

eValuate Report (Public) - Fall 2015

Course: EIPT 3011-001

College of Education

Section Title: Productivity Tools for Educ

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Luke-Henry Hahn

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	37.50	16.28
	DEPARTMENT	4.10000	4	0.83767		60	0.00	3.33	20.00	40.00	36.67		
	SIMILAR_COL	4.38080	5	0.78051	-0.91	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	-0.42	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	37.50	20.93
	DEPARTMENT	4.60000	5	0.58802		60	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.73457	5	0.57602	-0.70	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.29	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	12.50	4.65
	DEPARTMENT	3.76667	4	1.18417		60	5.00	11.67	18.33	31.67	33.33		
	SIMILAR_COL	4.15528	4	0.97992	-1.18	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.99	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	50.00	32.56
	DEPARTMENT	4.18333	4	0.85354		60	0.00	3.33	18.33	35.00	43.33		
	SIMILAR_COL	4.42105	5	0.86824	-0.48	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	25.58
	DEPARTMENT	4.05000	4	1.01556		60	1.67	6.67	18.33	31.67	41.67		
	SIMILAR_COL	4.44272	5	0.87705	-0.50	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	-0.11	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5343-985

College of Education

Section Title: Financial Leadership--Schools

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jeffrey Maiden

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.88889	3	1.36423		9	11.11	33.33	33.33	0.00	22.22	10.20	8.33
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-1.21	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-1.22	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.66667	3	1.00000		9	0.00	0.00	66.67	0.00	33.33	8.16	7.29
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-1.01	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-1.16	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.33333	4	1.32288		9	11.11	11.11	33.33	22.22	22.22	16.33	12.50
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.78	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.66	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	18.37	14.58
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.70	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.61	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.56347		9	11.11	33.33	11.11	11.11	33.33	14.29	10.42
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.83	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.83	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5573-980

College of Education

Total Enrollment: 19

Section Title: Supervision of Instruction

Course Level: Graduate 5000 and up

Instructor: Beverly Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	65.31	57.29
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.24	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	48.98	38.54
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.05	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.01	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	81.63	72.92
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.48	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.56	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	73.47	63.54
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.45	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.47	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 6263-980

College of Education

Section Title: Educ & Community Relations

Total Enrollment: 7

Course Level: Graduate 5000 and up

Instructor: Keith Ballard

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	71.43	67.71
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.41	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.44	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	65.31	53.13
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.28	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.25	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	48.98	37.50
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.00	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.07	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	67.35	57.29
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.34	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 6303-980

College of Education

Section Title: Strategic & Financial Planning

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Patricia Williams

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	46.94	38.54
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.10	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	44.90	36.46
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.02	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.08	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	16.33	12.50
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.78	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.66	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.36626		6	16.67	0.00	0.00	66.67	16.67	24.49	18.75
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.59	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.51	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.36626		6	16.67	0.00	0.00	66.67	16.67	36.74	25.00
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.42	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.42	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEL 3002-100

College of Education

Section Title: Promoting Healthy Lifestyles

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Carol Conley

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	14.71	18.61
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-0.72	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	-0.26	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	11.77	9.30
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-1.12	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.61	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.72727	4	1.10371		11	0.00	9.09	45.45	9.09	36.36	20.59	23.26
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.44	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.27	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	8.82	6.98
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-0.90	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.54	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	11.77	13.95
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	-0.82	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	-0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

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6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

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eValuate Report (Public) - Fall 2015

Course: EACS 6103-001

College of Education

Total Enrollment: 11

Section Title: Visionary Leadership in Educ

Course Level: Graduate 5000 and up

Instructor: Hollie Mackey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	83.67	87.50
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.76	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.80	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	67.35	54.17
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.20	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.29	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	79.59	78.13
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.60	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.66	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	85.71	85.42
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.67	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.69	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5233-980

College of Education

Total Enrollment: 26

Section Title: The Organization of Education

Course Level: Graduate 5000 and up

Instructor: Patrick Forsyth

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.81250	4	1.04682		16	0.00	12.50	25.00	31.25	31.25	22.22	30.77
	DEPARTMENT	4.33588	5	0.90817		131	1.53	3.82	9.16	30.53	54.96		
	SIMILAR_COL	4.09662	4	1.05680	-0.27	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	-0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	77.78	76.92
	DEPARTMENT	4.70992	5	0.58820		131	0.00	1.53	2.29	19.85	76.34		
	SIMILAR_COL	4.62319	5	0.69187	0.27	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	0.33	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.87500	4	1.14746		16	6.25	6.25	12.50	43.75	31.25	11.11	15.39
	DEPARTMENT	4.25385	5	0.93437		130	1.54	3.85	13.08	30.77	50.77		
	SIMILAR_COL	4.12621	4	1.03292	-0.24	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	-0.12	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.23828		16	6.25	6.25	31.25	18.75	37.50	11.11	23.08
	DEPARTMENT	4.36641	5	0.96242		131	3.05	1.53	11.45	23.66	60.31		
	SIMILAR_COL	4.18841	5	1.12701	-0.39	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	-0.42	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.56250	4	1.41274		16	12.50	6.25	31.25	12.50	37.50	11.11	23.08
	DEPARTMENT	4.34351	5	1.04345		131	3.05	4.58	10.69	18.32	63.36		
	SIMILAR_COL	4.18049	5	1.11215	-0.56	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	-0.51	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5333-900

College of Education

Section Title: Politics in Educational Admin

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: William Frick

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	48.98	39.58
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.05	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.07	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	51.02	39.58
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.06	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.02	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	67.35	54.17
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.20	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.29	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	51.02	38.54
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.03	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.10	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	44.90	35.42
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.01	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.03	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5343-900

College of Education

Section Title: Financial Leadership--Schools

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jeffrey Maiden

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	24.49	16.67
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.60	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.59	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	18.37	16.67
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.61	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.73	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	51.02	41.67
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.08	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.17	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	46.94	33.33
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.09	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.01	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	46.94	36.46
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.04	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.05	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5403-980

College of Education

Total Enrollment: 8

Section Title: Inquiry Perform Improvement

Course Level: Graduate 5000 and up

Instructor: Timothy Ford

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.40000	4	1.34164		5	20.00	0.00	0.00	80.00	0.00	22.45	15.63
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.70	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.70	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	79.59	66.67
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.32	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.41	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	67.35	58.33
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.35	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.41	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	69.39	59.38
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.43	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.45	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5543-980

College of Education

Total Enrollment: 29

Section Title: School Level Instr Leadership

Course Level: Graduate 5000 and up

Instructor: Curt Adams

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	66.67	76.92
	DEPARTMENT	4.33588	5	0.90817		131	1.53	3.82	9.16	30.53	54.96		
	SIMILAR_COL	4.09662	4	1.05680	0.35	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	0.40	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	66.67	69.23
	DEPARTMENT	4.70992	5	0.58820		131	0.00	1.53	2.29	19.85	76.34		
	SIMILAR_COL	4.62319	5	0.69187	0.16	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	0.23	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	77.78	76.92
	DEPARTMENT	4.25385	5	0.93437		130	1.54	3.85	13.08	30.77	50.77		
	SIMILAR_COL	4.12621	4	1.03292	0.29	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	0.43	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	100.00
	DEPARTMENT	4.36641	5	0.96242		131	3.05	1.53	11.45	23.66	60.31		
	SIMILAR_COL	4.18841	5	1.12701	0.54	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	0.61	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	100.00
	DEPARTMENT	4.34351	5	1.04345		131	3.05	4.58	10.69	18.32	63.36		
	SIMILAR_COL	4.18049	5	1.11215	0.56	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	0.63	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5573-900

College of Education

Section Title: Supervision of Instruction

Total Enrollment: 13
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Sharon Wilbur

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	75.51	75.00
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.51	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.54	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	81.63	67.71
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.46	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.44	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	57.14	45.83
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.11	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.21	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	77.55	73.96
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.55	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.61	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	67.35	57.29
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.34	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5573-902

College of Education

Section Title: Supervision of Instruction

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Peter Liesenfeld

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	79.59	78.13
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.61	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.64	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	77.55	64.58
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.44	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.43	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	79.59	66.67
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.32	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.41	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	77.55	73.96
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.55	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.61	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	87.76	86.46
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.71	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.73	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EACS 5920-001

Total Enrollment: 6

Section Title: Internship in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: William Frick

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	12.25	9.38
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-1.10	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-1.11	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	30.61	27.08
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.22	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.29	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	48.98	37.50
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.10	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5920-980

College of Education

Total Enrollment: 3

Section Title: Principal Internship

Course Level: Graduate 5000 and up

Instructor: Beverly Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	46.94	38.54
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.10	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	44.90	36.46
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.02	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.08	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	48.98	37.50
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.10	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	67.35	57.29
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.34	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5960-980

College of Education

Total Enrollment: 11

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Curt Adams

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.91	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.95	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 5960-988

College of Education

Total Enrollment: 12

Section Title: Profiles in Effective Ldrshp

Course Level: Graduate 5000 and up

Instructor: Keith Ballard

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	46.94	38.54
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.10	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	24.49	22.92
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.38	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.47	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	57.14	45.83
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.11	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.21	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	55.10	43.75
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.15	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.22	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	57.14	47.92
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.25	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.26	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 6023-980

College of Education

Section Title: Applied Quant Research Methods

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Timothy Ford

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	75.51	75.00
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.51	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.54	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	81.63	67.71
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.46	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.44	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	28.57	22.92
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.41	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.29	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	83.67	83.33
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.65	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.71	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	77.55	68.75
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.52	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.54	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EACS 6713-980

Section Title: Pro Seminar

Instructor: Patrick Forsyth

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.91	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.95	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 6920-025

College of Education

Total Enrollment: 9

Section Title: Internship in Educ--Doctoral

Course Level: Graduate 5000 and up

Instructor: Hollie Mackey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.91	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.95	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EACS 6970-900

Section Title: Prospectus Development

Instructor: Courtney Vaughn

Total Enrollment: 7

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	65.31	57.29
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.24	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	57.14	44.79
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.18	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.14	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	73.47	60.42
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.25	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.34	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	53.06	40.63
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.08	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.15	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	55.10	43.75
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.19	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.20	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EACS 6970-980

College of Education

Total Enrollment: 7

Section Title: Prospectus Development

Course Level: Graduate 5000 and up

Instructor: Curt Adams

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.91	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.95	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 2963-001 / EDAH 4993-001

College of Education

Total Enrollment: 6

Section Title: R.A. Training

Course Level: Lower 1000 - 2000

Instructor: Brian Rock

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.40000	5	0.89443	0.00	5	0.00	0.00	20.00	20.00	60.00		
	COLLEGE	4.07552	4	0.97136	0.33	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.40000	5	0.89443	0.00	5	0.00	0.00	20.00	20.00	60.00		
	COLLEGE	4.55971	5	0.76823	-0.21	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.40000	5	1.67332		5	20.00	0.00	40.00	0.00	40.00	100.00	100.00
	DEPARTMENT	3.40000	5	1.67332		5	20.00	0.00	40.00	0.00	40.00		
	SIMILAR_COL	3.40000	5	1.67332	0.00	5	20.00	0.00	40.00	0.00	40.00		
	COLLEGE	3.99339	4	1.00383	-0.59	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00		
	SIMILAR_COL	4.20000	5	1.30384	0.00	5	0.00	20.00	0.00	20.00	60.00		
	COLLEGE	4.18117	5	1.01759	0.02	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00		
	SIMILAR_COL	4.60000	5	0.89443	0.00	5	0.00	0.00	20.00	0.00	80.00		
	COLLEGE	4.11583	4	1.07851	0.45	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5013-900

College of Education

Section Title: The Adult Learner

Total Enrollment: 19
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Junghwan Kim

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	53.06	41.67
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.06	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	5	0.93761		14	0.00	7.14	7.14	21.43	64.29	34.69	30.21
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.10	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.17	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	40.82	32.29
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.17	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.06	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	42.86	31.25
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.11	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.04	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	42.86	32.29
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.12	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.11	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EDAH 5013-901

Section Title: The Adult Learner

Instructor: Junghwan Kim

Total Enrollment: 22

Course Level: Graduate 5000 and up

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	55.56	69.23
	DEPARTMENT	4.33588	5	0.90817		131	1.53	3.82	9.16	30.53	54.96		
	SIMILAR_COL	4.09662	4	1.05680	0.30	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	0.35	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	33.33	38.46
	DEPARTMENT	4.70992	5	0.58820		131	0.00	1.53	2.29	19.85	76.34		
	SIMILAR_COL	4.62319	5	0.69187	-0.06	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	0.03	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	22.22	30.77
	DEPARTMENT	4.25385	5	0.93437		130	1.54	3.85	13.08	30.77	50.77		
	SIMILAR_COL	4.12621	4	1.03292	-0.12	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	77.78	84.62
	DEPARTMENT	4.36641	5	0.96242		131	3.05	1.53	11.45	23.66	60.31		
	SIMILAR_COL	4.18841	5	1.12701	0.28	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	0.31	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	44.44	46.15
	DEPARTMENT	4.34351	5	1.04345		131	3.05	4.58	10.69	18.32	63.36		
	SIMILAR_COL	4.18049	5	1.11215	0.06	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	0.12	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EDAH 5023-900

Section Title: Admin of Adult & Higher Educ

Instructor: Juanita Vargas

Total Enrollment: 23

Course Level: Graduate 5000 and up

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	88.89	92.31
	DEPARTMENT	4.33588	5	0.90817		131	1.53	3.82	9.16	30.53	54.96		
	SIMILAR_COL	4.09662	4	1.05680	0.56	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	0.63	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	22.22	30.77
	DEPARTMENT	4.70992	5	0.58820		131	0.00	1.53	2.29	19.85	76.34		
	SIMILAR_COL	4.62319	5	0.69187	-0.09	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	0.00	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25	33.33	38.46
	DEPARTMENT	4.25385	5	0.93437		130	1.54	3.85	13.08	30.77	50.77		
	SIMILAR_COL	4.12621	4	1.03292	-0.06	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	0.07	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	44.44	61.54
	DEPARTMENT	4.36641	5	0.96242		131	3.05	1.53	11.45	23.66	60.31		
	SIMILAR_COL	4.18841	5	1.12701	0.11	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	0.13	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	66.67	61.54
	DEPARTMENT	4.34351	5	1.04345		131	3.05	4.58	10.69	18.32	63.36		
	SIMILAR_COL	4.18049	5	1.11215	0.29	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5033-900 / EDS 5033-900

College of Education

Total Enrollment: 25

Section Title: Critical Lit--Adult/Higher Ed

Course Level: Graduate 5000 and up

Instructor: Theodis Dancy

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57895	5	1.12130		19	5.26	5.26	0.00	5.26	84.21	77.78	84.62
	DEPARTMENT	4.33588	5	0.90817		131	1.53	3.82	9.16	30.53	54.96		
	SIMILAR_COL	4.09662	4	1.05680	0.46	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	0.52	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.68421	5	0.82007		19	0.00	5.26	5.26	5.26	84.21	55.56	53.85
	DEPARTMENT	4.70992	5	0.58820		131	0.00	1.53	2.29	19.85	76.34		
	SIMILAR_COL	4.62319	5	0.69187	0.09	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	0.16	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.47368	5	1.07333		19	5.26	0.00	10.53	10.53	73.68	88.89	92.31
	DEPARTMENT	4.25385	5	0.93437		130	1.54	3.85	13.08	30.77	50.77		
	SIMILAR_COL	4.12621	4	1.03292	0.34	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	0.48	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	1.11607		19	5.26	5.26	0.00	0.00	89.47	88.89	92.31
	DEPARTMENT	4.36641	5	0.96242		131	3.05	1.53	11.45	23.66	60.31		
	SIMILAR_COL	4.18841	5	1.12701	0.39	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	0.44	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	1.11607		19	5.26	5.26	0.00	0.00	89.47	88.89	84.62
	DEPARTMENT	4.34351	5	1.04345		131	3.05	4.58	10.69	18.32	63.36		
	SIMILAR_COL	4.18049	5	1.11215	0.41	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	0.48	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5043-900

College of Education

Section Title: Introduction to Research

Total Enrollment: 16
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: David Tan

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	36.74	27.08
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.35	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.34	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	44.90	36.46
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.02	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.08	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	10.20	7.29
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.87	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.74	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	26.53	19.79
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.51	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.42	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	16.33	11.46
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.80	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EDAH 5043-901

Section Title: Introduction to Research

Instructor: Doo Lim

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.60000	4	0.82808		15	0.00	13.33	20.00	60.00	6.67	26.53	18.75
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.50	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.49	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	73.47	58.33
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.34	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.31	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.73333	4	0.79881		15	0.00	6.67	26.67	53.33	13.33	30.61	23.96
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.37	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.26	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.89974		15	0.00	6.67	40.00	33.33	20.00	24.49	18.75
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.59	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.51	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	0.91548		15	0.00	13.33	40.00	33.33	13.33	26.53	16.67
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.60	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.60	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5103-900

College of Education

Total Enrollment: 13

Section Title: Instructional Strategies

Course Level: Graduate 5000 and up

Instructor: Michele Eodice

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	57.14	50.00
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.15	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.18	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	65.31	53.13
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.28	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.25	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	1.48805		8	12.50	0.00	12.50	0.00	75.00	61.22	51.04
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.16	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.26	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	69.39	61.46
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.37	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.44	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.48805		8	12.50	0.00	12.50	0.00	75.00	51.02	40.63
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.11	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.12	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EDAH 5133-900

Section Title: American Community/Junior Coll

Instructor: Juanita Vargas

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.91	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.95	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	73.47	58.33
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.34	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.31	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	57.14	45.83
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.11	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.21	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	67.35	58.33
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.35	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.41	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5143-995

College of Education

Section Title: Leadership Development

Total Enrollment: 19
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Myron Pope

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.11111	3	1.45297		9	22.22	0.00	44.44	11.11	22.22	14.29	10.42
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.99	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.99	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	8.16	7.29
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-1.01	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-1.16	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	32.65	25.00
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.33	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.21	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.42400		9	11.11	11.11	33.33	11.11	33.33	16.33	11.46
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.81	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.72	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.65831		9	22.22	22.22	22.22	0.00	33.33	10.20	8.33
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-1.03	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-1.03	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5153-900

College of Education

Total Enrollment: 10

Section Title: Legal Aspects of Higher Educ

Course Level: Graduate 5000 and up

Instructor: Steven Ashmore

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	81.63	85.42
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.71	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.75	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	73.47	58.33
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.34	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.31	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	48.98	37.50
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.10	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	67.35	58.33
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.35	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.41	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	83.67	79.17
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.61	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.63	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5213-900

College of Education

Total Enrollment: 20

Section Title: History of American Higher Ed

Course Level: Graduate 5000 and up

Instructor: Kirsten Edwards

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	11.11	23.08
	DEPARTMENT	4.33588	5	0.90817		131	1.53	3.82	9.16	30.53	54.96		
	SIMILAR_COL	4.09662	4	1.05680	-0.45	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	-0.46	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	11.11	15.39
	DEPARTMENT	4.70992	5	0.58820		131	0.00	1.53	2.29	19.85	76.34		
	SIMILAR_COL	4.62319	5	0.69187	-0.36	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	-0.24	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	44.44	46.15
	DEPARTMENT	4.25385	5	0.93437		130	1.54	3.85	13.08	30.77	50.77		
	SIMILAR_COL	4.12621	4	1.03292	-0.00	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	0.13	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	55.56	69.23
	DEPARTMENT	4.36641	5	0.96242		131	3.05	1.53	11.45	23.66	60.31		
	SIMILAR_COL	4.18841	5	1.12701	0.17	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	0.19	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	22.22	30.77
	DEPARTMENT	4.34351	5	1.04345		131	3.05	4.58	10.69	18.32	63.36		
	SIMILAR_COL	4.18049	5	1.11215	-0.16	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	-0.11	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5223-901

College of Education

Section Title: Student Affairs in Higher Ed

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Richard Hall

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	53.06	41.67
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.06	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	46.94	37.50
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.03	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.03	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.30769	4	0.94733		13	0.00	23.08	30.77	38.46	7.69	12.25	8.33
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.81	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.68	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	36.74	25.00
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.33	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.25	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	38.78	28.13
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.33	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.32	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EDAH 5263-995

Section Title: Planning In Higher Education

Instructor: Myron Pope

Total Enrollment: 13

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	1.40000	2	0.54772		5	60.00	40.00	0.00	0.00	0.00	4.08	2.08
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-2.70	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-2.75	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.00000	3	1.00000		5	40.00	20.00	40.00	0.00	0.00	2.04	2.08
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-2.99	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-3.33	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.60000	3	1.51658		5	20.00	40.00	20.00	0.00	20.00	2.04	1.04
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-1.54	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-1.39	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.20000	4	1.64317		5	60.00	0.00	0.00	40.00	0.00	4.08	3.13
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-2.06	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-1.95	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	1.40000	2	0.54772		5	60.00	40.00	0.00	0.00	0.00	4.08	3.13
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-2.49	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-2.52	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5273-900 / H R 5273-900

College of Education

Total Enrollment: 30

Section Title: Athletics In Higher Education

Course Level: Graduate 5000 and up

Instructor: Gerald Gurney

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.27273	5	0.88273		22	0.00	4.55	13.64	31.82	50.00	44.44	61.54
	DEPARTMENT	4.33588	5	0.90817		131	1.53	3.82	9.16	30.53	54.96		
	SIMILAR_COL	4.09662	4	1.05680	0.17	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	0.20	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81818	5	0.39477		22	0.00	0.00	0.00	18.18	81.82	88.89	84.62
	DEPARTMENT	4.70992	5	0.58820		131	0.00	1.53	2.29	19.85	76.34		
	SIMILAR_COL	4.62319	5	0.69187	0.28	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	0.34	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40909	5	0.95912		22	0.00	9.09	4.55	22.73	63.64	66.67	69.23
	DEPARTMENT	4.25385	5	0.93437		130	1.54	3.85	13.08	30.77	50.77		
	SIMILAR_COL	4.12621	4	1.03292	0.27	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	0.41	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.03196		22	4.55	0.00	13.64	27.27	54.55	33.33	53.85
	DEPARTMENT	4.36641	5	0.96242		131	3.05	1.53	11.45	23.66	60.31		
	SIMILAR_COL	4.18841	5	1.12701	0.07	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	0.09	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	1.09307		22	0.00	13.64	4.55	13.64	68.18	55.56	53.85
	DEPARTMENT	4.34351	5	1.04345		131	3.05	4.58	10.69	18.32	63.36		
	SIMILAR_COL	4.18049	5	1.11215	0.16	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	0.23	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5453-995

College of Education

Section Title: Autobiography in Adult Educ

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Irene Karpiak

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	46.94	38.54
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.10	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	44.90	36.46
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.02	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.08	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	4	1.02986		12	0.00	16.67	8.33	50.00	25.00	38.78	28.13
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.27	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.16	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.11464		12	0.00	16.67	0.00	33.33	50.00	46.94	33.33
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.09	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.01	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	51.02	40.63
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.11	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.12	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5483-900

College of Education

Section Title: College Student Development

Total Enrollment: 19
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Amy Davenport

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	59.18	52.08
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.20	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.23	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	59.18	45.83
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.22	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.18	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	83.67	79.17
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.63	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.70	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	59.18	52.08
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.25	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.31	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	77.55	68.75
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.52	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.54	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5523-900

College of Education

Total Enrollment: 11

Section Title: Skills & Strategy in Training

Course Level: Graduate 5000 and up

Instructor: Edwina Trout

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	5	1.58114		9	11.11	22.22	0.00	22.22	44.44	32.65	23.96
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.43	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.42	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	18.37	16.67
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.61	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.73	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	5	1.41421		9	0.00	33.33	11.11	11.11	44.44	26.53	21.88
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.44	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.33	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	5	1.39443		9	0.00	33.33	0.00	22.22	44.44	28.57	20.83
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.48	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.40	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.32288		9	0.00	33.33	0.00	33.33	33.33	36.74	25.00
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.42	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.42	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5553-900

College of Education

Total Enrollment: 10

Section Title: Evaluation Strategies

Course Level: Graduate 5000 and up

Instructor: Doo Lim

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	28.57	19.79
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.47	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.46	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	55.10	43.75
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.13	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.08	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	18.37	13.54
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.74	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.62	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	1.30247		8	12.50	0.00	50.00	12.50	25.00	14.29	10.42
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.88	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.79	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	28.57	18.75
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.57	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.57	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5613-900

College of Education

Total Enrollment: 27

Section Title: Ethical Decision Making-IAA

Course Level: Graduate 5000 and up

Instructor: Joseph Castiglione Sr

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	33.33	46.15
	DEPARTMENT	4.33588	5	0.90817		131	1.53	3.82	9.16	30.53	54.96		
	SIMILAR_COL	4.09662	4	1.05680	0.00	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	0.03	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	44.44	46.15
	DEPARTMENT	4.70992	5	0.58820		131	0.00	1.53	2.29	19.85	76.34		
	SIMILAR_COL	4.62319	5	0.69187	-0.03	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	0.05	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	100.00
	DEPARTMENT	4.25385	5	0.93437		130	1.54	3.85	13.08	30.77	50.77		
	SIMILAR_COL	4.12621	4	1.03292	0.36	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	0.50	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	22.22	30.77
	DEPARTMENT	4.36641	5	0.96242		131	3.05	1.53	11.45	23.66	60.31		
	SIMILAR_COL	4.18841	5	1.12701	0.01	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	0.02	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	33.33	38.46
	DEPARTMENT	4.34351	5	1.04345		131	3.05	4.58	10.69	18.32	63.36		
	SIMILAR_COL	4.18049	5	1.11215	0.02	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	0.08	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5653-900

College of Education

Section Title: Academic Reform & Ath Advising

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Gerald Gurney

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	67.35	58.33
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.27	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.30	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	61.22	47.92
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.25	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.22	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	63.27	52.08
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.19	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.28	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.13618		11	9.09	0.00	9.09	54.55	27.27	34.69	23.96
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.35	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.27	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	59.18	48.96
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.30	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.31	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5673-900

College of Education

Section Title: Organiz & Admin of Athletics

Total Enrollment: 18
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Siduri Haslerig

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	20.41	14.58
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.73	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.73	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	18.37	16.67
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.61	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.73	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	36.74	27.08
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.28	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.17	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.16775		11	9.09	0.00	18.18	45.45	27.27	30.61	21.88
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.44	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.36	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.34840		11	9.09	18.18	36.36	9.09	27.27	18.37	12.50
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.78	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.78	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5683-900

College of Education

Section Title: Diversity in Sports

Total Enrollment: 15
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Siduri Haslerig

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.93333	4	0.88372		15	0.00	0.00	40.00	26.67	33.33	38.78	29.17
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.16	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.15	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.93333	4	1.03280		15	0.00	13.33	13.33	40.00	33.33	12.25	10.42
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.69	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.82	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	34.69	26.04
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.30	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.19	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	1.12546		15	0.00	13.33	26.67	20.00	40.00	32.65	22.92
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.39	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.31	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.30201		15	6.67	20.00	20.00	26.67	26.67	26.53	16.67
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.60	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.60	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5813-900

College of Education

Total Enrollment: 23

Section Title: NCAA Compliance I

Course Level: Graduate 5000 and up

Instructor: Toby Baldwin

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	100.00
	DEPARTMENT	4.33588	5	0.90817		131	1.53	3.82	9.16	30.53	54.96		
	SIMILAR_COL	4.09662	4	1.05680	0.56	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	0.63	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70992	5	0.58820		131	0.00	1.53	2.29	19.85	76.34		
	SIMILAR_COL	4.62319	5	0.69187	0.54	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	55.56	61.54
	DEPARTMENT	4.25385	5	0.93437		130	1.54	3.85	13.08	30.77	50.77		
	SIMILAR_COL	4.12621	4	1.03292	0.18	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	0.31	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	66.67	76.92
	DEPARTMENT	4.36641	5	0.96242		131	3.05	1.53	11.45	23.66	60.31		
	SIMILAR_COL	4.18841	5	1.12701	0.24	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	0.28	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	77.78	76.92
	DEPARTMENT	4.34351	5	1.04345		131	3.05	4.58	10.69	18.32	63.36		
	SIMILAR_COL	4.18049	5	1.11215	0.32	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	0.39	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5910-013

College of Education

Total Enrollment: 2

Section Title: Practicum in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Rebecca Barker

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690		656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136		1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	4.08	3.13
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-1.13	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.99	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655		656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759		1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579		656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851		1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5940-901

College of Education

Total Enrollment: 14

Section Title: Crisis Management in St Affair

Course Level: Graduate 5000 and up

Instructor: Clarke Stroud

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	77.55	77.08
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.60	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.63	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	67.35	54.17
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.30	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.27	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	75.51	63.54
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.30	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.39	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	57.14	44.79
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.21	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.28	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	71.43	60.42
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.45	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.46	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 5940-995

College of Education

Total Enrollment: 15

Section Title: History of IAA

Course Level: Graduate 5000 and up

Instructor: Derek Houston

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	16.33	12.50
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.81	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.81	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	4.08	4.17
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-1.29	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-1.47	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	48.98	37.50
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.10	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	40.82	30.21
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.26	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.25357		7	0.00	28.57	42.86	0.00	28.57	22.45	14.58
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.77	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.77	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 6193-900

College of Education

Section Title: Found of Qualitative Inquiry

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Penny Pasque

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	85.71	88.54
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.78	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.82	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	75.51	63.54
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.43	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.41	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	85.71	83.33
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.68	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.75	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	81.63	80.21
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.62	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.68	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	79.59	71.88
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.57	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.59	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDAH 6970-900

College of Education

Total Enrollment: 18

Section Title: Foundations of Research

Course Level: Graduate 5000 and up

Instructor: Kirsten Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	57.14	50.00
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.15	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.18	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	53.06	40.63
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.08	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.03	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	61.22	51.04
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.16	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.26	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	61.22	54.17
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.33	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.40	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	55.10	43.75
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.19	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.20	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3211-001

College of Education

Section Title: Laboratory Placement I

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Instructor: Cynthia Higgins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	5.88	4.65
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-1.34	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	-0.76	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	8.82	6.98
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-1.28	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.73	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	41.18	41.86
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.16	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	29.41	32.56
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-0.48	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	20.59	25.58
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	-0.50	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	-0.11	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3211-002

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Cynthia Higgins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	38.24	41.86
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-0.06	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	17.65	20.93
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-0.70	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.29	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	41.18	41.86
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.16	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	29.41	32.56
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-0.48	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	8.82	11.63
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	-0.88	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	-0.42	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3211-003

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Cynthia Higgins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	51.16
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.15	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.44	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	26.47	27.91
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-0.41	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.08	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	41.18	41.86
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.16	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	44.12	46.51
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.09	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.31	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	35.29	39.54
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.07	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3211-005

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	51.16
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.15	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.44	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	8.82	6.98
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-1.28	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.73	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	41.18	41.86
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.16	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	29.41	32.56
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-0.48	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	35.29	39.54
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.07	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3211-006

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	2.94	2.33
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-4.33	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	-3.17	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	2.94	2.33
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-4.75	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-3.33	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	2.94	2.33
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-2.20	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-1.99	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	2.94	2.33
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-3.94	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-3.13	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	2.94	2.33
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	-3.93	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	-2.89	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3211-007

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.79	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.95	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.86	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.67	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.64	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3333-900

College of Education

Section Title: Soc. Emotion Lrng & Child Guid

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.88889	4	0.89156		27	0.00	7.41	22.22	44.44	25.93	39.29	43.24
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-0.06	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.19	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.55556	5	0.75107		27	0.00	3.70	3.70	25.93	66.67	28.57	40.54
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.00	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.01	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.92593	4	0.82862		27	0.00	3.70	25.93	44.44	25.93	50.00	54.05
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.13	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.07	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96296	4	0.89792		27	0.00	3.70	29.63	33.33	33.33	39.29	45.95
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	-0.06	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.21	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.81481	4	1.17791		27	7.41	7.41	11.11	44.44	29.63	28.57	35.14
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-0.14	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.28	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3533-980

College of Education

Section Title: Infant-Toddler Dev & Care

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Instructor: Janice Kelly

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	76.47	79.07
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.43	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.66	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	79.41	81.40
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.57	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.72	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.67	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.64	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3543-980

College of Education

Total Enrollment: 7

Section Title: Teaching & Learn-Early Child

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	94.12	95.35
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.58	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.78	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	73.53	76.74
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.52	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.67	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	82.35	83.72
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.47	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.64	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.64	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3553-900

College of Education

Section Title: E Child Field w/Seminar

Total Enrollment: 26

Instructor: Cynthia Higgins

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	1.50923		10	10.00	20.00	20.00	10.00	40.00	17.86	24.32
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-0.48	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.59	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	3.57	5.41
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	-1.05	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.99	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	64.29	67.57
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.20	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	25.00	35.14
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	-0.32	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.47	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.49443		10	10.00	30.00	10.00	20.00	30.00	14.29	18.92
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-0.62	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.76	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3553-980

College of Education

Total Enrollment: 7

Section Title: E Child Field w/Seminar

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	61.77	65.12
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.28	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.54	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	94.12	93.02
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.66	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.80	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.67	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	76.47	79.07
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.41	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.63	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 3573-900

College of Education

Section Title: Diverse Learners

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructor: Lisa Sielert

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.44000	5	0.58310		25	0.00	0.00	4.00	48.00	48.00	75.00	78.38
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.53	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.38	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.84000	5	0.37417		25	0.00	0.00	0.00	16.00	84.00	78.57	81.08
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.40	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.36	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28000	4	0.79162		25	0.00	4.00	8.00	44.00	44.00	75.00	75.68
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.49	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.29	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52000	5	0.77028		25	0.00	4.00	4.00	28.00	64.00	64.29	72.97
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.48	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.33	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.64000	5	0.63770		25	0.00	0.00	8.00	20.00	72.00	78.57	81.08
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.62	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.49	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 4123-001

College of Education

Section Title: Curriculum-Early Childhood Ed

Total Enrollment: 2

Course Level: Upper 3000 - 4000

Instructor: Lisa Monroe

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	20.59	25.58
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-0.49	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.86	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	29.41	32.56
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-0.48	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.64	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 4513-900

College of Education

Total Enrollment: 26

Section Title: Integrated Curriculum (K-3)

Course Level: Upper 3000 - 4000

Instructor: Lisa Monroe

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	89.29	91.89
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.70	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.54	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.62	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	96.43	97.30
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.81	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.60	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	67.86	75.68
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.56	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.41	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	78.38
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.58	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.45	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 4513-980

College of Education

Section Title: Integrated Curriculum (K-3)

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	82.35	86.05
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.47	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.69	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	50.00	55.81
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.17	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.36	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	67.65	72.09
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.44	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.59	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	70.59	69.77
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.38	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.56	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	70.59	72.09
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.35	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.59	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 4523-980

College of Education

Section Title: Field Experience w/ Seminar

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	58.82	60.47
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.26	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.52	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	41.18	41.86
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-0.12	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.14	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	85.29	86.05
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.61	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.75	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	58.82	58.14
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.28	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.48	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	61.77	65.12
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.32	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.57	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 4533-900

College of Education

Total Enrollment: 26

Section Title: Assessment-Early Child Educ

Course Level: Upper 3000 - 4000

Instructor: Lisa Monroe

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	96.43	97.30
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.77	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.61	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	78.38
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.39	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.36	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	89.29	91.89
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.71	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.50	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	78.57	83.78
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.62	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.48	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	85.71	89.19
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.64	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.51	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 4533-980

College of Education

Section Title: Assessment-Early Child Educ

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Janice Kelly

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	58.82	60.47
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.26	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.52	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	58.82	62.79
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.32	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.46	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	55.88	58.14
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.27	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.42	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	50.00	51.16
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.19	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.40	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	50.00	55.81
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.26	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.51	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 5910-001

College of Education

Total Enrollment: 2

Section Title: Practicum in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Lisa Monroe

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	38.54
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	-0.10	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 6303-001

College of Education

Total Enrollment: 8

Section Title: Parent Involvement & Education

Course Level: Graduate 5000 and up

Instructors: Lisa Monroe / Lisa Sielert

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	10.00	23.96
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	-0.43	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.42	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	15.00	20.83
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	-0.42	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.51	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	15.00	21.88
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	-0.44	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.33	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	15.00	30.21
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	-0.26	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	15.00	32.29
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	-0.12	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.11	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 6433-980

College of Education

Total Enrollment: 9

Section Title: Qual Research w/Young Children

Course Level: Graduate 5000 and up

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	40.00	50.00
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.15	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.18	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	40.00	63.54
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.43	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.41	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	55.00	62.50
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.29	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.38	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	55.00	68.75
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.50	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.56	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	40.00	63.54
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.45	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.47	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 6533-980

College of Education

Total Enrollment: 7

Section Title: ECE Assessment & Program Eval

Course Level: Graduate 5000 and up

Instructor: Diane Horm

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	60.00	67.71
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.41	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.44	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	30.00	58.33
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.34	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.31	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	70.00	77.08
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.59	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.67	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	65.63
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.41	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.48	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	45.00	65.63
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.49	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.51	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEC 6960-981

College of Education

Total Enrollment: 2

Section Title: DR in Early Childhood Lit

Course Level: Graduate 5000 and up

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	67.71
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.41	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.44	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEL 3002-200

College of Education

Section Title: Promoting Healthy Lifestyles

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Carol Conley

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.10000	4	0.87560		10	0.00	10.00	0.00	60.00	30.00	23.53	27.91
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-0.36	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.03	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	32.35	32.56
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-0.33	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.02	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	26.47	30.23
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.26	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.09	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	5	1.32802		11	9.09	0.00	36.36	9.09	45.45	11.77	16.28
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-0.69	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.36	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.32802		11	9.09	0.00	18.18	9.09	63.64	23.53	27.91
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	-0.30	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.06	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEL 3243-900

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Chelsea Love

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	76.47	79.07
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.43	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.66	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	55.88	60.47
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.21	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.39	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	17.65	20.93
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.45	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.28	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	61.77	62.79
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.34	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.52	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	58.82	62.79
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.31	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.55	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEL 3243-901

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Neil Houser

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	60.71	62.16
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.30	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.15	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	64.29	70.27
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.31	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.28	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	7.14	10.81
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.59	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.77	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	78.57	83.78
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.62	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.48	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	57.14	62.16
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.33	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.20	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEL 4063-900

College of Education

Total Enrollment: 20

Section Title: Crit Inq & Integrated Instr

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	85.71	86.49
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.64	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.48	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.62	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	64.29	67.57
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.20	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	89.29	91.89
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.68	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.54	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	89.29	91.89
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.78	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.65	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEL 4063-901

College of Education

Section Title: Crit Inq & Integrated Instr

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	26.47	30.23
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-0.12	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.22	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	35.29	37.21
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-0.28	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.02	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	47.06	46.51
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.01	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.15	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	47.06	48.84
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.17	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.38	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	38.24	44.19
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.15	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.42	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EDEL 4101-001

Section Title: Mentoring

Instructor: Kelly Lynch

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	41.18	44.19
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-0.02	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.30	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	32.35	32.56
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-0.33	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.02	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	41.18	41.86
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.16	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	29.41	32.56
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-0.48	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	26.47	32.56
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	-0.09	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.23	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEL 4101-002

College of Education

Section Title: Mentoring

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.68421	5	0.67104		19	0.00	0.00	10.53	10.53	78.95	67.65	72.09
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.39	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.63	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	61.77	65.12
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.37	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.50	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	76.47	79.07
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.54	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.69	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	0.83771		19	0.00	5.26	5.26	31.58	57.89	38.24	39.54
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.00	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.24	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.74927		19	0.00	0.00	15.79	0.00	84.21	52.94	58.14
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.28	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.53	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEL 4980-001

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructors: Rebecca Dobson / Kelly Lynch

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	1.00000		13	7.69	23.08	30.77	38.46	0.00	3.57	2.70
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-1.01	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-1.11	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	7.14	10.81
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	-0.87	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.82	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.57143	3	0.93761		14	0.00	7.14	50.00	21.43	21.43	35.71	37.84
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.23	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.42	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	4	1.08182		14	0.00	28.57	21.43	35.71	14.29	7.14	13.51
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	-0.65	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.81	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.21429	4	1.47693		14	21.43	7.14	21.43	28.57	21.43	10.71	16.22
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-0.69	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.84	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEL 4980-002

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.46154	5	0.96742		13	0.00	7.69	7.69	15.38	69.23	82.14	83.78
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.55	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.40	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	89.29	89.19
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.51	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.47	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	92.86	94.60
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.75	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.54	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	82.14	86.49
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.65	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.50	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	92.86	94.60
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.81	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.68	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEN 3223-001

College of Education

Section Title: Teaching Grammar & Composition

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Instructor: Julianna Kershen

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	91.18	93.02
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.54	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.75	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	47.06	51.16
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.11	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.31	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	94.12	93.02
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.66	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.80	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	79.41	79.07
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.44	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.61	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	76.47	79.07
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.41	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.63	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEN 4923-900

College of Education

Section Title: Teaching Lit-Middle/Jr High

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Aimee Myers

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	70.59	74.42
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.41	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.64	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	61.77	65.12
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.35	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.50	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.67	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	82.35	83.72
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.52	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.73	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEN 5203-900

College of Education

Total Enrollment: 9

Section Title: Action Research in English Ed

Course Level: Graduate 5000 and up

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	45.00	51.04
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.19	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.22	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	10.00	19.79
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	-0.61	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.49	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	40.00	61.46
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.37	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.44	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	30.00	44.79
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.23	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.24	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEN 5233-900

College of Education

Total Enrollment: 11

Section Title: Teaching Literature-Thry/Prac

Course Level: Graduate 5000 and up

Instructor: Julianna Kershen

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	1.32288		9	11.11	0.00	0.00	22.22	66.67	50.00	57.29
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.24	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	30.00	39.58
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.02	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.12	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	60.00	69.79
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.53	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.59	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	55.00	75.00
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.59	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.61	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDEN 5243-900

College of Education

Total Enrollment: 10

Section Title: Teaching Language-Theory/Prac

Course Level: Graduate 5000 and up

Instructor: Lawrence Baines

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	70.00	75.00
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.51	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.54	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.00	79.17
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.61	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.63	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDLT 3183-900

College of Education

Section Title: Theories of Literacy Develop

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructors: Staci Vollmer / Sara Beach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	0.76139		24	0.00	0.00	37.50	41.67	20.83	28.57	35.14
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-0.12	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.25	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20833	4	0.65801		24	0.00	0.00	12.50	54.17	33.33	10.71	16.22
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	-0.48	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.46	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.41667	3	0.77553		24	0.00	8.33	50.00	33.33	8.33	17.86	21.62
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.39	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.57	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.01350		24	4.17	8.33	25.00	45.83	16.67	21.43	27.03
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	-0.39	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.55	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.81650		24	0.00	4.17	29.17	45.83	20.83	32.14	37.84
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-0.13	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.26	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDLT 3911-001

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	38.24	41.86
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-0.06	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	50.00	51.16
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.18	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.34	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	58.82	58.14
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.28	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.48	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	50.00	55.81
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.26	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.51	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDLT 3911-002

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	20.59	25.58
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-0.49	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	52.94	53.49
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.22	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.38	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	35.29	37.21
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-0.05	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.19	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	70.59	72.09
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.35	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.59	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDLT 3913-900

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructor: Heather Cannon-Wakefield

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	1.04319		18	5.56	5.56	38.89	33.33	16.67	17.86	24.32
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-0.48	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.59	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22	39.29	48.65
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.08	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.07	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.55556	4	1.09664		18	5.56	11.11	22.22	44.44	16.67	32.14	35.14
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.25	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.44	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	4	1.16597		18	5.56	27.78	16.67	38.89	11.11	3.57	10.81
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	-0.79	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.94	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.32842		18	11.11	16.67	22.22	27.78	22.22	17.86	21.62
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-0.58	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.73	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDLT 4113-001

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructors: Jiening Ruan / Sara Beach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80952	4	0.74960		21	0.00	0.00	38.10	42.86	19.05	25.00	32.43
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-0.14	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	21.43	32.43
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	-0.11	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.11	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.47619	4	0.92839		21	4.76	4.76	38.10	42.86	9.52	25.00	27.03
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.33	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.52	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95238	4	0.80475		21	0.00	4.76	19.05	52.38	23.81	35.71	43.24
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	-0.07	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.22	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.76190	4	0.88909		21	0.00	4.76	38.10	33.33	23.81	25.00	32.43
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-0.19	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.33	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDLT 4113-900

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructors: Sara Snodgrass / Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	64.71	67.44
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.31	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.57	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	44.12	48.84
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.03	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.25	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	11.77	16.28
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.67	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.49	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	70.59	69.77
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.38	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.56	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	70.59	72.09
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.35	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.59	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDLT 4123-980

College of Education

Section Title: Lang/Lit Development K-3

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Allison Geary

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	8.82	9.30
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-1.07	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	-0.55	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	20.59	23.26
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-0.49	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.14	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.27273	3	1.10371		11	9.09	0.00	63.64	9.09	18.18	8.82	13.95
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.90	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.72	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.00905		11	0.00	18.18	54.55	9.09	18.18	5.88	4.65
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-1.32	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.89	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	0.94388		11	0.00	27.27	45.45	18.18	9.09	5.88	6.98
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	-1.54	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	-0.95	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDLT 4813-001

College of Education

Section Title: Lit/Writing Across Curriculum

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Jeannie Rhodes

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.07692	4	0.75955		13	0.00	7.69	0.00	69.23	23.08	53.57	56.76
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.14	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.00	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	25.00	35.14
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	-0.02	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.03	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.61538	4	0.76795		13	0.00	7.69	30.77	53.85	7.69	39.29	43.24
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.19	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.38	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	32.14	40.54
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	-0.10	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.25	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	39.29	43.24
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-0.11	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.25	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDLT 4813-900

College of Education

Total Enrollment: 20

Section Title: Lit/Writing Across Curriculum

Course Level: Upper 3000 - 4000

Instructor: Jamie Johnson

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	92.86	94.60
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.72	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.56	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.62	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	100.00	100.00
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.91	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.70	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	57.14	62.16
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.42	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.28	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	96.43	97.30
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.88	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.75	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDMA 3353-001

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Patricia Morgan

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	39.29	43.24
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-0.06	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.19	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	17.86	21.62
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	-0.31	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.29	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.55556	4	0.72648		9	0.00	0.00	55.56	33.33	11.11	32.14	35.14
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.25	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.44	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	42.86	48.65
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.08	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.07	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	46.43	54.05
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.23	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.10	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDMA 3353-003

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Sara Snodgrass

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.30000	4	0.73270		20	0.00	0.00	15.00	40.00	45.00	64.29	64.87
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.38	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.23	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	71.43	75.68
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.34	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.31	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.10000	4	0.91191		20	0.00	5.00	20.00	35.00	40.00	67.86	70.27
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.31	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.11	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	60.71	70.27
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.46	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.31	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.35000	5	0.93330		20	0.00	5.00	15.00	20.00	60.00	60.71	64.87
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.35	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.22	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDMA 3353-900

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Kristi Hartman

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	57.14	59.46
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.16	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.02	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	46.43	54.05
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.11	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.10	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	64.29	67.57
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.20	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	53.57	59.46
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.33	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	64.29	67.57
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.36	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.23	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDMA 4233-900

College of Education

Total Enrollment: 6

Section Title: Develop Prob Solving Envirmnt

Course Level: Upper 3000 - 4000

Instructor: Melissa Gunter

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	51.16
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.15	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.44	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.29	86.05
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.61	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.75	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	70.59	69.77
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.38	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.56	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	35.29	39.54
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.07	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EDMA 4253-001

Section Title: Teach/Learn Math Reason/Proof

Instructor: Stacy Reeder

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	38.24	41.86
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-0.06	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	41.18	41.86
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-0.12	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.14	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	73.53	76.74
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.52	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.67	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	58.82	58.14
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.28	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.48	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	55.81
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.26	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.51	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDMA 4353-001

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Kansas Conrady

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.15789	3	1.01451		19	5.26	15.79	47.37	21.05	10.53	10.71	10.81
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-0.84	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.94	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	32.14	43.24
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.04	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.03	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.21053	3	0.71328		19	0.00	15.79	47.37	36.84	0.00	3.57	8.11
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.60	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.78	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57895	4	1.12130		19	0.00	21.05	26.32	26.32	26.32	17.86	24.32
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	-0.44	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.59	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.15789	3	0.89834		19	0.00	26.32	36.84	31.58	5.26	7.14	13.51
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-0.75	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.89	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDMA 4353-900

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Kansas Conrady

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.72548		20	0.00	0.00	25.00	50.00	25.00	50.00	54.05
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.06	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	71.43	75.68
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.34	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.31	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.35000	3	0.81273		20	0.00	15.00	40.00	40.00	5.00	10.71	13.51
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.46	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.64	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.76777		20	0.00	0.00	20.00	40.00	40.00	46.43	51.35
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.17	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.02	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	0.97032		19	0.00	5.26	31.58	26.32	36.84	42.86	48.65
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-0.02	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.16	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDMA 5533-900

College of Education

Total Enrollment: 8

Section Title: Middle/High School Math

Course Level: Graduate 5000 and up

Instructor: Stacy Reeder

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	70.00	75.00
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.51	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.54	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	50.00	60.42
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.25	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.34	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	65.63
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.41	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.48	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.00	82.29
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.65	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.67	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EDPC 5253-001

Section Title: Personality & IQ Assessment

Instructor: Rocky Robbins

Total Enrollment: 19

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	88.00	82.29
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.66	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.69	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	48.00	53.13
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.28	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.25	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	36.00	51.04
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.16	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.26	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	60.00	61.46
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.37	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.44	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	64.00	63.54
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.45	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.47	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDPC 5413-001

College of Education

Section Title: Occupational Info--Career Dev

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Paula Mcwhirter

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	84.00	81.25
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.63	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.67	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	68.00	71.88
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.47	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.55	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	92.00	84.38
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.66	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.72	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	92.00	80.21
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.63	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.65	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDPC 5423-001

College of Education

Total Enrollment: 16

Section Title: Methods/Techniques Counseling

Course Level: Graduate 5000 and up

Instructor: Calvin Stoltenberg

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	36.00	44.79
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.13	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.15	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	96.00	86.46
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.82	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.89	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	20.00	35.42
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	-0.03	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.04	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	68.00	65.63
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.49	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.51	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDPC 5473-001

College of Education

Section Title: Counseling Theories

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Paula Mcwhirter

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	76.00	75.00
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.51	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.54	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	76.00	79.17
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.63	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.70	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	68.00	66.67
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.45	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.51	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	84.00	75.00
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.59	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.61	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDPC 5920-001

College of Education

Section Title: Soc. & Cultural Diver.

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Rocky Robbins

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	96.00	89.58
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.80	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.84	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	96.00	86.46
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.82	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.89	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	88.00	81.25
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.64	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.70	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	84.00	75.00
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.59	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.61	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDPC 5970-003

College of Education

Total Enrollment: 31

Section Title: Family Systems Theory

Course Level: Graduate 5000 and up

Instructor: Calvin Stoltenberg

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	100.00	53.85
	DEPARTMENT	3.68421	4	1.16859		76	5.26	11.84	21.05	32.89	28.95		
	SIMILAR_COL	4.09662	4	1.05680	0.13	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	0.16	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	100.00	92.31
	DEPARTMENT	4.47368	5	0.82420		76	1.32	1.32	9.21	25.00	63.16		
	SIMILAR_COL	4.62319	5	0.69187	0.32	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	0.37	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	100.00	84.62
	DEPARTMENT	3.90789	4	1.15675		76	5.26	9.21	11.84	36.84	36.84		
	SIMILAR_COL	4.12621	4	1.03292	0.32	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	0.47	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46	75.00	38.46
	DEPARTMENT	3.88158	4	1.31623		76	9.21	7.89	13.16	25.00	44.74		
	SIMILAR_COL	4.18841	5	1.12701	0.04	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	0.05	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	75.00	76.92
	DEPARTMENT	3.89189	4	1.17704		74	2.70	13.51	17.57	24.32	41.89		
	SIMILAR_COL	4.18049	5	1.11215	0.32	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	0.39	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDPY 6050-002

College of Education

Total Enrollment: 6

Section Title: Individual Research

Course Level: Graduate 5000 and up

Instructor: Denise Beesley

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	40.00	50.00
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.15	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.18	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	24.00	23.96
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	-0.32	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.40	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	36.00	51.04
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.16	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.26	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	24.00	37.50
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	-0.00	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.07	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	32.00	40.63
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.11	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.12	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDPY 6063-001

College of Education

Section Title: Counseling Psychology Research

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Alexis Arczynski

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	28.00	38.54
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	-0.10	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	20.00	17.71
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	-0.50	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.60	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	20.00	30.21
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	-0.20	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.09	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	64.00	65.63
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.41	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.48	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	28.00	33.33
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	-0.02	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.01	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDPY 6403-001

College of Education

Total Enrollment: 2

Section Title: Issues/Ethics Counseling Psych

Course Level: Graduate 5000 and up

Instructor: Denise Beesley

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	28.00	38.54
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	-0.10	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	64.00	70.83
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.42	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.50	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	48.00	52.08
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.25	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.31	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.00	18.75
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	-0.57	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.57	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDPY 6913-001

College of Education

Total Enrollment: 2

Section Title: 1st Yr Doc Student

Course Level: Graduate 5000 and up

Instructor: Alexis Arczynski

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	64.00	67.71
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.41	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.44	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	64.00	70.83
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.42	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.50	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	56.00	57.29
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.34	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EDPY 6913-002

Section Title: 2nd Yr Doc Student

Instructor: Denise Beesley

Total Enrollment: 4

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	64.00	67.71
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.41	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.44	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	32.00	36.46
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	-0.02	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.08	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	64.00	70.83
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.42	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.50	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	48.00	52.08
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.25	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.31	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	56.00	57.29
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.34	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDRG 0122-900

College of Education

Section Title: College Reading Strategies

Total Enrollment: 22

Course Level: Remedial 0000

Instructor: Kristine Akey

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	100.00	100.00
	DEPARTMENT	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	4.28571	4	0.72627	0.00	14	0.00	0.00	14.29	42.86	42.86		
	COLLEGE	4.07552	4	0.97136	0.22	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	100.00	100.00
	DEPARTMENT	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14		
	SIMILAR_COL	4.50000	5	0.65044	0.00	14	0.00	0.00	7.14	35.71	57.14		
	COLLEGE	4.55971	5	0.76823	-0.08	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	100.00	100.00
	DEPARTMENT	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14		
	SIMILAR_COL	4.35714	5	0.84190	0.00	14	0.00	0.00	21.43	21.43	57.14		
	COLLEGE	3.99339	4	1.00383	0.36	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	100.00	100.00
	DEPARTMENT	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86		
	SIMILAR_COL	4.21429	4	0.80178	0.00	14	0.00	0.00	21.43	35.71	42.86		
	COLLEGE	4.18117	5	1.01759	0.03	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.91387		14	0.00	0.00	28.57	14.29	57.14	100.00	100.00
	DEPARTMENT	4.28571	5	0.91387		14	0.00	0.00	28.57	14.29	57.14		
	SIMILAR_COL	4.28571	5	0.91387	0.00	14	0.00	0.00	28.57	14.29	57.14		
	COLLEGE	4.11583	4	1.07851	0.16	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDRG 5573-901

College of Education

Section Title: Culture, Language & Literacy

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Priscilla Griffith

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	40.00	50.00
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.15	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.18	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	25.00	53.13
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.28	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.25	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	60.00	75.00
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.55	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.63	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	35.00	52.08
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.25	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.31	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	25.00	40.63
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.11	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.12	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDRG 5753-900

College of Education

Total Enrollment: 14

Section Title: Literacy and Technology

Course Level: Graduate 5000 and up

Instructor: Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.85714	4	1.09945		14	7.14	0.00	21.43	42.86	28.57	20.00	28.13
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	-0.24	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.22	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	20.00	46.88
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.23	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.20	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	40.00	46.88
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.13	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.22	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	20.00	34.38
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	-0.04	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.03	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	20.00	35.42
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.01	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.03	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDRG 5933-900

College of Education

Section Title: Literacy Instructnl Strategies

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jiening Ruan

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.54545	3	0.93420		11	0.00	0.00	72.73	0.00	27.27	5.00	17.71
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	-0.55	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.55	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	5.00	9.38
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	-0.72	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.85	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	25.00	31.25
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	-0.19	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.08	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	5.00	13.54
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	-0.71	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.62	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	5.00	20.83
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	-0.45	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.44	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDS 4003-011

College of Education

Section Title: Disc-EDS 4003

Total Enrollment: 76

Course Level: Upper 3000 - 4000

Instructor: John Covalesskie

Section Size: Large 61-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.15000	3	1.30888		20	20.00	0.00	40.00	25.00	15.00	100.00	50.00
	DEPARTMENT	3.15000	3	1.30888		20	20.00	0.00	40.00	25.00	15.00		
	SIMILAR_COL	3.16981	3	1.03284	-0.02	53	7.55	13.21	43.40	26.42	9.43		
	COLLEGE	4.07552	4	0.97136	-0.95	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.40000	3	1.42902		20	15.00	5.00	40.00	5.00	35.00	100.00	50.00
	DEPARTMENT	3.40000	3	1.42902		20	15.00	5.00	40.00	5.00	35.00		
	SIMILAR_COL	3.86792	4	1.14418	-0.41	53	5.66	3.77	26.42	26.42	37.74		
	COLLEGE	4.55971	5	0.76823	-1.51	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.23810	3	1.22085		21	14.29	0.00	52.38	14.29	19.05	100.00	50.00
	DEPARTMENT	3.23810	3	1.22085		21	14.29	0.00	52.38	14.29	19.05		
	SIMILAR_COL	3.27778	3	1.03553	-0.04	54	7.41	7.41	48.15	24.07	12.96		
	COLLEGE	3.99339	4	1.00383	-0.75	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.34164		20	15.00	5.00	40.00	15.00	25.00	100.00	50.00
	DEPARTMENT	3.30000	3	1.34164		20	15.00	5.00	40.00	15.00	25.00		
	SIMILAR_COL	3.39623	3	1.04402	-0.09	53	5.66	9.43	39.62	30.19	15.09		
	COLLEGE	4.18117	5	1.01759	-0.87	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.19649		20	15.00	0.00	50.00	20.00	15.00	100.00	100.00
	DEPARTMENT	3.20000	3	1.19649		20	15.00	0.00	50.00	20.00	15.00		
	SIMILAR_COL	3.18868	3	1.02012	0.01	53	5.66	16.98	39.62	28.30	9.43		
	COLLEGE	4.11583	4	1.07851	-0.85	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDS 4003-900

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructor: John Covalesskie

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.23077	4	1.09193		13	7.69	15.38	30.77	38.46	7.69	33.33	18.92
	DEPARTMENT	3.76596	4	0.91397		47	2.13	4.26	29.79	42.55	21.28		
	SIMILAR_COL	3.94424	4	0.93315	-0.76	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.87	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.84615	5	1.34450		13	7.69	7.69	23.08	15.38	46.15	33.33	8.11
	DEPARTMENT	4.25532	4	0.89608		47	2.13	2.13	10.64	38.30	46.81		
	SIMILAR_COL	4.55376	5	0.71892	-0.98	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.93	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	33.33	29.73
	DEPARTMENT	3.80851	4	0.87572		47	0.00	6.38	29.79	40.43	23.40		
	SIMILAR_COL	3.79892	4	0.98320	-0.26	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.45	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15385	4	1.21423		13	15.38	7.69	30.77	38.46	7.69	33.33	8.11
	DEPARTMENT	3.70213	4	1.06148		47	4.26	8.51	23.40	40.43	23.40		
	SIMILAR_COL	4.02688	4	1.02447	-0.85	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-1.01	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.69231	3	1.03155		13	15.38	23.08	38.46	23.08	0.00	33.33	2.70
	DEPARTMENT	3.46809	4	1.08048		47	4.26	12.77	34.04	29.79	19.15		
	SIMILAR_COL	3.96948	4	1.08826	-1.17	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-1.32	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDS 4003-901

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructor: John Covalesskie

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.70000	4	0.73270		20	0.00	0.00	45.00	40.00	15.00	66.67	27.03
	DEPARTMENT	3.76596	4	0.91397		47	2.13	4.26	29.79	42.55	21.28		
	SIMILAR_COL	3.94424	4	0.93315	-0.26	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.39	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	0.68056		20	0.00	0.00	10.00	40.00	50.00	66.67	27.03
	DEPARTMENT	4.25532	4	0.89608		47	2.13	2.13	10.64	38.30	46.81		
	SIMILAR_COL	4.55376	5	0.71892	-0.21	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.21	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.85000	4	0.87509		20	0.00	5.00	30.00	40.00	25.00	66.67	48.65
	DEPARTMENT	3.80851	4	0.87572		47	0.00	6.38	29.79	40.43	23.40		
	SIMILAR_COL	3.79892	4	0.98320	0.05	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.14	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.03110		20	0.00	15.00	25.00	35.00	25.00	66.67	35.14
	DEPARTMENT	3.70213	4	1.06148		47	4.26	8.51	23.40	40.43	23.40		
	SIMILAR_COL	4.02688	4	1.02447	-0.32	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.47	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.45000	3	0.99868		20	0.00	15.00	45.00	20.00	20.00	66.67	27.03
	DEPARTMENT	3.46809	4	1.08048		47	4.26	12.77	34.04	29.79	19.15		
	SIMILAR_COL	3.96948	4	1.08826	-0.48	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.62	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDS 4003-902

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructor: Mirelsie Velazquez

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	100.00	67.57
	DEPARTMENT	3.76596	4	0.91397		47	2.13	4.26	29.79	42.55	21.28		
	SIMILAR_COL	3.94424	4	0.93315	0.44	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.29	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	100.00	29.73
	DEPARTMENT	4.25532	4	0.89608		47	2.13	2.13	10.64	38.30	46.81		
	SIMILAR_COL	4.55376	5	0.71892	-0.17	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.17	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	100.00	67.57
	DEPARTMENT	3.80851	4	0.87572		47	0.00	6.38	29.79	40.43	23.40		
	SIMILAR_COL	3.79892	4	0.98320	0.20	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	100.00	56.76
	DEPARTMENT	3.70213	4	1.06148		47	4.26	8.51	23.40	40.43	23.40		
	SIMILAR_COL	4.02688	4	1.02447	0.18	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.03	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	100.00	51.35
	DEPARTMENT	3.46809	4	1.08048		47	4.26	12.77	34.04	29.79	19.15		
	SIMILAR_COL	3.96948	4	1.08826	0.22	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.09	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDS 5003-900

College of Education

Total Enrollment: 5

Section Title: School and Society

Course Level: Graduate 5000 and up

Instructor: John Covalesskie

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	65.31	57.29
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.24	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	30.61	27.08
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.22	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.29	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	73.47	60.42
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.25	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.34	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	40.82	30.21
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.26	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	36.74	25.00
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.42	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.42	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDS 5833-900 / PHIL 5833-900

College of Education

Total Enrollment: 9

Section Title: Gender, Values, and Education

Course Level: Graduate 5000 and up

Instructor: Susan Laird

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.91	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.95	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	32.29
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.12	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.11	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDS 5943-900

College of Education

Section Title: Topics in History of Education

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Mirelsie Velazquez

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	71.43	67.71
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	0.41	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.44	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	44.90	36.46
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.02	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.08	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	73.47	60.42
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	0.25	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.34	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	71.43	65.63
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	0.41	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.48	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	67.35	57.29
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	0.34	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDS 6933-900

College of Education

Section Title: Naturalistic & Qual Research

Total Enrollment: 15

Course Level: Graduate 5000 and up

Instructor: Courtney Vaughn

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	32.65	23.96
	DEPARTMENT	3.99718	4	1.02793		354	2.82	5.37	19.77	33.33	38.70		
	SIMILAR_COL	4.09604	4	0.99690	-0.43	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.42	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	32.65	28.13
	DEPARTMENT	4.43220	5	0.86295		354	0.85	2.54	12.15	21.47	62.99		
	SIMILAR_COL	4.51677	5	0.84150	-0.17	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.24	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.22222	4	1.48137		9	22.22	0.00	33.33	22.22	22.22	8.16	5.21
	DEPARTMENT	3.96045	4	1.01189		354	1.98	6.78	20.90	33.90	36.44		
	SIMILAR_COL	4.09285	4	0.96851	-0.90	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.77	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.50000		9	11.11	11.11	22.22	11.11	44.44	24.49	18.75
	DEPARTMENT	4.11615	4	1.07692		353	3.40	5.67	15.30	27.20	48.44		
	SIMILAR_COL	4.25457	5	0.99655	-0.59	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.51	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	30.61	19.79
	DEPARTMENT	3.98017	4	1.14671		353	3.68	9.63	15.58	27.20	43.91		
	SIMILAR_COL	4.12652	4	1.09579	-0.52	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.52	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSC 4093-001

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Quentin Biddy

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	32.14	37.84
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-0.09	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.22	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	82.14	83.78
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.42	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.39	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	82.14	86.49
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.64	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.43	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	89.19
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.67	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.52	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	53.57	59.46
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.29	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.16	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSC 4093-900

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Edmund Marek

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.07143	3	1.20667		14	7.14	28.57	28.57	21.43	14.29	7.14	5.41
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-0.94	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-1.03	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	14.29	18.92
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	-0.47	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.45	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.35714	4	1.15073		14	7.14	14.29	28.57	35.71	14.29	14.29	16.22
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.45	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.63	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.45444		14	14.29	14.29	7.14	35.71	28.57	14.29	18.92
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	-0.51	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.67	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.78571	3	1.47693		14	28.57	14.29	21.43	21.43	14.29	3.57	5.41
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-1.09	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-1.23	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSC 4093-901

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Roger Clement

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	11.77	16.28
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-0.91	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	-0.42	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67	26.47	27.91
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-0.41	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.08	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.25000	3	1.21543		12	8.33	16.67	33.33	25.00	16.67	5.88	11.63
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.92	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.74	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	5	1.31137		12	0.00	25.00	8.33	16.67	50.00	14.71	18.61
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-0.58	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.26	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	14.71	16.28
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	-0.69	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	-0.26	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSC 4193-001

College of Education

Section Title: Teaching Science-Elem Schools

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Timothy Laubach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.92308	4	0.49355		13	0.00	0.00	15.38	76.92	7.69	42.86	45.95
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-0.02	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.16	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	53.57	62.16
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.30	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.27	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	46.43	51.35
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.13	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.07	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	32.14	40.54
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	-0.10	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.25	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	0.00	46.15	23.08	30.77	39.29	43.24
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-0.11	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.25	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSC 4193-002

College of Education

Section Title: Teaching Science-Elem Schools

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Timothy Laubach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.73333	4	0.70373		15	0.00	0.00	40.00	46.67	13.33	21.43	29.73
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	-0.23	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.35	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	35.71	45.95
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.06	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.05	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.73333	4	0.70373		15	0.00	0.00	40.00	46.67	13.33	42.86	45.95
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.07	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.26	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	4	1.06010		15	6.67	6.67	33.33	40.00	13.33	10.71	16.22
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	-0.55	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.70	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	0.83381		15	0.00	13.33	26.67	53.33	6.67	21.43	29.73
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	-0.40	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.54	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSC 4513-900

College of Education

Section Title: Teaching Science-Sec Schools

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Instructor: Edmund Marek

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	38.24	41.86
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	-0.06	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	17.65	20.93
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	-0.70	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.29	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	14.71	18.61
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.50	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.33	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	32.35	34.88
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	-0.10	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.15	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	20.59	25.58
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	-0.50	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	-0.11	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSC 5513-900

College of Education

Total Enrollment: 5

Section Title: Teach Science-Secondary School

Course Level: Graduate 5000 and up

Instructor: Edmund Marek

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	30.00	42.71
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.10	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.13	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	5.00	15.63
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	-0.72	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.59	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	25.00	43.75
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.15	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.22	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	35.00	47.92
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.25	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.26	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSP 3054-001 / EDSP 5413-001

College of Education

Section Title: Students with Exceptionalities

Instructor: Joyce Brandes

Total Enrollment: 58

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.93103	4	0.92316		29	0.00	3.45	34.48	27.59	34.48	80.00	48.65
	DEPARTMENT	3.69880	4	1.03281		83	2.41	9.64	28.92	33.73	25.30		
	SIMILAR_COL	3.94424	4	0.93315	-0.01	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.15	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.55172	5	0.68589		29	0.00	0.00	10.34	24.14	65.52	80.00	37.84
	DEPARTMENT	4.36145	5	0.84937		83	0.00	3.61	13.25	26.51	56.63		
	SIMILAR_COL	4.55376	5	0.71892	-0.00	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.01	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.58621	4	1.18072		29	6.90	6.90	34.48	24.14	27.59	80.00	40.54
	DEPARTMENT	3.42683	3	1.14429		82	6.10	10.98	40.24	19.51	23.17		
	SIMILAR_COL	3.79892	4	0.98320	-0.22	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.41	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68966	4	1.03866		29	0.00	13.79	31.03	27.59	27.59	80.00	29.73
	DEPARTMENT	3.55422	4	1.13967		83	3.61	15.66	27.71	27.71	25.30		
	SIMILAR_COL	4.02688	4	1.02447	-0.33	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.48	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.93103	4	1.09971		29	3.45	3.45	31.03	20.69	41.38	80.00	45.95
	DEPARTMENT	3.68675	4	1.10352		83	3.61	9.64	30.12	27.71	28.92		
	SIMILAR_COL	3.96948	4	1.08826	-0.04	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.17	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSP 3054-980

College of Education

Total Enrollment: 7

Section Title: Students with Exceptionalities

Course Level: Upper 3000 - 4000

Instructor: Michael Surbaugh

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	12.50	6.98
	DEPARTMENT	4.10000	4	0.83767		60	0.00	3.33	20.00	40.00	36.67		
	SIMILAR_COL	4.38080	5	0.78051	-1.26	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	-0.70	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	12.50	11.63
	DEPARTMENT	4.60000	5	0.58802		60	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.73457	5	0.57602	-0.93	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.47	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	62.50	48.84
	DEPARTMENT	3.76667	4	1.18417		60	5.00	11.67	18.33	31.67	33.33		
	SIMILAR_COL	4.15528	4	0.97992	0.05	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.21	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	25.00	11.63
	DEPARTMENT	4.18333	4	0.85354		60	0.00	3.33	18.33	35.00	43.33		
	SIMILAR_COL	4.42105	5	0.86824	-0.72	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.37	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	12.50	4.65
	DEPARTMENT	4.05000	4	1.01556		60	1.67	6.67	18.33	31.67	41.67		
	SIMILAR_COL	4.44272	5	0.87705	-1.64	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	-1.03	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSP 4083-900

College of Education

Section Title: Individual Behavior Supports

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Annie Baghdayan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	37.50	16.28
	DEPARTMENT	4.10000	4	0.83767		60	0.00	3.33	20.00	40.00	36.67		
	SIMILAR_COL	4.38080	5	0.78051	-0.91	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	-0.42	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	37.50	20.93
	DEPARTMENT	4.60000	5	0.58802		60	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.73457	5	0.57602	-0.70	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.29	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.22222	4	1.56347		9	22.22	11.11	11.11	33.33	22.22	37.50	9.30
	DEPARTMENT	3.76667	4	1.18417		60	5.00	11.67	18.33	31.67	33.33		
	SIMILAR_COL	4.15528	4	0.97992	-0.95	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.77	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	12.50	9.30
	DEPARTMENT	4.18333	4	0.85354		60	0.00	3.33	18.33	35.00	43.33		
	SIMILAR_COL	4.42105	5	0.86824	-0.87	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.51	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.33333		9	11.11	0.00	55.56	0.00	33.33	25.00	9.30
	DEPARTMENT	4.05000	4	1.01556		60	1.67	6.67	18.33	31.67	41.67		
	SIMILAR_COL	4.44272	5	0.87705	-1.14	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	-0.62	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSP 4093-900

College of Education

Section Title: Transition/Self-Determination

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Instructor: Amber Mc Connell

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	75.00	55.81
	DEPARTMENT	4.10000	4	0.83767		60	0.00	3.33	20.00	40.00	36.67		
	SIMILAR_COL	4.38080	5	0.78051	0.24	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.51	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	46.51
	DEPARTMENT	4.60000	5	0.58802		60	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.73457	5	0.57602	-0.04	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.20	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	69.77
	DEPARTMENT	3.76667	4	1.18417		60	5.00	11.67	18.33	31.67	33.33		
	SIMILAR_COL	4.15528	4	0.97992	0.42	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.58	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	62.79
	DEPARTMENT	4.18333	4	0.85354		60	0.00	3.33	18.33	35.00	43.33		
	SIMILAR_COL	4.42105	5	0.86824	0.34	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.52	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	75.00	44.19
	DEPARTMENT	4.05000	4	1.01556		60	1.67	6.67	18.33	31.67	41.67		
	SIMILAR_COL	4.44272	5	0.87705	0.15	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.42	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSP 4103-001

College of Education

Section Title: Tech Appl/Design for Learning

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: James Gardner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	62.50	41.86
	DEPARTMENT	4.10000	4	0.83767		60	0.00	3.33	20.00	40.00	36.67		
	SIMILAR_COL	4.38080	5	0.78051	-0.06	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	50.00	34.88
	DEPARTMENT	4.60000	5	0.58802		60	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.73457	5	0.57602	-0.31	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	-0.01	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	50.00	27.91
	DEPARTMENT	3.76667	4	1.18417		60	5.00	11.67	18.33	31.67	33.33		
	SIMILAR_COL	4.15528	4	0.97992	-0.27	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.10	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	62.50	44.19
	DEPARTMENT	4.18333	4	0.85354		60	0.00	3.33	18.33	35.00	43.33		
	SIMILAR_COL	4.42105	5	0.86824	0.03	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.26	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	62.50	30.23
	DEPARTMENT	4.05000	4	1.01556		60	1.67	6.67	18.33	31.67	41.67		
	SIMILAR_COL	4.44272	5	0.87705	-0.12	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.20	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSP 4112-001

College of Education

Section Title: Advanced Practicum

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Instructor: Joyce Brandes

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	87.50	65.12
	DEPARTMENT	4.10000	4	0.83767		60	0.00	3.33	20.00	40.00	36.67		
	SIMILAR_COL	4.38080	5	0.78051	0.28	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.54	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.58802		60	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	75.00	55.81
	DEPARTMENT	3.76667	4	1.18417		60	5.00	11.67	18.33	31.67	33.33		
	SIMILAR_COL	4.15528	4	0.97992	0.25	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.41	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	79.07
	DEPARTMENT	4.18333	4	0.85354		60	0.00	3.33	18.33	35.00	43.33		
	SIMILAR_COL	4.42105	5	0.86824	0.44	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.61	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	79.07
	DEPARTMENT	4.05000	4	1.01556		60	1.67	6.67	18.33	31.67	41.67		
	SIMILAR_COL	4.44272	5	0.87705	0.41	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.63	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSP 5093-900 / EDSP 5093-990

College of Education

Total Enrollment: 18

Section Title: Transition/Self-Determination

Course Level: Graduate 5000 and up

Instructor: Amber Mc Connell

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	52.00	60.42
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.32	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.35	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.82353	5	0.52859		17	0.00	0.00	5.88	5.88	88.24	52.00	59.38
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.36	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.34	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50	44.00	62.50
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.29	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.38	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.87447		17	0.00	0.00	23.53	5.88	70.59	36.00	45.83
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.22	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.28	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.79982		17	0.00	0.00	17.65	11.76	70.59	60.00	58.33
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.37	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.38	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSP 5143-995

College of Education

Total Enrollment: 24

Section Title: Behav Analysis School Settings

Course Level: Graduate 5000 and up

Instructor: Kendra Williams-Diehm

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.55000	4	1.05006		20	5.00	10.00	25.00	45.00	15.00	50.00	15.39
	DEPARTMENT	3.68421	4	1.16859		76	5.26	11.84	21.05	32.89	28.95		
	SIMILAR_COL	4.09662	4	1.05680	-0.52	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	-0.54	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.05000	4	1.05006		20	5.00	5.00	5.00	50.00	35.00	25.00	7.69
	DEPARTMENT	4.47368	5	0.82420		76	1.32	1.32	9.21	25.00	63.16		
	SIMILAR_COL	4.62319	5	0.69187	-0.83	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	-0.66	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.72548		20	0.00	0.00	25.00	50.00	25.00	50.00	30.77
	DEPARTMENT	3.90789	4	1.15675		76	5.26	9.21	11.84	36.84	36.84		
	SIMILAR_COL	4.12621	4	1.03292	-0.12	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.49032		20	15.00	5.00	20.00	15.00	45.00	50.00	15.39
	DEPARTMENT	3.88158	4	1.31623		76	9.21	7.89	13.16	25.00	44.74		
	SIMILAR_COL	4.18841	5	1.12701	-0.43	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	-0.47	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.42105	4	1.26121		19	5.26	21.05	26.32	21.05	26.32	25.00	7.69
	DEPARTMENT	3.89189	4	1.17704		74	2.70	13.51	17.57	24.32	41.89		
	SIMILAR_COL	4.18049	5	1.11215	-0.68	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	-0.64	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSP 5183-900

College of Education

Total Enrollment: 7

Section Title: Advanced Assessment

Course Level: Graduate 5000 and up

Instructor: Jennifer Burnes

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	44.00	57.29
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.24	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.27	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	40.00	60.42
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.25	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.34	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.00	76.04
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.58	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.64	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	56.00	57.29
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.34	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSP 5293-900

College of Education

Total Enrollment: 5

Section Title: Transition-Based Assessment

Course Level: Graduate 5000 and up

Instructor: James Martin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	92.00	85.42
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.71	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.75	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	48.00	66.67
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.32	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.41	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	76.00	73.96
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.55	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.61	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	88.00	79.17
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.61	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.63	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

College of Education

Course: EDSP 6203-900

Section Title: Professional Seminar 1

Instructor: James Gardner

Total Enrollment: 5

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	28.00	38.54
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	-0.10	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	28.00	29.17
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	-0.14	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.21	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	88.00	84.38
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.73	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.80	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	32.00	43.75
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.15	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.22	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	24.00	32.29
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	-0.12	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.11	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSS 3553-900

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Jessica Hightower

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	91.18	93.02
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.54	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.75	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	64.71	67.44
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.39	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.54	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	79.41	79.07
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.44	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.61	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	79.41	81.40
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.48	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.70	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSS 3553-901

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Nina Coerver

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	78.57	81.08
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.54	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.38	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	64.29	70.27
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.31	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.28	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	71.43	72.97
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.43	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.23	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	96.43	97.30
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.73	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.59	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	85.71	89.19
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.64	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.51	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSS 3553-902

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Sarah Brewer

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.36364	5	0.84771		22	0.00	4.55	9.09	31.82	54.55	67.86	70.27
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.45	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.30	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77273	5	0.52841		22	0.00	0.00	4.55	13.64	81.82	57.14	64.87
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.30	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.28	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.36364	4	0.65795		22	0.00	0.00	9.09	45.45	45.45	78.57	83.78
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.57	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.37	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77273	5	0.52841		22	0.00	0.00	4.55	13.64	81.82	92.86	94.60
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.73	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.58	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.85912		22	0.00	4.55	9.09	18.18	68.18	67.86	70.27
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.49	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.36	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSS 4323-900

College of Education

Section Title: Social Studies in Elem/Middle

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Kristy Brugar

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	100.00
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.84	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.67	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	85.71	86.49
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.49	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.45	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	85.71	89.19
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.67	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.46	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	100.00
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.86	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.72	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.95	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSS 4323-901

College of Education

Section Title: Social Studies in Elem/Middle

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Destiny Warrior

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	71.43	72.97
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.46	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.31	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	50.00	59.46
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.27	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.25	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.09545		16	0.00	12.50	18.75	25.00	43.75	64.29	67.57
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	0.20	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	71.43	78.38
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.58	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.44	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.81394		16	0.00	6.25	0.00	25.00	68.75	71.43	72.97
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.54	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.41	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSS 4553-001

College of Education

Section Title: Foundations & Mentoring

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	82.35	86.05
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.47	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.69	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	44.12	44.19
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.03	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.13	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.67	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	41.18	46.51
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.21	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.47	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSS 4563-001

College of Education

Section Title: Sec School Social Studies

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	52.94	55.81
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.24	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.51	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	55.88	60.47
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.21	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.39	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	23.53	25.58
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	-0.33	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.16	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	41.18	41.86
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.01	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.24	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	58.82	62.79
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.31	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.55	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSS 5343-900

College of Education

Section Title: Global Education

Total Enrollment: 18
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Neil Houser

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	80.00	80.21
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.62	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.66	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	82.29
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.64	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.72	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	70.00	78.13
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.60	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.66	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	75.00	85.42
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.67	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.69	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDSS 5960-002

College of Education

Total Enrollment: 3

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.91	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.95	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDUC 4050-002

College of Education

Section Title: Teaching Expernce-Elem School

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	100.00	75.68
	DEPARTMENT	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85		
	SIMILAR_COL	3.94424	4	0.93315	0.47	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.32	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	56.76
	DEPARTMENT	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43		
	SIMILAR_COL	4.55376	5	0.71892	0.12	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.11	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	100.00	81.08
	DEPARTMENT	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29		
	SIMILAR_COL	3.79892	4	0.98320	0.57	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.36	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	100.00	70.27
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	4.02688	4	1.02447	0.46	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.31	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	100.00	75.68
	DEPARTMENT	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	3.96948	4	1.08826	0.55	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.42	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDUC 4060-100

College of Education

Section Title: Teach Exper-Secondary School

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	86.05
	DEPARTMENT	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.38080	5	0.78051	0.47	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.69	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.15528	4	0.97992	0.86	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.42105	5	0.86824	0.67	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.44272	5	0.87705	0.64	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDUC 5920-100

College of Education

Total Enrollment: 2

Section Title: Teach Exp-Scl Stds Ed

Course Level: Graduate 5000 and up

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	38.54
	DEPARTMENT	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00		
	SIMILAR_COL	4.09604	4	0.99690	-0.10	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	16.67
	DEPARTMENT	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	4.51677	5	0.84150	-0.61	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.73	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	37.50
	DEPARTMENT	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00		
	SIMILAR_COL	4.09285	4	0.96851	-0.10	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.01	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	30.21
	DEPARTMENT	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00		
	SIMILAR_COL	4.25457	5	0.99655	-0.26	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EDUC 5920-300

College of Education

Total Enrollment: 8

Section Title: Teach Exp-Lang Art

Course Level: Graduate 5000 and up

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	50.00	11.46
	DEPARTMENT	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00		
	SIMILAR_COL	4.09604	4	0.99690	-0.85	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.85	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	100.00	16.67
	DEPARTMENT	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	4.51677	5	0.84150	-0.61	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.73	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	50.00	19.79
	DEPARTMENT	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00		
	SIMILAR_COL	4.09285	4	0.96851	-0.61	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.49	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	30.21
	DEPARTMENT	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00		
	SIMILAR_COL	4.25457	5	0.99655	-0.26	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.18	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	50.00	27.08
	DEPARTMENT	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00		
	SIMILAR_COL	4.12652	4	1.09579	-0.34	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.34	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 3043-001

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Theresa Cullen

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	50.00	20.93
	DEPARTMENT	4.10000	4	0.83767		60	0.00	3.33	20.00	40.00	36.67		
	SIMILAR_COL	4.38080	5	0.78051	-0.57	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	-0.14	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	62.50	44.19
	DEPARTMENT	4.60000	5	0.58802		60	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.73457	5	0.57602	-0.08	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.17	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.18750	3	0.83417		16	0.00	25.00	31.25	43.75	0.00	25.00	6.98
	DEPARTMENT	3.76667	4	1.18417		60	5.00	11.67	18.33	31.67	33.33		
	SIMILAR_COL	4.15528	4	0.97992	-0.99	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	-0.80	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	37.50	13.95
	DEPARTMENT	4.18333	4	0.85354		60	0.00	3.33	18.33	35.00	43.33		
	SIMILAR_COL	4.42105	5	0.86824	-0.70	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	-0.36	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.88506		16	0.00	12.50	6.25	62.50	18.75	37.50	18.61
	DEPARTMENT	4.05000	4	1.01556		60	1.67	6.67	18.33	31.67	41.67		
	SIMILAR_COL	4.44272	5	0.87705	-0.65	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	-0.22	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 3043-002

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructors: Luke-Henry Hahn / Theresa Cullen

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.14286	3	1.23146		14	7.14	28.57	21.43	28.57	14.29	20.00	8.11
	DEPARTMENT	3.69880	4	1.03281		83	2.41	9.64	28.92	33.73	25.30		
	SIMILAR_COL	3.94424	4	0.93315	-0.86	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.96	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	40.00	13.51
	DEPARTMENT	4.36145	5	0.84937		83	0.00	3.61	13.25	26.51	56.63		
	SIMILAR_COL	4.55376	5	0.71892	-0.57	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.54	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	0.96077		14	7.14	14.29	57.14	14.29	7.14	40.00	5.41
	DEPARTMENT	3.42683	3	1.14429		82	6.10	10.98	40.24	19.51	23.17		
	SIMILAR_COL	3.79892	4	0.98320	-0.81	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.99	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.24035		14	14.29	14.29	42.86	14.29	14.29	40.00	5.41
	DEPARTMENT	3.55422	4	1.13967		83	3.61	15.66	27.71	27.71	25.30		
	SIMILAR_COL	4.02688	4	1.02447	-1.00	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-1.16	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.07143	3	1.14114		14	14.29	7.14	42.86	28.57	7.14	40.00	10.81
	DEPARTMENT	3.68675	4	1.10352		83	3.61	9.64	30.12	27.71	28.92		
	SIMILAR_COL	3.96948	4	1.08826	-0.83	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.97	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 3043-003

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructors: Luke-Henry Hahn / Theresa Cullen

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.16667	4	1.02986		12	8.33	16.67	25.00	50.00	0.00	40.00	13.51
	DEPARTMENT	3.69880	4	1.03281		83	2.41	9.64	28.92	33.73	25.30		
	SIMILAR_COL	3.94424	4	0.93315	-0.83	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.94	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.33333	4	0.98473		12	0.00	25.00	25.00	41.67	8.33	20.00	2.70
	DEPARTMENT	4.36145	5	0.84937		83	0.00	3.61	13.25	26.51	56.63		
	SIMILAR_COL	4.55376	5	0.71892	-1.70	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-1.60	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.50000	3	0.90453		12	16.67	25.00	50.00	8.33	0.00	20.00	2.70
	DEPARTMENT	3.42683	3	1.14429		82	6.10	10.98	40.24	19.51	23.17		
	SIMILAR_COL	3.79892	4	0.98320	-1.32	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-1.49	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.13818		12	8.33	41.67	25.00	16.67	8.33	20.00	2.70
	DEPARTMENT	3.55422	4	1.13967		83	3.61	15.66	27.71	27.71	25.30		
	SIMILAR_COL	4.02688	4	1.02447	-1.25	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-1.41	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	0.79296		12	0.00	33.33	41.67	25.00	0.00	20.00	8.11
	DEPARTMENT	3.68675	4	1.10352		83	3.61	9.64	30.12	27.71	28.92		
	SIMILAR_COL	3.96948	4	1.08826	-0.97	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-1.11	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 3473-001 / EIPT 5970-001

College of Education

Section Title: Ed Psy Childhood & Adolescence

Total Enrollment: 61

Course Level: Upper 3000 - 4000

Instructor: Teresa Debacker

Section Size: Large 61-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.18182	3	0.84611		33	0.00	21.21	45.45	27.27	6.06	100.00	100.00
	DEPARTMENT	3.18182	3	0.84611		33	0.00	21.21	45.45	27.27	6.06		
	SIMILAR_COL	3.16981	3	1.03284	0.01	53	7.55	13.21	43.40	26.42	9.43		
	COLLEGE	4.07552	4	0.97136	-0.92	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.15152	4	0.83371		33	0.00	3.03	18.18	39.39	39.39	100.00	100.00
	DEPARTMENT	4.15152	4	0.83371		33	0.00	3.03	18.18	39.39	39.39		
	SIMILAR_COL	3.86792	4	1.14418	0.25	53	5.66	3.77	26.42	26.42	37.74		
	COLLEGE	4.55971	5	0.76823	-0.53	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.30303	3	0.91804		33	3.03	12.12	45.45	30.30	9.09	100.00	100.00
	DEPARTMENT	3.30303	3	0.91804		33	3.03	12.12	45.45	30.30	9.09		
	SIMILAR_COL	3.27778	3	1.03553	0.02	54	7.41	7.41	48.15	24.07	12.96		
	COLLEGE	3.99339	4	1.00383	-0.69	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	0.83258		33	0.00	12.12	39.39	39.39	9.09	100.00	100.00
	DEPARTMENT	3.45455	4	0.83258		33	0.00	12.12	39.39	39.39	9.09		
	SIMILAR_COL	3.39623	3	1.04402	0.06	53	5.66	9.43	39.62	30.19	15.09		
	COLLEGE	4.18117	5	1.01759	-0.71	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	0.91701		33	0.00	27.27	33.33	33.33	6.06	100.00	50.00
	DEPARTMENT	3.18182	3	0.91701		33	0.00	27.27	33.33	33.33	6.06		
	SIMILAR_COL	3.18868	3	1.02012	-0.01	53	5.66	16.98	39.62	28.30	9.43		
	COLLEGE	4.11583	4	1.07851	-0.87	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 3473-980

College of Education

Section Title: Ed Psy Childhood & Adolescence

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Instructor: Lisa Weis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	69.77
	DEPARTMENT	4.10000	4	0.83767		60	0.00	3.33	20.00	40.00	36.67		
	SIMILAR_COL	4.38080	5	0.78051	0.37	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.61	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	87.50	55.81
	DEPARTMENT	4.60000	5	0.58802		60	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.73457	5	0.57602	0.17	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.36	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	87.50	65.12
	DEPARTMENT	3.76667	4	1.18417		60	5.00	11.67	18.33	31.67	33.33		
	SIMILAR_COL	4.15528	4	0.97992	0.35	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.50	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	83.72
	DEPARTMENT	4.18333	4	0.85354		60	0.00	3.33	18.33	35.00	43.33		
	SIMILAR_COL	4.42105	5	0.86824	0.47	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.64	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	87.50	55.81
	DEPARTMENT	4.05000	4	1.01556		60	1.67	6.67	18.33	31.67	41.67		
	SIMILAR_COL	4.44272	5	0.87705	0.26	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.51	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 3483-001

College of Education

Section Title: Cognition/Motivatn/Classrm Mgt

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Instructor: Barbara Greene

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.23077	3	0.59914		13	0.00	7.69	61.54	30.77	0.00	60.00	18.92
	DEPARTMENT	3.69880	4	1.03281		83	2.41	9.64	28.92	33.73	25.30		
	SIMILAR_COL	3.94424	4	0.93315	-0.76	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.87	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	60.00	24.32
	DEPARTMENT	4.36145	5	0.84937		83	0.00	3.61	13.25	26.51	56.63		
	SIMILAR_COL	4.55376	5	0.71892	-0.24	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	-0.23	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.38462	3	0.96077		13	0.00	15.38	46.15	23.08	15.38	60.00	18.92
	DEPARTMENT	3.42683	3	1.14429		82	6.10	10.98	40.24	19.51	23.17		
	SIMILAR_COL	3.79892	4	0.98320	-0.42	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.61	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	60.00	21.62
	DEPARTMENT	3.55422	4	1.13967		83	3.61	15.66	27.71	27.71	25.30		
	SIMILAR_COL	4.02688	4	1.02447	-0.48	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	-0.63	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	0.86972		13	0.00	15.38	38.46	38.46	7.69	60.00	24.32
	DEPARTMENT	3.68675	4	1.10352		83	3.61	9.64	30.12	27.71	28.92		
	SIMILAR_COL	3.96948	4	1.08826	-0.54	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	-0.68	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 3483-002

College of Education

Section Title: Cognition/Motivatn/Classrm Mgt

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Instructor: Benjamin Heddy

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	100.00	91.89
	DEPARTMENT	3.69880	4	1.03281		83	2.41	9.64	28.92	33.73	25.30		
	SIMILAR_COL	3.94424	4	0.93315	0.70	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	0.54	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36145	5	0.84937		83	0.00	3.61	13.25	26.51	56.63		
	SIMILAR_COL	4.55376	5	0.71892	0.62	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	100.00	81.08
	DEPARTMENT	3.42683	3	1.14429		82	6.10	10.98	40.24	19.51	23.17		
	SIMILAR_COL	3.79892	4	0.98320	0.57	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	0.36	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	100.00	64.87
	DEPARTMENT	3.55422	4	1.13967		83	3.61	15.66	27.71	27.71	25.30		
	SIMILAR_COL	4.02688	4	1.02447	0.43	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.28	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	100.00	89.19
	DEPARTMENT	3.68675	4	1.10352		83	3.61	9.64	30.12	27.71	28.92		
	SIMILAR_COL	3.96948	4	1.08826	0.64	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.51	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 5023-995

College of Education

Total Enrollment: 46

Section Title: Analysis-Quantitative Data I

Course Level: Graduate 5000 and up

Instructor: Howard Crowson

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.32143	4	1.27812		28	7.14	25.00	17.86	28.57	21.43	25.00	7.69
	DEPARTMENT	3.68421	4	1.16859		76	5.26	11.84	21.05	32.89	28.95		
	SIMILAR_COL	4.09662	4	1.05680	-0.73	207	2.90	6.76	13.53	31.40	45.41		
	COLLEGE	4.07552	4	0.97136	-0.78	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.46429	5	0.74447		28	0.00	0.00	14.29	25.00	60.71	50.00	23.08
	DEPARTMENT	4.47368	5	0.82420		76	1.32	1.32	9.21	25.00	63.16		
	SIMILAR_COL	4.62319	5	0.69187	-0.23	207	0.48	1.45	4.83	21.74	71.50		
	COLLEGE	4.55971	5	0.76823	-0.12	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.39286	4	1.47421		28	14.29	21.43	3.57	32.14	28.57	25.00	7.69
	DEPARTMENT	3.90789	4	1.15675		76	5.26	9.21	11.84	36.84	36.84		
	SIMILAR_COL	4.12621	4	1.03292	-0.71	206	2.91	5.83	12.62	33.01	45.63		
	COLLEGE	3.99339	4	1.00383	-0.60	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.36665		28	10.71	10.71	17.86	25.00	35.71	25.00	7.69
	DEPARTMENT	3.88158	4	1.31623		76	9.21	7.89	13.16	25.00	44.74		
	SIMILAR_COL	4.18841	5	1.12701	-0.48	207	5.31	3.86	12.08	24.15	54.59		
	COLLEGE	4.18117	5	1.01759	-0.53	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.53571	4	1.20130		28	3.57	21.43	17.86	32.14	25.00	50.00	15.39
	DEPARTMENT	3.89189	4	1.17704		74	2.70	13.51	17.57	24.32	41.89		
	SIMILAR_COL	4.18049	5	1.11215	-0.58	205	2.93	7.80	13.17	20.49	55.61		
	COLLEGE	4.11583	4	1.07851	-0.54	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 5183-900

College of Education

Section Title: Motivation/Learning in Classrm

Total Enrollment: 13

Instructor: Benjamin Heddy

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	68.00	68.75
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.48	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.51	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	84.00	82.29
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.64	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.72	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	52.00	53.13
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.32	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.38	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	96.00	85.42
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.67	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.69	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 6063-900

College of Education

Section Title: Applied Multivariate Stats

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Howard Crowson

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	80.00	80.21
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.62	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.66	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	56.00	61.46
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.40	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.39	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	84.00	82.29
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.64	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.72	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	72.00	67.71
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.46	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.52	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	72.00	69.79
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.54	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.55	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 6101-900

College of Education

Total Enrollment: 4

Section Title: Propaedeutic Seminar

Course Level: Graduate 5000 and up

Instructor: Theresa Cullen

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.91	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.95	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 6153-900

College of Education

Total Enrollment: 13

Section Title: Motivation in Education

Course Level: Graduate 5000 and up

Instructor: Barbara Greene

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	76.00	75.00
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	0.51	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.54	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	36.00	41.67
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	0.10	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.05	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	28.00	45.83
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	0.11	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.21	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	56.00	58.33
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	0.35	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.41	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	40.00	47.92
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	0.25	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.26	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: EIPT 6343-900

College of Education

Total Enrollment: 7

Section Title: Instruct Design Theory/Models

Course Level: Graduate 5000 and up

Instructor: Xun Ge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.83333	3	0.98319		6	16.67	0.00	66.67	16.67	0.00	12.00	6.25
	DEPARTMENT	4.19767	4	0.98906		172	2.33	5.23	11.05	33.14	48.26		
	SIMILAR_COL	4.09604	4	0.99690	-1.27	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-1.28	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	12.00	5.21
	DEPARTMENT	4.54386	5	0.92170		171	2.34	2.34	8.77	11.70	74.85		
	SIMILAR_COL	4.51677	5	0.84150	-1.21	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-1.38	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	16.00	12.50
	DEPARTMENT	4.27485	5	0.92062		171	1.17	3.51	14.62	28.07	52.63		
	SIMILAR_COL	4.09285	4	0.96851	-0.78	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.66	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	8.00	5.21
	DEPARTMENT	4.38596	5	0.93471		171	1.75	3.51	10.53	22.81	61.40		
	SIMILAR_COL	4.25457	5	0.99655	-1.43	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-1.32	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	0.81650		6	16.67	33.33	50.00	0.00	0.00	12.00	6.25
	DEPARTMENT	4.19298	5	1.15969		171	6.43	2.92	11.70	22.81	56.14		
	SIMILAR_COL	4.12652	4	1.09579	-1.64	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-1.65	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: ILAC 4003-001

College of Education

Section Title: Partnerships: Parents & Commun

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Rebecca Dobson

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.81650		19	0.00	5.26	15.79	52.63	26.32	50.00	54.05
	DEPARTMENT	4.00000	4	0.90843		413	1.21	4.60	20.10	41.16	32.93		
	SIMILAR_COL	3.94424	4	0.93315	0.06	556	1.44	5.22	22.12	39.93	31.29		
	COLLEGE	4.07552	4	0.97136	-0.08	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.63158	5	0.83070		19	0.00	5.26	5.26	10.53	78.95	42.86	51.35
	DEPARTMENT	4.62319	5	0.65506		414	0.24	0.97	5.31	23.19	70.29		
	SIMILAR_COL	4.55376	5	0.71892	0.11	558	0.36	1.43	6.99	24.91	66.31		
	COLLEGE	4.55971	5	0.76823	0.09	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.42105	4	1.21636		19	5.26	21.05	21.05	31.58	21.05	21.43	24.32
	DEPARTMENT	3.85266	4	0.94140		414	0.97	7.00	25.85	38.16	28.02		
	SIMILAR_COL	3.79892	4	0.98320	-0.38	557	1.62	7.54	28.01	35.01	27.83		
	COLLEGE	3.99339	4	1.00383	-0.57	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21053	5	0.97633		19	0.00	10.53	5.26	36.84	47.37	50.00	54.05
	DEPARTMENT	4.14251	4	0.96750		414	1.21	6.28	14.49	33.09	44.93		
	SIMILAR_COL	4.02688	4	1.02447	0.18	558	1.79	7.71	17.20	32.62	40.68		
	COLLEGE	4.18117	5	1.01759	0.03	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63	50.00	56.76
	DEPARTMENT	4.06295	4	1.06848		413	2.91	6.54	16.95	28.57	45.04		
	SIMILAR_COL	3.96948	4	1.08826	0.27	557	3.05	7.36	20.29	28.19	41.11		
	COLLEGE	4.11583	4	1.07851	0.14	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: ILAC 4003-002

College of Education

Section Title: Partnerships: Parents & Commun

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	97.06	97.67
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.59	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.79	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		19	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42105	5	0.76853		19	0.00	0.00	15.79	26.32	57.89	58.82	60.47
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.27	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.43	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	85.29	86.05
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.61	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.75	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	85.29	86.05
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.58	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.77	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: ILAC 4143-902 / ILAC 5143-902 / EDSS 5043-900

College of Education

Total Enrollment: 13

Section Title: Theory & Research Ed

Course Level: Upper 3000 - 4000

Instructor: Andrew Worthington

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	91.18	93.02
	DEPARTMENT	4.44015	5	0.75694		259	0.39	1.16	10.42	30.12	57.92		
	SIMILAR_COL	4.38080	5	0.78051	0.54	323	0.31	1.55	12.07	31.89	54.18		
	COLLEGE	4.07552	4	0.97136	0.75	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76154	5	0.57360		260	0.00	1.15	3.85	12.69	82.31		
	SIMILAR_COL	4.73457	5	0.57602	0.46	324	0.00	0.93	4.01	15.74	79.32		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	94.12	93.02
	DEPARTMENT	4.23256	4	0.90834		258	1.16	2.71	17.05	29.84	49.22		
	SIMILAR_COL	4.15528	4	0.97992	0.66	322	1.86	4.35	17.08	29.81	46.89		
	COLLEGE	3.99339	4	1.00383	0.80	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	79.41	79.07
	DEPARTMENT	4.46718	5	0.86820		259	1.16	2.70	10.04	20.46	65.64		
	SIMILAR_COL	4.42105	5	0.86824	0.44	323	0.93	2.79	11.46	22.91	61.92		
	COLLEGE	4.18117	5	1.01759	0.61	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52510	5	0.82261		259	0.77	2.32	9.65	18.15	69.11		
	SIMILAR_COL	4.44272	5	0.87705	0.64	323	0.93	3.10	11.15	20.43	64.40		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: ILAC 5133-900

College of Education

Total Enrollment: 3

Section Title: Multicultural Art Education

Course Level: Graduate 5000 and up

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.91	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.95	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.94	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	1.00	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.75	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.80	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: ILAC 5143-900 / ILAC 4143-900

College of Education

Total Enrollment: 10

Section Title: Theory & Research in Education

Course Level: Graduate 5000 and up

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	90.00	86.46
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.74	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.78	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.57	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.57	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	70.00	77.08
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.59	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.67	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	65.00	76.04
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.58	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.64	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.80	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.82	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: ILAC 5143-901 / ILAC 4143-901

College of Education

Total Enrollment: 7

Section Title: Theory & Research in Education

Course Level: Graduate 5000 and up

Instructor: Lisa Sielert

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	76.04
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.57	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.61	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	35.00	60.42
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.38	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.36	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	35.00	41.67
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.08	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.17	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	35.00	52.08
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.25	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.31	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.00	82.29
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.65	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.67	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: ILAC 6003-900

College of Education

Section Title: Curriculum Theory

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Crag Hill

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	85.00	85.42
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	0.71	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	0.75	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	45.00	67.71
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	0.46	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	0.44	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	45.00	55.21
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	0.21	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	0.31	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	75.00	83.33
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	0.65	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	0.71	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	50.00	68.75
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	0.52	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	0.54	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2015

Course: ILAC 6013-900

College of Education

Total Enrollment: 10

Section Title: Proseminar-Instr Leadshp/Curr

Course Level: Graduate 5000 and up

Instructor: Priscilla Griffith

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	15.00	26.04
	DEPARTMENT	4.26400	5	0.89031		125	1.60	1.60	15.20	32.00	49.60		
	SIMILAR_COL	4.09604	4	0.99690	-0.38	656	2.44	4.57	16.92	33.08	42.99		
	COLLEGE	4.07552	4	0.97136	-0.37	1,814	1.93	4.69	18.03	34.62	40.74		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	10.00	19.79
	DEPARTMENT	4.73810	5	0.58211		126	0.00	1.59	2.38	16.67	79.37		
	SIMILAR_COL	4.51677	5	0.84150	-0.44	656	1.07	2.29	9.60	17.99	69.05		
	COLLEGE	4.55971	5	0.76823	-0.54	1,817	0.72	1.71	7.76	20.53	69.29		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	20.00	29.17
	DEPARTMENT	4.23622	4	0.84943		127	0.00	4.72	12.60	37.01	45.67		
	SIMILAR_COL	4.09285	4	0.96851	-0.24	657	1.37	5.48	17.96	32.88	42.31		
	COLLEGE	3.99339	4	1.00383	-0.14	1,815	1.93	5.95	21.27	32.56	38.29		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	5	1.39728		7	0.00	28.57	28.57	0.00	42.86	10.00	15.63
	DEPARTMENT	4.47244	5	0.77487		127	0.00	2.36	10.24	25.20	62.20		
	SIMILAR_COL	4.25457	5	0.99655	-0.69	656	2.29	4.42	13.11	25.91	54.27		
	COLLEGE	4.18117	5	1.01759	-0.60	1,816	2.31	5.23	14.76	27.42	50.28		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	10.00	26.04
	DEPARTMENT	4.44882	5	0.75286		127	0.00	1.57	11.02	28.35	59.06		
	SIMILAR_COL	4.12652	4	1.09579	-0.38	656	3.66	6.25	13.72	26.52	49.85		
	COLLEGE	4.11583	4	1.07851	-0.37	1,813	2.92	6.45	16.11	25.15	49.37		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent