1643-008

College of Arts and Sciences

Total Enrollment: 36

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Craig Edwards

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05882	3	0.89935		17	0.00	29.41	41.18	23.53	5.88	16.46	12.05
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.63	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.76	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.35294	3	0.99632		17	0.00	17.65	47.06	17.65	17.65	37.98	29.41
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.32	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Craig Edwards</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.17647	3	1.07444		17	0.00	35.29	23.53	29.41	11.76	27.18	13.90
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.61	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70588	3	1.21268		17	17.65	23.53	41.18	5.88	11.76	19.42	11.44
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.81	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.94	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23529	4	1.34766		17	11.76	23.53	11.76	35.29	17.65	38.84	23.09
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.46	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1643-009

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Joseph Randich

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	72.15	66.39
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.23	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.30268		12	8.33	16.67	0.00	50.00	25.00	54.43	46.50
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.04	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Randich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	78.64	62.78
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.20	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.24011		12	0.00	33.33	16.67	25.00	25.00	55.34	34.53
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.23	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	85.44	75.34
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.38	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1643-011

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Gordon Brown

Total Enrollment: 65

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64516	4	1.05035		31	3.23	12.90	19.35	45.16	19.35	66.67	44.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	-0.07	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.03226	5	1.13970		31	3.23	6.45	22.58	19.35	48.39	73.33	68.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	0.27	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gordon Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32258	5	0.94471		31	0.00	6.45	12.90	22.58	58.06	76.47	86.44
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	0.42	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.31	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09677	5	1.27423		31	9.68	3.23	6.45	29.03	51.61	82.35	69.49
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	0.32	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19355	5	1.04624		31	0.00	12.90	6.45	29.03	51.61	82.35	74.58
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	0.37	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1643-013

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Michael Tilles

Total Enrollment: 40

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	20.25	13.73
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.60	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.72	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.90909	3	1.30035		11	18.18	18.18	27.27	27.27	9.09	15.19	12.33
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.70	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Tilles</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.45455	3	0.93420		11	18.18	27.27	45.45	9.09	0.00	9.71	3.59
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.26	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.27273	2	1.27208		11	27.27	45.45	9.09	9.09	9.09	9.71	4.26
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-1.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72727	3	1.42063		11	27.27	18.18	18.18	27.27	9.09	18.45	9.87
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.89	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1643-014

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Angie Ellis

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	83.54	82.35
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.42	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.30	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	89.87	85.15
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.53	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Angie Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	80.58	65.70
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.23	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	85.44	69.51
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.29	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	88.35	83.63
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.54	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1643-900

College of Arts and Sciences

Total Enrollment: 66

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Gary Barksdale

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.81524		26	0.00	3.85	11.54	42.31	42.31	93.33	96.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	0.50	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.15385	4	1.04661		26	3.85	3.85	11.54	34.62	46.15	86.67	78.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	0.37	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gary Barksdale</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	1.01071		26	3.85	3.85	3.85	34.62	53.85	70.59	83.05
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	0.41	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.97665		26	0.00	7.69	19.23	30.77	42.31	70.59	64.41
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	0.30	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19231	5	1.09615		26	3.85	7.69	3.85	34.62	50.00	76.47	72.88
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	0.37	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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# eEvaluate Report (Public) - Fall 2016

Course: MATH 1743-001

College of Arts and Sciences

Total Enrollment: 178

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Gary Barksdale / Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93421	4	0.88447		76	0.00	5.26	26.32	38.16	30.26	50.00	64.29
	DEPARTMENT	3.95066	4	0.93741		304	1.64	3.62	25.66	36.18	32.89		
	SIMILAR_COL	3.76278	4	1.01159	0.17	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81579	4	1.02905		76	2.63	6.58	27.63	32.89	30.26	50.00	47.62
	DEPARTMENT	3.84262	4	1.05513		305	3.61	7.54	20.33	38.03	30.49		
	SIMILAR_COL	3.72341	4	1.14041	0.08	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gary Barksdale</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06173	4	0.99179		81	0.00	7.41	23.46	24.69	44.44	83.33	65.96
	DEPARTMENT	3.77358	4	1.13223		424	4.72	7.08	28.30	25.94	33.96		
	SIMILAR_COL	3.88398	4	1.10648	0.16	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89024	4	1.18641		82	3.66	9.76	24.39	18.29	43.90	66.67	55.32
	DEPARTMENT	3.68558	4	1.20542		423	6.15	8.75	30.02	20.57	34.52		
	SIMILAR_COL	3.77629	4	1.24236	0.09	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08537	5	1.13531		82	2.44	9.76	15.85	20.73	51.22	66.67	63.83
	DEPARTMENT	3.89906	4	1.19672		426	5.63	6.57	23.47	20.89	43.43		
	SIMILAR_COL	3.82230	4	1.20364	0.22	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.26042		48	14.58	4.17	54.17	4.17	22.92	16.67	12.77
	DEPARTMENT	3.77358	4	1.13223		424	4.72	7.08	28.30	25.94	33.96		
	SIMILAR_COL	3.88398	4	1.10648	-0.65	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.76	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16327	3	1.24745		49	14.29	4.08	55.10	4.08	22.45	16.67	19.15
	DEPARTMENT	3.68558	4	1.20542		423	6.15	8.75	30.02	20.57	34.52		
	SIMILAR_COL	3.77629	4	1.24236	-0.49	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.56	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.22474		49	14.29	4.08	55.10	6.12	20.41	16.67	19.15
	DEPARTMENT	3.89906	4	1.19672		426	5.63	6.57	23.47	20.89	43.43		
	SIMILAR_COL	3.82230	4	1.20364	-0.56	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1743-002

College of Arts and Sciences

Total Enrollment: 208

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Christine Tinsley / Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81609	4	1.05134		87	4.60	3.45	27.59	34.48	29.89	25.00	50.00
	DEPARTMENT	3.95066	4	0.93741		304	1.64	3.62	25.66	36.18	32.89		
	SIMILAR_COL	3.76278	4	1.01159	0.05	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.63218	4	1.20189		87	8.05	9.20	20.69	35.63	26.44	25.00	33.33
	DEPARTMENT	3.84262	4	1.05513		305	3.61	7.54	20.33	38.03	30.49		
	SIMILAR_COL	3.72341	4	1.14041	-0.08	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christine Tinsley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80682	4	1.15329		88	4.55	9.09	22.73	28.41	35.23	50.00	36.17
	DEPARTMENT	3.77358	4	1.13223		424	4.72	7.08	28.30	25.94	33.96		
	SIMILAR_COL	3.88398	4	1.10648	-0.07	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64368	4	1.25732		87	6.90	11.49	26.44	20.69	34.48	50.00	38.30
	DEPARTMENT	3.68558	4	1.20542		423	6.15	8.75	30.02	20.57	34.52		
	SIMILAR_COL	3.77629	4	1.24236	-0.11	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96591	4	1.27260		88	6.82	9.09	13.64	21.59	48.86	50.00	53.19
	DEPARTMENT	3.89906	4	1.19672		426	5.63	6.57	23.47	20.89	43.43		
	SIMILAR_COL	3.82230	4	1.20364	0.12	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.05	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.18849		65	10.77	12.31	40.00	20.00	16.92	33.33	14.89
	DEPARTMENT	3.77358	4	1.13223		424	4.72	7.08	28.30	25.94	33.96		
	SIMILAR_COL	3.88398	4	1.10648	-0.62	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21538	3	1.16582		65	10.77	10.77	40.00	23.08	15.38	33.33	21.28
	DEPARTMENT	3.68558	4	1.20542		423	6.15	8.75	30.02	20.57	34.52		
	SIMILAR_COL	3.77629	4	1.24236	-0.45	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26154	3	1.21549		65	10.77	10.77	40.00	18.46	20.00	33.33	21.28
	DEPARTMENT	3.89906	4	1.19672		426	5.63	6.57	23.47	20.89	43.43		
	SIMILAR_COL	3.82230	4	1.20364	-0.47	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.55	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1743-003

Section Title: Calculus I-Bus, Life, Soc Sci

Instructors: Devon Gunter / Jonathan Lee

Total Enrollment: 68

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.96875	3	1.30716		32	15.63	21.88	28.13	18.75	15.63	13.33	10.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	-0.73	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.85	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.84375	3	1.50503		32	28.13	12.50	28.13	9.38	21.88	6.67	8.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	-0.73	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.87	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Devon Gunter</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.00803		32	3.13	3.13	9.38	21.88	62.50	88.24	89.83
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	0.47	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.49621		33	18.18	12.12	15.15	24.24	30.30	47.06	37.29
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	-0.27	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87879	3	1.57634		33	27.27	18.18	21.21	6.06	27.27	23.53	13.56
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	-0.72	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.87	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.25831		25	12.00	12.00	40.00	16.00	20.00	17.65	13.56
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	-0.59	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.19024		25	16.00	8.00	48.00	16.00	12.00	17.65	13.56
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	-0.57	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88000	3	1.16619		25	16.00	12.00	52.00	8.00	12.00	29.41	15.25
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	-0.72	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.87	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1743-004

Section Title: Calculus I-Bus, Life, Soc Sci

Instructors: Todd Cooksey / Jonathan Lee

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42105	4	0.83771		19	5.26	5.26	31.58	57.89	0.00	40.51	35.01
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.27	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.63158	4	1.11607		19	5.26	5.26	36.84	26.32	26.32	49.37	43.70
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.08	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Todd Cooksey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19048	5	0.98077		21	0.00	9.52	9.52	33.33	47.62	82.52	70.63
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.19722		21	9.52	4.76	19.05	42.86	23.81	65.05	46.86
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52381	4	1.36452		21	9.52	19.05	9.52	33.33	28.57	53.40	35.20
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.23	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.33	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	40.78	22.87
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.41	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00	35.92	21.08
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.49	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	1.25045		11	9.09	18.18	36.36	18.18	18.18	33.98	20.85
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.51	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1743-005

College of Arts and Sciences

Total Enrollment: 34

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Anthony Martino / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.63636	3	0.92442		11	18.18	9.09	63.64	9.09	0.00	5.06	3.36
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-1.05	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.45455	3	0.82020		11	18.18	18.18	63.64	0.00	0.00	7.60	5.04
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-1.09	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Anthony Martino</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.36364	3	0.67420		11	9.09	45.45	45.45	0.00	0.00	6.80	2.69
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.34	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.49	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.91667	2	0.66856		12	25.00	58.33	16.67	0.00	0.00	4.85	1.57
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-1.45	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.41667	3	0.90034		12	16.67	33.33	41.67	8.33	0.00	9.71	4.93
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.14	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.27	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.51640		6	0.00	33.33	66.67	0.00	0.00	13.59	5.61
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.07	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.51640		6	0.00	33.33	66.67	0.00	0.00	18.45	10.76
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.84	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.97	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	0.51640		6	0.00	33.33	66.67	0.00	0.00	15.53	8.97
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.94	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1743-006

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Bradley Johnson / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	1.01451		19	5.26	0.00	26.32	42.11	26.32	65.82	61.35
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.15	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.84211	4	1.16729		19	5.26	5.26	26.32	26.32	36.84	63.29	54.34
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.11	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bradley Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.11056		21	4.76	9.52	23.81	38.10	23.81	51.46	35.20
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47619	4	1.28915		21	9.52	19.05	4.76	47.62	19.05	57.28	36.32
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.18	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.18322		21	4.76	4.76	23.81	19.05	47.62	73.79	61.88
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.86603		9	0.00	22.22	66.67	0.00	11.11	21.36	11.21
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.77	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.05409		9	11.11	11.11	66.67	0.00	11.11	28.16	15.92
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.66	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		9	22.22	0.00	55.56	0.00	22.22	31.07	17.71
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1743-900

Section Title: Calculus I-Bus, Life, Soc Sci

Instructors: Charles Smith / Jonathan Lee

Total Enrollment: 46

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.03110		20	5.00	15.00	35.00	35.00	10.00	30.38	24.93
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.39	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.21395		20	15.00	15.00	35.00	25.00	10.00	21.52	16.53
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.62	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09524	3	1.37495		21	14.29	23.81	19.05	23.81	19.05	23.30	11.88
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.69	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.15264		21	4.76	42.86	28.57	9.52	14.29	25.24	14.80
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.68	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.81	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52381	4	1.32737		21	4.76	23.81	19.05	19.05	33.33	53.40	35.20
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.23	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.33	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.31137		12	16.67	16.67	41.67	8.33	16.67	17.48	8.97
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.85	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.99	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.26730		12	16.67	16.67	50.00	0.00	16.67	22.33	14.13
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.70	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.83	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.42223		12	16.67	8.33	33.33	16.67	25.00	42.72	24.22
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.45	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1823-001

College of Arts and Sciences

Total Enrollment: 53

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82609	4	0.98406		23	0.00	8.70	30.43	30.43	30.43	62.03	60.22
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.14	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		23	0.00	8.70	21.74	30.43	39.13	78.48	68.35
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91304	4	1.08347		23	4.35	4.35	21.74	34.78	34.78	66.02	51.79
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.05	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82609	4	1.15413		23	8.70	0.00	21.74	39.13	30.43	74.76	55.38
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.11	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21739	5	1.08530		23	0.00	8.70	21.74	8.70	60.87	80.58	71.97
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.35	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1823-010

College of Arts and Sciences

Total Enrollment: 125

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Keri Kornelson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26415	3	1.07687		53	7.55	11.32	41.51	26.42	13.21	26.67	18.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	-0.44	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.55	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.13208	3	1.17731		53	11.32	15.09	35.85	24.53	13.21	26.67	18.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	-0.49	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Keri Kornelson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66038	4	1.27012		53	7.55	11.32	22.64	24.53	33.96	35.29	37.29
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	-0.17	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33962	3	1.22386		53	9.43	11.32	37.74	18.87	22.64	41.18	35.59
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	-0.29	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22642	3	1.29558		53	11.32	18.87	26.42	22.64	20.75	41.18	23.73
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	-0.43	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1823-011

Section Title: Disc-MATH 1823-010

Instructor: Jonathan Merlini

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		5	0.00	0.00	100.00	0.00	0.00	18.92	10.07
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	0.97012	29.71	36.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	32.43	16.17
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.56	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Merlini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	36.59	18.30
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.59	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	56.10	25.77
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.39	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	48.78	28.84
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1823-012

Section Title: Disc-MATH 1823-010

Instructor: Rebecca Thomas

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.44444	3	1.01379		9	22.22	22.22	44.44	11.11	0.00	5.41	2.31
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-1.35	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.22222	2	0.97183		9	22.22	44.44	22.22	11.11	0.00	5.41	1.65
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-1.45	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rebecca Thomas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.22222	3	0.83333		9	22.22	33.33	44.44	0.00	0.00	7.32	1.61
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-1.70	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.66667	2	0.86603		9	55.56	22.22	22.22	0.00	0.00	7.32	0.88
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-1.87	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.80	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.11803		9	44.44	22.22	22.22	11.11	0.00	7.32	1.76
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-1.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1823-013

Section Title: Disc-MATH 1823-010

Instructor: Jonathan Merlini

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	67.57	46.54
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.03	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.02691		11	0.00	9.09	45.45	18.18	27.27	54.05	36.63
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.17	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Merlini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.21356		11	0.00	27.27	27.27	18.18	27.27	41.46	19.62
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.49	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.20605		11	0.00	27.27	36.36	9.09	27.27	51.22	24.31
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.42	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	58.54	37.48
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.14	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1823-014

Section Title: Disc-MATH 1823-010

Instructor: Kyle Scarborough

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.25000	2	0.70711		8	12.50	50.00	37.50	0.00	0.00	2.70	1.16
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-1.55	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.25000	2	1.03510		8	25.00	37.50	25.00	12.50	0.00	8.11	2.31
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-1.43	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Scarborough</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.75000	2	0.70711		8	37.50	50.00	12.50	0.00	0.00	2.44	0.15
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-2.15	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-2.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.62500	2	0.74402		8	50.00	37.50	12.50	0.00	0.00	4.88	0.73
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-1.91	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.83	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.75000	2	1.03510		8	50.00	37.50	0.00	12.50	0.00	2.44	0.73
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-1.97	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1823-015

Section Title: Disc-MATH 1823-010

Instructor: Kyle Scarbrough

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	35.14	20.96
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.43	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.60208		6	16.67	16.67	33.33	0.00	33.33	24.32	15.35
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.59	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.58	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Scarbrough</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	51.22	27.23
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	46.34	23.57
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.45	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	51.22	31.48
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1823-016

Section Title: Disc-MATH 1823-010

Instructor: Rebecca Thomas

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.63636	3	0.67420		11	9.09	18.18	72.73	0.00	0.00	8.11	3.96
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-1.15	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.89443		11	36.36	27.27	36.36	0.00	0.00	2.70	0.83
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-1.66	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rebecca Thomas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	0.77460		11	27.27	45.45	27.27	0.00	0.00	4.88	0.88
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-1.91	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.54545	2	0.68755		11	54.55	36.36	9.09	0.00	0.00	2.44	0.59
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-1.97	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.90	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.09545		11	45.45	18.18	27.27	9.09	0.00	7.32	1.76
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-1.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1823-020

College of Arts and Sciences

Total Enrollment: 92

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Alexander Grigo

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93750	3	1.03977		48	10.42	18.75	43.75	20.83	6.25	6.67	6.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	-0.76	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.88	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.85417	3	1.03121		48	12.50	20.83	37.50	27.08	2.08	13.33	10.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	-0.73	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alexander Grigo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.09155		48	10.42	20.83	33.33	29.17	6.25	11.77	6.78
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	-0.77	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.47917	3	1.11068		48	27.08	16.67	39.58	14.58	2.08	5.88	5.09
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	-0.99	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-1.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63830	3	1.27562		47	25.53	19.15	29.79	17.02	8.51	11.77	6.78
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	-0.91	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-1.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1823-021

Section Title: Disc-MATH 1823-020

Instructor: Benjiman Tharp

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.91387		14	0.00	7.14	35.71	35.71	21.43	64.87	45.88
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.04	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	81.08	61.06
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Benjiman Tharp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	68.29	48.02
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.04	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	73.17	56.37
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	85.37	65.30
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1823-022

Section Title: Disc-MATH 1823-020

Instructor: Benjiman Tharp

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	0.95407		13	7.69	7.69	61.54	15.38	7.69	21.62	10.40
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.70	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.74	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.15385	3	1.14354		13	7.69	15.38	46.15	15.38	15.38	21.62	14.85
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.61	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Benjiman Tharp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.33012		13	7.69	23.08	7.69	38.46	23.08	43.90	19.91
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92308	3	1.44115		13	15.38	30.77	23.08	7.69	23.08	29.27	12.30
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.80	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.76	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	1.39137		13	7.69	23.08	15.38	23.08	30.77	43.90	23.87
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.45	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1823-024

Section Title: Disc-MATH 1823-020

Instructor: Dania Sheajib

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	94.60	81.52
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	0.46	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	94.60	78.05
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dania Sheajib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	1.25167		10	0.00	20.00	0.00	10.00	70.00	78.05	63.98
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.25167		10	0.00	20.00	0.00	10.00	70.00	87.81	73.65
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	97.56	73.21
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.38	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1823-025

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-MATH 1823-020

Course Level: Lower 0000 - 2000

Instructor: Dania Sheaih

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	72.97	51.98
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	59.46	39.93
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.11	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dania Sheaih</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	73.17	55.05
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.16	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	82.93	67.50
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.29	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	81.11
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-010

Section Title: Diff & Integral Calculus I

Instructor: Krishnan Shankar

Total Enrollment: 124

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.99449		92	3.26	4.35	16.30	41.30	34.78	86.67	74.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	0.28	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.02174	4	0.99425		92	2.17	5.43	18.48	35.87	38.04	66.67	66.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	0.26	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Krishnan Shankar</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36957	5	0.79445		92	0.00	3.26	9.78	33.70	53.26	82.35	88.14
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	0.46	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14130	4	0.89665		92	1.09	2.17	20.65	33.70	42.39	88.24	76.27
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	0.36	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.94491		92	1.09	4.35	15.22	27.17	52.17	88.24	79.66
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	0.41	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-011

Section Title: Disc MATH 1914-010

Instructor: Andrew Lutz

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.06066		17	11.76	5.88	64.71	5.88	11.76	18.92	10.07
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.88235	3	1.05370		17	5.88	29.41	47.06	5.88	11.76	13.51	9.57
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.85	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.83	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Andrew Lutz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.70588	3	1.04670		17	5.88	41.18	41.18	0.00	11.76	14.63	4.83
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-1.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.52941	2	1.12459		17	11.76	47.06	29.41	0.00	11.76	17.07	6.59
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-1.13	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88235	3	1.05370		17	5.88	29.41	47.06	5.88	11.76	19.51	10.40
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.97	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.87	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-012

Section Title: Disc MATH 1914-010

Instructor: Oreoluwa Adekoya

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00	89.19	70.96
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	0.30	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.63867		20	0.00	0.00	10.00	55.00	35.00	91.89	75.41
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.39	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Oreoluwa Adekoya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	4	0.48936		20	0.00	0.00	0.00	65.00	35.00	85.37	68.67
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.71635		20	0.00	0.00	15.00	45.00	40.00	85.37	70.86
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15000	4	0.87509		20	0.00	0.00	30.00	25.00	45.00	73.17	54.91
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.21	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-013

Section Title: Disc MATH 1914-010

Instructor: Elizabeth Pacheco

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	59.46	37.29
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	56.76	39.44
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.12	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.12	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elizabeth Pacheco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.28103		13	7.69	7.69	15.38	30.77	38.46	58.54	34.11
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.17	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.06819		13	0.00	7.69	38.46	15.38	38.46	70.73	43.78
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.01	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.00	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	1.11516		13	0.00	15.38	15.38	30.77	38.46	65.85	42.17
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.05	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-014

Section Title: Disc MATH 1914-010

Instructor: Elizabeth Pacheco

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	70.27	48.52
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.00	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	72.97	52.64
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.09	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elizabeth Pacheco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	92.68	74.96
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	68.29	43.34
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.13818		12	8.33	0.00	0.00	41.67	50.00	82.93	63.10
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-015

Section Title: Disc MATH 1914-010

Instructor: Andrew Lutz

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00	100.00	8.94
	DEPARTMENT	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00		
	SIMILAR_COL	4.00961	4	0.91924	-1.10	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.71429	3	0.75593		7	0.00	42.86	42.86	14.29	0.00	100.00	7.32
	DEPARTMENT	2.71429	3	0.75593		7	0.00	42.86	42.86	14.29	0.00		
	SIMILAR_COL	4.08449	4	1.06347	-1.29	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.98	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Andrew Lutz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	0.53452		7	0.00	42.86	57.14	0.00	0.00	100.00	6.43
	DEPARTMENT	2.57143	3	0.53452		7	0.00	42.86	57.14	0.00	0.00		
	SIMILAR_COL	4.20118	5	0.98802	-1.65	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-1.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	0.97590		7	14.29	28.57	42.86	14.29	0.00	100.00	7.86
	DEPARTMENT	2.57143	3	0.97590		7	14.29	28.57	42.86	14.29	0.00		
	SIMILAR_COL	4.13471	5	1.08974	-1.43	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-1.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	0.53452		7	0.00	42.86	57.14	0.00	0.00	100.00	7.14
	DEPARTMENT	2.57143	3	0.53452		7	0.00	42.86	57.14	0.00	0.00		
	SIMILAR_COL	4.17076	5	1.06760	-1.50	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-016

Section Title: Disc MATH 1914-010

Instructor: Oreoluwa Adekoya

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		16	0.00	0.00	18.75	62.50	18.75	86.49	70.63
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03280		16	0.00	12.50	12.50	37.50	37.50	81.08	61.06
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Oreoluwa Adekoya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		15	0.00	13.33	6.67	46.67	33.33	65.85	46.12
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.04682		16	0.00	18.75	6.25	50.00	25.00	63.42	40.56
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.04	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.14746		16	6.25	6.25	12.50	43.75	31.25	63.42	39.53
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.09	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-031

Section Title: Disc-MATH 1914-030

Instructor: Melody Molander

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	44.30	40.34
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.30247		8	12.50	0.00	50.00	12.50	25.00	39.24	30.81
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.30	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melody Molander</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	38.84	22.20
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.44	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	45.63	26.91
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.36	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	61.17	45.29
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.04	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-032

Section Title: Disc-MATH 1914-030

Instructor: Melody Molander

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	0.76795		13	0.00	7.69	53.85	30.77	7.69	37.84	22.61
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.43	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.53846	4	0.77625		13	0.00	7.69	38.46	46.15	7.69	48.65	30.69
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.26	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melody Molander</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.91287		13	7.69	15.38	46.15	30.77	0.00	26.83	10.54
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.97	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30769	3	0.94733		13	7.69	0.00	53.85	30.77	7.69	43.90	22.40
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	3	1.04391		13	7.69	0.00	53.85	23.08	15.38	39.02	21.82
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.52	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-033

Section Title: Disc-MATH 1914-030

Instructor: Jieru Zhu

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92308	3	0.86232		13	0.00	38.46	30.77	30.77	0.00	13.51	7.10
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.86	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.89	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30769	3	1.03155		13	0.00	23.08	38.46	23.08	15.38	37.84	19.47
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.46	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jieru Zhu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	56.10	30.31
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.20	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	4	1.01274		13	0.00	30.77	23.08	38.46	7.69	41.46	20.50
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	43.90	23.87
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.45	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-036

Section Title: Disc-MATH 1914-030

Instructor: Jieru Zhu

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	0.78625		11	9.09	18.18	63.64	9.09	0.00	7.60	4.76
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.96	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.27273	4	1.10371		11	9.09	9.09	36.36	36.36	9.09	34.18	25.77
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.39	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jieru Zhu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.00905		11	9.09	0.00	54.55	27.27	9.09	33.01	16.82
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.53	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.66	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	0.98165		11	0.00	27.27	36.36	27.27	9.09	39.81	23.09
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.42	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.55	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90909	3	1.13618		11	9.09	27.27	36.36	18.18	9.09	24.27	13.23
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.74	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.85	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1914-040

College of Arts and Sciences

Total Enrollment: 19

Section Title: Dif & Integ Calculus I(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Max Forester

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	4	1.57826		11	27.27	9.09	9.09	36.36	18.18	24.32	11.22
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.68	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.72	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.90909	4	1.64040		11	36.36	0.00	18.18	27.27	18.18	18.92	10.56
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.83	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Max Forester</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72727	3	1.42063		11	27.27	18.18	18.18	27.27	9.09	17.07	5.27
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-1.23	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.54545	3	1.50756		11	36.36	9.09	36.36	0.00	18.18	19.51	6.88
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-1.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	4	1.81409		11	36.36	0.00	18.18	9.09	36.36	29.27	13.76
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.78	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 1914-041

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-MATH 1914-040 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Ling Jin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70000	3	0.94868		10	10.00	30.00	40.00	20.00	0.00	10.81	4.29
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-1.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.31656		10	20.00	20.00	30.00	20.00	10.00	10.81	7.10
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.93	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ling Jin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	1.19722		10	10.00	30.00	30.00	20.00	10.00	19.51	7.47
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-1.07	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.00	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.35401		10	30.00	20.00	30.00	10.00	10.00	14.63	6.30
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-1.16	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.52388		10	20.00	30.00	10.00	20.00	20.00	21.95	10.84
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.95	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.86	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-070

Section Title: Diff & Integral Calculus I

Instructor: Tetsuya Yamamoto

Total Enrollment: 36

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.32353	5	0.80606		34	0.00	2.94	11.76	35.29	50.00	92.41	91.32
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.63	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.52	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.58824	5	0.85697		34	0.00	5.88	5.88	11.76	76.47	98.73	94.96
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.75	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tetsuya Yamamoto</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55882	5	0.74635		34	0.00	2.94	5.88	23.53	67.65	98.06	91.93
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.63	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.48485	5	0.83371		33	0.00	6.06	3.03	27.27	63.64	97.09	91.03
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.64	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.53	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73529	5	0.70962		34	0.00	2.94	5.88	5.88	85.29	97.09	95.52
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.78	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.70	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 1914-071

Section Title: Disc-MATH 1914-070

Instructor: Tetsuya Yamamoto

Total Enrollment: 36

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35294	5	0.81212		34	0.00	2.94	11.76	32.35	52.94	94.94	93.00
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.66	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.55	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.58824	5	0.82085		34	0.00	5.88	2.94	17.65	73.53	98.73	94.96
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.75	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tetsuya Yamamoto</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61765	5	0.69695		34	0.00	0.00	11.76	14.71	73.53	99.03	94.62
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.68	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.70141		34	0.00	0.00	11.76	17.65	70.59	99.03	94.84
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.73	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.62	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69697	5	0.72822		33	0.00	3.03	6.06	9.09	81.82	95.15	94.40
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.75	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2123-001

Section Title: Calculus II-Bus, Life, Soc Sci

Instructor: Jonathan Lee

Total Enrollment: 238

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.87508		75	1.33	1.33	20.00	37.33	40.00	100.00	90.48
	DEPARTMENT	3.95066	4	0.93741		304	1.64	3.62	25.66	36.18	32.89		
	SIMILAR_COL	3.76278	4	1.01159	0.37	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.98684	4	1.01316		76	2.63	6.58	15.79	39.47	35.53	100.00	69.05
	DEPARTMENT	3.84262	4	1.05513		305	3.61	7.54	20.33	38.03	30.49		
	SIMILAR_COL	3.72341	4	1.14041	0.23	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09211	4	0.99569		76	1.32	5.26	21.05	27.63	44.74	100.00	70.21
	DEPARTMENT	3.77358	4	1.13223		424	4.72	7.08	28.30	25.94	33.96		
	SIMILAR_COL	3.88398	4	1.10648	0.19	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91892	4	1.08232		74	1.35	9.46	25.68	22.97	40.54	83.33	57.45
	DEPARTMENT	3.68558	4	1.20542		423	6.15	8.75	30.02	20.57	34.52		
	SIMILAR_COL	3.77629	4	1.24236	0.11	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27632	5	0.88842		76	1.32	0.00	21.05	25.00	52.63	83.33	74.47
	DEPARTMENT	3.89906	4	1.19672		426	5.63	6.57	23.47	20.89	43.43		
	SIMILAR_COL	3.82230	4	1.20364	0.38	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2123-002

Section Title: Calculus II-Bus, Life, Soc Sci

Instructors: Paul Regier / Jonathan Lee

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.83205		27	3.70	0.00	33.33	51.85	11.11	50.63	50.70
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.02	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.70370	4	0.82345		27	0.00	7.41	29.63	48.15	14.81	55.70	48.18
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.01	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Regier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29630	5	0.82345		27	0.00	3.70	11.11	37.04	48.15	87.38	78.03
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.39	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85185	4	1.09908		27	3.70	7.41	22.22	33.33	33.33	77.67	57.40
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.13	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	0.93480		26	0.00	7.69	23.08	38.46	30.77	70.87	55.83
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.11	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.01	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09524	3	1.22085		21	14.29	9.52	42.86	19.05	14.29	23.30	11.88
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.69	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.15264		21	14.29	4.76	42.86	28.57	9.52	36.89	21.75
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.45	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.27615		21	19.05	0.00	42.86	23.81	14.29	33.01	20.18
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.54	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2123-003

Section Title: Calculus II-Bus, Life, Soc Sci

Instructors: Devin Mitchell / Jonathan Lee

Total Enrollment: 40

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36842	4	1.06513		19	10.53	0.00	42.11	36.84	10.53	36.71	31.93
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.32	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		19	10.53	10.53	52.63	21.05	5.26	21.52	16.53
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.62	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Devin Mitchell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55000	4	0.94451		20	0.00	15.00	30.00	40.00	15.00	45.63	28.25
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.28	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.40	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.85070		20	0.00	20.00	40.00	35.00	5.00	45.63	26.91
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.36	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45000	4	0.75915		20	0.00	15.00	25.00	60.00	0.00	49.52	31.61
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.29	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.39	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.16732		14	14.29	21.43	35.71	21.43	7.14	15.53	8.30
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.90	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.08941		14	21.43	21.43	35.71	21.43	0.00	14.56	8.07
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.92	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	0.99449		14	14.29	21.43	42.86	21.43	0.00	16.51	9.42
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.90	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2123-004

Section Title: Calculus II-Bus, Life, Soc Sci

Instructors: Cory Wilson / Jonathan Lee

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73529	4	0.82788		34	2.94	0.00	32.35	50.00	14.71	54.43	54.62
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.05	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.47059	4	1.07971		34	5.88	8.82	35.29	32.35	17.65	41.77	34.17
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.21	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cory Wilson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61765	4	1.07350		34	2.94	8.82	38.24	23.53	26.47	48.54	30.27
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.22	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38235	3	1.12855		34	5.88	11.76	41.18	20.59	20.59	51.46	32.51
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.26	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	1.25245		34	5.88	11.76	29.41	17.65	35.29	57.28	39.91
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.12	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.22	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.96296	3	0.97985		27	11.11	7.41	62.96	11.11	7.41	20.39	10.31
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.81	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.94	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.84615	3	0.92487		26	7.69	19.23	61.54	3.85	7.69	23.30	14.35
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.69	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.96296	3	1.01835		27	11.11	7.41	66.67	3.70	11.11	27.18	14.35
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.69	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.80	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

Course: MATH 2123-005

College of Arts and Sciences

Total Enrollment: 82

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Gary Barksdale / Jonathan Lee

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62963	4	1.04323		27	3.70	7.41	33.33	33.33	22.22	60.00	42.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	-0.09	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.28103		27	7.41	25.93	25.93	18.52	22.22	40.00	24.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	-0.41	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gary Barksdale</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.39286	3	1.19689		28	3.57	21.43	32.14	17.86	25.00	23.53	28.81
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	-0.41	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.43280		28	17.86	14.29	28.57	14.29	25.00	35.29	22.03
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	-0.45	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.39917		28	10.71	17.86	21.43	17.86	32.14	47.06	37.29
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	-0.26	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.41	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.62500	3	0.88506		16	12.50	25.00	50.00	12.50	0.00	5.88	3.39
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	-1.10	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-1.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.56250	3	0.81394		16	12.50	25.00	56.25	6.25	0.00	11.77	6.78
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	-0.92	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-1.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	0.88506		16	12.50	25.00	50.00	12.50	0.00	5.88	5.09
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	-0.93	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-1.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2123-006

Section Title: Calculus II-Bus, Life, Soc Sci

Instructors: Jordan Wiebe / Jonathan Lee

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	87.34	85.15
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.49	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	83.54	71.99
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.32	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jordan Wiebe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	86.41	76.91
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.37	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	93.20	84.75
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.52	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	96.12	95.07
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.77	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.70	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jonathan Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	57.28	41.70
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.08	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	59.22	40.81
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.12	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	59.22	41.93
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.11	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2213-900

Section Title: Mathematical Systems

Instructor: Twyla Allen

Total Enrollment: 36

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31579	4	1.00292		19	5.26	15.79	26.32	47.37	5.26	31.65	26.33
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.37	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.50	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.52632	4	1.30675		19	5.26	21.05	21.05	21.05	31.58	43.04	37.82
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.17	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Twyla Allen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63158	4	1.11607		19	5.26	5.26	36.84	26.32	26.32	50.49	31.39
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36842	4	1.30002		19	5.26	26.32	21.05	21.05	26.32	50.49	31.84
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.27	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42105	4	1.38707		19	10.53	21.05	10.53	31.58	26.32	48.54	30.27
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.31	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 2213-901

College of Arts and Sciences

Total Enrollment: 34

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.92878		14	0.00	14.29	50.00	21.43	14.29	34.18	30.81
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.33	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	50.63	44.54
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.07	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Monica Minadeo-Cook</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	0.92878		14	0.00	14.29	50.00	21.43	14.29	36.89	21.30
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.45	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43	60.19	41.70
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.10	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	63.11	47.31
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.01	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.10	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2223-900

Section Title: Data Analysis & Geometric Sys

Instructor: Twyla Allen

Total Enrollment: 41

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.06904		14	0.00	14.29	28.57	28.57	28.57	53.17	54.06
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.02	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.11516		13	0.00	15.38	15.38	30.77	38.46	68.35	61.91
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.18	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Twyla Allen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	56.31	40.58
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.08	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.20	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.27745		14	7.14	14.29	14.29	35.71	28.57	64.08	44.84
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.04	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.25137		14	7.14	7.14	21.43	28.57	35.71	63.11	47.31
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.01	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.10	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 2223-901

College of Arts and Sciences

Total Enrollment: 33

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.08233		15	0.00	13.33	26.67	26.67	33.33	60.76	59.38
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.11	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	82.28	70.87
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.30	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Monica Minadeo-Cook</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.16726		16	0.00	12.50	37.50	6.25	43.75	61.17	44.84
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.04	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.03280		16	0.00	6.25	31.25	18.75	43.75	83.50	68.39
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	5	0.91059		16	0.00	0.00	31.25	18.75	50.00	79.61	69.51
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.33	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2423-001

Section Title: Calc & Analyt Geom II

Instructor: Tetsuya Yamamoto

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46875	5	0.67127		32	0.00	0.00	9.38	34.38	56.25	98.73	95.80
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.78	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40625	5	0.71208		32	0.00	0.00	12.50	34.38	53.13	93.67	88.80
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.60	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tetsuya Yamamoto</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46875	5	0.71772		32	0.00	0.00	12.50	28.13	59.38	96.12	86.55
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.54	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.84242		32	0.00	3.13	25.00	40.63	31.25	83.50	68.39
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58065	5	0.76482		31	0.00	0.00	16.13	9.68	74.19	90.29	90.14
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.65	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: MATH 2423-010

College of Arts and Sciences

Total Enrollment: 136

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Milos Savic

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.07272		77	3.90	7.79	20.78	37.66	29.87	73.33	50.00
	DEPARTMENT	3.60547	4	1.07080		768	4.95	8.33	30.08	34.51	22.14		
	SIMILAR_COL	3.71797	4	1.02207	0.10	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05263	5	1.19883		76	5.26	6.58	17.11	19.74	51.32	80.00	70.00
	DEPARTMENT	3.61248	4	1.22927		769	6.63	12.48	25.10	24.58	31.21		
	SIMILAR_COL	3.71145	4	1.18207	0.29	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Milos Savic</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.70031		77	1.30	0.00	6.49	9.09	83.12	100.00	100.00
	DEPARTMENT	3.96547	4	1.12603		811	3.45	8.14	19.98	25.28	43.16		
	SIMILAR_COL	3.85446	4	1.11310	0.78	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33766	5	1.05893		77	2.60	6.49	9.09	18.18	63.64	94.12	93.22
	DEPARTMENT	3.60617	4	1.27802		810	8.89	10.00	25.68	22.47	32.96		
	SIMILAR_COL	3.70080	4	1.23762	0.51	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.01299	5	1.21929		77	5.19	7.79	18.18	18.18	50.65	70.59	61.02
	DEPARTMENT	3.62762	4	1.31916		811	9.12	11.84	22.19	20.84	36.00		
	SIMILAR_COL	3.74800	4	1.21354	0.22	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2423-011

Section Title: Disc-MATH 2423-010

Instructor: Mollie Mills-Weis

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	96.04
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	0.77	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	86.49	70.46
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.32	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mollie Mills-Weis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	82.93	68.38
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	87.85
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	90.24	68.52
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.32	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2423-012

Section Title: Disc-MATH 2423-010

Instructor: Mollie Mills-Weis

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	97.30	90.43
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	0.65	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.58	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	97.30	78.55
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mollie Mills-Weis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	97.56	84.04
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.48	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	1.18213		13	7.69	0.00	7.69	23.08	61.54	90.24	74.38
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.38	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	95.12	71.16
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.36	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2423-013

Section Title: Disc-MATH 2423-010

Instructor: Ashley Berger

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.61237		17	0.00	0.00	17.65	64.71	17.65	86.49	70.63
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	83.78	61.88
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.22	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ashley Berger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	87.81	74.09
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	78.05	60.32
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	70.73	52.71
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.13	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2423-014

Section Title: Disc-MATH 2423-010

Instructor: Hanah Goetz

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.51493		12	0.00	0.00	41.67	58.33	0.00	54.05	34.65
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.18	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.23	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	72.97	52.64
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.09	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hanah Goetz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	53.66	29.72
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.26	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.00000		12	0.00	25.00	8.33	58.33	8.33	58.54	29.72
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.83485		12	0.00	8.33	16.67	58.33	16.67	60.98	38.36
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.12	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2423-015

Section Title: Disc-MATH 2423-010

Instructor: Hanah Goetz

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.12815		11	9.09	0.00	36.36	36.36	18.18	51.35	32.18
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.22	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	64.87	51.82
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.08	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hanah Goetz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	60.98	37.19
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	60.98	30.75
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.27	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	68.29	51.39
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2423-016

Section Title: Disc-MATH 2423-010

Instructor: Ashley Berger

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	62.16	42.24
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		12	8.33	8.33	16.67	8.33	58.33	81.08	61.06
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ashley Berger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	82.93	68.38
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.26730		12	0.00	16.67	16.67	0.00	66.67	80.49	64.86
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.26	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33	75.61	55.78
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.17	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 2423-900

College of Arts and Sciences

Total Enrollment: 35

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41935	4	0.56416		31	0.00	0.00	3.23	51.61	45.16	96.20	94.40
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.73	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.38710	5	0.80322		31	0.00	0.00	19.35	22.58	58.06	91.14	87.96
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.58	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tetsuya Yamamoto</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35484	5	0.91464		31	0.00	3.23	19.35	16.13	61.29	90.29	80.94
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.44	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12903	5	0.95715		31	0.00	3.23	29.03	19.35	48.39	88.35	73.32
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.35	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61290	5	0.66720		31	0.00	0.00	9.68	19.35	70.97	93.20	91.70
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.68	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: MATH 2433-002

College of Arts and Sciences

Total Enrollment: 40

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.65465		21	0.00	0.00	28.57	57.14	14.29	68.35	62.75
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.17	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.04762	4	0.80475		21	0.00	0.00	28.57	38.10	33.33	79.75	69.19
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.28	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Wright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	0.99523		21	0.00	9.52	14.29	33.33	42.86	79.61	63.90
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.90238		21	0.00	9.52	28.57	42.86	19.05	67.96	49.33
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.01	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.85356		21	0.00	4.76	14.29	42.86	38.10	78.64	67.49
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.29	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 2433-003

College of Arts and Sciences

Total Enrollment: 34

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Nicholas Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	82.28	82.07
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.41	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	95.52
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.76	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nicholas Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	88.35	78.48
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.39	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	91.26	82.29
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.49	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	92.23	91.26
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.67	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 2433-004

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Kaan Akin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88235	3	1.05370		17	11.76	17.65	47.06	17.65	5.88	11.39	7.28
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.81	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.93	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.35294	3	1.32009		17	41.18	5.88	35.29	11.76	5.88	6.33	3.08
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-1.18	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kaan Akin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.35294	2	1.27187		17	29.41	35.29	11.76	17.65	5.88	5.83	2.02
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.35	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.17647	2	1.42457		17	52.94	5.88	17.65	17.65	5.88	7.77	3.14
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-1.24	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.29412	3	1.44761		17	47.06	5.88	29.41	5.88	11.76	6.80	3.14
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.25	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.37	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2433-005

Section Title: Calculus & Analyt Geometry III

Instructor: Sepideh Stewart

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	91.14	87.68
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.53	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	86.08	73.95
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.34	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sepideh Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	84.47	73.09
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.32	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	87.38	72.65
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.34	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	73.79	61.88
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 2433-006

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.56408		34	0.00	0.00	2.94	44.12	52.94	100.00	96.36
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.81	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.61699		33	0.00	0.00	6.06	33.33	60.61	96.20	93.28
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.72	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tetsuya Yamamoto</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42424	5	0.66287		33	0.00	0.00	9.09	39.39	51.52	91.26	84.31
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.51	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.40	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.75378		33	0.00	0.00	15.15	24.24	60.61	96.12	90.36
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.62	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78788	5	0.41515		33	0.00	0.00	0.00	21.21	78.79	99.03	97.31
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.82	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.75	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 2433-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	93.67	92.16
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.64	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	94.94	89.64
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.63	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Wright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	97.09	91.70
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.62	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	96.41
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.79	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	98.06	96.86
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.82	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 2443-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Kyung-Bai Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.43970		11	18.18	0.00	18.18	36.36	27.27	51.35	32.18
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.22	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.43970		11	9.09	18.18	27.27	9.09	36.36	45.95	26.24
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.33	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyung-Bai Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.12815		11	0.00	18.18	36.36	18.18	27.27	48.78	21.82
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.46	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		11	18.18	18.18	27.27	18.18	18.18	36.59	15.23
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.50151		11	18.18	9.09	18.18	27.27	27.27	36.59	21.52
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.54	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 2443-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Kyung-Bai Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	1.19087		11	9.09	9.09	45.45	18.18	18.18	32.43	17.49
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.50	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.18182	3	1.40130		11	9.09	27.27	27.27	9.09	27.27	27.03	15.68
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.58	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.57	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyung-Bai Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.36848		11	9.09	18.18	18.18	27.27	27.27	41.46	19.62
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.49	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.50151		11	18.18	9.09	18.18	27.27	27.27	51.22	24.31
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.42	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.57826		11	27.27	0.00	36.36	9.09	27.27	29.27	13.76
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.78	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2443-004

Section Title: Calculus & Analyt Geometry IV

Instructor: Jonathan Troup

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.13529		10	0.00	30.00	40.00	10.00	20.00	25.32	16.81
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.49	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.37032		10	10.00	30.00	20.00	20.00	20.00	25.32	19.61
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.54	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Troup</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.26491		10	0.00	30.00	30.00	10.00	30.00	40.78	22.87
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.41	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.61933		10	30.00	20.00	10.00	20.00	20.00	20.39	13.00
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.73	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.86	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.63299		10	20.00	30.00	10.00	10.00	30.00	31.07	17.71
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2443-005

Section Title: Calculus & Analyt Geometry IV

Instructor: Jonathan Troup

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	72.15	66.39
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.23	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	62.03	54.06
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.10	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Troup</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.24011		12	8.33	0.00	25.00	25.00	41.67	66.99	52.02
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.05	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	5	1.48477		12	8.33	16.67	16.67	8.33	50.00	70.87	51.35
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.04	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.19342		12	0.00	16.67	25.00	16.67	41.67	65.05	49.78
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.03	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2513-001

Section Title: Discrete Math Structures

Instructor: Andrew Miller

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	78.48	77.31
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.13333	5	0.91548		15	0.00	0.00	33.33	20.00	46.67	87.34	75.63
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.36	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Andrew Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.59362		15	0.00	0.00	6.67	60.00	33.33	85.44	76.46
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.36	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	86.41	69.96
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.31	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	77.67	67.04
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.28	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.19	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2924-010

Section Title: Diff & Integral Calculus II

Instructor: Ralf Schmidt

Total Enrollment: 152

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93939	4	0.89234		66	0.00	4.55	28.79	34.85	31.82	75.00	66.67
	DEPARTMENT	3.95066	4	0.93741		304	1.64	3.62	25.66	36.18	32.89		
	SIMILAR_COL	3.76278	4	1.01159	0.17	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.98485	4	0.88565		66	0.00	7.58	16.67	45.45	30.30	75.00	66.67
	DEPARTMENT	3.84262	4	1.05513		305	3.61	7.54	20.33	38.03	30.49		
	SIMILAR_COL	3.72341	4	1.14041	0.23	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ralf Schmidt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.01515	4	0.88565		66	1.52	3.03	19.70	43.94	31.82	66.67	59.57
	DEPARTMENT	3.77358	4	1.13223		424	4.72	7.08	28.30	25.94	33.96		
	SIMILAR_COL	3.88398	4	1.10648	0.12	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.02	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07576	4	1.04234		66	3.03	4.55	18.18	30.30	43.94	100.00	68.09
	DEPARTMENT	3.68558	4	1.20542		423	6.15	8.75	30.02	20.57	34.52		
	SIMILAR_COL	3.77629	4	1.24236	0.24	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.93370		66	1.52	4.55	9.09	28.79	56.06	100.00	80.85
	DEPARTMENT	3.89906	4	1.19672		426	5.63	6.57	23.47	20.89	43.43		
	SIMILAR_COL	3.82230	4	1.20364	0.42	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2924-011

Section Title: Disc MATH 2924-010

Instructor: Manami Roy

Total Enrollment: 41

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	69.62	63.03
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.18	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.14642		15	6.67	6.67	13.33	46.67	26.67	60.76	53.22
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.07	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Manami Roy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.96115		15	0.00	13.33	6.67	53.33	26.67	67.96	53.59
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.29835		15	13.33	6.67	6.67	53.33	20.00	61.17	42.38
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.08	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00	73.79	61.88
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2924-012

Section Title: Disc MATH 2924-010

Instructor: Paul Plummer

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.52632	3	1.07333		19	21.05	21.05	47.37	5.26	5.26	3.80	2.24
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-1.16	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.31579	2	1.10818		19	26.32	31.58	31.58	5.26	5.26	5.06	2.80
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-1.21	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Plummer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57895	3	1.01739		19	15.79	26.32	47.37	5.26	5.26	11.65	4.71
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-1.15	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.26316	2	1.04574		19	26.32	31.58	36.84	0.00	5.26	8.74	4.04
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-1.17	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.31579	2	1.10818		19	26.32	31.58	31.58	5.26	5.26	7.77	3.36
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-1.23	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2924-013

Section Title: Disc MATH 2924-010

Instructor: Siddhesh Wagh

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.78591		18	0.00	0.00	38.89	38.89	22.22	64.56	61.06
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.14	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.02899		18	0.00	16.67	22.22	38.89	22.22	54.43	46.50
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.04	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Siddhesh Wagh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.09813		18	5.56	5.56	16.67	44.44	27.78	62.14	46.64
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.03	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.06027		18	0.00	16.67	16.67	38.89	27.78	71.85	53.36
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.07	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.23140		18	5.56	11.11	11.11	33.33	38.89	66.99	53.59
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.08	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2924-014

Section Title: Disc MATH 2924-010

Instructor: Farzana Hafeez

Total Enrollment: 42

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.04654		15	6.67	6.67	46.67	26.67	13.33	32.91	29.69
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.46667	4	1.12546		15	6.67	13.33	20.00	46.67	13.33	40.51	33.89
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.22	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Farzana Hafeez</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.02711		14	0.00	28.57	42.86	14.29	14.29	24.27	13.00
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.64	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.09945		14	14.29	14.29	50.00	14.29	7.14	25.24	14.80
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.68	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.81	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.23443		15	6.67	20.00	26.67	26.67	20.00	45.63	26.91
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.38	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2924-020

Section Title: Diff/Integral Calc II (HONORS)

Instructor: Lucy Lifschitz

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	0.98710		13	0.00	30.77	30.77	30.77	7.69	29.73	13.86
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.62	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30769	3	0.85485		13	0.00	7.69	69.23	7.69	15.38	37.84	19.47
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.46	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lucy Lifschitz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23077	3	0.92681		13	0.00	23.08	38.46	30.77	7.69	29.27	14.35
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.75	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	3	1.18213		13	15.38	30.77	30.77	15.38	7.69	24.39	9.37
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-1.00	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.95	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84615	3	1.06819		13	7.69	30.77	38.46	15.38	7.69	17.07	9.52
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-1.00	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.90	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2924-021

Section Title: Disc Math 2924-020 (HONORS)

Instructor: Benjamin Stucky

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	78.38	61.55
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	0.17	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	72.97	52.64
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.09	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Benjamin Stucky</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	92.68	74.96
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	95.12	81.55
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	90.24	68.52
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.32	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2924-040

Section Title: Diff & Int Calculus II(HONORS)

Instructor: Sepideh Stewart

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.61573		14	0.00	0.00	14.29	64.29	21.43	91.89	72.28
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	0.33	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	100.00	81.68
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.49	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sepideh Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	95.12	75.84
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.51887		14	0.00	0.00	0.00	50.00	50.00	100.00	87.85
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	92.68	69.11
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.34	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 2924-041

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-MATH 2924-040 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	78.38	61.55
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	0.17	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.57735		12	0.00	0.00	25.00	66.67	8.33	62.16	47.03
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	0.01	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Benjamin Stucky</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	92.68
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	0.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	95.12	81.55
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	82.93	63.10
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2924-050

Section Title: Diff & Integral Calculus II

Instructor: Leslie Davidson-Rossier

Total Enrollment: 49

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95000	4	0.82558		20	0.00	5.00	20.00	50.00	25.00	75.95	68.63
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.26	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.79472		20	0.00	5.00	15.00	55.00	25.00	78.48	68.35
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Leslie Davidson-Rossier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55000	4	1.14593		20	5.00	15.00	20.00	40.00	20.00	45.63	28.25
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.28	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.40	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.00525		20	5.00	5.00	15.00	55.00	20.00	73.79	54.71
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.08	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.85224		20	0.00	5.00	25.00	45.00	25.00	67.96	54.26
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.09	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2924-051

Section Title: Disc-MATH 2924-050

Instructor: Leslie Davidson-Rossier

Total Enrollment: 49

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.63994		15	0.00	0.00	13.33	60.00	26.67	86.08	83.75
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.44	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.86667	4	0.74322		15	0.00	0.00	33.33	46.67	20.00	64.56	55.46
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.13	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Leslie Davidson-Rossier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	54.37	38.12
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	83.50	68.39
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.74322		15	0.00	0.00	33.33	46.67	20.00	66.02	52.47
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.06	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 2934-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Diff & Int Calc III (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Paul Goodey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	60.76	59.38
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.11	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	78.48	68.35
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Goodey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	95.15	86.32
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.54	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	90.29	76.91
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.41	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	5	0.99043		15	0.00	6.67	20.00	26.67	46.67	77.67	67.04
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.28	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.19	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2934-002

Section Title: Diff & Int Calc III (HONORS)

Instructor: Justin Malestein

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	1.06010		15	0.00	20.00	33.33	26.67	20.00	43.24	26.57
	DEPARTMENT	3.53215	4	1.01136		451	3.99	9.53	32.82	36.59	17.07		
	SIMILAR_COL	3.75440	4	0.97012	-0.30	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.12122		15	0.00	26.67	26.67	26.67	20.00	40.54	23.76
	DEPARTMENT	3.55876	4	1.14813		451	5.54	11.75	29.05	28.60	25.06		
	SIMILAR_COL	3.81936	4	1.09801	-0.38	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Justin Malestein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	3	1.18723		15	6.67	6.67	46.67	13.33	26.67	46.34	20.35
	DEPARTMENT	3.64609	4	1.19201		486	5.35	13.37	22.63	28.60	30.04		
	SIMILAR_COL	4.02970	4	1.06037	-0.53	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.30931		15	20.00	6.67	40.00	20.00	13.33	36.59	15.23
	DEPARTMENT	3.41478	4	1.29276		487	10.68	13.55	25.05	25.05	25.67		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.06010		15	0.00	26.67	13.33	46.67	13.33	46.34	24.01
	DEPARTMENT	3.57700	4	1.26431		487	9.24	10.27	23.61	27.31	29.57		
	SIMILAR_COL	3.97471	4	1.13129	-0.45	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.37	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: MATH 2934-003

College of Arts and Sciences

Total Enrollment: 33

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructors: Ty E. Nance / Noel Brady

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.49747		12	16.67	0.00	25.00	16.67	41.67	50.63	50.70
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.02	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.15470		12	8.33	0.00	33.33	33.33	25.00	54.43	46.50
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.04	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ty E. Nance</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.20605		12	0.00	16.67	16.67	16.67	50.00	73.79	59.19
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	75.73	56.28
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.11	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.24011		12	8.33	8.33	25.00	33.33	25.00	54.37	37.22
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.18	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.28	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Noel Brady</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437		7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752		37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741		7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924		37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448		7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617		37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 2934-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.81650		16	0.00	12.50	31.25	50.00	6.25	44.30	40.34
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.12500	3	0.95743		16	6.25	12.50	50.00	25.00	6.25	26.58	20.17
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.51	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.62	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Julia Maddox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.93095		16	6.25	6.25	50.00	31.25	6.25	30.10	15.70
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.55	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.14746		16	12.50	18.75	50.00	6.25	12.50	27.18	15.47
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.67	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.80	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.00000		16	6.25	12.50	37.50	37.50	6.25	42.72	24.22
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.45	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2934-006

Section Title: Diff & Integral Calculus III

Instructor: Leslie Davidson-Rossier

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.87820		18	0.00	5.56	33.33	38.89	22.22	56.96	57.98
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.09	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.93760		18	0.00	5.56	27.78	33.33	33.33	70.89	63.03
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.20	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Leslie Davidson-Rossier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.04162		18	0.00	16.67	33.33	27.78	22.22	46.60	28.48
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.27	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.40	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38889	4	1.19503		18	0.00	33.33	16.67	27.78	22.22	53.40	32.96
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.08465		18	0.00	22.22	11.11	44.44	22.22	59.22	41.93
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.11	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MATH 2934-007

College of Arts and Sciences

Total Enrollment: 37

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89	91.14	87.68
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.53	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.99836		18	0.00	11.11	16.67	38.89	33.33	70.89	63.03
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.20	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Leslie Davidson-Rossier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	1.10997		18	0.00	11.11	27.78	16.67	44.44	70.87	54.93
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.07	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.02262		18	0.00	5.56	38.89	16.67	38.89	79.61	58.74
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44	81.55	72.65
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.35	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2934-009

Section Title: Diff & Integral Calculus III

Instructor: Boris Apanasov

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.02470		16	0.00	12.50	37.50	25.00	25.00	46.84	47.06
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.06	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.31250	4	1.30224		16	12.50	12.50	25.00	31.25	18.75	35.44	27.45
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.35	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.45	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Boris Apanasov</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	1.20416		16	6.25	12.50	43.75	12.50	25.00	38.84	22.20
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.44	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.23828		16	6.25	25.00	25.00	25.00	18.75	45.63	26.91
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.36	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18750	3	1.42449		16	18.75	6.25	37.50	12.50	25.00	34.95	21.08
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.50	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 2934-010

College of Arts and Sciences

Total Enrollment: 35

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Boris Apanasov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42105	4	1.07061		19	5.26	15.79	21.05	47.37	10.53	40.51	35.01
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	-0.27	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.31579	4	1.29326		19	10.53	15.79	26.32	26.32	21.05	36.71	28.01
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.35	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.45	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Boris Apanasov</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42105	4	1.12130		19	10.53	5.26	26.32	47.37	10.53	41.75	23.54
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.40	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94737	3	1.17727		19	10.53	26.32	31.58	21.05	10.53	31.07	16.59
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.61	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.74	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.94737	3	1.31122		19	15.79	21.05	31.58	15.79	15.79	26.21	14.13
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.70	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2934-011

Section Title: Diff & Integral Calculus III

Instructors: Ty E. Nance / Noel Brady

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96000	4	1.17189		25	8.00	0.00	20.00	32.00	40.00	77.22	70.03
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.27	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.16000	3	1.21381		25	12.00	16.00	28.00	32.00	12.00	27.85	21.29
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	-0.48	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ty E. Nance</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.95743		25	0.00	12.00	20.00	44.00	24.00	60.19	44.17
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	-0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.25831		25	12.00	12.00	16.00	44.00	16.00	54.37	33.63
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.24	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36000	4	1.25433		25	12.00	12.00	20.00	40.00	16.00	47.57	28.03
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.36	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.47	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Noel Brady</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437		7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752		37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741		7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924		37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448		7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617		37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2934-012

Section Title: Diff & Integral Calculus III

Instructor: Max Forester

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.99523		21	4.76	0.00	14.29	42.86	38.10	79.75	81.51
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.41	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.14018		21	4.76	4.76	19.05	28.57	42.86	78.48	68.35
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Max Forester</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.18322		21	4.76	9.52	9.52	33.33	42.86	73.79	59.19
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85000	4	1.30888		20	5.00	15.00	15.00	20.00	45.00	76.70	57.18
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.12	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.05560		21	4.76	0.00	14.29	23.81	57.14	86.41	76.46
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.41	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2934-013

Section Title: Diff & Integral Calculus III

Instructor: Julia Maddox

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.85391		16	0.00	6.25	18.75	50.00	25.00	74.68	67.79
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.25	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	81.01	70.59
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.30	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Julia Maddox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.85391		16	0.00	0.00	37.50	31.25	31.25	69.90	54.26
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.07	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	0.94648		16	0.00	6.25	43.75	25.00	25.00	66.99	47.76
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	-0.01	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	87.38	82.96
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.53	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 2934-014

Section Title: Diff & Integral Calculus III

Instructor: Christina Durfee

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	82.28	82.07
	DEPARTMENT	3.63286	4	1.04771		1,351	4.22	8.14	30.20	35.01	22.43		
	SIMILAR_COL	3.68946	4	1.00075	0.41	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.13529		10	10.00	0.00	10.00	60.00	20.00	60.76	53.22
	DEPARTMENT	3.59141	4	1.19023		1,351	7.03	9.99	27.39	27.98	27.61		
	SIMILAR_COL	3.71842	4	1.15546	0.07	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christina Durfee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	83.50	72.20
	DEPARTMENT	3.64434	4	1.16371		1,642	5.30	10.66	28.01	26.37	29.66		
	SIMILAR_COL	3.86148	4	1.11437	0.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	73.79	54.71
	DEPARTMENT	3.40856	3	1.25926		1,635	9.05	14.56	28.32	22.63	25.44		
	SIMILAR_COL	3.69682	4	1.22741	0.08	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	64.08	48.43
	DEPARTMENT	3.57821	4	1.28770		1,643	9.07	11.08	25.20	22.28	32.38		
	SIMILAR_COL	3.79484	4	1.20448	0.00	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 3113-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Jonathan Epstein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.80237		18	0.00	5.56	16.67	55.56	22.22	57.69	38.60
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.08	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.90025		18	0.00	5.56	16.67	38.89	38.89	73.08	47.37
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	0.01	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Epstein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.96338		18	0.00	5.56	33.33	27.78	33.33	46.15	26.96
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.32	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.28338		18	11.11	0.00	33.33	22.22	33.33	46.15	23.91
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.38	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	73.08	57.39
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.18	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 3113-002

Section Title: Intro-Ordinary Diff Equations

Instructor: Jonathan Epstein

Total Enrollment: 43

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.72536		18	0.00	5.56	5.56	66.67	22.22	65.39	50.00
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	0.04	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.90025		18	0.00	5.56	16.67	38.89	38.89	73.08	47.37
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	0.01	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Epstein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.83235		18	0.00	0.00	27.78	33.33	38.89	65.39	39.57
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.09	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	0.99836		18	0.00	5.56	33.33	22.22	38.89	61.54	36.96
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.13	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	61.54	49.13
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.07	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 3113-003

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Lee Kennard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	5	1.12361		16	0.00	12.50	18.75	18.75	50.00	73.08	50.88
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	0.05	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.36626		16	12.50	0.00	12.50	25.00	50.00	57.69	40.35
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-0.09	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lee Kennard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	57.69	34.35
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		16	6.25	6.25	18.75	18.75	50.00	73.08	43.91
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	5	1.38894		16	12.50	0.00	12.50	18.75	56.25	50.00	37.83
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-0.08	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 3113-004

College of Arts and Sciences

Total Enrollment: 42

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Garrett Alston

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	100.00	78.95
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	0.34	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	92.31	67.98
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	0.31	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.52	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Garrett Alston</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	80.77	47.83
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	0.05	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	96.15	73.04
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	0.37	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	96.15	76.52
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.42	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 3113-005

College of Arts and Sciences

Total Enrollment: 36

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Sean Crowell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.99632		17	5.88	0.00	35.29	41.18	17.65	38.46	21.49
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.40	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.16	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.52941	4	1.06757		17	5.88	11.76	17.65	52.94	11.76	34.62	17.54
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-0.55	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sean Crowell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	1.21268		17	5.88	17.65	0.00	52.94	23.53	30.77	18.70
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.50	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47059	4	1.46277		17	17.65	5.88	17.65	29.41	29.41	26.92	16.96
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.56	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.33395		17	11.76	5.88	5.88	41.18	35.29	46.15	27.83
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-0.31	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.07	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 3113-007

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Garrett Alston

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	4	0.94733		13	0.00	23.08	30.77	38.46	7.69	11.54	7.02
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.77	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.69231	3	1.25064		13	23.08	23.08	15.38	38.46	0.00	11.54	1.75
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-1.36	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-1.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Garrett Alston</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.84615	4	1.40512		13	23.08	23.08	7.69	38.46	7.69	11.54	2.61
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-1.37	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-1.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92308	3	1.44115		13	23.08	15.38	23.08	23.08	15.38	19.23	5.22
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-1.06	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.76	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84615	3	1.14354		13	15.38	23.08	23.08	38.46	0.00	15.39	3.48
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-1.24	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.90	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: MATH 3113-008

College of Arts and Sciences

Total Enrollment: 36

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Lee Kennard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	1.09354		16	6.25	6.25	31.25	37.50	18.75	26.92	16.67
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.49	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.25831		16	12.50	6.25	31.25	31.25	18.75	30.77	15.35
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-0.70	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lee Kennard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43750	4	1.45917		16	12.50	18.75	12.50	25.00	31.25	19.23	6.52
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.77	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.31656		16	6.25	18.75	25.00	18.75	31.25	30.77	17.83
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.54	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.25831		16	12.50	0.00	25.00	37.50	25.00	38.46	20.00
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-0.50	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 3333-001

Section Title: Linear Algebra I

Instructor: Roi Docampo Alvarez

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.95743		16	0.00	12.50	31.25	37.50	18.75	34.62	19.74
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.43	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.95743		16	0.00	12.50	31.25	37.50	18.75	38.46	20.61
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-0.46	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Roi Docampo Alvarez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.88506		16	0.00	6.25	43.75	31.25	18.75	23.08	15.22
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.58	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.98561		15	0.00	13.33	33.33	33.33	20.00	42.31	22.61
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.45	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.88506		16	0.00	6.25	43.75	31.25	18.75	38.46	20.00
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-0.50	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 3333-002

Section Title: Linear Algebra I

Instructor: Mathew Gluck

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.80896		17	0.00	5.88	23.53	52.94	17.65	42.31	29.83
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.21	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.23529	4	1.14725		17	5.88	23.53	23.53	35.29	11.76	23.08	10.53
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-0.84	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.52	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mathew Gluck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	69.23	40.44
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.09	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	1.12459		17	5.88	5.88	41.18	23.53	23.53	34.62	18.70
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.51	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58824	4	1.12132		17	0.00	23.53	17.65	35.29	23.53	30.77	18.70
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-0.53	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 3333-003

Section Title: Linear Algebra I

Instructor: David Plaxco

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.10841		21	0.00	14.29	9.52	23.81	52.38	92.31	61.84
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	0.14	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	1.02817		21	0.00	9.52	9.52	9.52	71.43	96.15	69.74
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	0.32	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Plaxco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52381	5	1.03049		21	4.76	0.00	9.52	9.52	76.19	88.46	69.13
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	0.32	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.49	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	1.02353		21	4.76	0.00	9.52	23.81	61.90	80.77	61.30
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	0.27	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.98077		21	0.00	9.52	4.76	14.29	71.43	88.46	70.44
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.32	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 3333-004

Section Title: Linear Algebra I

Instructor: David Plaxco

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84853		26	0.00	3.85	23.08	42.31	30.77	61.54	49.56
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.70602		26	0.00	0.00	11.54	23.08	65.38	100.00	77.19
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	0.43	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Plaxco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.42967		26	0.00	0.00	0.00	23.08	76.92	100.00	93.04
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	0.57	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.76057		26	0.00	0.00	15.38	23.08	61.54	88.46	69.57
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	0.34	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73077	5	0.45234		26	0.00	0.00	0.00	26.92	73.08	100.00	89.57
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.56	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.70	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 3333-005

College of Arts and Sciences

Total Enrollment: 36

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Roi Docampo Alvarez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	46.15	35.53
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.12	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	57.69	40.35
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-0.09	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Roi Docampo Alvarez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	50.00	27.83
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.30	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	53.85	27.83
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.33	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	53.85	41.74
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-0.05	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 3333-006

Section Title: Linear Algebra I

Instructor: Mathew Gluck

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.63246		15	0.00	0.00	66.67	26.67	6.67	15.39	11.84
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.67	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.08233		15	13.33	20.00	46.67	13.33	6.67	15.39	3.07
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-1.26	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mathew Gluck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06667	3	1.09978		15	0.00	40.00	26.67	20.00	13.33	15.39	3.48
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-1.15	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.85	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53333	3	1.40746		15	33.33	13.33	33.33	6.67	13.33	11.54	2.17
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-1.42	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-1.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.14642		15	13.33	20.00	53.33	0.00	13.33	11.54	2.17
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-1.28	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.94	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 3413-001

Section Title: Physical Mathematics I

Instructor: Lucy Lifschitz

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.19649		20	5.00	25.00	35.00	15.00	20.00	7.69	4.83
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.89	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.65000	3	1.13671		20	20.00	20.00	40.00	15.00	5.00	3.85	0.88
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-1.40	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-1.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lucy Lifschitz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.95145		20	5.00	35.00	40.00	15.00	5.00	7.69	1.74
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-1.42	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-1.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.16416		20	30.00	35.00	20.00	10.00	5.00	3.85	0.44
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-1.67	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-1.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.65000	3	1.03999		20	15.00	30.00	30.00	25.00	0.00	3.85	1.30
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-1.43	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-1.07	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 3413-002

Section Title: Physical Mathematics I

Instructor: Meijun Zhu

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.14903		18	5.56	11.11	27.78	33.33	22.22	23.08	16.23
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.50	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.18818		18	11.11	22.22	33.33	22.22	11.11	19.23	6.14
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-1.06	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Meijun Zhu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.26284		18	5.56	11.11	22.22	22.22	38.89	34.62	22.17
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.43	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.32349		18	16.67	27.78	16.67	27.78	11.11	15.39	4.35
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-1.09	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.23140		18	11.11	16.67	38.89	16.67	16.67	19.23	7.39
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-0.99	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.68	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 3423-001

Section Title: Physical Mathematics II

Instructor: Nikola Petrov

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	88.46	58.77
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	0.11	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06	84.62	55.26
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	0.13	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nikola Petrov</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	96.15	75.65
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	0.39	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.94324		17	0.00	5.88	11.76	11.76	70.59	92.31	70.87
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	0.35	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.99632		17	5.88	0.00	0.00	41.18	52.94	80.77	58.70
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.20	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 4073-001

Section Title: Numerical Analysis

Instructor: Nikola Petrov

Total Enrollment: 58

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91176	4	0.93315		34	2.94	2.94	20.59	47.06	26.47	50.00	35.97
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.11	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.96830		34	2.94	0.00	20.59	29.41	47.06	76.92	50.88
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	0.08	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nikola Petrov</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32353	5	0.84282		34	0.00	0.00	23.53	20.59	55.88	84.62	55.22
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	0.12	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.31	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.23091		34	5.88	8.82	11.76	26.47	47.06	73.08	43.91
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	1.06976		34	2.94	5.88	8.82	17.65	64.71	80.77	58.70
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.20	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.38	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 4073-990 / MATH 4073-960

College of Arts and Sciences

Total Enrollment: 4

Section Title: Numerical Analysis

Course Level: Upper 3000 - 4000

Instructor: John Albert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	80.00
	DEPARTMENT	4.13333	4	1.06010		15	6.67	0.00	6.67	46.67	40.00		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	69.14
	DEPARTMENT	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33		
	SIMILAR_COL	4.10451	4	1.02549	0.39	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Albert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	63.16
	DEPARTMENT	4.26667	5	0.88372		15	0.00	6.67	6.67	40.00	46.67		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	66.32
	DEPARTMENT	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 4123-001 / MATH 5123-001

Section Title: Fourier Transforms

Instructor: Tomasz Przebinda

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	66.67	50.86
	DEPARTMENT	4.13333	4	1.06010		15	6.67	0.00	6.67	46.67	40.00		
	SIMILAR_COL	4.06680	4	0.90646	0.08	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	66.67	56.00
	DEPARTMENT	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33		
	SIMILAR_COL	4.10451	4	1.02549	0.18	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Tomasz Przebinda</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	66.67	44.74
	DEPARTMENT	4.26667	5	0.88372		15	0.00	6.67	6.67	40.00	46.67		
	SIMILAR_COL	4.25168	5	0.93955	0.04	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	66.67	50.53
	DEPARTMENT	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00		
	SIMILAR_COL	4.15473	5	1.05984	0.12	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	33.33	25.79
	DEPARTMENT	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67		
	SIMILAR_COL	4.17895	5	1.01876	-0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 4163-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro-Partial Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Javier Chavez Dominguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	69.23	50.44
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	0.05	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	84.62	55.26
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	0.13	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Javier Chavez Dominguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	76.92	44.78
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.03	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		17	0.00	5.88	29.41	23.53	41.18	73.08	43.91
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.83137		17	0.00	0.00	23.53	29.41	47.06	65.39	49.57
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.09	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 4323-001

Section Title: Intro to Abstract Algebra I

Instructor: Kaan Akin

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	1.36423		9	22.22	11.11	33.33	22.22	11.11	3.85	1.75
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-1.23	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.93	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.32288		9	22.22	22.22	33.33	11.11	11.11	7.69	1.32
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-1.39	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-1.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kaan Akin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.11111	3	0.92796		9	33.33	22.22	44.44	0.00	0.00	3.85	0.44
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-2.11	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-1.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.00000		9	22.22	33.33	33.33	11.11	0.00	7.69	1.30
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-1.60	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-1.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.32288		9	22.22	22.22	33.33	11.11	11.11	7.69	1.74
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-1.41	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-1.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 4373-001 / MATH 5373-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Abstract Linear Algebra

Course Level: Upper 3000 - 4000

Instructor: Alan Roche

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	4	0.79521		17	0.00	11.76	41.18	41.18	5.88	19.23	12.28
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.66	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.40	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.80896		17	0.00	5.88	23.53	52.94	17.65	42.31	27.19
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-0.27	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alan Roche</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		17	0.00	0.00	23.53	52.94	23.53	57.69	34.35
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	0.68599		17	0.00	0.00	41.18	47.06	11.76	50.00	24.78
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.35	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	42.31	24.35
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-0.36	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 4433-001

Section Title: Introduction to Analysis I

Instructor: Javier Chavez Dominguez

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	5	1.24011		12	0.00	16.67	25.00	8.33	50.00	53.85	36.40
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	-0.11	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.42223		12	16.67	8.33	33.33	16.67	25.00	26.92	10.97
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-0.82	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Javier Chavez Dominguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	5	1.46680		12	8.33	16.67	8.33	16.67	50.00	42.31	24.78
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.37	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.54479		12	25.00	0.00	25.00	25.00	25.00	23.08	10.44
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.76	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.55700		12	16.67	16.67	16.67	16.67	33.33	23.08	10.87
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	-0.77	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 4733-001

Section Title: Math Theory of Probability

Instructor: Alan Roche

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	76.92	52.19
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	0.06	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	65.39	43.86
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-0.03	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alan Roche</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.05090		14	0.00	7.14	42.86	14.29	35.71	38.46	22.61
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.42	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	57.69	35.65
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	-0.15	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	57.69	48.26
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.07	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 4753-001

Section Title: Applied Statistical Methods

Instructor: Wayne Stewart

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	1.02262		18	0.00	11.11	11.11	33.33	44.44	84.62	57.46
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	0.10	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.30	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05556	4	1.05564		18	0.00	11.11	16.67	27.78	44.44	61.54	42.11
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-0.04	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Wayne Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.13183		18	0.00	11.11	22.22	11.11	55.56	65.39	39.57
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.09	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.18266		18	0.00	16.67	11.11	16.67	55.56	76.92	47.83
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	0.02	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.02899		18	0.00	11.11	5.56	22.22	61.11	73.08	57.39
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.18	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 4753-002

Section Title: Applied Statistical Methods

Instructor: Wayne Stewart

Total Enrollment: 42

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.83095		21	0.00	4.76	14.29	47.62	33.33	80.77	55.70
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	0.09	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23810	4	0.83095		21	0.00	4.76	9.52	42.86	42.86	88.46	56.14
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	0.14	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Wayne Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.06234		21	0.00	9.52	19.05	19.05	52.38	73.08	42.17
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	-0.06	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.74642		21	0.00	0.00	14.29	28.57	57.14	84.62	66.09
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	0.31	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.81358		21	0.00	4.76	4.76	28.57	61.90	88.46	70.44
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.32	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 4793-001 / MATH 5793-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Advanced Applied Statistics

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	96.15	71.05
	DEPARTMENT	3.82766	4	0.98500		441	1.81	7.71	24.49	37.87	28.12		
	SIMILAR_COL	4.01696	4	0.92063	0.23	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	57.69	40.35
	DEPARTMENT	3.79592	4	1.14578		441	5.22	8.16	22.00	31.07	33.56		
	SIMILAR_COL	4.09790	4	1.03153	-0.09	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Wayne Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	92.31	72.17
	DEPARTMENT	3.92517	4	1.11246		441	3.17	8.39	21.54	26.53	40.36		
	SIMILAR_COL	4.20250	5	0.99008	0.34	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	100.00	80.87
	DEPARTMENT	3.73864	4	1.26360		440	7.95	8.64	22.50	23.41	37.50		
	SIMILAR_COL	4.08950	4	1.09858	0.48	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.64	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	92.31	73.48
	DEPARTMENT	3.92290	4	1.17684		441	5.22	7.71	18.82	26.08	42.18		
	SIMILAR_COL	4.14372	4	1.04762	0.38	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 5183-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Numerical Analysis II

Course Level: Graduate 5000 and up

Instructor: Ying Wang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	75.00	52.91
	DEPARTMENT	4.08333	4	1.02470		36	2.78	2.78	22.22	27.78	44.44		
	SIMILAR_COL	4.15783	4	0.91216	0.19	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	75.00	56.98
	DEPARTMENT	4.22222	5	1.04502		36	0.00	11.11	11.11	22.22	55.56		
	SIMILAR_COL	4.25260	5	0.95854	0.32	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ying Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	75.00	57.56
	DEPARTMENT	4.27778	5	1.05860		36	2.78	5.56	11.11	22.22	58.33		
	SIMILAR_COL	4.38761	5	0.92235	0.30	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	75.00	42.44
	DEPARTMENT	4.16667	5	1.08233		36	2.78	8.33	8.33	30.56	50.00		
	SIMILAR_COL	4.28966	5	0.99885	0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	75.00	61.05
	DEPARTMENT	4.33333	5	0.89443		36	0.00	5.56	11.11	27.78	55.56		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 5353-001

Section Title: Abstract Algebra I

Instructor: Jonathan Kujawa

Total Enrollment: 18

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	85.94
	DEPARTMENT	4.36667	5	0.80872		30	0.00	3.33	10.00	33.33	53.33		
	SIMILAR_COL	4.01355	4	0.98625	0.54	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.74	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	76.56
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.03922	4	1.11253	0.46	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Kujawa</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	65.67
	DEPARTMENT	4.50000	5	0.82001		30	0.00	3.33	10.00	20.00	66.67		
	SIMILAR_COL	4.20190	5	1.06934	0.32	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	100.00	56.72
	DEPARTMENT	4.23333	4	0.85836		30	0.00	3.33	16.67	33.33	46.67		
	SIMILAR_COL	4.05826	4	1.14650	0.27	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	79.10
	DEPARTMENT	4.40000	5	0.89443		30	3.33	0.00	6.67	33.33	56.67		
	SIMILAR_COL	4.06317	4	1.14553	0.58	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.70	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 5403-001

Section Title: Calculus of Variations

Instructor: John Albert

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	62.50	48.26
	DEPARTMENT	4.08333	4	1.02470		36	2.78	2.78	22.22	27.78	44.44		
	SIMILAR_COL	4.15783	4	0.91216	0.10	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	62.50	56.40
	DEPARTMENT	4.22222	5	1.04502		36	0.00	11.11	11.11	22.22	55.56		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Albert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	37.50	29.07
	DEPARTMENT	4.27778	5	1.05860		36	2.78	5.56	11.11	22.22	58.33		
	SIMILAR_COL	4.38761	5	0.92235	-0.15	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	36.63
	DEPARTMENT	4.16667	5	1.08233		36	2.78	8.33	8.33	30.56	50.00		
	SIMILAR_COL	4.28966	5	0.99885	-0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	62.50	51.16
	DEPARTMENT	4.33333	5	0.89443		36	0.00	5.56	11.11	27.78	55.56		
	SIMILAR_COL	4.30955	5	0.94047	0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: MATH 5423-002

College of Arts and Sciences

Total Enrollment: 12

Section Title: Complex Analysis I

Course Level: Graduate 5000 and up

Instructor: Christian Remling

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	25.00	5.81
	DEPARTMENT	4.08333	4	1.02470		36	2.78	2.78	22.22	27.78	44.44		
	SIMILAR_COL	4.15783	4	0.91216	-1.09	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	37.50	14.54
	DEPARTMENT	4.22222	5	1.04502		36	0.00	11.11	22.22	55.56			
	SIMILAR_COL	4.25260	5	0.95854	-0.79	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christian Remling</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.72240		6	16.67	33.33	0.00	16.67	33.33	25.00	5.23
	DEPARTMENT	4.27778	5	1.05860		36	2.78	5.56	11.11	22.22	58.33		
	SIMILAR_COL	4.38761	5	0.92235	-1.32	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.76	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.86190		6	16.67	33.33	0.00	0.00	50.00	25.00	8.72
	DEPARTMENT	4.16667	5	1.08233		36	2.78	8.33	8.33	30.56	50.00		
	SIMILAR_COL	4.28966	5	0.99885	-0.96	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	25.00	12.21
	DEPARTMENT	4.33333	5	0.89443		36	0.00	5.56	11.11	27.78	55.56		
	SIMILAR_COL	4.30955	5	0.94047	-0.86	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 5453-001

Section Title: Real Analysis I

Instructor: Paul Goodey

Total Enrollment: 16

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	70.31
	DEPARTMENT	4.36667	5	0.80872		30	0.00	3.33	10.00	33.33	53.33		
	SIMILAR_COL	4.01355	4	0.98625	0.37	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	33.33	51.56
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.03922	4	1.11253	0.19	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Goodey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	33.33	49.25
	DEPARTMENT	4.50000	5	0.82001		30	0.00	3.33	10.00	20.00	66.67		
	SIMILAR_COL	4.20190	5	1.06934	0.16	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	33.33	38.81
	DEPARTMENT	4.23333	4	0.85836		30	0.00	3.33	16.67	33.33	46.67		
	SIMILAR_COL	4.05826	4	1.14650	-0.05	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	62.69
	DEPARTMENT	4.40000	5	0.89443		30	3.33	0.00	6.67	33.33	56.67		
	SIMILAR_COL	4.06317	4	1.14553	0.27	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 5950-001

Total Enrollment: 7

Section Title: Undergrad Math Curr/Pedagogy

Course Level: Graduate 5000 and up

Instructor: Milos Savic

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08333	4	1.02470		36	2.78	2.78	22.22	27.78	44.44		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22222	5	1.04502		36	0.00	11.11	11.11	22.22	55.56		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Milos Savic</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27778	5	1.05860		36	2.78	5.56	11.11	22.22	58.33		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16667	5	1.08233		36	2.78	8.33	8.33	30.56	50.00		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.89443		36	0.00	5.56	11.11	27.78	55.56		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 5970-001

Section Title: Teach College Math

Instructor: John Albert

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	37.50	20.35
	DEPARTMENT	4.08333	4	1.02470		36	2.78	2.78	22.22	27.78	44.44		
	SIMILAR_COL	4.15783	4	0.91216	-0.36	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	50.00	30.81
	DEPARTMENT	4.22222	5	1.04502		36	0.00	11.11	22.22	22.22	55.56		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Albert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	33.72
	DEPARTMENT	4.27778	5	1.05860		36	2.78	5.56	11.11	22.22	58.33		
	SIMILAR_COL	4.38761	5	0.92235	-0.06	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	75.00	42.44
	DEPARTMENT	4.16667	5	1.08233		36	2.78	8.33	8.33	30.56	50.00		
	SIMILAR_COL	4.28966	5	0.99885	0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	31.98
	DEPARTMENT	4.33333	5	0.89443		36	0.00	5.56	11.11	27.78	55.56		
	SIMILAR_COL	4.30955	5	0.94047	-0.15	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 6393-001

Section Title: Topics in Algebra

Instructor: Tomasz Przebinda

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	12.50	4.65
	DEPARTMENT	4.08333	4	1.02470		36	2.78	2.78	22.22	27.78	44.44		
	SIMILAR_COL	4.15783	4	0.91216	-1.27	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	12.50	6.98
	DEPARTMENT	4.22222	5	1.04502		36	0.00	11.11	11.11	22.22	55.56		
	SIMILAR_COL	4.25260	5	0.95854	-1.31	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Tomasz Przebinda</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	47.09
	DEPARTMENT	4.27778	5	1.05860		36	2.78	5.56	11.11	22.22	58.33		
	SIMILAR_COL	4.38761	5	0.92235	0.12	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	12.50	5.23
	DEPARTMENT	4.16667	5	1.08233		36	2.78	8.33	8.33	30.56	50.00		
	SIMILAR_COL	4.28966	5	0.99885	-1.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	37.50	26.16
	DEPARTMENT	4.33333	5	0.89443		36	0.00	5.56	11.11	27.78	55.56		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MATH 6393-002

Section Title: Topics in Algebra

Instructor: Ralf Schmidt

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08333	4	1.02470		36	2.78	2.78	22.22	27.78	44.44		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22222	5	1.04502		36	0.00	11.11	11.11	22.22	55.56		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ralf Schmidt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27778	5	1.05860		36	2.78	5.56	11.11	22.22	58.33		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16667	5	1.08233		36	2.78	8.33	8.33	30.56	50.00		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.89443		36	0.00	5.56	11.11	27.78	55.56		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MATH 6813-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Algebraic Topology I

Course Level: Graduate 5000 and up

Instructor: Justin Malestein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	36.63
	DEPARTMENT	4.08333	4	1.02470		36	2.78	2.78	22.22	27.78	44.44		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	37.50	14.54
	DEPARTMENT	4.22222	5	1.04502		36	0.00	11.11	11.11	22.22	55.56		
	SIMILAR_COL	4.25260	5	0.95854	-0.79	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Justin Malestein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	12.50	3.49
	DEPARTMENT	4.27778	5	1.05860		36	2.78	5.56	11.11	22.22	58.33		
	SIMILAR_COL	4.38761	5	0.92235	-1.50	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	37.50	13.95
	DEPARTMENT	4.16667	5	1.08233		36	2.78	8.33	8.33	30.56	50.00		
	SIMILAR_COL	4.28966	5	0.99885	-0.79	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	12.21
	DEPARTMENT	4.33333	5	0.89443		36	0.00	5.56	11.11	27.78	55.56		
	SIMILAR_COL	4.30955	5	0.94047	-0.86	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 2815-010

College of Arts and Sciences

Total Enrollment: 89

Section Title: Introduction to Microbiology

Course Level: Lower 0000 - 2000

Instructor: Karen Meysick

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02564	4	0.81069		39	0.00	2.56	23.08	43.59	30.77	100.00	76.00
	DEPARTMENT	4.02564	4	0.81069		39	0.00	2.56	23.08	43.59	30.77		
	SIMILAR_COL	3.71797	4	1.02207	0.30	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.22	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12821	4	0.89382		39	0.00	5.13	17.95	35.90	41.03	100.00	76.00
	DEPARTMENT	4.12821	4	0.89382		39	0.00	5.13	17.95	35.90	41.03		
	SIMILAR_COL	3.71145	4	1.18207	0.35	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Meysick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87179	4	0.97817		39	0.00	10.26	23.08	35.90	30.77	100.00	50.85
	DEPARTMENT	3.87179	4	0.97817		39	0.00	10.26	23.08	35.90	30.77		
	SIMILAR_COL	3.85446	4	1.11310	0.02	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12821	5	1.05580		39	2.56	5.13	17.95	25.64	48.72	100.00	72.88
	DEPARTMENT	4.12821	5	1.05580		39	2.56	5.13	17.95	25.64	48.72		
	SIMILAR_COL	3.70080	4	1.23762	0.35	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28205	5	0.85682		39	0.00	5.13	10.26	35.90	48.72	100.00	83.05
	DEPARTMENT	4.28205	5	0.85682		39	0.00	5.13	10.26	35.90	48.72		
	SIMILAR_COL	3.74800	4	1.21354	0.44	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: MBIO 2815-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Karen Meysick / Brian Harriman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	96.04
	DEPARTMENT	4.07018	4	0.82071		57	0.00	5.26	14.04	49.12	31.58		
	SIMILAR_COL	3.75440	4	0.97012	0.77	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	85.71	83.33
	DEPARTMENT	3.98305	4	1.00844		59	3.39	3.39	20.34	37.29	35.59		
	SIMILAR_COL	3.81936	4	1.09801	0.51	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Meysick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	72.73	59.59
	DEPARTMENT	3.97959	4	0.94137		98	0.00	8.16	20.41	36.73	34.69		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	90.91	70.86
	DEPARTMENT	3.97938	4	1.12712		97	3.09	8.25	20.62	23.71	44.33		
	SIMILAR_COL	3.86226	4	1.17439	0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	81.82	70.86
	DEPARTMENT	4.06186	4	1.03897		97	2.06	7.22	16.49	30.93	43.30		
	SIMILAR_COL	3.97471	4	1.13129	0.35	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Brian Harriman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	90.91	71.45
	DEPARTMENT	3.97959	4	0.94137		98	0.00	8.16	20.41	36.73	34.69		
	SIMILAR_COL	4.02970	4	1.06037	0.33	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	92.68
	DEPARTMENT	3.97938	4	1.12712		97	3.09	8.25	20.62	23.71	44.33		
	SIMILAR_COL	3.86226	4	1.17439	0.65	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	90.91	81.11
	DEPARTMENT	4.06186	4	1.03897		97	2.06	7.22	16.49	30.93	43.30		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 2815-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Karen Meysick / Ming Xie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	28.57	48.52
	DEPARTMENT	4.07018	4	0.82071		57	0.00	5.26	14.04	49.12	31.58		
	SIMILAR_COL	3.75440	4	0.97012	-0.00	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.18773		8	12.50	0.00	12.50	62.50	12.50	28.57	35.97
	DEPARTMENT	3.98305	4	1.00844		59	3.39	3.39	20.34	37.29	35.59		
	SIMILAR_COL	3.81936	4	1.09801	-0.18	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Meysick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	27.27	25.04
	DEPARTMENT	3.97959	4	0.94137		98	0.00	8.16	20.41	36.73	34.69		
	SIMILAR_COL	4.02970	4	1.06037	-0.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	63.64	61.79
	DEPARTMENT	3.97938	4	1.12712		97	3.09	8.25	20.62	23.71	44.33		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	45.46	47.58
	DEPARTMENT	4.06186	4	1.03897		97	2.06	7.22	16.49	30.93	43.30		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Ming Xie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	9.09	15.08
	DEPARTMENT	3.97959	4	0.94137		98	0.00	8.16	20.41	36.73	34.69		
	SIMILAR_COL	4.02970	4	1.06037	-0.74	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	27.27	29.72
	DEPARTMENT	3.97938	4	1.12712		97	3.09	8.25	20.62	23.71	44.33		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.19523		8	12.50	0.00	25.00	50.00	12.50	18.18	25.77
	DEPARTMENT	4.06186	4	1.03897		97	2.06	7.22	16.49	30.93	43.30		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 2815-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Karen Meysick / Feifei Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	85.71	81.52
	DEPARTMENT	4.07018	4	0.82071		57	0.00	5.26	14.04	49.12	31.58		
	SIMILAR_COL	3.75440	4	0.97012	0.46	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	20.00	0.00	50.00	30.00	57.14	51.49
	DEPARTMENT	3.98305	4	1.00844		59	3.39	3.39	20.34	37.29	35.59		
	SIMILAR_COL	3.81936	4	1.09801	0.07	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Meysick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	54.55	46.12
	DEPARTMENT	3.97959	4	0.94137		98	0.00	8.16	20.41	36.73	34.69		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.28668		10	0.00	20.00	10.00	10.00	60.00	54.55	58.42
	DEPARTMENT	3.97938	4	1.12712		97	3.09	8.25	20.62	23.71	44.33		
	SIMILAR_COL	3.86226	4	1.17439	0.20	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.15950		10	0.00	10.00	20.00	0.00	70.00	72.73	66.33
	DEPARTMENT	4.06186	4	1.03897		97	2.06	7.22	16.49	30.93	43.30		
	SIMILAR_COL	3.97471	4	1.13129	0.29	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Feifei Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	54.55	46.12
	DEPARTMENT	3.97959	4	0.94137		98	0.00	8.16	20.41	36.73	34.69		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	81.82	67.50
	DEPARTMENT	3.97938	4	1.12712		97	3.09	8.25	20.62	23.71	44.33		
	SIMILAR_COL	3.86226	4	1.17439	0.29	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	63.64	58.27
	DEPARTMENT	4.06186	4	1.03897		97	2.06	7.22	16.49	30.93	43.30		
	SIMILAR_COL	3.97471	4	1.13129	0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 2815-014

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Karen Meysick / Maryum Shahzad

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	57.14	72.61
	DEPARTMENT	4.07018	4	0.82071		57	0.00	5.26	14.04	49.12	31.58		
	SIMILAR_COL	3.75440	4	0.97012	0.33	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	71.43	73.76
	DEPARTMENT	3.98305	4	1.00844		59	3.39	3.39	20.34	37.29	35.59		
	SIMILAR_COL	3.81936	4	1.09801	0.37	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Meysick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.03155		13	0.00	15.38	23.08	38.46	23.08	36.36	27.67
	DEPARTMENT	3.97959	4	0.94137		98	0.00	8.16	20.41	36.73	34.69		
	SIMILAR_COL	4.02970	4	1.06037	-0.32	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.38170		12	8.33	16.67	25.00	16.67	33.33	27.27	29.72
	DEPARTMENT	3.97938	4	1.12712		97	3.09	8.25	20.62	23.71	44.33		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	1.33012		13	7.69	15.38	30.77	15.38	30.77	9.09	23.87
	DEPARTMENT	4.06186	4	1.03897		97	2.06	7.22	16.49	30.93	43.30		
	SIMILAR_COL	3.97471	4	1.13129	-0.45	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.38	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Maryum Shahzad</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	100.00	71.74
	DEPARTMENT	3.97959	4	0.94137		98	0.00	8.16	20.41	36.73	34.69		
	SIMILAR_COL	4.02970	4	1.06037	0.33	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	72.73	63.69
	DEPARTMENT	3.97938	4	1.12712		97	3.09	8.25	20.62	23.71	44.33		
	SIMILAR_COL	3.86226	4	1.17439	0.25	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	82.43
	DEPARTMENT	4.06186	4	1.03897		97	2.06	7.22	16.49	30.93	43.30		
	SIMILAR_COL	3.97471	4	1.13129	0.50	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 3283-001 / PBIO 3283-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Introduction to Genomics

Course Level: Upper 3000 - 4000

Instructor: Marc Libault

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	1.20605		11	9.09	0.00	0.00	27.27	63.64	88.89	78.89
	DEPARTMENT	4.03750	4	0.96053		80	2.50	3.75	17.50	40.00	36.25		
	SIMILAR_COL	3.94774	4	0.96333	0.43	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.18182	5	1.16775		11	0.00	18.18	0.00	27.27	54.55	55.56	62.31
	DEPARTMENT	3.83750	4	1.08434		80	2.50	11.25	18.75	35.00	32.50		
	SIMILAR_COL	3.97504	4	1.08994	0.19	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marc Libault</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	93.33	65.77
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	0.30	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	80.00	67.12
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	0.30	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.19087		11	0.00	18.18	0.00	18.18	63.64	73.33	59.01
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	0.22	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MBIO 3812-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Karen Meysick / Liz Saavedra

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	55.56	59.30
	DEPARTMENT	4.03750	4	0.96053		80	2.50	3.75	17.50	40.00	36.25		
	SIMILAR_COL	3.94774	4	0.96333	0.17	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.30	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.22222	4	1.39443		9	11.11	22.22	22.22	22.22	22.22	33.33	12.06
	DEPARTMENT	3.83750	4	1.08434		80	2.50	11.25	18.75	35.00	32.50		
	SIMILAR_COL	3.97504	4	1.08994	-0.69	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Meysick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.59799		8	25.00	0.00	12.50	37.50	25.00	26.67	13.06
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	-0.75	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.57359		7	28.57	0.00	14.29	42.86	14.29	20.00	11.26
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	-0.78	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	4	1.64208		8	25.00	12.50	12.50	25.00	25.00	20.00	11.71
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	-0.80	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.67	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Liz Saavedra</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	4	1.56347		9	22.22	11.11	11.11	33.33	22.22	20.00	7.66
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	-0.90	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.71594		9	33.33	0.00	0.00	44.44	22.22	26.67	13.06
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	-0.71	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.39443		9	11.11	22.22	22.22	22.22	22.22	26.67	13.96
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	-0.72	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 3812-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Karen Meysick / Cari quick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	11.11	6.03
	DEPARTMENT	4.03750	4	0.96053		80	2.50	3.75	17.50	40.00	36.25		
	SIMILAR_COL	3.94774	4	0.96333	-0.98	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.51640		6	0.00	33.33	66.67	0.00	0.00	11.11	3.52
	DEPARTMENT	3.83750	4	1.08434		80	2.50	11.25	18.75	35.00	32.50		
	SIMILAR_COL	3.97504	4	1.08994	-1.20	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-1.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Meysick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.09545		6	50.00	0.00	50.00	0.00	0.00	13.33	0.90
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	-2.09	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-1.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.16667	3	0.98319		6	33.33	16.67	50.00	0.00	0.00	13.33	2.25
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	-1.64	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-1.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	0.51640		6	0.00	33.33	66.67	0.00	0.00	13.33	4.51
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	-1.21	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-1.06	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Cari quick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.83333	1	1.32916		6	66.67	0.00	16.67	16.67	0.00	6.67	0.45
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	-2.25	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-1.98	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.50000	1	0.83666		6	66.67	16.67	16.67	0.00	0.00	6.67	0.45
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	-2.23	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-1.94	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.50000	2	0.54772		6	50.00	50.00	0.00	0.00	0.00	6.67	0.45
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	-2.25	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-2.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 3812-003

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 24  
Course Level: Upper 3000 - 4000  
Section Size: Small 16-25

Instructors: Karen Meysick / Daniel Curtis

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	77.78	70.85
	DEPARTMENT	4.03750	4	0.96053		80	2.50	3.75	17.50	40.00	36.25		
	SIMILAR_COL	3.94774	4	0.96333	0.31	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	77.78	67.84
	DEPARTMENT	3.83750	4	1.08434		80	2.50	11.25	18.75	35.00	32.50		
	SIMILAR_COL	3.97504	4	1.08994	0.25	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Meysick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	60.00	35.59
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	60.00	45.05
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	42.79
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Daniel Curtis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	48.65
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	0.10	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	73.33	58.56
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	0.20	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	93.33	78.38
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	0.42	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |



# eEvaluate Report (Public) - Fall 2016

Course: MBIO 3812-900

College of Arts and Sciences

Total Enrollment: 23

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Karen Meysick / Jack Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	44.44	55.78
	DEPARTMENT	4.03750	4	0.96053		80	2.50	3.75	17.50	40.00	36.25		
	SIMILAR_COL	3.94774	4	0.96333	0.15	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	88.89	68.34
	DEPARTMENT	3.83750	4	1.08434		80	2.50	11.25	18.75	35.00	32.50		
	SIMILAR_COL	3.97504	4	1.08994	0.27	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Meysick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.12815		11	9.09	0.00	36.36	36.36	18.18	40.00	15.77
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	-0.59	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.12815		11	9.09	0.00	45.45	27.27	18.18	40.00	22.52
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	-0.50	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.12006		11	9.09	0.00	27.27	45.45	18.18	40.00	26.13
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	-0.35	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.23	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jack Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.27208		11	9.09	0.00	9.09	18.18	63.64	73.33	51.35
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	0.12	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	1.29334		11	9.09	0.00	9.09	0.00	81.82	86.67	73.42
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	0.38	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	1.29334		11	9.09	0.00	9.09	0.00	81.82	86.67	74.32
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	0.38	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 3812-901

College of Arts and Sciences

Total Enrollment: 19

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Karen Meysick / Matthew Kowalski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	66.67	67.34
	DEPARTMENT	4.03750	4	0.96053		80	2.50	3.75	17.50	40.00	36.25		
	SIMILAR_COL	3.94774	4	0.96333	0.26	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	66.67	65.33
	DEPARTMENT	3.83750	4	1.08434		80	2.50	11.25	18.75	35.00	32.50		
	SIMILAR_COL	3.97504	4	1.08994	0.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Meysick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	46.67	17.57
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	-0.53	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	46.67	26.13
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	-0.37	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	33.33	24.78
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	-0.38	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Matthew Kowalski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	96.40
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	0.63	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	96.85
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	0.68	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	0.87	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MBIO 3813-001

Section Title: Fundamentals of Microbiology

Instructor: AMY CALLAGHAN

Total Enrollment: 159

Course Level: Upper 3000 - 4000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05660	4	0.71831		53	0.00	0.00	22.64	49.06	28.30	100.00	85.71
	DEPARTMENT	4.05660	4	0.71831		53	0.00	0.00	22.64	49.06	28.30		
	SIMILAR_COL	3.54899	4	1.11654	0.45	796	5.65	11.06	27.89	33.54	21.86		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81132	4	1.00109		53	1.89	7.55	26.42	35.85	28.30	100.00	71.43
	DEPARTMENT	3.81132	4	1.00109		53	1.89	7.55	26.42	35.85	28.30		
	SIMILAR_COL	3.30856	3	1.32937	0.38	794	12.72	15.37	24.31	23.55	24.06		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<b>AMY CALLAGHAN</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.01887	4	0.90915		53	1.89	1.89	22.64	39.62	33.96	100.00	71.43
	DEPARTMENT	4.01887	4	0.90915		53	1.89	1.89	22.64	39.62	33.96		
	SIMILAR_COL	3.60427	4	1.25710	0.33	796	7.04	14.45	20.98	26.13	31.41		
	COLLEGE	3.98799	4	1.08752	0.03	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92453	4	1.08927		53	3.77	5.66	22.64	30.19	37.74	100.00	71.43
	DEPARTMENT	3.92453	4	1.08927		53	3.77	5.66	22.64	30.19	37.74		
	SIMILAR_COL	3.30177	3	1.44555	0.43	792	17.93	11.74	20.83	21.21	28.28		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.01887	4	1.06501		53	3.77	5.66	15.09	35.85	39.62	100.00	71.43
	DEPARTMENT	4.01887	4	1.06501		53	3.77	5.66	15.09	35.85	39.62		
	SIMILAR_COL	3.30566	3	1.41454	0.50	795	14.84	16.10	21.38	18.99	28.68		
	COLLEGE	3.90761	4	1.17617	0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 4263-001 / P BIO 4263-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Cell Biology Laboratory

Course Level: Upper 3000 - 4000

Instructors: Chamindika Siriwardana / David Dinh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	18.18	25.14
	DEPARTMENT	4.01754	4	0.89625		57	1.75	1.75	22.81	40.35	33.33		
	SIMILAR_COL	4.06680	4	0.90646	-0.37	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	72.73	42.29
	DEPARTMENT	3.89474	4	1.01214		57	1.75	7.02	24.56	33.33	33.33		
	SIMILAR_COL	4.10451	4	1.02549	-0.01	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Chamindika Siriwardana</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.30035		11	9.09	0.00	27.27	18.18	45.45	40.00	23.16
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.36	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	5	1.40130		11	9.09	9.09	18.18	18.18	45.45	30.00	26.84
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	-0.32	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	55.00	41.58
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-0.09	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		
<b>David Dinh</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	75.00	65.26
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	0.32	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	85.00	68.42
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	0.38	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	85.00	80.53
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	0.59	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 4810-002 / MBIO 5810-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Case Studies Med Microbiology

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Karr

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	100.00	86.43
	DEPARTMENT	4.03750	4	0.96053		80	2.50	3.75	17.50	40.00	36.25		
	SIMILAR_COL	3.94774	4	0.96333	0.53	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.96742		13	0.00	7.69	7.69	15.38	69.23	100.00	79.40
	DEPARTMENT	3.83750	4	1.08434		80	2.50	11.25	18.75	35.00	32.50		
	SIMILAR_COL	3.97504	4	1.08994	0.45	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.56	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elizabeth Karr</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	80.00	56.76
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	0.23	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	93.33	79.28
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	0.45	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	80.00	62.16
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	0.25	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MBIO 4823-001

Section Title: Pathogenic Micro & Infectious

Instructor: Paul Lawson

Total Enrollment: 119

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.98000	4	0.76904		50	2.00	0.00	18.00	58.00	22.00	100.00	78.57
	DEPARTMENT	3.45205	4	1.05099		146	5.48	12.33	27.40	41.10	13.70		
	SIMILAR_COL	3.55441	4	1.09624	0.39	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12000	4	0.93982		50	4.00	0.00	14.00	44.00	38.00	100.00	85.71
	DEPARTMENT	3.07534	3	1.30297		146	13.70	21.92	25.34	21.23	17.81		
	SIMILAR_COL	3.21145	3	1.29226	0.70	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Lawson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12245	4	0.99232		49	2.04	4.08	18.37	30.61	44.90	100.00	73.33
	DEPARTMENT	3.48966	4	1.24787		145	6.90	15.86	26.90	22.07	28.28		
	SIMILAR_COL	3.53802	4	1.24178	0.47	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.48000	5	0.76238		50	0.00	4.00	4.00	32.00	60.00	100.00	100.00
	DEPARTMENT	3.18621	3	1.44331		145	15.17	23.45	15.86	18.62	26.90		
	SIMILAR_COL	3.21007	3	1.39541	0.91	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	0.53	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16000	4	0.91160		50	2.00	2.00	16.00	38.00	42.00	100.00	80.00
	DEPARTMENT	2.91034	3	1.40889		145	21.38	20.69	22.07	17.24	18.62		
	SIMILAR_COL	3.21521	3	1.38533	0.68	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	0.21	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 4843-001 / MBIO 5843-001 / PBIO 4843-001 / PBIO 5843-001 / BIOL 4843-001 / BIOL 5843-001 College of Arts and Sciences

Total Enrollment: 137

Section Title: Intro to Molecular Biology

Course Level: Upper 3000 - 4000

Instructor: Laura Bartley

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17708	3	1.07600		96	7.29	18.75	32.29	32.29	9.38	50.00	21.43
	DEPARTMENT	3.45205	4	1.05099		146	5.48	12.33	27.40	41.10	13.70		
	SIMILAR_COL	3.55441	4	1.09624	-0.34	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	-0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.53125	2	1.12346		96	18.75	33.33	31.25	9.38	7.29	50.00	21.43
	DEPARTMENT	3.07534	3	1.30297		146	13.70	21.92	25.34	21.23	17.81		
	SIMILAR_COL	3.21145	3	1.29226	-0.53	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	-1.14	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Laura Bartley</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.24534		96	9.38	21.88	31.25	17.71	19.79	50.00	26.67
	DEPARTMENT	3.48966	4	1.24787		145	6.90	15.86	26.90	22.07	28.28		
	SIMILAR_COL	3.53802	4	1.24178	-0.30	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	-0.76	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50526	2	1.23662		95	23.16	33.68	22.11	11.58	9.47	50.00	26.67
	DEPARTMENT	3.18621	3	1.44331		145	15.17	23.45	15.86	18.62	26.90		
	SIMILAR_COL	3.21007	3	1.39541	-0.51	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25263	2	1.15748		95	31.58	30.53	25.26	6.32	6.32	50.00	6.67
	DEPARTMENT	2.91034	3	1.40889		145	21.38	20.69	22.07	17.24	18.62		
	SIMILAR_COL	3.21521	3	1.38533	-0.69	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	-1.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 4873-010 / P BIO 4873-010  
 Section Title: Microbial Phys/Molec Biol Lab  
 Instructors: Boris Wawrik / Bradley Stevenson

College of Arts and Sciences

Total Enrollment: 25  
 Course Level: Upper 3000 - 4000  
 Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.13039		9	11.11	0.00	33.33	44.44	11.11	22.22	17.09
	DEPARTMENT	4.03750	4	0.96053		80	2.50	3.75	17.50	40.00	36.25		
	SIMILAR_COL	3.94774	4	0.96333	-0.52	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.11111	4	1.05409		9	11.11	11.11	33.33	44.44	0.00	22.22	9.05
	DEPARTMENT	3.83750	4	1.08434		80	2.50	11.25	18.75	35.00	32.50		
	SIMILAR_COL	3.97504	4	1.08994	-0.79	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Boris Wawrik</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	53.33	29.28
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	-0.25	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.32288		9	11.11	11.11	33.33	22.22	22.22	33.33	18.02
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	-0.61	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.11803		9	11.11	0.00	11.11	66.67	11.11	53.33	28.83
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	-0.32	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bradley Stevenson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.34990		10	20.00	0.00	10.00	60.00	10.00	33.33	14.41
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	-0.73	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.31656		10	10.00	10.00	0.00	50.00	30.00	53.33	31.98
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	-0.20	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.31656		10	10.00	10.00	0.00	50.00	30.00	60.00	32.88
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	-0.20	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |



# eEvaluate Report (Public) - Fall 2016

Course: MBIO 4873-011 / P BIO 4873-011

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-MBIO 4873-010

Course Level: Upper 3000 - 4000

Instructors: Boris Wawrik / Brian Bill / Bradley Stevenson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	27.27	28.57
	DEPARTMENT	4.01754	4	0.89625		57	1.75	1.75	22.81	40.35	33.33		
	SIMILAR_COL	4.06680	4	0.90646	-0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	18.18	13.14
	DEPARTMENT	3.89474	4	1.01214		57	1.75	7.02	24.56	33.33	33.33		
	SIMILAR_COL	4.10451	4	1.02549	-0.88	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Boris Wawrik</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	82.63
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	0.58	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	65.00	56.84
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	0.23	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	50.00	41.05
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Brian Bill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	35.00	21.58
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.48	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	50.00	40.53
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	75.00	57.90
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	0.22	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bradley Stevenson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	30.00	16.84
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.69	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	65.00	56.84
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	0.23	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	50.00	41.05
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eValuate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MBIO 4873-012 / P BIO 4873-012

College of Arts and Sciences

Total Enrollment: 11

Section Title: Lab-MBIO 4873-010

Course Level: Upper 3000 - 4000

Instructors: Bradley Stevenson / Boris Wawrik / Emily Junkins

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	9.09	1.14
	DEPARTMENT	4.01754	4	0.89625		57	1.75	1.75	22.81	40.35	33.33		
	SIMILAR_COL	4.06680	4	0.90646	-2.28	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-1.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	9.09	2.29
	DEPARTMENT	3.89474	4	1.01214		57	1.75	7.02	24.56	33.33	33.33		
	SIMILAR_COL	4.10451	4	1.02549	-2.05	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-1.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bradley Stevenson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	25.00	14.74
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	15.00	9.47
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	-1.09	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	10.00	7.90
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-1.16	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Boris Wawrik</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	5.00	0.53
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-2.40	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-1.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	5.00	2.63
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	-2.03	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-1.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	5.00	1.58
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-2.14	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Emily Junkins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	10.00	5.79
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-1.33	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	15.00	9.47
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	-1.09	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	25.00	15.26
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-0.67	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eEvaluate Report (Public) - Fall 2016

Course: MBIO 4883-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Water Microbiology Laboratory

Course Level: Upper 3000 - 4000

Instructors: Michael Mc Inerney / Vince Sandifer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	81.82	64.57
	DEPARTMENT	4.01754	4	0.89625		57	1.75	1.75	22.81	40.35	33.33		
	SIMILAR_COL	4.06680	4	0.90646	0.34	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	63.64	41.14
	DEPARTMENT	3.89474	4	1.01214		57	1.75	7.02	24.56	33.33	33.33		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Mc Inerney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	85.00	85.79
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	0.66	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	90.00	72.11
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	0.44	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	60.00	43.68
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-0.05	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Vince Sandifer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	55.00	43.16
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.00	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	35.00	28.95
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	-0.26	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.50594		8	12.50	12.50	12.50	25.00	37.50	35.00	17.37
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-0.54	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 4893-010

College of Arts and Sciences

Total Enrollment: 23

Section Title: Capstone in Microbiology

Course Level: Upper 3000 - 4000

Instructor: Ralph Tanner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67	33.33	52.26
	DEPARTMENT	4.03750	4	0.96053		80	2.50	3.75	17.50	40.00	36.25		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	44.44	33.67
	DEPARTMENT	3.83750	4	1.08434		80	2.50	11.25	18.75	35.00	32.50		
	SIMILAR_COL	3.97504	4	1.08994	-0.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Ralph Tanner</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	86.67	61.26
	DEPARTMENT	3.77419	4	1.28049		124	12.10	2.42	15.32	36.29	33.87		
	SIMILAR_COL	4.14807	4	1.02837	0.26	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	66.67	47.30
	DEPARTMENT	3.73171	4	1.31868		123	12.20	4.07	17.89	30.08	35.77		
	SIMILAR_COL	4.02452	4	1.13282	0.05	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.98473		12	0.00	16.67	16.67	50.00	16.67	53.33	28.83
	DEPARTMENT	3.73387	4	1.28220		124	8.06	11.29	16.13	28.23	36.29		
	SIMILAR_COL	4.02607	4	1.12024	-0.32	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

Course: MBIO 4893-011

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructors: Ralph Tanner / Lindsey O'Neal

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	63.64	50.86
	DEPARTMENT	4.01754	4	0.89625		57	1.75	1.75	22.81	40.35	33.33		
	SIMILAR_COL	4.06680	4	0.90646	0.08	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	36.36	27.43
	DEPARTMENT	3.89474	4	1.01214		57	1.75	7.02	24.56	33.33	33.33		
	SIMILAR_COL	4.10451	4	1.02549	-0.24	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ralph Tanner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	44.74
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	0.04	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		7	14.29	0.00	0.00	42.86	42.86	50.00	40.53
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	30.00	15.79
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-0.60	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.29	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Lindsey O'Neal</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	65.00	53.16
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	0.19	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	95.00	81.05
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	0.53	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	80.00	65.79
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	0.39	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MBIO 4893-012

Section Title: Lab-MBIO 4893-010

Instructors: Ralph Tanner / Mary Eid

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	90.91	68.00
	DEPARTMENT	4.01754	4	0.89625		57	1.75	1.75	22.81	40.35	33.33		
	SIMILAR_COL	4.06680	4	0.90646	0.37	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	63.64	41.14
	DEPARTMENT	3.89474	4	1.01214		57	1.75	7.02	24.56	33.33	33.33		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ralph Tanner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	39.47
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.06	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	55.00	45.26
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	0.04	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	50.00	41.05
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Mary Eid</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	15.00	9.47
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.91	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	50.00	40.53
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	70.00	46.32
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	0.02	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: MBIO 4903-900 / MBIO 5903-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Topics in Virology

Course Level: Upper 3000 - 4000

Instructor: Susan Schroeder

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	54.55	48.00
	DEPARTMENT	4.01754	4	0.89625		57	1.75	1.75	22.81	40.35	33.33		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	27.27	20.57
	DEPARTMENT	3.89474	4	1.01214		57	1.75	7.02	24.56	33.33	33.33		
	SIMILAR_COL	4.10451	4	1.02549	-0.47	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Schroeder</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	45.00	35.26
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	25.00	25.26
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	-0.38	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.06066		8	0.00	12.50	62.50	0.00	25.00	15.00	10.00
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-0.79	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 5364-010 / P BIO 5364-010

College of Arts and Sciences

Total Enrollment: 12

Section Title: Transmiss Electron Microscopy

Course Level: Graduate 5000 and up

Instructor: Scott Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	65.70
	DEPARTMENT	4.32143	4	0.72283		28	0.00	0.00	14.29	39.29	46.43		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	56.40
	DEPARTMENT	4.32143	4	0.77237		28	0.00	3.57	7.14	42.86	46.43		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Scott Russell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	42.86	47.09
	DEPARTMENT	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37		
	SIMILAR_COL	4.38761	5	0.92235	0.12	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	57.14	36.63
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.28966	5	0.99885	-0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	67.44
	DEPARTMENT	4.57143	5	0.79015		28	0.00	3.57	7.14	17.86	71.43		
	SIMILAR_COL	4.30955	5	0.94047	0.47	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 5364-011 / P BIO 5364-011

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-MBIO 5364-010

Course Level: Graduate 5000 and up

Instructor: Scott Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	65.70
	DEPARTMENT	4.32143	4	0.72283		28	0.00	0.00	14.29	39.29	46.43		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	56.40
	DEPARTMENT	4.32143	4	0.77237		28	0.00	3.57	7.14	42.86	46.43		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Scott Russell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.71	63.37
	DEPARTMENT	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37		
	SIMILAR_COL	4.38761	5	0.92235	0.39	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	71.43	54.07
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.28966	5	0.99885	0.21	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.79015		28	0.00	3.57	7.14	17.86	71.43		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MBIO 5971-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Seminar in Microbiology

Course Level: Graduate 5000 and up

Instructor: Kristen Savage

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	42.86	36.63
	DEPARTMENT	4.32143	4	0.72283		28	0.00	0.00	14.29	39.29	46.43		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	28.57	30.81
	DEPARTMENT	4.32143	4	0.77237		28	0.00	3.57	7.14	42.86	46.43		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kristen Savage</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	14.29	21.51
	DEPARTMENT	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37		
	SIMILAR_COL	4.38761	5	0.92235	-0.42	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	28.57	28.49
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	28.57	26.16
	DEPARTMENT	4.57143	5	0.79015		28	0.00	3.57	7.14	17.86	71.43		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MBIO 6873-001

Section Title: Microbial Ecology

Instructor: Joseph Sufliata

Total Enrollment: 5

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	42.86	36.63
	DEPARTMENT	4.32143	4	0.72283		28	0.00	0.00	14.29	39.29	46.43		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	28.57	30.81
	DEPARTMENT	4.32143	4	0.77237		28	0.00	3.57	7.14	42.86	46.43		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Sufliata</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	42.86	47.09
	DEPARTMENT	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37		
	SIMILAR_COL	4.38761	5	0.92235	0.12	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	28.57	28.49
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	28.57	26.16
	DEPARTMENT	4.57143	5	0.79015		28	0.00	3.57	7.14	17.86	71.43		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: MLLL 1013-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Intro French & Francophone Wld

Course Level: Lower 0000 - 2000

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	77.78	82.93
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.53	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.86	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Pamela Genova</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MLLL 1393-025

Section Title: Italian Cultural Literacy

Instructor: Patrizia Ghezzi

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.70711		8	0.00	12.50	50.00	37.50	0.00	4.44	13.82
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.83	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	13.33	28.46
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-0.20	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrizia Ghezzi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	11.11	20.71
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	-0.46	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.92582		8	0.00	25.00	0.00	75.00	0.00	6.67	21.43
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	-0.58	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	11.11	25.71
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	-0.28	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MLLL 3043-995

Section Title: Mythology and Folklore

Instructor: Laura Gibbs

Total Enrollment: 46

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17143	4	0.70651		35	0.00	2.86	8.57	57.14	31.43	33.33	64.47
	DEPARTMENT	4.28889	4	0.72274		90	0.00	2.22	8.89	46.67	42.22		
	SIMILAR_COL	4.01696	4	0.92063	0.17	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62857	5	0.54695		35	0.00	0.00	2.86	31.43	65.71	100.00	84.21
	DEPARTMENT	4.60000	5	0.55688		90	0.00	0.00	3.33	33.33	63.33		
	SIMILAR_COL	4.09790	4	1.03153	0.51	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Laura Gibbs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.74286	5	0.44344		35	0.00	0.00	0.00	25.71	74.29	66.67	91.30
	DEPARTMENT	4.71111	5	0.50268		90	0.00	0.00	2.22	24.44	73.33		
	SIMILAR_COL	4.20250	5	0.99008	0.55	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.69	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65714	5	0.63906		35	0.00	2.86	0.00	25.71	71.43	33.33	83.04
	DEPARTMENT	4.68889	5	0.57366		90	0.00	1.11	2.22	23.33	73.33		
	SIMILAR_COL	4.08950	4	1.09858	0.52	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.67	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.60391		35	0.00	0.00	5.71	28.57	65.71	33.33	80.44
	DEPARTMENT	4.63333	5	0.60800		90	0.00	1.11	3.33	26.67	68.89		
	SIMILAR_COL	4.14372	4	1.04762	0.44	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MLLL 3073-001

Section Title: The Hebrew Bible as Literature

Instructor: Ori Kritz

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	0.76089		19	0.00	5.26	36.84	47.37	10.53	30.00	25.13
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.33	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.68421	4	0.82007		19	0.00	5.26	36.84	42.11	15.79	30.00	27.64
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	-0.27	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.13	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ori Kritz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78947	4	1.13426		19	0.00	15.79	26.32	21.05	36.84	13.33	23.42
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.35	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36842	4	1.06513		19	0.00	26.32	26.32	31.58	15.79	6.67	18.92
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	-0.58	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63158	4	0.89508		19	0.00	5.26	47.37	26.32	21.05	16.67	25.23
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.35	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MLLL 3183-001

Section Title: Tolstoy

Instructor: Matthew McGarry

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	96.67	80.40
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	0.44	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	96.67	90.96
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.60	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew McGarry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	96.67	92.34
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	0.59	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	96.67	95.05
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.64	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	96.67	94.60
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.65	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MLLL 3623-001

Section Title: Pre-Modern Japn Lit

Instructor: Joshua Frydman

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34615	4	0.62880		26	0.00	0.00	7.69	50.00	42.31	66.67	79.39
	DEPARTMENT	4.28889	4	0.72274		90	0.00	2.22	8.89	46.67	42.22		
	SIMILAR_COL	4.01696	4	0.92063	0.36	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.57692	5	0.50383		26	0.00	0.00	0.00	42.31	57.69	33.33	80.70
	DEPARTMENT	4.60000	5	0.55688		90	0.00	0.00	3.33	33.33	63.33		
	SIMILAR_COL	4.09790	4	1.03153	0.46	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.66	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joshua Frydman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.57110		26	0.00	0.00	3.85	30.77	65.38	33.33	79.57
	DEPARTMENT	4.71111	5	0.50268		90	0.00	0.00	2.22	24.44	73.33		
	SIMILAR_COL	4.20250	5	0.99008	0.42	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.54913		26	0.00	0.00	3.85	23.08	73.08	66.67	86.09
	DEPARTMENT	4.68889	5	0.57366		90	0.00	1.11	2.22	23.33	73.33		
	SIMILAR_COL	4.08950	4	1.09858	0.55	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65385	5	0.56159		26	0.00	0.00	3.85	26.92	69.23	66.67	84.78
	DEPARTMENT	4.63333	5	0.60800		90	0.00	1.11	3.33	26.67	68.89		
	SIMILAR_COL	4.14372	4	1.04762	0.49	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MLLL 3823-001

Section Title: German Culture and Thought

Instructor: Robert Lemon

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	53.33	38.19
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.08	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	86.67	76.38
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.39	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Lemon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00	83.33	67.12
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	0.31	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	90.00	89.19
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.57	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	90.00	89.19
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.57	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MLLL 3843-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: 20th-Century European Culture

Course Level: Upper 3000 - 4000

Instructor: Michel Lantelme

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	37.93	48.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	24.14	41.14
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michel Lantelme</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	3.45	5.79
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	-1.33	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	3.45	12.63
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	-0.78	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	10.35	19.47
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	-0.50	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MLLL 4453-900

Section Title: Intro to Chin Lang & Ling

Instructor: Nian Liu

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	82.76	80.57
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.54	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.75	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	65.52	70.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.44	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nian Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	51.72	65.26
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.32	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	86.21	84.21
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.59	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	65.52	75.79
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: MLLL 4993-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: Epics of India

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37931	5	0.82001		29	0.00	3.45	10.34	31.03	55.17	100.00	82.46
	DEPARTMENT	4.28889	4	0.72274		90	0.00	2.22	8.89	46.67	42.22		
	SIMILAR_COL	4.01696	4	0.92063	0.39	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.58621	5	0.62776		29	0.00	0.00	6.90	27.59	65.52	66.67	81.58
	DEPARTMENT	4.60000	5	0.55688		90	0.00	0.00	3.33	33.33	63.33		
	SIMILAR_COL	4.09790	4	1.03153	0.47	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Laura Gibbs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75862	5	0.51096		29	0.00	0.00	3.45	17.24	79.31	100.00	92.61
	DEPARTMENT	4.71111	5	0.50268		90	0.00	0.00	2.22	24.44	73.33		
	SIMILAR_COL	4.20250	5	0.99008	0.56	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.71	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72414	5	0.52757		29	0.00	0.00	3.45	20.69	75.86	100.00	88.26
	DEPARTMENT	4.68889	5	0.57366		90	0.00	1.11	2.22	23.33	73.33		
	SIMILAR_COL	4.08950	4	1.09858	0.58	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.73	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65517	5	0.66953		29	0.00	3.45	0.00	24.14	72.41	100.00	85.22
	DEPARTMENT	4.63333	5	0.60800		90	0.00	1.11	3.33	26.67	68.89		
	SIMILAR_COL	4.14372	4	1.04762	0.49	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.64	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: MLLL 5063-900 / MLLL 4063-900

Total Enrollment: 4

Section Title: Early Literary Criticism

Course Level: Graduate 5000 and up

Instructor: A Lauer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	42.86	77.33
	DEPARTMENT	4.50000	5	0.81240		26	0.00	3.85	7.69	23.08	65.38		
	SIMILAR_COL	4.15783	4	0.91216	0.56	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	42.86	65.70
	DEPARTMENT	4.52000	5	0.91833		25	0.00	8.00	4.00	16.00	72.00		
	SIMILAR_COL	4.25260	5	0.95854	0.43	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>A Lauer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	42.86	57.56
	DEPARTMENT	4.61538	5	0.80384		26	0.00	3.85	7.69	11.54	76.92		
	SIMILAR_COL	4.38761	5	0.92235	0.30	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	28.57	62.79
	DEPARTMENT	4.50000	5	1.10454		26	3.85	7.69	0.00	11.54	76.92		
	SIMILAR_COL	4.28966	5	0.99885	0.38	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	28.57	40.70
	DEPARTMENT	4.57692	5	0.80861		26	0.00	3.85	7.69	15.38	73.08		
	SIMILAR_COL	4.30955	5	0.94047	0.03	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 1013-001

Section Title: Intro-Native American Studies

Instructor: Josh Clough

Total Enrollment: 75

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.74194	4	1.12451		31	6.45	3.23	29.03	32.26	29.03	100.00	46.00
	DEPARTMENT	3.64815	4	1.06678		54	5.56	3.70	35.19	31.48	24.07		
	SIMILAR_COL	3.71797	4	1.02207	0.02	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.64516	4	1.19857		31	6.45	9.68	25.81	29.03	29.03	100.00	44.00
	DEPARTMENT	3.59259	4	1.09059		54	3.70	9.26	37.04	24.07	25.93		
	SIMILAR_COL	3.71145	4	1.18207	-0.06	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Josh Clough</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43333	3	1.35655		30	10.00	13.33	33.33	10.00	33.33	100.00	30.51
	DEPARTMENT	3.30189	3	1.27980		53	9.43	16.98	32.08	16.98	24.53		
	SIMILAR_COL	3.85446	4	1.11310	-0.38	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.67742	4	1.27507		31	6.45	12.90	22.58	22.58	35.48	100.00	52.54
	DEPARTMENT	3.57407	4	1.15908		54	3.70	16.67	24.07	29.63	25.93		
	SIMILAR_COL	3.70080	4	1.23762	-0.02	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.14	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.17248		30	6.67	3.33	33.33	23.33	33.33	100.00	50.85
	DEPARTMENT	3.60377	4	1.13238		53	5.66	7.55	33.96	26.42	26.42		
	SIMILAR_COL	3.74800	4	1.21354	-0.01	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 1013-002

Section Title: Intro-Native American Studies

Instructor: Josh Clough

Total Enrollment: 70

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52174	4	0.99405		23	4.35	4.35	43.48	30.43	17.39	50.00	32.00
	DEPARTMENT	3.64815	4	1.06678		54	5.56	3.70	35.19	31.48	24.07		
	SIMILAR_COL	3.71797	4	1.02207	-0.19	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.52174	3	0.94722		23	0.00	8.70	52.17	17.39	21.74	50.00	38.00
	DEPARTMENT	3.59259	4	1.09059		54	3.70	9.26	37.04	24.07	25.93		
	SIMILAR_COL	3.71145	4	1.18207	-0.16	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Josh Clough</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13043	3	1.17954		23	8.70	21.74	30.43	26.09	13.04	50.00	10.17
	DEPARTMENT	3.30189	3	1.27980		53	9.43	16.98	32.08	16.98	24.53		
	SIMILAR_COL	3.85446	4	1.11310	-0.65	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.79	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43478	4	0.99206		23	0.00	21.74	26.09	39.13	13.04	50.00	42.37
	DEPARTMENT	3.57407	4	1.15908		54	3.70	16.67	24.07	29.63	25.93		
	SIMILAR_COL	3.70080	4	1.23762	-0.21	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43478	4	1.07982		23	4.35	13.04	34.78	30.43	17.39	50.00	38.98
	DEPARTMENT	3.60377	4	1.13238		53	5.66	7.55	33.96	26.42	26.42		
	SIMILAR_COL	3.74800	4	1.21354	-0.26	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 1013-995

Section Title: Intro-Native American Studies

Instructor: Kevin Kemper

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	87.50	77.31
	DEPARTMENT	3.68750	4	1.07911		96	3.13	9.38	31.25	28.13	28.13		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	75.00	59.66
	DEPARTMENT	3.74737	4	1.16663		95	6.32	4.21	32.63	22.11	34.74		
	SIMILAR_COL	3.71842	4	1.15546	0.17	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kevin Kemper</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	87.50	97.31
	DEPARTMENT	4.07368	5	1.10359		95	3.16	5.26	22.11	20.00	49.47		
	SIMILAR_COL	3.86148	4	1.11437	0.78	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	87.50	81.17
	DEPARTMENT	3.76042	4	1.22899		96	6.25	9.38	23.96	22.92	37.50		
	SIMILAR_COL	3.69682	4	1.22741	0.47	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	87.50	69.06
	DEPARTMENT	3.71875	4	1.22004		96	7.29	7.29	26.04	25.00	34.38		
	SIMILAR_COL	3.79484	4	1.20448	0.32	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 1013-996

Section Title: Intro-Native American Studies

Instructor: Camille Prevett

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.22250		14	7.14	14.29	14.29	42.86	21.43	62.50	42.86
	DEPARTMENT	3.68750	4	1.07911		96	3.13	9.38	31.25	28.13	28.13		
	SIMILAR_COL	3.68946	4	1.00075	-0.12	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.17670		14	7.14	0.00	21.43	28.57	42.86	87.50	68.35
	DEPARTMENT	3.74737	4	1.16663		95	6.32	4.21	32.63	22.11	34.74		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Camille Prevett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.16732		14	7.14	7.14	7.14	50.00	28.57	50.00	47.53
	DEPARTMENT	4.07368	5	1.10359		95	3.16	5.26	22.11	20.00	49.47		
	SIMILAR_COL	3.86148	4	1.11437	-0.00	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.15073		14	7.14	7.14	21.43	42.86	21.43	75.00	44.84
	DEPARTMENT	3.76042	4	1.22899		96	6.25	9.38	23.96	22.92	37.50		
	SIMILAR_COL	3.69682	4	1.22741	-0.04	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.20439		14	7.14	7.14	21.43	35.71	28.57	62.50	43.05
	DEPARTMENT	3.71875	4	1.22004		96	7.29	7.29	26.04	25.00	34.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.07	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 1013-997

Section Title: Intro-Native American Studies

Instructor: Davina Caddell

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57895	4	0.90159		19	0.00	10.53	36.84	36.84	15.79	75.00	43.14
	DEPARTMENT	3.68750	4	1.07911		96	3.13	9.38	31.25	28.13	28.13		
	SIMILAR_COL	3.68946	4	1.00075	-0.11	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.23	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.18266		18	16.67	0.00	50.00	22.22	11.11	25.00	19.89
	DEPARTMENT	3.74737	4	1.16663		95	6.32	4.21	32.63	22.11	34.74		
	SIMILAR_COL	3.71842	4	1.15546	-0.53	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Davina Caddell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89474	5	1.37011		19	10.53	5.26	15.79	21.05	47.37	62.50	50.22
	DEPARTMENT	4.07368	5	1.10359		95	3.16	5.26	22.11	20.00	49.47		
	SIMILAR_COL	3.86148	4	1.11437	0.03	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36842	4	1.30002		19	10.53	15.79	21.05	31.58	21.05	37.50	31.84
	DEPARTMENT	3.76042	4	1.22899		96	6.25	9.38	23.96	22.92	37.50		
	SIMILAR_COL	3.69682	4	1.22741	-0.27	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10526	3	1.24252		19	15.79	10.53	31.58	31.58	10.53	25.00	18.83
	DEPARTMENT	3.71875	4	1.22004		96	7.29	7.29	26.04	25.00	34.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.57	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.68	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 1013-998

Section Title: Intro-Native American Studies

Instructor: Antoinette Bridgers

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.89974		15	0.00	13.33	53.33	20.00	13.33	37.50	29.69
	DEPARTMENT	3.68750	4	1.07911		96	3.13	9.38	31.25	28.13	28.13		
	SIMILAR_COL	3.68946	4	1.00075	-0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.91026		15	0.00	13.33	46.67	26.67	13.33	37.50	31.93
	DEPARTMENT	3.74737	4	1.16663		95	6.32	4.21	32.63	22.11	34.74		
	SIMILAR_COL	3.71842	4	1.15546	-0.28	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Antoinette Bridgers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	25.00	33.18
	DEPARTMENT	4.07368	5	1.10359		95	3.16	5.26	22.11	20.00	49.47		
	SIMILAR_COL	3.86148	4	1.11437	-0.20	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	3	1.16292		15	6.67	13.33	46.67	13.33	20.00	25.00	28.25
	DEPARTMENT	3.76042	4	1.22899		96	6.25	9.38	23.96	22.92	37.50		
	SIMILAR_COL	3.69682	4	1.22741	-0.35	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.11270		15	6.67	13.33	33.33	33.33	13.33	37.50	26.91
	DEPARTMENT	3.71875	4	1.22004		96	7.29	7.29	26.04	25.00	34.38		
	SIMILAR_COL	3.79484	4	1.20448	-0.38	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 1013-999

Section Title: Intro-Native American Studies

Instructor: Marcus Macktima

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	50.00	40.34
	DEPARTMENT	3.68750	4	1.07911		96	3.13	9.38	31.25	28.13	28.13		
	SIMILAR_COL	3.68946	4	1.00075	-0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.19722		10	0.00	10.00	40.00	0.00	50.00	62.50	58.82
	DEPARTMENT	3.74737	4	1.16663		95	6.32	4.21	32.63	22.11	34.74		
	SIMILAR_COL	3.71842	4	1.15546	0.16	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marcus Macktima</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	75.00	64.80
	DEPARTMENT	4.07368	5	1.10359		95	3.16	5.26	22.11	20.00	49.47		
	SIMILAR_COL	3.86148	4	1.11437	0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	62.50	42.38
	DEPARTMENT	3.76042	4	1.22899		96	6.25	9.38	23.96	22.92	37.50		
	SIMILAR_COL	3.69682	4	1.22741	-0.08	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.13529		10	0.00	10.00	40.00	10.00	40.00	75.00	48.43
	DEPARTMENT	3.71875	4	1.22004		96	7.29	7.29	26.04	25.00	34.38		
	SIMILAR_COL	3.79484	4	1.20448	0.00	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 2013-001

Section Title: Found Native Amer Sov

Instructor: R. Christopher Basaldu

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	83.33	96.87
	DEPARTMENT	4.19318	4	0.88619		176	1.70	0.57	19.32	33.52	44.89		
	SIMILAR_COL	3.75440	4	0.97012	0.83	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.75	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	77.78	95.55
	DEPARTMENT	4.35632	5	0.94932		174	2.87	2.30	9.20	27.59	58.05		
	SIMILAR_COL	3.81936	4	1.09801	0.77	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>R. Christopher Basaldu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	94.44	96.63
	DEPARTMENT	4.24713	5	0.92609		174	1.15	2.30	19.54	24.71	52.30		
	SIMILAR_COL	4.02970	4	1.06037	0.71	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	94.44	97.22
	DEPARTMENT	4.28977	5	0.90781		176	1.70	1.70	15.34	28.41	52.84		
	SIMILAR_COL	3.86226	4	1.17439	0.78	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	55.56	68.52
	DEPARTMENT	4.31250	5	0.94359		176	1.70	2.84	14.77	23.86	56.82		
	SIMILAR_COL	3.97471	4	1.13129	0.32	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: NAS 3113-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: R. Christopher Basaldu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	100.00	89.45
	DEPARTMENT	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00		
	SIMILAR_COL	3.94774	4	0.96333	0.57	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	100.00	87.44
	DEPARTMENT	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>R. Christopher Basaldu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	90.09
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.14807	4	1.02837	0.54	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	100.00	78.38
	DEPARTMENT	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00		
	SIMILAR_COL	4.02452	4	1.13282	0.42	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	100.00	78.38
	DEPARTMENT	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00		
	SIMILAR_COL	4.02607	4	1.12024	0.42	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 3113-995

Section Title: Native American Philosophy

Instructor: Shanna Heap Of Birds

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	50.00	9.65
	DEPARTMENT	3.58333	4	0.92861		24	0.00	12.50	33.33	37.50	16.67		
	SIMILAR_COL	4.01696	4	0.92063	-0.74	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	50.00	13.60
	DEPARTMENT	3.54167	4	1.10253		24	4.17	12.50	29.17	33.33	20.83		
	SIMILAR_COL	4.09790	4	1.03153	-0.74	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Shanna Heap Of Birds</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	50.00	17.39
	DEPARTMENT	4.00000	4	1.14208		24	4.17	4.17	25.00	20.83	45.83		
	SIMILAR_COL	4.20250	5	0.99008	-0.54	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.16450		12	8.33	8.33	33.33	33.33	16.67	50.00	15.22
	DEPARTMENT	3.62500	4	1.13492		24	4.17	12.50	25.00	33.33	25.00		
	SIMILAR_COL	4.08950	4	1.09858	-0.61	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.29334		11	9.09	9.09	36.36	18.18	27.27	50.00	14.35
	DEPARTMENT	3.78261	4	1.16605		23	4.35	8.70	26.09	26.09	34.78		
	SIMILAR_COL	4.14372	4	1.04762	-0.66	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 3113-996

Section Title: Native American Philosophy

Instructor: Kevin Kemper

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	100.00	30.70
	DEPARTMENT	3.58333	4	0.92861		24	0.00	12.50	33.33	37.50	16.67		
	SIMILAR_COL	4.01696	4	0.92063	-0.20	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.05529		12	0.00	16.67	16.67	41.67	25.00	100.00	25.00
	DEPARTMENT	3.54167	4	1.10253		24	4.17	12.50	29.17	33.33	20.83		
	SIMILAR_COL	4.09790	4	1.03153	-0.34	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kevin Kemper</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	100.00	56.09
	DEPARTMENT	4.00000	4	1.14208		24	4.17	4.17	25.00	20.83	45.83		
	SIMILAR_COL	4.20250	5	0.99008	0.13	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	100.00	32.61
	DEPARTMENT	3.62500	4	1.13492		24	4.17	12.50	25.00	33.33	25.00		
	SIMILAR_COL	4.08950	4	1.09858	-0.23	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	100.00	40.87
	DEPARTMENT	3.78261	4	1.16605		23	4.35	8.70	26.09	26.09	34.78		
	SIMILAR_COL	4.14372	4	1.04762	-0.06	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 3323-001

Section Title: Tribal Service Learning

Instructor: Jerry Bread

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	80.00
	DEPARTMENT	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	78.86
	DEPARTMENT	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29		
	SIMILAR_COL	4.10451	4	1.02549	0.55	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jerry Bread</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	86.84
	DEPARTMENT	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43		
	SIMILAR_COL	4.15473	5	1.05984	0.64	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	85.79
	DEPARTMENT	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43		
	SIMILAR_COL	4.17895	5	1.01876	0.64	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 4033-001 / NAS 5033-001

Section Title: Research Methods in NAS

Instructor: Heather Shotton

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	33.33	18.29
	DEPARTMENT	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86		
	SIMILAR_COL	4.06680	4	0.90646	-0.63	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	33.33	17.71
	DEPARTMENT	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29		
	SIMILAR_COL	4.10451	4	1.02549	-0.59	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Shotton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	63.16
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	40.53
	DEPARTMENT	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	41.05
	DEPARTMENT	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NAS 4513-001 / NAS 5513-001

Section Title: Nativ Aesthetic & Heritage Ind

Instructor: Edgar Heap Of Birds

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	80.00
	DEPARTMENT	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	78.86
	DEPARTMENT	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29		
	SIMILAR_COL	4.10451	4	1.02549	0.55	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Edgar Heap Of Birds</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	66.67	63.16
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	66.67	79.47
	DEPARTMENT	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	66.67	75.79
	DEPARTMENT	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: NAS 5043-001 / NAS 4043-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Sovereignty/Law/Policy

Course Level: Graduate 5000 and up

Instructor: Amanda Cobb-Greetham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	96.88
	DEPARTMENT	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23		
	SIMILAR_COL	4.01355	4	0.98625	0.69	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.89	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	98.44
	DEPARTMENT	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31		
	SIMILAR_COL	4.03922	4	1.11253	0.79	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.96	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Amanda Cobb-Greetham</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	74.63
	DEPARTMENT	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92		
	SIMILAR_COL	4.20190	5	1.06934	0.53	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	88.06
	DEPARTMENT	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62		
	SIMILAR_COL	4.05826	4	1.14650	0.69	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.83	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	88.06
	DEPARTMENT	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62		
	SIMILAR_COL	4.06317	4	1.14553	0.68	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.80	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: NAS 5920-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: NAS Practicum

Course Level: Graduate 5000 and up

Instructor: Jerry Bread

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	36.63
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jerry Bread</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NPNG 2033-001

Section Title: Nonprofit Fundamentals I

Instructor: Elizabeth Bell

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04762	4	0.38421		21	0.00	0.00	4.76	85.71	9.52	44.44	78.43
	DEPARTMENT	3.94271	4	0.85727		192	0.52	3.65	25.52	41.67	28.65		
	SIMILAR_COL	3.68946	4	1.00075	0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65828		21	0.00	0.00	9.52	47.62	42.86	77.78	85.15
	DEPARTMENT	3.95313	4	1.01965		192	2.60	4.69	24.48	31.25	36.98		
	SIMILAR_COL	3.71842	4	1.15546	0.53	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elizabeth Bell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.91047		20	0.00	5.00	15.00	30.00	50.00	55.56	75.11
	DEPARTMENT	4.18325	4	0.93072		191	1.05	3.66	18.32	29.84	47.12		
	SIMILAR_COL	3.86148	4	1.11437	0.35	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	0.66904		21	0.00	0.00	9.52	42.86	47.62	77.78	87.22
	DEPARTMENT	4.09948	4	1.00815		191	1.57	5.24	20.94	26.18	46.07		
	SIMILAR_COL	3.69682	4	1.22741	0.56	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90	88.89	89.69
	DEPARTMENT	4.07292	4	0.96260		192	1.04	5.21	20.83	31.25	41.67		
	SIMILAR_COL	3.79484	4	1.20448	0.64	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: NPNG 2033-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Bell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.61237		24	0.00	0.00	12.50	62.50	25.00	66.67	82.91
	DEPARTMENT	3.94271	4	0.85727		192	0.52	3.65	25.52	41.67	28.65		
	SIMILAR_COL	3.68946	4	1.00075	0.44	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.64690		24	0.00	0.00	8.33	45.83	45.83	88.89	87.40
	DEPARTMENT	3.95313	4	1.01965		192	2.60	4.69	24.48	31.25	36.98		
	SIMILAR_COL	3.71842	4	1.15546	0.57	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elizabeth Bell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.82423		24	0.00	0.00	20.83	20.83	58.33	77.78	81.84
	DEPARTMENT	4.18325	4	0.93072		191	1.05	3.66	18.32	29.84	47.12		
	SIMILAR_COL	3.86148	4	1.11437	0.46	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.65386		24	0.00	0.00	8.33	41.67	50.00	88.89	88.34
	DEPARTMENT	4.09948	4	1.00815		191	1.57	5.24	20.94	26.18	46.07		
	SIMILAR_COL	3.69682	4	1.22741	0.59	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45833	5	0.58823		24	0.00	0.00	4.17	45.83	50.00	77.78	84.75
	DEPARTMENT	4.07292	4	0.96260		192	1.04	5.21	20.83	31.25	41.67		
	SIMILAR_COL	3.79484	4	1.20448	0.55	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NPNG 3033-001

Section Title: Nonprofit Fundamentals II

Instructor: Diana Hartley

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	80.00	84.42
	DEPARTMENT	4.09848	4	0.89834		132	0.76	3.79	19.70	36.36	39.39		
	SIMILAR_COL	3.94774	4	0.96333	0.50	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	80.00	87.44
	DEPARTMENT	4.16794	4	0.98569		131	2.29	3.82	16.03	30.53	47.33		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Diana Hartley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	100.00	85.59
	DEPARTMENT	4.34965	5	0.88221		143	0.70	3.50	12.59	26.57	56.64		
	SIMILAR_COL	4.14807	4	1.02837	0.48	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	81.82	91.89
	DEPARTMENT	4.18881	5	1.10664		143	3.50	5.59	15.38	19.58	55.94		
	SIMILAR_COL	4.02452	4	1.13282	0.61	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	90.91	91.89
	DEPARTMENT	4.32168	5	0.96123		143	1.40	4.90	11.89	23.78	58.04		
	SIMILAR_COL	4.02607	4	1.12024	0.61	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: NPNG 4203-001

Section Title: Fundraising and Philanthropy

Instructor: Diana Hartley

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	82.35	88.57
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	0.71	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.91	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	88.24	87.43
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	0.73	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Diana Hartley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	87.50	85.26
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	0.64	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.80	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	87.37
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	0.66	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.84	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	81.25	76.84
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	0.53	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: NPNG 4303-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Marketing for Nonprofits

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	52.94	62.86
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	58.82	61.14
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	0.22	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Diana Hartley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	50.00	65.26
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	0.32	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	43.75	57.37
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	0.27	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	43.75	58.42
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	0.26	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ODYN 5153-980

Total Enrollment: 14

Section Title: Design, Evaluation, & Stats

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	63.64	48.26
	DEPARTMENT	4.18644	4	0.68165		59	0.00	1.69	10.17	55.93	32.20		
	SIMILAR_COL	4.15783	4	0.91216	0.10	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	36.36	36.63
	DEPARTMENT	4.37288	5	0.80726		59	0.00	3.39	10.17	32.20	54.24		
	SIMILAR_COL	4.25260	5	0.95854	-0.00	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jody Worley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	54.55	48.84
	DEPARTMENT	4.54237	5	0.72687		59	0.00	1.69	8.47	23.73	66.10		
	SIMILAR_COL	4.38761	5	0.92235	0.21	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	63.64	54.07
	DEPARTMENT	4.42373	5	0.79228		59	0.00	1.69	13.56	25.42	59.32		
	SIMILAR_COL	4.28966	5	0.99885	0.21	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	63.64	61.05
	DEPARTMENT	4.55932	5	0.74905		59	0.00	1.69	10.17	18.64	69.49		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ODYN 5243-980

Total Enrollment: 8

Section Title: Staffing-Selection-Compensatn

Course Level: Graduate 5000 and up

Instructor: Jennifer Kisamore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		5	0.00	0.00	0.00	100.00	0.00	45.46	36.63
	DEPARTMENT	4.18644	4	0.68165		59	0.00	1.69	10.17	55.93	32.20		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	63.64	59.88
	DEPARTMENT	4.37288	5	0.80726		59	0.00	3.39	10.17	32.20	54.24		
	SIMILAR_COL	4.25260	5	0.95854	0.36	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Kisamore</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	72.73	69.19
	DEPARTMENT	4.54237	5	0.72687		59	0.00	1.69	8.47	23.73	66.10		
	SIMILAR_COL	4.38761	5	0.92235	0.45	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	72.73	57.56
	DEPARTMENT	4.42373	5	0.79228		59	0.00	1.69	13.56	25.42	59.32		
	SIMILAR_COL	4.28966	5	0.99885	0.31	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	45.46	53.49
	DEPARTMENT	4.55932	5	0.74905		59	0.00	1.69	10.17	18.64	69.49		
	SIMILAR_COL	4.30955	5	0.94047	0.31	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: ODYN 5343-980

Total Enrollment: 10

Section Title: Organizational Communication

Course Level: Graduate 5000 and up

Instructor: Barbra Kingsley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	90.91	81.40
	DEPARTMENT	4.18644	4	0.68165		59	0.00	1.69	10.17	55.93	32.20		
	SIMILAR_COL	4.15783	4	0.91216	0.65	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	81.82	71.51
	DEPARTMENT	4.37288	5	0.80726		59	0.00	3.39	10.17	32.20	54.24		
	SIMILAR_COL	4.25260	5	0.95854	0.52	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Barbra Kingsley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	81.82	75.58
	DEPARTMENT	4.54237	5	0.72687		59	0.00	1.69	8.47	23.73	66.10		
	SIMILAR_COL	4.38761	5	0.92235	0.53	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	90.91	75.58
	DEPARTMENT	4.42373	5	0.79228		59	0.00	1.69	13.56	25.42	59.32		
	SIMILAR_COL	4.28966	5	0.99885	0.59	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.85	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55932	5	0.74905		59	0.00	1.69	10.17	18.64	69.49		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: ODYN 5973-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: *Propos & Presenting Research*

Course Level: Graduate 5000 and up

Instructor: *Brigitte Steinheider*

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.51755		8	0.00	0.00	37.50	62.50	0.00	18.18	14.54
	DEPARTMENT	4.18644	4	0.68165		59	0.00	1.69	10.17	55.93	32.20		
	SIMILAR_COL	4.15783	4	0.91216	-0.58	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	18.18	30.81
	DEPARTMENT	4.37288	5	0.80726		59	0.00	3.39	10.17	32.20	54.24		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Brigitte Steinheider</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	27.27	29.07
	DEPARTMENT	4.54237	5	0.72687		59	0.00	1.69	8.47	23.73	66.10		
	SIMILAR_COL	4.38761	5	0.92235	-0.15	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	9.09	18.02
	DEPARTMENT	4.42373	5	0.79228		59	0.00	1.69	13.56	25.42	59.32		
	SIMILAR_COL	4.28966	5	0.99885	-0.54	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	18.18	27.91
	DEPARTMENT	4.55932	5	0.74905		59	0.00	1.69	10.17	18.64	69.49		
	SIMILAR_COL	4.30955	5	0.94047	-0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: P SC 1113-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: American Fed. Gov't (HONORS)

Course Level: Lower 0000 - 2000

Instructors: Shad Satterthwaite / David Boren

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	100.00	89.44
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.62	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.55	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	97.20
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.82	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Shad Satterthwaite</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	100.00	94.88
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.65	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	97.66
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.79	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.78	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	98.39
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.84	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.87	37,449	5.08	8.15	19.30	25.88	41.59		
<i>David Boren</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	82.22	75.84
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	97.66
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.79	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.78	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	93.33	92.24
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.65	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-010

Section Title: American Federal Government

Instructor: Allen Hertzke

Total Enrollment: 262

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95109	4	0.87015		184	1.63	2.17	23.91	44.02	28.26	100.00	69.05
	DEPARTMENT	3.74954	4	0.86756		543	0.92	4.79	33.33	40.33	20.63		
	SIMILAR_COL	3.76278	4	1.01159	0.19	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08696	4	0.92509		184	2.72	1.09	19.02	39.13	38.04	100.00	78.57
	DEPARTMENT	3.93161	4	0.92743		541	1.29	3.88	27.17	35.67	31.98		
	SIMILAR_COL	3.72341	4	1.14041	0.32	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Allen Hertzke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23370	4	0.89611		184	1.63	2.72	13.04	35.87	46.74	100.00	82.98
	DEPARTMENT	4.08118	4	0.92253		542	0.92	4.06	21.03	33.95	40.04		
	SIMILAR_COL	3.88398	4	1.10648	0.32	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29348	5	0.92963		184	2.72	1.09	13.04	30.43	52.72	100.00	82.98
	DEPARTMENT	4.04982	4	1.02072		542	2.58	4.43	20.85	29.70	42.44		
	SIMILAR_COL	3.77629	4	1.24236	0.42	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42935	5	0.83333		184	1.63	2.17	5.98	32.07	58.15	100.00	91.49
	DEPARTMENT	4.10517	4	0.98135		542	1.48	5.54	17.90	31.18	43.91		
	SIMILAR_COL	3.82230	4	1.20364	0.50	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-011

Section Title: Disc-P SC 1113-010

Instructor: Dylan Billings

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	97.73	85.81
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.51	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	93.18	86.30
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.56	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dylan Billings</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	91.11	83.31
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	88.89	87.85
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	91.11	90.92
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.63	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.66	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-012

Section Title: Disc-P SC 1113-010

Instructor: Victoria Rickard

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		17	5.88	17.65	58.82	5.88	11.76	11.11	10.64
	DEPARTMENT	3.94271	4	0.85727		192	0.52	3.65	25.52	41.67	28.65		
	SIMILAR_COL	3.68946	4	1.00075	-0.69	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.17647	3	1.23669		17	11.76	11.76	41.18	17.65	17.65	11.11	22.13
	DEPARTMENT	3.95313	4	1.01965		192	2.60	4.69	24.48	31.25	36.98		
	SIMILAR_COL	3.71842	4	1.15546	-0.47	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.57	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Victoria Rickard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	3	1.06757		17	0.00	17.65	41.18	17.65	23.53	11.11	25.11
	DEPARTMENT	4.18325	4	0.93072		191	1.05	3.66	18.32	29.84	47.12		
	SIMILAR_COL	3.86148	4	1.11437	-0.35	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05882	3	0.96635		17	5.88	17.65	47.06	23.53	5.88	11.11	19.96
	DEPARTMENT	4.09948	4	1.00815		191	1.57	5.24	20.94	26.18	46.07		
	SIMILAR_COL	3.69682	4	1.22741	-0.52	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35294	3	0.99632		17	0.00	17.65	47.06	17.65	17.65	11.11	27.58
	DEPARTMENT	4.07292	4	0.96260		192	1.04	5.21	20.83	31.25	41.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.37	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-013

Section Title: Disc-P SC 1113-010

Instructor: Victoria Rickard

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61905	4	0.74001		21	0.00	4.76	38.10	47.62	9.52	47.73	37.46
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.00712		21	4.76	0.00	38.10	33.33	23.81	40.91	40.92
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.10	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Victoria Rickard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76190	4	1.09109		21	4.76	0.00	42.86	19.05	33.33	28.89	29.87
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.14642		21	9.52	0.00	23.81	42.86	23.81	31.11	36.16
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.13	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80952	4	1.03049		21	0.00	14.29	19.05	38.10	28.57	37.78	37.04
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-014

Section Title: Disc-P SC 1113-010

Instructor: Andrew Fox

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.94281		10	10.00	10.00	50.00	30.00	0.00	9.09	10.07
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.17379		10	10.00	0.00	50.00	20.00	20.00	13.64	23.76
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.38	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Andrew Fox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.07497		10	10.00	0.00	20.00	60.00	10.00	22.22	24.45
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	17.78	25.77
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.39	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.13529		10	10.00	0.00	10.00	60.00	20.00	35.56	36.90
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-015

Section Title: Disc-P SC 1113-010

Instructor: Lihui Zhang

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.42857	2	0.93761		14	14.29	42.86	28.57	14.29	0.00	2.27	1.82
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-1.37	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.86667	3	1.18723		15	6.67	40.00	26.67	13.33	13.33	4.55	8.58
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.87	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.85	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lihui Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93333	3	0.96115		15	6.67	20.00	53.33	13.33	6.67	2.22	8.64
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-1.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.97	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.46667	3	1.12546		15	20.00	33.33	33.33	6.67	6.67	2.22	5.42
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-1.19	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.14	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46667	2	1.18723		15	20.00	40.00	20.00	13.33	6.67	2.22	5.27
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-1.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-016

Section Title: Disc-P SC 1113-010

Instructor: Lihui Zhang

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.68825		20	0.00	5.00	45.00	45.00	5.00	38.64	29.87
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.45000	3	0.68633		20	0.00	5.00	50.00	40.00	5.00	20.46	25.74
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.34	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lihui Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.86450		20	0.00	5.00	40.00	35.00	20.00	24.44	27.82
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.31	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55000	4	0.88704		20	0.00	10.00	40.00	35.00	15.00	24.44	30.89
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.27	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.75394		20	0.00	5.00	40.00	45.00	10.00	17.78	28.84
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-017

Section Title: Disc-P SC 1113-010

Instructor: Melody Rowlett

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.87260		18	0.00	5.56	22.22	44.44	27.78	79.55	63.70
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.20	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.90749		18	0.00	5.56	22.22	38.89	33.33	75.00	61.06
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melody Rowlett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	73.33	60.76
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.23	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56	80.00	75.99
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.40	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	5	1.01782		18	5.56	0.00	5.56	38.89	50.00	77.78	64.13
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-018

Section Title: Disc-P SC 1113-010

Instructor: Melody Rowlett

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.81358		21	0.00	0.00	23.81	33.33	42.86	88.89	85.71
	DEPARTMENT	3.94271	4	0.85727		192	0.52	3.65	25.52	41.67	28.65		
	SIMILAR_COL	3.68946	4	1.00075	0.50	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.04762	4	0.86465		21	0.00	0.00	33.33	28.57	38.10	55.56	69.19
	DEPARTMENT	3.95313	4	1.01965		192	2.60	4.69	24.48	31.25	36.98		
	SIMILAR_COL	3.71842	4	1.15546	0.28	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melody Rowlett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.64365		21	0.00	0.00	9.52	52.38	38.10	66.67	77.58
	DEPARTMENT	4.18325	4	0.93072		191	1.05	3.66	18.32	29.84	47.12		
	SIMILAR_COL	3.86148	4	1.11437	0.38	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38	77.78	87.22
	DEPARTMENT	4.09948	4	1.00815		191	1.57	5.24	20.94	26.18	46.07		
	SIMILAR_COL	3.69682	4	1.22741	0.56	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.67612		21	0.00	0.00	9.52	38.10	52.38	66.67	82.51
	DEPARTMENT	4.07292	4	0.96260		192	1.04	5.21	20.83	31.25	41.67		
	SIMILAR_COL	3.79484	4	1.20448	0.53	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-019

Section Title: Disc-P SC 1113-010

Instructor: Andrew Fox

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.02470		16	6.25	0.00	37.50	37.50	18.75	50.00	37.95
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.13	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11765	5	1.16632		17	5.88	0.00	23.53	17.65	52.94	81.82	66.83
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.27	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Andrew Fox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	80.00	69.25
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	71.11	60.32
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	66.67	56.37
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.18	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-020

Section Title: Disc-P SC 1113-010

Instructor: Dylan Billings

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	43.18	32.84
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.20	7,500	2.13	6.61	0.97012	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	47.73	44.06
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.04	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dylan Billings</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	42.22	35.87
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.13	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	62.22	56.37
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	42.22	40.85
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-021

Section Title: Disc-P SC 1113-010

Instructor: Melody Rowlett

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	93.18	82.18
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.47	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92857	4	1.14114		14	7.14	0.00	21.43	35.71	35.71	63.64	53.47
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.10	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melody Rowlett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	1.07161		14	0.00	14.29	14.29	35.71	35.71	48.89	38.36
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.10	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	5	1.14114		14	0.00	14.29	14.29	21.43	50.00	64.44	57.25
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.18	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	55.56	49.93
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.09	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: P SC 1113-030

College of Arts and Sciences

Total Enrollment: 261

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Ronald Gaddie

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65789	4	0.91040		114	0.88	7.89	35.09	36.84	19.30	50.00	33.33
	DEPARTMENT	3.74954	4	0.86756		543	0.92	4.79	33.33	40.33	20.63		
	SIMILAR_COL	3.76278	4	1.01159	-0.10	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80531	4	0.91474		113	0.88	5.31	31.86	36.28	25.66	25.00	45.24
	DEPARTMENT	3.93161	4	0.92743		541	1.29	3.88	27.17	35.67	31.98		
	SIMILAR_COL	3.72341	4	1.14041	0.07	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ronald Gaddie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10619	4	0.87996		113	0.88	3.54	17.70	39.82	38.05	75.00	72.34
	DEPARTMENT	4.08118	4	0.92253		542	0.92	4.06	21.03	33.95	40.04		
	SIMILAR_COL	3.88398	4	1.10648	0.20	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.01754	4	0.94056		114	1.75	3.51	21.93	36.84	35.96	75.00	65.96
	DEPARTMENT	4.04982	4	1.02072		542	2.58	4.43	20.85	29.70	42.44		
	SIMILAR_COL	3.77629	4	1.24236	0.19	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.14	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.01770	4	1.00873		113	2.65	4.42	20.35	33.63	38.94	75.00	57.45
	DEPARTMENT	4.10517	4	0.98135		542	1.48	5.54	17.90	31.18	43.91		
	SIMILAR_COL	3.82230	4	1.20364	0.16	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-031

Section Title: Disc-P SC 1113-030

Instructor: Nathan Kelly

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	88.64	76.40
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	90.91	83.33
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.51	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nathan Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	64.44	50.95
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	82.22	78.18
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.44	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	82.22	70.86
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.35	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-032

Section Title: Disc-P SC 1113-030

Instructor: Daniel Brown

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	56.82	42.24
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	36.36	38.94
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	33.33	33.82
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	42.22	43.34
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.63299		6	16.67	0.00	33.33	0.00	50.00	28.89	31.48
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-033

Section Title: Disc-P SC 1113-030

Instructor: Nathan Kelly

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	75.00	60.73
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.15	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	79.55	64.85
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.26	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nathan Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	77.78	63.98
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	73.33	68.38
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	73.33	60.18
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-034

Section Title: Disc-P SC 1113-030

Instructor: Daniel Brown

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.94281		10	10.00	10.00	50.00	30.00	0.00	9.09	10.07
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.19722		10	20.00	10.00	30.00	40.00	0.00	6.82	10.40
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.84	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.82	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.17851		10	10.00	0.00	40.00	30.00	20.00	11.11	21.38
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.17379		10	10.00	10.00	20.00	50.00	10.00	17.78	25.77
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.39	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.05935		10	10.00	10.00	20.00	60.00	0.00	8.89	19.77
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.60	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-035

Section Title: Disc-P SC 1113-030

Instructor: Ted Rossier

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40909	3	0.79637		22	0.00	4.55	63.64	18.18	13.64	22.22	33.89
	DEPARTMENT	3.94271	4	0.85727		192	0.52	3.65	25.52	41.67	28.65		
	SIMILAR_COL	3.68946	4	1.00075	-0.28	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.40	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.63636	3	1.00216		22	0.00	9.09	45.45	18.18	27.27	44.44	44.26
	DEPARTMENT	3.95313	4	1.01965		192	2.60	4.69	24.48	31.25	36.98		
	SIMILAR_COL	3.71842	4	1.15546	-0.07	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ted Rossier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.04860		22	0.00	13.64	36.36	22.73	27.27	22.22	32.74
	DEPARTMENT	4.18325	4	0.93072		191	1.05	3.66	18.32	29.84	47.12		
	SIMILAR_COL	3.86148	4	1.11437	-0.20	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	3	0.96250		22	0.00	9.09	50.00	18.18	22.73	22.22	40.36
	DEPARTMENT	4.09948	4	1.00815		191	1.57	5.24	20.94	26.18	46.07		
	SIMILAR_COL	3.69682	4	1.22741	-0.12	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68182	3	0.83873		22	0.00	0.00	54.55	22.73	22.73	33.33	42.15
	DEPARTMENT	4.07292	4	0.96260		192	1.04	5.21	20.83	31.25	41.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.09	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.19	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-036

Section Title: Disc-P SC 1113-030

Instructor: Derek Steiger

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	34.09	26.07
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.32	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	22.22	11.11	44.44	22.22	36.36	38.94
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Derek Steiger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	84.44	77.16
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.39	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	62.22	56.37
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	62.22	52.56
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.12	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-037

Section Title: Disc-P SC 1113-030

Instructor: Ted Rossier

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	70.46	51.98
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.91026		15	0.00	6.67	46.67	26.67	20.00	31.82	33.66
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.20	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ted Rossier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.99791		16	0.00	6.25	31.25	25.00	37.50	51.11	39.53
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.93095		16	0.00	6.25	37.50	31.25	25.00	33.33	38.07
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.10	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.02470		16	0.00	12.50	37.50	25.00	25.00	20.00	29.43
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.31	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-038

Section Title: Disc-P SC 1113-030

Instructor: Sondra Petty

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	70.46	51.98
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	50.00	45.22
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.02	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sondra Petty</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	77.78	63.98
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	77.78	73.65
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	68.89	58.27
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-039

Section Title: Disc-P SC 1113-030

Instructor: Terrance Craft

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	88.64	76.40
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	95.46	94.88
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.73	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Terrance Craft</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	95.56	90.63
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.56	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	95.56	96.34
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.76	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	97.78	97.37
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.80	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-040

Section Title: Disc-P SC 1113-030

Instructor: Sondra Petty

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	0.72648		9	0.00	0.00	66.67	22.22	11.11	34.09	26.07
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.32	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	56.82	50.83
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.06	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sondra Petty</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	68.89	56.66
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.18	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	62.22	56.37
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	51.11	47.58
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-041

Section Title: Disc-P SC 1113-030

Instructor: Terrance Craft

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	56.82	42.24
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	0.79	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.01379		9	0.00	22.22	22.22	44.44	11.11	18.18	25.58
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.34	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Terrance Craft</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	15.56	22.26
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.45	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.40	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	8.89	20.21
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.55	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.00000		9	0.00	22.22	33.33	33.33	11.11	11.11	20.79
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-050

Section Title: American Federal Government

Instructor: Glen Krutz

Total Enrollment: 295

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61783	4	0.82846		157	0.00	5.73	43.31	34.39	16.56	25.00	30.95
	DEPARTMENT	3.74954	4	0.86756		543	0.92	4.79	33.33	40.33	20.63		
	SIMILAR_COL	3.76278	4	1.01159	-0.14	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90446	4	0.88277		157	0.00	3.18	34.39	31.21	31.21	75.00	61.91
	DEPARTMENT	3.93161	4	0.92743		541	1.29	3.88	27.17	35.67	31.98		
	SIMILAR_COL	3.72341	4	1.14041	0.16	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Glen Krutz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.01911	4	0.85088		157	0.00	2.55	27.39	35.67	34.39	50.00	61.70
	DEPARTMENT	4.08118	4	0.92253		542	0.92	4.06	21.03	33.95	40.04		
	SIMILAR_COL	3.88398	4	1.10648	0.12	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.03	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85897	4	1.03767		156	2.56	5.77	28.85	28.85	33.97	25.00	48.94
	DEPARTMENT	4.04982	4	1.02072		542	2.58	4.43	20.85	29.70	42.44		
	SIMILAR_COL	3.77629	4	1.24236	0.07	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84713	4	1.00106		157	0.64	8.92	28.03	29.94	32.48	25.00	44.68
	DEPARTMENT	4.10517	4	0.98135		542	1.48	5.54	17.90	31.18	43.91		
	SIMILAR_COL	3.82230	4	1.20364	0.02	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-051

Section Title: Disc-P SC 1113-050

Instructor: Edgar Zamora

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	0.70065		11	0.00	18.18	54.55	27.27	0.00	11.36	11.22
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.68	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.72	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	9.09	18.32
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.50	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Edgar Zamora</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	0.92442		11	0.00	18.18	36.36	36.36	9.09	6.67	17.28
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.63	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.57	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.00905		11	0.00	18.18	54.55	9.09	18.18	11.11	21.52
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.50	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	0.92442		11	0.00	18.18	36.36	36.36	9.09	13.33	21.52
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.54	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-052

Section Title: Disc-P SC 1113-050

Instructor: Timothy Crisp

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.21574		14	7.14	7.14	28.57	28.57	28.57	52.27	39.11
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.11	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.43734		14	7.14	21.43	7.14	21.43	42.86	40.91	40.92
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.10	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Timothy Crisp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.09945		14	0.00	14.29	21.43	28.57	35.71	37.78	34.70
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.16	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86	48.89	48.46
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.06	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	5	1.14114		14	0.00	14.29	14.29	21.43	50.00	53.33	49.34
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.09	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-053

Section Title: Disc-P SC 1113-050

Instructor: John Rackey

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	29.55	23.93
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.37	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	11.36	19.14
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Rackey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	8.89	18.30
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.59	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	4	1.05935		10	0.00	30.00	20.00	40.00	10.00	13.33	22.11
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.48	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	0.82327		10	0.00	20.00	30.00	50.00	0.00	8.89	19.77
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.60	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: P SC 1113-054

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Timothy Crisp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	63.64	46.54
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.03	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	52.27	46.54
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.00	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Timothy Crisp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	60.00	46.12
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	37.78	41.58
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.04	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	33.33	33.82
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-055

Section Title: Disc-P SC 1113-050

Instructor: Christopher Camarillo

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.99449		14	7.14	7.14	42.86	35.71	7.14	18.18	18.65
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.48	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.09193		14	7.14	7.14	28.57	42.86	14.29	25.00	30.03
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Camarillo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.01635		14	7.14	0.00	35.71	42.86	14.29	20.00	22.99
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.43	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.02711		14	7.14	14.29	42.86	28.57	7.14	6.67	18.30
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.61	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.09193		14	7.14	0.00	50.00	21.43	21.43	15.56	25.77
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-056

Section Title: Disc-P SC 1113-050

Instructor: Tao Wang

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.64667		11	0.00	0.00	81.82	9.09	9.09	15.91	17.49
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.50	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	22.73	26.24
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.33	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Tao Wang</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	31.11	32.80
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.20	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	26.67	32.94
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.19	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	33.33	33.82
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-057

Section Title: Disc-P SC 1113-050

Instructor: Edgar Zamora

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	38.64	29.87
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	27.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.99620		12	0.00	0.00	50.00	8.33	41.67	59.09	52.64
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.09	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Edgar Zamora</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	66.67	53.73
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.13	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	62.22	56.37
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	0.99620		12	0.00	0.00	41.67	8.33	50.00	57.78	50.22
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-058

Section Title: Disc-P SC 1113-050

Instructor: Tao Wang

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	72.73	56.93
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.11	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.82874		14	0.00	7.14	14.29	57.14	21.43	63.64	53.47
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.10	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Tao Wang</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	60.00	46.12
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	48.89	48.46
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.06	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	71.11	59.00
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.21	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-059

Section Title: Disc-P SC 1113-050

Instructor: John Rackey

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	0.50637		13	0.00	0.00	61.54	38.46	0.00	27.27	22.61
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.43	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.83205		13	0.00	0.00	46.15	30.77	23.08	45.46	43.40
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Rackey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.08012		13	0.00	15.38	7.69	38.46	38.46	60.00	46.12
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	66.67	57.54
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.18	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	44.44	42.17
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.05	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-060

Section Title: Disc-P SC 1113-050

Instructor: Christopher Camarillo

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	25.00	20.96
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.43	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	43.18	42.57
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.06	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Camarillo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.24011		12	8.33	0.00	25.00	25.00	41.67	46.67	37.48
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.11464		12	8.33	0.00	16.67	50.00	25.00	42.22	43.34
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.07309		12	8.33	0.00	25.00	50.00	16.67	28.89	31.48
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-061

Section Title: Disc-P SC 1113-050

Instructor: Lauren Reinke

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	77.27	61.55
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.17	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	77.27	63.70
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.24	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lauren Reinke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	91.11	83.31
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	88.89	87.85
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.45227		12	0.00	0.00	0.00	75.00	25.00	75.56	63.10
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-062

Section Title: Disc-P SC 1113-050

Instructor: Lauren Reinke

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	70.46	51.98
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.93333	4	1.16292		15	6.67	0.00	26.67	26.67	40.00	65.91	53.63
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.10	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lauren Reinke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	86.67	78.92
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	91.11	88.73
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.57	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	84.44	73.21
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.38	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-070

Total Enrollment: 233

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Michael Crespín

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68182	4	0.81007		88	1.14	4.55	32.95	47.73	13.64	75.00	38.10
	DEPARTMENT	3.74954	4	0.86756		543	0.92	4.79	33.33	40.33	20.63		
	SIMILAR_COL	3.76278	4	1.01159	-0.08	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81609	4	0.99451		87	1.15	9.20	25.29	35.63	28.74	50.00	50.00
	DEPARTMENT	3.93161	4	0.92743		541	1.29	3.88	27.17	35.67	31.98		
	SIMILAR_COL	3.72341	4	1.14041	0.08	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Crespín</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84091	4	1.09215		88	1.14	10.23	30.68	19.32	38.64	25.00	42.55
	DEPARTMENT	4.08118	4	0.92253		542	0.92	4.06	21.03	33.95	40.04		
	SIMILAR_COL	3.88398	4	1.10648	-0.04	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92045	4	1.17661		88	3.41	10.23	21.59	20.45	44.32	50.00	59.57
	DEPARTMENT	4.04982	4	1.02072		542	2.58	4.43	20.85	29.70	42.44		
	SIMILAR_COL	3.77629	4	1.24236	0.12	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.02833		88	1.14	7.95	21.59	28.41	40.91	50.00	55.32
	DEPARTMENT	4.10517	4	0.98135		542	1.48	5.54	17.90	31.18	43.91		
	SIMILAR_COL	3.82230	4	1.20364	0.15	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-071

Section Title: Disc-P SC 1113-070

Instructor: Sarina Rhinehart

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	84.09	70.63
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	75.00	61.06
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sarina Rhinehart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	71.11	59.59
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	75.56	70.86
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	88.89	81.11
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-072

Section Title: Disc-P SC 1113-070

Instructor: Yiqun Shen

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	25.00	20.96
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.43	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.44444	3	1.23603		9	0.00	22.22	44.44	0.00	33.33	18.18	25.58
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.34	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yiqun Shen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	42.22	35.87
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.13	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.97183		9	0.00	0.00	55.56	11.11	33.33	35.56	38.65
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.07	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	42.22	40.85
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-073

Section Title: Disc-P SC 1113-070

Instructor: Matthew Geras

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	61.36	45.88
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.04	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	86.36	77.06
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.42	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Geras</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	60.00	46.12
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	62.22	56.37
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	80.00	65.30
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-074

Section Title: Disc-P SC 1113-070

Instructor: Sarina Rhinehart

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	90.91	77.89
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.40	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	97.20
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.82	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sarina Rhinehart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	94.88
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.65	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	93.33	95.46
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	95.56	96.63
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.78	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.81	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-075

Section Title: Disc-P SC 1113-070

Instructor: Yiqun Shen

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.72648		9	0.00	0.00	55.56	33.33	11.11	43.18	32.84
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.20	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	84.09	73.43
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.37	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yiqun Shen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	62.22	49.49
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.08	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	68.89	59.59
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.21	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	51.11	47.58
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: P SC 1113-076

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Matthew Geras

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	1.04391		13	7.69	0.00	30.77	46.15	15.38	45.46	37.29
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	75.00	61.06
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Geras</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.06819		13	0.00	15.38	15.38	38.46	30.77	35.56	34.11
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.17	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	0.87706		13	0.00	15.38	30.77	46.15	7.69	22.22	27.23
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.34	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	51.11	47.58
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-077

Section Title: Disc-P SC 1113-070

Instructor: Miranda Canody

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	61.36	45.88
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.04	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	54.55	49.01
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.03	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Miranda Canody</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	20.00	22.99
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.43	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	62.22	56.37
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	64.44	54.76
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: P SC 1113-078

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: David Oakley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	25.00	20.96
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.43	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.55556	4	0.72648		9	0.00	0.00	55.56	33.33	11.11	27.27	31.52
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.24	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Oakley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	15.56	22.26
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.45	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.40	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	20.00	26.94
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.36	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.33	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	28.89	31.48
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-079

Section Title: Disc-P SC 1113-070

Instructor: David Oakley

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	84.09	70.63
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	75.00	61.06
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Oakley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	44.44	37.19
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	44.44	47.15
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.04	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	60.00	51.39
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-080

Section Title: Disc-P SC 1113-070

Instructor: Miranda Canody

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	1.21499		7	0.00	57.14	14.29	14.29	14.29	4.55	6.44
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.92	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.96	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57143	5	1.39728		7	0.00	28.57	28.57	0.00	42.86	29.55	32.67
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-0.23	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Miranda Canody</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	26.67	28.70
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.25357		7	0.00	14.29	42.86	0.00	42.86	31.11	36.16
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.13	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	28.89	31.48
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 1113-700

Section Title: American Federal Government

Instructor: James Davenport

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.08012		10	0.00	10.00	10.00	0.00	80.00	100.00	82.93
	DEPARTMENT	4.50000	5	1.08012		10	0.00	10.00	10.00	0.00	80.00		
	SIMILAR_COL	4.00961	4	0.91924	0.53	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	77.24
	DEPARTMENT	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.08449	4	1.06347	0.48	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Davenport</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	90.71
	DEPARTMENT	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.20118	5	0.98802	0.71	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.84	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	85.00
	DEPARTMENT	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.13471	5	1.08974	0.61	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	83.57
	DEPARTMENT	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.17076	5	1.06760	0.59	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: P SC 2013-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intro to Political Analysis

Course Level: Lower 0000 - 2000

Instructor: Ana Bracic

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	4	1.53659		9	22.22	11.11	22.22	22.22	22.22	13.64	12.21
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	-0.66	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.70	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.86603		9	11.11	22.22	55.56	11.11	0.00	2.27	5.78
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	-1.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ana Bracic</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	4	1.30171		9	11.11	22.22	11.11	44.44	11.11	4.44	14.20
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	-0.76	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	4.44	15.23
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	4.44	14.35
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	-0.76	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.68	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 2013-900

Section Title: Intro to Political Analysis

Instructor: Jason Pudlo

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	97.73	85.81
	DEPARTMENT	3.63221	4	0.94147		503	1.99	7.55	34.79	36.58	19.09		
	SIMILAR_COL	3.75440	4	0.97012	0.51	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.49237		12	0.00	0.00	0.00	66.67	33.33	88.64	81.02
	DEPARTMENT	3.80396	4	1.01730		505	2.18	7.52	27.72	32.87	29.70		
	SIMILAR_COL	3.81936	4	1.09801	0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jason Pudlo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	93.33	87.12
	DEPARTMENT	3.99038	4	0.98246		520	1.35	5.58	23.85	31.15	38.08		
	SIMILAR_COL	4.02970	4	1.06037	0.52	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	84.44	81.55
	DEPARTMENT	3.91522	4	1.03814		519	2.31	6.94	23.70	31.02	36.03		
	SIMILAR_COL	3.86226	4	1.17439	0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	88.89	81.11
	DEPARTMENT	3.97485	4	0.99482		517	1.74	6.19	21.66	33.66	36.75		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 2103-001

Section Title: Politics in America

Instructor: Mackenzie Israel-Trummel

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	55.56	78.99
	DEPARTMENT	3.94271	4	0.85727		192	0.52	3.65	25.52	41.67	28.65		
	SIMILAR_COL	3.68946	4	1.00075	0.37	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.41176	4	1.32565		17	11.76	11.76	23.53	29.41	23.53	22.22	32.21
	DEPARTMENT	3.95313	4	1.01965		192	2.60	4.69	24.48	31.25	36.98		
	SIMILAR_COL	3.71842	4	1.15546	-0.27	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mackenzie Israel-Trummel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	1.29762		17	11.76	0.00	11.76	35.29	41.18	33.33	54.71
	DEPARTMENT	4.18325	4	0.93072		191	1.05	3.66	18.32	29.84	47.12		
	SIMILAR_COL	3.86148	4	1.11437	0.07	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.34164		16	6.25	12.50	25.00	12.50	43.75	33.33	51.35
	DEPARTMENT	4.09948	4	1.00815		191	1.57	5.24	20.94	26.18	46.07		
	SIMILAR_COL	3.69682	4	1.22741	0.04	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47059	4	1.37467		17	11.76	11.76	23.53	23.53	29.41	22.22	33.18
	DEPARTMENT	4.07292	4	0.96260		192	1.04	5.21	20.83	31.25	41.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.27	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.37	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 2503-001

Section Title: Global Politics

Instructor: Colin Barry

Total Enrollment: 44

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78784		30	0.00	0.00	30.00	40.00	30.00	33.33	77.31
	DEPARTMENT	3.94271	4	0.85727		192	0.52	3.65	25.52	41.67	28.65		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.70221		30	0.00	0.00	13.33	43.33	43.33	66.67	83.47
	DEPARTMENT	3.95313	4	1.01965		192	2.60	4.69	24.48	31.25	36.98		
	SIMILAR_COL	3.71842	4	1.15546	0.50	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Colin Barry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56667	5	0.56832		30	0.00	0.00	3.33	36.67	60.00	88.89	92.15
	DEPARTMENT	4.18325	4	0.93072		191	1.05	3.66	18.32	29.84	47.12		
	SIMILAR_COL	3.86148	4	1.11437	0.63	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.90719		30	0.00	3.33	20.00	23.33	53.33	55.56	80.72
	DEPARTMENT	4.09948	4	1.00815		191	1.57	5.24	20.94	26.18	46.07		
	SIMILAR_COL	3.69682	4	1.22741	0.46	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23333	4	0.81720		30	0.00	3.33	13.33	40.00	43.33	55.56	73.77
	DEPARTMENT	4.07292	4	0.96260		192	1.04	5.21	20.83	31.25	41.67		
	SIMILAR_COL	3.79484	4	1.20448	0.36	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: P SC 2603-001 / IAS 2603-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Governments Around the World

Course Level: Lower 0000 - 2000

Instructor: Burcu Degirmen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17241	4	0.88918		29	0.00	6.90	10.34	41.38	41.38	77.78	84.59
	DEPARTMENT	3.94271	4	0.85727		192	0.52	3.65	25.52	41.67	28.65		
	SIMILAR_COL	3.68946	4	1.00075	0.48	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.55172	4	1.08845		29	3.45	10.34	37.93	24.14	24.14	33.33	39.22
	DEPARTMENT	3.95313	4	1.01965		192	2.60	4.69	24.48	31.25	36.98		
	SIMILAR_COL	3.71842	4	1.15546	-0.14	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Burcu Degirmen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24138	5	0.83045		29	0.00	0.00	24.14	27.59	48.28	44.44	74.44
	DEPARTMENT	4.18325	4	0.93072		191	1.05	3.66	18.32	29.84	47.12		
	SIMILAR_COL	3.86148	4	1.11437	0.34	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20690	5	1.11417		29	3.45	6.90	10.34	24.14	55.17	44.44	77.13
	DEPARTMENT	4.09948	4	1.00815		191	1.57	5.24	20.94	26.18	46.07		
	SIMILAR_COL	3.69682	4	1.22741	0.42	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75862	4	1.05746		29	0.00	13.79	27.59	27.59	31.03	44.44	45.52
	DEPARTMENT	4.07292	4	0.96260		192	1.04	5.21	20.83	31.25	41.67		
	SIMILAR_COL	3.79484	4	1.20448	-0.03	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3020-900

Section Title: Minority Political Behavior

Instructor: Mackenzie Israel-Trummel

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	94.12	94.29
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	0.85	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	58.82	61.14
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	0.22	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mackenzie Israel-Trummel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	81.25	84.74
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	0.62	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	50.00	66.32
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	75.79
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3023-001

Section Title: Law, Courts, and Social Change

Instructor: Ann-Marie Szymanski

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	81.82	83.77
	DEPARTMENT	4.06796	4	0.98538		206	2.91	3.40	17.48	36.41	39.81		
	SIMILAR_COL	4.01696	4	0.92063	0.40	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.58	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	81.82	73.68
	DEPARTMENT	4.18447	4	0.98523		206	2.91	2.43	16.02	30.58	48.06		
	SIMILAR_COL	4.09790	4	1.03153	0.39	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ann-Marie Szymanski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	63.64	68.70
	DEPARTMENT	4.36715	5	0.88157		207	0.97	4.35	8.21	29.95	56.52		
	SIMILAR_COL	4.20250	5	0.99008	0.30	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	81.82	76.09
	DEPARTMENT	4.24272	5	1.01179		206	3.40	2.91	12.62	28.16	52.91		
	SIMILAR_COL	4.08950	4	1.09858	0.42	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	81.82	80.87
	DEPARTMENT	4.24757	5	1.01783		206	4.37	0.97	13.11	28.64	52.91		
	SIMILAR_COL	4.14372	4	1.04762	0.45	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.60	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3073-001

Section Title: Immigration Politics

Instructor: Allyson Shortle

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	1.01992		30	3.33	3.33	13.33	33.33	46.67	45.46	64.04
	DEPARTMENT	4.06796	4	0.98538		206	2.91	3.40	17.48	36.41	39.81		
	SIMILAR_COL	4.01696	4	0.92063	0.16	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.43333	5	1.00630		30	3.33	0.00	16.67	10.00	70.00	72.73	70.18
	DEPARTMENT	4.18447	4	0.98523		206	2.91	2.43	16.02	30.58	48.06		
	SIMILAR_COL	4.09790	4	1.03153	0.33	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Allyson Shortle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.89955		30	3.33	0.00	6.67	20.00	70.00	72.73	70.44
	DEPARTMENT	4.36715	5	0.88157		207	0.97	4.35	8.21	29.95	56.52		
	SIMILAR_COL	4.20250	5	0.99008	0.33	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43333	5	0.93526		30	3.33	0.00	10.00	23.33	63.33	72.73	66.52
	DEPARTMENT	4.24272	5	1.01179		206	3.40	2.91	12.62	28.16	52.91		
	SIMILAR_COL	4.08950	4	1.09858	0.31	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43333	5	0.89763		30	3.33	0.00	6.67	30.00	60.00	54.55	64.78
	DEPARTMENT	4.24757	5	1.01783		206	4.37	0.97	13.11	28.64	52.91		
	SIMILAR_COL	4.14372	4	1.04762	0.28	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3113-900

Section Title: Bureaucracy and Citizenship

Instructor: Alisa Fryar

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	47.06	54.29
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	0.20	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	47.06	54.86
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	0.14	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alisa Fryar</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	75.00	80.53
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	0.53	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	56.25	72.11
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	0.44	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	56.25	63.68
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3163-001

Section Title: The American Presidency

Instructor: Ann-Marie Szymanski

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	36.36	61.84
	DEPARTMENT	4.06796	4	0.98538		206	2.91	3.40	17.48	36.41	39.81		
	SIMILAR_COL	4.01696	4	0.92063	0.14	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	54.55	59.65
	DEPARTMENT	4.18447	4	0.98523		206	2.91	2.43	16.02	30.58	48.06		
	SIMILAR_COL	4.09790	4	1.03153	0.18	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ann-Marie Szymanski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	27.27	52.17
	DEPARTMENT	4.36715	5	0.88157		207	0.97	4.35	8.21	29.95	56.52		
	SIMILAR_COL	4.20250	5	0.99008	0.08	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	27.27	49.57
	DEPARTMENT	4.24272	5	1.01179		206	3.40	2.91	12.62	28.16	52.91		
	SIMILAR_COL	4.08950	4	1.09858	0.05	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	63.64	75.65
	DEPARTMENT	4.24757	5	1.01783		206	4.37	0.97	13.11	28.64	52.91		
	SIMILAR_COL	4.14372	4	1.04762	0.41	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3170-001

Section Title: Social Enterprise

Instructor: Abhisekh Ghosh Moulick

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	60.00	76.88
	DEPARTMENT	4.09848	4	0.89834		132	0.76	3.79	19.70	36.36	39.39		
	SIMILAR_COL	3.94774	4	0.96333	0.40	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	40.00	47.24
	DEPARTMENT	4.16794	4	0.98569		131	2.29	3.82	16.03	30.53	47.33		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Abhisekh Ghosh Moulick</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	54.55	73.42
	DEPARTMENT	4.34965	5	0.88221		143	0.70	3.50	12.59	26.57	56.64		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	36.36	45.05
	DEPARTMENT	4.18881	5	1.10664		143	3.50	5.59	15.38	19.58	55.94		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	54.55	65.32
	DEPARTMENT	4.32168	5	0.96123		143	1.40	4.90	11.89	23.78	58.04		
	SIMILAR_COL	4.02607	4	1.12024	0.27	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: P SC 3170-900 / HON 3970-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Issue Advocacy

Course Level: Upper 3000 - 4000

Instructor: Trait Thompson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	41.18	48.00
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	47.06	54.86
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	0.14	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Trait Thompson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	37.50	35.26
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	37.50	47.90
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	0.09	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	31.25	41.05
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: P SC 3203-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Sexuality, Gender, and the Law

Course Level: Upper 3000 - 4000

Instructor: Kathleen Tipler

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.76200		32	0.00	3.13	9.38	46.88	40.63	63.64	71.93
	DEPARTMENT	4.06796	4	0.98538		206	2.91	3.40	17.48	36.41	39.81		
	SIMILAR_COL	4.01696	4	0.92063	0.25	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12903	4	0.88476		31	0.00	6.45	12.90	41.94	38.71	27.27	48.25
	DEPARTMENT	4.18447	4	0.98523		206	2.91	2.43	16.02	30.58	48.06		
	SIMILAR_COL	4.09790	4	1.03153	0.03	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kathleen Tipler</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.93109		32	3.13	3.13	3.13	40.63	50.00	36.36	54.35
	DEPARTMENT	4.36715	5	0.88157		207	0.97	4.35	8.21	29.95	56.52		
	SIMILAR_COL	4.20250	5	0.99008	0.11	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.99798		32	3.13	3.13	9.38	28.13	56.25	54.55	58.26
	DEPARTMENT	4.24272	5	1.01179		206	3.40	2.91	12.62	28.16	52.91		
	SIMILAR_COL	4.08950	4	1.09858	0.20	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.93109		32	3.13	0.00	15.63	37.50	43.75	27.27	44.78
	DEPARTMENT	4.24757	5	1.01783		206	4.37	0.97	13.11	28.64	52.91		
	SIMILAR_COL	4.14372	4	1.04762	0.04	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: P SC 3220-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Community Engagement Lab

Course Level: Upper 3000 - 4000

Instructor: Joy Pendley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	23.53	8.57
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	-1.18	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.78885		5	20.00	0.00	20.00	0.00	60.00	29.41	24.57
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	-0.30	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joy Pendley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	37.50	35.26
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	25.00	40.53
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.78885		5	20.00	0.00	20.00	0.00	60.00	25.00	23.16
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	-0.37	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3220-003  
 Section Title: Privatization  
 Instructor: Scott Lamothe

Total Enrollment: 24  
 Course Level: Upper 3000 - 4000  
 Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	40.00	52.26
	DEPARTMENT	4.09848	4	0.89834		132	0.76	3.79	19.70	36.36	39.39		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.13333	5	0.91548		15	0.00	0.00	33.33	20.00	46.67	50.00	55.78
	DEPARTMENT	4.16794	4	0.98569		131	2.29	3.82	16.03	30.53	47.33		
	SIMILAR_COL	3.97504	4	1.08994	0.15	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Scott Lamothe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	36.36	50.00
	DEPARTMENT	4.34965	5	0.88221		143	0.70	3.50	12.59	26.57	56.64		
	SIMILAR_COL	4.14807	4	1.02837	0.12	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	1.09978		15	0.00	13.33	6.67	20.00	60.00	45.46	59.46
	DEPARTMENT	4.18881	5	1.10664		143	3.50	5.59	15.38	19.58	55.94		
	SIMILAR_COL	4.02452	4	1.13282	0.21	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	54.55	65.32
	DEPARTMENT	4.32168	5	0.96123		143	1.40	4.90	11.89	23.78	58.04		
	SIMILAR_COL	4.02607	4	1.12024	0.27	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 5. Instructor's ability to stimulate continuing interest in the subject matter 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 6. Overall instructor's teaching effectiveness was 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 8. Amount you learned in this class 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 11. Overall, this course was 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3220-901 / HON 3970-901

Section Title: Social Media

Instructor: Marek Ferguson

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	35.29	32.00
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	-0.21	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	35.29	41.14
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marek Ferguson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	18.75	20.53
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	-0.53	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	31.25	42.63
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	-0.03	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	37.50	48.95
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	0.07	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3233-001

Section Title: Environmental Policy and Admin

Instructor: Carol Silva

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	27.27	34.21
	DEPARTMENT	4.06796	4	0.98538		206	2.91	3.40	17.48	36.41	39.81		
	SIMILAR_COL	4.01696	4	0.92063	-0.13	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	63.64	67.11
	DEPARTMENT	4.18447	4	0.98523		206	2.91	2.43	16.02	30.58	48.06		
	SIMILAR_COL	4.09790	4	1.03153	0.29	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Carol Silva</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	54.55	60.87
	DEPARTMENT	4.36715	5	0.88157		207	0.97	4.35	8.21	29.95	56.52		
	SIMILAR_COL	4.20250	5	0.99008	0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	45.46	56.96
	DEPARTMENT	4.24272	5	1.01179		206	3.40	2.91	12.62	28.16	52.91		
	SIMILAR_COL	4.08950	4	1.09858	0.19	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	72.73	80.44
	DEPARTMENT	4.24757	5	1.01783		206	4.37	0.97	13.11	28.64	52.91		
	SIMILAR_COL	4.14372	4	1.04762	0.44	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: P SC 3403-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Interest Groups & Social Movmt

Course Level: Upper 3000 - 4000

Instructor: Michael Givel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	29.41	18.29
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	-0.63	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	23.53	17.71
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	-0.59	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Givel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	37.50	35.26
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	18.75	25.26
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	-0.38	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	18.75	15.26
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	-0.67	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3433-001

Section Title: Voters and Campaigns

Instructor: Melody Rowlett

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	72.73	78.95
	DEPARTMENT	4.06796	4	0.98538		206	2.91	3.40	17.48	36.41	39.81		
	SIMILAR_COL	4.01696	4	0.92063	0.34	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	90.91	89.47
	DEPARTMENT	4.18447	4	0.98523		206	2.91	2.43	16.02	30.58	48.06		
	SIMILAR_COL	4.09790	4	1.03153	0.55	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melody Rowlett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	90.91	85.65
	DEPARTMENT	4.36715	5	0.88157		207	0.97	4.35	8.21	29.95	56.52		
	SIMILAR_COL	4.20250	5	0.99008	0.47	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	90.91	85.22
	DEPARTMENT	4.24272	5	1.01179		206	3.40	2.91	12.62	28.16	52.91		
	SIMILAR_COL	4.08950	4	1.09858	0.53	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	90.91	92.61
	DEPARTMENT	4.24757	5	1.01783		206	4.37	0.97	13.11	28.64	52.91		
	SIMILAR_COL	4.14372	4	1.04762	0.61	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3473-900

Section Title: Political Psychology

Instructor: Allyson Shortle

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.09664		18	5.56	11.11	22.22	44.44	16.67	18.18	16.23
	DEPARTMENT	4.06796	4	0.98538		206	2.91	3.40	17.48	36.41	39.81		
	SIMILAR_COL	4.01696	4	0.92063	-0.50	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.92355		18	0.00	5.56	33.33	33.33	27.78	18.18	27.63
	DEPARTMENT	4.18447	4	0.98523		206	2.91	2.43	16.02	30.58	48.06		
	SIMILAR_COL	4.09790	4	1.03153	-0.26	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Allyson Shortle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	4	1.05564		18	0.00	11.11	16.67	27.78	44.44	18.18	35.22
	DEPARTMENT	4.36715	5	0.88157		207	0.97	4.35	8.21	29.95	56.52		
	SIMILAR_COL	4.20250	5	0.99008	-0.15	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.15045		18	0.00	16.67	22.22	22.22	38.89	18.18	32.61
	DEPARTMENT	4.24272	5	1.01179		206	3.40	2.91	12.62	28.16	52.91		
	SIMILAR_COL	4.08950	4	1.09858	-0.23	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.07444		17	5.88	0.00	29.41	35.29	29.41	18.18	27.83
	DEPARTMENT	4.24757	5	1.01783		206	4.37	0.97	13.11	28.64	52.91		
	SIMILAR_COL	4.14372	4	1.04762	-0.31	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.07	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: P SC 3493-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Politics, Policy, Constitution

Course Level: Upper 3000 - 4000

Instructors: Lucinda Rosenthal / Nathan Gerth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.27208		11	9.09	0.00	36.36	18.18	36.36	20.00	31.16
	DEPARTMENT	4.09848	4	0.89834		132	0.76	3.79	19.70	36.36	39.39		
	SIMILAR_COL	3.94774	4	0.96333	-0.23	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90909	5	1.37510		11	9.09	0.00	36.36	0.00	54.55	30.00	39.20
	DEPARTMENT	4.16794	4	0.98569		131	2.29	3.82	16.03	30.53	47.33		
	SIMILAR_COL	3.97504	4	1.08994	-0.06	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lucinda Rosenthal</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	27.27	42.79
	DEPARTMENT	4.34965	5	0.88221		143	0.70	3.50	12.59	26.57	56.64		
	SIMILAR_COL	4.14807	4	1.02837	0.03	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	5	1.44600		11	9.09	9.09	18.18	9.09	54.55	27.27	37.84
	DEPARTMENT	4.18881	5	1.10664		143	3.50	5.59	15.38	19.58	55.94		
	SIMILAR_COL	4.02452	4	1.13282	-0.10	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	27.27	46.85
	DEPARTMENT	4.32168	5	0.96123		143	1.40	4.90	11.89	23.78	58.04		
	SIMILAR_COL	4.02607	4	1.12024	0.06	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Gerth</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	45.46	51.35
	DEPARTMENT	4.34965	5	0.88221		143	0.70	3.50	12.59	26.57	56.64		
	SIMILAR_COL	4.14807	4	1.02837	0.12	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	54.55	60.36
	DEPARTMENT	4.18881	5	1.10664		143	3.50	5.59	15.38	19.58	55.94		
	SIMILAR_COL	4.02452	4	1.13282	0.22	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	36.36	59.01
	DEPARTMENT	4.32168	5	0.96123		143	1.40	4.90	11.89	23.78	58.04		
	SIMILAR_COL	4.02607	4	1.12024	0.22	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3543-025

Section Title: U.S.-Latin American Relations

Instructor: Charles Kenney

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	1.03	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Kenney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	93.75	86.84
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	0.64	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3550-001

Section Title: Geopolitics

Instructor: Gregory Russell

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	23.53	8.57
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	-1.18	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	17.65	11.43
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	-1.08	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gregory Russell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	6.25	2.63
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	-1.51	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-1.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.32916		6	16.67	16.67	0.00	66.67	0.00	12.50	10.53
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	-0.93	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.56	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	12.50	6.84
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	-1.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.91	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3600-002

Section Title: Nation State

Instructor: Solongo Wandan

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	0.93346		19	0.00	10.53	26.32	42.11	21.05	30.00	31.66
	DEPARTMENT	4.09848	4	0.89834		132	0.76	3.79	19.70	36.36	39.39		
	SIMILAR_COL	3.94774	4	0.96333	-0.22	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.72222	4	1.12749		18	5.56	11.11	11.11	50.00	22.22	20.00	29.65
	DEPARTMENT	4.16794	4	0.98569		131	2.29	3.82	16.03	30.53	47.33		
	SIMILAR_COL	3.97504	4	1.08994	-0.23	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Solongo Wandan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89474	4	1.04853		19	5.26	0.00	26.32	36.84	31.58	18.18	29.73
	DEPARTMENT	4.34965	5	0.88221		143	0.70	3.50	12.59	26.57	56.64		
	SIMILAR_COL	4.14807	4	1.02837	-0.25	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42105	4	1.16980		19	5.26	15.79	31.58	26.32	21.05	9.09	20.72
	DEPARTMENT	4.18881	5	1.10664		143	3.50	5.59	15.38	19.58	55.94		
	SIMILAR_COL	4.02452	4	1.13282	-0.53	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89474	4	1.28646		19	5.26	15.79	5.26	31.58	42.11	18.18	35.59
	DEPARTMENT	4.32168	5	0.96123		143	1.40	4.90	11.89	23.78	58.04		
	SIMILAR_COL	4.02607	4	1.12024	-0.12	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: P SC 3600-900

College of Arts and Sciences

Section Title: Human Rights & Contentious Pol

Total Enrollment: 39

Instructor: Ana Bracic

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.78947	3	1.22832		19	21.05	10.53	47.37	10.53	10.53	9.09	1.32
	DEPARTMENT	4.06796	4	0.98538		206	2.91	3.40	17.48	36.41	39.81		
	SIMILAR_COL	4.01696	4	0.92063	-1.33	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-1.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.94737	3	1.31122		19	21.05	10.53	31.58	26.32	10.53	9.09	4.83
	DEPARTMENT	4.18447	4	0.98523		206	2.91	2.43	16.02	30.58	48.06		
	SIMILAR_COL	4.09790	4	1.03153	-1.12	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ana Bracic</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73684	4	1.14708		19	0.00	21.05	15.79	31.58	31.58	9.09	20.00
	DEPARTMENT	4.36715	5	0.88157		207	0.97	4.35	8.21	29.95	56.52		
	SIMILAR_COL	4.20250	5	0.99008	-0.47	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.38267		18	22.22	0.00	33.33	27.78	16.67	9.09	8.70
	DEPARTMENT	4.24272	5	1.01179		206	3.40	2.91	12.62	28.16	52.91		
	SIMILAR_COL	4.08950	4	1.09858	-0.84	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.56	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.89474	3	1.48678		19	26.32	10.53	31.58	10.53	21.05	9.09	4.35
	DEPARTMENT	4.24757	5	1.01783		206	4.37	0.97	13.11	28.64	52.91		
	SIMILAR_COL	4.14372	4	1.04762	-1.19	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.86	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3633-001

Section Title: Politics in East Asia

Instructor: David Stroup

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.65163		26	0.00	0.00	11.54	53.85	34.62	54.55	71.05
	DEPARTMENT	4.06796	4	0.98538		206	2.91	3.40	17.48	36.41	39.81		
	SIMILAR_COL	4.01696	4	0.92063	0.23	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.75107		27	0.00	0.00	18.52	40.74	40.74	36.36	53.51
	DEPARTMENT	4.18447	4	0.98523		206	2.91	2.43	16.02	30.58	48.06		
	SIMILAR_COL	4.09790	4	1.03153	0.12	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Stroup</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37037	5	0.68770		27	0.00	0.00	11.11	40.74	48.15	45.46	56.96
	DEPARTMENT	4.36715	5	0.88157		207	0.97	4.35	8.21	29.95	56.52		
	SIMILAR_COL	4.20250	5	0.99008	0.17	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25926	4	0.71213		27	0.00	0.00	14.81	44.44	40.74	36.36	52.61
	DEPARTMENT	4.24272	5	1.01179		206	3.40	2.91	12.62	28.16	52.91		
	SIMILAR_COL	4.08950	4	1.09858	0.15	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.80064		27	0.00	0.00	22.22	33.33	44.44	36.36	49.13
	DEPARTMENT	4.24757	5	1.01783		206	4.37	0.97	13.11	28.64	52.91		
	SIMILAR_COL	4.14372	4	1.04762	0.07	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3653-025

Section Title: Government/Politics-Latin Amer

Instructor: Charles Kenney

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.47	88.00
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	0.66	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	82.35	78.86
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	0.55	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Kenney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	56.25	76.84
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	79.47
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: P SC 3703-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: From Plato to Machiavelli

Course Level: Upper 3000 - 4000

Instructor: Ronald Peters

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	100.00	92.11
	DEPARTMENT	4.06796	4	0.98538		206	2.91	3.40	17.48	36.41	39.81		
	SIMILAR_COL	4.01696	4	0.92063	0.56	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.73	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.26667	5	1.09978		15	6.67	0.00	6.67	33.33	53.33	45.46	58.77
	DEPARTMENT	4.18447	4	0.98523		206	2.91	2.43	16.02	30.58	48.06		
	SIMILAR_COL	4.09790	4	1.03153	0.16	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ronald Peters</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	90.91	85.65
	DEPARTMENT	4.36715	5	0.88157		207	0.97	4.35	8.21	29.95	56.52		
	SIMILAR_COL	4.20250	5	0.99008	0.47	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.12122		15	6.67	0.00	6.67	20.00	66.67	63.64	63.91
	DEPARTMENT	4.24272	5	1.01179		206	3.40	2.91	12.62	28.16	52.91		
	SIMILAR_COL	4.08950	4	1.09858	0.28	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.05560		15	6.67	0.00	0.00	33.33	60.00	45.46	63.48
	DEPARTMENT	4.24757	5	1.01783		206	4.37	0.97	13.11	28.64	52.91		
	SIMILAR_COL	4.14372	4	1.04762	0.24	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 3910-002

Section Title: Government Internship

Instructor: Lucinda Rosenthal

Total Enrollment: 4

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.47	88.00
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	0.66	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	82.35	78.86
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	0.55	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lucinda Rosenthal</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	43.75	63.16
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	79.47
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	75.79
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 4023-001

Section Title: Community Scholars

Instructor: Lucinda Rosenthal

Total Enrollment: 4

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.47	88.00
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	0.66	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lucinda Rosenthal</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	79.47
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	75.79
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 4093-001

Section Title: Capstone in Political Science

Instructor: Gregory Russell

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.50000		4	25.00	25.00	0.00	50.00	0.00	5.88	4.57
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	-1.45	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	5.88	8.00
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	-1.32	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.95	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gregory Russell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.41421		4	25.00	0.00	25.00	50.00	0.00	12.50	5.79
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	-1.33	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	6.25	5.26
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	-1.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.90	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.50000		4	50.00	0.00	25.00	25.00	0.00	6.25	3.16
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	-1.89	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-1.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 4093-002

Section Title: Capstone in Political Science

Instructor: Justin Wert

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	90.00	91.46
	DEPARTMENT	4.09848	4	0.89834		132	0.76	3.79	19.70	36.36	39.39		
	SIMILAR_COL	3.94774	4	0.96333	0.62	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.74	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	95.48
	DEPARTMENT	4.16794	4	0.98569		131	2.29	3.82	16.03	30.53	47.33		
	SIMILAR_COL	3.97504	4	1.08994	0.69	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.79	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Justin Wert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	90.91	84.69
	DEPARTMENT	4.34965	5	0.88221		143	0.70	3.50	12.59	26.57	56.64		
	SIMILAR_COL	4.14807	4	1.02837	0.47	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	90.91	93.24
	DEPARTMENT	4.18881	5	1.10664		143	3.50	5.59	15.38	19.58	55.94		
	SIMILAR_COL	4.02452	4	1.13282	0.62	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.73	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	81.82	87.39
	DEPARTMENT	4.32168	5	0.96123		143	1.40	4.90	11.89	23.78	58.04		
	SIMILAR_COL	4.02607	4	1.12024	0.54	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 4220-001

Section Title: Game Theory

Instructor: Hank Jenkins-Smith

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	58.82	69.14
	DEPARTMENT	4.14773	4	1.05634		88	3.41	5.68	11.36	31.82	47.73		
	SIMILAR_COL	4.06680	4	0.90646	0.40	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	64.71	64.57
	DEPARTMENT	4.19318	5	1.03788		88	3.41	3.41	14.77	27.27	51.14		
	SIMILAR_COL	4.10451	4	1.02549	0.32	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hank Jenkins-Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	62.50	78.42
	DEPARTMENT	4.33721	5	1.00130		86	3.49	2.33	10.47	24.42	59.30		
	SIMILAR_COL	4.25168	5	0.93955	0.49	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	81.25	81.05
	DEPARTMENT	4.32184	5	1.00573		87	3.45	3.45	8.05	27.59	57.47		
	SIMILAR_COL	4.15473	5	1.05984	0.53	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	87.50	86.84
	DEPARTMENT	4.26437	5	1.07249		87	4.60	3.45	9.20	26.44	56.32		
	SIMILAR_COL	4.17895	5	1.01876	0.67	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.81	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 4263-001

Section Title: American Constitutional Law I

Instructor: Kathleen Tipler

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	70.00	80.91
	DEPARTMENT	4.09848	4	0.89834		132	0.76	3.79	19.70	36.36	39.39		
	SIMILAR_COL	3.94774	4	0.96333	0.46	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.58	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.48507		18	0.00	0.00	0.00	66.67	33.33	60.00	72.86
	DEPARTMENT	4.16794	4	0.98569		131	2.29	3.82	16.03	30.53	47.33		
	SIMILAR_COL	3.97504	4	1.08994	0.33	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kathleen Tipler</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	63.64	81.98
	DEPARTMENT	4.34965	5	0.88221		143	0.70	3.50	12.59	26.57	56.64		
	SIMILAR_COL	4.14807	4	1.02837	0.45	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.57	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.84017		18	0.00	0.00	22.22	22.22	55.56	63.64	66.67
	DEPARTMENT	4.18881	5	1.10664		143	3.50	5.59	15.38	19.58	55.94		
	SIMILAR_COL	4.02452	4	1.13282	0.27	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	63.64	78.38
	DEPARTMENT	4.32168	5	0.96123		143	1.40	4.90	11.89	23.78	58.04		
	SIMILAR_COL	4.02607	4	1.12024	0.42	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 4283-001

Section Title: Civil Rights & Civil Liberties

Instructor: Justin Wert

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	90.91	89.47
	DEPARTMENT	4.06796	4	0.98538		206	2.91	3.40	17.48	36.41	39.81		
	SIMILAR_COL	4.01696	4	0.92063	0.49	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	92.11
	DEPARTMENT	4.18447	4	0.98523		206	2.91	2.43	16.02	30.58	48.06		
	SIMILAR_COL	4.09790	4	1.03153	0.62	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.80	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Justin Wert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	90.87
	DEPARTMENT	4.36715	5	0.88157		207	0.97	4.35	8.21	29.95	56.52		
	SIMILAR_COL	4.20250	5	0.99008	0.54	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.69	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	90.00
	DEPARTMENT	4.24272	5	1.01179		206	3.40	2.91	12.62	28.16	52.91		
	SIMILAR_COL	4.08950	4	1.09858	0.59	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.74	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	93.91
	DEPARTMENT	4.24757	5	1.01783		206	4.37	0.97	13.11	28.64	52.91		
	SIMILAR_COL	4.14372	4	1.04762	0.63	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 4873-001

Section Title: Tools of Statecraft

Instructor: Christopher Sartorius

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.83417		16	0.00	6.25	6.25	50.00	37.50	50.00	65.83
	DEPARTMENT	4.09848	4	0.89834		132	0.76	3.79	19.70	36.36	39.39		
	SIMILAR_COL	3.94774	4	0.96333	0.25	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	90.00	93.47
	DEPARTMENT	4.16794	4	0.98569		131	2.29	3.82	16.03	30.53	47.33		
	SIMILAR_COL	3.97504	4	1.08994	0.65	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.76	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Sartorius</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	81.82	82.88
	DEPARTMENT	4.34965	5	0.88221		143	0.70	3.50	12.59	26.57	56.64		
	SIMILAR_COL	4.14807	4	1.02837	0.46	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	100.00	95.05
	DEPARTMENT	4.18881	5	1.10664		143	3.50	5.59	15.38	19.58	55.94		
	SIMILAR_COL	4.02452	4	1.13282	0.64	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	100.00	94.60
	DEPARTMENT	4.32168	5	0.96123		143	1.40	4.90	11.89	23.78	58.04		
	SIMILAR_COL	4.02607	4	1.12024	0.65	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 5113-980

Total Enrollment: 8

Section Title: Federalism/Intergov Relations

Course Level: Graduate 5000 and up

Instructor: Jamie Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	58.33	41.28
	DEPARTMENT	4.01515	4	0.90286		66	3.03	1.52	16.67	48.48	30.30		
	SIMILAR_COL	4.15783	4	0.91216	0.01	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	58.33	40.70
	DEPARTMENT	4.04545	4	0.98343		66	1.52	7.58	13.64	39.39	37.88		
	SIMILAR_COL	4.25260	5	0.95854	0.08	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Jamie Smith</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	25.00	23.84
	DEPARTMENT	4.25758	5	1.01239		66	1.52	7.58	9.09	27.27	54.55		
	SIMILAR_COL	4.38761	5	0.92235	-0.24	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	33.33	32.56
	DEPARTMENT	4.16667	4	1.07537		66	4.55	4.55	9.09	33.33	48.48		
	SIMILAR_COL	4.28966	5	0.99885	-0.12	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	50.00	31.98
	DEPARTMENT	4.15152	4	0.99603		66	3.03	3.03	15.15	33.33	45.45		
	SIMILAR_COL	4.30955	5	0.94047	-0.15	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 5143-900

Total Enrollment: 20

Section Title: Program Evaluation

Course Level: Graduate 5000 and up

Instructor: Deven Carlson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42105	4	0.50726		19	0.00	0.00	0.00	57.89	42.11	66.67	73.44
	DEPARTMENT	4.23333	4	0.80797		90	0.00	3.33	13.33	40.00	43.33		
	SIMILAR_COL	4.01355	4	0.98625	0.41	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	66.67	89.06
	DEPARTMENT	4.32222	5	0.88467		90	1.11	3.33	11.11	31.11	53.33		
	SIMILAR_COL	4.03922	4	1.11253	0.58	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.75	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Deven Carlson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	57.14	77.61
	DEPARTMENT	4.33333	5	1.04002		99	3.03	6.06	6.06	24.24	60.61		
	SIMILAR_COL	4.20190	5	1.06934	0.55	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.74	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	57.14	71.64
	DEPARTMENT	4.17000	5	1.11966		100	4.00	6.00	13.00	23.00	54.00		
	SIMILAR_COL	4.05826	4	1.14650	0.45	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.61	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	57.14	74.63
	DEPARTMENT	4.33000	5	0.99549		100	3.00	4.00	8.00	27.00	58.00		
	SIMILAR_COL	4.06317	4	1.14553	0.50	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eEvaluate Report (Public) - Fall 2016

Course: P SC 5143-980

College of Arts and Sciences

Total Enrollment: 22

Section Title: Program Evaluation

Course Level: Graduate 5000 and up

Instructors: Meg Morgan / Jamie Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	83.33	79.69
	DEPARTMENT	4.23333	4	0.80797		90	0.00	3.33	13.33	40.00	43.33		
	SIMILAR_COL	4.01355	4	0.98625	0.46	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	50.00	67.19
	DEPARTMENT	4.32222	5	0.88467		90	1.11	3.33	11.11	31.11	53.33		
	SIMILAR_COL	4.03922	4	1.11253	0.32	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Meg Morgan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	85.71	82.09
	DEPARTMENT	4.33333	5	1.04002		99	3.03	6.06	6.06	24.24	60.61		
	SIMILAR_COL	4.20190	5	1.06934	0.62	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.81	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	71.43	85.08
	DEPARTMENT	4.17000	5	1.11966		100	4.00	6.00	13.00	23.00	54.00		
	SIMILAR_COL	4.05826	4	1.14650	0.65	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	71.43	80.60
	DEPARTMENT	4.33000	5	0.99549		100	3.00	4.00	8.00	27.00	58.00		
	SIMILAR_COL	4.06317	4	1.14553	0.59	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.70	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Jamie Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.42984		10	20.00	0.00	20.00	40.00	20.00	14.29	8.96
	DEPARTMENT	4.33333	5	1.04002		99	3.03	6.06	6.06	24.24	60.61		
	SIMILAR_COL	4.20190	5	1.06934	-0.75	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.43970		11	18.18	0.00	18.18	36.36	27.27	28.57	23.88
	DEPARTMENT	4.17000	5	1.11966		100	4.00	6.00	13.00	23.00	54.00		
	SIMILAR_COL	4.05826	4	1.14650	-0.45	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.36848		11	18.18	0.00	18.18	45.45	18.18	28.57	16.42
	DEPARTMENT	4.33000	5	0.99549		100	3.00	4.00	8.00	27.00	58.00		
	SIMILAR_COL	4.06317	4	1.14553	-0.53	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 5170-900

Section Title: Social Enterprise

Instructor: Abhisekh Ghosh Moulick

Total Enrollment: 13

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	41.67	36.63
	DEPARTMENT	4.01515	4	0.90286		66	3.03	1.52	16.67	48.48	30.30		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	25.00	15.70
	DEPARTMENT	4.04545	4	0.98343		66	1.52	7.58	13.64	39.39	37.88		
	SIMILAR_COL	4.25260	5	0.95854	-0.68	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Abhisekh Ghosh Moulick</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	33.33	25.00
	DEPARTMENT	4.25758	5	1.01239		66	1.52	7.58	9.09	27.27	54.55		
	SIMILAR_COL	4.38761	5	0.92235	-0.20	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	25.00	28.49
	DEPARTMENT	4.16667	4	1.07537		66	4.55	4.55	9.09	33.33	48.48		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	58.33	34.30
	DEPARTMENT	4.15152	4	0.99603		66	3.03	3.03	15.15	33.33	45.45		
	SIMILAR_COL	4.30955	5	0.94047	-0.12	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 5173-900

Section Title: Bureaucracy and Politics

Instructor: Alisa Fryar

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	25.00	16.28
	DEPARTMENT	4.01515	4	0.90286		66	3.03	1.52	16.67	48.48	30.30		
	SIMILAR_COL	4.15783	4	0.91216	-0.49	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	33.33	18.02
	DEPARTMENT	4.04545	4	0.98343		66	1.52	7.58	13.64	39.39	37.88		
	SIMILAR_COL	4.25260	5	0.95854	-0.41	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alisa Fryar</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	83.33	48.26
	DEPARTMENT	4.25758	5	1.01239		66	1.52	7.58	9.09	27.27	54.55		
	SIMILAR_COL	4.38761	5	0.92235	0.20	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	58.33	46.51
	DEPARTMENT	4.16667	4	1.07537		66	4.55	4.55	9.09	33.33	48.48		
	SIMILAR_COL	4.28966	5	0.99885	0.14	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	41.67	29.07
	DEPARTMENT	4.15152	4	0.99603		66	3.03	3.03	15.15	33.33	45.45		
	SIMILAR_COL	4.30955	5	0.94047	-0.18	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 5233-001

Section Title: Health Policy

Instructor: Michael Givel

Total Enrollment: 3

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.01515	4	0.90286		66	3.03	1.52	16.67	48.48	30.30		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	41.67	30.81
	DEPARTMENT	4.04545	4	0.98343		66	1.52	7.58	13.64	39.39	37.88		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Givel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	47.09
	DEPARTMENT	4.25758	5	1.01239		66	1.52	7.58	9.09	27.27	54.55		
	SIMILAR_COL	4.38761	5	0.92235	0.12	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	83.33	54.07
	DEPARTMENT	4.16667	4	1.07537		66	4.55	4.55	9.09	33.33	48.48		
	SIMILAR_COL	4.28966	5	0.99885	0.21	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	12.21
	DEPARTMENT	4.15152	4	0.99603		66	3.03	3.03	15.15	33.33	45.45		
	SIMILAR_COL	4.30955	5	0.94047	-0.86	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 5243-980

Total Enrollment: 18

Section Title: Managing Public Programs

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.49237		12	0.00	0.00	0.00	66.67	33.33	50.00	68.75
	DEPARTMENT	4.23333	4	0.80797		90	0.00	3.33	13.33	40.00	43.33		
	SIMILAR_COL	4.01355	4	0.98625	0.32	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	96.88
	DEPARTMENT	4.32222	5	0.88467		90	1.11	3.33	11.11	31.11	53.33		
	SIMILAR_COL	4.03922	4	1.11253	0.79	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.96	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Meg Morgan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	1.04002		99	3.03	6.06	6.06	24.24	60.61		
	SIMILAR_COL	4.20190	5	1.06934	0.75	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17000	5	1.11966		100	4.00	6.00	13.00	23.00	54.00		
	SIMILAR_COL	4.05826	4	1.14650	0.82	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	85.71	95.52
	DEPARTMENT	4.33000	5	0.99549		100	3.00	4.00	8.00	27.00	58.00		
	SIMILAR_COL	4.06317	4	1.14553	0.75	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.86	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 5263-001

Section Title: Congress in Political System

Instructor: Michael Crespin

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	50.00	39.54
	DEPARTMENT	4.01515	4	0.90286		66	3.03	1.52	16.67	48.48	30.30		
	SIMILAR_COL	4.15783	4	0.91216	-0.02	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	37.79
	DEPARTMENT	4.04545	4	0.98343		66	1.52	7.58	13.64	39.39	37.88		
	SIMILAR_COL	4.25260	5	0.95854	0.03	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Crespin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	58.33	38.37
	DEPARTMENT	4.25758	5	1.01239		66	1.52	7.58	9.09	27.27	54.55		
	SIMILAR_COL	4.38761	5	0.92235	0.04	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	41.67	37.79
	DEPARTMENT	4.16667	4	1.07537		66	4.55	4.55	9.09	33.33	48.48		
	SIMILAR_COL	4.28966	5	0.99885	-0.00	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	33.33	26.16
	DEPARTMENT	4.15152	4	0.99603		66	3.03	3.03	15.15	33.33	45.45		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 5600-900

Section Title: Comparative Justice

Instructor: Solongo Wandan

Total Enrollment: 6

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	83.33	65.70
	DEPARTMENT	4.01515	4	0.90286		66	3.03	1.52	16.67	48.48	30.30		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	83.33	56.40
	DEPARTMENT	4.04545	4	0.98343		66	1.52	7.58	13.64	39.39	37.88		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Solongo Wandan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	50.00	33.72
	DEPARTMENT	4.25758	5	1.01239		66	1.52	7.58	9.09	27.27	54.55		
	SIMILAR_COL	4.38761	5	0.92235	-0.06	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	83.33	54.07
	DEPARTMENT	4.16667	4	1.07537		66	4.55	4.55	9.09	33.33	48.48		
	SIMILAR_COL	4.28966	5	0.99885	0.21	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	83.33	51.16
	DEPARTMENT	4.15152	4	0.99603		66	3.03	3.03	15.15	33.33	45.45		
	SIMILAR_COL	4.30955	5	0.94047	0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: P SC 5913-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intro-Analysis Political Data

Course Level: Graduate 5000 and up

Instructor: Scott Lamothe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	1.06412		17	0.00	17.65	29.41	29.41	23.53	16.67	14.06
	DEPARTMENT	4.23333	4	0.80797		90	0.00	3.33	13.33	40.00	43.33		
	SIMILAR_COL	4.01355	4	0.98625	-0.43	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.22	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.41176	4	1.12132		17	5.88	17.65	17.65	47.06	11.76	16.67	17.19
	DEPARTMENT	4.32222	5	0.88467		90	1.11	3.33	11.11	31.11	53.33		
	SIMILAR_COL	4.03922	4	1.11253	-0.56	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Scott Lamothe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	4	1.32842		17	5.88	29.41	0.00	41.18	23.53	28.57	13.43
	DEPARTMENT	4.33333	5	1.04002		99	3.03	6.06	6.06	24.24	60.61		
	SIMILAR_COL	4.20190	5	1.06934	-0.68	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05882	3	1.29762		17	11.76	23.53	29.41	17.65	17.65	14.29	8.96
	DEPARTMENT	4.17000	5	1.11966		100	4.00	6.00	13.00	23.00	54.00		
	SIMILAR_COL	4.05826	4	1.14650	-0.87	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	4	1.27764		17	5.88	23.53	17.65	29.41	23.53	14.29	14.93
	DEPARTMENT	4.33000	5	0.99549		100	3.00	4.00	8.00	27.00	58.00		
	SIMILAR_COL	4.06317	4	1.14553	-0.57	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: P SC 5913-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intro-Analysis Political Data

Course Level: Graduate 5000 and up

Instructor: Jamie Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	33.33	56.25
	DEPARTMENT	4.23333	4	0.80797		90	0.00	3.33	13.33	40.00	43.33		
	SIMILAR_COL	4.01355	4	0.98625	0.12	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.70373		15	0.00	0.00	26.67	53.33	20.00	33.33	34.38
	DEPARTMENT	4.32222	5	0.88467		90	1.11	3.33	11.11	31.11	53.33		
	SIMILAR_COL	4.03922	4	1.11253	-0.10	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Jamie Smith</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	42.86	26.87
	DEPARTMENT	4.33333	5	1.04002		99	3.03	6.06	6.06	24.24	60.61		
	SIMILAR_COL	4.20190	5	1.06934	-0.25	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.98561		15	0.00	13.33	33.33	33.33	20.00	42.86	25.37
	DEPARTMENT	4.17000	5	1.11966		100	4.00	6.00	13.00	23.00	54.00		
	SIMILAR_COL	4.05826	4	1.14650	-0.40	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	42.86	49.25
	DEPARTMENT	4.33000	5	0.99549		100	3.00	4.00	8.00	27.00	58.00		
	SIMILAR_COL	4.06317	4	1.14553	0.13	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 5933-200

Total Enrollment: 7

Section Title: Intermed Analysis Polit Data

Course Level: Graduate 5000 and up

Instructor: Joseph Ripberger

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	91.67	77.33
	DEPARTMENT	4.01515	4	0.90286		66	3.03	1.52	16.67	48.48	30.30		
	SIMILAR_COL	4.15783	4	0.91216	0.56	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	65.70
	DEPARTMENT	4.04545	4	0.98343		66	1.52	7.58	13.64	39.39	37.88		
	SIMILAR_COL	4.25260	5	0.95854	0.43	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Ripberger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	91.67	73.26
	DEPARTMENT	4.25758	5	1.01239		66	1.52	7.58	9.09	27.27	54.55		
	SIMILAR_COL	4.38761	5	0.92235	0.48	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16667	4	1.07537		66	4.55	4.55	9.09	33.33	48.48		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15152	4	0.99603		66	3.03	3.03	15.15	33.33	45.45		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: P SC 6113-900

Total Enrollment: 3

Section Title: Foundations Public Admin

Course Level: Graduate 5000 and up

Instructor: Scott Robinson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	52.91
	DEPARTMENT	4.01515	4	0.90286		66	3.03	1.52	16.67	48.48	30.30		
	SIMILAR_COL	4.15783	4	0.91216	0.19	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	65.70
	DEPARTMENT	4.04545	4	0.98343		66	1.52	7.58	13.64	39.39	37.88		
	SIMILAR_COL	4.25260	5	0.95854	0.43	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Scott Robinson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	33.72
	DEPARTMENT	4.25758	5	1.01239		66	1.52	7.58	9.09	27.27	54.55		
	SIMILAR_COL	4.38761	5	0.92235	-0.06	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	42.44
	DEPARTMENT	4.16667	4	1.07537		66	4.55	4.55	9.09	33.33	48.48		
	SIMILAR_COL	4.28966	5	0.99885	0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	75.00	40.70
	DEPARTMENT	4.15152	4	0.99603		66	3.03	3.03	15.15	33.33	45.45		
	SIMILAR_COL	4.30955	5	0.94047	0.03	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PBIO 1114-002

Section Title: General Botany

Instructor: Jonathan Giddens

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	71.43	74.59
	DEPARTMENT	4.07018	4	0.82071		57	0.00	5.26	14.04	49.12	31.58		
	SIMILAR_COL	3.75440	4	0.97012	0.37	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.30	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.33749		10	10.00	0.00	40.00	10.00	40.00	42.86	39.93
	DEPARTMENT	3.98305	4	1.00844		59	3.39	3.39	20.34	37.29	35.59		
	SIMILAR_COL	3.81936	4	1.09801	-0.11	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Giddens</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	63.64	48.90
	DEPARTMENT	3.97959	4	0.94137		98	0.00	8.16	20.41	36.73	34.69		
	SIMILAR_COL	4.02970	4	1.06037	0.07	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.28668		10	10.00	0.00	20.00	30.00	40.00	45.46	46.85
	DEPARTMENT	3.97938	4	1.12712		97	3.09	8.25	20.62	23.71	44.33		
	SIMILAR_COL	3.86226	4	1.17439	0.03	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	36.36	36.90
	DEPARTMENT	4.06186	4	1.03897		97	2.06	7.22	16.49	30.93	43.30		
	SIMILAR_COL	3.97471	4	1.13129	-0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PBIO 1114-010

Section Title: General Botany

Instructor: Gordon Uno

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	100.00	92.16
	DEPARTMENT	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	3.68946	4	1.00075	0.64	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	100.00	94.40
	DEPARTMENT	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33		
	SIMILAR_COL	3.71842	4	1.15546	0.75	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.66	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gordon Uno</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	95.96
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.86148	4	1.11437	0.72	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	100.00	84.75
	DEPARTMENT	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	3.69682	4	1.22741	0.52	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	93.27
	DEPARTMENT	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00		
	SIMILAR_COL	3.79484	4	1.20448	0.72	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PBIO 1114-011

Section Title: Disc-PBIO 1114-010

Instructor: David Thomas

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	42.86	55.12
	DEPARTMENT	4.07018	4	0.82071		57	0.00	5.26	14.04	49.12	31.58		
	SIMILAR_COL	3.75440	4	0.97012	0.08	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	91.25
	DEPARTMENT	3.98305	4	1.00844		59	3.39	3.39	20.34	37.29	35.59		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Thomas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	81.82	68.38
	DEPARTMENT	3.97959	4	0.94137		98	0.00	8.16	20.41	36.73	34.69		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	36.36	43.34
	DEPARTMENT	3.97938	4	1.12712		97	3.09	8.25	20.62	23.71	44.33		
	SIMILAR_COL	3.86226	4	1.17439	-0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	63.64	58.27
	DEPARTMENT	4.06186	4	1.03897		97	2.06	7.22	16.49	30.93	43.30		
	SIMILAR_COL	3.97471	4	1.13129	0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PBIO 1114-012

Section Title: Disc-PBIO 1114-010

Instructor: David Thomas

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	14.29	42.24
	DEPARTMENT	4.07018	4	0.82071		57	0.00	5.26	14.04	49.12	31.58		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	14.29	17.99
	DEPARTMENT	3.98305	4	1.00844		59	3.39	3.39	20.34	37.29	35.59		
	SIMILAR_COL	3.81936	4	1.09801	-0.52	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Thomas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	18.18	21.38
	DEPARTMENT	3.97959	4	0.94137		98	0.00	8.16	20.41	36.73	34.69		
	SIMILAR_COL	4.02970	4	1.06037	-0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	9.09	21.08
	DEPARTMENT	3.97938	4	1.12712		97	3.09	8.25	20.62	23.71	44.33		
	SIMILAR_COL	3.86226	4	1.17439	-0.52	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	27.27	34.70
	DEPARTMENT	4.06186	4	1.03897		97	2.06	7.22	16.49	30.93	43.30		
	SIMILAR_COL	3.97471	4	1.13129	-0.20	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: PBIO 3451-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Methods in Plant Ecology

Course Level: Upper 3000 - 4000

Instructors: Lara Souza / Nicole Poe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	54.55	48.00
	DEPARTMENT	4.01754	4	0.89625		57	1.75	1.75	22.81	40.35	33.33		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	63.64	41.14
	DEPARTMENT	3.89474	4	1.01214		57	1.75	7.02	24.56	33.33	33.33		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lara Souza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	66.32
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nicole Poe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	25.00	14.74
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	20.00	17.90
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	-0.62	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	25.00	15.26
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	-0.67	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

Course: PBIO 3453-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Principles of Plant Ecology

Course Level: Upper 3000 - 4000

Instructor: Lara Souza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	80.00
	DEPARTMENT	4.01754	4	0.89625		57	1.75	1.75	22.81	40.35	33.33		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89474	4	1.01214		57	1.75	7.02	24.56	33.33	33.33		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lara Souza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	66.32
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PBIO 4983-001

Section Title: Senior Capstone: Plant Biol

Instructor: Ben Holt

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	54.55	48.00
	DEPARTMENT	4.01754	4	0.89625		57	1.75	1.75	22.81	40.35	33.33		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89474	4	1.01214		57	1.75	7.02	24.56	33.33	33.33		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ben Holt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16667	5	1.07246		102	3.92	4.90	11.76	29.41	50.00		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11765	4	1.11953		102	4.90	5.88	9.80	31.37	48.04		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02941	4	1.10315		102	2.94	7.84	17.65	26.47	45.10		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PBIO 5483-001 / PBIO 4483-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Physiological Plant Ecology

Course Level: Graduate 5000 and up

Instructor: Heather McCarthy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	42.86	36.63
	DEPARTMENT	4.32143	4	0.72283		28	0.00	0.00	14.29	39.29	46.43		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	57.14	40.70
	DEPARTMENT	4.32143	4	0.77237		28	0.00	3.57	7.14	42.86	46.43		
	SIMILAR_COL	4.25260	5	0.95854	0.08	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather McCarthy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	57.56
	DEPARTMENT	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37		
	SIMILAR_COL	4.38761	5	0.92235	0.30	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	62.79
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.28966	5	0.99885	0.38	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	42.86	40.70
	DEPARTMENT	4.57143	5	0.79015		28	0.00	3.57	7.14	17.86	71.43		
	SIMILAR_COL	4.30955	5	0.94047	0.03	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PBIO 5623-001 / PBIO 4623-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Ecosystem Ecology

Course Level: Graduate 5000 and up

Instructor: Yiqi Luo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	70.35
	DEPARTMENT	4.32143	4	0.72283		28	0.00	0.00	14.29	39.29	46.43		
	SIMILAR_COL	4.15783	4	0.91216	0.48	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	59.88
	DEPARTMENT	4.32143	4	0.77237		28	0.00	3.57	7.14	42.86	46.43		
	SIMILAR_COL	4.25260	5	0.95854	0.36	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Yiqi Luo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	69.19
	DEPARTMENT	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37		
	SIMILAR_COL	4.38761	5	0.92235	0.45	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	73.26
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.28966	5	0.99885	0.51	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.71	70.93
	DEPARTMENT	4.57143	5	0.79015		28	0.00	3.57	7.14	17.86	71.43		
	SIMILAR_COL	4.30955	5	0.94047	0.52	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PBIO 5971-900

Section Title: Seminar in Botany

Instructor: Ben Holt

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	57.14	48.26
	DEPARTMENT	4.32143	4	0.72283		28	0.00	0.00	14.29	39.29	46.43		
	SIMILAR_COL	4.15783	4	0.91216	0.10	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	42.86	31.98
	DEPARTMENT	4.32143	4	0.77237		28	0.00	3.57	7.14	42.86	46.43		
	SIMILAR_COL	4.25260	5	0.95854	-0.13	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ben Holt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	57.14	48.26
	DEPARTMENT	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37		
	SIMILAR_COL	4.38761	5	0.92235	0.20	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	57.14	36.63
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.28966	5	0.99885	-0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	57.14	51.16
	DEPARTMENT	4.57143	5	0.79015		28	0.00	3.57	7.14	17.86	71.43		
	SIMILAR_COL	4.30955	5	0.94047	0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PERS 1115-001

Section Title: Beginning Persian

Instructor: Marjaneh Seirafi-Pour

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	93.33	95.12
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.86	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	84.44	88.62
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.67	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marjaneh Seirafi-Pour</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	86.67	90.71
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.71	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.84	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	84.44	90.71
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.70	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.87	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	82.22	90.71
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.68	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.84	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: PERS 2113-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Intermediate Persian

Course Level: Lower 0000 - 2000

Instructor: Marjaneh Seirafi-Pour

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	44.44	57.72
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.17	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	28.89	42.28
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marjaneh Seirafi-Pour</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	35.56	52.86
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.13	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	28.89	45.71
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.03	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	22.22	45.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	-0.00	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1013-001

Section Title: Introduction to Philosophy

Instructor: Jerry Green

Total Enrollment: 71

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91429	4	1.03955		35	5.71	2.86	14.29	48.57	28.57	75.00	58.00
	DEPARTMENT	3.63743	4	1.13635		171	7.02	8.19	22.22	39.18	23.39		
	SIMILAR_COL	3.71797	4	1.02207	0.19	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25714	5	0.98048		35	2.86	2.86	11.43	31.43	51.43	75.00	86.00
	DEPARTMENT	3.73964	4	1.25011		169	7.10	10.65	19.53	26.63	36.09		
	SIMILAR_COL	3.71145	4	1.18207	0.46	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jerry Green</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.69814		35	0.00	0.00	11.43	34.29	54.29	75.00	91.53
	DEPARTMENT	3.95294	4	1.18577		170	4.71	9.41	15.88	25.88	44.12		
	SIMILAR_COL	3.85446	4	1.11310	0.52	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.97446		35	2.86	0.00	22.86	28.57	45.71	75.00	77.97
	DEPARTMENT	3.56471	4	1.32743		170	10.59	10.59	23.53	22.35	32.94		
	SIMILAR_COL	3.70080	4	1.23762	0.36	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17143	5	1.04278		35	2.86	5.71	11.43	31.43	48.57	75.00	71.19
	DEPARTMENT	3.79412	4	1.19613		170	6.47	8.82	18.24	31.76	34.71		
	SIMILAR_COL	3.74800	4	1.21354	0.35	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1013-002

Section Title: Introduction to Philosophy

Instructor: Jerry Green

Total Enrollment: 76

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13043	4	0.83290		46	0.00	4.35	15.22	43.48	36.96	100.00	90.00
	DEPARTMENT	3.63743	4	1.13635		171	7.02	8.19	22.22	39.18	23.39		
	SIMILAR_COL	3.71797	4	1.02207	0.40	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.85280		45	0.00	4.44	11.11	31.11	53.33	100.00	92.00
	DEPARTMENT	3.73964	4	1.25011		169	7.10	10.65	19.53	26.63	36.09		
	SIMILAR_COL	3.71145	4	1.18207	0.53	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jerry Green</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.84087		45	0.00	4.44	8.89	13.33	73.33	100.00	96.61
	DEPARTMENT	3.95294	4	1.18577		170	4.71	9.41	15.88	25.88	44.12		
	SIMILAR_COL	3.85446	4	1.11310	0.63	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	1.00905		45	2.22	4.44	13.33	24.44	55.56	100.00	88.14
	DEPARTMENT	3.56471	4	1.32743		170	10.59	10.59	23.53	22.35	32.94		
	SIMILAR_COL	3.70080	4	1.23762	0.46	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30435	5	0.83983		46	0.00	4.35	10.87	34.78	50.00	100.00	86.44
	DEPARTMENT	3.79412	4	1.19613		170	6.47	8.82	18.24	31.76	34.71		
	SIMILAR_COL	3.74800	4	1.21354	0.46	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1013-003

Section Title: Intro to Philosophy (HONORS)

Instructor: Heather Demarest

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	83.74
	DEPARTMENT	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56		
	SIMILAR_COL	4.00961	4	0.91924	0.59	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.75	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	64.23
	DEPARTMENT	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44		
	SIMILAR_COL	4.08449	4	1.06347	0.34	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Heather Demarest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	82.86
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.20118	5	0.98802	0.58	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	80.00
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.13471	5	1.08974	0.59	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	90.00
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.17076	5	1.06760	0.67	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1013-995

Section Title: Introduction to Philosophy

Instructor: Jewelle Bickel

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69565	4	0.87567		23	0.00	4.35	43.48	30.43	21.74	33.33	52.66
	DEPARTMENT	3.99163	4	0.85007		239	0.84	3.35	21.34	44.77	29.71		
	SIMILAR_COL	3.68946	4	1.00075	0.01	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.56522	4	0.99206		23	0.00	13.04	39.13	26.09	21.74	33.33	40.90
	DEPARTMENT	4.06276	4	0.98317		239	1.67	5.44	18.83	33.05	41.00		
	SIMILAR_COL	3.71842	4	1.15546	-0.13	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jewelle Bickel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04348	4	0.97600		23	0.00	4.35	30.43	21.74	43.48	45.46	60.31
	DEPARTMENT	4.34016	5	0.83337		244	0.41	2.87	12.30	31.15	53.28		
	SIMILAR_COL	3.86148	4	1.11437	0.16	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52174	3	1.12288		23	0.00	17.39	43.48	8.70	30.43	36.36	38.79
	DEPARTMENT	4.08264	4	1.00279		242	2.48	3.72	20.25	30.17	43.39		
	SIMILAR_COL	3.69682	4	1.22741	-0.14	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82609	4	0.98406		23	0.00	8.70	30.43	30.43	30.43	45.46	49.33
	DEPARTMENT	4.16393	4	0.98433		244	1.64	5.33	15.57	29.92	47.54		
	SIMILAR_COL	3.79484	4	1.20448	0.03	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.07	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1103-001

Section Title: Critical Reasoning

Instructor: Monte Cook

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.70373		15	0.00	0.00	26.67	53.33	20.00	85.71	62.71
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	0.18	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	92.86	76.24
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	0.41	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Monte Cook</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	91.89	78.92
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	89.19	67.50
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	0.29	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	91.89	73.21
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	0.38	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1113-001

Section Title: Introduction to Logic

Instructor: Monte Cook

Total Enrollment: 79

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.94872	3	1.25549		39	17.95	12.82	38.46	17.95	12.82	25.00	8.00
	DEPARTMENT	3.63743	4	1.13635		171	7.02	8.19	22.22	39.18	23.39		
	SIMILAR_COL	3.71797	4	1.02207	-0.75	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.87	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.76923	3	1.36616		39	23.08	20.51	28.21	12.82	15.38	25.00	6.00
	DEPARTMENT	3.73964	4	1.25011		169	7.10	10.65	19.53	26.63	36.09		
	SIMILAR_COL	3.71145	4	1.18207	-0.80	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.93	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Monte Cook</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	1.22226		39	10.26	23.08	30.77	20.51	15.38	25.00	8.48
	DEPARTMENT	3.95294	4	1.18577		170	4.71	9.41	15.88	25.88	44.12		
	SIMILAR_COL	3.85446	4	1.11310	-0.70	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.84	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.64103	2	1.30761		39	20.51	33.33	20.51	12.82	12.82	25.00	8.48
	DEPARTMENT	3.56471	4	1.32743		170	10.59	10.59	23.53	22.35	32.94		
	SIMILAR_COL	3.70080	4	1.23762	-0.86	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.99	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.82051	3	1.35475		39	23.08	15.38	33.33	12.82	15.38	25.00	10.17
	DEPARTMENT	3.79412	4	1.19613		170	6.47	8.82	18.24	31.76	34.71		
	SIMILAR_COL	3.74800	4	1.21354	-0.76	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.92	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1113-003

Total Enrollment: 123

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Matthew Priselac

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	4	1.08357		51	5.88	11.76	21.57	45.10	15.69	50.00	34.00
	DEPARTMENT	3.63743	4	1.13635		171	7.02	8.19	22.22	39.18	23.39		
	SIMILAR_COL	3.71797	4	1.02207	-0.18	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14286		50	4.00	14.00	26.00	30.00	26.00	50.00	42.00
	DEPARTMENT	3.73964	4	1.25011		169	7.10	10.65	19.53	26.63	36.09		
	SIMILAR_COL	3.71145	4	1.18207	-0.09	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Priselac</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76471	4	1.24239		51	7.84	9.80	13.73	35.29	33.33	50.00	45.76
	DEPARTMENT	3.95294	4	1.18577		170	4.71	9.41	15.88	25.88	44.12		
	SIMILAR_COL	3.85446	4	1.11310	-0.08	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25490	3	1.29373		51	15.69	5.88	35.29	23.53	19.61	50.00	32.20
	DEPARTMENT	3.56471	4	1.32743		170	10.59	10.59	23.53	22.35	32.94		
	SIMILAR_COL	3.70080	4	1.23762	-0.36	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82000	4	1.00387		50	2.00	10.00	18.00	44.00	26.00	50.00	54.24
	DEPARTMENT	3.79412	4	1.19613		170	6.47	8.82	18.24	31.76	34.71		
	SIMILAR_COL	3.74800	4	1.21354	0.06	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.07	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1203-001

Section Title: Philosophy and Human Destiny

Instructor: Nancy Snow

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	100.00	98.68
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	0.90	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	100.00	96.37
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	0.79	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.76	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nancy Snow</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	99.12
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	0.86	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.87	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	100.00	90.04
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	0.60	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	97.37
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	0.80	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1213-001

Section Title: Introduction to Ethics

Instructor: Joseph Weaver

Total Enrollment: 47

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04319		18	5.56	5.56	38.89	33.33	16.67	11.11	40.34
	DEPARTMENT	3.99163	4	0.85007		239	0.84	3.35	21.34	44.77	29.71		
	SIMILAR_COL	3.68946	4	1.00075	-0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.11437		18	5.56	22.22	27.78	33.33	11.11	11.11	24.37
	DEPARTMENT	4.06276	4	0.98317		239	1.67	5.44	18.83	33.05	41.00		
	SIMILAR_COL	3.71842	4	1.15546	-0.43	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Weaver</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.11437		18	0.00	16.67	22.22	27.78	33.33	18.18	41.70
	DEPARTMENT	4.34016	5	0.83337		244	0.41	2.87	12.30	31.15	53.28		
	SIMILAR_COL	3.86148	4	1.11437	-0.08	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29412	3	1.31171		17	11.76	11.76	35.29	17.65	23.53	27.27	29.15
	DEPARTMENT	4.08264	4	1.00279		242	2.48	3.72	20.25	30.17	43.39		
	SIMILAR_COL	3.69682	4	1.22741	-0.33	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38889	3	1.19503		18	5.56	16.67	33.33	22.22	22.22	27.27	29.15
	DEPARTMENT	4.16393	4	0.98433		244	1.64	5.33	15.57	29.92	47.54		
	SIMILAR_COL	3.79484	4	1.20448	-0.34	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1223-001 / IAS 1223-001

Section Title: Intro to Asian Philosophy

Instructor: Amy Olberding

Total Enrollment: 53

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	1.02282		26	3.85	7.69	30.77	38.46	19.23	22.22	46.50
	DEPARTMENT	3.99163	4	0.85007		239	0.84	3.35	21.34	44.77	29.71		
	SIMILAR_COL	3.68946	4	1.00075	-0.07	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.56000	4	1.19304		25	8.00	12.00	16.00	44.00	20.00	22.22	39.78
	DEPARTMENT	4.06276	4	0.98317		239	1.67	5.44	18.83	33.05	41.00		
	SIMILAR_COL	3.71842	4	1.15546	-0.14	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amy Olberding</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.01678		26	3.85	3.85	19.23	42.31	30.77	27.27	52.24
	DEPARTMENT	4.34016	5	0.83337		244	0.41	2.87	12.30	31.15	53.28		
	SIMILAR_COL	3.86148	4	1.11437	0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.32897		26	15.38	0.00	19.23	38.46	26.92	45.46	43.27
	DEPARTMENT	4.08264	4	1.00279		242	2.48	3.72	20.25	30.17	43.39		
	SIMILAR_COL	3.69682	4	1.22741	-0.07	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.36551		26	7.69	15.38	11.54	23.08	42.31	36.36	46.19
	DEPARTMENT	4.16393	4	0.98433		244	1.64	5.33	15.57	29.92	47.54		
	SIMILAR_COL	3.79484	4	1.20448	-0.02	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1273-001

Section Title: Intro to Business Ethics

Instructor: Patrick Epley

Total Enrollment: 50

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.64043		44	0.00	0.00	15.91	59.09	25.00	77.78	81.23
	DEPARTMENT	3.99163	4	0.85007		239	0.84	3.35	21.34	44.77	29.71		
	SIMILAR_COL	3.68946	4	1.00075	0.40	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.38636	4	0.65471		44	0.00	0.00	9.09	43.18	47.73	77.78	87.68
	DEPARTMENT	4.06276	4	0.98317		239	1.67	5.44	18.83	33.05	41.00		
	SIMILAR_COL	3.71842	4	1.15546	0.58	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrick Epley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.54792		44	0.00	0.00	2.27	40.91	56.82	90.91	90.81
	DEPARTMENT	4.34016	5	0.83337		244	0.41	2.87	12.30	31.15	53.28		
	SIMILAR_COL	3.86148	4	1.11437	0.61	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.68624		44	0.00	0.00	13.64	47.73	38.64	72.73	80.05
	DEPARTMENT	4.08264	4	1.00279		242	2.48	3.72	20.25	30.17	43.39		
	SIMILAR_COL	3.69682	4	1.22741	0.45	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52273	5	0.66433		44	0.00	2.27	2.27	36.36	59.09	90.91	87.67
	DEPARTMENT	4.16393	4	0.98433		244	1.64	5.33	15.57	29.92	47.54		
	SIMILAR_COL	3.79484	4	1.20448	0.60	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1273-002

Section Title: Intro to Business Ethics

Instructor: Kevin Nordby

Total Enrollment: 48

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.88465		24	0.00	8.33	12.50	50.00	29.17	66.67	77.31
	DEPARTMENT	3.99163	4	0.85007		239	0.84	3.35	21.34	44.77	29.71		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20833	5	0.93153		24	0.00	4.17	20.83	25.00	50.00	66.67	79.83
	DEPARTMENT	4.06276	4	0.98317		239	1.67	5.44	18.83	33.05	41.00		
	SIMILAR_COL	3.71842	4	1.15546	0.42	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kevin Nordby</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54167	5	0.58823		24	0.00	0.00	4.17	37.50	58.33	81.82	90.14
	DEPARTMENT	4.34016	5	0.83337		244	0.41	2.87	12.30	31.15	53.28		
	SIMILAR_COL	3.86148	4	1.11437	0.61	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.70196		24	0.00	0.00	12.50	41.67	45.83	90.91	84.75
	DEPARTMENT	4.08264	4	1.00279		242	2.48	3.72	20.25	30.17	43.39		
	SIMILAR_COL	3.69682	4	1.22741	0.52	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20833	4	0.88363		24	0.00	4.17	16.67	33.33	45.83	72.73	71.53
	DEPARTMENT	4.16393	4	0.98433		244	1.64	5.33	15.57	29.92	47.54		
	SIMILAR_COL	3.79484	4	1.20448	0.34	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1273-003

Section Title: Intro to Business Ethics

Instructor: Zachary Jurgensen

Total Enrollment: 49

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.88192		37	0.00	5.41	21.62	40.54	32.43	66.67	77.31
	DEPARTMENT	3.99163	4	0.85007		239	0.84	3.35	21.34	44.77	29.71		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81579	4	1.06175		38	2.63	5.26	34.21	23.68	34.21	44.44	53.50
	DEPARTMENT	4.06276	4	0.98317		239	1.67	5.44	18.83	33.05	41.00		
	SIMILAR_COL	3.71842	4	1.15546	0.08	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Zachary Jurgensen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23684	5	0.94252		38	0.00	5.26	18.42	23.68	52.63	54.55	73.99
	DEPARTMENT	4.34016	5	0.83337		244	0.41	2.87	12.30	31.15	53.28		
	SIMILAR_COL	3.86148	4	1.11437	0.34	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13158	4	0.96341		38	0.00	5.26	23.68	23.68	47.37	63.64	73.54
	DEPARTMENT	4.08264	4	1.00279		242	2.48	3.72	20.25	30.17	43.39		
	SIMILAR_COL	3.69682	4	1.22741	0.35	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92105	4	1.02355		38	2.63	5.26	23.68	34.21	34.21	54.55	55.61
	DEPARTMENT	4.16393	4	0.98433		244	1.64	5.33	15.57	29.92	47.54		
	SIMILAR_COL	3.79484	4	1.20448	0.10	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1273-004

Section Title: Intro to Business Ethics

Instructor: Patrick Epley

Total Enrollment: 49

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25581	4	0.69327		43	0.00	0.00	13.95	46.51	39.53	88.89	89.64
	DEPARTMENT	3.99163	4	0.85007		239	0.84	3.35	21.34	44.77	29.71		
	SIMILAR_COL	3.68946	4	1.00075	0.57	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.45	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.53488	5	0.59156		43	0.00	0.00	4.65	37.21	58.14	100.00	92.72
	DEPARTMENT	4.06276	4	0.98317		239	1.67	5.44	18.83	33.05	41.00		
	SIMILAR_COL	3.71842	4	1.15546	0.71	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.62	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patrick Epley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69767	5	0.55784		43	0.00	0.00	4.65	20.93	74.42	100.00	96.64
	DEPARTMENT	4.34016	5	0.83337		244	0.41	2.87	12.30	31.15	53.28		
	SIMILAR_COL	3.86148	4	1.11437	0.75	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60465	5	0.58308		43	0.00	0.00	4.65	30.23	65.12	100.00	95.07
	DEPARTMENT	4.08264	4	1.00279		242	2.48	3.72	20.25	30.17	43.39		
	SIMILAR_COL	3.69682	4	1.22741	0.74	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.67442	5	0.52194		43	0.00	0.00	2.33	27.91	69.77	100.00	93.50
	DEPARTMENT	4.16393	4	0.98433		244	1.64	5.33	15.57	29.92	47.54		
	SIMILAR_COL	3.79484	4	1.20448	0.73	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1273-030

Section Title: Intro to Business Ethics

Instructor: Stephen Ellis

Total Enrollment: 308

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.04396	3	1.08435		91	13.19	7.69	49.45	20.88	8.79	100.00	9.52
	DEPARTMENT	3.04396	3	1.08435		91	13.19	7.69	49.45	20.88	8.79		
	SIMILAR_COL	3.76278	4	1.01159	-0.71	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.77	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.63736	3	1.20662		91	19.78	28.57	28.57	14.29	8.79	100.00	7.14
	DEPARTMENT	2.63736	3	1.20662		91	19.78	28.57	28.57	14.29	8.79		
	SIMILAR_COL	3.72341	4	1.14041	-0.95	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-1.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20879	3	1.12068		91	8.79	13.19	40.66	23.08	14.29	100.00	17.02
	DEPARTMENT	3.20879	3	1.12068		91	8.79	13.19	40.66	23.08	14.29		
	SIMILAR_COL	3.88398	4	1.10648	-0.61	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57778	2	1.28935		90	25.56	25.56	24.44	14.44	10.00	100.00	6.38
	DEPARTMENT	2.57778	2	1.28935		90	25.56	25.56	24.44	14.44	10.00		
	SIMILAR_COL	3.77629	4	1.24236	-0.96	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-1.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.67778	3	1.20698		90	18.89	26.67	32.22	12.22	10.00	100.00	8.51
	DEPARTMENT	2.67778	3	1.20698		90	18.89	26.67	32.22	12.22	10.00		
	SIMILAR_COL	3.82230	4	1.20364	-0.95	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-1.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: PHIL 1273-031

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Arielle Rodriguez / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.98518		18	5.56	16.67	38.89	33.33	5.56	42.86	14.36
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	-0.61	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.65	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.15045		18	11.11	27.78	38.89	11.11	11.11	42.86	8.09
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	-0.90	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.88	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Arielle Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00	83.78	56.66
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	0.18	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.08465		18	5.56	5.56	5.56	50.00	33.33	86.49	56.37
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	97.30	76.43
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	3	1.17851		18	5.56	16.67	44.44	11.11	22.22	40.54	15.37
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.71	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	2	1.42343		18	27.78	27.78	22.22	5.56	16.67	18.92	7.03
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-1.11	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72222	3	1.36363		18	22.22	22.22	33.33	5.56	16.67	21.62	7.61
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-1.11	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: PHIL 1273-032

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Cheryl Frazier / Stephen Ellis / Arielle Rodriguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	66.67	77.31
	DEPARTMENT	3.99163	4	0.85007		239	0.84	3.35	21.34	44.77	29.71		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	55.56	68.35
	DEPARTMENT	4.06276	4	0.98317		239	1.67	5.44	18.83	33.05	41.00		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cheryl Frazier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	63.64	88.79
	DEPARTMENT	4.34016	5	0.83337		244	0.41	2.87	12.30	31.15	53.28		
	SIMILAR_COL	3.86148	4	1.11437	0.57	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	54.55	68.39
	DEPARTMENT	4.08264	4	1.00279		242	2.48	3.72	20.25	30.17	43.39		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	63.64	61.88
	DEPARTMENT	4.16393	4	0.98433		244	1.64	5.33	15.57	29.92	47.54		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	36.36	59.19
	DEPARTMENT	4.34016	5	0.83337		244	0.41	2.87	12.30	31.15	53.28		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	18.18	19.28
	DEPARTMENT	4.08264	4	1.00279		242	2.48	3.72	20.25	30.17	43.39		
	SIMILAR_COL	3.69682	4	1.22741	-0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	18.18	17.71
	DEPARTMENT	4.16393	4	0.98433		244	1.64	5.33	15.57	29.92	47.54		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Arielle Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	11.21
	DEPARTMENT	4.34016	5	0.83337		244	0.41	2.87	12.30	31.15	53.28		
	SIMILAR_COL	3.86148	4	1.11437	-0.77	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	18.18	19.28
	DEPARTMENT	4.08264	4	1.00279		242	2.48	3.72	20.25	30.17	43.39		
	SIMILAR_COL	3.69682	4	1.22741	-0.57	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	18.18	17.71
	DEPARTMENT	4.16393	4	0.98433		244	1.64	5.33	15.57	29.92	47.54		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHIL 1273-033

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Eli Brandom / Stephen Ellis / Arielle Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	7.14	0.50
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	-1.81	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.25000	1	0.50000		4	75.00	25.00	0.00	0.00	0.00	7.14	0.17
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	-2.34	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-2.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eli Brandom</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	27.03	10.54
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.97	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	0.50000		4	0.00	75.00	25.00	0.00	0.00	13.51	3.37
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-1.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	0.50000		4	0.00	75.00	25.00	0.00	0.00	10.81	3.08
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-1.52	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.41	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	2	0.50000		4	0.00	75.00	25.00	0.00	0.00	8.11	1.90
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-1.68	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.25000	1	0.50000		4	75.00	25.00	0.00	0.00	0.00	5.41	0.29
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-2.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-2.14	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.25000	1	0.50000		4	75.00	25.00	0.00	0.00	0.00	5.41	0.29
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-2.41	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-2.26	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Arielle Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	8.11	1.90
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-1.91	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	8.11	1.90
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-1.59	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	8.11	1.76
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-1.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eValuate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHIL 1273-034

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: SEVCAN GUGUMCU / Stephen Ellis / Arielle Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	50.00	15.68
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	-0.57	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	64.29	12.38
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	-0.75	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<b>SEVCAN GUGUMCU</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	62.16	24.45
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	48.65	19.77
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.56	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.53	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.58114		5	20.00	0.00	20.00	20.00	20.00	40.54	12.74
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.86	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Stephen Ellis</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	62.16	24.45
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	62.16	25.77
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.39	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	27.03	8.93
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-1.04	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.94	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Arielle Rodriguez</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	48.65	21.38
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	67.57	32.21
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	64.87	28.84
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.33	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValue Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1273-035

Section Title: Disc-PHIL 1273-030

Instructors: Raymond Stewart / Stephen Ellis / Arielle Rodriguez

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	21.43	2.81
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	-1.29	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	21.43	3.80
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	-1.20	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Raymond Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.16496		8	0.00	37.50	12.50	37.50	12.50	37.84	15.08
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.74	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		8	12.50	25.00	37.50	0.00	25.00	40.54	15.23
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	45.95	15.37
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.74	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.65	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.38873		8	25.00	12.50	37.50	12.50	12.50	13.51	5.86
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-1.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62500	3	1.40789		8	25.00	25.00	25.00	12.50	12.50	21.62	8.49
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-1.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	1.40789		8	25.00	25.00	25.00	12.50	12.50	18.92	6.74
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-1.19	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.09	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Arielle Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	45.95	18.30
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.59	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	62.16	25.77
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.39	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	51.35	18.01
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.64	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: PHIL 1273-037

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Cheryl Frazier / Stephen Ellis / Arielle Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	92.86	85.81
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	0.51	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	85.71	75.41
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	0.39	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cheryl Frazier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	89.19	73.35
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	0.35	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	94.60	80.23
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	0.46	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	91.89	73.21
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	0.38	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	89.19	73.35
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	0.35	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	94.60	80.23
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	0.46	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	91.89	73.21
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	0.38	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Arielle Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	70.27	27.23
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	70.27	34.85
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.17	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	67.57	31.48
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: PHIL 1273-038

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Wenhui Xie / Stephen Ellis / Arielle Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	78.57	45.88
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	-0.04	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.71429	3	0.95119		7	0.00	57.14	14.29	28.57	0.00	35.71	6.11
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	-1.01	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.98	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Wenhui Xie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	97.30	86.68
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	0.51	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	97.30	82.58
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	0.48	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	94.60	74.96
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	0.40	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	54.05	22.99
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.43	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	4	1.38013		7	28.57	14.29	14.29	42.86	0.00	24.32	10.10
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.98	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.93	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.41421		7	14.29	28.57	14.29	28.57	14.29	40.54	12.74
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.86	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Arielle Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	81.08	46.12
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.25357		7	0.00	14.29	42.86	0.00	42.86	72.97	36.16
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.13	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	62.16	22.84
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.48	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.41	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

## eValueate Report (Public) - Fall 2016

Course: PHIL 1273-039

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Raymond Stewart / Stephen Ellis / Arielle Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	71.43	42.24
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	78.57	38.94
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Raymond Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	72.97	29.72
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.26	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	75.68	38.07
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.10	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	83.78	47.58
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	70.27	27.23
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	86.49	56.37
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	83.78	47.58
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Arielle Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	81.08	46.12
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	86.49	56.37
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	83.78	47.58
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eValuate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValue Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1273-040

Section Title: Disc-PHIL 1273-030

Instructors: Jeremy Fried / Stephen Ellis / Arielle Rodriguez

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	57.14	18.98
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	-0.47	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.60000	3	0.96609		10	10.00	40.00	30.00	20.00	0.00	28.57	4.95
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	-1.11	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jeremy Fried</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.80904		11	0.00	0.00	54.55	27.27	18.18	64.87	25.33
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.37	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.13618		11	0.00	36.36	36.36	9.09	18.18	43.24	16.25
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.66	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.62	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.90453		11	0.00	0.00	54.55	18.18	27.27	70.27	33.82
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.63246		10	0.00	30.00	60.00	10.00	0.00	18.92	6.59
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-1.16	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.08012		10	20.00	30.00	30.00	20.00	0.00	16.22	6.30
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-1.16	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30000	2	1.15950		10	30.00	30.00	20.00	20.00	0.00	16.22	3.37
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-1.48	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.37	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Arielle Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	27.03	10.54
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.97	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	40.54	15.23
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	40.54	12.74
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.86	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: PHIL 1273-041

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Jeremy Fried / Stephen Ellis / Arielle Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		9	11.11	11.11	44.44	33.33	0.00	35.71	10.07
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.88889	4	1.16667		9	11.11	33.33	11.11	44.44	0.00	50.00	10.23
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	-0.85	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.83	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jeremy Fried</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	1.07497		10	0.00	10.00	50.00	10.00	30.00	62.16	24.45
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	62.16	25.77
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.39	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	72.97	41.14
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.07	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.01	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.32288		9	11.11	11.11	33.33	22.22	22.22	43.24	16.84
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.66	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.26930		9	11.11	22.22	22.22	33.33	11.11	45.95	16.98
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.64	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	4	1.26930		9	11.11	22.22	22.22	33.33	11.11	43.24	14.35
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.76	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.68	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Arielle Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	32.43	11.86
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.84	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	0.75593		7	0.00	14.29	42.86	42.86	0.00	54.05	21.82
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.49	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	56.76	18.89
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.53	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

## eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1273-042

Total Enrollment: 23

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Eli Bandom / Stephen Ellis / Arielle Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	3	0.81650		6	16.67	33.33	50.00	0.00	0.00	14.29	1.49
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	-1.46	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.89443		6	33.33	33.33	33.33	0.00	0.00	14.29	0.83
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	-1.66	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eli Bandom</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00	27.03	10.54
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.97	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	40.54	15.23
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.46385		7	28.57	0.00	42.86	14.29	14.29	29.73	9.96
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.99	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.89	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	0.78680		7	0.00	57.14	28.57	14.29	0.00	10.81	4.10
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-1.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14286	3	0.89974		7	28.57	28.57	42.86	0.00	0.00	10.81	2.49
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-1.46	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.28571	2	0.95119		7	14.29	57.14	14.29	14.29	0.00	13.51	3.22
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-1.49	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.38	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Arielle Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	18.92	6.59
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-1.16	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	27.03	10.84
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.90	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.86	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	27.03	8.93
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-1.04	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.94	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHIL 1273-043

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Wenhui Xie / Stephen Ellis / Arielle Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	35.71	10.07
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	-0.78	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	78.57	38.94
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Wenhui Xie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	94.60	83.31
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	78.38	40.12
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	83.78	47.58
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	75.68	32.21
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.22	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		4	0.00	50.00	25.00	0.00	25.00	40.54	15.23
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	59.46	22.26
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.51	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.43	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Arielle Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	5.41	0.88
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-1.91	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.00000	1	0.00000		2	100.00	0.00	0.00	0.00	0.00	2.70	0.15
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-2.44	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-2.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.00000	1	0.00000		2	100.00	0.00	0.00	0.00	0.00	2.70	0.15
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-2.63	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-2.47	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: PHIL 1273-044

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: SEVCAN GUGUMCU / Stephen Ellis / Arielle Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	64.29	29.87
	DEPARTMENT	3.45946	4	1.08531		111	6.31	9.01	35.14	31.53	18.02		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.89737		6	33.33	16.67	0.00	16.67	33.33	64.29	12.38
	DEPARTMENT	3.25893	3	1.32029		112	11.61	19.64	22.32	24.11	22.32		
	SIMILAR_COL	3.81936	4	1.09801	-0.75	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<b>SEVCAN GUGUMCU</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.80772		8	25.00	25.00	0.00	12.50	37.50	29.73	11.57
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.85	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.79	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.77281		8	25.00	25.00	12.50	0.00	37.50	40.54	15.23
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.77281		8	25.00	25.00	12.50	0.00	37.50	40.54	12.74
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.86	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Stephen Ellis</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.51186		7	14.29	14.29	0.00	42.86	28.57	54.05	22.99
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.43	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	64.87	26.50
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.60357		7	14.29	28.57	0.00	28.57	28.57	56.76	18.89
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.53	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Arielle Rodriguez</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	37.84	15.08
	DEPARTMENT	3.60853	4	1.14590		258	3.49	13.57	31.01	22.48	29.46		
	SIMILAR_COL	4.02970	4	1.06037	-0.74	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	51.35	21.08
	DEPARTMENT	3.32171	3	1.28792		258	10.47	16.67	26.74	22.48	23.64		
	SIMILAR_COL	3.86226	4	1.17439	-0.52	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	51.35	18.01
	DEPARTMENT	3.43411	3	1.29558		258	9.30	15.12	26.74	20.54	28.29		
	SIMILAR_COL	3.97471	4	1.13129	-0.64	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eValuate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 1713-001

Section Title: Justice in Society

Instructor: Sherri Irvin

Total Enrollment: 44

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.39130	5	0.65638		23	0.00	0.00	8.70	43.48	47.83	100.00	93.56
	DEPARTMENT	3.99163	4	0.85007		239	0.84	3.35	21.34	44.77	29.71		
	SIMILAR_COL	3.68946	4	1.00075	0.70	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.52174	5	0.73048		23	0.00	0.00	13.04	21.74	65.22	88.89	92.16
	DEPARTMENT	4.06276	4	0.98317		239	1.67	5.44	18.83	33.05	41.00		
	SIMILAR_COL	3.71842	4	1.15546	0.70	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sherri Irvin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52174	5	0.66535		23	0.00	0.00	8.70	30.43	60.87	72.73	89.24
	DEPARTMENT	4.34016	5	0.83337		244	0.41	2.87	12.30	31.15	53.28		
	SIMILAR_COL	3.86148	4	1.11437	0.59	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.49	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.93513		22	0.00	4.55	18.18	22.73	54.55	81.82	81.17
	DEPARTMENT	4.08264	4	1.00279		242	2.48	3.72	20.25	30.17	43.39		
	SIMILAR_COL	3.69682	4	1.22741	0.47	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43478	5	0.72777		23	0.00	0.00	13.04	30.43	56.52	81.82	82.74
	DEPARTMENT	4.16393	4	0.98433		244	1.64	5.33	15.57	29.92	47.54		
	SIMILAR_COL	3.79484	4	1.20448	0.53	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 3263-001

Section Title: Virtue Ethics

Instructor: Linda Zagzebski

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.80904		11	0.00	0.00	54.55	27.27	18.18	42.86	21.05
	DEPARTMENT	3.85859	4	1.01025		99	2.02	8.08	22.22	37.37	30.30		
	SIMILAR_COL	4.01696	4	0.92063	-0.41	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.80904		11	0.00	0.00	54.55	27.27	18.18	28.57	21.05
	DEPARTMENT	4.09184	4	1.05603		98	1.02	9.18	17.35	24.49	47.96		
	SIMILAR_COL	4.09790	4	1.03153	-0.45	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Linda Zagzebski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	28.57	10.87
	DEPARTMENT	4.26263	5	0.98546		99	1.01	6.06	14.14	23.23	55.56		
	SIMILAR_COL	4.20250	5	0.99008	-0.66	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	28.57	19.57
	DEPARTMENT	3.98990	4	1.17365		99	5.05	8.08	14.14	28.28	44.44		
	SIMILAR_COL	4.08950	4	1.09858	-0.50	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	28.57	22.17
	DEPARTMENT	4.01010	4	1.12934		99	3.03	8.08	20.20	22.22	46.46		
	SIMILAR_COL	4.14372	4	1.04762	-0.40	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 3273-001

Section Title: Ethics and Business

Instructor: Stephen Ellis

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.26491		21	9.52	28.57	33.33	9.52	19.05	14.29	2.19
	DEPARTMENT	3.85859	4	1.01025		99	2.02	8.08	22.22	37.37	30.30		
	SIMILAR_COL	4.01696	4	0.92063	-1.10	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.05000	3	1.19097		20	5.00	35.00	25.00	20.00	15.00	14.29	6.58
	DEPARTMENT	4.09184	4	1.05603		98	1.02	9.18	17.35	24.49	47.96		
	SIMILAR_COL	4.09790	4	1.03153	-1.02	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.69	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stephen Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52381	4	1.24976		21	4.76	19.05	23.81	23.81	28.57	14.29	10.00
	DEPARTMENT	4.26263	5	0.98546		99	1.01	6.06	14.14	23.23	55.56		
	SIMILAR_COL	4.20250	5	0.99008	-0.69	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.37840		21	14.29	28.57	19.05	19.05	19.05	14.29	6.52
	DEPARTMENT	3.98990	4	1.17365		99	5.05	8.08	14.14	28.28	44.44		
	SIMILAR_COL	4.08950	4	1.09858	-0.99	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.04762	3	1.28360		21	9.52	28.57	28.57	14.29	19.05	14.29	6.52
	DEPARTMENT	4.01010	4	1.12934		99	3.03	8.08	20.20	22.22	46.46		
	SIMILAR_COL	4.14372	4	1.04762	-1.05	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.73	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 3293-001

Section Title: Environmental Ethics

Instructor: Zachary Miller

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.65044		13	0.00	0.00	46.15	46.15	7.69	28.57	19.30
	DEPARTMENT	3.85859	4	1.01025		99	2.02	8.08	22.22	37.37	30.30		
	SIMILAR_COL	4.01696	4	0.92063	-0.44	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	42.86	49.56
	DEPARTMENT	4.09184	4	1.05603		98	1.02	9.18	17.35	24.49	47.96		
	SIMILAR_COL	4.09790	4	1.03153	0.05	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Zachary Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	42.86	43.91
	DEPARTMENT	4.26263	5	0.98546		99	1.01	6.06	14.14	23.23	55.56		
	SIMILAR_COL	4.20250	5	0.99008	-0.05	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	42.86	46.09
	DEPARTMENT	3.98990	4	1.17365		99	5.05	8.08	14.14	28.28	44.44		
	SIMILAR_COL	4.08950	4	1.09858	-0.01	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	42.86	35.65
	DEPARTMENT	4.01010	4	1.12934		99	3.03	8.08	20.20	22.22	46.46		
	SIMILAR_COL	4.14372	4	1.04762	-0.14	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHIL 3313-001 / PHIL 3813-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: History of Ancient Philosophy

Course Level: Upper 3000 - 4000

Instructor: Jerry Green

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	71.43	53.51
	DEPARTMENT	3.85859	4	1.01025		99	2.02	8.08	22.22	37.37	30.30		
	SIMILAR_COL	4.01696	4	0.92063	0.07	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	7.69	0.00	46.15	46.15	57.14	61.40
	DEPARTMENT	4.09184	4	1.05603		98	1.02	9.18	17.35	24.49	47.96		
	SIMILAR_COL	4.09790	4	1.03153	0.20	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jerry Green</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	57.14	72.17
	DEPARTMENT	4.26263	5	0.98546		99	1.01	6.06	14.14	23.23	55.56		
	SIMILAR_COL	4.20250	5	0.99008	0.34	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	1.10940		13	7.69	0.00	0.00	38.46	53.85	71.43	57.83
	DEPARTMENT	3.98990	4	1.17365		99	5.05	8.08	14.14	28.28	44.44		
	SIMILAR_COL	4.08950	4	1.09858	0.20	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	1.12090		13	7.69	0.00	0.00	30.77	61.54	71.43	61.30
	DEPARTMENT	4.01010	4	1.12934		99	3.03	8.08	20.20	22.22	46.46		
	SIMILAR_COL	4.14372	4	1.04762	0.23	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 3503-001

Section Title: Self and Identity

Instructor: Neal Judisch

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	8.33	8.33	58.33	25.00	57.14	49.56
	DEPARTMENT	3.85859	4	1.01025		99	2.02	8.08	22.22	37.37	30.30		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	71.43	73.68
	DEPARTMENT	4.09184	4	1.05603		98	1.02	9.18	17.35	24.49	47.96		
	SIMILAR_COL	4.09790	4	1.03153	0.39	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Neal Judisch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33	71.43	85.65
	DEPARTMENT	4.26263	5	0.98546		99	1.01	6.06	14.14	23.23	55.56		
	SIMILAR_COL	4.20250	5	0.99008	0.47	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.21543		12	8.33	0.00	8.33	25.00	58.33	57.14	52.17
	DEPARTMENT	3.98990	4	1.17365		99	5.05	8.08	14.14	28.28	44.44		
	SIMILAR_COL	4.08950	4	1.09858	0.15	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	1.08362		12	0.00	8.33	16.67	0.00	75.00	85.71	63.91
	DEPARTMENT	4.01010	4	1.12934		99	3.03	8.08	20.20	22.22	46.46		
	SIMILAR_COL	4.14372	4	1.04762	0.26	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 3713-001

Section Title: History-Social/Political Phil

Instructor: Zev Trachtenberg

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	89.45
	DEPARTMENT	4.19048	5	0.98077		21	0.00	9.52	9.52	33.33	47.62		
	SIMILAR_COL	3.94774	4	0.96333	0.57	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	90.45
	DEPARTMENT	4.33333	5	0.85635		21	0.00	4.76	9.52	33.33	52.38		
	SIMILAR_COL	3.97504	4	1.08994	0.57	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Zev Trachtenberg</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	90.09
	DEPARTMENT	4.57143	5	0.50709		21	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.14807	4	1.02837	0.54	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	90.54
	DEPARTMENT	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90		
	SIMILAR_COL	4.02452	4	1.13282	0.60	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.71	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	66.67	95.95
	DEPARTMENT	4.42857	5	0.81064		21	0.00	4.76	4.76	33.33	57.14		
	SIMILAR_COL	4.02607	4	1.12024	0.69	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 3753-001

Section Title: Philosophy of Race

Instructor: Sherri Irvin

Total Enrollment: 44

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	98.25
	DEPARTMENT	3.85859	4	1.01025		99	2.02	8.08	22.22	37.37	30.30		
	SIMILAR_COL	4.01696	4	0.92063	0.84	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.98	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	97.37
	DEPARTMENT	4.09184	4	1.05603		98	1.02	9.18	17.35	24.49	47.96		
	SIMILAR_COL	4.09790	4	1.03153	0.74	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sherri Irvin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	96.09
	DEPARTMENT	4.26263	5	0.98546		99	1.01	6.06	14.14	23.23	55.56		
	SIMILAR_COL	4.20250	5	0.99008	0.66	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.80	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	100.00	93.91
	DEPARTMENT	3.98990	4	1.17365		99	5.05	8.08	14.14	28.28	44.44		
	SIMILAR_COL	4.08950	4	1.09858	0.63	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.78	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	100.00	88.70
	DEPARTMENT	4.01010	4	1.12934		99	3.03	8.08	20.20	22.22	46.46		
	SIMILAR_COL	4.14372	4	1.04762	0.54	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 3763-001

Section Title: Law and Society

Instructor: Gregory Heiser

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.79881		15	0.00	6.67	0.00	53.33	40.00	85.71	73.68
	DEPARTMENT	3.85859	4	1.01025		99	2.02	8.08	22.22	37.37	30.30		
	SIMILAR_COL	4.01696	4	0.92063	0.27	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	85.71	75.00
	DEPARTMENT	4.09184	4	1.05603		98	1.02	9.18	17.35	24.49	47.96		
	SIMILAR_COL	4.09790	4	1.03153	0.42	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.62	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Gregory Heiser</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	85.71	94.35
	DEPARTMENT	4.26263	5	0.98546		99	1.01	6.06	14.14	23.23	55.56		
	SIMILAR_COL	4.20250	5	0.99008	0.60	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	85.71	63.91
	DEPARTMENT	3.98990	4	1.17365		99	5.05	8.08	14.14	28.28	44.44		
	SIMILAR_COL	4.08950	4	1.09858	0.28	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	57.14	52.61
	DEPARTMENT	4.01010	4	1.12934		99	3.03	8.08	20.20	22.22	46.46		
	SIMILAR_COL	4.14372	4	1.04762	0.12	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 3811-001

Section Title: Philosophy Writing Workshop

Instructor: Seth Robertson

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	20.00	0.00	80.00	0.00	100.00	19.43
	DEPARTMENT	3.00000	4	1.41421		10	20.00	20.00	10.00	40.00	10.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.51	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	100.00	20.00
	DEPARTMENT	3.10000	3	1.28668		10	20.00	0.00	40.00	30.00	10.00		
	SIMILAR_COL	4.10451	4	1.02549	-0.49	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Seth Robertson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	39.47
	DEPARTMENT	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00		
	SIMILAR_COL	4.25168	5	0.93955	-0.06	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	40.53
	DEPARTMENT	3.40000	4	1.42984		10	20.00	0.00	20.00	40.00	20.00		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	100.00	41.05
	DEPARTMENT	3.30000	3	1.63639		10	20.00	10.00	30.00	0.00	40.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHIL 4133-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Symbolic Logic I

Course Level: Upper 3000 - 4000

Instructor: Zachary Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	33.33	36.18
	DEPARTMENT	4.19048	5	0.98077		21	0.00	9.52	9.52	33.33	47.62		
	SIMILAR_COL	3.94774	4	0.96333	-0.18	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	33.33	47.24
	DEPARTMENT	4.33333	5	0.85635		21	0.00	4.76	9.52	33.33	52.38		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Zachary Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	33.33	64.87
	DEPARTMENT	4.57143	5	0.50709		21	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.14807	4	1.02837	0.29	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	33.33	66.67
	DEPARTMENT	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90		
	SIMILAR_COL	4.02452	4	1.13282	0.27	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	33.33	35.14
	DEPARTMENT	4.42857	5	0.81064		21	0.00	4.76	4.76	33.33	57.14		
	SIMILAR_COL	4.02607	4	1.12024	-0.12	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHIL 4543-900 / PHIL 5543-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Philosophy of Mind

Course Level: Upper 3000 - 4000

Instructor: Martin Montminy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	89.45
	DEPARTMENT	4.19048	5	0.98077		21	0.00	9.52	9.52	33.33	47.62		
	SIMILAR_COL	3.94774	4	0.96333	0.57	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	87.44
	DEPARTMENT	4.33333	5	0.85635		21	0.00	4.76	9.52	33.33	52.38		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Martin Montminy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	73.42
	DEPARTMENT	4.57143	5	0.50709		21	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	78.38
	DEPARTMENT	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90		
	SIMILAR_COL	4.02452	4	1.13282	0.42	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42857	5	0.81064		21	0.00	4.76	4.76	33.33	57.14		
	SIMILAR_COL	4.02607	4	1.12024	0.87	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 5333-001

Total Enrollment: 5

Section Title: Studies in Modern Philosophy

Course Level: Graduate 5000 and up

Instructor: Matthew Priselac

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	81.40
	DEPARTMENT	4.30000	5	1.08094		20	5.00	5.00	0.00	35.00	55.00		
	SIMILAR_COL	4.15783	4	0.91216	0.65	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	1.14248		20	5.00	5.00	5.00	15.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Priselac</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	1.14248		20	5.00	5.00	5.00	15.00	70.00		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	68.61
	DEPARTMENT	4.15000	5	1.30888		20	10.00	0.00	15.00	15.00	60.00		
	SIMILAR_COL	4.28966	5	0.99885	0.46	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	67.44
	DEPARTMENT	4.25000	5	1.01955		20	5.00	0.00	10.00	35.00	50.00		
	SIMILAR_COL	4.30955	5	0.94047	0.47	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHIL 5343-001 / PHIL 4343-001 / IAS 5343-001 / IAS 4343-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Early Chinese Philosophy

Course Level: Graduate 5000 and up

Instructor: Amy Olberding

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	65.70
	DEPARTMENT	4.30000	5	1.08094		20	5.00	5.00	0.00	35.00	55.00		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	1.14248		20	5.00	5.00	5.00	15.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amy Olberding</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	1.14248		20	5.00	5.00	5.00	15.00	70.00		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	68.61
	DEPARTMENT	4.15000	5	1.30888		20	10.00	0.00	15.00	15.00	60.00		
	SIMILAR_COL	4.28966	5	0.99885	0.46	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	67.44
	DEPARTMENT	4.25000	5	1.01955		20	5.00	0.00	10.00	35.00	50.00		
	SIMILAR_COL	4.30955	5	0.94047	0.47	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHIL 5513-001 / PHIL 4513-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Metaphysics

Course Level: Graduate 5000 and up

Instructor: Martin Montminy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	16.67	6.98
	DEPARTMENT	4.30000	5	1.08094		20	5.00	5.00	0.00	35.00	55.00		
	SIMILAR_COL	4.15783	4	0.91216	-1.05	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	16.67	9.30
	DEPARTMENT	4.40000	5	1.14248		20	5.00	5.00	5.00	15.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	-1.10	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Martin Montminy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	16.67	1.16
	DEPARTMENT	4.40000	5	1.14248		20	5.00	5.00	5.00	15.00	70.00		
	SIMILAR_COL	4.38761	5	0.92235	-1.72	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-1.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.34164		5	40.00	0.00	40.00	20.00	0.00	16.67	1.74
	DEPARTMENT	4.15000	5	1.30888		20	10.00	0.00	15.00	15.00	60.00		
	SIMILAR_COL	4.28966	5	0.99885	-1.89	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-1.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.22474		5	20.00	0.00	40.00	40.00	0.00	16.67	5.23
	DEPARTMENT	4.25000	5	1.01955		20	5.00	0.00	10.00	35.00	50.00		
	SIMILAR_COL	4.30955	5	0.94047	-1.39	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHIL 6473-001

Total Enrollment: 5

Section Title: Seminar-the Phil of Religion

Course Level: Graduate 5000 and up

Instructor: Neal Judisch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	1.08094		20	5.00	5.00	0.00	35.00	55.00		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	1.14248		20	5.00	5.00	5.00	15.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Neal Judisch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	1.14248		20	5.00	5.00	5.00	15.00	70.00		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15000	5	1.30888		20	10.00	0.00	15.00	15.00	60.00		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	1.01955		20	5.00	0.00	10.00	35.00	50.00		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: PHIL 6793-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Seminar-Social/Political Phil

Course Level: Graduate 5000 and up

Instructor: Zev Trachtenberg

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	1.08094		20	5.00	5.00	0.00	35.00	55.00		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	1.14248		20	5.00	5.00	5.00	15.00	70.00		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Zev Trachtenberg</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	1.14248		20	5.00	5.00	5.00	15.00	70.00		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15000	5	1.30888		20	10.00	0.00	15.00	15.00	60.00		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	1.01955		20	5.00	0.00	10.00	35.00	50.00		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 1114-010

Section Title: General Physics-Non-Science

Instructor: Vincent Whiteside

Total Enrollment: 58

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.05221		36	8.33	11.11	36.11	36.11	8.33	25.58	19.89
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.44	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.05714	3	1.25892		35	14.29	14.29	40.00	14.29	17.14	30.23	17.37
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.57	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Vincent Whiteside</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.30445		36	22.22	11.11	33.33	22.22	11.11	9.33	8.74
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.87	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86111	3	1.39699		36	25.00	11.11	33.33	13.89	16.67	20.00	15.02
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.68	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.81	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.30445		36	22.22	11.11	33.33	22.22	11.11	13.33	12.56
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.75	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.87	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1114-011

College of Arts and Sciences

Total Enrollment: 9

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructors: Vincent Whiteside / Daniel Vagie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	85.71	50.41
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	57.14	21.14
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.55	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Vincent Whiteside</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	64.29	36.43
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	71.43	39.29
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	67.86	37.86
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Daniel Vagie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	64.29	36.43
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	71.43	39.29
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	67.86	37.86
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1114-012

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructors: Vincent Whiteside / Daniel Vagie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	1.00905		11	9.09	0.00	54.55	27.27	9.09	27.91	21.57
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.42	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.81818	3	1.32802		11	18.18	18.18	45.45	0.00	18.18	13.95	9.52
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.78	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Vincent Whiteside</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72727	3	1.27208		11	18.18	27.27	27.27	18.18	9.09	5.33	6.28
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-1.02	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.45455	3	1.21356		11	27.27	18.18	45.45	0.00	9.09	8.00	6.28
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-1.01	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	1.25045		11	18.18	18.18	36.36	18.18	9.09	10.67	11.44
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.81	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.93	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Daniel Vagie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.12815		11	0.00	27.27	18.18	36.36	18.18	22.67	24.66
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.37	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.49	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.07872		11	9.09	27.27	45.45	9.09	9.09	18.67	13.68
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.72	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.85	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.02691		11	0.00	27.27	18.18	45.45	9.09	25.33	28.48
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.36	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 1114-014

Section Title: Disc-PHYS 1114-010

Instructors: Vincent Whiteside / Daniel Vagie

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	0.73005		14	0.00	28.57	50.00	21.43	0.00	20.69	7.26
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.85	7,500	2.13	6.61	7.00	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.89	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.78571	3	0.97496		14	7.14	28.57	50.00	7.14	7.14	20.69	6.44
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.94	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.92	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Vincent Whiteside</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92857	3	0.82874		14	7.14	14.29	57.14	21.43	0.00	25.00	8.49
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.04	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.97	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	0.99449		14	14.29	21.43	42.86	21.43	0.00	28.85	10.10
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.98	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.93	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.06904		14	21.43	7.14	50.00	21.43	0.00	19.23	7.47
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.11	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.01	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Daniel Vagie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21429	3	0.89258		14	7.14	7.14	42.86	42.86	0.00	34.62	13.32
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.77	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.71	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	3	1.03155		13	15.38	23.08	38.46	23.08	0.00	25.00	9.37
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.00	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.95	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.05090		14	7.14	14.29	35.71	35.71	7.14	42.31	16.69
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.67	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

## eEvaluate Report (Public) - Fall 2016

Course: PHYS 1205-011

College of Arts and Sciences

Total Enrollment: 8

Section Title: Lab-PHYS 1205-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructors: Arne Schwettmann / Qimin Zhang / Matthew Holtfreich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	42.86	13.82
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-0.83	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.50000		4	0.00	50.00	0.00	25.00	25.00	42.86	14.63
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.78	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Arne Schwettmann</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	89.29	81.43
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	0.56	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	92.86	77.86
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	0.56	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	92.86	77.86
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	0.54	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Qimin Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	7.14	2.86
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-2.23	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-1.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	14.29	5.00
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-1.96	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-1.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	10.71	3.57
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-2.03	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Matthew Holtfreich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.00000		4	25.00	0.00	75.00	0.00	0.00	14.29	5.71
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-1.72	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-1.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	14.29	5.00
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-1.96	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-1.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.00000		4	25.00	0.00	75.00	0.00	0.00	17.86	5.71
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-1.56	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.20	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: PHYS 1205-012

College of Arts and Sciences

Total Enrollment: 7

Section Title: Lab-PHYS 1205-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructors: Arne Schwettmann / Qimin Zhang / Matthew Holtfreich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	21.43	8.94
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-1.10	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	35.71	12.20
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-1.02	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Arne Schwettmann</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	39.29	15.00
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-1.04	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Qimin Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	3.57	1.43
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-3.24	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-2.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	3.57	0.71
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-2.88	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-2.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	3.57	0.71
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-2.97	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-2.47	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Matthew Holtfreich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	32.14	10.00
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-1.22	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	39.29	15.00
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-1.04	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	50.00	0.00	42.86	20.00
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.63	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key



## eValuate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 1205-020 / PHYS 1205-010

Total Enrollment: 43

Section Title: Intro Physics I for Majors

Course Level: Lower 0000 - 2000

Instructors: Arne Schwettmann / Qimin Zhang / Matthew Holtfreich

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	5	1.04574		19	5.26	0.00	10.53	31.58	52.63	95.35	89.92
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.57	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05263	5	1.22355		19	5.26	5.26	21.05	15.79	52.63	83.72	69.47
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.29	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Arne Schwettmann</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	5	0.95819		19	0.00	5.26	21.05	26.32	47.37	77.33	69.06
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.27	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21053	5	1.08418		19	5.26	0.00	15.79	26.32	52.63	92.00	78.03
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.42	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63	81.33	76.01
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.39	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.30	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Qimin Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.03775		14	42.86	21.43	28.57	7.14	0.00	1.33	1.35
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-1.67	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.92857	2	1.07161		14	50.00	14.29	28.57	7.14	0.00	1.33	1.79
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-1.44	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.92857	2	1.07161		14	50.00	14.29	28.57	7.14	0.00	1.33	1.57
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-1.55	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.68	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Matthew Holtfreich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.23091		12	8.33	8.33	16.67	41.67	25.00	42.67	35.20
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	36.00	34.53
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.23	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	46.67	49.78
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.03	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1205-021

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-PHYS 1205-020

Course Level: Lower 0000 - 2000

Instructors: Arne Schwettmann / Qimin Zhang / Matthew Holtfreich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	4	1.57359		7	14.29	28.57	14.29	14.29	28.57	37.93	13.70
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.63	7,500	2.13	6.61	29.71	29.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.13389		7	14.29	42.86	14.29	28.57	0.00	13.79	4.79
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-1.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.11	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Arne Schwettmann</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.30384		5	0.00	40.00	20.00	20.00	20.00	32.69	13.18
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.78	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		5	20.00	0.00	60.00	0.00	20.00	42.31	15.23
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	40.39	16.55
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.68	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.60	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Qimin Zhang</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	3	1.00000		5	40.00	20.00	40.00	0.00	0.00	1.92	0.88
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.91	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	3	1.00000		5	40.00	20.00	40.00	0.00	0.00	3.85	1.90
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.59	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	3	1.00000		5	40.00	20.00	40.00	0.00	0.00	1.92	1.76
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Matthew Holtfreich</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	44.23	18.74
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.57	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.52753		7	28.57	0.00	28.57	28.57	14.29	42.31	15.23
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	36.54	15.37
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.74	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.65	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: PHYS 1205-022

College of Arts and Sciences

Total Enrollment: 11

Section Title: Lab-PHYS 1205-020

Course Level: Lower 0000 - 2000

Instructors: Arne Schwettmann / Qimin Zhang / Matthew Holtfreich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	57.14	20.33
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-0.55	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	50.00	50.00	0.00	100.00	71.55
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	0.39	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Arne Schwettmann</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	64.29
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	0.30	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	89.29	61.43
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	0.34	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	63.57
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	0.31	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Qimin Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	35.71	14.29
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-1.10	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Matthew Holtfreich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	64.29
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	0.30	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	89.29	61.43
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	0.34	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	67.86	37.86
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

Response Key

## eEvaluate Report (Public) - Fall 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1311-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Collin Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.28174		8	25.00	12.50	25.00	37.50	0.00	10.35	4.95
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-1.04	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.51186		8	37.50	12.50	25.00	12.50	12.50	10.35	3.80
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-1.20	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	3	1.16496		8	37.50	12.50	37.50	12.50	0.00	5.77	1.90
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.68	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	3	1.18773		8	37.50	0.00	50.00	12.50	0.00	11.54	4.54
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.27	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.38873		8	50.00	0.00	25.00	25.00	0.00	5.77	3.08
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.52	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.41	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Collin Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.38873		8	25.00	12.50	37.50	12.50	12.50	15.39	5.86
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.30931		8	25.00	25.00	37.50	0.00	12.50	15.39	6.30
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.16	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.48805		8	25.00	25.00	12.50	25.00	12.50	23.08	8.20
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.98	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1311-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Timothy Burt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90909	3	0.53936		11	0.00	18.18	72.73	9.09	0.00	17.24	6.93
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.87	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.91	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	37.93	15.68
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.58	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.57	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	0.69921		10	10.00	20.00	70.00	0.00	0.00	11.54	4.25
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.35	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.84984		10	20.00	10.00	70.00	0.00	0.00	15.39	6.30
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.16	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	3	0.84327		10	20.00	20.00	60.00	0.00	0.00	11.54	4.25
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.39	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.28	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Timothy Burt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.07872		11	9.09	9.09	45.45	27.27	9.09	30.77	12.15
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.80	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.74	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.04447		11	9.09	18.18	54.55	9.09	9.09	36.54	12.01
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.81	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.12006		11	0.00	27.27	27.27	27.27	18.18	48.08	21.52
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.54	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1311-003

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Nickalas Reynolds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	76.74	57.42
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.08	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.53846	3	1.12660		13	0.00	15.38	46.15	7.69	30.77	60.47	38.10
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.16	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.02691		11	0.00	9.09	45.45	18.18	27.27	36.00	32.74
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.20	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	3	1.03573		11	0.00	9.09	54.55	9.09	27.27	45.33	40.36
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.12	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	3	1.03573		11	0.00	9.09	54.55	9.09	27.27	33.33	36.10
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.21	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.31	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nickalas Reynolds</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	76.00	68.83
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.26	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	5	1.25576		13	0.00	15.38	30.77	0.00	53.85	66.67	61.44
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.18	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	78.67	73.32
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.36	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1311-004

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Collin Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	16.28	13.73
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.60	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.72	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.81818	3	1.32802		11	27.27	0.00	45.45	18.18	9.09	13.95	9.52
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.78	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.77281		8	50.00	0.00	25.00	0.00	25.00	2.67	3.81
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-1.22	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.77281		8	50.00	0.00	25.00	0.00	25.00	10.67	7.40
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.98	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.77281		8	50.00	0.00	25.00	0.00	25.00	5.33	5.61
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-1.08	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.20	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Collin Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.63636	3	1.56670		11	36.36	9.09	27.27	9.09	18.18	4.00	4.93
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-1.10	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.36364	3	1.56670		11	45.45	9.09	27.27	0.00	18.18	5.33	4.93
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-1.09	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63636	3	1.56670		11	36.36	9.09	27.27	9.09	18.18	9.33	8.30
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.96	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1311-005

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Nickalas Reynolds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.99449		14	0.00	21.43	42.86	21.43	14.29	34.88	23.53
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.40	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.07143	3	1.14114		14	14.29	0.00	64.29	7.14	14.29	32.56	18.21
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.56	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92308	3	1.18754		13	15.38	15.38	38.46	23.08	7.69	10.67	9.42
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.84	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.98	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.21543		12	33.33	25.00	33.33	0.00	8.33	4.00	3.81
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-1.18	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	3	1.24011		12	25.00	16.67	41.67	8.33	8.33	8.00	7.40
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-1.01	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.13	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nickalas Reynolds</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	21.33	21.30
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.45	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	0.99725		14	7.14	14.29	50.00	21.43	7.14	21.33	20.18
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.51	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.64	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	53.33	51.35
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1311-006

College of Arts and Sciences

Total Enrollment: 18

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Collin Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	37.93	13.70
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.63	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	27.59	8.42
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.88	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.85	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	0.95119		7	0.00	57.14	14.29	28.57	0.00	13.46	5.12
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.24	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.27242		7	14.29	42.86	28.57	0.00	14.29	17.31	7.32
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.10	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.13389		7	14.29	42.86	14.29	28.57	0.00	13.46	5.71
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.14	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Collin Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	4	1.57359		7	28.57	14.29	14.29	28.57	14.29	19.23	7.17
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.04	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	4	1.86445		7	42.86	0.00	14.29	14.29	28.57	32.69	11.57
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.86	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.81	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.77281		7	28.57	14.29	0.00	28.57	28.57	36.54	15.37
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.74	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 1311-007

Section Title: General Physics Lab I

Instructor: Michael Savoy

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	79.31	56.93
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	0.11	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	65.52	32.67
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.23	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	75.00	52.42
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	57.69	36.16
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.13	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	75.00	65.30
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1311-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Timothy Burt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.72627		14	0.00	7.14	64.29	21.43	7.14	44.83	18.65
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.48	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.21429	3	0.80178		14	0.00	14.29	57.14	21.43	7.14	41.38	16.67
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.55	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.63246		11	0.00	18.18	63.64	18.18	0.00	26.92	10.54
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.97	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	0.70065		11	0.00	27.27	54.55	18.18	0.00	36.54	12.01
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.81	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	0.87386		11	9.09	18.18	54.55	18.18	0.00	25.00	9.22
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.93	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Timothy Burt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	3	0.85163		14	0.00	0.00	64.29	14.29	21.43	48.08	22.99
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.43	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	0.91687		14	0.00	28.57	42.86	21.43	7.14	44.23	15.52
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.67	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.64	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43	55.77	27.38
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.36	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1311-901

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Nickalas Reynolds

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.46710		11	0.00	0.00	72.73	27.27	0.00	41.38	17.49
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.50	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		11	0.00	0.00	100.00	0.00	0.00	34.48	12.38
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.75	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.19523		8	25.00	25.00	25.00	25.00	0.00	9.62	3.66
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.12500	3	0.99103		8	37.50	12.50	50.00	0.00	0.00	5.77	2.34
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.48	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.37500	3	1.06066		8	25.00	25.00	37.50	12.50	0.00	9.62	3.95
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.41	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.30	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nickalas Reynolds</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	76.92	54.32
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.14	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	67.31	41.58
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.04	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	80.77	69.69
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.34	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1311-902

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Timothy Burt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	3	0.66856		12	0.00	16.67	58.33	25.00	0.00	27.59	10.89
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.69	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.73	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.71774		12	8.33	8.33	75.00	8.33	0.00	24.14	8.09
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.90	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.88	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.41421		9	11.11	22.22	11.11	33.33	22.22	42.31	16.84
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.66	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.20185		9	22.22	11.11	33.33	33.33	0.00	30.77	10.69
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.92	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.88	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.36423		9	22.22	11.11	33.33	22.22	11.11	28.85	10.69
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.96	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.87	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Timothy Burt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	0.66856		12	0.00	16.67	58.33	25.00	0.00	28.85	11.13
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.89	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.88763		12	8.33	33.33	41.67	16.67	0.00	23.08	8.93
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.97	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.89443		11	9.09	9.09	54.55	27.27	0.00	30.77	12.74
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.86	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1311-903

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.75107		13	0.00	7.69	61.54	23.08	7.69	48.28	19.14
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.46	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.38462	3	0.76795		13	0.00	7.69	53.85	30.77	7.69	55.17	22.61
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.40	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	0.77625		13	0.00	7.69	38.46	46.15	7.69	46.15	21.67
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.46	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30769	3	0.85485		13	0.00	15.38	46.15	30.77	7.69	51.92	22.40
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	63.46	38.51
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.11	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: PHYS 1321-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Aleksander Kosakowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	0.87560		10	10.00	10.00	60.00	20.00	0.00	6.98	7.84
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.79	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.92	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.03280		10	10.00	20.00	60.00	0.00	10.00	9.30	8.68
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.79	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	17.33	17.94
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.52	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	22.67	21.75
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.45	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	21.33	25.56
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.42	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.53	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Aleksander Kosakowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	50.67	44.17
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	65.33	60.09
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.17	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	56.00	54.26
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.09	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: PHYS 1321-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Aleksander Kosakowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.48305		10	0.00	0.00	70.00	30.00	0.00	37.21	24.93
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.39	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.51	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.47140		10	0.00	10.00	80.00	10.00	0.00	25.58	16.53
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.62	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	0.64667		11	0.00	0.00	81.82	9.09	9.09	14.67	16.82
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.53	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.66	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	0.75076		11	0.00	9.09	72.73	9.09	9.09	24.00	23.09
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.42	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.55	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	0.67420		11	0.00	0.00	72.73	18.18	9.09	25.33	28.48
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.36	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.46	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Aleksander Kosakowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.02691		11	0.00	9.09	45.45	18.18	27.27	36.00	32.74
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.20	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.29334		11	0.00	27.27	27.27	9.09	36.36	45.33	40.36
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.12	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	45.33	48.88
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.02	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1321-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Aleksander Kosakowski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.73679		15	0.00	6.67	33.33	53.33	6.67	58.62	36.47
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.16	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.53333	4	0.99043		15	0.00	13.33	40.00	26.67	20.00	62.07	30.53
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.26	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	0.78625		11	0.00	9.09	63.64	18.18	9.09	40.39	15.23
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.71	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.66	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	0.94388		11	0.00	27.27	45.45	18.18	9.09	46.15	16.25
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.66	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.62	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	38.46	16.25
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.70	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.62	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Aleksander Kosakowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	88.46	73.35
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.35	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	88.46	82.58
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.48	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	88.46	85.51
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.55	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValueate Report (Public) - Fall 2016

Course: PHYS 1321-004

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Joseph Muse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.00000		12	0.00	8.33	58.33	8.33	25.00	55.81	40.34
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	55.81	36.98
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.19	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	5	1.32802		11	9.09	0.00	36.36	9.09	45.45	56.00	45.29
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.04	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	1.30268		12	8.33	0.00	50.00	0.00	41.67	54.67	46.86
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.30268		12	8.33	0.00	50.00	0.00	41.67	40.00	41.93
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.11	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Joseph Muse</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33	81.33	70.18
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.27	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	89.33	75.34
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.38	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	90.67	82.06
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.52	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1321-005

College of Arts and Sciences

Total Enrollment: 15

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Joseph Muse

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	0.83333		9	0.00	22.22	33.33	44.44	0.00	35.71	11.38
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-0.86	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.44444	4	0.52705		9	0.00	0.00	55.56	44.44	0.00	50.00	17.89
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.60	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	25.00	8.57
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-1.38	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-1.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.50555		6	33.33	0.00	50.00	0.00	16.67	25.00	9.29
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-1.35	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.97	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	32.14	10.71
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-1.25	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.91	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Joseph Muse</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	0.72648		9	0.00	11.11	33.33	55.56	0.00	42.86	15.00
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-0.77	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	50.00	18.57
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-0.63	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.33	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	75.00	40.71
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.06	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValueate Report (Public) - Fall 2016

Course: PHYS 1321-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Hyunseop Choi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	1.19523		8	50.00	12.50	25.00	12.50	0.00	3.45	0.50
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-1.81	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.25000	2	1.48805		8	50.00	0.00	37.50	0.00	12.50	3.45	2.31
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-1.43	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.37500	3	1.06066		8	25.00	25.00	37.50	12.50	0.00	7.69	2.78
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.56	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	3	1.03510		8	37.50	0.00	62.50	0.00	0.00	9.62	3.37
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	1.30247		8	25.00	12.50	50.00	0.00	12.50	15.39	6.74
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.19	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.09	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Hyunseop Choi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.12500	2	1.12599		8	37.50	25.00	25.00	12.50	0.00	3.85	1.32
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.80	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.71	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.87500	2	0.99103		8	50.00	12.50	37.50	0.00	0.00	1.92	1.32
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.69	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.38873		8	37.50	25.00	25.00	0.00	12.50	5.77	3.08
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.52	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1321-901

College of Arts and Sciences

Total Enrollment: 9

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Hyunseop Choi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	7.14	3.25
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-1.32	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-1.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	14.29	8.13
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-1.21	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	14.29	5.71
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-1.72	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-1.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	17.86	6.43
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-1.50	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	10.71	3.57
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-2.03	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Hyunseop Choi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	21.43	7.86
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-1.42	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-1.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	21.43	8.57
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-1.41	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-1.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	4	1.64317		5	40.00	0.00	0.00	60.00	0.00	28.57	10.00
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-1.28	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.94	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1321-902

College of Arts and Sciences

Total Enrollment: 23

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Joseph Muse

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	62.07	46.54
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.03	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	79.31	64.36
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	0.25	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.48805		8	12.50	0.00	37.50	0.00	50.00	55.77	29.72
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.26	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.48805		8	12.50	0.00	37.50	0.00	50.00	61.54	38.07
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.10	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.59799		8	12.50	12.50	25.00	0.00	50.00	57.69	29.43
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.31	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.24	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Joseph Muse</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	86.54	70.43
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.31	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	82.69	77.01
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.43	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	90.39	87.99
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.58	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 1321-903

College of Arts and Sciences

Total Enrollment: 10

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	28.57	9.76
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-0.94	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	21.43	8.94
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-1.15	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.85	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Savoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	75.00	41.43
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-0.06	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	78.57	44.29
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	0.01	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	78.57	42.14
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-0.03	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2203-001

Section Title: Intro Physics III: Modern Phys

Instructor: Ian Sellers

Total Enrollment: 56

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73077	4	0.82741		26	0.00	3.85	38.46	38.46	19.23	67.44	54.34
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.04	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.98995		26	3.85	11.54	26.92	46.15	11.54	55.81	36.98
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.19	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ian Sellers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80769	4	0.80096		26	0.00	3.85	30.77	46.15	19.23	52.00	44.40
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.05	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.15825		26	3.85	11.54	26.92	26.92	30.77	56.00	47.98
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.00	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.12	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42308	4	1.13747		26	7.69	11.54	26.92	38.46	15.38	29.33	30.49
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.31	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2303-001

Section Title: Electronics

Instructor: Lloyd Bumm

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	82.76	76.40
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	0.38	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.30247		8	0.00	25.00	25.00	12.50	37.50	68.97	35.97
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.18	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lloyd Bumm</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	59.62	35.43
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.15	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	50.00	21.08
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.52	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	53.85	25.77
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2303-002

Section Title: Electronics

Instructor: Lloyd Bumm

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	51.72	29.87
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.30247		8	12.50	0.00	50.00	12.50	25.00	51.72	22.44
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.40	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lloyd Bumm</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	38.46	15.08
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.74	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	4	1.64208		8	25.00	12.50	12.50	25.00	25.00	48.08	17.72
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.63	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	32.69	14.79
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2414-010

Section Title: General Physics-Life Sciences

Instructor: Alberto Marino

Total Enrollment: 274

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.89610	3	1.10949		154	13.64	20.13	35.06	25.32	5.84	16.67	2.38
	DEPARTMENT	3.59049	4	1.10258		757	4.89	11.36	26.16	35.01	22.59		
	SIMILAR_COL	3.76278	4	1.01159	-0.86	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.92	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.55844	2	1.14325		154	20.13	31.17	26.62	16.88	5.19	16.67	4.76
	DEPARTMENT	3.55570	4	1.24019		754	7.96	12.60	23.34	28.12	27.98		
	SIMILAR_COL	3.72341	4	1.14041	-1.02	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-1.12	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alberto Marino</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92857	3	1.20515		154	12.99	24.68	31.17	18.83	12.34	16.67	8.51
	DEPARTMENT	3.75794	4	1.17856		756	4.76	11.77	20.50	28.84	34.13		
	SIMILAR_COL	3.88398	4	1.10648	-0.86	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.97	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50980	2	1.22000		153	24.18	29.41	26.14	11.76	8.50	16.67	4.26
	DEPARTMENT	3.65252	4	1.31543		754	8.22	13.79	19.10	22.28	36.60		
	SIMILAR_COL	3.77629	4	1.24236	-1.02	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-1.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.53595	3	1.18114		153	24.18	25.49	28.10	16.99	5.23	16.67	4.26
	DEPARTMENT	3.63576	4	1.31651		755	9.54	11.52	19.60	24.50	34.83		
	SIMILAR_COL	3.82230	4	1.20364	-1.07	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-1.17	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2414-011

Section Title: Disc-PHYS 2414-010

Instructor: Mitchell Yothers

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.63158	3	0.68399		19	0.00	47.37	42.11	10.53	0.00	2.33	3.08
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-1.06	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.31579	3	1.00292		19	26.32	26.32	36.84	10.53	0.00	2.33	2.80
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-1.21	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mitchell Yothers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.21537		18	11.11	11.11	38.89	22.22	16.67	13.33	15.02
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.57	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.36842	2	1.11607		19	26.32	31.58	21.05	21.05	0.00	6.67	5.16
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-1.08	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57895	3	1.07061		19	15.79	36.84	21.05	26.32	0.00	6.67	6.95
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-1.01	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2414-012

Section Title: Disc-PHYS 2414-010

Instructor: Rishabh Jain

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47619	3	0.87287		21	0.00	9.52	47.62	28.57	14.29	51.16	38.38
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.21	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.38095	3	0.86465		21	0.00	14.29	42.86	33.33	9.52	44.19	31.09
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.29	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rishabh Jain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76190	4	0.94365		21	0.00	9.52	28.57	38.10	23.81	46.67	39.91
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.09	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.11056		21	0.00	23.81	42.86	9.52	23.81	29.33	30.94
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.30	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.01419		21	0.00	9.52	28.57	28.57	33.33	53.33	51.35
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2414-013

Section Title: Disc-PHYS 2414-010

Instructor: Mitchell Yothers

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.84017		18	5.56	11.11	66.67	11.11	5.56	11.63	10.64
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.69	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.85749		18	5.56	22.22	61.11	5.56	5.56	16.28	10.36
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.77	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.88	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mitchell Yothers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	3	1.17851		18	5.56	22.22	27.78	27.78	16.67	16.00	17.49
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.52	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.16597		18	16.67	22.22	33.33	22.22	5.56	16.00	12.33
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.75	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.88	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.22474		17	11.76	23.53	29.41	23.53	11.76	16.00	17.71
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 2414-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Rishabh Jain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11765	4	1.16632		17	11.76	17.65	23.53	41.18	5.88	31.03	12.38
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.66	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.70	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.88235	3	1.05370		17	11.76	17.65	47.06	17.65	5.88	31.03	9.57
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.85	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.83	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rishabh Jain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23529	4	1.30045		17	11.76	17.65	23.53	29.41	17.65	36.54	14.50
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.75	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.69	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70588	3	1.15999		17	11.76	35.29	35.29	5.88	11.76	26.92	9.66
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.98	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.94	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.29412	4	1.15999		17	11.76	5.88	35.29	35.29	11.76	46.15	19.03
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.60	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2414-015

Section Title: Disc-PHYS 2414-010

Instructor: Trenton Voth

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28000	4	1.02144		25	4.00	20.00	28.00	40.00	8.00	32.56	22.13
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.41	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.36000	4	1.28712		25	8.00	20.00	24.00	24.00	24.00	41.86	29.97
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.31	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Trenton Voth</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72000	4	1.06145		25	4.00	8.00	24.00	40.00	24.00	45.33	37.00
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.13	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56000	4	1.22746		25	4.00	20.00	20.00	28.00	28.00	46.67	41.03
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.11	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00	60.00	56.95
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.14	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2414-016

Section Title: Disc-PHYS 2414-010

Instructor: Trenton Voth

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15789	3	0.95819		19	0.00	31.58	26.32	36.84	5.26	18.61	15.13
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.53	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.84211	3	1.30227		19	15.79	26.32	31.58	10.53	15.79	18.61	10.64
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.76	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.87	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Trenton Voth</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52632	4	1.07333		19	0.00	21.05	26.32	31.58	21.05	25.33	26.23
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26316	4	1.09758		19	5.26	21.05	26.32	36.84	10.53	26.67	27.35
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.35	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73684	4	1.24017		19	5.26	10.53	26.32	21.05	36.84	42.67	44.84
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2414-017

Section Title: Disc-PHYS 2414-010

Instructor: Mitchell Yothers

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81818	3	0.85280		22	9.09	18.18	54.55	18.18	0.00	4.65	6.16
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.87	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.72727	3	0.88273		22	13.64	13.64	59.09	13.64	0.00	6.98	7.56
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.86	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.97	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mitchell Yothers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52381	4	1.16701		21	0.00	23.81	28.57	19.05	28.57	24.00	25.79
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.96609		21	9.52	33.33	42.86	9.52	4.76	13.33	10.76
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.84	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.97	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86364	3	0.94089		22	9.09	18.18	54.55	13.64	4.55	12.00	12.11
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.77	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.89	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2414-018

Section Title: Disc-PHYS 2414-010

Instructor: Rishabh Jain

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.03846	3	0.59872		26	0.00	15.38	65.38	19.23	0.00	13.95	11.20
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.65	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.78	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.64000	3	0.70000		25	8.00	24.00	64.00	4.00	0.00	4.65	6.16
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.93	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rishabh Jain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.19231	3	0.84943		26	3.85	11.54	50.00	30.77	3.85	12.00	14.13
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.60	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	3	0.83758		26	7.69	30.77	46.15	15.38	0.00	14.67	10.99
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.82	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.95	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	0.78446		26	3.85	11.54	50.00	34.62	0.00	20.00	20.63
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.53	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.64	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2414-019

Section Title: Disc-PHYS 2414-010

Instructor: Trenton Voth

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	0.91548		15	0.00	13.33	40.00	33.33	13.33	46.51	37.82
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.22	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.93333	3	1.16292		15	13.33	13.33	53.33	6.67	13.33	20.93	12.61
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.68	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.79	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Trenton Voth</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.89974		15	0.00	6.67	40.00	33.33	20.00	42.67	35.20
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	3	0.99043		15	0.00	13.33	46.67	20.00	20.00	40.00	36.10
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.19	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	54.67	52.47
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.06	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2414-020

Section Title: Disc-PHYS 2414-010

Instructor: Mitchell Yothers

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27778	3	0.82644		18	5.56	5.56	44.44	44.44	0.00	30.23	21.85
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.41	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.05556	3	1.10997		18	11.11	11.11	50.00	16.67	11.11	27.91	17.09
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.57	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mitchell Yothers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.18818		18	11.11	11.11	22.22	44.44	11.11	20.00	19.96
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.47	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.61111	3	1.14475		18	16.67	33.33	27.78	16.67	5.56	12.00	9.87
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.88	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05556	3	1.16175		18	11.11	22.22	22.22	38.89	5.56	17.33	18.16
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.61	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2424-010 / PHYS 2424-020

Section Title: General Physics-Life Sciences

Instructor: Michael Strauss

Total Enrollment: 201

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29358	4	0.69792		109	0.00	0.92	11.01	45.87	42.20	100.00	95.24
	DEPARTMENT	3.59049	4	1.10258		757	4.89	11.36	26.16	35.01	22.59		
	SIMILAR_COL	3.76278	4	1.01159	0.52	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30275	5	0.82220		109	0.00	2.75	14.68	32.11	50.46	100.00	92.86
	DEPARTMENT	3.55570	4	1.24019		754	7.96	12.60	23.34	28.12	27.98		
	SIMILAR_COL	3.72341	4	1.14041	0.51	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Strauss</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50459	5	0.70216		109	0.00	0.92	9.17	28.44	61.47	100.00	93.62
	DEPARTMENT	3.75794	4	1.17856		756	4.76	11.77	20.50	28.84	34.13		
	SIMILAR_COL	3.88398	4	1.10648	0.56	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40741	5	0.85420		108	0.00	4.63	10.19	25.00	60.19	100.00	91.49
	DEPARTMENT	3.65252	4	1.31543		754	8.22	13.79	19.10	22.28	36.60		
	SIMILAR_COL	3.77629	4	1.24236	0.51	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.68529		108	0.00	0.93	8.33	22.22	68.52	100.00	97.87
	DEPARTMENT	3.63576	4	1.31651		755	9.54	11.52	19.60	24.50	34.83		
	SIMILAR_COL	3.82230	4	1.20364	0.63	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2424-011

Section Title: Disc-PHYS 2424-010

Instructors: Michael Strauss / Nathan Grieser

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.99262		17	5.88	0.00	17.65	52.94	23.53	81.40	64.43
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	81.40	68.35
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Strauss</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	94.67	88.79
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.57	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	1.10480		17	0.00	11.76	11.76	11.76	64.71	94.67	81.84
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.49	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71	89.33	81.61
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.51	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Grieser</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64706	4	1.16946		17	5.88	5.88	35.29	23.53	29.41	37.33	33.41
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.19	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.31	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23529	3	1.20049		17	11.76	5.88	47.06	17.65	17.65	25.33	25.34
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.38	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	1.17886		17	5.88	11.76	29.41	29.41	23.53	32.00	35.65
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.22	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2424-012

Section Title: Disc-PHYS 2424-010

Instructors: Michael Strauss / Nathan Grieser

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	90.70	77.31
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	81.40	68.35
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Strauss</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	97.33	90.81
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.61	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	97.33	86.10
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.54	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	92.00	84.53
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.55	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Grieser</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	56.00	45.29
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.04	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.20605		11	0.00	18.18	36.36	9.09	36.36	52.00	44.40
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.05	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	5	1.22103		11	0.00	18.18	18.18	18.18	45.45	58.67	54.93
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.09	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2424-013

Section Title: Disc-PHYS 2424-010

Instructors: Michael Strauss / Nathan Grieser

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	76.74	57.42
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.08	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.01274		13	0.00	15.38	15.38	46.15	23.08	65.12	50.70
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.04	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Strauss</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	96.00	89.91
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.61	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	93.33	79.37
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.44	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	96.00	88.34
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.62	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Grieser</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	81.33	70.18
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.27	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.16575		13	0.00	15.38	30.77	15.38	38.46	60.00	52.47
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.06	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	64.00	61.88
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 2424-014

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Nathan Grieser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	1.06010		15	6.67	6.67	33.33	40.00	13.33	46.51	37.82
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.22	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.46667	4	1.30201		15	0.00	33.33	20.00	13.33	33.33	51.16	33.89
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.22	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Strauss</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	1.09978		15	0.00	13.33	20.00	26.67	40.00	60.00	53.59
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	5	1.27988		15	6.67	6.67	20.00	20.00	46.67	68.00	62.11
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.19	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	1.12171		14	0.00	14.29	7.14	21.43	57.14	77.33	71.75
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.35	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nathan Grieser</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.05560		15	0.00	13.33	40.00	20.00	26.67	32.00	29.82
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.23	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	3	1.12546		15	0.00	20.00	40.00	13.33	26.67	40.00	36.10
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.19	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.12122		15	0.00	20.00	26.67	26.67	26.67	38.67	38.12
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.16	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2424-015

Total Enrollment: 29

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Renae Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.65865		17	0.00	0.00	23.53	58.82	17.65	88.37	68.07
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.25	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	86.05	70.03
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.29	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Strauss</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	92.00	86.77
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.55	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.61835		17	0.00	0.00	5.88	47.06	47.06	98.67	88.12
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.58	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	98.67	92.83
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.71	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Renae Wall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.93148		17	0.00	5.88	11.76	23.53	58.82	88.00	80.72
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.44	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	76.00	69.51
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.29	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	94.67	88.12
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.61	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2424-016

Section Title: Disc-PHYS 2424-010

Instructors: Michael Strauss / Renae Wall

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	93.02	80.39
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.39	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	93.02	77.03
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.39	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Michael Strauss</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	81.33	70.18
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.27	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.12815		12	0.00	8.33	33.33	8.33	50.00	74.67	68.39
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00	86.67	78.48
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.45	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Renae Wall</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	65.33	59.19
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.23091		12	0.00	25.00	16.67	25.00	33.33	54.67	46.86
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	86.67	78.48
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.45	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: PHYS 2424-017

College of Arts and Sciences

Total Enrollment: 8

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Renae Wall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	85.71	50.41
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	92.86	42.28
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Strauss</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	92.86	86.43
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	0.61	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	96.43	85.00
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	0.61	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	96.43	83.57
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	0.59	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Renae Wall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	46.43	18.57
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-0.61	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	46.43	17.14
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-0.67	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	89.29	69.29
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	0.40	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2424-021

Section Title: Disc-PHYS 2424-020 (HONORS)

Instructor: Michael Strauss

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	89.66	83.17
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	0.48	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.51131		18	0.00	0.00	0.00	44.44	55.56	89.66	92.74
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	0.67	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Strauss</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	96.15	97.95
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.76	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	92.31	94.29
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.68	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	94.23	95.75
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.76	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 2514-010

College of Arts and Sciences

Total Enrollment: 242

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Kieran Mullen

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11538	3	1.15821		156	7.69	24.36	30.77	23.08	14.10	33.33	14.29
	DEPARTMENT	3.59049	4	1.10258		757	4.89	11.36	26.16	35.01	22.59		
	SIMILAR_COL	3.76278	4	1.01159	-0.64	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.70	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.87662	3	1.20634		154	15.58	22.08	31.82	20.13	10.39	33.33	11.91
	DEPARTMENT	3.55570	4	1.24019		754	7.96	12.60	23.34	28.12	27.98		
	SIMILAR_COL	3.72341	4	1.14041	-0.74	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	-0.84	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kieran Mullen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30968	3	1.22510		155	8.39	19.35	24.52	28.39	19.35	33.33	19.15
	DEPARTMENT	3.75794	4	1.17856		756	4.76	11.77	20.50	28.84	34.13		
	SIMILAR_COL	3.88398	4	1.10648	-0.52	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	-0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27097	3	1.30588		155	10.97	20.00	21.94	25.16	21.94	33.33	25.53
	DEPARTMENT	3.65252	4	1.31543		754	8.22	13.79	19.10	22.28	36.60		
	SIMILAR_COL	3.77629	4	1.24236	-0.41	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	-0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91613	3	1.27389		155	17.42	20.00	29.03	20.65	12.90	33.33	14.89
	DEPARTMENT	3.63576	4	1.31651		755	9.54	11.52	19.60	24.50	34.83		
	SIMILAR_COL	3.82230	4	1.20364	-0.75	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	-0.84	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2514-011

Section Title: Disc-PHYS 2514-010

Instructors: Daniel Wilbern / Kieran Mullen

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21053	3	1.18223		19	5.26	21.05	42.11	10.53	21.05	20.93	17.09
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.48	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.60	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.15789	3	0.95819		19	0.00	21.05	57.89	5.26	15.79	34.88	21.01
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.49	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Wilbern</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57895	4	1.01739		19	0.00	15.79	31.58	31.58	21.05	29.33	28.92
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.25	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31579	3	1.15723		19	5.26	15.79	42.11	15.79	21.05	28.00	29.60
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.31	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31579	3	1.20428		19	5.26	21.05	31.58	21.05	21.05	22.67	26.01
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.40	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.50	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kieran Mullen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.94281		18	0.00	5.56	38.89	27.78	27.78	48.00	41.70
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.08	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61111	4	1.24328		18	5.56	11.11	33.33	16.67	33.33	50.67	42.60
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.07	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38889	3	1.14475		18	0.00	27.78	27.78	22.22	22.22	26.67	29.15
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.34	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2514-012

Section Title: Disc-PHYS 2514-010

Instructors: Kyle Dorman / Kieran Mullen

Total Enrollment: 36

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.17260		17	11.76	17.65	41.18	17.65	11.76	11.63	10.64
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.69	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.27475		17	17.65	11.76	35.29	23.53	11.76	25.58	16.53
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.62	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Dorman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82353	3	1.07444		17	17.65	5.88	58.82	11.76	5.88	6.67	7.18
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.93	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.23529	3	0.97014		17	29.41	23.53	41.18	5.88	0.00	2.67	3.36
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-1.19	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.33	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.35294	3	1.11474		17	29.41	23.53	29.41	17.65	0.00	2.67	4.04
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-1.20	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.32	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kieran Mullen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29412	4	1.44761		17	11.76	23.53	17.65	17.65	29.41	18.67	18.16
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.51	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.64	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	4	1.46026		17	11.76	23.53	5.88	29.41	29.41	33.33	33.86
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.23	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11765	3	1.31731		17	11.76	23.53	23.53	23.53	17.65	18.67	19.28
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.56	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2514-013

Section Title: Disc-PHYS 2514-010

Instructors: Daniel Wilbern / Kieran Mullen

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.89974		15	0.00	26.67	13.33	60.00	0.00	39.54	29.69
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.08233		15	6.67	20.00	26.67	40.00	6.67	37.21	23.81
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.45	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Wilbern</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	53.33	44.84
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.04	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	0.95743		16	6.25	6.25	37.50	43.75	6.25	32.00	32.29
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.26	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	4	0.81394		16	0.00	6.25	43.75	37.50	12.50	34.67	36.55
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.19	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.29	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kieran Mullen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.08941		14	7.14	0.00	42.86	28.57	21.43	28.00	28.70
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.26	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.30201		15	13.33	0.00	33.33	26.67	26.67	42.67	39.69
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.13	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.18322		15	0.00	26.67	13.33	33.33	26.67	38.67	38.12
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.16	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 2514-014

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Kyle Dorman / Kieran Mullen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.96077		13	0.00	15.38	23.08	46.15	15.38	62.79	46.50
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.07	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.05003		13	7.69	7.69	23.08	53.85	7.69	48.84	33.33
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.22	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Dorman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.84615	3	1.06819		13	0.00	53.85	15.38	23.08	7.69	8.00	7.85
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.91	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.46154	2	0.96742		13	7.69	53.85	30.77	0.00	7.69	9.33	6.50
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-1.01	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.14	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46154	3	1.05003		13	15.38	38.46	38.46	0.00	7.69	4.00	5.38
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-1.11	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.23	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kieran Mullen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	76.00	68.83
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.26	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	0.95407		13	0.00	0.00	38.46	15.38	46.15	77.33	70.18
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.31	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	48.00	50.00
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.04	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2514-015

Total Enrollment: 10

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Lisa Simpson / Kieran Mullen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	57.14	20.33
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-0.55	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	35.71	12.20
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-1.02	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lisa Simpson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	64.29	36.43
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	71.43	39.29
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-0.12	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	82.14	47.86
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	0.03	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kieran Mullen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	35.71	12.14
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-1.01	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	42.86	15.71
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-0.86	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.53	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	25.00	8.57
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-1.47	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2514-016

Total Enrollment: 23

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Kyle Dorman / Kieran Mullen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.23091		12	25.00	8.33	50.00	8.33	8.33	6.90	4.13
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-1.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.33333	3	1.07309		12	33.33	8.33	50.00	8.33	0.00	6.90	2.81
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-1.35	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Dorman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92308	3	1.38212		13	23.08	7.69	38.46	15.38	15.38	23.08	8.20
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.04	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.98	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.15385	2	1.14354		13	38.46	23.08	23.08	15.38	0.00	7.69	2.78
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.45	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30769	3	1.18213		13	38.46	7.69	38.46	15.38	0.00	7.69	3.51
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.47	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.36	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kieran Mullen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.24011		12	16.67	16.67	33.33	25.00	8.33	21.15	8.05
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-1.05	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.99	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58333	3	1.24011		12	25.00	16.67	41.67	8.33	8.33	19.23	7.61
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-1.09	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.49747		12	33.33	8.33	33.33	8.33	16.67	17.31	7.03
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-1.16	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2514-017

Total Enrollment: 13

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Kyle Dorman / Kieran Mullen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	21.43	8.94
	DEPARTMENT	3.64773	4	0.97131		88	2.27	7.95	32.95	36.36	20.45		
	SIMILAR_COL	4.00961	4	0.91924	-1.10	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	7.14	6.50
	DEPARTMENT	3.53409	4	1.17394		88	5.68	12.50	30.68	25.00	26.14		
	SIMILAR_COL	4.08449	4	1.06347	-1.40	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-1.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kyle Dorman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	0.89443		5	0.00	60.00	20.00	20.00	0.00	17.86	7.14
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-1.62	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-1.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.80000	2	1.30384		5	60.00	20.00	0.00	20.00	0.00	7.14	2.86
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-2.14	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-1.69	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	20.00	0.00	14.29	4.29
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-1.85	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.45	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kieran Mullen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		5	0.00	40.00	20.00	40.00	0.00	32.14	10.00
	DEPARTMENT	3.68276	4	1.16490		145	4.14	11.72	28.28	23.45	32.41		
	SIMILAR_COL	4.20118	5	0.98802	-1.22	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	28.57	10.71
	DEPARTMENT	3.53103	4	1.28590		145	8.28	13.10	27.59	19.31	31.72		
	SIMILAR_COL	4.13471	5	1.08974	-1.22	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.86	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	25.00	8.57
	DEPARTMENT	3.64138	4	1.28925		145	9.66	6.90	28.28	20.00	35.17		
	SIMILAR_COL	4.17076	5	1.06760	-1.47	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2514-018

Total Enrollment: 28

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Wilbern / Kieran Mullen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	55.81	40.34
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.13818		12	8.33	16.67	25.00	41.67	8.33	39.54	24.93
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.41	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Wilbern</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.24011		12	0.00	25.00	25.00	16.67	33.33	30.67	29.60
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.25	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	58.67	51.35
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.04	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	64.00	61.88
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kieran Mullen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.15470		12	8.33	8.33	8.33	58.33	16.67	42.67	35.20
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	1.16450		12	0.00	25.00	33.33	16.67	25.00	36.00	34.53
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.23	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.44338		12	8.33	25.00	16.67	16.67	33.33	28.00	30.05
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.31	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2514-019

Total Enrollment: 24

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Wilbern / Kieran Mullen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	1.48137		9	22.22	22.22	33.33	0.00	22.22	13.79	5.45
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-1.01	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	48.28	21.45
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Wilbern</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.50000		9	11.11	11.11	22.22	11.11	44.44	51.92	27.23
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.41421		9	0.00	44.44	11.11	11.11	33.33	53.85	23.57
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.45	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	50.00	23.28
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.47	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.39	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Kieran Mullen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	50.00	25.04
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.38	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.77281		8	25.00	25.00	12.50	0.00	37.50	42.31	15.23
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.73	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.45774		8	12.50	37.50	25.00	0.00	25.00	26.92	10.25
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.97	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.88	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 2524-010 / PHYS 2524-020

College of Arts and Sciences

Total Enrollment: 310

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80864	4	0.84540		162	0.62	5.56	26.54	46.91	20.37	50.00	47.62
	DEPARTMENT	3.59049	4	1.10258		757	4.89	11.36	26.16	35.01	22.59		
	SIMILAR_COL	3.76278	4	1.01159	0.05	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	-0.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00617	4	0.88813		162	1.85	2.47	20.37	43.83	31.48	50.00	71.43
	DEPARTMENT	3.55570	4	1.24019		754	7.96	12.60	23.34	28.12	27.98		
	SIMILAR_COL	3.72341	4	1.14041	0.25	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08696	4	0.94466		161	0.62	6.83	16.15	36.02	40.37	66.67	68.09
	DEPARTMENT	3.75794	4	1.17856		756	4.76	11.77	20.50	28.84	34.13		
	SIMILAR_COL	3.88398	4	1.10648	0.18	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96914	4	1.06569		162	1.85	8.64	20.99	27.78	40.74	50.00	63.83
	DEPARTMENT	3.65252	4	1.31543		754	8.22	13.79	19.10	22.28	36.60		
	SIMILAR_COL	3.77629	4	1.24236	0.16	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06790	4	1.05810		162	3.09	5.56	17.28	29.63	44.44	50.00	61.70
	DEPARTMENT	3.63576	4	1.31651		755	9.54	11.52	19.60	24.50	34.83		
	SIMILAR_COL	3.82230	4	1.20364	0.20	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-011

Total Enrollment: 27

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructors: Phillip McCoy / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	65.12	53.50
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.01	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	88.37	72.83
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.33	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Phillip McCoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	86.67	78.48
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.39	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	82.67	71.75
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.33	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	84.00	77.35
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.42	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.13529		10	0.00	10.00	40.00	10.00	40.00	50.67	44.17
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.06	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	82.67	71.75
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.33	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	76.00	71.30
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.34	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-012

Section Title: Disc-PHYS 2524-010

Instructors: Matthew Goodman / Bruce Mason

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47619	4	0.81358		21	0.00	9.52	42.86	38.10	9.52	51.16	38.38
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.21	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.52381	4	0.81358		21	0.00	9.52	38.10	42.86	9.52	58.14	37.54
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.17	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Goodman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.86790		22	0.00	4.55	18.18	40.91	36.36	70.67	63.45
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.12122		21	4.76	9.52	33.33	28.57	23.81	48.00	41.70
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.10	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.91026		21	0.00	4.76	33.33	33.33	28.57	53.33	51.35
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95455	4	0.89853		22	0.00	9.09	13.64	50.00	27.27	61.33	55.38
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.08	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.03	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.59091	4	1.14056		22	4.55	13.64	22.73	36.36	22.73	49.33	41.93
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.09	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.92113		22	0.00	9.09	18.18	45.45	27.27	58.67	54.93
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.09	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-013

Section Title: Disc-PHYS 2524-010

Instructors: Dylan Frizzell / Bruce Mason

Total Enrollment: 40

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	0.93095		16	6.25	12.50	31.25	50.00	0.00	25.58	19.89
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.44	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.06458		16	6.25	0.00	31.25	37.50	25.00	62.79	50.14
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.03	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dylan Frizzell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.95743		16	0.00	12.50	31.25	37.50	18.75	33.33	31.17
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	0.95743		16	0.00	18.75	37.50	31.25	12.50	32.00	32.29
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.26	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.09545		16	0.00	18.75	37.50	18.75	25.00	30.67	34.75
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.24	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	68.00	61.88
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.18	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	86.67	73.77
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.36	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	5	1.03280		15	0.00	6.67	26.67	20.00	46.67	65.33	63.90
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.23	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-014

Total Enrollment: 44

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructors: Dylan Frizzell / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.74074	4	0.76423		27	0.00	3.70	33.33	48.15	14.81	69.77	55.18
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.05	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85185	4	0.90739		27	0.00	3.70	37.04	29.63	29.63	67.44	54.90
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.12	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dylan Frizzell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.83205		27	0.00	0.00	33.33	33.33	33.33	65.33	59.19
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.84732		27	0.00	3.70	37.04	37.04	22.22	61.33	53.36
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.07	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14815	4	0.71810		27	0.00	0.00	18.52	48.15	33.33	70.67	67.94
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.29	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03704	4	0.80773		27	0.00	0.00	29.63	37.04	33.33	66.67	59.42
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.16	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.84732		27	0.00	0.00	29.63	29.63	40.74	85.33	72.65
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.34	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14815	4	0.81824		27	0.00	0.00	25.93	33.33	40.74	70.67	67.94
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.29	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: *PHYS 2524-015*

Section Title: *Disc-PHYS 2524-010*

Instructors: *Phillip McCoy / Bruce Mason*

Total Enrollment: 41

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.91026		15	6.67	0.00	26.67	60.00	6.67	58.14	44.82
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.09	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.13389		15	6.67	6.67	0.00	53.33	33.33	81.40	68.35
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.24	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Phillip McCoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.04654		15	0.00	20.00	13.33	46.67	20.00	42.67	35.20
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.17	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.15787		14	7.14	14.29	21.43	42.86	14.29	37.33	34.98
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.22	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.12122		15	6.67	6.67	26.67	40.00	20.00	38.67	38.12
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.16	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.26	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	58.67	48.43
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.00	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.03280		15	0.00	13.33	26.67	33.33	26.67	57.33	50.22
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.03	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.16292		15	6.67	6.67	20.00	40.00	26.67	41.33	44.40
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-016

Total Enrollment: 25

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructors: Matthew Goodman / Bruce Mason

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	55.17	32.18
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.22	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.28806		12	16.67	8.33	16.67	50.00	8.33	44.83	17.99
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.52	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Goodman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	61.54	37.48
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	71.15	47.58
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	69.23	47.58
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	57.69	33.82
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	5	1.40130		11	9.09	9.09	18.18	18.18	45.45	67.31	41.58
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.04	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	59.62	29.72
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.30	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-017

Section Title: Disc-PHYS 2524-010

Instructors: Dylan Frizzell / Bruce Mason

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.96077		13	0.00	7.69	46.15	23.08	23.08	62.79	46.50
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.07	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	74.42	61.91
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.18	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dylan Frizzell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43	44.00	36.77
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.13	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.09193		14	0.00	21.43	28.57	28.57	21.43	41.33	38.34
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	44.00	47.31
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.01	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.10	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.21423		13	0.00	23.08	7.69	30.77	38.46	57.33	47.31
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.01	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.14354		13	0.00	15.38	23.08	23.08	38.46	64.00	56.95
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.12	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.00	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	72.00	68.39
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.30	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.21	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-018

Total Enrollment: 33

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructors: Dylan Frizzell / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	72.09	56.86
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.08	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.92752		17	0.00	5.88	29.41	35.29	29.41	72.09	57.14
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.14	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dylan Frizzell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	4	0.58787		17	0.00	0.00	5.88	58.82	35.29	85.33	77.80
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.39	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	0.95101		17	0.00	5.88	35.29	29.41	29.41	62.67	55.16
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.10	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06	80.00	74.44
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.37	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	82.67	70.40
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.28	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.93541		17	0.00	11.76	5.88	52.94	29.41	74.67	68.39
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	82.67	76.68
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.41	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-021

Section Title: Disc-PHYS 2524-020 (HONORS)

Instructor: Bruce Mason

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	97.20
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.85	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.73	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	99.16
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.98	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.90	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	100.00	98.21
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.81	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	93.05
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.69	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	93.72
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.75	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 2524-030

College of Arts and Sciences

Total Enrollment: 220

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82218		70	0.00	4.29	24.29	45.71	25.71	66.67	61.91
	DEPARTMENT	3.59049	4	1.10258		757	4.89	11.36	26.16	35.01	22.59		
	SIMILAR_COL	3.76278	4	1.01159	0.16	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.02857	4	0.90043		70	0.00	4.29	25.71	32.86	37.14	66.67	76.19
	DEPARTMENT	3.55570	4	1.24019		754	7.96	12.60	23.34	28.12	27.98		
	SIMILAR_COL	3.72341	4	1.14041	0.27	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22857	4	0.88746		70	0.00	4.29	17.14	30.00	48.57	83.33	80.85
	DEPARTMENT	3.75794	4	1.17856		756	4.76	11.77	20.50	28.84	34.13		
	SIMILAR_COL	3.88398	4	1.10648	0.31	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12857	4	1.00609		70	1.43	5.71	18.57	27.14	47.14	66.67	70.21
	DEPARTMENT	3.65252	4	1.31543		754	8.22	13.79	19.10	22.28	36.60		
	SIMILAR_COL	3.77629	4	1.24236	0.28	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11429	4	1.01500		70	1.43	7.14	15.71	30.00	45.71	66.67	68.09
	DEPARTMENT	3.63576	4	1.31651		755	9.54	11.52	19.60	24.50	34.83		
	SIMILAR_COL	3.82230	4	1.20364	0.24	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-031

Total Enrollment: 29

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructors: Phillip McCoy / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	97.67	93.84
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.71	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	95.35	79.55
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.42	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Phillip McCoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	98.67	94.40
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.66	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	96.00	82.29
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.49	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	93.33	87.44
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.59	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	84.00	72.20
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.30	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	82.67	71.75
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.33	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	76.00	71.30
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.34	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-032

Section Title: Disc-PHYS 2524-030

Instructors: Eric Ashby / Bruce Mason

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	65.52	48.52
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	-0.00	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	75.86	61.06
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Ashby</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	55.77	29.72
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.26	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	61.54	38.07
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.10	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	44.23	18.01
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.64	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	73.08	46.12
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	75.00	56.37
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	69.23	47.58
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-033

Section Title: Disc-PHYS 2524-030

Instructors: Eric Ashby / Bruce Mason

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	14.29	0.00	71.43	14.29	79.07	62.75
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.17	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	69.77	55.18
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.12	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Ashby</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	73.33	67.94
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.25	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	88.00	73.99
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.36	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	68.00	67.49
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.29	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	65.33	59.19
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	74.67	68.39
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	53.33	51.35
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.05	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-035

Total Enrollment: 34

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructors: Matthew Goodman / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	83.72	65.27
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.20	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	90.70	73.95
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.34	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Matthew Goodman</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	90.67	85.65
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.52	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	74.67	68.39
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	66.67	65.92
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.26	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.17	37,449	5.08	8.15	19.30	25.88	41.59		
<b>Bruce Mason</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	90.67	85.65
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.52	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	85.33	72.65
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.34	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	97.33	89.46
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.63	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.55	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: *PHYS 2524-036*

College of Arts and Sciences

Total Enrollment: 19

Section Title: *Disc-PHYS 2524-030*

Course Level: Lower 0000 - 2000

Instructors: *Matthew Goodman / Bruce Mason*

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	99.18
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	0.94	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	1.08	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew Goodman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.92	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.97	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.91	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	0.92	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.97	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.91	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-037

Total Enrollment: 30

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructors: Phillip McCoy / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	86.05	65.55
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	0.21	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	97.67	88.52
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	0.59	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Phillip McCoy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	94.67	88.79
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.57	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	90.67	76.91
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.41	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	88.00	81.39
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.50	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	72.00	64.80
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	82.67	71.75
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.33	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	76.00	71.30
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.34	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 2524-038

Total Enrollment: 28

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructors: Eric Ashby / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	41.86	36.70
	DEPARTMENT	3.47883	3	0.96499		685	2.77	10.95	36.64	34.89	14.74		
	SIMILAR_COL	3.68946	4	1.00075	-0.23	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.21356		11	9.09	9.09	27.27	36.36	18.18	46.51	33.05
	DEPARTMENT	3.42167	3	1.13370		683	6.44	11.86	35.58	25.33	20.79		
	SIMILAR_COL	3.71842	4	1.15546	-0.23	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Ashby</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.21356		11	0.00	27.27	18.18	27.27	27.27	26.67	27.80
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	-0.28	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.16775		11	9.09	36.36	27.27	18.18	9.09	18.67	13.68
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	-0.72	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.85	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.26491		11	9.09	36.36	9.09	36.36	9.09	16.00	17.71
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	70.67	63.45
	DEPARTMENT	3.73827	4	1.10272		1,108	4.06	8.66	26.90	30.14	30.23		
	SIMILAR_COL	3.86148	4	1.11437	0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	74.67	68.39
	DEPARTMENT	3.49730	3	1.21439		1,110	6.76	13.60	30.09	22.25	27.30		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	64.00	61.88
	DEPARTMENT	3.69342	4	1.16266		1,109	5.23	10.37	25.07	28.49	30.84		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 2524-039

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructors: Eric Ashby / Bruce Mason

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	75.86	55.12
	DEPARTMENT	3.42034	3	1.05282		295	5.76	10.17	35.93	32.54	15.59		
	SIMILAR_COL	3.75440	4	0.97012	0.08	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	58.62	30.03
	DEPARTMENT	3.40878	3	1.18112		296	7.43	11.49	37.50	19.93	23.65		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Ashby</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	73.08	46.12
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	75.00	56.37
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	69.23	47.58
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Bruce Mason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	73.08	46.12
	DEPARTMENT	3.55691	4	1.21381		492	7.11	11.18	29.27	23.78	28.66		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	55.77	29.72
	DEPARTMENT	3.35524	3	1.32057		487	10.88	14.78	30.39	15.81	28.13		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	53.85	25.77
	DEPARTMENT	3.52653	4	1.29033		490	9.59	10.82	27.96	20.61	31.02		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 3053-001

Section Title: Physical Mechanics II

Instructor: Howard Baer

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90476	4	0.76842		21	0.00	4.76	19.05	57.14	19.05	50.00	34.65
	DEPARTMENT	3.94872	4	0.75911		39	0.00	5.13	15.38	58.97	20.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.12	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.95238	4	0.92066		21	0.00	9.52	14.29	47.62	28.57	100.00	35.09
	DEPARTMENT	3.82051	4	0.82308		39	0.00	7.69	20.51	53.85	17.95		
	SIMILAR_COL	4.09790	4	1.03153	-0.14	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Howard Baer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.95618		21	0.00	9.52	33.33	33.33	23.81	50.00	19.13
	DEPARTMENT	3.84615	4	0.87475		39	0.00	7.69	23.08	46.15	23.08		
	SIMILAR_COL	4.20250	5	0.99008	-0.49	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95238	4	0.86465		21	0.00	4.76	23.81	42.86	28.57	100.00	38.26
	DEPARTMENT	3.76923	4	0.87243		39	0.00	10.26	20.51	51.28	17.95		
	SIMILAR_COL	4.08950	4	1.09858	-0.12	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90476	4	0.83095		21	0.00	4.76	23.81	47.62	23.81	50.00	31.74
	DEPARTMENT	3.94872	4	0.79302		39	0.00	5.13	17.95	53.85	23.08		
	SIMILAR_COL	4.14372	4	1.04762	-0.23	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 3183-001

Section Title: Electricity & Magnetism I

Instructor: Michael Santos

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.76696		18	0.00	5.56	11.11	61.11	22.22	100.00	49.56
	DEPARTMENT	3.94872	4	0.75911		39	0.00	5.13	15.38	58.97	20.51		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.68599		18	0.00	5.56	27.78	61.11	5.56	50.00	23.25
	DEPARTMENT	3.82051	4	0.82308		39	0.00	7.69	20.51	53.85	17.95		
	SIMILAR_COL	4.09790	4	1.03153	-0.42	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Santos</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.76696		18	0.00	5.56	11.11	61.11	22.22	100.00	34.35
	DEPARTMENT	3.84615	4	0.87475		39	0.00	7.69	23.08	46.15	23.08		
	SIMILAR_COL	4.20250	5	0.99008	-0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	0.85559		18	0.00	16.67	16.67	61.11	5.56	50.00	20.44
	DEPARTMENT	3.76923	4	0.87243		39	0.00	10.26	20.51	51.28	17.95		
	SIMILAR_COL	4.08950	4	1.09858	-0.49	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.76696		18	0.00	5.56	11.11	61.11	22.22	100.00	35.65
	DEPARTMENT	3.94872	4	0.79302		39	0.00	5.13	17.95	53.85	23.08		
	SIMILAR_COL	4.14372	4	1.04762	-0.14	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 3223-001

Section Title: Modern Physics for Engineers

Instructor: John Stupak

Total Enrollment: 186

Course Level: Upper 3000 - 4000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	1.08337		140	12.86	22.14	37.14	22.14	5.71	100.00	14.29
	DEPARTMENT	2.85714	3	1.08337		140	12.86	22.14	37.14	22.14	5.71		
	SIMILAR_COL	3.54899	4	1.11654	-0.62	796	5.65	11.06	27.89	33.54	21.86		
	COLLEGE	3.80991	4	0.99322	-0.96	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.34532	2	1.09486		139	27.34	28.78	28.78	12.23	2.88	100.00	14.29
	DEPARTMENT	2.34532	2	1.09486		139	27.34	28.78	28.78	12.23	2.88		
	SIMILAR_COL	3.30856	3	1.32937	-0.72	794	12.72	15.37	24.31	23.55	24.06		
	COLLEGE	3.82811	4	1.13571	-1.31	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Stupak</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.59286	2	1.11172		140	17.14	33.57	27.14	17.14	5.00	100.00	14.29
	DEPARTMENT	2.59286	2	1.11172		140	17.14	33.57	27.14	17.14	5.00		
	SIMILAR_COL	3.60427	4	1.25710	-0.80	796	7.04	14.45	20.98	26.13	31.41		
	COLLEGE	3.98799	4	1.08752	-1.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.05036	2	1.18152		139	45.32	22.30	17.99	10.79	3.60	100.00	14.29
	DEPARTMENT	2.05036	2	1.18152		139	45.32	22.30	17.99	10.79	3.60		
	SIMILAR_COL	3.30177	3	1.44555	-0.87	792	17.93	11.74	20.83	21.21	28.28		
	COLLEGE	3.84266	4	1.20924	-1.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.31429	2	1.08678		140	27.14	32.14	25.71	12.14	2.86	100.00	14.29
	DEPARTMENT	2.31429	2	1.08678		140	27.14	32.14	25.71	12.14	2.86		
	SIMILAR_COL	3.30566	3	1.41454	-0.70	795	14.84	16.10	21.38	18.99	28.68		
	COLLEGE	3.90761	4	1.17617	-1.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 3302-001

Section Title: Advanced Lab I

Instructors: James Shaffer / Akbar Jahangiri Jozani

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.00000		2	0.00	100.00	0.00	0.00	0.00	12.50	1.14
	DEPARTMENT	3.89189	4	1.02154		37	0.00	10.81	24.32	29.73	35.14		
	SIMILAR_COL	4.06680	4	0.90646	-2.28	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-1.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.00000		2	0.00	100.00	0.00	0.00	0.00	12.50	2.29
	DEPARTMENT	3.94595	4	1.10418		37	0.00	16.22	13.51	29.73	40.54		
	SIMILAR_COL	4.10451	4	1.02549	-2.05	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-1.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Shaffer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	10.00	5.79
	DEPARTMENT	3.92683	4	0.93248		41	2.44	2.44	24.39	41.46	29.27		
	SIMILAR_COL	4.25168	5	0.93955	-1.33	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	10.00	4.21
	DEPARTMENT	3.90698	4	1.08702		43	2.33	9.30	20.93	30.23	37.21		
	SIMILAR_COL	4.15473	5	1.05984	-1.56	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	10.00	4.21
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.17895	5	1.01876	-1.65	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-1.20	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Akbar Jahangiri Jozani</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	40.00	14.74
	DEPARTMENT	3.92683	4	0.93248		41	2.44	2.44	24.39	41.46	29.27		
	SIMILAR_COL	4.25168	5	0.93955	-0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	40.00	17.90
	DEPARTMENT	3.90698	4	1.08702		43	2.33	9.30	20.93	30.23	37.21		
	SIMILAR_COL	4.15473	5	1.05984	-0.62	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	30.00	15.26
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.17895	5	1.01876	-0.67	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 3312-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Advanced Lab II

Course Level: Upper 3000 - 4000

Instructors: James Shaffer / Akbar Jahangiri Jozani

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	62.50	26.29
	DEPARTMENT	3.89189	4	1.02154		37	0.00	10.81	24.32	29.73	35.14		
	SIMILAR_COL	4.06680	4	0.90646	-0.35	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	62.50	41.14
	DEPARTMENT	3.94595	4	1.10418		37	0.00	16.22	13.51	29.73	40.54		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Shaffer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	40.00	14.74
	DEPARTMENT	3.92683	4	0.93248		41	2.44	2.44	24.39	41.46	29.27		
	SIMILAR_COL	4.25168	5	0.93955	-0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	60.00	25.26
	DEPARTMENT	3.90698	4	1.08702		43	2.33	9.30	20.93	30.23	37.21		
	SIMILAR_COL	4.15473	5	1.05984	-0.38	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	60.00	21.58
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.17895	5	1.01876	-0.42	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Akbar Jahangiri Jozani</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	50.00	20.53
	DEPARTMENT	3.92683	4	0.93248		41	2.44	2.44	24.39	41.46	29.27		
	SIMILAR_COL	4.25168	5	0.93955	-0.53	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	40.00	17.90
	DEPARTMENT	3.90698	4	1.08702		43	2.33	9.30	20.93	30.23	37.21		
	SIMILAR_COL	4.15473	5	1.05984	-0.62	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	60.00	21.58
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.17895	5	1.01876	-0.42	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 4153-001

Section Title: Statistical Physics & Thermo

Instructor: John Moore-Furneaux

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	100.00	15.08
	DEPARTMENT	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00		
	SIMILAR_COL	3.94774	4	0.96333	-0.57	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.05935		10	0.00	20.00	50.00	10.00	20.00	100.00	14.57
	DEPARTMENT	3.30000	3	1.05935		10	0.00	20.00	50.00	10.00	20.00		
	SIMILAR_COL	3.97504	4	1.08994	-0.62	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Moore-Furneaux</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	100.00	21.62
	DEPARTMENT	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00		
	SIMILAR_COL	4.14807	4	1.02837	-0.44	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.97183		10	0.00	20.00	20.00	50.00	10.00	100.00	24.78
	DEPARTMENT	3.50000	4	0.97183		10	0.00	20.00	20.00	50.00	10.00		
	SIMILAR_COL	4.02452	4	1.13282	-0.46	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.37032		10	10.00	40.00	20.00	10.00	20.00	100.00	7.21
	DEPARTMENT	2.90000	3	1.37032		10	10.00	40.00	20.00	10.00	20.00		
	SIMILAR_COL	4.02607	4	1.12024	-1.01	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.86	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 4213-001 / PHYS 5213-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Nuclear and Particle Physics

Course Level: Upper 3000 - 4000

Instructor: Chung Kao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	37.50	12.00
	DEPARTMENT	3.89189	4	1.02154		37	0.00	10.81	24.32	29.73	35.14		
	SIMILAR_COL	4.06680	4	0.90646	-0.81	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	37.50	22.29
	DEPARTMENT	3.94595	4	1.10418		37	0.00	16.22	13.51	29.73	40.54		
	SIMILAR_COL	4.10451	4	1.02549	-0.43	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chung Kao</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	70.00	35.26
	DEPARTMENT	3.92683	4	0.93248		41	2.44	2.44	24.39	41.46	29.27		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	50.00	21.58
	DEPARTMENT	3.90698	4	1.08702		43	2.33	9.30	20.93	30.23	37.21		
	SIMILAR_COL	4.15473	5	1.05984	-0.46	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	40.00	19.47
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.17895	5	1.01876	-0.50	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 4300-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Senior Research Project

Course Level: Upper 3000 - 4000

Instructor: James Shaffer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	50.00	18.29
	DEPARTMENT	3.89189	4	1.02154		37	0.00	10.81	24.32	29.73	35.14		
	SIMILAR_COL	4.06680	4	0.90646	-0.63	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	25.00	14.86
	DEPARTMENT	3.94595	4	1.10418		37	0.00	16.22	13.51	29.73	40.54		
	SIMILAR_COL	4.10451	4	1.02549	-0.83	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.51	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Shaffer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	40.00	14.74
	DEPARTMENT	3.92683	4	0.93248		41	2.44	2.44	24.39	41.46	29.27		
	SIMILAR_COL	4.25168	5	0.93955	-0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	40.00	17.90
	DEPARTMENT	3.90698	4	1.08702		43	2.33	9.30	20.93	30.23	37.21		
	SIMILAR_COL	4.15473	5	1.05984	-0.62	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	30.00	15.26
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.17895	5	1.01876	-0.67	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 4300-002

College of Arts and Sciences

Total Enrollment: 3

Section Title: Senior Research Project

Course Level: Upper 3000 - 4000

Instructor: James Shaffer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	8.57
	DEPARTMENT	3.89189	4	1.02154		37	0.00	10.81	24.32	29.73	35.14		
	SIMILAR_COL	4.06680	4	0.90646	-1.18	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	62.50	41.14
	DEPARTMENT	3.94595	4	1.10418		37	0.00	16.22	13.51	29.73	40.54		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Shaffer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	70.00	35.26
	DEPARTMENT	3.92683	4	0.93248		41	2.44	2.44	24.39	41.46	29.27		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	80.00	40.53
	DEPARTMENT	3.90698	4	1.08702		43	2.33	9.30	20.93	30.23	37.21		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	80.00	41.05
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: PHYS 4803-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intro to Quantum Mechanics II

Course Level: Upper 3000 - 4000

Instructor: Braden Abbott

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	87.50	68.00
	DEPARTMENT	3.89189	4	1.02154		37	0.00	10.81	24.32	29.73	35.14		
	SIMILAR_COL	4.06680	4	0.90646	0.37	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	84.57
	DEPARTMENT	3.94595	4	1.10418		37	0.00	16.22	13.51	29.73	40.54		
	SIMILAR_COL	4.10451	4	1.02549	0.68	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Braden Abbott</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	63.16
	DEPARTMENT	3.92683	4	0.93248		41	2.44	2.44	24.39	41.46	29.27		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	90.00	56.84
	DEPARTMENT	3.90698	4	1.08702		43	2.33	9.30	20.93	30.23	37.21		
	SIMILAR_COL	4.15473	5	1.05984	0.23	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	66.32
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.17895	5	1.01876	0.41	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 5001-001

Section Title: Intro to Grad Studies Physics

Instructor: Kimball Milton

Total Enrollment: 20

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	50.00	21.88
	DEPARTMENT	3.70909	4	0.95593		55	0.00	10.91	30.91	34.55	23.64		
	SIMILAR_COL	4.01355	4	0.98625	-0.27	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30769	3	1.18213		13	0.00	30.77	30.77	15.38	23.08	50.00	14.06
	DEPARTMENT	3.25000	3	1.32459		56	12.50	17.86	23.21	25.00	21.43		
	SIMILAR_COL	4.03922	4	1.11253	-0.66	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.46	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kimball Milton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	50.00	16.42
	DEPARTMENT	3.45455	3	1.10249		55	3.64	14.55	36.36	23.64	21.82		
	SIMILAR_COL	4.20190	5	1.06934	-0.58	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.08711		12	0.00	16.67	41.67	16.67	25.00	100.00	22.39
	DEPARTMENT	3.16364	3	1.31605		55	12.73	20.00	25.45	21.82	20.00		
	SIMILAR_COL	4.05826	4	1.14650	-0.49	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	3	1.16450		12	0.00	16.67	41.67	8.33	33.33	50.00	19.40
	DEPARTMENT	3.31481	3	1.28598		54	11.11	14.81	27.78	24.07	22.22		
	SIMILAR_COL	4.06317	4	1.14553	-0.42	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 5013-001

Section Title: Math Methods in Physics

Instructor: Kimball Milton

Total Enrollment: 25

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.14746		16	0.00	31.25	18.75	31.25	18.75	25.00	9.38
	DEPARTMENT	3.70909	4	0.95593		55	0.00	10.91	30.91	34.55	23.64		
	SIMILAR_COL	4.01355	4	0.98625	-0.65	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.37500	2	1.54380		16	43.75	18.75	6.25	18.75	12.50	25.00	3.13
	DEPARTMENT	3.25000	3	1.32459		56	12.50	17.86	23.21	25.00	21.43		
	SIMILAR_COL	4.03922	4	1.11253	-1.50	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-1.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kimball Milton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93750	3	1.23659		16	12.50	25.00	31.25	18.75	12.50	25.00	5.97
	DEPARTMENT	3.45455	3	1.10249		55	3.64	14.55	36.36	23.64	21.82		
	SIMILAR_COL	4.20190	5	1.06934	-1.18	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.97	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62500	3	1.58640		16	37.50	12.50	18.75	12.50	18.75	25.00	4.48
	DEPARTMENT	3.16364	3	1.31605		55	12.73	20.00	25.45	21.82	20.00		
	SIMILAR_COL	4.05826	4	1.14650	-1.25	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-1.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.43750	2	1.45917		16	37.50	18.75	18.75	12.50	12.50	25.00	4.48
	DEPARTMENT	3.31481	3	1.28598		54	11.11	14.81	27.78	24.07	22.22		
	SIMILAR_COL	4.06317	4	1.14553	-1.42	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-1.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 5153-001

Section Title: Classical Mechanics

Instructor: Bruno Uchoa

Total Enrollment: 19

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	100.00	34.38
	DEPARTMENT	3.70909	4	0.95593		55	0.00	10.91	30.91	34.55	23.64		
	SIMILAR_COL	4.01355	4	0.98625	-0.09	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	75.00	23.44
	DEPARTMENT	3.25000	3	1.32459		56	12.50	17.86	23.21	25.00	21.43		
	SIMILAR_COL	4.03922	4	1.11253	-0.36	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bruno Uchoa</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	75.00	19.40
	DEPARTMENT	3.45455	3	1.10249		55	3.64	14.55	36.36	23.64	21.82		
	SIMILAR_COL	4.20190	5	1.06934	-0.52	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.31140		14	7.14	28.57	21.43	21.43	21.43	50.00	11.94
	DEPARTMENT	3.16364	3	1.31605		55	12.73	20.00	25.45	21.82	20.00		
	SIMILAR_COL	4.05826	4	1.14650	-0.74	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.19293		13	0.00	23.08	23.08	23.08	30.77	75.00	20.90
	DEPARTMENT	3.31481	3	1.28598		54	11.11	14.81	27.78	24.07	22.22		
	SIMILAR_COL	4.06317	4	1.14553	-0.39	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PHYS 5393-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Quantum Mechanics I

Course Level: Graduate 5000 and up

Instructor: Phillip Gutierrez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.68874		13	0.00	0.00	30.77	53.85	15.38	75.00	29.69
	DEPARTMENT	3.70909	4	0.95593		55	0.00	10.91	30.91	34.55	23.64		
	SIMILAR_COL	4.01355	4	0.98625	-0.17	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	100.00	26.56
	DEPARTMENT	3.25000	3	1.32459		56	12.50	17.86	23.21	25.00	21.43		
	SIMILAR_COL	4.03922	4	1.11253	-0.17	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Phillip Gutierrez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	100.00	20.90
	DEPARTMENT	3.45455	3	1.10249		55	3.64	14.55	36.36	23.64	21.82		
	SIMILAR_COL	4.20190	5	1.06934	-0.40	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.20	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.05003		13	0.00	23.08	23.08	38.46	15.38	75.00	19.40
	DEPARTMENT	3.16364	3	1.31605		55	12.73	20.00	25.45	21.82	20.00		
	SIMILAR_COL	4.05826	4	1.14650	-0.52	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.68874		13	0.00	0.00	30.77	53.85	15.38	100.00	29.85
	DEPARTMENT	3.31481	3	1.28598		54	11.11	14.81	27.78	24.07	22.22		
	SIMILAR_COL	4.06317	4	1.14553	-0.19	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 5583-001

Section Title: Electrodynamics II

Instructor: Ronald Kantowski

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	75.00	81.40
	DEPARTMENT	4.20000	5	1.08233		15	0.00	13.33	6.67	26.67	53.33		
	SIMILAR_COL	4.15783	4	0.91216	0.65	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.95	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	75.00	56.40
	DEPARTMENT	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ronald Kantowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	75.00	34.88
	DEPARTMENT	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.38761	5	0.92235	-0.01	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	75.00	36.63
	DEPARTMENT	3.86667	4	1.06010		15	0.00	13.33	20.00	33.33	33.33		
	SIMILAR_COL	4.28966	5	0.99885	-0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	75.00	54.07
	DEPARTMENT	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67		
	SIMILAR_COL	4.30955	5	0.94047	0.34	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PHYS 6443-001

Total Enrollment: 7

Section Title: Advanced Quantum Field Theory

Course Level: Graduate 5000 and up

Instructor: Howard Baer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.08233		15	0.00	13.33	6.67	26.67	53.33		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Howard Baer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	28.49
	DEPARTMENT	3.86667	4	1.06010		15	0.00	13.33	20.00	33.33	33.33		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: PORT 1115-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Beginning Portuguese

Course Level: Lower 0000 - 2000

Instructor: Paulo Moreira

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	1.08	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.86	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paulo Moreira</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PORT 2113-001

Section Title: Intermediate Portuguese

Instructor: Paulo Moreira

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	71.55
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.42	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	84.44	88.62
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.67	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paulo Moreira</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	46.67	57.14
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	40.00	55.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.24	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	53.33	69.29
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.40	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 1113-001

Section Title: Elements of Psychology

Instructor: Jenel Cavazos

Total Enrollment: 465

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04681	4	0.88309		235	0.00	5.11	21.28	37.45	36.17	50.00	78.57
	DEPARTMENT	4.08609	4	0.83830		453	0.22	2.65	21.85	38.85	36.42		
	SIMILAR_COL	3.76278	4	1.01159	0.28	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.13248	4	0.97807		234	1.28	5.56	17.52	29.91	45.73	100.00	85.71
	DEPARTMENT	4.12195	4	0.93606		451	0.89	5.10	17.74	33.48	42.79		
	SIMILAR_COL	3.72341	4	1.14041	0.36	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jenel Cavazos</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23504	4	0.90320		234	0.85	2.99	17.52	29.06	49.57	100.00	85.11
	DEPARTMENT	4.21111	4	0.93311		450	0.89	4.22	17.11	28.44	49.33		
	SIMILAR_COL	3.88398	4	1.10648	0.32	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33617	5	0.88299		235	0.85	2.98	13.62	26.81	55.74	100.00	87.23
	DEPARTMENT	4.30752	5	0.92544		452	1.33	3.76	12.83	26.99	55.09		
	SIMILAR_COL	3.77629	4	1.24236	0.45	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30213	5	0.88082		235	0.00	4.68	14.04	27.66	53.62	50.00	76.60
	DEPARTMENT	4.32301	5	0.86422		452	0.44	3.54	13.05	29.20	53.76		
	SIMILAR_COL	3.82230	4	1.20364	0.40	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 1113-002

College of Arts and Sciences

Total Enrollment: 471

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jenel Cavazos

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12844	4	0.78700		218	0.46	0.00	22.48	40.37	36.70	100.00	88.10
	DEPARTMENT	4.08609	4	0.83830		453	0.22	2.65	21.85	38.85	36.42		
	SIMILAR_COL	3.76278	4	1.01159	0.36	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11060	4	0.89066		217	0.46	4.61	17.97	37.33	39.63	50.00	80.95
	DEPARTMENT	4.12195	4	0.93606		451	0.89	5.10	17.74	33.48	42.79		
	SIMILAR_COL	3.72341	4	1.14041	0.34	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jenel Cavazos</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18519	4	0.96591		216	0.93	5.56	16.67	27.78	49.07	50.00	78.72
	DEPARTMENT	4.21111	4	0.93311		450	0.89	4.22	17.11	28.44	49.33		
	SIMILAR_COL	3.88398	4	1.10648	0.27	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27650	5	0.97042		217	1.84	4.61	11.98	27.19	54.38	50.00	78.72
	DEPARTMENT	4.30752	5	0.92544		452	1.33	3.76	12.83	26.99	55.09		
	SIMILAR_COL	3.77629	4	1.24236	0.40	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34562	5	0.84732		217	0.92	2.30	11.98	30.88	53.92	100.00	85.11
	DEPARTMENT	4.32301	5	0.86422		452	0.44	3.54	13.05	29.20	53.76		
	SIMILAR_COL	3.82230	4	1.20364	0.43	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.37	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 1113-003

Section Title: Elements of Psychology

Instructor: Caroline Kraft

Total Enrollment: 55

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13043	4	0.69442		23	0.00	0.00	17.39	52.17	30.43	90.48	83.19
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	0.44	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.17391	5	0.88688		23	0.00	0.00	30.43	21.74	47.83	85.71	77.31
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	0.39	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Caroline Kraft</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82609	4	0.88688		23	0.00	0.00	47.83	21.74	30.43	71.43	46.19
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.03	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17391	4	0.83406		23	0.00	0.00	26.09	30.43	43.48	95.24	75.56
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	0.39	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26087	5	0.91539		23	0.00	4.35	17.39	26.09	52.17	95.24	75.79
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	0.39	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.30	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 1113-900

College of Arts and Sciences

Total Enrollment: 58

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Stephen Foster

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40625	5	0.71208		32	0.00	0.00	12.50	34.38	53.13	100.00	94.12
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	0.72	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.60	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.87759		32	0.00	6.25	6.25	25.00	62.50	95.24	89.08
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	0.62	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stephen Foster</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.01600		32	0.00	9.38	12.50	21.88	56.25	85.71	75.11
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	0.35	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.84003		32	0.00	0.00	21.88	12.50	65.63	100.00	89.01
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	0.60	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46875	5	0.91526		32	0.00	6.25	9.38	15.63	68.75	100.00	84.98
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	0.56	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 1113-901

Section Title: Elements of Psychology

Instructor: Joseph Westlin

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.79057		17	0.00	0.00	29.41	41.18	29.41	85.71	77.31
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11765	5	0.99262		17	0.00	5.88	23.53	23.53	47.06	80.95	74.23
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	0.35	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Joseph Westlin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	0.88284		17	0.00	11.76	11.76	58.82	17.65	66.67	45.74
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.03	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.93541		17	0.00	11.76	5.88	52.94	29.41	85.71	68.39
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	85.71	63.45
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	0.22	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 1113-902

Section Title: Elements of Psy (HONORS)

Instructor: Mauricio Carvalho

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	9.09	0.00	72.73	18.18	100.00	70.63
	DEPARTMENT	3.47826	4	1.03877		23	8.70	4.35	26.09	52.17	8.70		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	100.00	61.06
	DEPARTMENT	3.21739	3	1.20441		23	8.70	17.39	34.78	21.74	17.39		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mauricio Carvalho</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	100.00	70.43
	DEPARTMENT	3.91304	4	1.08347		23	4.35	4.35	21.74	34.78	34.78		
	SIMILAR_COL	4.02970	4	1.06037	0.31	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	100.00	65.45
	DEPARTMENT	3.43478	4	1.16096		23	4.35	17.39	30.43	26.09	21.74		
	SIMILAR_COL	3.86226	4	1.17439	0.27	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	100.00	63.69
	DEPARTMENT	3.56522	4	1.19947		23	8.70	4.35	34.78	26.09	26.09		
	SIMILAR_COL	3.97471	4	1.13129	0.26	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 1113-995

Section Title: Elements of Psychology

Instructor: William Stern

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	33.33	10.64
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-0.69	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.40825		6	0.00	16.67	83.33	0.00	0.00	33.33	10.36
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-0.77	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.88	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Stern</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	33.33	19.96
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.47	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	66.67	46.86
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-0.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	33.33	17.71
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: PSY 1113-996

College of Arts and Sciences

Total Enrollment: 33

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Felicia Gonsalves

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	66.67	56.30
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	0.06	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	66.67	50.14
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	0.03	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Felicia Gonsalves</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	76.19	48.88
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	0.01	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	57.14	43.72
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-0.06	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	57.14	39.01
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-0.14	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 1113-997

Section Title: Elements of Psychology

Instructor: Stephanie Cross

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.21356		11	9.09	9.09	27.27	36.36	18.18	47.62	36.70
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-0.23	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.24011		12	8.33	0.00	25.00	25.00	41.67	71.43	60.50
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	0.17	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Stephanie Cross</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.57249		11	18.18	9.09	9.09	27.27	36.36	38.10	27.80
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.28	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	66.67	46.86
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-0.02	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	61.91	41.93
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-0.11	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2003-001

Section Title: Understanding Statistics

Instructor: Lauren Ethridge

Total Enrollment: 99

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.98276	3	1.06773		58	10.34	17.24	44.83	18.97	8.62	16.67	12.00
	DEPARTMENT	3.74030	4	0.99461		335	2.39	6.87	30.75	34.33	25.67		
	SIMILAR_COL	3.71797	4	1.02207	-0.72	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.83	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.94915	3	1.25153		59	18.64	15.25	27.12	30.51	8.47	16.67	12.00
	DEPARTMENT	3.82090	4	1.11770		335	4.78	6.87	23.58	31.04	33.73		
	SIMILAR_COL	3.71145	4	1.18207	-0.64	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.77	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lauren Ethridge</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30508	3	1.16344		59	8.47	15.25	28.81	32.20	15.25	16.67	25.42
	DEPARTMENT	3.90476	4	1.02353		336	2.68	7.14	19.94	37.50	32.74		
	SIMILAR_COL	3.85446	4	1.11310	-0.49	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.63	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.96610	3	1.32569		59	18.64	16.95	28.81	20.34	15.25	16.67	11.86
	DEPARTMENT	3.83929	4	1.23786		336	6.55	8.63	20.54	22.92	41.37		
	SIMILAR_COL	3.70080	4	1.23762	-0.59	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23729	3	1.23650		59	10.17	16.95	30.51	23.73	18.64	16.67	27.12
	DEPARTMENT	3.92857	4	1.12540		336	3.87	8.63	17.86	30.06	39.58		
	SIMILAR_COL	3.74800	4	1.21354	-0.42	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2003-002

Section Title: Understanding Statistics

Instructor: Ryan McAdoo

Total Enrollment: 54

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	0.97861		28	10.71	14.29	50.00	21.43	3.57	23.81	8.12
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-0.76	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.89	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.07152		28	21.43	25.00	39.29	10.71	3.57	23.81	5.32
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-1.05	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.17	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ryan McAdoo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.32143	3	1.09048		28	7.14	10.71	39.29	28.57	14.29	28.57	19.06
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.48	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.61	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70370	3	1.20304		27	14.81	37.04	18.52	22.22	7.41	28.57	11.21
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-0.81	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.94	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.03704	3	1.25519		27	14.81	14.81	37.04	18.52	14.81	38.10	17.94
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-0.63	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2003-003

Section Title: Understanding Statistics

Instructor: Duncan McCollum

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.52174	2	1.20112		23	17.39	39.13	30.43	0.00	13.04	9.52	1.96
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-1.17	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.30	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.26087	2	1.00983		23	26.09	34.78	26.09	13.04	0.00	9.52	2.24
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-1.26	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Duncan McCollum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.04348	3	1.06508		23	4.35	30.43	30.43	26.09	8.70	19.05	11.44
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.73	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.87	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.52174	2	1.30974		23	26.09	30.43	17.39	17.39	8.70	19.05	7.62
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-0.96	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.09	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54545	3	1.14340		22	18.18	31.82	36.36	4.55	9.09	14.29	6.05
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-1.04	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2003-004

Section Title: Understanding Statistics

Instructor: Eric Day

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	1.16175		18	5.56	5.56	16.67	33.33	38.89	76.19	68.35
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	0.25	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.61111	3	1.28973		18	5.56	11.11	38.89	5.56	38.89	61.91	43.14
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-0.09	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Day</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56	95.24	80.27
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	0.42	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.23669		18	5.56	5.56	22.22	16.67	50.00	85.71	68.39
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	0.25	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	1.21133		18	5.56	5.56	22.22	22.22	44.44	76.19	56.50
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	0.12	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: PSY 2003-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Kylie Key

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.58333	3	0.99620		12	16.67	25.00	41.67	16.67	0.00	14.29	2.80
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-1.11	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.23	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.41667	3	0.66856		12	8.33	41.67	50.00	0.00	0.00	19.05	4.48
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-1.13	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kylie Key</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	0.83485		12	0.00	16.67	58.33	16.67	8.33	23.81	13.45
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.62	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.76	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58333	3	1.16450		12	16.67	33.33	33.33	8.33	8.33	23.81	8.52
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-0.91	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.23091		12	16.67	33.33	25.00	16.67	8.33	19.05	8.97
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-0.94	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2003-902

Section Title: Understanding Statistics

Instructor: Phuoc Tran

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.28571	2	1.32599		14	35.71	28.57	14.29	14.29	7.14	4.76	1.12
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-1.40	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.35714	2	1.49908		14	42.86	14.29	21.43	7.14	14.29	14.29	3.36
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-1.18	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Phuoc Tran</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.35714	2	1.44686		14	35.71	28.57	14.29	7.14	14.29	4.76	2.24
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-1.35	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	2	1.55486		14	42.86	14.29	14.29	14.29	14.29	14.29	5.61
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-1.03	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.07143	2	1.43925		14	50.00	21.43	14.29	0.00	14.29	4.76	2.02
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-1.43	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2113-001

Section Title: Research Methods I: Statistics

Instructor: Robert Terry

Total Enrollment: 115

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35417	3	1.08156		48	4.17	14.58	41.67	20.83	18.75	33.33	24.00
	DEPARTMENT	3.74030	4	0.99461		335	2.39	6.87	30.75	34.33	25.67		
	SIMILAR_COL	3.71797	4	1.02207	-0.36	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.22917	3	1.17128		48	10.42	12.50	35.42	27.08	14.58	33.33	26.00
	DEPARTMENT	3.82090	4	1.11770		335	4.78	6.87	23.58	31.04	33.73		
	SIMILAR_COL	3.71145	4	1.18207	-0.41	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Terry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52083	4	1.01036		48	4.17	8.33	35.42	35.42	16.67	33.33	33.90
	DEPARTMENT	3.90476	4	1.02353		336	2.68	7.14	19.94	37.50	32.74		
	SIMILAR_COL	3.85446	4	1.11310	-0.30	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06250	3	1.26165		48	16.67	12.50	31.25	27.08	12.50	33.33	15.25
	DEPARTMENT	3.83929	4	1.23786		336	6.55	8.63	20.54	22.92	41.37		
	SIMILAR_COL	3.70080	4	1.23762	-0.52	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	-0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.29167	3	1.25407		48	10.42	16.67	25.00	29.17	18.75	33.33	33.90
	DEPARTMENT	3.92857	4	1.12540		336	3.87	8.63	17.86	30.06	39.58		
	SIMILAR_COL	3.74800	4	1.21354	-0.38	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2113-002

Section Title: Research Methods I: Statistics

Instructor: Vincent Ybarra

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.88273		22	0.00	18.18	45.45	27.27	9.09	38.10	21.57
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-0.42	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.04545	3	1.09010		22	4.55	31.82	27.27	27.27	9.09	38.10	16.81
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-0.58	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.69	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Vincent Ybarra</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77273	4	0.86914		22	0.00	4.55	36.36	36.36	22.73	61.91	40.81
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.08	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.20	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77273	4	1.06600		22	0.00	18.18	13.64	40.91	27.27	71.43	52.92
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	0.06	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40909	4	1.14056		22	4.55	22.73	13.64	45.45	13.64	42.86	29.37
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-0.32	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2113-003

Section Title: Research Methods I: Statistics

Instructor: Jonathan Huck

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.88763		12	0.00	8.33	66.67	8.33	16.67	42.86	29.69
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-0.36	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	47.62	32.49
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-0.26	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Huck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	57.14	39.46
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.10	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.40346		12	25.00	0.00	16.67	50.00	8.33	33.33	22.65
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-0.43	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.56	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.00000		12	0.00	25.00	8.33	58.33	8.33	52.38	34.75
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-0.24	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2113-005

Section Title: Research Methods I: Statistics

Instructor: Sarah Mckinzie

Total Enrollment: 36

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.65465		15	0.00	20.00	60.00	20.00	0.00	33.33	10.64
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-0.69	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.61721		15	0.00	40.00	53.33	6.67	0.00	28.57	7.00
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-0.91	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sarah Mckinzie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.73333	3	0.79881		15	6.67	26.67	53.33	13.33	0.00	14.29	6.50
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-1.01	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.05560		15	26.67	20.00	40.00	13.33	0.00	9.52	5.38
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-1.06	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73333	3	0.88372		15	6.67	33.33	40.00	20.00	0.00	23.81	10.09
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-0.88	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2113-900

Section Title: Research Methods I: Statistics

Instructor: Parker Pilkington

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	0.99043		15	0.00	13.33	40.00	26.67	20.00	57.14	41.18
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-0.16	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.98561		15	0.00	13.33	53.33	13.33	20.00	42.86	31.93
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-0.28	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Parker Pilkington</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73333	4	0.96115		15	0.00	6.67	40.00	26.67	26.67	52.38	38.12
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.12	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.85485		14	0.00	0.00	71.43	7.14	21.43	47.62	38.34
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-0.16	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	71.43	52.47
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	0.06	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2113-901

Section Title: Research Methods I: Statistics

Instructor: Kevin Green

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.20000	3	1.09545		5	40.00	0.00	60.00	0.00	0.00	33.33	0.66
	DEPARTMENT	3.47826	4	1.03877		23	8.70	4.35	26.09	52.17	8.70		
	SIMILAR_COL	3.75440	4	0.97012	-1.60	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	1.80000	2	0.83666		5	40.00	40.00	20.00	0.00	0.00	33.33	0.50
	DEPARTMENT	3.21739	3	1.20441		23	8.70	17.39	34.78	21.74	17.39		
	SIMILAR_COL	3.81936	4	1.09801	-1.84	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.79	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kevin Green</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	33.33	13.18
	DEPARTMENT	3.91304	4	1.08347		23	4.35	4.35	21.74	34.78	34.78		
	SIMILAR_COL	4.02970	4	1.06037	-0.78	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.72	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.20000	3	0.83666		5	20.00	40.00	40.00	0.00	0.00	33.33	2.93
	DEPARTMENT	3.43478	4	1.16096		23	4.35	17.39	30.43	26.09	21.74		
	SIMILAR_COL	3.86226	4	1.17439	-1.42	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	3	1.00000		5	40.00	20.00	40.00	0.00	0.00	33.33	1.76
	DEPARTMENT	3.56522	4	1.19947		23	8.70	4.35	34.78	26.09	26.09		
	SIMILAR_COL	3.97471	4	1.13129	-1.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 2403-003

College of Arts and Sciences

Total Enrollment: 118

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91071	4	0.85868		56	0.00	5.36	25.00	42.86	26.79	50.00	56.00
	DEPARTMENT	3.74030	4	0.99461		335	2.39	6.87	30.75	34.33	25.67		
	SIMILAR_COL	3.71797	4	1.02207	0.19	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91071	4	0.95873		56	0.00	7.14	28.57	30.36	33.93	50.00	58.00
	DEPARTMENT	3.82090	4	1.11770		335	4.78	6.87	23.58	31.04	33.73		
	SIMILAR_COL	3.71145	4	1.18207	0.17	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luz-Eugenia Cox-Fuenzalida</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.96699		56	0.00	8.93	10.71	30.36	50.00	83.33	74.58
	DEPARTMENT	3.90476	4	1.02353		336	2.68	7.14	19.94	37.50	32.74		
	SIMILAR_COL	3.85446	4	1.11310	0.32	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.12815		56	1.79	10.71	19.64	21.43	46.43	50.00	61.02
	DEPARTMENT	3.83929	4	1.23786		336	6.55	8.63	20.54	22.92	41.37		
	SIMILAR_COL	3.70080	4	1.23762	0.24	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	1.00647		56	0.00	8.93	19.64	26.79	44.64	50.00	66.10
	DEPARTMENT	3.92857	4	1.12540		336	3.87	8.63	17.86	30.06	39.58		
	SIMILAR_COL	3.74800	4	1.21354	0.27	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2403-004

Section Title: Introduction to Personality

Instructor: Luz-Eugenia Cox-Fuenzalida

Total Enrollment: 115

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13889	4	0.86694		36	0.00	2.78	22.22	33.33	41.67	100.00	92.00
	DEPARTMENT	3.74030	4	0.99461		335	2.39	6.87	30.75	34.33	25.67		
	SIMILAR_COL	3.71797	4	1.02207	0.41	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08571	4	0.95090		35	0.00	5.71	22.86	28.57	42.86	66.67	74.00
	DEPARTMENT	3.82090	4	1.11770		335	4.78	6.87	23.58	31.04	33.73		
	SIMILAR_COL	3.71145	4	1.18207	0.32	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luz-Eugenia Cox-Fuenzalida</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.94112		36	2.78	0.00	19.44	33.33	44.44	66.67	71.19
	DEPARTMENT	3.90476	4	1.02353		336	2.68	7.14	19.94	37.50	32.74		
	SIMILAR_COL	3.85446	4	1.11310	0.28	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.08233		36	2.78	5.56	16.67	22.22	52.78	66.67	81.36
	DEPARTMENT	3.83929	4	1.23786		336	6.55	8.63	20.54	22.92	41.37		
	SIMILAR_COL	3.70080	4	1.23762	0.38	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	1.05221		36	5.56	2.78	8.33	44.44	38.89	66.67	67.80
	DEPARTMENT	3.92857	4	1.12540		336	3.87	8.63	17.86	30.06	39.58		
	SIMILAR_COL	3.74800	4	1.21354	0.28	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.15	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2403-900

Section Title: Introduction to Personality

Instructor: Michael Faneros

Total Enrollment: 56

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59259	4	0.79707		27	0.00	3.70	48.15	33.33	14.81	61.91	43.42
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-0.10	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.22	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.05003		27	3.70	7.41	40.74	25.93	22.22	57.14	39.50
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-0.14	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Faneros</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	0.89786		26	3.85	0.00	42.31	38.46	15.38	47.62	30.05
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.22	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.48148	4	0.97548		27	3.70	11.11	29.63	44.44	11.11	42.86	36.55
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-0.18	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	0.84732		27	0.00	11.11	44.44	33.33	11.11	47.62	31.39
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-0.29	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2503-001

Section Title: Computing for Behav Sciences

Instructor: Kamran Sadeghi

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	1.10371		11	9.09	36.36	36.36	9.09	9.09	19.05	4.76
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-0.96	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-1.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.18182	2	1.16775		11	27.27	45.45	18.18	0.00	9.09	4.76	1.68
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-1.33	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-1.45	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kamran Sadeghi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.36364	2	1.28629		11	27.27	36.36	18.18	9.09	9.09	9.52	2.69
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-1.34	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-1.49	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.09091	2	1.22103		11	36.36	36.36	18.18	0.00	9.09	4.76	2.47
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-1.31	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-1.45	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.27273	2	1.19087		11	27.27	36.36	27.27	0.00	9.09	9.52	2.92
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-1.26	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-1.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2503-900

Section Title: Computing for Behav Sciences

Instructor: Kamran Sadeghi

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	66.67	34.32
	DEPARTMENT	3.47826	4	1.03877		23	8.70	4.35	26.09	52.17	8.70		
	SIMILAR_COL	3.75440	4	0.97012	-0.19	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	66.67	12.38
	DEPARTMENT	3.21739	3	1.20441		23	8.70	17.39	34.78	21.74	17.39		
	SIMILAR_COL	3.81936	4	1.09801	-0.75	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kamran Sadeghi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	66.67	28.70
	DEPARTMENT	3.91304	4	1.08347		23	4.35	4.35	21.74	34.78	34.78		
	SIMILAR_COL	4.02970	4	1.06037	-0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	0.89974		7	0.00	28.57	28.57	42.86	0.00	66.67	18.30
	DEPARTMENT	3.43478	4	1.16096		23	4.35	17.39	30.43	26.09	21.74		
	SIMILAR_COL	3.86226	4	1.17439	-0.61	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	66.67	27.38
	DEPARTMENT	3.56522	4	1.19947		23	8.70	4.35	34.78	26.09	26.09		
	SIMILAR_COL	3.97471	4	1.13129	-0.36	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2603-001

Section Title: Lifespan Development

Instructor: Lara Mayeux

Total Enrollment: 117

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.98000	4	0.86873		50	0.00	2.00	32.00	32.00	34.00	66.67	68.00
	DEPARTMENT	3.74030	4	0.99461		335	2.39	6.87	30.75	34.33	25.67		
	SIMILAR_COL	3.71797	4	1.02207	0.26	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.38000	5	0.72534		50	0.00	0.00	14.00	34.00	52.00	100.00	94.00
	DEPARTMENT	3.82090	4	1.11770		335	4.78	6.87	23.58	31.04	33.73		
	SIMILAR_COL	3.71145	4	1.18207	0.57	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lara Mayeux</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26000	4	0.77749		50	0.00	0.00	20.00	34.00	46.00	100.00	77.97
	DEPARTMENT	3.90476	4	1.02353		336	2.68	7.14	19.94	37.50	32.74		
	SIMILAR_COL	3.85446	4	1.11310	0.36	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26000	5	0.92162		50	0.00	4.00	20.00	22.00	54.00	83.33	86.44
	DEPARTMENT	3.83929	4	1.23786		336	6.55	8.63	20.54	22.92	41.37		
	SIMILAR_COL	3.70080	4	1.23762	0.45	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32000	5	0.86756		50	0.00	4.00	14.00	28.00	54.00	83.33	88.14
	DEPARTMENT	3.92857	4	1.12540		336	3.87	8.63	17.86	30.06	39.58		
	SIMILAR_COL	3.74800	4	1.21354	0.47	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2603-002

Section Title: Lifespan Development

Instructor: Jennifer Barnes

Total Enrollment: 120

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04598	4	0.74565		87	0.00	1.15	21.84	48.28	28.74	83.33	80.00
	DEPARTMENT	3.74030	4	0.99461		335	2.39	6.87	30.75	34.33	25.67		
	SIMILAR_COL	3.71797	4	1.02207	0.32	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.24	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25287	4	0.82432		87	0.00	2.30	17.24	33.33	47.13	83.33	84.00
	DEPARTMENT	3.82090	4	1.11770		335	4.78	6.87	23.58	31.04	33.73		
	SIMILAR_COL	3.71145	4	1.18207	0.46	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Barnes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.01149	4	0.89565		87	1.15	6.90	11.49	50.57	29.89	50.00	59.32
	DEPARTMENT	3.90476	4	1.02353		336	2.68	7.14	19.94	37.50	32.74		
	SIMILAR_COL	3.85446	4	1.11310	0.14	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.02	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37931	5	0.90530		87	1.15	3.45	11.49	24.14	59.77	100.00	94.92
	DEPARTMENT	3.83929	4	1.23786		336	6.55	8.63	20.54	22.92	41.37		
	SIMILAR_COL	3.70080	4	1.23762	0.55	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36782	5	0.80860		87	0.00	3.45	10.34	32.18	54.02	100.00	91.53
	DEPARTMENT	3.92857	4	1.12540		336	3.87	8.63	17.86	30.06	39.58		
	SIMILAR_COL	3.74800	4	1.21354	0.51	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2603-995

Section Title: Lifespan Development

Instructor: Keegan McMillin

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.67420		12	0.00	0.00	58.33	33.33	8.33	52.38	40.34
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	-0.19	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.08711		12	8.33	0.00	41.67	33.33	16.67	52.38	36.98
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	-0.19	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Keegan McMillin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.24011		12	8.33	8.33	25.00	33.33	25.00	42.86	29.60
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	-0.25	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.30268		12	8.33	16.67	33.33	16.67	25.00	38.10	30.94
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-0.30	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.34840		12	16.67	16.67	33.33	16.67	16.67	33.33	17.71
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	-0.66	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2603-996

Section Title: Lifespan Development

Instructor: Ashley Jorgensen

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.94926		14	0.00	14.29	7.14	57.14	21.43	71.43	62.75
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	0.17	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	5	1.26665		14	7.14	7.14	0.00	21.43	64.29	90.48	82.35
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	0.49	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ashley Jorgensen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	90.48	77.58
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	0.38	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.26085		13	7.69	7.69	30.77	23.08	30.77	52.38	43.27
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	-0.07	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	-0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.30089		14	7.14	7.14	14.29	21.43	50.00	80.95	61.88
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 2603-997

Section Title: Lifespan Development

Instructor: Chanda Sanders

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	95.24	88.24
	DEPARTMENT	3.50276	4	1.08948		362	4.97	10.77	34.25	29.01	20.99		
	SIMILAR_COL	3.68946	4	1.00075	0.54	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	100.00	90.76
	DEPARTMENT	3.42700	3	1.24689		363	7.71	15.15	30.85	19.28	27.00		
	SIMILAR_COL	3.71842	4	1.15546	0.64	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.56	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chanda Sanders</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	100.00	82.51
	DEPARTMENT	3.62604	4	1.12363		361	4.43	11.08	28.81	28.81	26.87		
	SIMILAR_COL	3.86148	4	1.11437	0.47	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	90.48	74.22
	DEPARTMENT	3.46389	4	1.29659		360	10.00	13.33	25.00	23.61	28.06		
	SIMILAR_COL	3.69682	4	1.22741	0.37	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	90.48	68.39
	DEPARTMENT	3.49861	4	1.25416		361	7.76	14.40	26.32	23.27	28.25		
	SIMILAR_COL	3.79484	4	1.20448	0.30	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.21	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: PSY 3114-010

College of Arts and Sciences

Total Enrollment: 61

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.94443		30	3.33	0.00	20.00	40.00	36.67	50.00	85.71
	DEPARTMENT	4.21667	4	0.82527		60	1.67	0.00	15.00	41.67	41.67		
	SIMILAR_COL	3.55441	4	1.09624	0.47	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.03226	4	0.91228		31	3.23	0.00	19.35	45.16	32.26	50.00	78.57
	DEPARTMENT	4.13115	4	0.92151		61	1.64	3.28	16.39	37.70	40.98		
	SIMILAR_COL	3.21145	3	1.29226	0.64	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Scott Gronlund</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61290	5	0.61522		31	0.00	0.00	6.45	25.81	67.74	100.00	100.00
	DEPARTMENT	4.39344	5	0.82217		61	0.00	3.28	11.48	27.87	57.38		
	SIMILAR_COL	3.53802	4	1.24178	0.87	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	0.57	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22581	4	0.88354		31	0.00	6.45	9.68	38.71	45.16	50.00	80.00
	DEPARTMENT	4.27869	5	0.93329		61	1.64	4.92	8.20	34.43	50.82		
	SIMILAR_COL	3.21007	3	1.39541	0.73	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41935	5	0.84751		31	3.23	0.00	3.23	38.71	54.84	100.00	100.00
	DEPARTMENT	4.34426	5	0.87341		61	1.64	3.28	6.56	36.07	52.46		
	SIMILAR_COL	3.21521	3	1.38533	0.87	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 3114-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Darcie Hill

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	5	1.28668		10	10.00	0.00	10.00	30.00	50.00	55.56	58.29
	DEPARTMENT	3.98824	4	1.05214		85	3.53	4.71	20.00	32.94	38.82		
	SIMILAR_COL	3.94774	4	0.96333	0.16	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90000	5	1.44914		10	10.00	10.00	10.00	20.00	50.00	44.44	38.19
	DEPARTMENT	3.90588	4	1.22108		85	7.06	5.88	18.82	25.88	42.35		
	SIMILAR_COL	3.97504	4	1.08994	-0.07	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Darcie Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.34990		10	10.00	0.00	10.00	0.00	80.00	44.44	59.91
	DEPARTMENT	4.12941	5	1.20305		85	4.71	8.24	12.94	17.65	56.47		
	SIMILAR_COL	4.14807	4	1.02837	0.24	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.34990		10	10.00	0.00	10.00	0.00	80.00	55.56	68.92
	DEPARTMENT	3.96471	5	1.31337		85	8.24	9.41	9.41	23.53	49.41		
	SIMILAR_COL	4.02452	4	1.13282	0.33	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.34990		10	10.00	0.00	10.00	0.00	80.00	44.44	68.92
	DEPARTMENT	3.98824	5	1.32282		85	9.41	5.88	12.94	20.00	51.76		
	SIMILAR_COL	4.02607	4	1.12024	0.33	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 3114-012

Section Title: Lab-PSY 3114-010

Instructor: Madhuri Ramasubramanian

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	14.29	9.71
	DEPARTMENT	3.90196	4	0.80635		51	0.00	1.96	31.37	41.18	25.49		
	SIMILAR_COL	4.06680	4	0.90646	-0.96	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.33333	2	0.51640		6	0.00	66.67	33.33	0.00	0.00	14.29	3.43
	DEPARTMENT	3.84615	4	1.05505		52	1.92	9.62	23.08	32.69	32.69		
	SIMILAR_COL	4.10451	4	1.02549	-1.73	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-1.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Madhuri Ramasubramanian</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.54772		6	0.00	50.00	50.00	0.00	0.00	14.29	2.11
	DEPARTMENT	3.94231	4	0.95821		52	0.00	7.69	25.00	32.69	34.62		
	SIMILAR_COL	4.25168	5	0.93955	-1.86	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-1.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.54772		6	0.00	50.00	50.00	0.00	0.00	14.29	4.21
	DEPARTMENT	3.86538	4	1.13809		52	3.85	7.69	25.00	25.00	38.46		
	SIMILAR_COL	4.15473	5	1.05984	-1.56	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-1.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	0.75277		6	16.67	50.00	33.33	0.00	0.00	14.29	2.11
	DEPARTMENT	3.82692	4	1.13278		52	3.85	11.54	15.38	36.54	32.69		
	SIMILAR_COL	4.17895	5	1.01876	-1.98	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-1.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 3114-013

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Kelsey Richels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	55.56	58.29
	DEPARTMENT	3.98824	4	1.05214		85	3.53	4.71	20.00	32.94	38.82		
	SIMILAR_COL	3.94774	4	0.96333	0.16	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	55.56	52.26
	DEPARTMENT	3.90588	4	1.22108		85	7.06	5.88	18.82	25.88	42.35		
	SIMILAR_COL	3.97504	4	1.08994	0.11	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kelsey Richels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	66.67	81.53
	DEPARTMENT	4.12941	5	1.20305		85	4.71	8.24	12.94	17.65	56.47		
	SIMILAR_COL	4.14807	4	1.02837	0.44	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	77.78	90.54
	DEPARTMENT	3.96471	5	1.31337		85	8.24	9.41	9.41	23.53	49.41		
	SIMILAR_COL	4.02452	4	1.13282	0.60	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.71	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	66.67	84.23
	DEPARTMENT	3.98824	5	1.32282		85	9.41	5.88	12.94	20.00	51.76		
	SIMILAR_COL	4.02607	4	1.12024	0.51	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 3114-014

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Jinan Allan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.06904		8	12.50	12.50	37.50	37.50	0.00	22.22	6.03
	DEPARTMENT	3.98824	4	1.05214		85	3.53	4.71	20.00	32.94	38.82		
	SIMILAR_COL	3.94774	4	0.96333	-0.98	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.37500	3	1.06066		8	25.00	25.00	37.50	12.50	0.00	11.11	2.01
	DEPARTMENT	3.90588	4	1.22108		85	7.06	5.88	18.82	25.88	42.35		
	SIMILAR_COL	3.97504	4	1.08994	-1.47	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-1.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jinan Allan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.62500	2	1.30247		8	12.50	50.00	12.50	12.50	12.50	11.11	2.70
	DEPARTMENT	4.12941	5	1.20305		85	4.71	8.24	12.94	17.65	56.47		
	SIMILAR_COL	4.14807	4	1.02837	-1.48	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-1.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	2	1.30247		8	25.00	37.50	25.00	0.00	12.50	22.22	2.70
	DEPARTMENT	3.96471	5	1.31337		85	8.24	9.41	9.41	23.53	49.41		
	SIMILAR_COL	4.02452	4	1.13282	-1.46	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-1.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.03510		8	25.00	37.50	25.00	12.50	0.00	22.22	2.25
	DEPARTMENT	3.98824	5	1.32282		85	9.41	5.88	12.94	20.00	51.76		
	SIMILAR_COL	4.02607	4	1.12024	-1.59	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-1.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 3114-020

College of Arts and Sciences

Total Enrollment: 44

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructor: Lauren Ethridge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62857	4	0.73106		35	0.00	5.71	34.29	51.43	8.57	35.71	20.18
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	-0.42	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85294	4	0.85749		34	0.00	5.88	26.47	44.12	23.53	50.00	28.95
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	-0.24	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lauren Ethridge</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		35	0.00	5.71	31.43	20.00	42.86	42.86	34.35
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	-0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.01667		35	0.00	14.29	25.71	34.29	25.71	42.86	26.52
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	-0.34	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.88763		34	0.00	5.88	20.59	41.18	32.35	50.00	35.65
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	-0.14	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 3114-021

Section Title: Lab-PSY 3114-020

Instructor: Aaron Pomerantz

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		10	0.00	10.00	30.00	60.00	0.00	28.57	18.29
	DEPARTMENT	3.90196	4	0.80635		51	0.00	1.96	31.37	41.18	25.49		
	SIMILAR_COL	4.06680	4	0.90646	-0.63	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	28.57	20.00
	DEPARTMENT	3.84615	4	1.05505		52	1.92	9.62	23.08	32.69	32.69		
	SIMILAR_COL	4.10451	4	1.02549	-0.49	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Aaron Pomerantz</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	28.57	16.84
	DEPARTMENT	3.94231	4	0.95821		52	0.00	7.69	25.00	32.69	34.62		
	SIMILAR_COL	4.25168	5	0.93955	-0.69	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	57.14	30.00
	DEPARTMENT	3.86538	4	1.13809		52	3.85	7.69	25.00	25.00	38.46		
	SIMILAR_COL	4.15473	5	1.05984	-0.24	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.10050		10	10.00	0.00	0.00	70.00	20.00	57.14	26.32
	DEPARTMENT	3.82692	4	1.13278		52	3.85	11.54	15.38	36.54	32.69		
	SIMILAR_COL	4.17895	5	1.01876	-0.27	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 3114-022

Section Title: Lab-PSY 3114-020

Instructor: Elizabeth Hocker

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	85.71	48.00
	DEPARTMENT	3.90196	4	0.80635		51	0.00	1.96	31.37	41.18	25.49		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	57.14	41.14
	DEPARTMENT	3.84615	4	1.05505		52	1.92	9.62	23.08	32.69	32.69		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Elizabeth Hocker</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	57.14	35.26
	DEPARTMENT	3.94231	4	0.95821		52	0.00	7.69	25.00	32.69	34.62		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	28.57	18.42
	DEPARTMENT	3.86538	4	1.13809		52	3.85	7.69	25.00	25.00	38.46		
	SIMILAR_COL	4.15473	5	1.05984	-0.55	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	71.43	41.05
	DEPARTMENT	3.82692	4	1.13278		52	3.85	11.54	15.38	36.54	32.69		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 3114-023

Section Title: Lab-PSY 3114-020

Instructor: Keith Strasbaugh

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	85.71	48.00
	DEPARTMENT	3.90196	4	0.80635		51	0.00	1.96	31.37	41.18	25.49		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	42.86	28.57
	DEPARTMENT	3.84615	4	1.05505		52	1.92	9.62	23.08	32.69	32.69		
	SIMILAR_COL	4.10451	4	1.02549	-0.18	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.08	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Keith Strasbaugh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	71.43	37.90
	DEPARTMENT	3.94231	4	0.95821		52	0.00	7.69	25.00	32.69	34.62		
	SIMILAR_COL	4.25168	5	0.93955	-0.09	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	71.43	30.53
	DEPARTMENT	3.86538	4	1.13809		52	3.85	7.69	25.00	25.00	38.46		
	SIMILAR_COL	4.15473	5	1.05984	-0.22	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	42.86	24.21
	DEPARTMENT	3.82692	4	1.13278		52	3.85	11.54	15.38	36.54	32.69		
	SIMILAR_COL	4.17895	5	1.01876	-0.34	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 3203-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	85.71	60.53
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	0.13	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	71.43	67.11
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	0.29	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Scott Gronlund</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	64.29	70.44
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	0.33	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	64.29	70.44
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	0.34	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	71.43	72.61
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	0.37	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 3203-900

College of Arts and Sciences

Total Enrollment: 36

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Marisa Crisostomo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	5	0.99043		15	0.00	6.67	20.00	26.67	46.67	85.71	60.53
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	0.13	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33	92.86	83.33
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	0.49	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marisa Crisostomo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	85.65
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	0.47	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	85.71	85.22
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	0.53	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33	85.71	80.44
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	0.44	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 3613-001

Section Title: Dev Psych: Infancy-Adolescence

Instructor: David Liu

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	11.11	4.52
	DEPARTMENT	3.98824	4	1.05214		85	3.53	4.71	20.00	32.94	38.82		
	SIMILAR_COL	3.94774	4	0.96333	-1.10	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.93	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.55556	3	1.23603		9	22.22	22.22	44.44	0.00	11.11	22.22	3.02
	DEPARTMENT	3.90588	4	1.22108		85	7.06	5.88	18.82	25.88	42.35		
	SIMILAR_COL	3.97504	4	1.08994	-1.30	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-1.12	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11	22.22	3.60
	DEPARTMENT	4.12941	5	1.20305		85	4.71	8.24	12.94	17.65	56.47		
	SIMILAR_COL	4.14807	4	1.02837	-1.33	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-1.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11111	2	1.05409		9	33.33	33.33	22.22	11.11	0.00	11.11	1.35
	DEPARTMENT	3.96471	5	1.31337		85	8.24	9.41	9.41	23.53	49.41		
	SIMILAR_COL	4.02452	4	1.13282	-1.69	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-1.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.22222	3	1.39443		9	44.44	11.11	33.33	0.00	11.11	11.11	1.80
	DEPARTMENT	3.98824	5	1.32282		85	9.41	5.88	12.94	20.00	51.76		
	SIMILAR_COL	4.02607	4	1.12024	-1.61	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-1.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 3613-900

Section Title: Dev Psych: Infancy-Adolescence

Instructor: David Liu

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	42.86	30.29
	DEPARTMENT	3.90196	4	0.80635		51	0.00	1.96	31.37	41.18	25.49		
	SIMILAR_COL	4.06680	4	0.90646	-0.23	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	71.43	46.86
	DEPARTMENT	3.84615	4	1.05505		52	1.92	9.62	23.08	32.69	32.69		
	SIMILAR_COL	4.10451	4	1.02549	0.04	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	57.14	35.26
	DEPARTMENT	3.94231	4	0.95821		52	0.00	7.69	25.00	32.69	34.62		
	SIMILAR_COL	4.25168	5	0.93955	-0.27	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	42.86	22.63
	DEPARTMENT	3.86538	4	1.13809		52	3.85	7.69	25.00	25.00	38.46		
	SIMILAR_COL	4.15473	5	1.05984	-0.42	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	28.57	20.00
	DEPARTMENT	3.82692	4	1.13278		52	3.85	11.54	15.38	36.54	32.69		
	SIMILAR_COL	4.17895	5	1.01876	-0.46	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	-0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 3703-001

Section Title: Social Psychology

Instructor: Ryan Brown

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	71.43	59.21
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	0.12	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	64.29	64.47
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	0.27	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ryan Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	71.43	73.04
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	0.36	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	92.86	85.65
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	0.54	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	64.29	65.22
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	0.28	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 3703-002

Section Title: Social Psychology

Instructor: Ryan Brown

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34783	4	0.64728		23	0.00	0.00	8.70	47.83	43.48	92.86	79.83
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	0.36	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.54	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.52174	5	0.66535		23	0.00	0.00	8.70	30.43	60.87	78.57	74.12
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	0.41	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ryan Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56522	5	0.58977		23	0.00	0.00	4.35	34.78	60.87	78.57	73.91
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	0.37	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69565	5	0.55880		23	0.00	0.00	4.35	21.74	73.91	100.00	86.52
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	0.55	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.71	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65217	5	0.48698		23	0.00	0.00	0.00	34.78	65.22	92.86	84.35
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	0.49	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 3703-003

College of Arts and Sciences

Total Enrollment: 35

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	42.86	28.51
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	-0.22	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	21.43	16.23
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	-0.62	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mauricio Carvallo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	28.57	19.57
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	-0.48	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	50.00	27.83
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	-0.33	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.10	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	35.71	26.96
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	-0.31	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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# eEvaluate Report (Public) - Fall 2016

Course: PSY 3753-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro-Indust Org Psychology

Course Level: Upper 3000 - 4000

Instructor: Lori Snyder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	1.14354		13	7.69	0.00	23.08	38.46	30.77	50.00	31.58
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	-0.19	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	35.71	25.88
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	-0.32	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lori Snyder</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	50.00	36.52
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	-0.13	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.12660		13	0.00	23.08	30.77	23.08	23.08	35.71	16.52
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	-0.57	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	42.86	29.57
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	-0.28	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.05	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: PSY 3753-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro-Indust Org Psychology

Course Level: Upper 3000 - 4000

Instructor: Alisha Ness

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.56765		10	0.00	10.00	70.00	20.00	0.00	14.29	3.07
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	-1.00	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.71	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	28.57	19.74
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	-0.48	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alisha Ness</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.17851		10	0.00	30.00	10.00	40.00	20.00	14.29	8.70
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	-0.71	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.17379		10	0.00	30.00	20.00	30.00	20.00	21.43	13.91
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	-0.63	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.26491		10	10.00	20.00	0.00	60.00	10.00	14.29	13.91
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	-0.71	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 3753-996

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro-Indust Org Psychology

Course Level: Upper 3000 - 4000

Instructor: Logan Steele

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.76795		13	0.00	7.69	30.77	53.85	7.69	28.57	19.30
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	-0.44	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	42.86	28.07
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	-0.24	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Logan Steele</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	35.71	21.74
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	-0.44	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.20	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.12660		13	7.69	15.38	7.69	61.54	7.69	35.71	16.52
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	-0.57	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.01274		13	0.00	15.38	15.38	46.15	23.08	28.57	24.78
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	-0.36	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 4023-001

Section Title: Psych Test & Measurements

Instructor: Robert Terry

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	1.32530		13	7.69	15.38	38.46	7.69	30.77	21.43	10.97
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	-0.69	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.43	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.30769	4	1.31559		13	7.69	23.08	23.08	23.08	23.08	14.29	11.84
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	-0.77	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.46	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Terry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.31559		13	7.69	7.69	30.77	15.38	38.46	21.43	17.83
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	-0.52	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30769	4	1.43670		13	15.38	15.38	15.38	30.77	23.08	14.29	11.30
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	-0.71	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.56074		13	15.38	15.38	7.69	23.08	38.46	21.43	17.39
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	-0.58	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 4113-001

Section Title: Capstone Survey-Fields of Psy

Instructor: Carolin Showers

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	85.71	48.00
	DEPARTMENT	3.90196	4	0.80635		51	0.00	1.96	31.37	41.18	25.49		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	85.71	54.86
	DEPARTMENT	3.84615	4	1.05505		52	1.92	9.62	23.08	32.69	32.69		
	SIMILAR_COL	4.10451	4	1.02549	0.14	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Carolin Showers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.71	80.53
	DEPARTMENT	3.94231	4	0.95821		52	0.00	7.69	25.00	32.69	34.62		
	SIMILAR_COL	4.25168	5	0.93955	0.53	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.71	83.68
	DEPARTMENT	3.86538	4	1.13809		52	3.85	7.69	25.00	25.00	38.46		
	SIMILAR_COL	4.15473	5	1.05984	0.56	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	80.00
	DEPARTMENT	3.82692	4	1.13278		52	3.85	11.54	15.38	36.54	32.69		
	SIMILAR_COL	4.17895	5	1.01876	0.56	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 4113-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: Robert Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98824	4	1.05214		85	3.53	4.71	20.00	32.94	38.82		
	SIMILAR_COL	3.94774	4	0.96333	1.09	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	88.89	97.49
	DEPARTMENT	3.90588	4	1.22108		85	7.06	5.88	18.82	25.88	42.35		
	SIMILAR_COL	3.97504	4	1.08994	0.76	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Terry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	96.40
	DEPARTMENT	4.12941	5	1.20305		85	4.71	8.24	12.94	17.65	56.47		
	SIMILAR_COL	4.14807	4	1.02837	0.63	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	88.89	96.85
	DEPARTMENT	3.96471	5	1.31337		85	8.24	9.41	9.41	23.53	49.41		
	SIMILAR_COL	4.02452	4	1.13282	0.68	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	88.89	95.95
	DEPARTMENT	3.98824	5	1.32282		85	9.41	5.88	12.94	20.00	51.76		
	SIMILAR_COL	4.02607	4	1.12024	0.69	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 4143-001

Section Title: Capstone Practicum Experience

Instructor: Clarence Walker

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.29
	DEPARTMENT	3.90196	4	0.80635		51	0.00	1.96	31.37	41.18	25.49		
	SIMILAR_COL	4.06680	4	0.90646	0.85	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	86.86
	DEPARTMENT	3.84615	4	1.05505		52	1.92	9.62	23.08	32.69	32.69		
	SIMILAR_COL	4.10451	4	1.02549	0.71	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Clarence Walker</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	84.74
	DEPARTMENT	3.94231	4	0.95821		52	0.00	7.69	25.00	32.69	34.62		
	SIMILAR_COL	4.25168	5	0.93955	0.62	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.86538	4	1.13809		52	3.85	7.69	25.00	25.00	38.46		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	85.71	75.79
	DEPARTMENT	3.82692	4	1.13278		52	3.85	11.54	15.38	36.54	32.69		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 4143-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Capstone Practicum Experience

Course Level: Upper 3000 - 4000

Instructor: Harry Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	88.89	94.47
	DEPARTMENT	3.98824	4	1.05214		85	3.53	4.71	20.00	32.94	38.82		
	SIMILAR_COL	3.94774	4	0.96333	0.68	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90588	4	1.22108		85	7.06	5.88	18.82	25.88	42.35		
	SIMILAR_COL	3.97504	4	1.08994	0.94	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Harry Wright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	96.40
	DEPARTMENT	4.12941	5	1.20305		85	4.71	8.24	12.94	17.65	56.47		
	SIMILAR_COL	4.14807	4	1.02837	0.63	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96471	5	1.31337		85	8.24	9.41	9.41	23.53	49.41		
	SIMILAR_COL	4.02452	4	1.13282	0.86	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98824	5	1.32282		85	9.41	5.88	12.94	20.00	51.76		
	SIMILAR_COL	4.02607	4	1.12024	0.87	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 4453-900

Section Title: Abnormal Psychology

Instructor: Carol Terry

Total Enrollment: 77

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36667	4	0.66868		30	0.00	0.00	10.00	43.33	46.67	100.00	100.00
	DEPARTMENT	4.21667	4	0.82527		60	1.67	0.00	15.00	41.67	41.67		
	SIMILAR_COL	3.55441	4	1.09624	0.74	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23333	5	0.93526		30	0.00	6.67	13.33	30.00	50.00	100.00	100.00
	DEPARTMENT	4.13115	4	0.92151		61	1.64	3.28	16.39	37.70	40.98		
	SIMILAR_COL	3.21145	3	1.29226	0.79	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Carol Terry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.94989		30	0.00	6.67	16.67	30.00	46.67	50.00	80.00
	DEPARTMENT	4.39344	5	0.82217		61	0.00	3.28	11.48	27.87	57.38		
	SIMILAR_COL	3.53802	4	1.24178	0.51	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.99424		30	3.33	3.33	6.67	30.00	56.67	100.00	93.33
	DEPARTMENT	4.27869	5	0.93329		61	1.64	4.92	8.20	34.43	50.82		
	SIMILAR_COL	3.21007	3	1.39541	0.80	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.90719		30	0.00	6.67	10.00	33.33	50.00	50.00	86.67
	DEPARTMENT	4.34426	5	0.87341		61	1.64	3.28	6.56	36.07	52.46		
	SIMILAR_COL	3.21521	3	1.38533	0.76	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 4613-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Social Cognitive Development

Course Level: Upper 3000 - 4000

Instructor: Jennifer Barnes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.77460		16	0.00	6.25	0.00	56.25	37.50	66.67	70.85
	DEPARTMENT	3.98824	4	1.05214		85	3.53	4.71	20.00	32.94	38.82		
	SIMILAR_COL	3.94774	4	0.96333	0.31	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.02470		16	6.25	0.00	0.00	37.50	56.25	66.67	74.87
	DEPARTMENT	3.90588	4	1.22108		85	7.06	5.88	18.82	25.88	42.35		
	SIMILAR_COL	3.97504	4	1.08994	0.37	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Barnes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	1.03078		16	6.25	0.00	0.00	31.25	62.50	55.56	63.51
	DEPARTMENT	4.12941	5	1.20305		85	4.71	8.24	12.94	17.65	56.47		
	SIMILAR_COL	4.14807	4	1.02837	0.28	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	1.07819		16	6.25	0.00	6.25	31.25	56.25	44.44	63.96
	DEPARTMENT	3.96471	5	1.31337		85	8.24	9.41	9.41	23.53	49.41		
	SIMILAR_COL	4.02452	4	1.13282	0.25	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	1.03078		16	6.25	0.00	0.00	31.25	62.50	55.56	72.07
	DEPARTMENT	3.98824	5	1.32282		85	9.41	5.88	12.94	20.00	51.76		
	SIMILAR_COL	4.02607	4	1.12024	0.37	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 4733-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Prosocial Behavior

Course Level: Upper 3000 - 4000

Instructor: Carolin Showers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	0.00	54.55	18.18	27.27	33.33	31.16
	DEPARTMENT	3.98824	4	1.05214		85	3.53	4.71	20.00	32.94	38.82		
	SIMILAR_COL	3.94774	4	0.96333	-0.23	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	33.33	30.15
	DEPARTMENT	3.90588	4	1.22108		85	7.06	5.88	18.82	25.88	42.35		
	SIMILAR_COL	3.97504	4	1.08994	-0.23	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Carolin Showers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		11	0.00	0.00	45.45	9.09	45.45	33.33	35.59
	DEPARTMENT	4.12941	5	1.20305		85	4.71	8.24	12.94	17.65	56.47		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.02691		11	0.00	18.18	18.18	45.45	18.18	33.33	27.03
	DEPARTMENT	3.96471	5	1.31337		85	8.24	9.41	9.41	23.53	49.41		
	SIMILAR_COL	4.02452	4	1.13282	-0.34	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.02691		11	0.00	9.09	45.45	18.18	27.27	33.33	26.13
	DEPARTMENT	3.98824	5	1.32282		85	9.41	5.88	12.94	20.00	51.76		
	SIMILAR_COL	4.02607	4	1.12024	-0.35	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 4793-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Psychology of Groups

Course Level: Upper 3000 - 4000

Instructor: Eric Day

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	100.00	88.16
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	0.48	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	85.71	77.19
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	0.43	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Day</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	92.86	79.57
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	0.42	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.58	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	71.43	75.22
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	0.41	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	100.00	86.96
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	0.52	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 4920-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Clinical Psychology

Course Level: Upper 3000 - 4000

Instructor: Carol Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	77.78	91.46
	DEPARTMENT	3.98824	4	1.05214		85	3.53	4.71	20.00	32.94	38.82		
	SIMILAR_COL	3.94774	4	0.96333	0.62	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.74	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	77.78	88.44
	DEPARTMENT	3.90588	4	1.22108		85	7.06	5.88	18.82	25.88	42.35		
	SIMILAR_COL	3.97504	4	1.08994	0.52	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Carol Terry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	77.78	90.54
	DEPARTMENT	4.12941	5	1.20305		85	4.71	8.24	12.94	17.65	56.47		
	SIMILAR_COL	4.14807	4	1.02837	0.56	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	66.67	79.73
	DEPARTMENT	3.96471	5	1.31337		85	8.24	9.41	9.41	23.53	49.41		
	SIMILAR_COL	4.02452	4	1.13282	0.46	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	77.78	87.39
	DEPARTMENT	3.98824	5	1.32282		85	9.41	5.88	12.94	20.00	51.76		
	SIMILAR_COL	4.02607	4	1.12024	0.54	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.62	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 4920-900

Section Title: Psychology and Film

Instructor: Harry Wright

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	64.29	56.58
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	0.09	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	90.79
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	0.58	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.77	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Harry Wright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	85.71	78.26
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	0.40	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	78.57	79.57
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	0.46	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	85.71	80.44
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	0.44	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 4940-001

Section Title: Sport and Exercise Psychology

Instructor: Eric Day

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	57.14	52.19
	DEPARTMENT	3.86449	4	0.90141		214	0.93	5.14	27.10	40.19	26.64		
	SIMILAR_COL	4.01696	4	0.92063	0.06	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.26	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.09945		14	0.00	7.14	28.57	7.14	57.14	57.14	49.12
	DEPARTMENT	4.03286	4	0.99709		213	0.94	7.04	21.13	29.58	41.31		
	SIMILAR_COL	4.09790	4	1.03153	0.04	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Eric Day</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.82542		14	0.00	7.14	0.00	50.00	42.86	57.14	52.17
	DEPARTMENT	4.14953	4	0.97194		214	1.40	3.74	21.03	26.17	47.66		
	SIMILAR_COL	4.20250	5	0.99008	0.08	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	57.14	43.91
	DEPARTMENT	4.00000	4	1.09630		214	2.80	7.94	19.16	26.64	43.46		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	57.14	48.26
	DEPARTMENT	4.11737	4	1.02346		213	1.88	6.57	15.96	29.11	46.48		
	SIMILAR_COL	4.14372	4	1.04762	0.07	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 5003-001

Total Enrollment: 19

Section Title: Psychological Statistics I

Course Level: Graduate 5000 and up

Instructor: Hairong Song

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	5	1.11516		13	0.00	7.69	38.46	7.69	46.15	33.33	32.81
	DEPARTMENT	4.00000	4	1.10940		27	3.70	3.70	25.93	22.22	44.44		
	SIMILAR_COL	4.01355	4	0.98625	-0.09	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.23077	3	1.30089		13	7.69	23.08	30.77	15.38	23.08	33.33	10.94
	DEPARTMENT	3.81481	5	1.30198		27	3.70	14.81	25.93	7.41	48.15		
	SIMILAR_COL	4.03922	4	1.11253	-0.73	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hairong Song</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.11516		13	0.00	15.38	15.38	30.77	38.46	33.33	25.37
	DEPARTMENT	4.25926	5	1.12976		27	3.70	7.41	7.41	22.22	59.26		
	SIMILAR_COL	4.20190	5	1.06934	-0.26	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.33012		13	7.69	15.38	30.77	15.38	30.77	33.33	19.40
	DEPARTMENT	4.03704	5	1.19233		27	3.70	7.41	22.22	14.81	51.85		
	SIMILAR_COL	4.05826	4	1.14650	-0.52	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	1.25064		13	7.69	15.38	38.46	15.38	23.08	33.33	13.43
	DEPARTMENT	3.77778	4	1.25064		27	3.70	14.81	22.22	18.52	40.74		
	SIMILAR_COL	4.06317	4	1.14553	-0.66	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.51	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 5280-001

Total Enrollment: 7

Section Title: Seminar in Cognitive Processes

Course Level: Graduate 5000 and up

Instructor: MICHAEL WENGER

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	45.46	36.63
	DEPARTMENT	4.18644	4	0.68165		59	0.00	1.69	10.17	55.93	32.20		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37288	5	0.80726		59	0.00	3.39	10.17	32.20	54.24		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<b>MICHAEL WENGER</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	45.46	47.09
	DEPARTMENT	4.54237	5	0.72687		59	0.00	1.69	8.47	23.73	66.10		
	SIMILAR_COL	4.38761	5	0.92235	0.12	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	63.64	54.07
	DEPARTMENT	4.42373	5	0.79228		59	0.00	1.69	13.56	25.42	59.32		
	SIMILAR_COL	4.28966	5	0.99885	0.21	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55932	5	0.74905		59	0.00	1.69	10.17	18.64	69.49		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 5783-001

Section Title: Survey of Org Psychology

Instructor: Mary Connelly

Total Enrollment: 18

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	1.35620		8	12.50	0.00	0.00	37.50	50.00	100.00	54.69
	DEPARTMENT	4.00000	4	1.10940		27	3.70	3.70	25.93	22.22	44.44		
	SIMILAR_COL	4.01355	4	0.98625	0.11	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	100.00	84.38
	DEPARTMENT	3.81481	5	1.30198		27	3.70	14.81	25.93	7.41	48.15		
	SIMILAR_COL	4.03922	4	1.11253	0.53	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mary Connelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	88.06
	DEPARTMENT	4.25926	5	1.12976		27	3.70	7.41	7.41	22.22	59.26		
	SIMILAR_COL	4.20190	5	1.06934	0.63	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.82	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	94.03
	DEPARTMENT	4.03704	5	1.19233		27	3.70	7.41	22.22	14.81	51.85		
	SIMILAR_COL	4.05826	4	1.14650	0.71	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.85	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	100.00	62.69
	DEPARTMENT	3.77778	4	1.25064		27	3.70	14.81	22.22	18.52	40.74		
	SIMILAR_COL	4.06317	4	1.14553	0.27	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 5783-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Ethics in Organizations

Course Level: Graduate 5000 and up

Instructor: Michael Mumford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	66.67	42.19
	DEPARTMENT	4.00000	4	1.10940		27	3.70	3.70	25.93	22.22	44.44		
	SIMILAR_COL	4.01355	4	0.98625	-0.01	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	66.67	37.50
	DEPARTMENT	3.81481	5	1.30198		27	3.70	14.81	25.93	7.41	48.15		
	SIMILAR_COL	4.03922	4	1.11253	-0.04	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Michael Mumford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	66.67	37.31
	DEPARTMENT	4.25926	5	1.12976		27	3.70	7.41	7.41	22.22	59.26		
	SIMILAR_COL	4.20190	5	1.06934	-0.03	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	66.67	41.79
	DEPARTMENT	4.03704	5	1.19233		27	3.70	7.41	22.22	14.81	51.85		
	SIMILAR_COL	4.05826	4	1.14650	0.09	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	66.67	37.31
	DEPARTMENT	3.77778	4	1.25064		27	3.70	14.81	22.22	18.52	40.74		
	SIMILAR_COL	4.06317	4	1.14553	-0.06	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 5901-001

Section Title: Psychological Science I

Instructor: Lori Snyder

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	81.82	70.35
	DEPARTMENT	4.18644	4	0.68165		59	0.00	1.69	10.17	55.93	32.20		
	SIMILAR_COL	4.15783	4	0.91216	0.48	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	45.46	44.19
	DEPARTMENT	4.37288	5	0.80726		59	0.00	3.39	10.17	32.20	54.24		
	SIMILAR_COL	4.25260	5	0.95854	0.15	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lori Snyder</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	72.73	69.19
	DEPARTMENT	4.54237	5	0.72687		59	0.00	1.69	8.47	23.73	66.10		
	SIMILAR_COL	4.38761	5	0.92235	0.45	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	36.36	44.77
	DEPARTMENT	4.42373	5	0.79228		59	0.00	1.69	13.56	25.42	59.32		
	SIMILAR_COL	4.28966	5	0.99885	0.11	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	36.36	44.19
	DEPARTMENT	4.55932	5	0.74905		59	0.00	1.69	10.17	18.64	69.49		
	SIMILAR_COL	4.30955	5	0.94047	0.10	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 6063-002

Section Title: Advanced Seminar

Instructor: Hairong Song

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	54.55	41.28
	DEPARTMENT	4.18644	4	0.68165		59	0.00	1.69	10.17	55.93	32.20		
	SIMILAR_COL	4.15783	4	0.91216	0.01	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	54.55	56.40
	DEPARTMENT	4.37288	5	0.80726		59	0.00	3.39	10.17	32.20	54.24		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hairong Song</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	36.36	33.72
	DEPARTMENT	4.54237	5	0.72687		59	0.00	1.69	8.47	23.73	66.10		
	SIMILAR_COL	4.38761	5	0.92235	-0.06	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	63.64	54.07
	DEPARTMENT	4.42373	5	0.79228		59	0.00	1.69	13.56	25.42	59.32		
	SIMILAR_COL	4.28966	5	0.99885	0.21	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	63.64	61.05
	DEPARTMENT	4.55932	5	0.74905		59	0.00	1.69	10.17	18.64	69.49		
	SIMILAR_COL	4.30955	5	0.94047	0.38	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: PSY 6073-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Experimental Design for Psych

Course Level: Graduate 5000 and up

Instructor: Jorge Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.09291		9	11.11	0.00	55.56	22.22	11.11	100.00	11.11
	DEPARTMENT	3.22222	3	1.09291		9	11.11	0.00	55.56	22.22	11.11		
	SIMILAR_COL	3.97880	4	0.90286	-0.84	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	-0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.11803		9	11.11	0.00	44.44	33.33	11.11	100.00	11.11
	DEPARTMENT	3.33333	4	1.11803		9	11.11	0.00	44.44	33.33	11.11		
	SIMILAR_COL	4.04577	4	1.02341	-0.70	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jorge Mendoza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	100.00	44.44
	DEPARTMENT	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44		
	SIMILAR_COL	4.16254	4	0.98305	0.06	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	100.00	27.78
	DEPARTMENT	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22		
	SIMILAR_COL	4.00352	4	1.12000	-0.40	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	-0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.33333		9	11.11	0.00	44.44	11.11	33.33	100.00	16.67
	DEPARTMENT	3.55556	4	1.33333		9	11.11	0.00	44.44	11.11	33.33		
	SIMILAR_COL	4.02128	4	1.06693	-0.44	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	-0.30	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 6433-900

Total Enrollment: 6

Section Title: Theories of Personality

Course Level: Graduate 5000 and up

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18644	4	0.68165		59	0.00	1.69	10.17	55.93	32.20		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37288	5	0.80726		59	0.00	3.39	10.17	32.20	54.24		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luz-Eugenia Cox-Fuenzalida</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54237	5	0.72687		59	0.00	1.69	8.47	23.73	66.10		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42373	5	0.79228		59	0.00	1.69	13.56	25.42	59.32		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55932	5	0.74905		59	0.00	1.69	10.17	18.64	69.49		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: PSY 6453-001

Section Title: Interpersonal Relationships

Instructor: Mauricio Carvalho

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	27.27	20.35
	DEPARTMENT	4.18644	4	0.68165		59	0.00	1.69	10.17	55.93	32.20		
	SIMILAR_COL	4.15783	4	0.91216	-0.36	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	27.27	33.14
	DEPARTMENT	4.37288	5	0.80726		59	0.00	3.39	10.17	32.20	54.24		
	SIMILAR_COL	4.25260	5	0.95854	-0.09	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mauricio Carvalho</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	18.18	21.51
	DEPARTMENT	4.54237	5	0.72687		59	0.00	1.69	8.47	23.73	66.10		
	SIMILAR_COL	4.38761	5	0.92235	-0.42	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	27.27	32.56
	DEPARTMENT	4.42373	5	0.79228		59	0.00	1.69	13.56	25.42	59.32		
	SIMILAR_COL	4.28966	5	0.99885	-0.12	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	27.27	40.70
	DEPARTMENT	4.55932	5	0.74905		59	0.00	1.69	10.17	18.64	69.49		
	SIMILAR_COL	4.30955	5	0.94047	0.03	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: PSY 6643-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Relationships Inf/Child/Adol

Course Level: Graduate 5000 and up

Instructor: Lara Mayeux

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	72.73	65.70
	DEPARTMENT	4.18644	4	0.68165		59	0.00	1.69	10.17	55.93	32.20		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	81.82	71.51
	DEPARTMENT	4.37288	5	0.80726		59	0.00	3.39	10.17	32.20	54.24		
	SIMILAR_COL	4.25260	5	0.95854	0.52	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lara Mayeux</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54237	5	0.72687		59	0.00	1.69	8.47	23.73	66.10		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	81.82	68.61
	DEPARTMENT	4.42373	5	0.79228		59	0.00	1.69	13.56	25.42	59.32		
	SIMILAR_COL	4.28966	5	0.99885	0.46	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55932	5	0.74905		59	0.00	1.69	10.17	18.64	69.49		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RELS 1113-001

Section Title: Intro to Religious Studies

Instructor: Rangar Cline

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65217	4	0.71406		23	0.00	0.00	47.83	39.13	13.04	33.33	49.02
	DEPARTMENT	4.32099	4	0.73870		81	0.00	0.00	16.05	35.80	48.15		
	SIMILAR_COL	3.68946	4	1.00075	-0.04	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.16	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60870	4	0.94094		23	0.00	8.70	43.48	26.09	21.74	33.33	42.86
	DEPARTMENT	4.35802	5	0.82627		81	0.00	2.47	14.81	27.16	55.56		
	SIMILAR_COL	3.71842	4	1.15546	-0.09	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	-0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rangar Cline</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.86790		22	0.00	4.55	18.18	40.91	36.36	33.33	63.45
	DEPARTMENT	4.47500	5	0.74587		80	0.00	2.50	7.50	30.00	60.00		
	SIMILAR_COL	3.86148	4	1.11437	0.21	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86364	4	0.88884		22	0.00	4.55	31.82	36.36	27.27	33.33	57.85
	DEPARTMENT	4.42500	5	0.75933		80	0.00	1.25	12.50	28.75	57.50		
	SIMILAR_COL	3.69682	4	1.22741	0.14	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.97145		22	0.00	4.55	27.27	22.73	45.45	33.33	65.25
	DEPARTMENT	4.52500	5	0.72871		80	0.00	1.25	10.00	23.75	65.00		
	SIMILAR_COL	3.79484	4	1.20448	0.25	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.16	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RELS 1113-002

Section Title: Intro to Religious Studies

Instructor: Jill Hicks-Keeton

Total Enrollment: 40

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62162	5	0.54525		37	0.00	0.00	2.70	32.43	64.86	100.00	97.76
	DEPARTMENT	4.32099	4	0.73870		81	0.00	0.00	16.05	35.80	48.15		
	SIMILAR_COL	3.68946	4	1.00075	0.93	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.70270	5	0.51988		37	0.00	0.00	2.70	24.32	72.97	100.00	97.48
	DEPARTMENT	4.35802	5	0.82627		81	0.00	2.47	14.81	27.16	55.56		
	SIMILAR_COL	3.71842	4	1.15546	0.85	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.77	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jill Hicks-Keeton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64865	5	0.67562		37	0.00	2.70	2.70	21.62	72.97	100.00	94.84
	DEPARTMENT	4.47500	5	0.74587		80	0.00	2.50	7.50	30.00	60.00		
	SIMILAR_COL	3.86148	4	1.11437	0.71	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.61	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70270	5	0.51988		37	0.00	0.00	2.70	24.32	72.97	100.00	96.86
	DEPARTMENT	4.42500	5	0.75933		80	0.00	1.25	12.50	28.75	57.50		
	SIMILAR_COL	3.69682	4	1.22741	0.82	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.71	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72973	5	0.50819		37	0.00	0.00	2.70	21.62	75.68	100.00	95.29
	DEPARTMENT	4.52500	5	0.72871		80	0.00	1.25	10.00	23.75	65.00		
	SIMILAR_COL	3.79484	4	1.20448	0.78	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.70	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RELS 1113-003

Section Title: Intro to Religious Studies

Instructor: David Vishanoff

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	100.00	63.42
	DEPARTMENT	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77		
	SIMILAR_COL	4.00961	4	0.91924	0.24	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	100.00	60.16
	DEPARTMENT	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54		
	SIMILAR_COL	4.08449	4	1.06347	0.28	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.49	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Vishanoff</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	100.00	67.14
	DEPARTMENT	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92		
	SIMILAR_COL	4.13471	5	1.08974	0.44	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.64	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	67.14
	DEPARTMENT	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67		
	SIMILAR_COL	4.17076	5	1.06760	0.39	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RELS 1113-995

Section Title: Intro to Religious Studies

Instructor: Lee Green

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.60302		11	0.00	9.09	63.64	27.27	0.00	20.00	14.69
	DEPARTMENT	4.07692	4	0.83493		65	0.00	1.54	26.15	35.38	36.92		
	SIMILAR_COL	3.75440	4	0.97012	-0.59	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.63	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.81818	3	0.87386		11	9.09	18.18	54.55	18.18	0.00	20.00	7.43
	DEPARTMENT	4.09231	4	0.99566		65	3.08	3.08	16.92	35.38	41.54		
	SIMILAR_COL	3.81936	4	1.09801	-0.91	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lee Green</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	0.94388		11	9.09	18.18	45.45	27.27	0.00	20.00	7.61
	DEPARTMENT	4.40909	5	0.96040		66	1.52	4.55	10.61	18.18	65.15		
	SIMILAR_COL	4.02970	4	1.06037	-1.06	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.99	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.54545	3	0.82020		11	9.09	36.36	45.45	9.09	0.00	20.00	6.88
	DEPARTMENT	4.15152	5	1.09884		66	3.03	6.06	16.67	21.21	53.03		
	SIMILAR_COL	3.86226	4	1.17439	-1.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	0.75076		11	0.00	36.36	45.45	18.18	0.00	20.00	9.22
	DEPARTMENT	4.19697	5	0.99568		66	1.52	6.06	13.64	28.79	50.00		
	SIMILAR_COL	3.97471	4	1.13129	-1.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RELS 1113-996

Section Title: Intro to Religious Studies

Instructor: Rangar Cline

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	40.00	56.93
	DEPARTMENT	4.07692	4	0.83493		65	0.00	1.54	26.15	35.38	36.92		
	SIMILAR_COL	3.75440	4	0.97012	0.11	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57	40.00	49.01
	DEPARTMENT	4.09231	4	0.99566		65	3.08	3.08	16.92	35.38	41.54		
	SIMILAR_COL	3.81936	4	1.09801	0.03	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rangar Cline</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	40.00	52.42
	DEPARTMENT	4.40909	5	0.96040		66	1.52	4.55	10.61	18.18	65.15		
	SIMILAR_COL	4.02970	4	1.06037	0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	40.00	44.22
	DEPARTMENT	4.15152	5	1.09884		66	3.03	6.06	16.67	21.21	53.03		
	SIMILAR_COL	3.86226	4	1.17439	-0.00	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	40.00	54.76
	DEPARTMENT	4.19697	5	0.99568		66	1.52	6.06	13.64	28.79	50.00		
	SIMILAR_COL	3.97471	4	1.13129	0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RELS 2143-001

Section Title: Introduction to the Bible

Instructor: Jill Hicks-Keeton

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	100.00	94.72
	DEPARTMENT	4.07692	4	0.83493		65	0.00	1.54	26.15	35.38	36.92		
	SIMILAR_COL	3.75440	4	0.97012	0.73	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	80.00	91.25
	DEPARTMENT	4.09231	4	0.99566		65	3.08	3.08	16.92	35.38	41.54		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jill Hicks-Keeton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	80.00	96.78
	DEPARTMENT	4.40909	5	0.96040		66	1.52	4.55	10.61	18.18	65.15		
	SIMILAR_COL	4.02970	4	1.06037	0.71	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	80.00	90.92
	DEPARTMENT	4.15152	5	1.09884		66	3.03	6.06	16.67	21.21	53.03		
	SIMILAR_COL	3.86226	4	1.17439	0.60	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	80.00	84.19
	DEPARTMENT	4.19697	5	0.99568		66	1.52	6.06	13.64	28.79	50.00		
	SIMILAR_COL	3.97471	4	1.13129	0.53	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RELS 2403-001

Section Title: Intro to Comparative Religion

Instructor: Charles Kimball

Total Enrollment: 65

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03774	4	1.05543		53	1.89	9.43	13.21	33.96	41.51	100.00	78.00
	DEPARTMENT	4.03774	4	1.05543		53	1.89	9.43	13.21	33.96	41.51		
	SIMILAR_COL	3.71797	4	1.02207	0.31	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.23	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.10940		53	1.89	11.32	15.09	28.30	43.40	100.00	64.00
	DEPARTMENT	4.00000	4	1.10940		53	1.89	11.32	15.09	28.30	43.40		
	SIMILAR_COL	3.71145	4	1.18207	0.24	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Kimball</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13208	5	1.07485		53	3.77	3.77	16.98	26.42	49.06	100.00	67.80
	DEPARTMENT	4.13208	5	1.07485		53	3.77	3.77	16.98	26.42	49.06		
	SIMILAR_COL	3.85446	4	1.11310	0.25	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.98113	5	1.24793		53	5.66	7.55	20.75	15.09	50.94	100.00	59.32
	DEPARTMENT	3.98113	5	1.24793		53	5.66	7.55	20.75	15.09	50.94		
	SIMILAR_COL	3.70080	4	1.23762	0.23	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88679	4	1.21940		53	3.77	15.09	11.32	28.30	41.51	100.00	55.93
	DEPARTMENT	3.88679	4	1.21940		53	3.77	15.09	11.32	28.30	41.51		
	SIMILAR_COL	3.74800	4	1.21354	0.11	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RELS 2413-001

Section Title: Religion-Cultr-Meaning of Life

Instructor: Mara Willard

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	60.00	79.87
	DEPARTMENT	4.07692	4	0.83493		65	0.00	1.54	26.15	35.38	36.92		
	SIMILAR_COL	3.75440	4	0.97012	0.44	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	60.00	75.41
	DEPARTMENT	4.09231	4	0.99566		65	3.08	3.08	16.92	35.38	41.54		
	SIMILAR_COL	3.81936	4	1.09801	0.39	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mara Willard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	60.00	94.00
	DEPARTMENT	4.40909	5	0.96040		66	1.52	4.55	10.61	18.18	65.15		
	SIMILAR_COL	4.02970	4	1.06037	0.64	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.66	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.79521		17	0.00	0.00	17.65	5.88	76.47	100.00	91.51
	DEPARTMENT	4.15152	5	1.09884		66	3.03	6.06	16.67	21.21	53.03		
	SIMILAR_COL	3.86226	4	1.17439	0.62	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.62	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.87026		17	0.00	0.00	23.53	11.76	64.71	60.00	73.35
	DEPARTMENT	4.19697	5	0.99568		66	1.52	6.06	13.64	28.79	50.00		
	SIMILAR_COL	3.97471	4	1.13129	0.39	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RELS 3623-001

Section Title: Apostle Paul: Life & Thoughts

Instructor: Jill Hicks-Keeton

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.06680	4	0.90646	1.03	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85714	5	0.53452		14	0.00	0.00	7.14	0.00	92.86		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jill Hicks-Keeton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	83.16
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	4.17895	5	1.01876	0.61	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RELS 3900-002

Section Title: Christianity, Gender & Sex

Instructor: Mara Willard

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	100.00	59.80
	DEPARTMENT	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50		
	SIMILAR_COL	3.94774	4	0.96333	0.18	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	4	1.02470		16	0.00	12.50	6.25	37.50	43.75	100.00	55.28
	DEPARTMENT	4.12500	4	1.02470		16	0.00	12.50	6.25	37.50	43.75		
	SIMILAR_COL	3.97504	4	1.08994	0.14	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mara Willard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	1.13835		16	0.00	12.50	12.50	6.25	68.75	100.00	54.05
	DEPARTMENT	4.31250	5	1.13835		16	0.00	12.50	12.50	6.25	68.75		
	SIMILAR_COL	4.14807	4	1.02837	0.16	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	100.00	63.96
	DEPARTMENT	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25		
	SIMILAR_COL	4.02452	4	1.13282	0.25	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.85635		16	0.00	6.25	6.25	43.75	43.75	100.00	56.31
	DEPARTMENT	4.25000	4	0.85635		16	0.00	6.25	6.25	43.75	43.75		
	SIMILAR_COL	4.02607	4	1.12024	0.20	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: RELS 3900-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Ethics in World's Religions

Course Level: Upper 3000 - 4000

Instructor: William Tabbernee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	33.33	22.29
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.06680	4	0.90646	-0.44	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	61.14
	DEPARTMENT	4.85714	5	0.53452		14	0.00	0.00	7.14	0.00	92.86		
	SIMILAR_COL	4.10451	4	1.02549	0.22	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Tabbernee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	33.33	76.84
	DEPARTMENT	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	33.33	79.47
	DEPARTMENT	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	55.26
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	4.17895	5	1.01876	0.15	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RELS 4323-001

Section Title: Capstone

Instructor: David Vishanoff

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	66.67	88.00
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.06680	4	0.90646	0.66	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85714	5	0.53452		14	0.00	0.00	7.14	0.00	92.86		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Vishanoff</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	85.79
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	4.17895	5	1.01876	0.64	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RUSS 1115-001

Section Title: Beginning Russian

Instructor: Rachick Virabyan

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.85163		14	0.00	7.14	0.00	21.43	71.43	97.08	97.69
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.84	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.77	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	99.27	99.34
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.95	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Rachick Virabyan</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	90.91	88.73
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	98.60	99.41
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.91	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.90	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	95.80	96.78
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.79	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RUSS 1115-002

Section Title: Beginning Russian

Instructor: Matthew McGarry

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	77.78	82.93
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.53	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	77.78	83.74
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.63	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew McGarry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	64.44	68.57
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.43	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	57.78	65.71
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.40	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	57.78	70.71
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.43	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RUSS 2113-001

Section Title: Intermediate Russian

Instructor: Rachick Virabyan

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	37.78	53.66
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.10	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	28.89	42.28
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Rachick Virabyan</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	13.33	25.71
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	-0.30	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	24.44	42.86
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	-0.03	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	26.67	47.86
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.03	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RUSS 2113-002

Section Title: Intermediate Russian

Instructor: Rachick Virabyan

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	78.83	86.14
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.53	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.47	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	67.15	76.40
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.41	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachick Virabyan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	30.77	37.19
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.92442		11	0.00	9.09	0.00	9.09	81.82	87.41	92.97
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.66	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.66	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	41.96	56.81
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.18	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: RUSS 3323-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Adv Russian Reading & Comp

Course Level: Upper 3000 - 4000

Instructor: Emily Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	3.45	14.29
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	-0.70	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	13.79	23.43
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	-0.38	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Emily Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	13.79	15.79
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	-0.72	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	17.24	28.42
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	-0.28	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.01	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	20.69	41.05
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RUSS 3523-001

Section Title: Interpreting the Russian Media

Instructor: Matthew McGarry

Total Enrollment: 8

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	37.93	48.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	34.48	54.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.14	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Matthew McGarry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	44.83	63.16
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.26	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	24.14	40.53
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	-0.15	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	24.14	48.95
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.07	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: RUSS 4173-001

Section Title: 19th C Russian Lit & Culture

Instructor: Emily Johnson

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	55.17	62.86
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.86	78.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.55	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Emily Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	79.31	76.84
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	55.17	66.32
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.33	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	82.76	85.79
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.64	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 2113-001

Section Title: Introduction to Social Work

Instructor: Christina Miller

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.31559		13	7.69	7.69	30.77	15.38	38.46	100.00	52.38
	DEPARTMENT	3.69231	4	1.31559		13	7.69	7.69	30.77	15.38	38.46		
	SIMILAR_COL	3.68946	4	1.00075	0.00	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	-0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.84615	5	1.14354		13	0.00	7.69	46.15	0.00	46.15	100.00	54.62
	DEPARTMENT	3.84615	5	1.14354		13	0.00	7.69	46.15	0.00	46.15		
	SIMILAR_COL	3.71842	4	1.15546	0.11	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christina Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	100.00	68.83
	DEPARTMENT	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15		
	SIMILAR_COL	3.86148	4	1.11437	0.26	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	5	1.11516		13	0.00	7.69	38.46	7.69	46.15	100.00	61.44
	DEPARTMENT	3.92308	5	1.11516		13	0.00	7.69	38.46	7.69	46.15		
	SIMILAR_COL	3.69682	4	1.22741	0.18	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	5	1.30089		13	0.00	23.08	23.08	7.69	46.15	100.00	46.19
	DEPARTMENT	3.76923	5	1.30089		13	0.00	23.08	23.08	7.69	46.15		
	SIMILAR_COL	3.79484	4	1.20448	-0.02	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	-0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 3003-001

Section Title: Interviewing Skills-Generalist

Instructor: Steven Wells

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	100.00	92.11
	DEPARTMENT	4.04938	4	0.78901		81	0.00	0.00	28.40	38.27	33.33		
	SIMILAR_COL	4.01696	4	0.92063	0.56	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.73	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	97.81
	DEPARTMENT	4.07407	4	0.98460		81	0.00	7.41	22.22	25.93	44.44		
	SIMILAR_COL	4.09790	4	1.03153	0.75	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.91	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Steven Wells</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	100.00	85.65
	DEPARTMENT	4.17284	5	0.95904		81	1.23	2.47	23.46	23.46	49.38		
	SIMILAR_COL	4.20250	5	0.99008	0.47	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	90.00
	DEPARTMENT	4.00000	4	1.07915		80	1.25	8.75	23.75	21.25	45.00		
	SIMILAR_COL	4.08950	4	1.09858	0.59	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.74	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	90.00
	DEPARTMENT	3.97531	4	1.02439		81	2.47	4.94	23.46	30.86	38.27		
	SIMILAR_COL	4.14372	4	1.04762	0.56	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.70	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 3003-002

Section Title: Interviewing Skills-Generalist

Instructor: Steven Wells

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	75.00	89.45
	DEPARTMENT	4.01099	4	0.92490		91	1.10	3.30	25.27	34.07	36.26		
	SIMILAR_COL	3.94774	4	0.96333	0.57	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	75.00	90.45
	DEPARTMENT	4.06593	4	1.01983		91	2.20	5.49	18.68	30.77	42.86		
	SIMILAR_COL	3.97504	4	1.08994	0.57	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Steven Wells</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	75.00	81.53
	DEPARTMENT	4.18681	5	1.06366		91	2.20	8.79	8.79	28.57	51.65		
	SIMILAR_COL	4.14807	4	1.02837	0.44	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	62.50	85.59
	DEPARTMENT	4.17978	5	1.01759		89	2.25	5.62	13.48	29.21	49.44		
	SIMILAR_COL	4.02452	4	1.13282	0.51	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	87.50	84.23
	DEPARTMENT	4.04396	4	1.10466		91	4.40	4.40	18.68	27.47	45.05		
	SIMILAR_COL	4.02607	4	1.12024	0.51	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: S WK 3233-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Human Behavior: Indiv/Families

Course Level: Upper 3000 - 4000

Instructor: James Rosenthal

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	50.00	40.20
	DEPARTMENT	4.01099	4	0.92490		91	1.10	3.30	25.27	34.07	36.26		
	SIMILAR_COL	3.94774	4	0.96333	-0.08	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	37.50	33.67
	DEPARTMENT	4.06593	4	1.01983		91	2.20	5.49	18.68	30.77	42.86		
	SIMILAR_COL	3.97504	4	1.08994	-0.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Rosenthal</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	37.50	35.59
	DEPARTMENT	4.18681	5	1.06366		91	2.20	8.79	8.79	28.57	51.65		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	37.50	45.05
	DEPARTMENT	4.17978	5	1.01759		89	2.25	5.62	13.48	29.21	49.44		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	37.50	34.69
	DEPARTMENT	4.04396	4	1.10466		91	4.40	4.40	18.68	27.47	45.05		
	SIMILAR_COL	4.02607	4	1.12024	-0.13	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.03	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 3233-002

Section Title: Human Behavior: Indiv/Families

Instructor: James Rosenthal

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	80.00	63.16
	DEPARTMENT	4.04938	4	0.78901		81	0.00	0.00	28.40	38.27	33.33		
	SIMILAR_COL	4.01696	4	0.92063	0.15	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	80.00	54.39
	DEPARTMENT	4.07407	4	0.98460		81	0.00	7.41	22.22	25.93	44.44		
	SIMILAR_COL	4.09790	4	1.03153	0.13	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>James Rosenthal</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	80.00	53.91
	DEPARTMENT	4.17284	5	0.95904		81	1.23	2.47	23.46	23.46	49.38		
	SIMILAR_COL	4.20250	5	0.99008	0.11	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.29	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.11516		13	0.00	7.69	30.77	7.69	53.85	60.00	46.09
	DEPARTMENT	4.00000	4	1.07915		80	1.25	8.75	23.75	21.25	45.00		
	SIMILAR_COL	4.08950	4	1.09858	-0.01	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	60.00	39.57
	DEPARTMENT	3.97531	4	1.02439		81	2.47	4.94	23.46	30.86	38.27		
	SIMILAR_COL	4.14372	4	1.04762	-0.06	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 3323-001

Section Title: Human Diversity/Social Justice

Instructor: Anthony Natale

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	96.99
	DEPARTMENT	4.01099	4	0.92490		91	1.10	3.30	25.27	34.07	36.26		
	SIMILAR_COL	3.94774	4	0.96333	0.90	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	1.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	95.48
	DEPARTMENT	4.06593	4	1.01983		91	2.20	5.49	18.68	30.77	42.86		
	SIMILAR_COL	3.97504	4	1.08994	0.69	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.79	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Anthony Natale</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	87.50	96.85
	DEPARTMENT	4.18681	5	1.06366		91	2.20	8.79	8.79	28.57	51.65		
	SIMILAR_COL	4.14807	4	1.02837	0.65	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.76	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	98.65
	DEPARTMENT	4.17978	5	1.01759		89	2.25	5.62	13.48	29.21	49.44		
	SIMILAR_COL	4.02452	4	1.13282	0.78	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.88	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	97.75
	DEPARTMENT	4.04396	4	1.10466		91	4.40	4.40	18.68	27.47	45.05		
	SIMILAR_COL	4.02607	4	1.12024	0.79	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.85	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 3323-002

Section Title: Human Diversity/Social Justice

Instructor: C Bradford Hyde

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	62.50	78.89
	DEPARTMENT	4.01099	4	0.92490		91	1.10	3.30	25.27	34.07	36.26		
	SIMILAR_COL	3.94774	4	0.96333	0.43	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	87.50	91.46
	DEPARTMENT	4.06593	4	1.01983		91	2.20	5.49	18.68	30.77	42.86		
	SIMILAR_COL	3.97504	4	1.08994	0.61	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>C Bradford Hyde</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	1.20605		11	9.09	0.00	0.00	27.27	63.64	50.00	55.41
	DEPARTMENT	4.18681	5	1.06366		91	2.20	8.79	8.79	28.57	51.65		
	SIMILAR_COL	4.14807	4	1.02837	0.21	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	75.00	87.84
	DEPARTMENT	4.17978	5	1.01759		89	2.25	5.62	13.48	29.21	49.44		
	SIMILAR_COL	4.02452	4	1.13282	0.54	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.66	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	62.50	74.32
	DEPARTMENT	4.04396	4	1.10466		91	4.40	4.40	18.68	27.47	45.05		
	SIMILAR_COL	4.02607	4	1.12024	0.38	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 4083-001

Section Title: Undergrad SW Research I

Instructor: Chie Noyori-Corbett

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.79881		15	0.00	0.00	33.33	40.00	26.67	40.00	37.72
	DEPARTMENT	4.04938	4	0.78901		81	0.00	0.00	28.40	38.27	33.33		
	SIMILAR_COL	4.01696	4	0.92063	-0.09	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	40.00	42.98
	DEPARTMENT	4.07407	4	0.98460		81	0.00	7.41	22.22	25.93	44.44		
	SIMILAR_COL	4.09790	4	1.03153	-0.03	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chie Noyori-Corbett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	60.00	50.44
	DEPARTMENT	4.17284	5	0.95904		81	1.23	2.47	23.46	23.46	49.38		
	SIMILAR_COL	4.20250	5	0.99008	0.06	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	80.00	56.09
	DEPARTMENT	4.00000	4	1.07915		80	1.25	8.75	23.75	21.25	45.00		
	SIMILAR_COL	4.08950	4	1.09858	0.18	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	80.00	52.61
	DEPARTMENT	3.97531	4	1.02439		81	2.47	4.94	23.46	30.86	38.27		
	SIMILAR_COL	4.14372	4	1.04762	0.12	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 4083-002

Section Title: Undergrad SW Research I

Instructor: Megan Gandy Guedes

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	66.67	25.14
	DEPARTMENT	3.84848	4	0.87039		33	0.00	6.06	27.27	42.42	24.24		
	SIMILAR_COL	4.06680	4	0.90646	-0.37	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	33.33	25.14
	DEPARTMENT	4.45455	5	0.83258		33	0.00	3.03	12.12	21.21	63.64		
	SIMILAR_COL	4.10451	4	1.02549	-0.28	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Gandy Guedes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	5	1.40130		11	9.09	9.09	18.18	18.18	45.45	33.33	22.11
	DEPARTMENT	4.24242	5	1.03169		33	3.03	3.03	15.15	24.24	54.55		
	SIMILAR_COL	4.25168	5	0.93955	-0.46	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	-0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.50151		11	18.18	9.09	18.18	27.27	27.27	33.33	13.16
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	4.15473	5	1.05984	-0.75	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	-0.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	5	1.44600		11	9.09	9.09	18.18	9.09	54.55	33.33	26.84
	DEPARTMENT	4.40625	5	1.01153		32	3.13	3.13	9.38	18.75	65.63		
	SIMILAR_COL	4.17895	5	1.01876	-0.26	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 4103-001

Section Title: Gen Practice-Organiztns/Commun

Instructor: Shane Brady

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	87.50	91.96
	DEPARTMENT	4.01099	4	0.92490		91	1.10	3.30	25.27	34.07	36.26		
	SIMILAR_COL	3.94774	4	0.96333	0.63	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.75	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	62.50	72.86
	DEPARTMENT	4.06593	4	1.01983		91	2.20	5.49	18.68	30.77	42.86		
	SIMILAR_COL	3.97504	4	1.08994	0.33	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Shane Brady</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	62.50	74.78
	DEPARTMENT	4.18681	5	1.06366		91	2.20	8.79	8.79	28.57	51.65		
	SIMILAR_COL	4.14807	4	1.02837	0.40	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	72.07
	DEPARTMENT	4.17978	5	1.01759		89	2.25	5.62	13.48	29.21	49.44		
	SIMILAR_COL	4.02452	4	1.13282	0.37	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	72.97
	DEPARTMENT	4.04396	4	1.10466		91	4.40	4.40	18.68	27.47	45.05		
	SIMILAR_COL	4.02607	4	1.12024	0.37	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 4103-901

Section Title: Gen Practice-Organiztns/Commun

Instructor: David Moxley

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	37.50	33.17
	DEPARTMENT	4.01099	4	0.92490		91	1.10	3.30	25.27	34.07	36.26		
	SIMILAR_COL	3.94774	4	0.96333	-0.21	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.23091		12	8.33	16.67	25.00	33.33	16.67	25.00	15.58
	DEPARTMENT	4.06593	4	1.01983		91	2.20	5.49	18.68	30.77	42.86		
	SIMILAR_COL	3.97504	4	1.08994	-0.59	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Moxley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.24011		12	8.33	8.33	25.00	33.33	25.00	25.00	17.12
	DEPARTMENT	4.18681	5	1.06366		91	2.20	8.79	8.79	28.57	51.65		
	SIMILAR_COL	4.14807	4	1.02837	-0.55	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.20605		11	9.09	9.09	36.36	27.27	18.18	25.00	18.47
	DEPARTMENT	4.17978	5	1.01759		89	2.25	5.62	13.48	29.21	49.44		
	SIMILAR_COL	4.02452	4	1.13282	-0.58	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	1.31137		12	16.67	16.67	41.67	8.33	16.67	12.50	7.66
	DEPARTMENT	4.04396	4	1.10466		91	4.40	4.40	18.68	27.47	45.05		
	SIMILAR_COL	4.02607	4	1.12024	-0.99	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.84	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 4311-001

Section Title: Practicum Seminar I

Instructor: Pamela Sanford

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	100.00	49.14
	DEPARTMENT	3.84848	4	0.87039		33	0.00	6.06	27.27	42.42	24.24		
	SIMILAR_COL	4.06680	4	0.90646	0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.33	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	100.00	84.57
	DEPARTMENT	4.45455	5	0.83258		33	0.00	3.03	12.12	21.21	63.64		
	SIMILAR_COL	4.10451	4	1.02549	0.68	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Pamela Sanford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	100.00	54.74
	DEPARTMENT	4.24242	5	1.03169		33	3.03	3.03	15.15	24.24	54.55		
	SIMILAR_COL	4.25168	5	0.93955	0.23	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	79.47
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	77.37
	DEPARTMENT	4.40625	5	1.01153		32	3.13	3.13	9.38	18.75	65.63		
	SIMILAR_COL	4.17895	5	1.01876	0.54	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.70	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 4311-002

Section Title: Practicum Seminar I

Instructor: Pamela Sanford

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	25.00	28.64
	DEPARTMENT	4.01099	4	0.92490		91	1.10	3.30	25.27	34.07	36.26		
	SIMILAR_COL	3.94774	4	0.96333	-0.29	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	62.50	72.86
	DEPARTMENT	4.06593	4	1.01983		91	2.20	5.49	18.68	30.77	42.86		
	SIMILAR_COL	3.97504	4	1.08994	0.33	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Pamela Sanford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	97.75
	DEPARTMENT	4.18681	5	1.06366		91	2.20	8.79	8.79	28.57	51.65		
	SIMILAR_COL	4.14807	4	1.02837	0.67	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	87.50	93.24
	DEPARTMENT	4.17978	5	1.01759		89	2.25	5.62	13.48	29.21	49.44		
	SIMILAR_COL	4.02452	4	1.13282	0.62	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.73	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	75.00	81.53
	DEPARTMENT	4.04396	4	1.10466		91	4.40	4.40	18.68	27.47	45.05		
	SIMILAR_COL	4.02607	4	1.12024	0.50	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 4311-900

Section Title: Practicum Seminar I

Instructor: Pamela Sanford

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	33.33	14.29
	DEPARTMENT	3.84848	4	0.87039		33	0.00	6.06	27.27	42.42	24.24		
	SIMILAR_COL	4.06680	4	0.90646	-0.70	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	-0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.67	79.43
	DEPARTMENT	4.45455	5	0.83258		33	0.00	3.03	12.12	21.21	63.64		
	SIMILAR_COL	4.10451	4	1.02549	0.59	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Pamela Sanford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	66.67	53.16
	DEPARTMENT	4.24242	5	1.03169		33	3.03	3.03	15.15	24.24	54.55		
	SIMILAR_COL	4.25168	5	0.93955	0.19	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	66.67	50.53
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	4.15473	5	1.05984	0.12	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	66.67	63.68
	DEPARTMENT	4.40625	5	1.01153		32	3.13	3.13	9.38	18.75	65.63		
	SIMILAR_COL	4.17895	5	1.01876	0.32	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 4315-001

Section Title: Practicum I

Instructor: Ann Riley

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	80.00	63.16
	DEPARTMENT	4.04938	4	0.78901		81	0.00	0.00	28.40	38.27	33.33		
	SIMILAR_COL	4.01696	4	0.92063	0.15	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07692	5	0.95407		13	0.00	0.00	38.46	15.38	46.15	60.00	44.74
	DEPARTMENT	4.07407	4	0.98460		81	0.00	7.41	22.22	25.93	44.44		
	SIMILAR_COL	4.09790	4	1.03153	-0.02	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Ann Riley</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	1.26592		13	7.69	7.69	38.46	15.38	30.77	20.00	10.44
	DEPARTMENT	4.17284	5	0.95904		81	1.23	2.47	23.46	23.46	49.38		
	SIMILAR_COL	4.20250	5	0.99008	-0.67	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.19829		13	0.00	23.08	30.77	15.38	30.77	20.00	19.13
	DEPARTMENT	4.00000	4	1.07915		80	1.25	8.75	23.75	21.25	45.00		
	SIMILAR_COL	4.08950	4	1.09858	-0.50	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	1.25064		13	7.69	15.38	38.46	15.38	23.08	20.00	10.44
	DEPARTMENT	3.97531	4	1.02439		81	2.47	4.94	23.46	30.86	38.27		
	SIMILAR_COL	4.14372	4	1.04762	-0.80	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.51	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5083-001

Total Enrollment: 28

Section Title: Research Methods I

Course Level: Graduate 5000 and up

Instructor: Chie Noyori-Corbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.68599		18	0.00	0.00	44.44	44.44	11.11	33.33	16.67
	DEPARTMENT	3.92793	4	0.93139		111	0.90	7.21	19.82	42.34	29.73		
	SIMILAR_COL	3.97880	4	0.90286	-0.35	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.08465		18	0.00	22.22	11.11	44.44	22.22	50.00	27.78
	DEPARTMENT	3.84685	4	1.12167		111	3.60	10.81	17.12	34.23	34.23		
	SIMILAR_COL	4.04577	4	1.02341	-0.37	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chie Noyori-Corbett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	100.00	77.78
	DEPARTMENT	3.97297	4	1.08258		111	0.90	11.71	18.92	26.13	42.34		
	SIMILAR_COL	4.16254	4	0.98305	0.23	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.49071		18	16.67	22.22	22.22	11.11	27.78	50.00	16.67
	DEPARTMENT	3.72072	4	1.23709		111	4.50	14.41	23.42	19.82	37.84		
	SIMILAR_COL	4.00352	4	1.12000	-0.80	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	-0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.90749		18	0.00	11.11	27.78	44.44	16.67	50.00	22.22
	DEPARTMENT	3.74545	4	1.12874		110	4.55	9.09	24.55	30.91	30.91		
	SIMILAR_COL	4.02128	4	1.06693	-0.33	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: S WK 5083-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: Research Methods I

Course Level: Graduate 5000 and up

Instructor: Nicholas Dubriwny

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	81.25	37.21
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-0.07	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	93.75	61.05
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	0.40	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nicholas Dubriwny</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	93.75	76.16
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	0.57	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.85	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	93.75	76.16
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	0.62	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.88	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	93.75	71.51
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	0.54	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5083-981

Section Title: Research Methods I

Instructor: Nicholas Dubriwny

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.83452		8	0.00	25.00	37.50	37.50	0.00	18.75	5.23
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-1.13	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	50.00	17.44
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-0.52	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nicholas Dubriwny</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	87.50	47.09
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	0.12	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	56.25	18.02
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-0.54	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	87.50	37.21
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-0.06	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5083-982

Total Enrollment: 9

Section Title: Research Methods I

Course Level: Graduate 5000 and up

Instructor: Ricky Munoz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	75.00	36.63
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	75.00	30.81
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Ricky Munoz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	75.00	38.37
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	0.04	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	50.00	16.28
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-0.58	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	75.00	26.16
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5103-001

Section Title: Gen Practice-Indiv/Fam/Groups

Instructor: Steven Wells

Total Enrollment: 28

Course Level: Graduate 5000 and up

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.94737	3	1.07877		19	5.26	31.58	36.84	15.79	10.53	16.67	5.56
	DEPARTMENT	3.92793	4	0.93139		111	0.90	7.21	19.82	42.34	29.73		
	SIMILAR_COL	3.97880	4	0.90286	-1.14	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	-0.87	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.18818		18	16.67	33.33	22.22	22.22	5.56	16.67	5.56
	DEPARTMENT	3.84685	4	1.12167		111	3.60	10.81	17.12	34.23	34.23		
	SIMILAR_COL	4.04577	4	1.02341	-1.35	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	-1.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Steven Wells</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68421	4	1.10818		19	0.00	21.05	15.79	36.84	26.32	33.33	11.11
	DEPARTMENT	3.97297	4	1.08258		111	0.90	11.71	18.92	26.13	42.34		
	SIMILAR_COL	4.16254	4	0.98305	-0.49	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	-0.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.20185		19	5.26	36.84	26.32	15.79	15.79	33.33	11.11
	DEPARTMENT	3.72072	4	1.23709		111	4.50	14.41	23.42	19.82	37.84		
	SIMILAR_COL	4.00352	4	1.12000	-0.90	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73684	3	1.28418		19	21.05	21.05	31.58	15.79	10.53	16.67	5.56
	DEPARTMENT	3.74545	4	1.12874		110	4.55	9.09	24.55	30.91	30.91		
	SIMILAR_COL	4.02128	4	1.06693	-1.20	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	-1.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: S WK 5103-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Melanie Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	0.99620		12	0.00	16.67	41.67	25.00	16.67	31.25	10.47
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-0.81	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.40	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.16667	4	1.40346		12	16.67	16.67	16.67	33.33	16.67	18.75	8.14
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-1.13	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.58	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melanie Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.16450		12	8.33	8.33	33.33	33.33	16.67	18.75	8.14
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	-1.05	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.44338		12	16.67	8.33	16.67	33.33	25.00	25.00	10.47
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-0.87	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.42223		12	16.67	8.33	33.33	16.67	25.00	25.00	6.98
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-1.13	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5113-980

Total Enrollment: 10

Section Title: Gen Practice-Group/Orgs/Commun

Course Level: Graduate 5000 and up

Instructor: Karen Gray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.44096		9	0.00	0.00	22.22	77.78	0.00	56.25	16.86
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-0.42	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.23603		9	0.00	33.33	11.11	33.33	22.22	37.50	11.05
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-0.84	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Gray</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	43.75	13.37
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	-0.78	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.26930		9	11.11	22.22	22.22	33.33	11.11	18.75	6.98
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-1.18	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	4	1.26930		9	11.11	22.22	22.22	33.33	11.11	18.75	5.81
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-1.27	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.68	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5113-981

Section Title: Gen Practice-Group/Orgs/Commun

Instructor: Greer Fites

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		12	8.33	0.00	33.33	50.00	8.33	37.50	12.79
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-0.72	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.05529		12	0.00	16.67	16.67	41.67	25.00	50.00	17.44
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-0.52	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Greer Fites</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	87.50	47.09
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	0.12	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	81.25	42.44
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	75.00	26.16
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eEvaluate Report (Public) - Fall 2016

Course: S WK 5163-900 / S WK 4163-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Child Abuse and Neglect

Course Level: Graduate 5000 and up

Instructor: Sara Carter

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	75.00	36.63
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-0.17	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	62.50	19.19
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-0.38	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sara Carter</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	62.50	26.74
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	-0.18	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	68.75	28.49
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		9	0.00	22.22	0.00	33.33	44.44	75.00	26.16
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5233-001

Total Enrollment: 28

Section Title: Human Behavior-Indiv/Fam/Group

Course Level: Graduate 5000 and up

Instructor: Leah Gatlin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36842	4	0.49559		19	0.00	0.00	0.00	63.16	36.84	83.33	83.33
	DEPARTMENT	3.92793	4	0.93139		111	0.90	7.21	19.82	42.34	29.73		
	SIMILAR_COL	3.97880	4	0.90286	0.43	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.56	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.60698		20	0.00	0.00	5.00	40.00	55.00	83.33	88.89
	DEPARTMENT	3.84685	4	1.12167		111	3.60	10.81	17.12	34.23	34.23		
	SIMILAR_COL	4.04577	4	1.02341	0.44	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Leah Gatlin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15000	4	0.87509		20	0.00	5.00	15.00	40.00	40.00	66.67	38.89
	DEPARTMENT	3.97297	4	1.08258		111	0.90	11.71	18.92	26.13	42.34		
	SIMILAR_COL	4.16254	4	0.98305	-0.01	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.68056		20	0.00	0.00	10.00	40.00	50.00	83.33	72.22
	DEPARTMENT	3.72072	4	1.23709		111	4.50	14.41	23.42	19.82	37.84		
	SIMILAR_COL	4.00352	4	1.12000	0.35	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.51299		19	0.00	0.00	0.00	47.37	52.63	100.00	83.33
	DEPARTMENT	3.74545	4	1.12874		110	4.55	9.09	24.55	30.91	30.91		
	SIMILAR_COL	4.02128	4	1.06693	0.47	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5233-980

Section Title: Human Behavior-Indiv/Fam/Group

Instructor: Jordan Westbrook

Total Enrollment: 25

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	54.17	57.81
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.13	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57	41.67	45.31
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.16	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jordan Westbrook</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	83.33	76.12
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.55	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.51887		14	0.00	0.00	0.00	50.00	50.00	58.33	65.67
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.39	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	79.17	77.61
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.55	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5233-981

Total Enrollment: 21

Section Title: Human Behavior-Indiv/Fam/Group

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	75.00	75.00
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.42	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	79.17	75.00
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.41	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mary Brandt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	50.00	55.22
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.21	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	79.17	77.61
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.51	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.66	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	70.83	68.66
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.35	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5233-982

Section Title: Human Behavior-Indiv/Fam/Group

Instructor: Mary Mc Namara

Total Enrollment: 25

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	1.01460		17	5.88	5.88	5.88	64.71	17.65	25.00	28.13
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	-0.19	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	37.50	42.19
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.11	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mary Mc Namara</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56	41.67	43.28
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.07	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	1.00326		18	5.56	0.00	5.56	44.44	44.44	37.50	44.78
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.14	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.85749		18	0.00	0.00	27.78	27.78	44.44	37.50	44.78
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.09	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5303-980

Section Title: Am Indian Behav Health

Instructor: Lisa Byers

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	62.50	62.50
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.19	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	79.17	75.00
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.41	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lisa Byers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	66.67	68.66
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.37	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	87.50	82.09
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.56	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.71	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	75.00	71.64
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.38	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5333-001

Section Title: Diversity/Societal Oppression

Instructor: Anthony Natale

Total Enrollment: 29

Course Level: Graduate 5000 and up

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52381	5	0.51177		21	0.00	0.00	0.00	47.62	52.38	100.00	94.44
	DEPARTMENT	3.92793	4	0.93139		111	0.90	7.21	19.82	42.34	29.73		
	SIMILAR_COL	3.97880	4	0.90286	0.60	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.72	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90	100.00	94.44
	DEPARTMENT	3.84685	4	1.12167		111	3.60	10.81	17.12	34.23	34.23		
	SIMILAR_COL	4.04577	4	1.02341	0.47	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Anthony Natale</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38095	5	1.02353		21	0.00	9.52	9.52	14.29	66.67	83.33	72.22
	DEPARTMENT	3.97297	4	1.08258		111	0.90	11.71	18.92	26.13	42.34		
	SIMILAR_COL	4.16254	4	0.98305	0.22	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.74642		21	0.00	0.00	14.29	14.29	71.43	100.00	88.89
	DEPARTMENT	3.72072	4	1.23709		111	4.50	14.41	23.42	19.82	37.84		
	SIMILAR_COL	4.00352	4	1.12000	0.51	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	83.33	77.78
	DEPARTMENT	3.74545	4	1.12874		110	4.55	9.09	24.55	30.91	30.91		
	SIMILAR_COL	4.02128	4	1.06693	0.43	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5333-980

Total Enrollment: 24

Section Title: Diversity/Societal Oppression

Course Level: Graduate 5000 and up

Instructor: Dallas Pettigrew

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	45.83	45.31
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.06	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	33.33	40.63
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.03	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dallas Pettigrew</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	37.50	41.79
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.03	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	62.50	67.16
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.42	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46	45.83	50.75
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.15	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5333-981

Total Enrollment: 24

Section Title: Diversity/Societal Oppression

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.72536		18	0.00	0.00	22.22	50.00	27.78	41.67	43.75
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.04	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.48507		18	0.00	0.00	0.00	66.67	33.33	62.50	56.25
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.26	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lisa Byers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	45.83	50.75
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.17	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	83.33	80.60
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.53	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	4	0.82644		18	0.00	5.56	5.56	44.44	44.44	54.17	53.73
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.19	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5333-982

Total Enrollment: 25

Section Title: Diversity/Societal Oppression

Course Level: Graduate 5000 and up

Instructor: Dallas Pettigrew

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	79.17	78.13
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.45	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	45.83	46.88
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.17	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dallas Pettigrew</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	37.50	41.79
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.03	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	54.17	64.18
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.35	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	33.33	43.28
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.08	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.21	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5413-001

Total Enrollment: 28

Section Title: Social Work Practicum I

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	50.00	33.33
	DEPARTMENT	3.92793	4	0.93139		111	0.90	7.21	19.82	42.34	29.73		
	SIMILAR_COL	3.97880	4	0.90286	-0.20	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.46667	4	0.91548		15	0.00	13.33	40.00	33.33	13.33	33.33	16.67
	DEPARTMENT	3.84685	4	1.12167		111	3.60	10.81	17.12	34.23	34.23		
	SIMILAR_COL	4.04577	4	1.02341	-0.57	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	-0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Ann Riley</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93333	3	1.09978		15	6.67	26.67	46.67	6.67	13.33	16.67	5.56
	DEPARTMENT	3.97297	4	1.08258		111	0.90	11.71	18.92	26.13	42.34		
	SIMILAR_COL	4.16254	4	0.98305	-1.25	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	-0.97	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.06904		15	6.67	20.00	53.33	6.67	13.33	33.33	11.11
	DEPARTMENT	3.72072	4	1.23709		111	4.50	14.41	23.42	19.82	37.84		
	SIMILAR_COL	4.00352	4	1.12000	-0.90	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	-0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93333	3	0.79881		15	6.67	13.33	60.00	20.00	0.00	33.33	11.11
	DEPARTMENT	3.74545	4	1.12874		110	4.55	9.09	24.55	30.91	30.91		
	SIMILAR_COL	4.02128	4	1.06693	-1.02	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	-0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5413-980

Total Enrollment: 29

Section Title: Social Work Practicum I

Course Level: Graduate 5000 and up

Instructor: Tiffany Adamson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.83421		19	0.00	5.26	10.53	47.37	36.84	66.67	72.22
	DEPARTMENT	3.92793	4	0.93139		111	0.90	7.21	19.82	42.34	29.73		
	SIMILAR_COL	3.97880	4	0.90286	0.20	283	1.06	5.30	19.43	43.11	31.10		
	COLLEGE	3.80991	4	0.99322	0.35	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.05409		19	5.26	0.00	21.05	36.84	36.84	66.67	50.00
	DEPARTMENT	3.84685	4	1.12167		111	3.60	10.81	17.12	34.23	34.23		
	SIMILAR_COL	4.04577	4	1.02341	-0.04	284	2.11	6.69	17.25	32.39	41.55		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tiffany Adamson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	5	1.10997		18	0.00	11.11	22.22	16.67	50.00	50.00	27.78
	DEPARTMENT	3.97297	4	1.08258		111	0.90	11.71	18.92	26.13	42.34		
	SIMILAR_COL	4.16254	4	0.98305	-0.11	283	0.71	6.36	18.02	25.80	49.12		
	COLLEGE	3.98799	4	1.08752	0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	1.05564		18	0.00	11.11	22.22	27.78	38.89	66.67	44.44
	DEPARTMENT	3.72072	4	1.23709		111	4.50	14.41	23.42	19.82	37.84		
	SIMILAR_COL	4.00352	4	1.12000	-0.05	284	2.11	9.86	20.07	21.48	46.48		
	COLLEGE	3.84266	4	1.20924	0.08	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.07861		18	0.00	11.11	27.78	22.22	38.89	66.67	44.44
	DEPARTMENT	3.74545	4	1.12874		110	4.55	9.09	24.55	30.91	30.91		
	SIMILAR_COL	4.02128	4	1.06693	-0.12	282	2.48	7.45	18.44	28.72	42.91		
	COLLEGE	3.90761	4	1.17617	-0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5503-001

Total Enrollment: 17

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Cynthia Mc Pherson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	95.83	95.31
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.66	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	87.50	87.50
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.56	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cynthia Mc Pherson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.75	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	62.69
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.34	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	91.67	94.03
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.72	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5503-002

Total Enrollment: 18

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Cynthia Mc Pherson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	83.33	81.25
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.49	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	83.33	81.25
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.50	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cynthia Mc Pherson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	79.17	73.13
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.47	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	75.00	74.63
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.47	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	83.33	85.08
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.64	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5503-980

Total Enrollment: 22

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Lori Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	58.33	60.94
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.17	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	58.33	54.69
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.21	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lori Franklin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	62.50	62.69
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.24	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	41.67	49.25
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.19	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	58.33	58.21
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.26	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5503-981

Total Enrollment: 21

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Lori Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	70.83	67.19
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.26	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.47	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	70.83	71.88
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.37	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lori Franklin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	62.50	62.69
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.24	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	70.83	70.15
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.42	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	66.67	67.16
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.34	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5503-982

Total Enrollment: 22

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Amie Koehn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25	37.50	42.19
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	-0.01	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.22304		16	6.25	6.25	25.00	25.00	37.50	12.50	25.00
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	-0.20	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Amie Koehn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	1.06262		16	0.00	12.50	18.75	31.25	37.50	12.50	28.36
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	-0.25	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.14746		16	0.00	12.50	31.25	12.50	43.75	20.83	32.84
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	-0.16	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	1.32759		16	6.25	12.50	18.75	18.75	43.75	16.67	26.87
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	-0.22	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5503-983

Total Enrollment: 18

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	87.50	82.81
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.53	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.73	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	91.67	90.63
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.68	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jonathan Kratz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	87.50	92.54
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.68	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.87	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	91.67	92.54
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.71	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.85	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	98.51
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.76	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.87	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5553-001

Section Title: Human Services Admin

Instructor: Jennie Hill

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	50.00	15.70
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-0.54	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.67332		6	33.33	0.00	16.67	33.33	16.67	12.50	6.98
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-1.31	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennie Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	31.25	11.05
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	-0.96	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	37.50	13.95
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-0.79	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	31.25	7.56
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-1.04	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5553-980

Section Title: Human Services Admin

Instructor: Kerry Harlin

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	43.75	14.54
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-0.58	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	75.00	30.81
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kerry Harlin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	56.25	22.09
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	-0.28	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	75.00	30.81
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-0.16	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	81.25	27.91
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5613-001

Section Title: Advanced Group Work

Instructor: David McLeod

Total Enrollment: 18

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	98.44
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.86	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	1.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	100.00
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.80	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.97	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David McLeod</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.75	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	97.02
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.76	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.90	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	95.83	97.02
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.76	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.87	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5613-002

Section Title: Advanced Group Work

Instructor: David McLeod

Total Enrollment: 19

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	91.67	85.94
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.54	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.74	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	95.83	95.31
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.78	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.95	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David McLeod</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.75	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	95.83	95.52
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.74	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.88	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	87.50	86.57
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.66	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5613-980

Section Title: Advanced Group Work

Instructor: Lori Franklin

Total Enrollment: 24

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	37.50	42.19
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	-0.01	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50	66.67	60.94
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.30	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lori Franklin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	54.17	56.72
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.22	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	1.06262		16	0.00	12.50	12.50	31.25	43.75	33.33	40.30
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.00	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.06458		16	0.00	12.50	6.25	25.00	56.25	50.00	52.24
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.16	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5613-981

Section Title: Advanced Group Work

Instructor: Holly Franklin

Total Enrollment: 21

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.34519		15	6.67	20.00	6.67	33.33	33.33	12.50	17.19
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	-0.35	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.86667	5	1.50555		15	13.33	6.67	13.33	13.33	53.33	16.67	28.13
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	-0.16	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Holly Franklin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.30931		15	6.67	6.67	20.00	13.33	53.33	20.83	32.84
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	-0.19	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	5	1.27988		15	6.67	6.67	20.00	20.00	46.67	29.17	37.31
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	-0.11	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.56753		15	13.33	13.33	6.67	13.33	53.33	12.50	25.37
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	-0.23	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5613-982

Total Enrollment: 23

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Jennifer Kauffman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		17	5.88	23.53	41.18	23.53	5.88	8.33	4.69
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	-1.03	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.76471	3	1.25147		17	17.65	29.41	17.65	29.41	5.88	8.33	6.25
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	-1.15	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-0.94	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Kauffman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56250	4	1.09354		16	0.00	18.75	31.25	25.00	25.00	8.33	14.93
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	-0.60	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11765	3	1.26897		17	5.88	35.29	17.65	23.53	17.65	8.33	10.45
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	-0.82	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88235	3	1.16632		17	11.76	29.41	23.53	29.41	5.88	8.33	7.46
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	-1.03	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-0.87	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5623-001

Section Title: Adv Soc Work Practice-Families

Instructor: Megan Gandy Guedes

Total Enrollment: 18

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.59914		13	0.00	0.00	30.77	61.54	7.69	16.67	23.44
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	-0.25	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	29.17	37.50
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	-0.04	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Gandy Guedes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	20.83	32.84
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	-0.19	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	12.50	28.36
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	-0.25	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	29.17	37.31
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	-0.06	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5623-002

Section Title: Adv Soc Work Practice-Families

Instructor: Megan Gandy Guedes

Total Enrollment: 18

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.57735		16	0.00	0.00	6.25	62.50	31.25	66.67	65.63
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.24	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.57735		16	0.00	0.00	6.25	62.50	31.25	50.00	51.56
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.19	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Gandy Guedes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	70.83	70.15
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.40	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	4	0.60208		16	0.00	0.00	6.25	56.25	37.50	45.83	52.24
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.22	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	4	0.51235		16	0.00	0.00	0.00	56.25	43.75	62.50	64.18
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.33	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: S WK 5623-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Letitia Dehart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.13529		10	0.00	20.00	10.00	40.00	30.00	20.83	25.00
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	-0.22	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.19722		10	0.00	20.00	10.00	30.00	40.00	25.00	31.25
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	-0.13	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Letitia Dehart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	29.17	38.81
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	-0.00	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.19722		10	0.00	20.00	10.00	30.00	40.00	25.00	34.33
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	-0.14	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	29.17	37.31
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	-0.06	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5623-981

Section Title: Adv Soc Work Practice-Families

Instructor: Mary Mc Namara

Total Enrollment: 23

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.68750	3	0.94648		16	12.50	25.00	43.75	18.75	0.00	4.17	3.13
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	-1.34	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	-1.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.68750	3	1.07819		16	18.75	18.75	37.50	25.00	0.00	4.17	4.69
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	-1.22	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	-1.00	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mary Mc Namara</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	1.08781		16	6.25	37.50	25.00	25.00	6.25	4.17	4.48
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	-1.24	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	-1.02	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.20416		16	12.50	31.25	18.75	31.25	6.25	4.17	5.97
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	-1.03	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.80	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	1.14746		16	25.00	12.50	37.50	25.00	0.00	4.17	5.97
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	-1.26	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	-1.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5623-982

Total Enrollment: 21

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	50.00	50.00
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	0.08	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	58.33	54.69
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	0.21	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Mary Brandt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82	75.00	71.64
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	0.41	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	70.83	70.15
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	0.42	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.16775		11	0.00	18.18	0.00	27.27	54.55	41.67	47.76
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	0.10	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5623-983

Total Enrollment: 22

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Lora Leslie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	37.50	42.19
	DEPARTMENT	4.04268	4	0.94400		328	1.52	5.49	16.77	39.63	36.59		
	SIMILAR_COL	4.01355	4	0.98625	-0.01	812	2.09	5.67	18.35	36.58	37.32		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.02262		18	0.00	11.11	22.22	33.33	33.33	20.83	29.69
	DEPARTMENT	4.13982	4	1.01448		329	2.74	5.47	12.46	33.74	45.59		
	SIMILAR_COL	4.03922	4	1.11253	-0.14	816	4.04	7.23	13.97	30.27	44.49		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lora Leslie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.98518		18	0.00	11.11	5.56	38.89	44.44	25.00	37.31
	DEPARTMENT	4.33232	5	0.93321		328	0.61	5.49	12.20	23.48	58.23		
	SIMILAR_COL	4.20190	5	1.06934	-0.03	842	3.21	5.46	13.42	23.75	54.16		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.11437		18	0.00	16.67	22.22	27.78	33.33	16.67	31.34
	DEPARTMENT	4.22796	5	0.99066		329	1.52	6.38	11.85	28.27	51.98		
	SIMILAR_COL	4.05826	4	1.14650	-0.24	841	4.76	6.54	14.74	26.04	47.92		
	COLLEGE	3.84266	4	1.20924	-0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	29.17	37.31
	DEPARTMENT	4.18405	5	1.05094		326	2.76	6.75	10.74	28.83	50.92		
	SIMILAR_COL	4.06317	4	1.14553	-0.06	839	5.01	6.44	13.23	27.89	47.44		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5633-001

Section Title: Resource Development

Instructor: David Moxley

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	87.50	55.23
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	0.27	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	81.25	34.88
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-0.05	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>David Moxley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	68.75	36.63
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	0.01	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	87.50	57.56
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	0.31	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	50.00	16.28
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-0.54	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5633-980

Total Enrollment: 14

Section Title: Resource Development

Course Level: Graduate 5000 and up

Instructor: Dallas Pettigrew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.92582		8	12.50	0.00	62.50	25.00	0.00	12.50	4.65
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-1.27	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.22222	4	0.97183		9	11.11	0.00	44.44	44.44	0.00	25.00	9.88
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-1.07	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.53	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dallas Pettigrew</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.13039		9	11.11	0.00	33.33	44.44	11.11	25.00	8.72
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	-1.02	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.05409		9	11.11	11.11	33.33	44.44	0.00	18.75	6.98
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-1.18	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	12.50	5.23
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-1.39	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5816-001

Total Enrollment: 2

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Ann Riley</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: S WK 5816-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructor: Tiffany Adamson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	56.40
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tiffany Adamson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	21.51
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	-0.42	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	68.75	28.49
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	26.16
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-0.33	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5836-001

Section Title: Practicum III - ACP

Instructor: Ann Riley

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	25.00	9.88
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-0.83	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	31.25	10.47
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-0.89	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Ann Riley</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	6.25	0.58
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	-1.94	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-1.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.14018		5	20.00	40.00	20.00	20.00	0.00	6.25	1.74
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-1.89	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-1.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	6.25	0.58
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-1.66	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.98	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: S WK 5836-980

Section Title: Practicum III - ACP

Instructor: Tiffany Adamson

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	62.50	21.51
	DEPARTMENT	3.68142	4	0.97528		113	3.54	4.42	33.63	37.17	21.24		
	SIMILAR_COL	4.15783	4	0.91216	-0.31	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	56.25	18.61
	DEPARTMENT	3.73684	4	1.12928		114	6.14	7.02	21.93	36.84	28.07		
	SIMILAR_COL	4.25260	5	0.95854	-0.39	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tiffany Adamson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	37.50	12.21
	DEPARTMENT	3.99123	4	1.12490		114	6.14	3.51	15.79	34.21	40.35		
	SIMILAR_COL	4.38761	5	0.92235	-0.83	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.33	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	43.75	14.54
	DEPARTMENT	3.79825	4	1.15352		114	5.26	7.89	22.81	29.82	34.21		
	SIMILAR_COL	4.28966	5	0.99885	-0.67	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	43.75	14.54
	DEPARTMENT	3.76786	4	1.18536		112	6.25	8.04	22.32	29.46	33.93		
	SIMILAR_COL	4.30955	5	0.94047	-0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.24	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1113-001

Section Title: Introduction to Sociology

Instructor: Kelly Dampousse

Total Enrollment: 368

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.87683		176	0.57	2.84	22.16	35.80	38.64	100.00	83.33
	DEPARTMENT	4.08909	4	0.80239		449	0.22	2.00	20.71	42.76	34.30		
	SIMILAR_COL	3.76278	4	1.01159	0.32	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.32386	5	0.89615		176	1.14	2.27	15.34	25.57	55.68	50.00	95.24
	DEPARTMENT	4.32889	5	0.83536		450	0.44	2.44	13.78	30.44	52.89		
	SIMILAR_COL	3.72341	4	1.14041	0.53	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kelly Dampousse</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41477	5	0.90938		176	1.70	2.84	10.23	22.73	62.50	100.00	89.36
	DEPARTMENT	4.36748	5	0.86907		449	1.11	2.00	13.36	26.06	57.46		
	SIMILAR_COL	3.88398	4	1.10648	0.48	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42373	5	0.88940		177	0.56	4.52	10.17	21.47	63.28	50.00	95.75
	DEPARTMENT	4.44346	5	0.82907		451	0.44	2.88	10.64	23.95	62.08		
	SIMILAR_COL	3.77629	4	1.24236	0.52	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44886	5	0.86036		176	1.14	2.27	10.80	22.16	63.64	100.00	93.62
	DEPARTMENT	4.42667	5	0.80654		450	0.44	2.22	10.89	27.11	59.33		
	SIMILAR_COL	3.82230	4	1.20364	0.52	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1113-002

Section Title: Introduction to Sociology

Instructor: John Carl

Total Enrollment: 298

Course Level: Lower 0000 - 2000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08791	4	0.75218		273	0.00	1.47	19.78	47.25	31.50	50.00	80.95
	DEPARTMENT	4.08909	4	0.80239		449	0.22	2.00	20.71	42.76	34.30		
	SIMILAR_COL	3.76278	4	1.01159	0.32	5,868	2.83	7.11	27.54	36.01	26.52		
	COLLEGE	3.80991	4	0.99322	0.28	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33212	5	0.79554		274	0.00	2.55	12.77	33.58	51.09	100.00	97.62
	DEPARTMENT	4.32889	5	0.83536		450	0.44	2.44	13.78	30.44	52.89		
	SIMILAR_COL	3.72341	4	1.14041	0.53	5,857	4.76	9.97	24.18	30.34	30.75		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Carl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33700	5	0.84235		273	0.73	1.47	15.38	28.21	54.21	50.00	87.23
	DEPARTMENT	4.36748	5	0.86907		449	1.11	2.00	13.36	26.06	57.46		
	SIMILAR_COL	3.88398	4	1.10648	0.41	6,516	3.31	8.47	22.38	28.18	37.66		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45620	5	0.78906		274	0.36	1.82	10.95	25.55	61.31	100.00	97.87
	DEPARTMENT	4.44346	5	0.82907		451	0.44	2.88	10.64	23.95	62.08		
	SIMILAR_COL	3.77629	4	1.24236	0.55	6,513	6.56	10.10	21.20	23.43	38.71		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41241	5	0.77127		274	0.00	2.19	10.95	30.29	56.57	50.00	89.36
	DEPARTMENT	4.42667	5	0.80654		450	0.44	2.22	10.89	27.11	59.33		
	SIMILAR_COL	3.82230	4	1.20364	0.49	6,511	5.65	9.52	20.41	25.77	38.64		
	COLLEGE	3.90761	4	1.17617	0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1113-003

Section Title: Introduction to Sociology

Instructor: Samantha Wallace

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		17	0.00	0.00	23.53	52.94	23.53	83.33	77.31
	DEPARTMENT	3.77612	4	0.95494		134	1.49	8.21	25.37	41.04	23.88		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88235	4	1.16632		17	5.88	5.88	17.65	35.29	35.29	33.33	57.14
	DEPARTMENT	4.00746	4	1.09336		134	4.48	5.22	16.42	32.84	41.04		
	SIMILAR_COL	3.71842	4	1.15546	0.14	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Samantha Wallace</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	5	1.36393		17	11.76	0.00	23.53	17.65	47.06	33.33	49.55
	DEPARTMENT	4.04478	4	1.11629		134	5.22	3.73	17.16	29.10	44.78		
	SIMILAR_COL	3.86148	4	1.11437	0.02	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	5	1.14404		17	0.00	11.76	23.53	11.76	52.94	33.33	69.51
	DEPARTMENT	4.02239	4	1.11360		134	2.99	8.21	17.91	25.37	45.52		
	SIMILAR_COL	3.69682	4	1.22741	0.29	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.17260		17	5.88	5.88	11.76	35.29	41.18	50.00	61.88
	DEPARTMENT	3.99248	4	1.08360		133	4.51	5.26	15.79	35.34	39.10		
	SIMILAR_COL	3.79484	4	1.20448	0.17	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1113-005

Section Title: Introduction to Sociology

Instructor: Melissa Jones

Total Enrollment: 48

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95652	4	0.89335		46	2.17	4.35	15.22	52.17	26.09	66.67	69.75
	DEPARTMENT	3.77612	4	0.95494		134	1.49	8.21	25.37	41.04	23.88		
	SIMILAR_COL	3.68946	4	1.00075	0.27	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28261	5	0.93483		46	0.00	6.52	13.04	26.09	54.35	83.33	82.07
	DEPARTMENT	4.00746	4	1.09336		134	4.48	5.22	16.42	32.84	41.04		
	SIMILAR_COL	3.71842	4	1.15546	0.49	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Melissa Jones</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26087	5	0.92939		46	2.17	2.17	13.04	32.61	50.00	66.67	75.56
	DEPARTMENT	4.04478	4	1.11629		134	5.22	3.73	17.16	29.10	44.78		
	SIMILAR_COL	3.86148	4	1.11437	0.36	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30435	5	0.98589		46	2.17	4.35	10.87	26.09	56.52	83.33	82.74
	DEPARTMENT	4.02239	4	1.11360		134	2.99	8.21	17.91	25.37	45.52		
	SIMILAR_COL	3.69682	4	1.22741	0.49	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17391	4	0.92627		46	2.17	4.35	8.70	43.48	41.30	66.67	68.61
	DEPARTMENT	3.99248	4	1.08360		133	4.51	5.26	15.79	35.34	39.10		
	SIMILAR_COL	3.79484	4	1.20448	0.31	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1113-007

Section Title: Introduction to Sociology

Instructor: Cyrus Schleifer

Total Enrollment: 60

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95455	4	1.01052		44	4.55	0.00	25.00	36.36	34.09	50.00	66.00
	DEPARTMENT	3.91346	4	1.02727		208	2.40	6.73	22.60	33.65	34.62		
	SIMILAR_COL	3.71797	4	1.02207	0.23	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.88636	4	0.99337		44	2.27	4.55	27.27	34.09	31.82	75.00	56.00
	DEPARTMENT	3.89952	4	1.08948		209	3.83	6.22	22.97	30.14	36.84		
	SIMILAR_COL	3.71145	4	1.18207	0.15	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.05	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cyrus Schleifer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23256	4	0.81174		43	0.00	0.00	23.26	30.23	46.51	100.00	76.27
	DEPARTMENT	3.99034	4	1.11908		207	4.35	5.80	19.32	27.54	43.00		
	SIMILAR_COL	3.85446	4	1.11310	0.34	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09302	4	0.89480		43	0.00	4.65	20.93	34.88	39.53	50.00	67.80
	DEPARTMENT	4.10096	4	1.04692		208	2.40	5.77	18.27	26.44	47.12		
	SIMILAR_COL	3.70080	4	1.23762	0.32	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04545	4	0.93894		44	2.27	2.27	20.45	38.64	36.36	75.00	64.41
	DEPARTMENT	4.04785	4	1.09965		209	3.35	6.70	17.70	26.32	45.93		
	SIMILAR_COL	3.74800	4	1.21354	0.25	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1113-993

Section Title: Introduction to Sociology

Instructor: Marshall Schmidt

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.70373		15	0.00	0.00	26.67	53.33	20.00	50.00	67.23
	DEPARTMENT	3.77612	4	0.95494		134	1.49	8.21	25.37	41.04	23.88		
	SIMILAR_COL	3.68946	4	1.00075	0.24	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.63994		15	0.00	0.00	13.33	60.00	26.67	66.67	75.63
	DEPARTMENT	4.00746	4	1.09336		134	4.48	5.22	16.42	32.84	41.04		
	SIMILAR_COL	3.71842	4	1.15546	0.36	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marshall Schmidt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	83.33	80.27
	DEPARTMENT	4.04478	4	1.11629		134	5.22	3.73	17.16	29.10	44.78		
	SIMILAR_COL	3.86148	4	1.11437	0.42	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	50.00	69.73
	DEPARTMENT	4.02239	4	1.11360		134	2.99	8.21	17.91	25.37	45.52		
	SIMILAR_COL	3.69682	4	1.22741	0.30	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	83.33	71.30
	DEPARTMENT	3.99248	4	1.08360		133	4.51	5.26	15.79	35.34	39.10		
	SIMILAR_COL	3.79484	4	1.20448	0.34	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1523-001

Section Title: Social Problems

Instructor: William Clay

Total Enrollment: 68

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.87759		32	0.00	6.25	15.63	43.75	34.38	100.00	84.00
	DEPARTMENT	3.91346	4	1.02727		208	2.40	6.73	22.60	33.65	34.62		
	SIMILAR_COL	3.71797	4	1.02207	0.34	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30303	5	0.80951		33	0.00	3.03	12.12	36.36	48.48	100.00	90.00
	DEPARTMENT	3.89952	4	1.08948		209	3.83	6.22	22.97	30.14	36.84		
	SIMILAR_COL	3.71145	4	1.18207	0.50	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Clay</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	1.04174		33	3.03	6.06	12.12	36.36	42.42	75.00	62.71
	DEPARTMENT	3.99034	4	1.11908		207	4.35	5.80	19.32	27.54	43.00		
	SIMILAR_COL	3.85446	4	1.11310	0.21	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.09	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30303	5	0.91804		33	0.00	6.06	12.12	27.27	54.55	100.00	91.53
	DEPARTMENT	4.10096	4	1.04692		208	2.40	5.77	18.27	26.44	47.12		
	SIMILAR_COL	3.70080	4	1.23762	0.49	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30303	5	0.91804		33	0.00	6.06	12.12	27.27	54.55	100.00	84.75
	DEPARTMENT	4.04785	4	1.09965		209	3.35	6.70	17.70	26.32	45.93		
	SIMILAR_COL	3.74800	4	1.21354	0.46	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1523-002

Section Title: Social Problems

Instructor: William Clay

Total Enrollment: 80

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56410	4	1.07103		39	2.56	12.82	33.33	28.21	23.08	25.00	38.00
	DEPARTMENT	3.91346	4	1.02727		208	2.40	6.73	22.60	33.65	34.62		
	SIMILAR_COL	3.71797	4	1.02207	-0.15	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	-0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.84615	4	1.13644		39	5.13	5.13	25.64	28.21	35.90	50.00	52.00
	DEPARTMENT	3.89952	4	1.08948		209	3.83	6.22	22.97	30.14	36.84		
	SIMILAR_COL	3.71145	4	1.18207	0.11	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.02	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Clay</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92105	4	1.14801		38	5.26	5.26	21.05	28.95	39.47	50.00	54.24
	DEPARTMENT	3.99034	4	1.11908		207	4.35	5.80	19.32	27.54	43.00		
	SIMILAR_COL	3.85446	4	1.11310	0.06	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.06	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87179	4	1.19603		39	5.13	7.69	23.08	23.08	41.03	25.00	57.63
	DEPARTMENT	4.10096	4	1.04692		208	2.40	5.77	18.27	26.44	47.12		
	SIMILAR_COL	3.70080	4	1.23762	0.14	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89744	4	1.16517		39	2.56	12.82	17.95	25.64	41.03	25.00	57.63
	DEPARTMENT	4.04785	4	1.09965		209	3.35	6.70	17.70	26.32	45.93		
	SIMILAR_COL	3.74800	4	1.21354	0.12	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	-0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1523-003

Section Title: Social Problems

Instructor: Jennifer Hackney

Total Enrollment: 130

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.98925	4	1.04772		93	2.15	7.53	19.35	31.18	39.78	75.00	70.00
	DEPARTMENT	3.91346	4	1.02727		208	2.40	6.73	22.60	33.65	34.62		
	SIMILAR_COL	3.71797	4	1.02207	0.27	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.18	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.78495	4	1.17815		93	5.38	8.60	23.66	26.88	35.48	25.00	50.00
	DEPARTMENT	3.89952	4	1.08948		209	3.83	6.22	22.97	30.14	36.84		
	SIMILAR_COL	3.71145	4	1.18207	0.06	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	-0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Hackney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87097	4	1.24434		93	6.45	8.60	19.35	22.58	43.01	25.00	49.15
	DEPARTMENT	3.99034	4	1.11908		207	4.35	5.80	19.32	27.54	43.00		
	SIMILAR_COL	3.85446	4	1.11310	0.01	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	-0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12903	5	1.08574		93	3.23	5.38	17.20	23.66	50.54	75.00	74.58
	DEPARTMENT	4.10096	4	1.04692		208	2.40	5.77	18.27	26.44	47.12		
	SIMILAR_COL	3.70080	4	1.23762	0.35	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.02151	5	1.19763		93	5.38	6.45	18.28	20.43	49.46	50.00	62.71
	DEPARTMENT	4.04785	4	1.09965		209	3.35	6.70	17.70	26.32	45.93		
	SIMILAR_COL	3.74800	4	1.21354	0.23	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.10	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 1523-004

Section Title: Social Problems

Instructor: Paul Ketchum

Total Enrollment: 5

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	50.41
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	100.00	2.44
	DEPARTMENT	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00		
	SIMILAR_COL	4.08449	4	1.06347	-1.96	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-1.61	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Paul Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	100.00	1.43
	DEPARTMENT	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00		
	SIMILAR_COL	4.20118	5	0.98802	-3.24	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-2.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	100.00	5.00
	DEPARTMENT	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00		
	SIMILAR_COL	4.13471	5	1.08974	-1.96	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-1.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	100.00	14.29
	DEPARTMENT	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	4.17076	5	1.06760	-1.10	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3123-001 / P SC 3123-001

Section Title: Social Statistics

Instructor: Craig St John

Total Enrollment: 47

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	1.04853		19	0.00	10.53	26.32	26.32	36.84	26.92	33.33
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	-0.13	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.09	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.94737	4	1.07877		19	5.26	0.00	26.32	31.58	36.84	26.92	34.65
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	-0.15	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Craig St John</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78947	4	1.08418		19	0.00	10.53	36.84	15.79	36.84	23.08	23.04
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	-0.42	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.18	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47368	3	1.21876		19	0.00	26.32	31.58	10.53	31.58	11.54	17.39
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	-0.56	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.31	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	5	1.12909		19	5.26	0.00	26.32	21.05	47.37	30.77	36.96
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	-0.09	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.12	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SOC 3123-002 / P SC 3123-002

College of Arts and Sciences

Total Enrollment: 37

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Martin Piotrowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96000	4	0.84063		25	0.00	4.00	24.00	44.00	28.00	34.62	41.23
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	-0.06	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.15	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.04000	4	0.97809		25	0.00	8.00	20.00	32.00	40.00	30.77	40.79
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	-0.06	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Martin Piotrowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96000	4	1.09848		25	4.00	4.00	24.00	28.00	40.00	26.92	30.00
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	-0.24	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.03	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.11803		25	4.00	8.00	24.00	32.00	32.00	23.08	30.00
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	-0.26	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20833	4	0.83297		24	0.00	0.00	25.00	29.17	45.83	38.46	46.96
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.06	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3133-001

Section Title: Methods of Social Research

Instructor: Jennifer Hackney

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65828		21	0.00	0.00	9.52	47.62	42.86	69.23	78.95
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.34	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23810	4	0.76842		21	0.00	4.76	4.76	52.38	38.10	53.85	56.14
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.14	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Hackney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	76.92	85.65
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.47	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.73030		21	0.00	0.00	14.29	38.10	47.62	46.15	59.13
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.22	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.81358		21	0.00	4.76	4.76	28.57	61.90	69.23	70.44
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.32	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3523-001  
 Section Title: Criminology  
 Instructor: Christopher Hill

Total Enrollment: 57  
 Course Level: Upper 3000 - 4000  
 Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20690	4	0.81851		29	0.00	0.00	24.14	31.03	44.83	50.00	67.98
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.21	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.40	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62069	5	0.72771		29	0.00	0.00	13.79	10.34	75.86	76.92	83.77
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.51	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41379	5	0.82450		29	0.00	0.00	20.69	17.24	62.07	57.69	61.30
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.21	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51724	5	0.73779		29	0.00	0.00	13.79	20.69	65.52	65.39	73.48
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.39	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.56	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44828	5	0.82748		29	0.00	0.00	20.69	13.79	65.52	61.54	66.09
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.29	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3523-002

Section Title: Criminology

Instructor: Constance Chapple

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.28602		14	14.29	0.00	28.57	35.71	21.43	15.39	14.47
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	-0.56	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.39268		14	14.29	0.00	28.57	21.43	35.71	15.39	21.93
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	-0.44	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.16	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Constance Chapple</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.34246		14	14.29	0.00	28.57	28.57	28.57	11.54	11.74
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	-0.64	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.43734		14	14.29	7.14	7.14	35.71	35.71	15.39	26.52
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	-0.34	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.11	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.36880		14	14.29	0.00	14.29	35.71	35.71	15.39	26.09
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	-0.34	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.10	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3523-996

Section Title: Criminology

Instructor: John Carl

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.12006		11	9.09	9.09	27.27	45.45	9.09	7.69	10.53
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	-0.71	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.45	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	11.54	17.98
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	-0.54	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Carl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	15.39	16.09
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	-0.57	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	5	1.30035		11	9.09	0.00	27.27	18.18	45.45	26.92	35.22
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	-0.16	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.20605		11	9.09	9.09	36.36	27.27	18.18	11.54	12.17
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	-0.74	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3533-995

Section Title: The System of Criminal Justice

Instructor: Christopher Hill

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	96.15	96.05
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.67	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.83	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	84.62	86.84
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.52	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	92.31	90.00
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.53	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.68	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	96.15	88.70
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.58	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.73	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	88.46	89.13
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.56	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.70	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3543-001

Section Title: Sociology of Deviance

Instructor: Christopher Hill

Total Enrollment: 50

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38710	5	0.80322		31	0.00	0.00	19.35	22.58	58.06	80.77	83.33
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.40	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.58	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.81250	5	0.53506		32	0.00	0.00	6.25	6.25	87.50	96.15	95.18
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.69	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.87	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71875	5	0.58112		32	0.00	0.00	6.25	15.63	78.13	88.46	89.13
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.52	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71875	5	0.58112		32	0.00	0.00	6.25	15.63	78.13	88.46	87.39
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.57	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78125	5	0.49084		32	0.00	0.00	3.13	15.63	81.25	96.15	93.04
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.61	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3543-002

Section Title: Sociology of Deviance

Instructor: Meredith Worthen

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	57.69	71.05
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.23	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	50.00	54.39
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.13	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Meredith Worthen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	1.12660		13	7.69	0.00	0.00	23.08	69.23	69.23	64.35
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.26	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.96742		13	0.00	7.69	7.69	15.38	69.23	61.54	69.57
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.34	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	42.31	54.35
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.16	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.34	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3553-001

Section Title: Sociology of Law

Instructor: John Carl

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	69.23	78.95
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.34	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	73.08	83.33
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.49	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Carl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.98561		15	0.00	6.67	13.33	13.33	66.67	53.85	60.87
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	80.77	85.22
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.53	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	65.39	68.26
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.31	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3603-001

Section Title: Sociology of Education

Instructor: William Clay

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	42.31	49.56
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	84.62	86.84
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.52	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.71	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Clay</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	65.39	63.48
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.25	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.43	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	57.69	68.26
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.33	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	73.08	74.35
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.38	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.54	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3623-001

Section Title: Racial/Ethnic Minority Groups

Instructor: Samuel Perry

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	66.67	63.82
	DEPARTMENT	4.27586	5	0.88223		29	0.00	3.45	17.24	27.59	51.72		
	SIMILAR_COL	3.94774	4	0.96333	0.23	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	66.67	87.44
	DEPARTMENT	4.41379	5	0.86674		29	0.00	3.45	13.79	20.69	62.07		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Samuel Perry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	66.67	78.38
	DEPARTMENT	4.48276	5	0.87099		29	0.00	3.45	13.79	13.79	68.97		
	SIMILAR_COL	4.14807	4	1.02837	0.42	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.55	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	66.67	78.38
	DEPARTMENT	4.31034	5	0.96745		29	0.00	6.90	13.79	20.69	58.62		
	SIMILAR_COL	4.02452	4	1.13282	0.42	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	66.67	81.53
	DEPARTMENT	4.34483	5	0.97379		29	0.00	6.90	13.79	17.24	62.07		
	SIMILAR_COL	4.02607	4	1.12024	0.50	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3643-001

Section Title: Population and Society

Instructor: Martin Piotrowski

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	92.31	94.74
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.60	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.77	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	61.54	62.72
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.25	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Martin Piotrowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	84.62	88.70
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.52	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.67	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	84.62	86.96
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.57	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	76.92	82.61
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.48	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3683-001

Section Title: *Wealth, Power, and Prestige*

Instructor: Bob Peck

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00	84.62	84.65
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.42	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.55000	5	0.88704		20	0.00	5.00	10.00	10.00	75.00	65.39	78.95
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.44	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Bob Peck</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.73270		20	0.00	5.00	0.00	15.00	80.00	80.77	87.39
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.50	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.82558		20	0.00	5.00	5.00	20.00	70.00	73.08	75.65
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.42	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	80.77	83.48
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.48	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3713-001

Section Title: Medical Sociology

Instructor: Jennifer Hackney

Total Enrollment: 42

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35294	4	0.69117		34	0.00	0.00	11.76	41.18	47.06	73.08	80.70
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.36	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.55	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.26471	5	0.86371		34	0.00	2.94	17.65	29.41	50.00	57.69	57.90
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.16	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.38	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Hackney</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26471	5	0.82788		34	0.00	0.00	23.53	26.47	50.00	38.46	50.00
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.06	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.85697		34	0.00	2.94	14.71	20.59	61.76	50.00	64.35
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.29	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.47	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20588	4	0.84493		34	0.00	2.94	17.65	35.29	44.12	34.62	46.52
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.06	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.25	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3783-001

Section Title: Sports, Competition, & Society

Instructor: Robert Clark

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	19.23	25.00
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	-0.29	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	42.31	45.61
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	-0.01	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.22	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Clark</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	19.23	21.30
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	-0.46	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	34.62	43.91
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	19.23	29.13
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	-0.30	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3873-001

Section Title: World Religions and Society

Instructor: Thomas Burns

Total Enrollment: 63

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.66089		30	0.00	0.00	10.00	46.67	43.33	100.00	92.86
	DEPARTMENT	4.33333	4	0.66089		30	0.00	0.00	10.00	46.67	43.33		
	SIMILAR_COL	3.55441	4	1.09624	0.71	680	5.29	11.18	26.91	36.03	20.59		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.23333	4	0.81720		30	0.00	3.33	13.33	40.00	43.33	100.00	100.00
	DEPARTMENT	4.23333	4	0.81720		30	0.00	3.33	13.33	40.00	43.33		
	SIMILAR_COL	3.21145	3	1.29226	0.79	681	13.36	15.57	27.02	24.67	19.38		
	COLLEGE	3.82811	4	1.13571	0.36	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Thomas Burns</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.73968		30	0.00	0.00	16.67	40.00	43.33	100.00	93.33
	DEPARTMENT	4.26667	4	0.73968		30	0.00	0.00	16.67	40.00	43.33		
	SIMILAR_COL	3.53802	4	1.24178	0.59	697	8.03	12.34	25.54	25.97	28.12		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.24138	4	0.87240		29	0.00	6.90	6.90	41.38	44.83	100.00	86.67
	DEPARTMENT	4.24138	4	0.87240		29	0.00	6.90	6.90	41.38	44.83		
	SIMILAR_COL	3.21007	3	1.39541	0.74	695	15.68	17.55	21.15	21.29	24.32		
	COLLEGE	3.84266	4	1.20924	0.33	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.89955		30	0.00	3.33	23.33	30.00	43.33	100.00	73.33
	DEPARTMENT	4.13333	4	0.89955		30	0.00	3.33	23.33	30.00	43.33		
	SIMILAR_COL	3.21521	3	1.38533	0.66	697	16.21	15.21	22.96	22.09	23.53		
	COLLEGE	3.90761	4	1.17617	0.19	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3900-004

Section Title: Race and Religion

Instructor: Samuel Perry

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	99.56
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.97	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	1.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	98.68
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.79	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.95	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Samuel Perry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.81	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	98.26
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.75	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.88	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	97.39
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.73	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.85	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3953-001

Section Title: Juvenile Justice

Instructor: Christopher Hill

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	76.92	82.02
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.39	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	96.15	95.18
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.69	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.87	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christopher Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	96.15	92.17
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.55	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	76.92	81.74
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.49	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	92.31	91.30
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.58	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 3963-001

Section Title: Sexual Deviance and Society

Instructor: Meredith Worthen

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.84017		18	0.00	5.56	5.56	38.89	50.00	69.23	78.95
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.34	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.98352		18	5.56	0.00	0.00	22.22	72.22	69.23	79.83
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.44	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Meredith Worthen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.98352		18	5.56	0.00	0.00	22.22	72.22	73.08	72.61
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.36	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72222	5	0.95828		18	5.56	0.00	0.00	5.56	88.89	92.31	87.83
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.58	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.73	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.04162		18	5.56	0.00	5.56	22.22	66.67	57.69	65.65
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.29	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SOC 3983-001 / WGS 3983-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Women, Girls & Crime

Course Level: Upper 3000 - 4000

Instructor: Susan Sharp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	88.46	89.47
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.49	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.66	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	88.46	92.11
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.62	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.80	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Sharp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	53.85	60.87
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	1.06010		15	6.67	0.00	0.00	20.00	73.33	69.23	74.35
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.40	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	84.62	86.09
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.50	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 4363-001

Section Title: Sociological Theory

Instructor: John Carl

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	53.85	69.74
	DEPARTMENT	4.14607	4	0.90979		445	0.90	3.15	20.22	31.91	43.82		
	SIMILAR_COL	4.01696	4	0.92063	0.22	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.00326		18	0.00	11.11	5.56	33.33	50.00	46.15	53.51
	DEPARTMENT	4.25056	5	0.99092		447	1.57	4.70	16.11	22.37	55.26		
	SIMILAR_COL	4.09790	4	1.03153	0.12	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>John Carl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	1.10818		19	0.00	10.53	15.79	5.26	68.42	42.31	54.78
	DEPARTMENT	4.27455	5	1.01799		448	2.23	4.91	13.62	21.65	57.59		
	SIMILAR_COL	4.20250	5	0.99008	0.11	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	1.01739		19	0.00	10.53	5.26	15.79	68.42	53.85	65.22
	DEPARTMENT	4.24107	5	1.06181		448	2.90	5.36	13.62	20.98	57.14		
	SIMILAR_COL	4.08950	4	1.09858	0.30	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.48	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	1.01163		19	0.00	10.53	5.26	21.05	63.16	53.85	60.44
	DEPARTMENT	4.27578	5	0.98423		446	2.47	2.69	15.47	23.54	55.83		
	SIMILAR_COL	4.14372	4	1.04762	0.21	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 4603-001

Section Title: Internship in Sociology

Instructor: William Clay

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42105	5	0.76853		19	0.00	0.00	15.79	26.32	57.89		
	SIMILAR_COL	4.06680	4	0.90646	1.03	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21053	5	0.91766		19	0.00	5.26	15.79	31.58	47.37		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>William Clay</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63158	5	0.83070		19	0.00	5.26	5.26	10.53	78.95		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15789	5	1.21395		19	5.26	5.26	15.79	15.79	57.89		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36842	5	0.89508		19	0.00	5.26	10.53	26.32	57.89		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 4843-001

Section Title: Capstone in Criminology

Instructor: Trina Hope

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	97.49
	DEPARTMENT	4.27586	5	0.88223		29	0.00	3.45	17.24	27.59	51.72		
	SIMILAR_COL	3.94774	4	0.96333	0.94	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	1.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	94.47
	DEPARTMENT	4.41379	5	0.86674		29	0.00	3.45	13.79	20.69	62.07		
	SIMILAR_COL	3.97504	4	1.08994	0.68	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.78	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Trina Hope</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	98.65
	DEPARTMENT	4.48276	5	0.87099		29	0.00	3.45	13.79	13.79	68.97		
	SIMILAR_COL	4.14807	4	1.02837	0.69	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.80	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	91.89
	DEPARTMENT	4.31034	5	0.96745		29	0.00	6.90	13.79	20.69	58.62		
	SIMILAR_COL	4.02452	4	1.13282	0.61	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.72	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	91.89
	DEPARTMENT	4.34483	5	0.97379		29	0.00	6.90	13.79	17.24	62.07		
	SIMILAR_COL	4.02607	4	1.12024	0.61	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 5283-900

Total Enrollment: 9

Section Title: Fundamental Sociological Stats

Course Level: Graduate 5000 and up

Instructor: Bob Peck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	56.98
	DEPARTMENT	4.50000	5	0.64724		38	0.00	0.00	7.89	34.21	57.89		
	SIMILAR_COL	4.15783	4	0.91216	0.31	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	50.00	65.70
	DEPARTMENT	4.68421	5	0.57447		38	0.00	0.00	5.26	21.05	73.68		
	SIMILAR_COL	4.25260	5	0.95854	0.43	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Bob Peck</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73684	5	0.55431		38	0.00	0.00	5.26	15.79	78.95		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	50.00	69.19
	DEPARTMENT	4.72973	5	0.60776		37	0.00	0.00	8.11	10.81	81.08		
	SIMILAR_COL	4.28966	5	0.99885	0.49	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	50.00	68.02
	DEPARTMENT	4.71053	5	0.51506		38	0.00	0.00	2.63	23.68	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.50	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 6233-001

Total Enrollment: 4

Section Title: Adv Sociological Statistics

Course Level: Graduate 5000 and up

Instructor: Cyrus Schleifer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.64724		38	0.00	0.00	7.89	34.21	57.89		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68421	5	0.57447		38	0.00	0.00	5.26	21.05	73.68		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Cyrus Schleifer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	63.37
	DEPARTMENT	4.73684	5	0.55431		38	0.00	0.00	5.26	15.79	78.95		
	SIMILAR_COL	4.38761	5	0.92235	0.39	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72973	5	0.60776		37	0.00	0.00	8.11	10.81	81.08		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71053	5	0.51506		38	0.00	0.00	2.63	23.68	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 6343-002

Section Title: Ecology and Crime

Instructor: Trina Hope

Total Enrollment: 6

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	16.67	41.28
	DEPARTMENT	4.50000	5	0.64724		38	0.00	0.00	7.89	34.21	57.89		
	SIMILAR_COL	4.15783	4	0.91216	0.01	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	16.67	30.81
	DEPARTMENT	4.68421	5	0.57447		38	0.00	0.00	5.26	21.05	73.68		
	SIMILAR_COL	4.25260	5	0.95854	-0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Trina Hope</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	16.67	33.72
	DEPARTMENT	4.73684	5	0.55431		38	0.00	0.00	5.26	15.79	78.95		
	SIMILAR_COL	4.38761	5	0.92235	-0.06	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	16.67	42.44
	DEPARTMENT	4.72973	5	0.60776		37	0.00	0.00	8.11	10.81	81.08		
	SIMILAR_COL	4.28966	5	0.99885	0.04	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	16.67	31.98
	DEPARTMENT	4.71053	5	0.51506		38	0.00	0.00	2.63	23.68	73.68		
	SIMILAR_COL	4.30955	5	0.94047	-0.15	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 6503-001

Section Title: Women and Crime

Instructor: Susan Sharp

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	83.33	77.33
	DEPARTMENT	4.50000	5	0.64724		38	0.00	0.00	7.89	34.21	57.89		
	SIMILAR_COL	4.15783	4	0.91216	0.56	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	66.67	75.58
	DEPARTMENT	4.68421	5	0.57447		38	0.00	0.00	5.26	21.05	73.68		
	SIMILAR_COL	4.25260	5	0.95854	0.66	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.93	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Sharp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	33.33	57.56
	DEPARTMENT	4.73684	5	0.55431		38	0.00	0.00	5.26	15.79	78.95		
	SIMILAR_COL	4.38761	5	0.92235	0.30	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	33.33	62.79
	DEPARTMENT	4.72973	5	0.60776		37	0.00	0.00	8.11	10.81	81.08		
	SIMILAR_COL	4.28966	5	0.99885	0.38	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	83.33	75.00
	DEPARTMENT	4.71053	5	0.51506		38	0.00	0.00	2.63	23.68	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.62	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 6753-900

Total Enrollment: 6

Section Title: Historic/Compar Sociology

Course Level: Graduate 5000 and up

Instructor: Robert Clark

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	33.33	52.91
	DEPARTMENT	4.50000	5	0.64724		38	0.00	0.00	7.89	34.21	57.89		
	SIMILAR_COL	4.15783	4	0.91216	0.19	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68421	5	0.57447		38	0.00	0.00	5.26	21.05	73.68		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Robert Clark</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	83.33	73.26
	DEPARTMENT	4.73684	5	0.55431		38	0.00	0.00	5.26	15.79	78.95		
	SIMILAR_COL	4.38761	5	0.92235	0.48	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	73.26
	DEPARTMENT	4.72973	5	0.60776		37	0.00	0.00	8.11	10.81	81.08		
	SIMILAR_COL	4.28966	5	0.99885	0.51	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	66.67	73.26
	DEPARTMENT	4.71053	5	0.51506		38	0.00	0.00	2.63	23.68	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.56	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SOC 6903-900

Total Enrollment: 4

Section Title: Issues in Sociological Theory

Course Level: Graduate 5000 and up

Instructor: Thomas Burns

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	65.70
	DEPARTMENT	4.50000	5	0.64724		38	0.00	0.00	7.89	34.21	57.89		
	SIMILAR_COL	4.15783	4	0.91216	0.38	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	56.40
	DEPARTMENT	4.68421	5	0.57447		38	0.00	0.00	5.26	21.05	73.68		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Thomas Burns</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	63.37
	DEPARTMENT	4.73684	5	0.55431		38	0.00	0.00	5.26	15.79	78.95		
	SIMILAR_COL	4.38761	5	0.92235	0.39	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72973	5	0.60776		37	0.00	0.00	8.11	10.81	81.08		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	51.16
	DEPARTMENT	4.71053	5	0.51506		38	0.00	0.00	2.63	23.68	73.68		
	SIMILAR_COL	4.30955	5	0.94047	0.20	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-001

Section Title: Beginning Spanish

Instructor: Charles Ankenman

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	8.76	13.70
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.63	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.14286	3	0.89974		7	0.00	14.29	71.43	0.00	14.29	11.68	14.69
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.60	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Ankenman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	13.29	18.74
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.57	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	9.09	11.57
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.86	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.81	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	16.08	18.89
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: SPAN 1115-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.98107		16	6.25	0.00	18.75	56.25	18.75	35.04	52.48
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.06	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.08781		16	6.25	0.00	25.00	37.50	31.25	37.96	49.84
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.05	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chris Kneifl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.57373		16	0.00	0.00	12.50	68.75	18.75	40.56	47.44
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.07	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	46.15	61.79
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	68.53	81.11
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-003

Section Title: Beginning Spanish (HONORS)

Instructor: Christina Miller

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	66.67	71.55
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.42	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	6.67	0.00	46.67	46.67	53.33	58.54
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.23	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christina Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	84.44	88.57
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.67	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.81	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	68.89	72.86
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.49	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67	46.67	64.29
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.34	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-005

Section Title: Beginning Spanish

Instructor: Tyson Echelle

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	78.10	86.63
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.57	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tyson Echelle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	60.84	68.38
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	42.66	56.37
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	61.54	76.43
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-006

Section Title: Beginning Spanish

Instructor: Charles Ankenman

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.25000	2	1.38873		8	50.00	0.00	25.00	25.00	0.00	0.73	1.16
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-1.55	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.25000	2	1.38873		8	50.00	0.00	25.00	25.00	0.00	1.46	2.31
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-1.43	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Charles Ankenman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.12500	2	1.45774		8	50.00	12.50	25.00	0.00	12.50	1.40	1.32
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-1.80	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.71	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.48805		8	50.00	0.00	37.50	0.00	12.50	2.80	3.37
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-1.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.12500	2	1.24642		8	50.00	0.00	37.50	12.50	0.00	2.80	2.05
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-1.64	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.52	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1115-007

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Christy De Lara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	88.32	90.26
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.64	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	93.43	94.88
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.73	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christy De Lara</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	64.34	71.45
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.33	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	86.71	92.68
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.65	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	68.53	81.11
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-009

Section Title: Beginning Spanish

Instructor: Aisa Pessagno

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		17	0.00	5.88	29.41	23.53	41.18	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.29412	5	0.91956		17	0.00	0.00	29.41	11.76	58.82	70.07	77.56
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.43	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Aisa Pessagno</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71	67.13	74.09
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	1.10480		17	0.00	11.76	11.76	11.76	64.71	55.94	73.06
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	1.03256		17	0.00	5.88	23.53	11.76	58.82	46.15	61.49
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-010

Section Title: Beginning Spanish

Instructor: Rachel Jones-Summan

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	75.18	83.17
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.48	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.42	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	62.77	73.43
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.37	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Jones-Summan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	70.63	77.16
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.39	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	81.12	89.75
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.59	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	61.54	76.43
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.46	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-011

Section Title: Beginning Spanish

Instructor: Chris Kneifl

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.65865		17	0.00	0.00	17.65	58.82	23.53	60.58	71.29
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.31	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	86.86	91.75
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.65	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.62	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chris Kneifl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	74.13	79.36
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.42	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.50730		17	0.00	0.00	0.00	41.18	58.82	82.52	91.51
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.62	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.62	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	85.32	91.51
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.65	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.68	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-012

Section Title: Beginning Spanish

Instructor: Aisa Pessagno

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.61835		18	0.00	0.00	27.78	61.11	11.11	38.69	55.12
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.08	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.58824	3	0.79521		17	0.00	0.00	58.82	23.53	17.65	23.36	33.00
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.21	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.21	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Aisa Pessagno</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.87820		18	0.00	5.56	33.33	38.89	22.22	23.78	30.75
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.24	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.19	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.90749		18	0.00	11.11	27.78	44.44	16.67	25.87	34.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.17	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.94281		18	0.00	11.11	22.22	44.44	22.22	23.08	35.58
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.17	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.11	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-013

Section Title: Beginning Spanish

Instructors: Jennifer Jarvis-Denny / Nicholas Potter

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.91894		10	0.00	20.00	50.00	20.00	10.00	11.68	15.68
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.57	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.94281		10	0.00	30.00	50.00	10.00	10.00	8.03	12.38
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.75	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.73	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Jarvis-Denny</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	90.91	88.73
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	67.83	80.23
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.46	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	74.13	85.51
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.55	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nicholas Potter</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.10000	2	1.28668		10	40.00	30.00	20.00	0.00	10.00	0.70	1.03
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-1.82	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.74	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.33333		10	50.00	20.00	20.00	0.00	10.00	0.70	1.90
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-1.59	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.52	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.60000	1	1.26491		10	70.00	20.00	0.00	0.00	10.00	0.70	0.59
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-2.10	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.96	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- |  |   |
|--|---|
| 4. Instructor's ability to encourage critical and independent thinking         | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 6. Overall instructor's teaching effectiveness was                             | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |
| 8. Amount you learned in this class  | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 11. Overall, this course was   | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent                                      |

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-014

Section Title: Beginning Spanish

Instructor: Christina Audas

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	4	0.57451		18	0.00	0.00	5.56	61.11	33.33	79.56	86.47
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.54	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.47	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	98.54	99.01
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.92	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.89	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christina Audas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	100.00	98.68
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.81	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.83	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	95.80	98.24
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.83	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.82	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	93.71	95.75
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.76	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.79	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1115-015

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	70.07	79.37
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.42	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	72.26	81.02
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Esther Andres Montecatini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	80.42	83.31
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	78.32	87.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	68.53	81.11
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-016

Section Title: Beginning Spanish

Instructor: Christy De Lara

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	93.43	93.89
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.71	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	94.16	95.55
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.77	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christy De Lara</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	93.71	92.68
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.60	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	94.41	97.22
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.78	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	97.20	97.37
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.80	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-017

Section Title: Beginning Spanish

Instructor: Rachel Jones-Summan

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	53.29	66.34
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.27	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Jones-Summan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	82.52	85.21
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	72.03	83.60
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.50	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	53.85	68.52
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.32	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1115-018

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Cecilia Garcia-Marquez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	1.14114		14	7.14	0.00	21.43	35.71	35.71	46.72	62.21
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.18	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.12	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.92857	4	1.20667		14	7.14	0.00	28.57	21.43	42.86	40.88	53.47
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.10	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.09	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Cecilia Garcia-Marquez</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.29241		14	7.14	7.14	7.14	21.43	57.14	44.06	52.42
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.11	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		14	7.14	14.29	7.14	14.29	57.14	42.66	56.37
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	1.25137		14	7.14	0.00	21.43	7.14	64.29	43.36	59.00
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.21	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: SPAN 1115-019

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	99.27	99.51
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.97	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.89	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	87.59	92.24
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.65	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Jarvis-Denny</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	99.30	98.10
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.77	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.79	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	97.20	99.12
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.90	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.89	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	94.41	96.05
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.77	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.80	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-020

Section Title: Beginning Spanish

Instructor: Lilia Perez Limon

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	1.08804		17	5.88	0.00	17.65	35.29	41.18	60.58	71.29
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.31	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	70.07	77.56
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.43	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.41	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lilia Perez Limon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	74.13	79.36
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.42	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.44	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	5	0.97014		17	0.00	5.88	17.65	23.53	52.94	51.75	69.25
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.32	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.87026		17	0.00	5.88	5.88	11.76	76.47	72.73	84.92
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.54	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.58	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1115-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Juan Rodrigo Gabaldon Vielma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	66.42	77.89
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.40	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	97.81	98.19
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.88	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.84	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Juan Rodrigo Gabaldon Vielma</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.85485		14	0.00	0.00	21.43	7.14	71.43	80.42	83.31
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	98.60	99.41
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.91	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.90	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	95.11	96.63
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.78	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.81	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-022

Section Title: Beginning Spanish

Instructor: Patricia Barreda-Tello

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.85391		16	0.00	6.25	18.75	50.00	25.00	48.91	63.20
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.19	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	48.91	61.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patricia Barreda-Tello</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.85391		16	0.00	0.00	37.50	31.25	31.25	33.57	39.53
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.12546		16	6.25	0.00	12.50	25.00	56.25	52.45	70.86
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.33	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.34	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.02470		16	0.00	12.50	0.00	25.00	62.50	56.64	70.86
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.35	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1115-024

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Tyson Echelle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.93761		14	0.00	7.14	7.14	7.14	78.57	97.08	97.69
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.84	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.77	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	89.05	93.40
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.68	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.65	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tyson Echelle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	86.71	86.68
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.51	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	88.11	93.27
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.66	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.66	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	90.91	94.29
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.72	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.75	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1115-025

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Lilia Perez Limon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.84887		17	0.00	5.88	35.29	41.18	17.65	27.01	44.22
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.52941	4	1.17886		17	5.88	11.76	29.41	29.41	23.53	21.90	30.36
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.26	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lilia Perez Limon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58824	4	1.12132		17	5.88	11.76	17.65	47.06	17.65	17.48	23.43
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.42	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.37	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64706	4	1.16946		17	0.00	23.53	17.65	29.41	29.41	23.78	33.53
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.18	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.16	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58824	4	1.17574		17	5.88	11.76	23.53	35.29	23.53	20.98	27.82
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.34	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-027

Section Title: Beginning Spanish

Instructor: Jennifer Jarvis-Denny

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	97.81	98.19
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.89	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.81	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	79.56	87.46
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.58	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.56	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Jarvis-Denny</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	96.50	93.56
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.62	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	93.71	96.63
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.77	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	84.62	91.07
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.63	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.67	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-028

Section Title: Beginning Spanish

Instructor: Christina Audas

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.74322		15	0.00	0.00	33.33	46.67	20.00	41.61	57.59
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	66.42	76.24
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.41	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.39	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christina Audas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	90.91	88.73
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	79.72	88.73
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.57	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.57	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	81.82	90.04
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

Course: SPAN 1115-029

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	83.21	87.62
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.56	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.49	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.47140		10	0.00	0.00	10.00	80.00	10.00	48.91	61.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patricia Barreda-Tello</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	30.07	36.31
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.12	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	56.64	73.65
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.37	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	49.65	66.33
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.29	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1115-030

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Cecilia Garcia-Marquez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.98710		13	0.00	0.00	53.85	7.69	38.46	39.42	55.78
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.04	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.04391		13	0.00	15.38	30.77	30.77	23.08	24.82	34.65
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.19	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Cecilia Garcia-Marquez</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.26085		13	7.69	7.69	30.77	23.08	30.77	18.88	24.60
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.39	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.34	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.30089		13	7.69	7.69	23.08	23.08	38.46	27.97	38.51
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.08	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.06	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.26592		13	7.69	7.69	38.46	15.38	30.77	18.88	26.21
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.39	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-031

Section Title: Beginning Spanish

Instructor: Dana Loy

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.91026		15	0.00	13.33	26.67	46.67	13.33	21.90	36.47
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.16	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.21	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.23443		15	0.00	26.67	13.33	26.67	33.33	29.93	38.94
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Dana Loy</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.86189		15	0.00	0.00	46.67	26.67	26.67	25.18	32.21
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.22	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.35576		15	13.33	13.33	46.67	0.00	26.67	13.29	17.86
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.62	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.01419		15	0.00	13.33	20.00	40.00	26.67	25.18	36.90
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.09	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

Course: SPAN 1115-032

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Lilia Perez Limon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		15	0.00	0.00	53.33	26.67	20.00	29.93	38.94
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lilia Perez Limon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		15	0.00	0.00	40.00	20.00	40.00	39.16	46.12
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.06010		15	0.00	6.67	40.00	13.33	40.00	30.77	44.51
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.00	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.02	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	30.07	42.46
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.04	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.02	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-033

Section Title: Beginning Spanish

Instructor: Patricia Barreda-Tello

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	26.28	43.73
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.06	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.28668		10	20.00	0.00	40.00	30.00	10.00	8.76	13.04
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.66	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.64	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patricia Barreda-Tello</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	18.18	24.45
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.41	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.05935		10	10.00	0.00	10.00	70.00	10.00	26.57	35.29
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.14	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.12	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.34990		10	20.00	0.00	10.00	60.00	10.00	16.78	22.26
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.51	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-034

Section Title: Beginning Spanish

Instructors: Rachel Cortest / Nicholas Potter

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	45.99	60.23
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.14	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.08	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	18.98	25.58
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.34	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	98.60	96.63
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.71	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.73	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.97	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	98.60	97.80
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.81	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.83	37,449	5.08	8.15	19.30	25.88	41.59		
<i>Nicholas Potter</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.37500	2	1.30247		8	25.00	37.50	25.00	0.00	12.50	4.20	2.78
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-1.56	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.48	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.12500	2	1.35620		8	50.00	12.50	12.50	25.00	0.00	2.10	2.34
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-1.48	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.48805		8	37.50	37.50	0.00	12.50	12.50	3.50	3.08
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-1.52	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-901

Section Title: Beginning Spanish

Instructor: Juan Rodrigo Gabaldon Vielma

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	31.39	48.52
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.00	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.06	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	77.37	85.31
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.54	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.52	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Juan Rodrigo Gabaldon Vielma</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	60.84	68.38
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	93.01	96.34
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.76	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	72.03	84.48
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.54	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.57	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1115-902

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	48.91	61.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Esther Andres Montecatini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	39.16	46.12
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	78.32	87.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	68.53	81.11
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-903

Section Title: Beginning Spanish

Instructor: Dana Loy

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	1.13111		17	5.88	5.88	17.65	41.18	29.41	36.50	53.80
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.07	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.94118	5	1.29762		17	5.88	11.76	11.76	23.53	47.06	41.61	54.13
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.11	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dana Loy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	53.85	62.37
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.25	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.28	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.27475		17	5.88	5.88	23.53	11.76	52.94	42.66	56.37
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	1.25147		17	5.88	5.88	11.76	11.76	64.71	46.15	61.49
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.23	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.28	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: SPAN 1115-905

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Kirstin Ulrich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	29.20	45.88
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.04	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	56.93	69.31
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Kirstin Ulrich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	52.45	61.49
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.24	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	55.25	72.77
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.36	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.37	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	48.25	65.30
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.27	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: SPAN 1115-906

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Rebecca Borden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.91387		14	0.00	0.00	28.57	14.29	57.14	81.02	86.96
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.55	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.92878		14	0.00	0.00	28.57	7.14	64.29	72.99	81.68
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.49	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rebecca Borden</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.06904		14	0.00	7.14	21.43	7.14	64.29	52.45	61.49
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.24	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	81.82	90.92
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.60	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.60	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	68.53	81.11
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1115-907

Section Title: Beginning Spanish

Instructor: Patricia Barreda-Tello

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	66.42	77.89
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.40	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	86.13	91.25
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Patricia Barreda-Tello</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	45.46	55.34
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.17	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	62.24	76.43
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.42	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.01635		14	0.00	7.14	14.29	7.14	71.43	60.14	74.96
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.40	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: SPAN 1115-995

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	44.53	59.08
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	27.01	35.97
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.18	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luis Silve</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	42.66	50.95
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	32.17	45.24
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.01	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	35.66	47.58
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-001

Section Title: Beginning Spanish (Continued)

Instructor: Claudia Calanche

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.13333	5	0.99043		15	0.00	6.67	20.00	26.67	46.67	56.20	68.48
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.27	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Claudia Calanche</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.04654		15	0.00	6.67	20.00	6.67	66.67	60.84	68.38
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00	60.14	75.99
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.40	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	1.03280		15	0.00	6.67	20.00	13.33	60.00	47.55	63.40
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.26	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1225-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luis Macias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	66.42	77.89
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.40	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.37796		7	0.00	0.00	14.29	85.71	0.00	37.23	49.01
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.03	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luis Macias</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	27.97	34.70
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.16	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.12	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	42.66	56.37
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	35.66	47.58
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1225-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Chris Kneiff

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.77190		16	0.00	0.00	31.25	43.75	25.00	48.91	63.20
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.19	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.13	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	54.75	67.66
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.28	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chris Kneiff</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	85.32	85.80
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	65.04	78.18
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.44	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	83.92	90.92
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.63	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.66	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1225-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	31.39	40.92
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.10	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Teresita Resasco</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	52.45	61.49
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.24	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	42.66	56.37
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	39.86	54.76
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.15	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-006

Section Title: Beginning Spanish (Continued)

Instructor: Chris Kneifl

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.75000		16	0.00	6.25	0.00	62.50	31.25	72.26	80.69
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.45	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.38	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	70.80	79.21
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.45	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.43	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Chris Kneifl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.81394		16	0.00	6.25	0.00	25.00	68.75	85.32	85.80
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.53	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	1.10868		16	6.25	0.00	12.50	31.25	50.00	49.65	66.18
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.28	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.29	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.80623		16	0.00	6.25	0.00	18.75	75.00	76.92	87.26
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-007

Section Title: Beginning Spanish (Continued)

Instructor: Guillermo Romero Pedroza

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	86.86	89.11
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.60	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	72.26	81.02
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.47	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Guillermo Romero Pedroza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	60.84	68.38
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	89.51	94.29
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.68	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	81.82	90.04
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1225-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	35.77	53.47
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.07	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	36.50	46.54
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.00	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Guillermo Romero Pedroza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		11	0.00	0.00	45.45	9.09	45.45	39.16	46.12
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	80.42	89.02
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.58	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	55.25	69.69
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.34	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.39	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1225-009

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luis Macias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	13.87	20.96
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.43	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	9.49	13.37
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.65	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luis Macias</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	14.69	19.18
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.55	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.50	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	14.69	20.21
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.55	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	10.49	14.35
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.76	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.68	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-010

Section Title: Beginning Spanish (Continued)

Instructor: Luvia Morales Rodriguez

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	92.70	92.90
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.69	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.62	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	99.67
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	1.01	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.97	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luvia Morales Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	86.71	86.68
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.51	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.51887		14	0.00	0.00	0.00	50.00	50.00	78.32	87.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	99.30	98.39
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.84	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.87	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1225-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: *Beginning Spanish (Continued)*

Course Level: Lower 0000 - 2000

Instructor: *Luvia Morales Rodriguez*

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	95.62	97.03
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.83	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.76	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	95.62	96.37
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.79	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.76	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luvia Morales Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	95.80	93.12
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.62	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.64	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	90.91	94.73
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.70	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.70	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	97.20	97.37
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.80	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-012

Section Title: Beginning Spanish (Continued)

Instructor: Teresita Resasco

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	33.33	50.41
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	68.89	77.24
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.48	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Teresita Resasco</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	46.67	57.14
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.20	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	85.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.61	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	73.33	83.57
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.59	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-014

Section Title: Beginning Spanish (Continued)

Instructor: Rachel Cortest

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	15.56	33.33
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.23	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	44.44	50.41
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.11	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	82.22	86.43
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.61	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	80.00	85.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.61	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1225-015

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jesus Ontiveros

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	3	0.71229		17	0.00	0.00	70.59	17.65	11.76	15.33	24.09
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.35	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.40	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.76471	3	1.14725		17	17.65	17.65	41.18	17.65	5.88	5.11	6.27
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.96	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.94	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jesus Ontiveros</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52941	4	1.12459		17	0.00	23.53	23.53	29.41	23.53	16.78	21.52
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.47	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.42	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94118	3	1.34493		17	11.76	35.29	17.65	17.65	17.65	9.79	12.45
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.78	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.94118	3	1.14404		17	5.88	35.29	29.41	17.65	11.76	9.79	11.13
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.91	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-016

Section Title: Beginning Spanish (Continued)

Instructor: George Henson

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	62.77	74.09
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.36	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.17851		10	0.00	20.00	40.00	10.00	30.00	21.17	30.03
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<b>George Henson</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.99443		10	0.00	0.00	50.00	10.00	40.00	30.07	36.31
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.12	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.08	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.42984		10	10.00	10.00	30.00	10.00	40.00	22.38	32.21
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	3	1.15950		10	0.00	10.00	50.00	0.00	40.00	22.38	32.21
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-017

Section Title: Beginning Spanish (Continued)

Instructor: Jesus Ontiveros

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.00821		14	7.14	0.00	28.57	50.00	14.29	22.63	39.11
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.11	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.22474		13	7.69	0.00	23.08	23.08	46.15	48.91	61.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jesus Ontiveros</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.16024		14	7.14	0.00	7.14	7.14	78.57	80.42	83.31
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	1.12660		13	7.69	0.00	0.00	23.08	69.23	72.73	84.33
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.51	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	68.53	81.11
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-018

Section Title: Beginning Spanish (Continued)

Instructor: Claudia Calanche

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	40.00	56.10
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.13	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.32	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	64.44	71.55
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	0.39	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Claudia Calanche</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	64.44	68.57
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.43	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.59	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	62.22	68.57
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.45	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	35.56	55.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.19	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.40	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1225-019

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: George Henson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	32.12	50.33
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.02	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.05409		9	0.00	44.44	33.33	11.11	11.11	6.57	10.23
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.85	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.83	33,859	4.35	8.70	22.33	29.00	35.61		
<i>George Henson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.60357		8	12.50	25.00	0.00	25.00	37.50	16.08	21.38
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	20.28	29.72
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.31	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.38873		8	12.50	25.00	0.00	50.00	12.50	13.99	18.01
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.64	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-021

Section Title: Beginning Spanish (Continued)

Instructor: Daniel Anderson

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	88.32	90.26
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.64	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	86.13	91.25
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.62	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Anderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	64.34	71.45
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.33	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	65.04	78.18
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.44	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	68.53	81.11
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-900

Section Title: Beginning Spanish (Continued)

Instructor: Rachel Cortest

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	72.99	81.52
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.46	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	90.51	94.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.71	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	97.20	93.85
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.63	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	78.32	87.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	74.13	85.51
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.55	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1225-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Daniel Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	25.55	42.24
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.15470		12	0.00	25.00	41.67	8.33	25.00	15.33	21.45
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.44	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Anderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	80.42	83.31
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	47.55	64.86
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.26	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	53.85	68.52
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.32	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 1225-903

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Daniel Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.94926		14	0.00	0.00	50.00	14.29	35.71	40.88	56.93
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.11	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.05	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	48.91	61.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Daniel Anderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	31.47	38.36
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.10	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	44.06	57.25
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.18	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.19	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	37.76	49.34
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.09	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 1225-995

Section Title: Beginning Spanish (Continued)

Instructor: Luis Silve

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	11.11	20.33
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.55	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.64992		10	20.00	10.00	10.00	20.00	40.00	8.89	21.14
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-0.55	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luis Silve</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.26491		10	0.00	30.00	30.00	10.00	30.00	6.67	14.29
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	-0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.54	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.34990		10	0.00	30.00	20.00	10.00	40.00	11.11	23.57
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	-0.49	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.20	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.43372		10	10.00	20.00	10.00	30.00	30.00	6.67	20.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	-0.63	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-002

Section Title: Intermediate Spanish (HONORS)

Instructor: Lilia Perez Limon

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.72375		15	0.00	6.67	60.00	26.67	6.67	6.67	14.63
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.74	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.06667	3	1.03280		15	6.67	20.00	40.00	26.67	6.67	4.44	13.01
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-0.96	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.67	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lilia Perez Limon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13333	3	1.06010		15	6.67	20.00	33.33	33.33	6.67	2.22	10.71
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	-1.08	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.79	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93333	3	1.03280		15	6.67	26.67	40.00	20.00	6.67	4.44	11.43
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	-1.10	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73333	3	0.88372		15	6.67	33.33	40.00	20.00	0.00	4.44	9.29
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	-1.35	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-004

Section Title: Intermediate Spanish

Instructor: Dana Loy

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.65044		14	0.00	7.14	35.71	57.14	0.00	18.25	29.87
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.26	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.31	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.22250		14	7.14	14.29	28.57	28.57	21.43	17.52	24.59
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.36	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dana Loy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.72627		14	0.00	7.14	21.43	64.29	7.14	22.38	28.70
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.30	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.25	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	3	1.21574		14	7.14	14.29	35.71	21.43	21.43	17.48	23.72
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.43	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.40	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	35.66	47.58
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-005

Section Title: Intermediate Spanish

Instructor: Tyson Echelle

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	74.45	82.18
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.47	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	68.61	77.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.42	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.40	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Tyson Echelle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	45.46	55.34
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.17	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.21	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	62.24	76.43
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.42	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	86.71	92.24
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.65	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.69	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-006

Section Title: Intermediate Spanish

Instructor: Jared Patten

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.77460		15	6.67	0.00	60.00	33.33	0.00	11.68	15.68
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.57	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.46667	4	0.74322		15	0.00	13.33	26.67	60.00	0.00	19.71	27.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.32	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jared Patten</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	5	1.27988		15	6.67	6.67	20.00	20.00	46.67	32.17	38.51
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.20712		15	6.67	6.67	20.00	33.33	33.33	28.67	40.12
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.05	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.30931		15	6.67	6.67	20.00	13.33	53.33	35.66	47.58
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-007

Section Title: Intermediate Spanish

Instructor: Rachel Cortest

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	74.45	82.18
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.47	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.41	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	34.31	44.39
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.03	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.04	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	80.42	83.31
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	62.24	76.43
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.42	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.43	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	70.63	84.19
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.53	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-008

Section Title: Intermediate Spanish

Instructor: Angel Hidalgo

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	13.87	20.96
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.43	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	29.93	38.94
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Angel Hidalgo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.86190		6	33.33	0.00	0.00	33.33	33.33	11.19	16.84
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.66	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.60	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.86190		6	33.33	0.00	0.00	33.33	33.33	16.78	23.57
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.45	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.42	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	35.66	47.58
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-009

Section Title: Intermediate Spanish

Instructor: Rachel Cortest

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	25.55	42.24
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	53.29	66.34
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.27	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rachel Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	20.98	27.23
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.34	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	33.57	46.12
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.02	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	44.76	60.18
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-011

Section Title: Intermediate Spanish

Instructor: Dana Loy

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18750	3	0.91059		16	6.25	12.50	37.50	43.75	0.00	9.49	14.85
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.58	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.63	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.09545		16	0.00	18.75	37.50	18.75	25.00	21.17	30.03
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.29	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.29	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Dana Loy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.80623		16	0.00	6.25	18.75	56.25	18.75	28.67	35.43
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.15	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.10	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31250	3	0.87321		16	0.00	18.75	37.50	37.50	6.25	15.39	22.55
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.47	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.96609		16	0.00	18.75	25.00	43.75	12.50	18.18	25.77
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-012

Section Title: Intermediate Spanish

Instructor: Inmer Cox

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	1.11270		7	14.29	28.57	28.57	28.57	0.00	3.65	4.62
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-1.07	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.27242		7	28.57	14.29	28.57	28.57	0.00	3.65	4.79
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-1.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Inmer Cox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.28571	3	0.95119		7	28.57	14.29	57.14	0.00	0.00	2.10	2.05
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-1.64	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.57	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	3	1.13389		7	28.57	14.29	42.86	14.29	0.00	4.90	5.12
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-1.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-1.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.61835		7	42.86	0.00	28.57	14.29	14.29	6.29	5.71
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-1.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-013

Section Title: Intermediate Spanish

Instructor: Christina Miller

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	3	0.81394		16	0.00	0.00	62.50	18.75	18.75	20.44	33.50
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.20	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.25	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.25831		16	12.50	18.75	25.00	31.25	12.50	10.95	14.03
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.63	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.62	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christina Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	33.57	39.53
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.05	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.20416		16	6.25	31.25	18.75	31.25	12.50	12.59	17.72
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.63	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.12546		16	6.25	12.50	50.00	12.50	18.75	13.99	18.01
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.64	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.56	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-014

Section Title: Intermediate Spanish

Instructor: George Henson

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	25.55	42.24
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	18.98	25.58
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.34	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.34	33,859	4.35	8.70	22.33	29.00	35.61		
<i>George Henson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	39.16	46.12
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.03	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.11803		9	0.00	22.22	11.11	44.44	22.22	25.87	34.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.17	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	19.58	26.79
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.37	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.30	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-015

Section Title: Intermediate Spanish

Instructor: Christina Audas

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.80623		16	0.00	6.25	18.75	56.25	18.75	44.53	59.08
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.06458		16	0.00	18.75	12.50	43.75	25.00	32.85	42.57
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.06	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christina Audas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	55.25	64.86
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.27	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.30	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	49.65	66.18
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.28	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.29	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	83.92	90.92
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.63	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.66	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-016

Section Title: Intermediate Spanish

Instructor: Rebecca Borden

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	35.04	52.48
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.06	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.04682		16	6.25	0.00	25.00	43.75	25.00	35.77	45.71
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.01	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.01	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rebecca Borden</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.06458		16	6.25	0.00	6.25	37.50	50.00	50.35	59.59
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.25831		16	6.25	6.25	25.00	18.75	43.75	32.17	45.24
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.01	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.03	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	1.12361		16	6.25	0.00	18.75	31.25	43.75	37.06	48.61
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.08	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-018

Section Title: Intermediate Spanish

Instructor: Jared Patten

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	3	0.93148		17	0.00	17.65	41.18	29.41	11.76	14.60	21.45
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.41	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.46	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.11765	3	0.99262		17	0.00	29.41	41.18	17.65	11.76	10.22	13.70
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.64	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jared Patten</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	1.18508		17	5.88	5.88	23.53	29.41	35.29	25.87	33.24
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.15	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	1.12459		17	0.00	23.53	23.53	29.41	23.53	20.98	30.02
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.28	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.26	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.01460		17	0.00	11.76	23.53	35.29	29.41	25.87	37.63
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.13	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.07	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-019

Section Title: Intermediate Spanish

Instructor: Angel Hidalgo

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	63.50	74.59
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.37	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.30	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	62.77	73.43
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.37	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Angel Hidalgo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.20185		9	0.00	11.11	22.22	0.00	66.67	48.25	56.66
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.18	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	44.76	59.59
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.21	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.22	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.20185		9	0.00	11.11	22.22	0.00	66.67	44.76	60.18
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.22	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.27	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-020

Section Title: Intermediate Spanish

Instructor: Teresita Resasco

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	44.53	59.08
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.12	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	54.75	67.66
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.28	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Teresita Resasco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	42.66	50.95
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.09	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.13	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	46.15	61.79
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.22	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.23	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	38.46	53.44
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.13	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-022

Section Title: Intermediate Spanish

Instructor: Christina Audas

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.92355		18	0.00	5.56	33.33	33.33	27.78	38.69	55.12
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.08	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.94444	4	1.21133		18	5.56	5.56	22.22	22.22	44.44	42.34	54.79
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.11	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.10	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Christina Audas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06	48.95	57.54
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.19	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.23	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.97014		18	5.56	0.00	0.00	44.44	50.00	60.14	75.99
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.40	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	1.03690		18	5.56	0.00	5.56	27.78	61.11	57.34	71.74
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.37	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-023

Section Title: Intermediate Spanish

Instructor: Teresita Resasco

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	93.43	94.88
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.73	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.70	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Teresita Resasco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	64.34	71.45
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.33	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	65.04	78.18
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.44	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	76.92	87.26
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.57	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.61	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-024

Section Title: Intermediate Spanish

Instructor: Jared Patten

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	8.89	17.07
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.60	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	11.11	21.95
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-0.51	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-0.25	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jared Patten</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	8.89	19.29
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	-0.57	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.03573		11	0.00	18.18	27.27	36.36	18.18	8.89	22.86
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	-0.54	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	20.00	37.86
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	-0.16	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-026

Section Title: Intermediate Spanish

Instructor: Jennifer Jarvis-Denny

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	78.83	87.13
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.58	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Jarvis-Denny</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	62.24	70.43
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.31	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	78.32	87.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	93.01	95.02
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.75	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.77	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-027

Section Title: Intermediate Spanish

Instructor: Inmer Cox

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00	2.22	8.94
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-1.10	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	-0.82	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.57143	3	0.97590		7	14.29	28.57	42.86	14.29	0.00	2.22	5.69
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-1.42	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	-1.11	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Inmer Cox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	4	1.46385		7	14.29	28.57	0.00	42.86	14.29	4.44	11.43
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	-1.07	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	-0.78	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	0.97590		7	14.29	28.57	42.86	14.29	0.00	2.22	7.86
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	-1.43	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	-1.05	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.13389		7	14.29	42.86	14.29	28.57	0.00	2.22	7.14
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	-1.50	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	-1.14	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-028

Section Title: Intermediate Spanish

Instructor: Jennifer Jarvis-Denny

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	77.37	85.81
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.51	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	74.45	83.33
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.51	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.48	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jennifer Jarvis-Denny</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	80.42	83.31
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.44	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	65.04	78.18
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.44	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.44	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	90.21	93.56
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.69	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-900

Section Title: Intermediate Spanish

Instructor: Shawn Gralla

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	33.58	51.98
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.05	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	48.91	61.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Shawn Gralla</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.91	88.73
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.54	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	42.66	56.37
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	59.44	73.21
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.38	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-901

Section Title: Intermediate Spanish

Instructor: Jared Patten

Total Enrollment: 7

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		5	0.00	0.00	0.00	100.00	0.00	33.33	50.41
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	-0.01	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	28.89	42.28
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jared Patten</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	82.22	86.43
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.61	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	31.11	47.14
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.06	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.30	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	73.33	83.57
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.59	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 2113-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	58.39	70.63
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.25	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	29.93	38.94
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.14	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.14	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luis Silve</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	60.84	68.38
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	42.66	56.37
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.12	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	35.66	47.58
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.02	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2113-996

Section Title: Intermediate Spanish

Instructor: Luis Silve

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	25.55	42.24
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.09	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	48.91	61.06
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.16	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luis Silve</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	60.84	68.38
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.29	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	25.87	34.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.17	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.15	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	41.26	55.78
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.17	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2223-001

Section Title: Intermediate Spanish Continued

Instructor: Francis Watlington

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.44444	3	1.01379		9	22.22	22.22	44.44	11.11	0.00	2.19	2.31
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-1.35	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-1.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	2.33333	3	1.11803		9	33.33	11.11	44.44	11.11	0.00	2.19	2.81
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-1.35	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-1.32	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Francis Watlington</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	0.88641		8	12.50	12.50	62.50	12.50	0.00	6.29	5.86
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-1.21	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-1.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.39443		9	22.22	22.22	22.22	22.22	11.11	6.99	10.69
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.92	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.88	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.11111	2	1.05409		9	33.33	33.33	22.22	11.11	0.00	2.10	1.90
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-1.65	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-1.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2223-002

Section Title: Intermediate Spanish Continued

Instructor: Arturo Gutierrez Plaza

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	3	1.08362		12	0.00	33.33	41.67	8.33	16.67	5.11	10.89
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.69	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.73	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.19342		12	8.33	16.67	41.67	16.67	16.67	12.41	15.35
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.59	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.58	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Arturo Gutierrez Plaza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.09545		11	0.00	45.45	18.18	27.27	9.09	9.09	10.54
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.97	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.91	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.08362		12	8.33	16.67	41.67	25.00	8.33	10.49	15.81
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.66	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.63	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	1.31137		12	16.67	25.00	16.67	33.33	8.33	9.09	10.98
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.94	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.84	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 2223-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	70.07	79.37
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.42	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.36	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	73.72	82.18
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.50	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.47	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Esther Andres Montecatini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	69.23	74.96
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.36	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.39	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	60.14	75.99
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.40	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	46.85	63.10
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.24	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

Course: SPAN 2223-004

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	62.77	74.09
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	0.36	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	0.29	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	75.91	84.82
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	0.53	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	0.50	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Esther Andres Montecatini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.43	73.35
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	0.35	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	78.32	87.85
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	0.54	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	68.53	81.11
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	0.46	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 2223-006

Section Title: Intermediate Spanish Continued

Instructor: Sabrina Bacher

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.16732		14	7.14	21.43	35.71	21.43	14.29	8.76	13.70
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.63	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.12171		14	7.14	14.29	42.86	21.43	14.29	13.14	16.67
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.55	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sabrina Bacher</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.31559		13	7.69	7.69	30.77	15.38	38.46	21.68	27.67
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.32	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.39137		13	15.38	0.00	38.46	15.38	30.77	18.88	27.23
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.34	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.32	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.20439		14	7.14	14.29	42.86	14.29	21.43	16.08	18.89
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.61	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 2223-025

College of Arts and Sciences

Total Enrollment: 3

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Maria Marchand

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	82.22	89.43
	DEPARTMENT	4.15297	4	0.82182		353	0.28	2.55	17.85	40.23	39.09		
	SIMILAR_COL	4.00961	4	0.91924	0.71	937	0.85	4.59	22.84	36.18	35.54		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	28.89	42.28
	DEPARTMENT	4.24079	5	0.96019		353	1.98	3.68	13.88	29.18	51.27		
	SIMILAR_COL	4.08449	4	1.06347	-0.08	935	2.57	6.84	16.68	27.38	46.52		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Maria Marchand</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.88156		351	0.57	4.27	11.40	28.77	54.99		
	SIMILAR_COL	4.20118	5	0.98802	0.81	1,019	1.67	5.10	15.41	27.09	50.74		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32194	5	0.94811		351	0.85	5.70	11.68	23.93	57.83		
	SIMILAR_COL	4.13471	5	1.08974	0.79	1,017	2.85	6.88	15.73	23.01	51.52		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38068	5	0.92909		352	0.85	5.40	9.94	22.44	61.36		
	SIMILAR_COL	4.17076	5	1.06760	0.78	1,019	2.94	5.30	16.29	22.67	52.80		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 2223-901

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Francis Watlington

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	1.35620		8	0.00	50.00	12.50	12.50	25.00	6.57	12.71
	DEPARTMENT	3.92303	4	0.92284		1,728	1.45	4.34	25.00	38.89	30.32		
	SIMILAR_COL	3.75440	4	0.97012	-0.65	7,500	2.13	6.61	29.71	36.77	24.77		
	COLLEGE	3.80991	4	0.99322	-0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	27.01	35.97
	DEPARTMENT	3.99188	4	1.05008		1,724	2.67	6.38	20.36	30.28	40.31		
	SIMILAR_COL	3.81936	4	1.09801	-0.18	7,501	3.41	8.84	23.94	30.01	33.80		
	COLLEGE	3.82811	4	1.13571	-0.18	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Francis Watlington</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	16.08	21.38
	DEPARTMENT	4.11401	4	1.01467		1,763	2.44	4.59	17.98	29.10	45.89		
	SIMILAR_COL	4.02970	4	1.06037	-0.50	8,216	2.67	6.46	19.39	28.20	43.28		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	23.08	32.50
	DEPARTMENT	4.07601	4	1.10407		1,763	3.97	5.67	16.56	26.38	47.42		
	SIMILAR_COL	3.86226	4	1.17439	-0.20	8,211	5.13	8.44	20.70	26.54	39.19		
	COLLEGE	3.84266	4	1.20924	-0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	18.18	25.77
	DEPARTMENT	4.16251	5	1.07991		1,766	3.57	5.27	14.27	25.14	51.76		
	SIMILAR_COL	3.97471	4	1.13129	-0.42	8,223	4.17	7.20	18.65	26.94	43.04		
	COLLEGE	3.90761	4	1.17617	-0.35	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3073-001

Section Title: Grammar in Conversation

Instructor: Arturo Gutierrez Plaza

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		7	0.00	0.00	0.00	100.00	0.00	73.33	52.26
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	0.05	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	66.67	56.78
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.15	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Arturo Gutierrez Plaza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	50.00	40.09
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.01	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	60.00	51.80
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.10	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	46.67	48.65
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.10	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3073-004

Section Title: Grammar in Conversation

Instructor: Bruce Boggs

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	4	1.30089		13	15.38	15.38	7.69	53.85	7.69	6.67	10.05
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.74	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.58	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.26085		13	7.69	15.38	7.69	46.15	23.08	26.67	26.13
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	-0.33	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.19	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bruce Boggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.18213		13	7.69	7.69	15.38	46.15	23.08	6.67	20.72
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.44	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.27	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.49358		13	15.38	7.69	7.69	30.77	38.46	20.00	27.48
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	-0.29	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.12	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.31559		13	7.69	15.38	7.69	38.46	30.77	26.67	29.28
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.30	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3073-007

Section Title: Grammar in Conversation

Instructor: Bruce Boggs

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	0.81394		16	6.25	0.00	37.50	56.25	0.00	20.00	16.58
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.53	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.37	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.73030		16	0.00	6.25	6.25	68.75	18.75	53.33	47.24
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Bruce Boggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	76.67	63.51
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	0.28	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.81394		16	0.00	6.25	0.00	37.50	56.25	83.33	71.62
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.36	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.49	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	63.33	56.31
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.20	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.29	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3423-001

Section Title: Grammar in Written Comm

Instructor: Arturo Gutierrez Plaza

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.00000		9	0.00	22.22	33.33	33.33	11.11	16.67	13.07
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.64	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.48	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	22.22	11.11	55.56	11.11	20.00	23.62
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	-0.38	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Arturo Gutierrez Plaza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	46.67	39.19
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.04	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.33333		9	0.00	33.33	11.11	22.22	33.33	16.67	25.23
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	-0.41	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.24	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.22474		9	0.00	33.33	22.22	22.22	22.22	6.67	18.47
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.62	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.49	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3423-002

Section Title: Grammar in Written Comm

Instructor: Arturo Gutierrez Plaza

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.02691		11	0.00	18.18	18.18	45.45	18.18	33.33	26.13
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.32	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.17	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.21356		11	0.00	27.27	27.27	18.18	27.27	10.00	20.60
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	-0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Arturo Gutierrez Plaza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	16.67	24.32
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.32	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.97183		10	0.00	20.00	20.00	50.00	10.00	13.33	24.78
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	-0.46	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.28	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	13.33	22.97
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.43	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.31	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3423-005

Section Title: Grammar in Written Comm

Instructor: Francis Watlington

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.68599		17	0.00	0.00	41.18	47.06	11.76	43.33	29.65
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.25	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.79057		17	0.00	0.00	29.41	41.18	29.41	53.33	47.24
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.02	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Francis Watlington</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.63593		17	0.00	0.00	11.76	58.82	29.41	53.33	41.89
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	0.03	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	40.00	45.05
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.61237		17	0.00	0.00	17.65	64.71	17.65	40.00	42.79
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3423-006

Section Title: Grammar in Written Comm

Instructor: Francis Watlington

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	3.33	9.05
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.78	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.47573		10	20.00	10.00	20.00	30.00	20.00	6.67	11.06
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	-0.71	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Francis Watlington</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.24722		10	0.00	20.00	10.00	20.00	50.00	30.00	35.59
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.14	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.31656		10	10.00	10.00	0.00	50.00	30.00	23.33	31.98
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	-0.20	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.04	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.50000		9	11.11	11.11	22.22	11.11	44.44	23.33	28.83
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.32	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.20	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3733-001

Section Title: Medical Spanish

Instructor: Martha Galvan

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.93760		18	0.00	5.56	27.78	33.33	33.33	60.00	44.72
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.00	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	73.33	60.80
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.18	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Martha Galvan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.24853		18	5.56	11.11	16.67	27.78	38.89	20.00	25.68
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.31	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		18	5.56	16.67	11.11	5.56	61.11	40.00	45.05
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	-0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.23669		18	0.00	16.67	22.22	5.56	55.56	40.00	42.79
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.02	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3733-002

Section Title: Medical Spanish

Instructor: Martha Galvan

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.72627		14	0.00	7.14	64.29	21.43	7.14	10.00	11.56
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.69	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43	23.33	24.12
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	-0.37	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.23	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Martha Galvan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	3	1.00821		14	0.00	7.14	50.00	14.29	28.57	3.33	19.37
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.49	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.32	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.91687		14	0.00	0.00	42.86	21.43	35.71	30.00	38.74
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	-0.08	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.07	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.00821		14	0.00	14.29	28.57	35.71	21.43	20.00	26.58
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.34	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.23	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3743-001  
 Section Title: Legal Spanish  
 Instructor: Martha Galvan

Total Enrollment: 25  
 Course Level: Upper 3000 - 4000  
 Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.64676		18	0.00	0.00	33.33	55.56	11.11	46.67	36.18
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.18	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	73.33	60.80
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.18	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Martha Galvan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	46.67	39.19
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.04	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.92355		18	0.00	5.56	16.67	33.33	44.44	63.33	54.05
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.13	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.27	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.93760		18	0.00	5.56	22.22	33.33	38.89	43.33	43.69
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.03	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.13	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 3853-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Julie Ward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95000	4	0.68633		20	0.00	5.00	10.00	70.00	15.00	63.33	45.23
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	0.00	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.14	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.71635		20	0.00	5.00	0.00	60.00	35.00	80.00	67.84
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.25	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.37	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Julie Ward</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	70.00	59.91
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	0.24	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.78807		20	0.00	5.00	10.00	55.00	30.00	50.00	47.75
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.07	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.21	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.80131		20	0.00	5.00	5.00	45.00	45.00	66.67	61.26
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.24	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.33	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3853-002

Section Title: Intro Hispanic Lit & Culture

Instructor: Julie Ward

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	0.89834		19	0.00	5.26	31.58	36.84	26.32	50.00	37.19
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.11	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.03	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.89474	4	1.04853		19	0.00	10.53	26.32	26.32	36.84	36.67	37.19
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	-0.07	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.06	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Julie Ward</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.80930		19	0.00	0.00	26.32	36.84	36.84	33.33	37.39
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	-0.04	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.11	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	0.87260		18	0.00	0.00	33.33	27.78	38.89	46.67	45.95
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.03	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11	53.33	52.25
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.16	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.26	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3853-003

Section Title: Intro Hispanic Lit & Culture

Instructor: Nancy Lagreca

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	4	0.53530		19	0.00	0.00	5.26	68.42	26.32	90.00	67.84
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	0.27	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.40	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10526	4	0.93659		19	0.00	5.26	21.05	31.58	42.11	63.33	52.76
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.12	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Nancy Lagreca</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.83070		19	0.00	0.00	21.05	21.05	57.89	66.67	55.86
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	0.21	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.35	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	4	0.91127		19	0.00	5.26	21.05	36.84	36.84	43.33	45.50
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.02	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.17	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.83771		19	0.00	0.00	21.05	15.79	63.16	80.00	70.72
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	0.35	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.44	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 3990-025

Section Title: Independent Study

Instructor: Maria Marchand

Total Enrollment: 4

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	79.31	80.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.48	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.69	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Maria Marchand</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.76	83.68
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.56	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 4083-001

Section Title: Lit and Culture of Spain

Instructor: Luis Cortest

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	37.93	48.00
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	27.59	46.86
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.04	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.28	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luis Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	20.69	37.37
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	-0.12	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.14	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.87706		13	0.00	7.69	0.00	23.08	69.23	58.62	67.37
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.36	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.58	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	27.59	50.00
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.10	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.32	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 4173-001

Section Title: Regional Lit/Culture

Instructor: Marcelo Rioseco

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	65.52	70.29
	DEPARTMENT	4.21858	4	0.72346		183	0.00	2.19	10.93	49.73	37.16		
	SIMILAR_COL	4.06680	4	0.90646	0.42	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.64	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	41.38	61.14
	DEPARTMENT	4.36957	5	0.79228		184	0.00	2.72	11.41	32.07	53.80		
	SIMILAR_COL	4.10451	4	1.02549	0.22	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marcelo Rioseco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	24.14	41.05
	DEPARTMENT	4.37705	5	0.84184		183	0.55	2.73	12.02	27.87	56.83		
	SIMILAR_COL	4.25168	5	0.93955	-0.03	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.22	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	62.07	68.42
	DEPARTMENT	4.42077	5	0.82742		183	0.00	3.83	10.38	25.68	60.11		
	SIMILAR_COL	4.15473	5	1.05984	0.38	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.59	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	37.93	55.26
	DEPARTMENT	4.47826	5	0.80270		184	0.00	3.80	8.15	24.46	63.59		
	SIMILAR_COL	4.17895	5	1.01876	0.15	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: SPAN 4503-900

College of Arts and Sciences

Total Enrollment: 23

Section Title: Hispanic Cinema Studies

Course Level: Upper 3000 - 4000

Instructor: A Lauer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.03110		20	5.00	0.00	40.00	30.00	25.00	40.00	29.15
	DEPARTMENT	3.83409	4	0.90919		440	1.59	4.77	27.05	41.82	24.77		
	SIMILAR_COL	3.94774	4	0.96333	-0.26	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.10000	4	1.07115		20	5.00	5.00	5.00	45.00	40.00	60.00	52.26
	DEPARTMENT	3.98636	4	1.01461		440	2.27	7.05	17.27	36.59	36.82		
	SIMILAR_COL	3.97504	4	1.08994	0.11	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.24	33,859	4.35	8.70	22.33	29.00	35.61		
<i>A Lauer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.16416		20	5.00	5.00	10.00	20.00	60.00	56.67	48.65
	DEPARTMENT	4.20957	4	0.93721		439	1.14	4.10	16.40	29.38	48.97		
	SIMILAR_COL	4.14807	4	1.02837	0.10	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.24	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.12858		20	5.00	0.00	20.00	10.00	65.00	73.33	61.71
	DEPARTMENT	4.09611	4	1.06440		437	2.52	7.32	15.10	28.15	46.91		
	SIMILAR_COL	4.02452	4	1.13282	0.24	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95000	4	1.19097		20	5.00	10.00	10.00	35.00	40.00	30.00	36.49
	DEPARTMENT	4.11644	4	1.02270		438	2.05	6.39	15.53	29.91	46.12		
	SIMILAR_COL	4.02607	4	1.12024	-0.07	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.04	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 5423-001

Total Enrollment: 7

Section Title: The Spanish-American Essay

Course Level: Graduate 5000 and up

Instructor: Marcelo Rioseco

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	14.29	6.98
	DEPARTMENT	4.50000	5	0.81240		26	0.00	3.85	7.69	23.08	65.38		
	SIMILAR_COL	4.15783	4	0.91216	-1.05	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	-0.61	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.30384		5	0.00	40.00	20.00	20.00	20.00	14.29	9.30
	DEPARTMENT	4.52000	5	0.91833		25	0.00	8.00	4.00	16.00	72.00		
	SIMILAR_COL	4.25260	5	0.95854	-1.10	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	-0.55	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Marcelo Rioseco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	14.29	11.63
	DEPARTMENT	4.61538	5	0.80384		26	0.00	3.85	7.69	11.54	76.92		
	SIMILAR_COL	4.38761	5	0.92235	-0.85	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	-0.36	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	4	1.64317		5	20.00	40.00	0.00	20.00	20.00	14.29	2.91
	DEPARTMENT	4.50000	5	1.10454		26	3.85	7.69	0.00	11.54	76.92		
	SIMILAR_COL	4.28966	5	0.99885	-1.49	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	-0.86	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	14.29	8.14
	DEPARTMENT	4.57692	5	0.80861		26	0.00	3.85	7.69	15.38	73.08		
	SIMILAR_COL	4.30955	5	0.94047	-0.97	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.43	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: SPAN 5930-001

Total Enrollment: 6

Section Title: Seminar in Spanish Literature

Course Level: Graduate 5000 and up

Instructor: Luis Cortest

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.81240		26	0.00	3.85	7.69	23.08	65.38		
	SIMILAR_COL	4.15783	4	0.91216	0.92	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	1.20	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52000	5	0.91833		25	0.00	8.00	4.00	16.00	72.00		
	SIMILAR_COL	4.25260	5	0.95854	0.78	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Luis Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.80384		26	0.00	3.85	7.69	11.54	76.92		
	SIMILAR_COL	4.38761	5	0.92235	0.66	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	1.10454		26	3.85	7.69	0.00	11.54	76.92		
	SIMILAR_COL	4.28966	5	0.99885	0.71	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.80861		26	0.00	3.85	7.69	15.38	73.08		
	SIMILAR_COL	4.30955	5	0.94047	0.73	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 1003-002 / SOC 1003-002

Section Title: Intro Women's & Gender Studies

Instructor: Megan Sibbett

Total Enrollment: 47

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.75131		42	0.00	0.00	21.43	42.86	35.71	100.00	84.03
	DEPARTMENT	3.62644	4	0.98168		174	2.30	8.05	35.63	32.76	21.26		
	SIMILAR_COL	3.68946	4	1.00075	0.45	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.34	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.90841		42	2.38	2.38	11.90	42.86	40.48	66.67	77.03
	DEPARTMENT	3.61850	4	1.20276		173	6.94	9.25	28.90	24.86	30.06		
	SIMILAR_COL	3.71842	4	1.15546	0.39	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.30	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Sibbett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59524	5	0.73450		42	0.00	2.38	7.14	19.05	71.43	83.33	93.95
	DEPARTMENT	3.94828	4	1.18403		174	5.75	5.75	20.69	23.56	44.25		
	SIMILAR_COL	3.86148	4	1.11437	0.66	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30952	5	0.92362		42	2.38	0.00	16.67	26.19	54.76	66.67	83.41
	DEPARTMENT	3.64943	4	1.28039		174	7.47	13.22	20.69	24.14	34.48		
	SIMILAR_COL	3.69682	4	1.22741	0.50	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.39	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.83339		42	2.38	0.00	7.14	28.57	61.90	66.67	85.43
	DEPARTMENT	3.64740	4	1.27929		173	7.51	12.14	23.70	21.39	35.26		
	SIMILAR_COL	3.79484	4	1.20448	0.57	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.48	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 1003-995 / SOC 1003-995

Section Title: Intro Women's & Gender Studies

Instructor: Karen Antell

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	83.33	77.31
	DEPARTMENT	3.62644	4	0.98168		174	2.30	8.05	35.63	32.76	21.26		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	97.76
	DEPARTMENT	3.61850	4	1.20276		173	6.94	9.25	28.90	24.86	30.06		
	SIMILAR_COL	3.71842	4	1.15546	0.89	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<b>Karen Antell</b>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	88.79
	DEPARTMENT	3.94828	4	1.18403		174	5.75	5.75	20.69	23.56	44.25		
	SIMILAR_COL	3.86148	4	1.11437	0.57	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	92.15
	DEPARTMENT	3.64943	4	1.28039		174	7.47	13.22	20.69	24.14	34.48		
	SIMILAR_COL	3.69682	4	1.22741	0.65	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	83.33	96.19
	DEPARTMENT	3.64740	4	1.27929		173	7.51	12.14	23.70	21.39	35.26		
	SIMILAR_COL	3.79484	4	1.20448	0.79	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 1003-996 / SOC 1003-996

Section Title: Intro Women's & Gender Studies

Instructor: Karen Antell

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	83.33	77.31
	DEPARTMENT	3.62644	4	0.98168		174	2.30	8.05	35.63	32.76	21.26		
	SIMILAR_COL	3.68946	4	1.00075	0.31	6,392	2.71	7.49	31.70	34.36	23.75		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	83.33	89.64
	DEPARTMENT	3.61850	4	1.20276		173	6.94	9.25	28.90	24.86	30.06		
	SIMILAR_COL	3.71842	4	1.15546	0.63	6,396	5.13	9.32	26.06	27.56	31.93		
	COLLEGE	3.82811	4	1.13571	0.54	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Antell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	95.96
	DEPARTMENT	3.94828	4	1.18403		174	5.75	5.75	20.69	23.56	44.25		
	SIMILAR_COL	3.86148	4	1.11437	0.72	7,782	3.57	8.13	24.13	26.90	37.27		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	83.33	89.91
	DEPARTMENT	3.64943	4	1.28039		174	7.47	13.22	20.69	24.14	34.48		
	SIMILAR_COL	3.69682	4	1.22741	0.61	7,771	6.34	10.86	24.42	23.51	34.86		
	COLLEGE	3.84266	4	1.20924	0.50	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	96.86
	DEPARTMENT	3.64740	4	1.27929		173	7.51	12.14	23.70	21.39	35.26		
	SIMILAR_COL	3.79484	4	1.20448	0.82	7,784	5.82	9.30	22.07	25.19	37.62		
	COLLEGE	3.90761	4	1.17617	0.74	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3123-001

Section Title: Social Justice & Social Change

Instructor: Lisa Funnell

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	93.86
	DEPARTMENT	4.05738	4	1.00658		122	2.46	4.92	18.03	33.61	40.98		
	SIMILAR_COL	4.01696	4	0.92063	0.59	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.75	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	88.89	89.47
	DEPARTMENT	4.14754	5	1.05761		122	3.28	4.10	17.21	25.41	50.00		
	SIMILAR_COL	4.09790	4	1.03153	0.55	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.74	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lisa Funnell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33607	5	1.06492		122	3.28	4.92	10.66	17.21	63.93		
	SIMILAR_COL	4.20250	5	0.99008	0.81	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	97.39
	DEPARTMENT	4.29508	5	1.08093		122	3.28	6.56	8.20	21.31	60.66		
	SIMILAR_COL	4.08950	4	1.09858	0.73	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.87	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	96.52
	DEPARTMENT	4.24590	5	1.06260		122	2.46	4.92	17.21	16.39	59.02		
	SIMILAR_COL	4.14372	4	1.04762	0.71	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.83	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3123-995

Section Title: Social Justice & Social Change

Instructor: Karen Antell

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	22.22	22.81
	DEPARTMENT	4.05738	4	1.00658		122	2.46	4.92	18.03	33.61	40.98		
	SIMILAR_COL	4.01696	4	0.92063	-0.34	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	-0.11	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	22.22	19.74
	DEPARTMENT	4.14754	5	1.05761		122	3.28	4.10	17.21	25.41	50.00		
	SIMILAR_COL	4.09790	4	1.03153	-0.48	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	-0.20	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Karen Antell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	22.22	23.91
	DEPARTMENT	4.33607	5	1.06492		122	3.28	4.92	10.66	17.21	63.93		
	SIMILAR_COL	4.20250	5	0.99008	-0.41	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	-0.17	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	22.22	24.35
	DEPARTMENT	4.29508	5	1.08093		122	3.28	6.56	8.20	21.31	60.66		
	SIMILAR_COL	4.08950	4	1.09858	-0.35	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	-0.12	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	22.22	31.30
	DEPARTMENT	4.24590	5	1.06260		122	2.46	4.92	17.21	16.39	59.02		
	SIMILAR_COL	4.14372	4	1.04762	-0.23	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	-0.01	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3233-995

Section Title: Women Creating Social Change

Instructor: Jo Anna Wall

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	55.56	49.56
	DEPARTMENT	4.05738	4	1.00658		122	2.46	4.92	18.03	33.61	40.98		
	SIMILAR_COL	4.01696	4	0.92063	-0.02	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	55.56	61.40
	DEPARTMENT	4.14754	5	1.05761		122	3.28	4.10	17.21	25.41	50.00		
	SIMILAR_COL	4.09790	4	1.03153	0.20	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jo Anna Wall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	55.56	72.17
	DEPARTMENT	4.33607	5	1.06492		122	3.28	4.92	10.66	17.21	63.93		
	SIMILAR_COL	4.20250	5	0.99008	0.34	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.96742		13	0.00	7.69	7.69	15.38	69.23	55.56	69.57
	DEPARTMENT	4.29508	5	1.08093		122	3.28	6.56	8.20	21.31	60.66		
	SIMILAR_COL	4.08950	4	1.09858	0.34	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.51	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.87706		13	0.00	0.00	23.08	7.69	69.23	55.56	67.83
	DEPARTMENT	4.24590	5	1.06260		122	2.46	4.92	17.21	16.39	59.02		
	SIMILAR_COL	4.14372	4	1.04762	0.30	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.47	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3233-996

Section Title: Women Creating Social Change

Instructor: Jo Anna Wall

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	42.86	40.20
	DEPARTMENT	4.01923	4	0.89641		52	1.92	1.92	21.15	42.31	32.69		
	SIMILAR_COL	3.94774	4	0.96333	-0.08	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.07	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	87.44
	DEPARTMENT	4.15385	4	0.91576		52	1.92	1.92	17.31	36.54	42.31		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jo Anna Wall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	92.34
	DEPARTMENT	4.26923	5	0.97247		52	1.92	3.85	13.46	26.92	53.85		
	SIMILAR_COL	4.14807	4	1.02837	0.59	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	95.05
	DEPARTMENT	4.25000	5	1.04553		52	3.85	1.92	15.38	23.08	55.77		
	SIMILAR_COL	4.02452	4	1.13282	0.64	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	97.30
	DEPARTMENT	4.13462	4	1.04841		52	3.85	1.92	19.23	26.92	48.08		
	SIMILAR_COL	4.02607	4	1.12024	0.76	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.82	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3253-001

Section Title: Men and Masculinity

Instructor: Rodney Bates

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	33.33	28.51
	DEPARTMENT	4.05738	4	1.00658		122	2.46	4.92	18.03	33.61	40.98		
	SIMILAR_COL	4.01696	4	0.92063	-0.22	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.01	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	44.44	33.33
	DEPARTMENT	4.14754	5	1.05761		122	3.28	4.10	17.21	25.41	50.00		
	SIMILAR_COL	4.09790	4	1.03153	-0.18	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Rodney Bates</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	44.44	51.30
	DEPARTMENT	4.33607	5	1.06492		122	3.28	4.92	10.66	17.21	63.93		
	SIMILAR_COL	4.20250	5	0.99008	0.07	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.26	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	44.44	55.22
	DEPARTMENT	4.29508	5	1.08093		122	3.28	6.56	8.20	21.31	60.66		
	SIMILAR_COL	4.08950	4	1.09858	0.17	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.36	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	5	1.04447		11	0.00	0.00	54.55	0.00	45.45	33.33	32.17
	DEPARTMENT	4.24590	5	1.06260		122	2.46	4.92	17.21	16.39	59.02		
	SIMILAR_COL	4.14372	4	1.04762	-0.22	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.00	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: WGS 3263-001 / LGBT 3263-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: LGBTQ Movements

Course Level: Upper 3000 - 4000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52	77.78	90.79
	DEPARTMENT	4.05738	4	1.00658		122	2.46	4.92	18.03	33.61	40.98		
	SIMILAR_COL	4.01696	4	0.92063	0.50	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.67	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.69565	5	0.55880		23	0.00	0.00	4.35	21.74	73.91	100.00	89.91
	DEPARTMENT	4.14754	5	1.05761		122	3.28	4.10	17.21	25.41	50.00		
	SIMILAR_COL	4.09790	4	1.03153	0.58	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.76	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Megan Sibbett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69565	5	0.55880		23	0.00	0.00	4.35	21.74	73.91	66.67	86.52
	DEPARTMENT	4.33607	5	1.06492		122	3.28	4.92	10.66	17.21	63.93		
	SIMILAR_COL	4.20250	5	0.99008	0.50	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.65	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73913	5	0.54082		23	0.00	0.00	4.35	17.39	78.26	66.67	90.87
	DEPARTMENT	4.29508	5	1.08093		122	3.28	6.56	8.20	21.31	60.66		
	SIMILAR_COL	4.08950	4	1.09858	0.59	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.74	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65217	5	0.64728		23	0.00	0.00	8.70	17.39	73.91	77.78	84.35
	DEPARTMENT	4.24590	5	1.06260		122	2.46	4.92	17.21	16.39	59.02		
	SIMILAR_COL	4.14372	4	1.04762	0.49	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.63	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3413-900

Section Title: Body Image Vs. Reality

Instructor: Lisa Funnell

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	66.67	84.65
	DEPARTMENT	4.05738	4	1.00658		122	2.46	4.92	18.03	33.61	40.98		
	SIMILAR_COL	4.01696	4	0.92063	0.42	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	77.78	83.33
	DEPARTMENT	4.14754	5	1.05761		122	3.28	4.10	17.21	25.41	50.00		
	SIMILAR_COL	4.09790	4	1.03153	0.49	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.68	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lisa Funnell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	88.89	97.39
	DEPARTMENT	4.33607	5	1.06492		122	3.28	4.92	10.66	17.21	63.93		
	SIMILAR_COL	4.20250	5	0.99008	0.70	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.84	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	88.89	94.78
	DEPARTMENT	4.29508	5	1.08093		122	3.28	6.56	8.20	21.31	60.66		
	SIMILAR_COL	4.08950	4	1.09858	0.65	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.79	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	66.67	80.44
	DEPARTMENT	4.24590	5	1.06260		122	2.46	4.92	17.21	16.39	59.02		
	SIMILAR_COL	4.14372	4	1.04762	0.44	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.59	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3423-995

Section Title: Women and Sports

Instructor: Olga Farley

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	57.14	67.34
	DEPARTMENT	4.01923	4	0.89641		52	1.92	1.92	21.15	42.31	32.69		
	SIMILAR_COL	3.94774	4	0.96333	0.26	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.39	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	57.14	65.33
	DEPARTMENT	4.15385	4	0.91576		52	1.92	1.92	17.31	36.54	42.31		
	SIMILAR_COL	3.97504	4	1.08994	0.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.33	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Olga Farley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	71.43	81.53
	DEPARTMENT	4.26923	5	0.97247		52	1.92	3.85	13.46	26.92	53.85		
	SIMILAR_COL	4.14807	4	1.02837	0.44	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.56	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	42.86	68.92
	DEPARTMENT	4.25000	5	1.04553		52	3.85	1.92	15.38	23.08	55.77		
	SIMILAR_COL	4.02452	4	1.13282	0.33	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	71.43	68.92
	DEPARTMENT	4.13462	4	1.04841		52	3.85	1.92	19.23	26.92	48.08		
	SIMILAR_COL	4.02607	4	1.12024	0.33	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.42	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: WGS 3423-996

College of Arts and Sciences

Total Enrollment: 20

Section Title: Women and Sports

Course Level: Upper 3000 - 4000

Instructor: Olga Farley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	85.71	80.40
	DEPARTMENT	4.01923	4	0.89641		52	1.92	1.92	21.15	42.31	32.69		
	SIMILAR_COL	3.94774	4	0.96333	0.44	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.57	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	42.86	55.28
	DEPARTMENT	4.15385	4	0.91576		52	1.92	1.92	17.31	36.54	42.31		
	SIMILAR_COL	3.97504	4	1.08994	0.14	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.26	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Olga Farley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	57.14	73.42
	DEPARTMENT	4.26923	5	0.97247		52	1.92	3.85	13.46	26.92	53.85		
	SIMILAR_COL	4.14807	4	1.02837	0.34	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.47	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	85.71	87.39
	DEPARTMENT	4.25000	5	1.04553		52	3.85	1.92	15.38	23.08	55.77		
	SIMILAR_COL	4.02452	4	1.13282	0.53	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.65	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	42.86	48.20
	DEPARTMENT	4.13462	4	1.04841		52	3.85	1.92	19.23	26.92	48.08		
	SIMILAR_COL	4.02607	4	1.12024	0.09	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.18	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

Course: WGS 3443-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Gender & Interpersonal Comm

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	14.29	11.56
	DEPARTMENT	4.01923	4	0.89641		52	1.92	1.92	21.15	42.31	32.69		
	SIMILAR_COL	3.94774	4	0.96333	-0.69	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.13389		7	14.29	0.00	14.29	71.43	0.00	14.29	19.60
	DEPARTMENT	4.15385	4	0.91576		52	1.92	1.92	17.31	36.54	42.31		
	SIMILAR_COL	3.97504	4	1.08994	-0.50	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.35	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Janna Martin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.51186		7	14.29	14.29	0.00	42.86	28.57	28.57	16.67
	DEPARTMENT	4.26923	5	0.97247		52	1.92	3.85	13.46	26.92	53.85		
	SIMILAR_COL	4.14807	4	1.02837	-0.56	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	14.29	15.32
	DEPARTMENT	4.25000	5	1.04553		52	3.85	1.92	15.38	23.08	55.77		
	SIMILAR_COL	4.02452	4	1.13282	-0.65	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.46	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.11270		7	14.29	0.00	28.57	57.14	0.00	14.29	16.22
	DEPARTMENT	4.13462	4	1.04841		52	3.85	1.92	19.23	26.92	48.08		
	SIMILAR_COL	4.02607	4	1.12024	-0.66	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.53	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3453-995

Section Title: Women's Psychosocial Dev

Instructor: Janna Martin

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	44.44	35.53
	DEPARTMENT	4.05738	4	1.00658		122	2.46	4.92	18.03	33.61	40.98		
	SIMILAR_COL	4.01696	4	0.92063	-0.12	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.10	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	44.44	33.33
	DEPARTMENT	4.14754	5	1.05761		122	3.28	4.10	17.21	25.41	50.00		
	SIMILAR_COL	4.09790	4	1.03153	-0.18	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Janna Martin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		11	9.09	9.09	9.09	18.18	54.55	33.33	34.35
	DEPARTMENT	4.33607	5	1.06492		122	3.28	4.92	10.66	17.21	63.93		
	SIMILAR_COL	4.20250	5	0.99008	-0.20	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.01	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		11	9.09	9.09	9.09	18.18	54.55	33.33	43.91
	DEPARTMENT	4.29508	5	1.08093		122	3.28	6.56	8.20	21.31	60.66		
	SIMILAR_COL	4.08950	4	1.09858	-0.08	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		11	9.09	9.09	9.09	18.18	54.55	44.44	35.65
	DEPARTMENT	4.24590	5	1.06260		122	2.46	4.92	17.21	16.39	59.02		
	SIMILAR_COL	4.14372	4	1.04762	-0.14	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: WGS 3473-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Red Dirt Women and Power

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	71.43	76.88
	DEPARTMENT	4.01923	4	0.89641		52	1.92	1.92	21.15	42.31	32.69		
	SIMILAR_COL	3.94774	4	0.96333	0.40	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	87.44
	DEPARTMENT	4.15385	4	0.91576		52	1.92	1.92	17.31	36.54	42.31		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jo Anna Wall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	85.71	88.29
	DEPARTMENT	4.26923	5	0.97247		52	1.92	3.85	13.46	26.92	53.85		
	SIMILAR_COL	4.14807	4	1.02837	0.50	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	71.43	78.38
	DEPARTMENT	4.25000	5	1.04553		52	3.85	1.92	15.38	23.08	55.77		
	SIMILAR_COL	4.02452	4	1.13282	0.42	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	57.14	65.32
	DEPARTMENT	4.13462	4	1.04841		52	3.85	1.92	19.23	26.92	48.08		
	SIMILAR_COL	4.02607	4	1.12024	0.27	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.36	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3563-025

Section Title: Gender and Global Politics

Instructor: Jill Irvine

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	88.00
	DEPARTMENT	4.55000	5	0.51042		20	0.00	0.00	0.00	45.00	55.00		
	SIMILAR_COL	4.06680	4	0.90646	0.66	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.86	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jill Irvine</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85000	5	0.48936		20	0.00	0.00	5.00	5.00	90.00		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3703-001

Section Title: Female Heroism in Hollywood

Instructor: Lisa Funnell

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	88.89	92.54
	DEPARTMENT	4.05738	4	1.00658		122	2.46	4.92	18.03	33.61	40.98		
	SIMILAR_COL	4.01696	4	0.92063	0.57	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.73	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	66.67	77.19
	DEPARTMENT	4.14754	5	1.05761		122	3.28	4.10	17.21	25.41	50.00		
	SIMILAR_COL	4.09790	4	1.03153	0.43	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.63	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Lisa Funnell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	77.78	95.65
	DEPARTMENT	4.33607	5	1.06492		122	3.28	4.92	10.66	17.21	63.93		
	SIMILAR_COL	4.20250	5	0.99008	0.65	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.79	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	77.78	93.48
	DEPARTMENT	4.29508	5	1.08093		122	3.28	6.56	8.20	21.31	60.66		
	SIMILAR_COL	4.08950	4	1.09858	0.62	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.77	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	88.89	96.09
	DEPARTMENT	4.24590	5	1.06260		122	2.46	4.92	17.21	16.39	59.02		
	SIMILAR_COL	4.14372	4	1.04762	0.67	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.80	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3810-002

Section Title: Race, Gender & Greek Life

Instructor: Erin Simpson

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	83.43
	DEPARTMENT	4.55000	5	0.51042		20	0.00	0.00	0.00	45.00	55.00		
	SIMILAR_COL	4.06680	4	0.90646	0.59	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.80	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	84.57
	DEPARTMENT	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00		
	SIMILAR_COL	4.10451	4	1.02549	0.68	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Erin Simpson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	33.33	82.63
	DEPARTMENT	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.25168	5	0.93955	0.58	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.75	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85000	5	0.48936		20	0.00	0.00	5.00	5.00	90.00		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	83.16
	DEPARTMENT	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.17895	5	1.01876	0.61	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.76	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3813-900

Section Title: Gender & Disability

Instructor: Hollie Mackey

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	92.00
	DEPARTMENT	4.55000	5	0.51042		20	0.00	0.00	0.00	45.00	55.00		
	SIMILAR_COL	4.06680	4	0.90646	0.81	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	1.00	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	84.57
	DEPARTMENT	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00		
	SIMILAR_COL	4.10451	4	1.02549	0.68	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.86	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Hollie Mackey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85000	5	0.48936		20	0.00	0.00	5.00	5.00	90.00		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3813-995

Section Title: Divorce Law & Social Implicat

Instructor: Jo Anna Wall

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	82.92
	DEPARTMENT	4.01923	4	0.89641		52	1.92	1.92	21.15	42.31	32.69		
	SIMILAR_COL	3.94774	4	0.96333	0.47	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	0.59	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	87.44
	DEPARTMENT	4.15385	4	0.91576		52	1.92	1.92	17.31	36.54	42.31		
	SIMILAR_COL	3.97504	4	1.08994	0.48	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Jo Anna Wall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	42.86	59.91
	DEPARTMENT	4.26923	5	0.97247		52	1.92	3.85	13.46	26.92	53.85		
	SIMILAR_COL	4.14807	4	1.02837	0.24	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	0.38	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	71.43	78.38
	DEPARTMENT	4.25000	5	1.04553		52	3.85	1.92	15.38	23.08	55.77		
	SIMILAR_COL	4.02452	4	1.13282	0.42	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	0.54	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	85.71	78.38
	DEPARTMENT	4.13462	4	1.04841		52	3.85	1.92	19.23	26.92	48.08		
	SIMILAR_COL	4.02607	4	1.12024	0.42	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	0.50	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 3943-995

Section Title: Women' Health

Instructor: Sharri Coleman

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	28.57	24.62
	DEPARTMENT	4.01923	4	0.89641		52	1.92	1.92	21.15	42.31	32.69		
	SIMILAR_COL	3.94774	4	0.96333	-0.34	2,239	2.01	4.96	22.20	37.92	32.92		
	COLLEGE	3.80991	4	0.99322	-0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	28.57	33.67
	DEPARTMENT	4.15385	4	0.91576		52	1.92	1.92	17.31	36.54	42.31		
	SIMILAR_COL	3.97504	4	1.08994	-0.21	2,244	3.43	7.17	18.54	30.17	40.69		
	COLLEGE	3.82811	4	1.13571	-0.07	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Sharri Coleman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	14.29	15.32
	DEPARTMENT	4.26923	5	0.97247		52	1.92	3.85	13.46	26.92	53.85		
	SIMILAR_COL	4.14807	4	1.02837	-0.63	2,492	2.45	5.42	15.61	27.93	48.60		
	COLLEGE	3.98799	4	1.08752	-0.45	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	28.57	26.58
	DEPARTMENT	4.25000	5	1.04553		52	3.85	1.92	15.38	23.08	55.77		
	SIMILAR_COL	4.02452	4	1.13282	-0.35	2,488	4.18	6.87	17.24	25.72	45.98		
	COLLEGE	3.84266	4	1.20924	-0.18	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	28.57	19.37
	DEPARTMENT	4.13462	4	1.04841		52	3.85	1.92	19.23	26.92	48.08		
	SIMILAR_COL	4.02607	4	1.12024	-0.58	2,493	3.97	6.98	16.69	27.20	45.17		
	COLLEGE	3.90761	4	1.17617	-0.45	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 4013-001 / WGS 5013-001

Section Title: WGS Internship

Instructor: Susan Jorgenson

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	16.67	48.00
	DEPARTMENT	4.55000	5	0.51042		20	0.00	0.00	0.00	45.00	55.00		
	SIMILAR_COL	4.06680	4	0.90646	-0.07	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.19	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Jorgenson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85000	5	0.48936		20	0.00	0.00	5.00	5.00	90.00		
	SIMILAR_COL	4.15473	5	1.05984	0.80	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.96	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.17895	5	1.01876	0.81	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.93	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 4023-001

Section Title: Social Justice Internship

Instructor: Susan Jorgenson

Total Enrollment: 4

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	62.86
	DEPARTMENT	4.55000	5	0.51042		20	0.00	0.00	0.00	45.00	55.00		
	SIMILAR_COL	4.06680	4	0.90646	0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00		
	SIMILAR_COL	4.10451	4	1.02549	0.87	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	1.03	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Jorgenson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	16.67	76.84
	DEPARTMENT	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.25168	5	0.93955	0.44	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.62	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	16.67	54.74
	DEPARTMENT	4.85000	5	0.48936		20	0.00	0.00	5.00	5.00	90.00		
	SIMILAR_COL	4.15473	5	1.05984	0.17	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.41	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	33.33	75.79
	DEPARTMENT	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.17895	5	1.01876	0.48	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.65	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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# eValuate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 4473-995

Section Title: Women and Mental Health

Instructor: Susan Marcus-Mendoza

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	62.86
	DEPARTMENT	4.55000	5	0.51042		20	0.00	0.00	0.00	45.00	55.00		
	SIMILAR_COL	4.06680	4	0.90646	0.29	973	1.44	3.49	18.81	39.47	36.79		
	COLLEGE	3.80991	4	0.99322	0.53	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	16.67	41.14
	DEPARTMENT	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00		
	SIMILAR_COL	4.10451	4	1.02549	-0.10	976	2.05	6.56	15.88	29.92	45.59		
	COLLEGE	3.82811	4	1.13571	0.15	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Susan Marcus-Mendoza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.25168	5	0.93955	0.80	1,041	1.54	3.46	15.08	28.15	51.78		
	COLLEGE	3.98799	4	1.08752	0.93	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	33.33	79.47
	DEPARTMENT	4.85000	5	0.48936		20	0.00	0.00	5.00	5.00	90.00		
	SIMILAR_COL	4.15473	5	1.05984	0.48	1,047	2.96	5.92	14.04	26.84	50.24		
	COLLEGE	3.84266	4	1.20924	0.68	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	16.67	41.05
	DEPARTMENT	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.17895	5	1.01876	-0.18	1,045	2.30	5.55	14.07	28.13	49.95		
	COLLEGE	3.90761	4	1.17617	0.08	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2016

Course: WGS 5001-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Women & Gender Studies Colloq

Course Level: Graduate 5000 and up

Instructor: Alison Fields

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	48.26
	DEPARTMENT	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00		
	SIMILAR_COL	4.15783	4	0.91216	0.10	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.44	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	71.51
	DEPARTMENT	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.25260	5	0.95854	0.52	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.81	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Alison Fields</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	63.37
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.38761	5	0.92235	0.39	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.70	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	68.61
	DEPARTMENT	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00		
	SIMILAR_COL	4.28966	5	0.99885	0.46	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.75	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	67.44
	DEPARTMENT	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00		
	SIMILAR_COL	4.30955	5	0.94047	0.47	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	0.72	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eEvaluate Report (Public) - Fall 2016

College of Arts and Sciences

Course: WGS 5970-995

Total Enrollment: 14

Section Title: Women, Work & the Family

Course Level: Graduate 5000 and up

Instructor: Katherine Barwick-Snell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	50.00	20.35
	DEPARTMENT	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00		
	SIMILAR_COL	4.15783	4	0.91216	-0.36	868	1.61	3.23	15.55	36.98	42.63		
	COLLEGE	3.80991	4	0.99322	0.02	33,852	2.42	6.46	26.73	36.49	27.90		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	56.40
	DEPARTMENT	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.25260	5	0.95854	0.26	867	1.73	4.84	11.53	30.22	51.67		
	COLLEGE	3.82811	4	1.13571	0.59	33,859	4.35	8.70	22.33	29.00	35.61		
<i>Katherine Barwick-Snell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	23.84
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.38761	5	0.92235	-0.24	872	2.06	2.75	9.98	24.77	60.44		
	COLLEGE	3.98799	4	1.08752	0.16	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	28.49
	DEPARTMENT	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00		
	SIMILAR_COL	4.28966	5	0.99885	-0.29	870	2.18	4.48	12.99	22.87	57.47		
	COLLEGE	3.84266	4	1.20924	0.13	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	50.00	17.44
	DEPARTMENT	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00		
	SIMILAR_COL	4.30955	5	0.94047	-0.51	869	1.73	3.45	12.77	26.24	55.81		
	COLLEGE	3.90761	4	1.17617	-0.06	37,449	5.08	8.15	19.30	25.88	41.59		

**Response Key**

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent